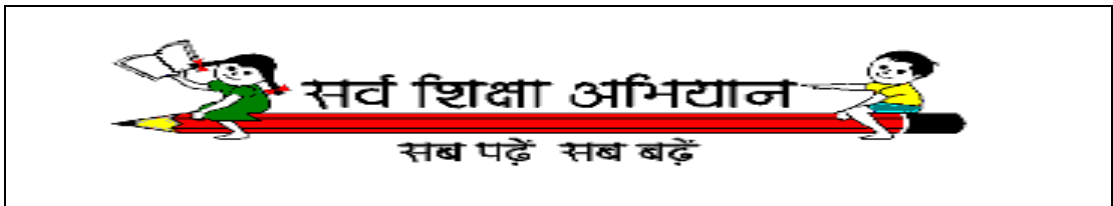


**SECOND HALF YEARLY**  
**MONITORING REPORT OF**  
**NABAKRUSHNA CHOUDHURY CENTRE FOR**  
**DEVELOPMENT STUDIES, ORISSA**  
**ON SSA FOR**  
**ORISSA STATE**  
**FOR THE PERIOD**  
**1<sup>ST</sup> October 2006 TO 31<sup>ST</sup> March 2007**

**DISTRICTS COVERED**

**Kendrapara**  
**Kandhamal**  
**Bhadrak**  
**Jajpur**



**PROGRESS OF**  
**SARVA SHIKSHA ABHIYAN PROGRAMME**  
**IN ORISSA**

**(2<sup>nd</sup> Half Yearly Monitoring Report  
for the period from 1<sup>st</sup> October 2006 to 31<sup>st</sup> March 2007)**

*Study sponsored by*

**Department of Elementary Education and Literacy,  
Ministry of Human Resource Development  
Government of India**

*Dr. Prasanta Kumar Acharya*  
**Chief, State Monitoring Team for SSA, Orissa**

**NABAKRUSHNA CHOUDHURY CENTRE FOR  
DEVELOPMENT STUDIES, ORISSA**  
Bhubaneswar – 751013, India  
Tel: (0674) 2301094, 2300471, Fax : (0674) 2300471  
e-mail : pka3@rediffmail.com

## **FOREWORD**

Sarva Shiksha Abhiyan is a premier national educational programme of our country. It has specific targets to achieve within a specific timeframe. During the last 3 to 4 years, various kinds of activities have been conducted under this programme throughout the country and every year the progress and problems relating to implementation of this programme have been analyzed and reviewed at regional and national levels. On the basis of the findings of these reviews and analysis, each State / UT has been allocated with some grants and manpower to conduct the programme related activities with more vigour and enthusiasm. But what have been achieved out of those elaborate, exhaustive programme activities? It is required to examine the progress of this programme. The Government of India, (its Ministry of Human Resource Development) has therefore intended to gather data on progress of the programme through a detailed monitoring of some sample Districts during the period from April to September 2006 (six months). The Monitoring Team of our Centre, led by its Chief Dr. P. K. Acharya has prepared this report after collating the relevant data obtained through their monitoring visits to sample schools and EGS Centres of 04 Districts (Kendrapara, Kandhamal, Bhadrak, Jajpur) with the data given by the PMIASE on 03 Districts (Kalahandi Nuapada, Surnapur). I am highly impressed that Dr. Acharya and his team could prepare the report within the time assigned by the Government of India. I hope the findings of the report would be helpful to both the Government of India and the State Government of Orissa to understand the grassroots level achievement and present system of operation of the programme and accordingly take measures to improve the overall functioning of the programme to achieve the major targets of SSA within the specified time period of 2010.

Prof. S. P. Padhi

Director

## ACKNOWLEDGEMENT

Monitoring is an essential integral component of Sarva Shiksha Abhiyan programme. It is a regular mechanism to collect feedback information on the nature as well as quantum of functioning of SSA programme. The Government of India has kept both internal and external mechanisms for monitoring the SSA activities. The report is a product of external monitoring process. For the State of Orissa, 02 Monitoring Institutions have been identified by the Government of India. They are the Nabakrushna Choudhury Centre for development Studies (NCDS), Bhubaneswar and the Dr. P. M. Institute of Advanced Studies in Education (PMIASE), Sambalpur. NCDS has been declared as the Lead Monitoring Institute (MI) having the responsibility of preparing this State report. This report has been prepared after collation of the data obtained by the NCDS from 05 Districts (Angul, Cuttack, Dhenkanal, Khordha and Nayagarh) and by the PMIASE from 03 Districts (Deogarh, Jharsuguda, Sundargarh ). The State level data have been obtained by the NCDS from OPEPA, the State Project Office for SSA programme.

The report could be prepared especially due to unstinted cooperation extended by the following persons / officers to whom we extend our sincere thanks-

1. Mr. D. K. Singh, the State Project Director, OPEPA and all staffs of his office.
2. The District Project Coordinator, SSA, Bhadrak and all staffs of his office.
3. The District Project Coordinator, SSA, Jajpur and all staffs of his office.
4. The District Project Coordinator, SSA, Kendrapada and all staffs of his office.
5. The District Project Coordinator, SSA, Kandhamal and all staffs of his office.
6. The Head Teachers and other teachers, VEC and MTA members and students of the sample schools and EVs of the sample EGS Centres.
7. The BRCCs and CRCCs of all Blocks of the selected Districts.
8. The DIs and SIs of schools of the selected Districts.
9. The Monitoring Team of PMIASE, Sambalpur.

Our Director, Prof. S. P. Padhi has inspired us extending necessary administrative and academic supports whenever we have required. Further, he has cooperated in writing the Foreword to this report. We therefore express our heartfelt thanks to him.

Our thanks are also due to Dr. R. K. Mohapatra, Assistant Librarian of the Centre's Library for helping us during library work. We also express our sincere thanks to Dr. R. K. Meher, Secretary, Shri S. K. Rath, Administrative Officer, Shri D. Sahoo, PA to Director and other official staff, namely Shri P. K. Mohanty, Shri P. K. Mishra, Shri S. Sahoo and Mrs. A. P. Panda for their kind cooperation in completing the work in time.

We hope that the findings of this report will be useful to various people concerned with funding, Planning, implementation and research of the SSA, NPEGEL and MDM programmes.

**Dr. P. K. Acharya**

## *CONTENTS*

	<b>Page</b>
<i>Foreword</i>	
<i>Acknowledgement</i>	
<i>List of Tables</i>	
<i>List of Annexure</i>	
<i>List of Abbreviations</i>	
<b>Chapter – 1</b>	1
<b>Chapter – 2</b>	6
<b>Chapter – 3</b>	9
<b>Chapter - 4</b>	93

Introductory background of the study.

Profile of sample Districts

Implementation status of SSA and MDM programmes VIS-À-VIS targets set for 2006-07

Some exceptional achievements and major drawbacks in implementation of SSA programmes and suggestions for corrective measures

## **LIST OF TABLES**

<b>Sl No.</b>	<b>Table No.</b>	<b>Title</b>	<b>Page</b>
1	1.1	Sample Number of Schools and EGS Centres Visited by Monitoring Team	6
2	2.1	Administrative Divisions of Sample Districts as per 2001	8

		Census	
3	2.2	Population Composition of Sample Districts as per 2001 Census	9
4	2.3	Educational Characteristics as per District Elementary Education Report Card, 2004-05	9
5	3.1(a)	Progress in Opening of NPS and NUPS (as on 30.09.06)	53
6	3.1 (b)	Progress in Opening of School in 2006-07 (as on 30.9.06)	54
7	3.2 (a)	Progress in Construction of Additional Classroom in 2006-07 (as on 30.9.06)	55
8	3.2 (b)	Progress in Construction of School Building (DLS+ BLS) in 2006-07 (as on 30.9.06)	56
9	3.2 (c)	Progress in Drinking Water Facility in 2006-07 (as on 30.9.06)	57
10	3.2 (d)	Progress in Toilet in 2006-07 (as on 30.9.06)	58
11	3.2 (e)	Progress in Construction Work of BRC Building in 2006-07 (as on 30.9.06)	59
12	3.2 (f)	Progress in Construction Work of CRC Building in 2006-07 (as on 30.9.06)	60
13	3.2 (g)	Progress in Construction Work of Compound Wall in 2006-07 (as on 30.9.06)	61
14	3.2 (h)	Progress in Construction Work of Child Friendly Element in 2006-07 (as on 30.9.06)	62
15	3.2 (i)	Progress in Community (VEC) Participation in Civil Works as on 30.9.06	63
16	3.3	Distribution of Free Textbooks (FTB) in 2006-07	64
17	3.4	Progress in Release and Utilization of School Grant in 2006-07 (till 30.9.06)	65
18	3.5 (a)	Progress in Teacher Recruitment and Attendance in 2006-07 (as on 30.9.06)	66

Sl No.	Table No.	Title	Page
19	3.5 (b)	Progress in Teacher Training in 2006-07 (as on 30.9.06)	67
20	3.6	Progress in Release and Utilization of Teaching Learning Material (TLM) Grants in 2006-07 (as on 30.9.06)	68
21	3.7 (a)	Progress in Functioning of EGS Centres and Training to Education Volunteers (EVs) in 2006-07 (as on 30.9.06)	69
22	3.7 (b)	Progress in Academic Support and Monthly Honorarium Paid to EVs in 2006-07 (as on 30.9.06)	70
23	3.7 (c)	Progress in Monitoring and Upgrading EGS Centres in 2006-07	71

		(as on 30.9.06)	
24	3.7 (d)	Progress in Construction of Upgraded NPS in 2006-07 (as on 30.9.06)	72
25	3.7 (e)	Progress in Recruitment of Teachers in Upgraded NPS and Mainstreaming of Children in 2006-07 (as on 30.9.06)	73
26	3.7 (f)	Availability of Infrastructure and Mid-Day Meal (MDM) in EGS Centres on the Day of Field Visit by MI during April to September 2006	74
27	3.7 (g)	Children's Attendance, Achievement and Rapport with EV as on the Day of Field Visit by MI during April to September 2006.	75
28	3.8 (a)	Progress in Enrollment and Attendance of Children With Special Needs (CWSN) and Supply of Aids and Appliances to them in 2006-07	76
29	3.8 (b)	Progress in Academic, Structural and Other Support to CWSN in 2006-07 (as on 30.9.06)	77
30	3.8 (c)	Progress in Capacity Building of District IED Coordinator Monitoring of CWSN Activity and Counseling of Parents of CWSN in 2006-07(as on 30.9.06)	78
31	3.9 (a)	Progress in Civil Works of Model Cluster Schools (MCS) under National Education of Girls at Elementary Level (NPEGEL) in 2006-07 (as on 30.9. 06)	79
32	3.9 (b)	Progress in Support Provision to Model Cluster Schools in 2006-07 (as on 30.9. 06)	80

<b>Sl No.</b>	<b>Table No.</b>	<b>Title</b>	<b>Page</b>
33	3.9 (c)	Progress in Funding and Monitoring of NPEGEL in 2006-07 (as on 30.9. 06)	81
34	3.10 (a)	Progress in Operation of in Kasturba Gandhi Balika Vidyalaya (KGBV) in 2006-07 (as on 30.9. 06)	82
35	3.10 (b)	Progress in Provision of Facilities in KGBVs in 2006-07 (as on 30.9. 06)	83
36	3.11 (a)	Progress in Operation of District Information System for Education (DISE) in 2006-07s on 30.9.06)	84
37	3.11 (b)	Progress in Verification and Compilation of DISE Data in 2006-07) as on 30.9.06)	85
38	3.12	Progress in Research Activities Relating to SSA Programme in 2006-07 (as on 30.9.06)	86
39	3.13 (a)	Progress in Formation and Composition of Village Education Committee in 2006-07 (as on 30.9. 06)	87
40	3.13 (b)	Progress in Functioning of VECs in 2006-07 (as on 30.9. 06)	88

41	3.13 (c)	Progress in Capacity Building and Contributions of VEC members in 2006-07 (as on 30. 9. 06)	89
42	3.14 (a)	Progress in Staffing at District Project Offices (DPOs) in 2006-07 (as on 30.9. 06)	90
43	3.14 (b)	Progress in Recruitment of Block Resource Centre Coordinators (BRCCs) and Cluster Resource Centre Coordinators (CRCCs) in 2006-07 (as on 30.9. 06)	91
44	3.15 (a)	Kind of Mid-Day Meal (MDM) Given to Children in Schools Visited by Monitoring Institution (MI)	92
45	3.15 (b)	Kind of Cook Engaged for Cooking MDM in Schools Visited by Monitoring Institution (MI)	93
46	3.15 (c)	Kind of Cooking and Storing Environment of MDM in Schools Visited by Monitoring Institution (MI)	94
47	3.15 (d)	Nature of Eating Habits of Children While Taking MDM in Schools Visited by MI	95
48	3.15 (e)	Extent of Community (Parents/VEC/Panchayat/Urban Body) Participation in and Regular Inspection of MDM Programme in Schools Visited by MI	96

<b>Sl No.</b>	<b>Table No.</b>	<b>Title</b>	<b>Page</b>
49	3.16 (a)	Progress of School and Classroom Environment in Schools Visited by MI	97
50	3.16 (b)	Extent of Attendance of Children in Schools Visited by MI	98
51	3.16 (c)	Extent of Learning Achievement of Children in Schools Visited by MI	99
52	3.16 (d)	Extent of Overage, Underage, Dropout and Detained Children in Schools Visited by MI	100
53	3.17 (a)	Functioning of Mother Teacher Association (MTA) in Schools Visited by MI	101
54	3.17 (b)	Other SSA Activities at Schools Visited by MI	102

## LIST OF ANNEXURES

<i>Sl. No</i>	<i>Annexure No.</i>	<i>Title</i>	<i>Page</i>
1	3.1	List of schools deviating the utilization of school improvement grant in 2006-07	103
2	3.2	List of habitually absent teachers	104
3	3.3	List of schools not received TLM grant	107
4	3.4		112
5	3.5	List of schools not having VEC or not having VEC members as per VEC guidelines (i.e. 09) as on 30.9.06	114
6	3.6	Lists of schools not having MTA in 2005-06	115
7	3.7	List of schools not given school dress to girls in 2006-07	116
8	3.8	Monitoring Format for Feedback Data to SPO on EGS.	124
9	3.9	Monitoring Format for CWSN.	125
10	3.10	List of MCS not Providing Vocational Training out of 12 MCS visited by MI (NCDS).	128
11	3.11	List of MCS Whose Teachers have not got Gender Sensitive Training out of 12 MCS Visited by MI (NCDS).	129
12	3.12	List of MCS not Having Additional Effort for Community Mobilization out of 12 MCS Visited by MI (NCDS).	130
13	3.13	Monitoring Format for NPEGEL.	131
14	3.14	List of Schools not Having VEC or not	133

		Having VEC Members as per VEC	
		Guidelines (i.e. 09) as on 31.3.06.	
15	3.15	List of Schools not Having MTA in	134
		2005-06.	
16	3.16	List of Schools not given School Dress	137
		to Girls in 2005-06.	



## LIST OF ABBREVIATIONS

1	<b>BLS</b>	=	Building less School
2	<b>BRC</b>	=	Block Resource Centre
3	<b>CRC</b>	=	Cluster Resource Centre
4	<b>DLS</b>	=	Dilapidated School
5	<b>DPO</b>	=	District Project Office
6	<b>EGS</b>	=	Education Guarantee Scheme
7	<b>EVs</b>	=	Education Volunteers
8	<b>FTB</b>	=	Free Textbooks
9	<b>IED</b>	=	Integrated Education for Disabled
10	<b>MCS</b>	=	Model Cluster School
11	<b>MDM</b>	=	Mid-Day Meal
12	<b>MI</b>	=	Monitoring Institution

13	<b>NCDS</b>	=	Nabakrushna Centre for Development Studies
14	<b>NER</b>	=	Net Enrolment Ratio
15	<b>NPEGEL</b>	=	National Programme for Education of Girls at Elementary Level
16	<b>NPS</b>	=	New Primary School
17	<b>NUPS</b>	=	New Upper Primary School
18	<b>PMIASE</b>	=	Parsuram Mishra Institute of Advanced Studies in Education
19	<b>PR</b>	=	Primary
20	<b>SPO</b>	=	State Project Office
21	<b>SSA</b>	=	Sarva Shiksha Abhiyan
22	<b>SSS</b>	=	Swechhasebi Shiksha Sahayak
23	<b>TC</b>	=	Technical Consultant
24	<b>UC</b>	=	Utilization Certificate
25	<b>ULB</b>	=	Urban Local Body
26	<b>UP</b>	=	Upper Primary
27	<b>VEC</b>	=	Village Education Committee
28	<b>WC</b>	=	Work Completed
29	<b>WNS</b>	=	Work Not Started
30	<b>WP</b>	=	Work in Progress

## **CHAPTER – 1**

### **INTRODUCTORY BACKGROUND OF THE STUDY**

#### 1.1 Need of the Study:

Sarva Shiksha Abhiyan is a national programme launched for the improvement of elementary education throughout the country by achieving specific targets within a set period of time. It is a massive people – oriented welfare programme that adopts some planned and well defined strategies as well as measures to achieve the targets set every year separately for each State and District. To facilitate the achievement of targets, several crores of rupees are spent, several hundreds of functionaries are engaged, and the programme-specific activities priorly approved by the PAB (Plan Approval Board) are implemented with community involvement.

Mid- Day Meals is also a national programme and it has two basic goals: (1) to improve nutritional status of 6 to 11 years children with provision of additional nutrition and (2) to improve the enrollment, attendance and achievement status of this category of children at school level. For successful execution of this programme, the Govt. of India has converged it with the SSA programme. Specific strategies have therefore been devised and taken up with investment of several crores of rupees and involvement of several hundreds of functionaries in every State/UT.

MDM is not a time-bound programme like SSA but both have specific, planned activities to be performed every year. The success in implementation of these two programmes however depends greatly on regular monitoring by external agencies and hence the Government of India has selected some Monitoring

Institutes (MIs), to monitor these programmes in different States and UTs. In Orissa, 02 MIs have been identified, namely NKC Centre for Development Studies (NCDS), Bhubaneswar and Dr. P. M. Institute of Advanced Studies in Education (PMIASE), Sambalpur for this purpose. The Government of India (its Ministry of Human Resource Development) has made a Terms of Reference (TOR) that depicts the design of conducting the monitoring activities. As per the TOR, PMIASE is to monitor the SSA and MDM activities in 03 Districts of Western Orissa and give a report to NCDS. In turn, NCDS is to monitor the SSA and MDM activities in 04 Districts of other parts of Orissa and to prepare a State report by collating its own findings with those of PMIASE. Because of this responsibility, this State report has been prepared by us, For making this report, we have followed the instructions given in the TOR.

### 1.2 Objectives:

The study has been made keeping the following objectives in view:

- a. To identify the implementation status till 30.9.06 vis-à-vis the targets set for 2006-07 in different interventions of SSA programme.
- b. To examine the mode of functioning of the MDM programme and to indicate its major lacunae.
- c. To point out the main defects in implementation of the SSA and MDM programmes are to suggest some policy measures to root out those defects.

### 1.3 Scope of Work:

The report has covered the activities of 04 programmes, namely (1) Sarva Shiksha Abhiyan (SSA) (2) Kastruba Gandhi Balika Vidyalaya (KGBV), (3) National Programme for Education of Girls at Elementary Level (NPEGEL), and Mid Day Meal (MDM).

### 1.4 Methods Adopted for the Work:

The report has been prepared covering the data collected by the Monitoring Teams of both NCDS and PMIASE during the period from 1.10.06 to 31.3.07. The official data refer to the period 2006-07, seen as on 30.9.06. The data obtained through cross-check refer to the dates of field-visits of the Monitoring Teams to different schools and EGS Centres during 1.10.06 to 31.3.07.

The report covers the feedback data of 07 sample Districts as specified by the Ministry for preparing this report. Out of these 07 Districts, data have been gathered by the NCDS from 04 Districts and by the PMIASE from 03 Districts. During the 1<sup>st</sup> Half Yearly monitoring, 05 Districts have been covered by NCDS and 03 by PMIASE out of 18 and 12 Districts respectively allotted to them. For 2<sup>nd</sup> Half Yearly monitoring out of the rest 13 Districts, NCDS has monitored 04 Districts, (Kendrapada, Kandhamal, Jajpur, Bhadrak). Similarly out of the rest 09 Districts, PMIASE has monitored 03 Districts (Nuapada,

Subarnapur and Kalahandi). The Districts have been selected by random sampling method. All total, in the 07 sample Districts, the two Monitoring Institutions have visited sample schools and EGS Centres covering 5.54% of the total schools and EGS Centres (Table 1.1) and these belong to all Blocks of the sample Districts.

In each District, the Monitoring Institutions (MIs) have cross-checked the official data received from the DPOs at school level to note the progress of the interventions relating to SSA, MDM, KGBV and NPEGEL programmes. All data collected from DPOs have been signed by the DPCs of the concerned sample Districts. At school level, the data have been obtained from school records and also by spot observation and interview as per requirement. For obtaining some specified data, at least 01 teacher or Head Teacher from each school, 01 Education Volunteer of each EGS Centre, and at least 01 member of MTA as well as VEC have been interviewed. All data collected at school level have been visited by the Head Teacher of each school / EV respectively. In some cases, brief reports have been prepared to highlight some of our observations on success and failure of the programmes and photos have been taken to provide evidential support to our findings.

In order to obtain the data, the Monitoring Teams have adopted the format prescribed by the Ministry. The data so obtained have been presented in this report in tabular as well as descriptive forms under different issue-based headings.

#### 1.5 Limitations:

The report has been prepared with the following limitations:-

- a. The findings mentioned in the report pertain to the sample 07 Districts only. The empirical data depicting the State level status of progress of SSA programme have been derived from the observations made by the Monitoring Teams in these 07 Districts only and not all the 30 Districts of the State.
- b. The observations made on different issues of SSA and other programmes have been priorly specified by the Ministry of Human Resource Development of the Govt. of India. The report has adhered to these issues only.
- c. The school and EGS Centre level empirical data are limited to the sample schools and EGS Centres only. The observations made on each Block or District are based on the data collected from only the sample schools and EGS Centres.
- d. Some of the cross-checked data refer to the observations made only on the day of visits of the Monitoring Teams to the sample schools and EGS Centres during October 2006 to March 2007. This has been done as desired by the Ministry.

- e. DPO data could not be cross-checked with the SPO data, since OPEPA did not provide the required data on progress of SSA till 30.9.06 to NCDS even after official request of NCDS (vide Annexure 1.1) and official instruction of the MHRD (vide Annexure 1.2).

#### 1.6 Relevance of the Work:

The findings presented in the report would help the Government to know the ground realities relating to the implementation of SSA programme in 2006-07 (till 30.9.06). The District level variations in the status and progress of implementation of the programme can also be known. This will enable the Government to devise and adopt improved strategies for better implementation of the programme during 2007-08. The researchers, academicians, NGOs, social activists and others who are concerned with elementary education of the State can get data on various dimensions of SSA programme relating to the year 2006-07.

#### 1.7 Chapterization:

After collection of the findings of both NCDS and PMIASE, the data have been presented in four chapters in this report. Chapter I is the introductory chapter that covers need of the study, objectives, scope, methods adopted and relevance of the work. Chapter II delineates the brief profile of the sample Districts visited for this study. In Chapter III the interventionwise findings of Monitoring Institutions on implementation status of SSA and MDM programmes vis-à-vis targets set for 2006-07 have been presented. Chapter IV, the last Chapter, has been dedicated for a discussion on some exceptional achievements and serious drawbacks in implementation of SSA and MDM programmes alongwith suggestions for taking corrective measures.

Table: 1.1  
**Sample Number of Schools and EGS Centres Visited by Monitoring Institutions**

Sl. No	Name of District monitored	No. of Blocks & ULBs	No. of Blocks & ULBs monitored	Total no. of Schools and EGS Centres as on 31.3.06	No. of Schools and EGS Centres monitored	Percentage of schools and EGS Centres monitored	Name of the monitoring institution
1	2	3	4	5	6	7	8
1	Kendrapada	9	9	2126	104	4.89	NCDS
2	Kandhamal	12	12	2170	113	5.20	NCDS
3	Jajpur	10	10	2347	113	4.81	NCDS
4	Bhadrak	7	7	2145	96	4.56	NCDS
5	Nuapada	7	7	1307	102	7.80	PMIASE
6	Subarnapur	7	7	1104	103	9.32	PMIASE
7	Kalahandi	13	8	2065	104	5.03	PMIASE

<b>Total</b>	<b>65</b>	<b>60</b>	<b>13,264</b>	<b>735</b>	<b>5.54</b>	
--------------	-----------	-----------	---------------	------------	-------------	--

## **CHAPTER - 2**

### **PROFILE OF SAMPLE DISTRICTS**

For the purpose of monitoring of SSA programme in Orissa, both NCDS and PMIASE have visited 07 Districts. All these Districts however do not exhibit same administrative set up, population composition, literacy status, SC and ST population concentration, educational facilities and DPO level organizational set up. The variations in these issues are likely to cause differences in the level of success of SSA programme in different Districts. It is therefore felt that a brief profile of sample Districts should be given in this Chapter to highlight their background status.

#### **2.1 Location, Administrative Division and Population Composition:**

Out of the 07 sample Districts, 02 (Kalahandi and Nuapada) are located in the western region, 03 (Kendrapada, Jajpur and Bhadrak) in the coastal region and 02 (Kandhamal and Subarnapur) in the central region of Orissa.

The details of administrative divisions such as geographical area, number of Blocks, number of Municipalities and number of inhabited villages of each sample District have been given in the Table 2.1. The data reveal that the sample Districts widely vary in these characteristics. Kalahandi and Kandhamal Districts have much larger geographical area and greater number of inhabited villages than other Districts. The characteristics of population composition of the sample Districts have been presented in Table 2.2. The pattern of variation seen with respect to population composition of the sample Districts is quite different from the pattern of variation seen relating to administrative divisions. The total population is highest in Jajpur District (16,23,000) and lowest in Nuapada District (5,31,000). The percentage of SC and ST population is highest in Kandhamal District (68.9%) and lowest in Kendrapada District (21%) whereas the percentage of urban population is highest in Bhadrak District(10.6%)and lowest in Subarnapur District.

#### **2.2 Educational Characteristics:**

The data relating to some educational characteristics have been presented in Table 2.3. In terms of indicators like total literacy rate and female literacy rate, Kendrapada District is ahead of other sample Districts. Nuapada District is most backward in terms of these two indicators among all the sample

Districts. However, the NER both at Primary and Upper Primary levels of this District is quite high compared to some sample Districts. The lowest NERs both at Primary and Upper Primary levels are seen in Kalahandi District, despite being the fact that it is also a DPEP District.

Concluding Remarks:

The sample Districts widely vary among themselves in terms of the selected indicators relating to area coverage, administrative division, population composition and educational characteristics. The next chapter deals with the findings relating to implementation status of SSA and MDM programmes vis-à-vis targets set for 2006-07, obtained from visits of the MIs to DPOs, sample schools and sample EGS centres.

**Table 2.1**  
**Administrative Divisions of Sample Districts**  
**as per 2001 Census**

Administrative Division	Name of Districts						
	Kendrapada	Kandhamal	Jajpur	Bhadrak	Nuapada	Subarnapur	Kalahandi
Area in sqkm.	2644	7650	2888	2505	3852	2337	7920
No. of Block	9	12	10	7	5	6	13
No. of Inhabited Villages	1	2336	1560	1224	643	808	2068
No. of Municipality	1	0	2	1	0	1	1

**Table 2.2**  
**Population Composition of Sample Districts**  
**as per 2001 Census**

Population characteristics	Name of Districts						
	Kendrapada	Kandhamal	Jajpur	Bhadrak	Nuapada	Subarnapur	Kalahandi
Total Population in thousand	1302	648	1623	1332	531	541	1334
% of Urban Population	5.7	6.8	4.5	10.6	5.6	4.4	7.5
% of SC & ST Population	21.0	68.9	30.8	23.4	48.3	33.5	46.3

**Table 2.3**  
**Educational Characteristics as per District Elementary Education Report Card, 2004-05**

Educational Characteristics	Name of Districts						
	Kendrapada	Kandhamal	Jajpur	Bhadrak	Nuapada	Subarnapur	Kalahandi
<b>Total Literacy</b>	76.8	52.7	71.4	73.9	42.0	62.8	45.9
<b>Female Literacy</b>	66.8	35.9	60.8	62.8	25.8	46.2	29.3
<b>Total no. of schools</b>	1,762	1,620	2,014	1,540	916	965	1,851
<b>NER (Primary)</b>	89.9	95.8	93.3	94.4	94.3	81.9	72.9
<b>NER (Upper Primary)</b>	30.3	25.7	31.1	28.7	25.4	29.4	20.3

## CHAPTER – 3

### IMPLEMENTATION STATUS OF SSA AND MDM PROGRAMMES VIS-À-VIS TARGETS SET FOR 2006-07.

In order to achieve the long term goals of SSA every year the DOPs and SPO of every state /ut in the country are given by the MHRD of GOVT of India some physical targets to achieve .For this purpose ,necessary financial support is also given. It is expected that each DPO /SPO is to prepare as well as follow a specific action plan to achieve the annual targets. Orissa and the 07 sample Districts covered for monitoring by the MIs are not debarred from it. Hence they are support to have taken some measures to covered a part of those targets by 30-9-06. This chapter delineates the interventionwise findings of the MIs on progress of SSA programme in 2006-07 till 30-9-06 in the sample Districts. **The chapter could not assess the state level progress of SSA activities till 30-9-06 only because the SPO (OPEPA) did not provide in its progress data despite official request by NCDS and official instruction given by the MHRD. This proves that SPO has an ineffective feedback system.**

#### 3.1 Opening of Schools:

- Till 30.9.06, 72.8%, 100% and 64.2% of the sanctioned NPS +NUPS have been opened in Kandhamal, Subarnapur and Jajpur Districts respectively. In these 03 Districts, land has been identified for most all the opened NPS+NUPS. Furthermore, in Kandhamal and Jajpur Districts, most of the VECs of the opened NPS+NUPS have received funds for constructions of school building. In Bhadrak District, opening of NPS+NUPS is very less (28.9%) but land identification and fund release progress has been 90% and 88.7% respectively to the opened NPS+NUPS. In Kendrapada District, land has been identified and funds have been released to 96 out of the target of 107 NPS+NUPS but the DPO has no record of the number of NPS+NUPS opened till 30.9.06 (Table 3.1 (a)).
- The DPOs of Nuapada and Kalahandi Districts have not at all opened any NPS+NUPS till 30.9.06 (Table 3.1 (a)). Hence, the progress in land identification and fund release for NPS+NUPS has been nil.

**The above data reveal that there exists a wide variation in progress in opening, land identification and fund release for NPS+NUPS among the sample Districts which indicates that the SPO has not taken adequate follow up measures in this regard in Nuapada, Kalahandi and Bhadrak Districts till 30.9.06 (Table 3.1 (a)).**

- As far as the construction of NPS and NUPS till 30.9.06 is concerned, the completion rates are very low (<12%) in Kendrapada, Kandhamal and Jajpur Districts and low (34.6%) in Bhadrak District. The very low completion rates in Kendrapada, Kandhamal and Jajpur are because of very high non-starting rates ranging between 40 to 60% (Table 3.1 (a)).

**The DPOs of all the sample Districts have no data relating to (1) number of teachers sanctioned for NPS and NUPS, (2) number of sanctioned teachers appointed, (3) number of NPS and NUPS received TLE grant, and (4) number of NPS and NUPS received TLE guidelines till 30-9-06 (Table 3.1 (a)).**

### 3.2 Civil Works:

- The completion rate till 30.9.06 for construction of additional classrooms is also very low (0% in Bhadrak to 20% in Subarnapur) in all Districts except Kalahandi (66.7%). In Kalahandi, Kandhamal and Nuapada Districts, the non-starting rates are 0% whereas this is 100% in Bhadrak District (Table 3.2 (a)).

**Till 30.9.06, construction work has not started for none of the sanctioned 289 additional classrooms in Bhadrak District (Table 3.2 (a)).**

- For 2006-07, all sample Districts except Bhadrak had some physical targets for construction of school building for dilapidated / buildingless schools. But the completion rates till 30.9.06 have been very low in all sample Districts except Kalahandi (Table 3.2 (b)).

**Completion rate for construction of dilapidated / buildingless schools till 30.9.06 was remarkably high (73.2%) in Kalahandi District but very low (4.2%) in Nuapada District (Table 3.2 (b)).**

- For 2006-07, Jajpur, Nuapada, Subarnapur and Kalahandi Districts had specific physical targets for construction of toilets in schools. Kandhamal and Bhadrak Districts had no targets and Kendrapada District Project Office had no information relating to either physical targets or on construction progress of toilets in the District (Table 3.2(d)).

**DPO of Kendrapada District does not know about its physical target on toilet construction during 2006-07 (Table 3.2 (d)).**

- Relating to toilet construction in schools, the completion rate in Kalahandi till 30.9.06 has been quite high (58.5%) but in Jajpur and Subarnapur Districts, the completion rate has been very low (about 10%) (Table 3.2 (d)).

**In Subarnapur District, out of the target of 81 toilets for 2006-07, construction work had not started for 40 toilets and for the rest 41, construction work through started was not completed till 30.9.06 (Table 3.2 (d)).**

- ❑ In 2006-07, only Kendrapada, Jajpur and Bhadrak Districts had some physical targets for construction of BRC building. Till 30.9.06, only Kendrapada District has achieved 20% completion rate other Districts have 0% completion rate (Table 3.2 (e)).
- ❑ In 2006-07, all the sample Districts except Nuapada had some physical targets for construction of CRC building. But till 30.9.06, the completion rate has been very low in all sample Districts except Kalahandi (Table 3.2 (f)).

**Completion rate till 30.9.06 for construction of CRC building has been very high (84.4%) in Kalahandi District but very low (0%) in Bhadrak and Subarnapur Districts. Bhadrak District has not started at all construction of CRC building till 30.9.06 (Table 3.2 (f)).**

- ❑ Only Subarnapur, Jajpur and Nuapada Districts had some physical targets for construction of school compound wall in 2006-07. Subarnapur District has a very high completion rate till 30.9.06 compared to Jajpur and Nuapada Districts (Table 3.2 (g)).

**In Subarnapur District, Completion rate for construction of school compound wall has been very high (73.3%) till 30.9.06 (Table 3.2 (g)).**

- ❑ In 2006-07, only Nuapada and Subarnapur Districts had physical targets to construct child friendly elements in schools. And by 30.9.06, these Districts have achieved 100% completion rates (Table 3.2 (h)).

**By 30.9.06, both Nuapada and Subarnapur Districts have achieved 100% completion rate in constructing child friendly elements in all the schools targeted for 2006-07 (Table 3.2 (h)).**

- ❑ Progress in the training to VECs on civil works has been very low in all sample Districts except Subarnapur till 30.9.06 (Table 3.2 (i)).

**All VECs have been trained on civil works in Subarnapur District but no VEC has been trained on civil works in Nuapada and Kalahandi Districts (Table 3.2 (i)).**

- ❑ Only except Kalahandi District, most of the VECs do not keep a separate account of funds and construction materials for civil works in the sample Districts (Table 3.2 (i)).

**All VECs in Kalahandi District have kept a separate account of funds and construction materials for civil works but in Kendrapada, Nuapada and Subarnapur Districts, no VEC has kept such a separate account for this purpose (Table 3.2 (i)).**

- ❑ During construction of civil works, Technical Consultants have visited and guided all VECs in all sample Districts and similarly all construction of civil works have been found to have no defect (Table 3.2 (i)).

**All VECs have been guided by Technical Consultants on civil works and all civil work constructions have been found defectless in all the sample Districts (Table 3.2 (i)).**

- ❑ Compared to other sample Districts, the completion rates for construction of various civil works have been very high in Kalahandi District till 30.9.06.

### 3.3 Free Textbooks:

- In all sample Districts free textbooks have been given to SC, ST and girl children from SSA funds. But only Kandhamal DPO has recorded distribution of free textbooks to all SC, ST and girl children. The DPOs of Kendrapada, Bhadrak and Jajpur have not recorded how many SC, ST and girl children have received free textbooks by 30.09.06. But MI's findings indicate that till 30-9-06 in all of these 04 Districts, about 40 to 50% schools have not received free textbooks for all classes, all subjects and all children.

**About 40 to 50% schools have not received free textbooks for all classes, all subjects and all children till 30-9-06 ( Table 3.3).**

- Free textbooks are received at District level and distributed at school level phasewise from April to November 2006. Most of the schools have not received the free text books within one month of opening of schools in 2006-07(Table 3.3).

**Free textbooks have not been received by any school visited by MI within one month of opening of school in 2006-07 in Kendrapada, Jajpur and Bhadrak Districts ( Table 3.3).**

### 3.4 School Grant:

⌘ Only in Subarnapur District, all schools have received the school grant within 02 months of opening of schools in 2006-07. But in all other sample Districts this grant has been received by the schools much after this period. (Table 3.4).

**School grant for 2006-07 has not been released to any school by 30.9.06 in Kendrapada, Nuapada and Kalahandi Districts. But this grant has been given to all schools in Subarnapur District within the stipulated time (Table 3.4).**

⌘ Except Subarnapur District, in majority (>70%) of the schools visited by the MIs in the sample districts, school grant guidelines are not available. (Table 3.4).

**DPOs have not ensured availability of school grant guidelines in all schools till 30-9-06 in many sample Districts (Table 3.4).**

⌘ In majority of the schools visited by the MIs, the DPOs have not given UC to the DPO after fully utilizing the school grant. But in other sample Districts, except Kalahandi, no school has given UC to the DPO within this period (Table 3.4).

**Owing to delay in release of school grant, no school in Kendrapada, Kandhamal, Bhadrak and Jajpur Districts has given UC to DPOs till 30.9.06 for this grant.**

⌘ After receiving the school grant, most (85%) of the schools have not mentioned till 30.9.06 correctly its receipt and expenditure in Cash Book (Table 3.4).

⌘ Similarly, majority (about 80%) of the schools have been found to have utilized the school grant without taking VEC resolution for doing so (Table 3.4).

⌘ Some schools (4.9% of sample schools) in Jajpur District and (15.9% of sample schools) in Bhadrak District) have utilized the school grant deviating the school grant guidelines (Table 3.4 and Annexure 3.1).

**Only about 20% schools have utilized the school grant after taking VEC resolution for doing so (Table 3.4).**

**About 15% schools in Bhadrak District and 5% in Jajpur District have utilized school grant deviating the school grant guidelines (Table 3.4 and Annexure 3.1).**

### 3.5 Teachers and Teacher Training:

- ⌘ None of the sample DPOs could give data on (1) the number of additional teachers sanctioned for their Districts for 2006-07 and (2) the number of them recruited till 30.9.06.
- ⌘ The State has adopted a policy of recruiting the sanctioned teachers on contract basis and to recruit them it has formulated some guidelines. They are being recruited by the DPOs following these guidelines (Table 3.5 (a)).

**The State has developed District guidelines and policy to recruit the additional teachers sanctioned under SSA.**

**The additional teachers recruited under SSA are highly underpaid compared to the regular teachers and this has caused for occurrence of strike regularly by them. Consequently classroom teaching is very much affected.**

- ⌘ In many schools, there exists vacancy in the sanctioned teaching posts. In Nuapada and Subarnapur Districts, all schools visited by MI were found to have vacant posts (Table 3.5 (a)).

**Teaching posts have lied vacant in many schools and this has affected the quality of teaching severely (Table 3.5(a)).**

- ⌘ In several schools of Kendrapada (30%), Kandhamal (52%), Jajpur (46%) and Bhadrak (32%) Districts all teachers were not present on the day of visit of MI. Teachers were absent for engagement in non-academic tasks assigned to them (Table 3.5 (a)).
- ⌘ In a very few schools, habitually absent teachers have been identified (for details, see Annexure 3.2).

**Teacher absenteeism is a marked phenomenon in Kendrapada, Kandhamal, Jajpur and Bhadrak Districts existing in 30 to 50% schools (Table 3.5(a)).**

- ⌘ In all the sample schools, teachers' rapport with students have been cordial and good. Students obey the instructions given by their teachers. (Table 3.5(a)).

**Teacher-student relation is cordial in all schools (Table 3.5(a)).**

- ⌘ In Kandhamal Districts, the teacher training coverage on UNMESH (07 days for Pr. Teachers) and UDAY (07 days for UP teachers) has been 218.5% of the target given for 2006-07. Similarly, in Jajpur District, this coverage has been 113.5% of the target specified for 2006-07. In Jajpur District, this has occurred because 320 SSS (additional teachers) have been trained in addition to the regular teachers

(Table 3.5(b)). **When the unit cost is fixed, how could the excess teachers be trained? The efficacy and veracity of training appear doubtful and need detailed examination by experts.**

**Highly excess coverage of teacher training on UNMESH and UDAY in Kandhamal (218.5%) and Jajpur (113.5%) Districts needs financial as well as academic verification, especially because about 50% teachers in Kandhamal have said not to have got such training in 2006-07 (Table 3.5(b)).**

- ⌘ In Kendrapada (35%), Kandhamal (50.5%), Jajpur (34.9%) and Bhadrak (16.9%) Districts, less than half of regular teachers have got training on UNMESH and UDAY in 2006-07 (Table 3.5 (b)).
- ⌘ Till 30.9.06, only Kendrapada District has covered 66.9% of its target in induction training meant for the SSS (newly recruited teachers). Kandhamal, Jajpur and Bhadrak DPOs have not started this training at all (Table 3.5 (b)).

**0% progress on induction training till 30.9.06 in Kandhamal, Jajpur and Bhadrak Districts (Table 3.5(b)).**

- ⌘ Kendrapada, Kandhamal and Nuapada DPOs had no physical targets for refresher training to untrained teachers. Only Bhadrak DPO had a target but it had not made any coverage till 30.9.06.
- ⌘ One day monthly cluster level in-service trainings have been conducted for teachers regularly since November 2006 in all Districts. Such trainings have been given especially on hard spots identified by the participant teachers but neither the DPOs nor the SPO has made any impact assessment study on it.

### 3.6 TLM:

- ↗ In Nuapada and Subarnapur Districts, TLM grants have been given to all teachers but these have been given after 30.9.06 (Table (3.6)).
- ↗ In Kalahandi (33%), Jajpur (25.9%) and Bhadrak (25.5%) Districts, many teachers have not received TLM grants (Table 3.6) in both Bhadrak and Jajpur Districts the MI (NCDS) has identified some schools that have not received TLM grant till the dates of its visit (Annexure 3.3).
- ↗ Kandhamal DPO claims to have released TLM grants to 97% teachers but MI's findings indicate that only about 15% of sample teachers have received the TLM grants Table (3.6). In other Districts, MI's findings prove the DPO's claim to be true relating to release of TLM grants.
- ↗ The DPOs of all sample Districts except Kandhamal have claimed to have given TLM guidelines to all teachers but MI's cross-checking has revealed that very few teachers (4.6% in Kendrapada to 25% in

Subarnapur District) have received the TLM guidelines (Table 3.6). This indicates that Kandhamal DPO has adequate steps to ensure receipt of the grants by all teachers.

**Many teachers (>75%) have not received the TLM guidelines in all the sample Districts.**

➤ In Kalahandi District, majority (73.6%) of the teachers have made TLMs out of the grants received for 2006-07. But in other Districts, only a few (ranging from 0% in Nuapada and Subarnapur to 13.8% in Jajpur District) teachers have made TLMs (Table 3.6).

**Majority (73.6%) of teachers have made TLMs out of the TLM grants received for 2006-07 in Kalahandi District. But in Nuapada and Subarnapur Districts, no teacher has prepared TLMs out of the TLM grants received for 2006-07 (Table 3.6).**

➤ In Kalahandi District, about 60% teachers have displayed their TLMs in classrooms and about 84% teachers give TLM to children for use in classrooms. But in other sample Districts, only a few teachers (ranging from 10% in Subarnapur District to 39.8% in Kandhamal District) have displayed the TLMs in Classrooms. Similarly, in these Districts, very few teachers (ranging from 5% in Subarnapur District to 39.8% in Kandhamal District) give TLM to students for use in classrooms (Table 3.6).

**In Kalahandi District, about 60% teachers display TLMs in classrooms and 85% teachers give TLMs to students while teaching. In other Districts, figures are <40% (Table 3.6).**

### 3.7 EGS and AIE:

☞ For 2006-07, all sample Districts had no target to open EGS Centres. But in all these Districts, some EGS Centres have continued to function from 2005-06 (Table 3.7 (a)).

☞ All sample Districts except Kandhamal had some targets for enrollment of children to EGS Centres in 2006-07. Out of them, Subarnapur and Bhadrak Districts have achieved 100% enrollment whereas Kalahandi and Jajpur Districts have achieved about 85% enrollment by 30.9.06.

**Bhadrak and Subarnapur Districts have enrolled all the targeted children to EGS Centres by 30.9.06 (Table 3.7 (a)).**

☞ In Subarnapur and Kalahandi Districts all EVs have been trained but in Bhadrak as well as Nuapada Districts no EV has been trained by 30.9.06. Kendrapada and Kandhamal DPOs have not kept any record of the number of EVs trained till 30.9.06 (Table 3.7 (a)).

**All EVs have been trained by 30.9.06 in Subarnapur and Kalahandi Districts (Table 3.7 (a)).**

☞ The EVs have been trained by the DRG members in all Districts. All EVs who have been trained has acknowledged that EV training was very much useful to them (Table 3.7 (a)).

**All trained EVs acknowledge that EV training is useful to them (Table 3.7 (a))**

☞ In all Districts, the DPO has instructed the BRCCs and CRCCs to give academic support to the EVs but none of the sample EVs has got regular academic support from the BRCC and CRCC (Table 3.7 (b)).

**EVs do not get regular academic support from the BRCCs and CRCCs. The average frequency of visit by BRCC / CRCC to each EV is <1 in the 1<sup>st</sup> 06 months of 2006-07 (Table 3.7(b)).**

☞ The BRCCs and CRCCs very rarely give academic support to EVs. In Bhadrak, the CRCCs have not gone to EGS Centres at all till 30.9.06 (Table 3.7 (b)).

☞ The EVs get only Rs. 1000/- as monthly honorarium and the honorarium is paid to them by bank account through VECs. The honorarium payment to EVs is delayed for several months in Nuapada, Subarnapur and Kalahandi Districts. The honorarium for March 2006 has been received by the EVs of these Districts during October to December 2006 (Table 3.7 (b)).

**The EVs in some Districts are paid only Rs. 1000/- honorarium per month and that too after 06 months in all Districts (Table 3.7 (b)).**

☞ The EVs in many Districts are taking their classes regularly (Table 3.7(b)).

**In Kendrapada, Jajpur and Bhadrak Districts, all EVs are taking classes regularly (Table 3.7 (b)).**

☞ In none of the sample Districts, a designated District Coordinator for EGS has been placed in the DPO. The designated District Coordinator for Planning is given additional charge of EGS and AIE in each DPO (Table 3.7(c)).

☞ Except Kalahandi and Subarnapur Districts, the DPOs of other sample Districts have used a monitoring format to send feedback data on EGS to SPO and the data in such format have been sent once to thrice by different DPOs till 30.9.06 in 2006-07 (Table 3.7 (c) and Annexure 3.4).

**A monitoring format is used by the DPOs to send feedback data on EGS to SPO (Table 3.7 (c) and Annexure 3.4).**

- ☞ Only Nuapada District had been given a target for 2006-07 to upgrade 123 EGS Centres to NPS but none has been upgraded till 30.9.06 (Table 3.7 (c)). The DPO of Jajpur has requested the SPO in 4.11.06 by letter no. 2016 for approval of upgrading 20 EGS Centres to NPS and approval has not reached till the date of visit of MI. In Subarnapur District, 19 EGS Centres have been upgraded although the DPO has not been given any target for 2006-07.
- ☞ Except Subarnapur and Kalahandi DPOs, SPO has not released funds to the DPOs of other sample Districts to upgrade EGS Centres to NPS. Further, in none of the sample Districts, VECs of NPS have received funds for constructing school building (Table 3.7(d)).
- ☞ Only in Subarnapur District, land has been identified for 10 upgraded NPS for constructing school building but building construction has not started because funds have not been received but the VECs till 30.9.06 (Table 3.7(d)).

**Upgradation of EGS Centres has not been done till 30.9.06 in Kendrapada, Kalahandi, Bhadrak, Jajpur, Kandhamal and Nuapada Districts (Table 3.7 (c)).**

- ☞ Only for Subarnapur District, 19 teachers has been sanctioned for upgraded NPS but only 03 of them have been posted in such schools till 30-9.06 (Table 3.7 (e)).
- ☞ The DPOs of Kendrapada, Kandhamal and Jajpur have no data on number of children mainstreamed from EGS and the number of them mainstreamed to Government and Government Aided Schools in 2006-07. In Bhadrak District, all mainstreamed children have been admitted to Government Schools. The DPOs of Nuapada, Subarnapur and Kalahandi have the data relating to the number of mainstreamed children but have not kept the data on how many of them have been admitted to Government and Government Aided Schools (Table 3.7(e)).

**The DPOs in most cases had not kept the required data on mainstreaming of EGS children till 30.9.06 (Table 3.7(e)).**

- ☞ In the sample Districts, durry is available only in a few EGS Centres that ranges from 14.3% in Bhadrak District to 50% in Jajpur District (Table 3.7 (f)).
- ☞ But black board is available in most of the EGS Centres and free textbooks have been given to children in all EGS Centres (Table 3.7 (f)).
- ☞ TLMs are available in all EGS Centres in Nuapada, Subarnapur and Kalahandi Districts but only a few EGS Centres ranging from (25% in Jajpur to 66.7% in Bhadrak) have TLMs in other sample Districts (Table 3.7 (f)).

- ☞ Drinking water and MDM facilities are available in all EGS Centres in Kalahandi District only. Such facilities are not available in many EGS Centres of other sample Districts (Table 3.7(f)) .

**MDM is not given to children of many EGS Centres. Several EGS Centres also lack drinking water facility, TLMs black board and durry (Table 3.7(f)).**

- ☞ In EGS Centres the average percentage of total attendance of students during April to September 2006 has been only 20% in Nuapada and 40% in Subarnapur Districts. In other Districts, students' attendance has been fairly high ranging from 62.7% in Kandhamal District to 90% in Kalahandi District (Table 3.7 (g)).

**Students' attendance in EGS Centres has been very low in Nuapada (20%) and Subarnapur (40%) Districts (Table 3.7(g)).**

- ☞ The learning achievement level of students of EGS Centres is not encouraging. The percentage of students having >60% learning achievement level has been very low, ranging from 5% in Nuapada District to 33.3% in Jajpur District (Table 3.7 (g)).
- ☞ In almost all EGS Centres, the EVs have good rapport with the students (Table 3.7 (g)).
- ☞ Free textbooks have been given to all EGS Centres in Nuapada Subarnapur and Kalahandi Districts within a week of starting of the Centre but this has not happened to any EGS Centre in other sample Districts (Table 3.7 (g)).

### 3.8 Child With Special Needs (CWSN):

- ★ Kendrapada DPO has neither identified nor enrolled any CWSN in 2006-07 till 30.9.06 but it has given aids and appliances to 71 CWSN who have been earlier enrolled. In other Districts, majority (ranging from 82.7%) in Subarnapur District to 89.5% in Nuapada District) of the identified CWSN have been enrolled by 30.9.06 (Table 3.8 (a)).

**Majority (82 to 90%) of the identified CWSN has been enrolled by 30.9.06 (Table 3.8 (a)).**

- ★ Aids and appliances have been given to very few CWSN in Bhadrak District (1.3%), Kandhamal District (9.9%) and Subarnapur District (14.7%) (Table 3.8 (a)).
- ★ DPOs of all Districts except Kandhamal has faced no difficulty till 30.9.06 in procuring aids and appliances for the CWSN. The DPO of Kandhamal District has faced difficulty in procuring hearing aids for the CWSN because the SPO has not given the DPO till 30.9.06 the government approved rate for purchasing hearing aids (Table 3.8 (a)).

- ★ In Nuapada, Subarnapur and Kalahandi Districts, all / almost all CWSN have actually received aids and appliances but in Kendrapada, Kandhamal, Jajpur and Bhadrak Districts very few (<5%) CWSN have actually received aids and appliances till 30.9.06 (Table 3.8 (a)).

**Aids and appliances have been given to all CWSN in Nuapada and Subarnapur Districts. But in Kandhamal, Kendrapada, Jajpur and Bhadrak Districts <5% CWSN have received aids and appliances (Table 3.8 (a)).**

- ★ During the dates of visit of MI, all CWSN have been actually present in schools in Nuapada, Subarnapur and Kalahandi Districts. But in other some Districts, 55% (Kendrapada) to 75% (Bhadrak) CWSN have been actually present in schools (Table 3.8 (a)).
- ★ In every sample District, Resource Teachers (01 for each Block) have been engaged for the CWSN and guidelines have been issued to all Resource Teachers by the DPOs (Annexure 3.5). These teachers are helping the CWSN for better learning in all Districts (Table 3.8 (b)).
- ★ In CWSN activity NGOs have been engaged in Kandhamal, Bhadrak, Nuapada, Subarnapur and Kalahandi Districts but the guidelines on CWSN activity have been given to them by the DPOs only of Bhadrak, Nuapada, Subarnapur and Kalahandi Districts (Table 3.8 (b)).
- ★ Home based support to CWSN has been provided only in Bhadrak, Subarnapur and Kalahandi Districts (Table 3.8 (b)).
- ★ Only a few schools have the facility of ramps for the CWSN in the sample Districts except Bhadrak and Kendrapada (Table 3.8 (b)).

**Only a few schools have the facility of ramps for the CWSN in the sample Districts. Bhadrak District has no ramps in any school till 30.9.06 (Table 3.8 (b)).**

- ★ In all DPOs of the sample Districts, 01 IED Coordinator is in position but orientation on CWSN activity has been given only to those placed in Nuapada, Subarnapur and Kalahandi Districts (Table 3.8 (c)).

**Every DPO has an IED Coordinator. And CWSN data are given by all DPOs to SPO using a monitoring format (Table 3.8 (c)).**

- ★ Only the IED Coordinators of Bhadrak and Kalahandi Districts have attended a capacity building programme organized by the SPO at State level (Table 3.8 (c)).
- ★ All DPOs give CWSN feedback data to SPO using a monitoring format and such data have been given twice till 30.9.06 in 2006-07 (Table 3.8 (c)).

- ★ In all sample Districts except Nuapada, parents of CWSN(ranging from 42.3% in Subarnapur District 100% in Kendrapada and Kandhamal Districts) have been given necessary counseling. In Nuapada District, no parent of CWSN has been counseled (Table 3.8 (c)).

### 3.9 National Programme for Education of Girls at Elementary level (NPEGEL):

- ❑ All of the sample Districts had no target to open MCS in 2006-07 (Table 3.9 (a)).
- ❑ The progress in construction of MCS under NPEGEL has been marked in all Districts but very few of them have been completed by 30.9.06 (Table 3.9 (a)).

**Construction work of MCS has been taken up in all Districts covered under NPEGEL (Table 3.9 (a)).**

- ❑ Gender sensitive TLMs are available in the MCS in Nuapada, Subarnapur and Kalahandi Districts. Vocational teaching is given in 28 MCS in Jajpur District and 242 MCS in Kalahandi District (Table 3.9 (b)).
- ❑ Bridge course teaching facility is not given in MCS of all Districts covered under NPEGEL. But gender –sensitizing training has been given to teachers in 178 MCS in Kandhamal District and 242 MCS in Kalahandi District and 28 MCS in Jajpur District (Table 3.9 (b)).
- ❑ In Kandhamal District, additional effort has been taken to mobilize community and women in 03 MCS. This activity has been done in 28 MCS in Jajpur District and 242 MCS in Kalahandi District (Table 3.9 (b)).

**Support provision to MCS in the form of gender sensitive TLM, vocational training, bridge course teaching and community mobilization has been very poor in Kandhamal, Jajpur, Nuapada and Subarnapur Districts (Table 3.9 (b))**

- ❑ A District Gender Coordinator is not in position in Kendrapada and Jajpur Districts. In Kendrapada DPO, the IED Coordinator is in charge of it and in Jajpur 01 BRCC is in charge of it (Table 3.9 (c)).
- ❑ Funds under NPEGEL have been received from SPO by the DPOs of Kendrapada, Kandhamal, Jajpur and Kalahandi DPOs in July 2006 (Table 3.9 (c)).
- ❑ Feedback data on progress of NPEGEL have been given to SPO only once by the Kandhamal DPO till 30.9.06. Other DPOs have not given such data (Table 3.9 (c)).
- ❑ In all sample Districts covered under NPEGEL, some ECCE Centres are opened and SPO has prescribed a format to the DPOs to monitor the progress of ECCE activity and the DPOs have also given feedback data to the SPO using this format (Table 3.9 (c)).

**ECCE activity under NPEGEL is monitored by the SPO collecting feedback data from the DPOs using a format (Table 3.9(c)).**

### 3.10 Kasturba Gandhi Balika Vidyalay (KGBV):

- Only a few KGBVs have been sanctioned in 2006-07 for Kandhamal (05), Nuapada (02), Subarnapur (03) and Kalahandi (04) Districts. In Kandhamal and Kalahandi Districts none of the sanctioned KGBVs had not been made operational by 30-9-06 (Table 3.10 (a)).
- Land has also been identified for building construction for all the KGBVs that were made operational in 2006-07 and construction formalities have been completed for all of them by 30.9.06 (Table 3.10 (a)).
- Some teachers have been sanctioned for the KGBVs and about 40% of them have been posted by 30.9.06. Similarly, out of the number of other staff sanctioned for the KGBVs, about 56% have been posted (Table 3.10 (a)).
- KGBVs exist in Kandhamal, Nuapada, Subarnapur and Kalahandi Districts and facilities like meals, bedding, furniture, consumables are provided in KGBVs of all these Districts (Table 3.10 (b)).

**The overall progress in KGBV has been about 50% till 30.9.06 (Table 3.10 (a)).**

### 3.11 District Information System for Education (DISE):

- ☞ The Educational Management Information System (EMIS) has been set up in the DPO of all Districts. And in all DPOs, requisite number of computers and Computer Operators are in position (Table 3.11 (a)).
- ☞ In 2006-07, SPO has not conducted DISE activity at school points and hence it has not given any time schedule to the DPOs. For the same reason, data capture formats for DISE activity have not been given to any school and training on DISE activity has not been given to teachers of any school in all Districts (Table 3.11 (a)).

**The SPO has not conducted the DISE data collection activity at all from school level using data capture formats in 2006-07 (Table 3.11 (a)). DISE data have been collected from other sources, but these have not been cross-checked by BRCC /CRCC/ any third party. Hence validity of the DISE data can be challenged as not authentic.**

- ☞ DISE data have been generated by the SPO from other kinds of activities like child tracking system but the DISE data generated in that way have not been verified either by the BRCC / CRCC / third party. Hence these data can be challenged as not authentic (Table 3.11 (b)).

### 3.12 Research and Evaluation:

- ☞ All sample Districts had some targets for conducting research activities during 2006-07 and no research activity had been started till 30.9.06 in all these Districts except Kandhamal (Table 3.12).
- ☞ In 2005-06, Kendrapada, Bhadrak and Subarnapur Districts have kept no targets relating to research activities and hence no research study has been conducted in these Districts (Table 3.12).Kandhamal, Jajpur, Nuapada and Kalahandi Districts, each had sanctioned grant for only 01 research study and all of these have been completed now.

**District level research activities have been done very little in 2005-06 and in 2006-07 till 30.9.06. This indicates very poor monitoring of SPO on operationalizing research activities. The SPO has adopted a centralizing policy for research activity giving no freedom to the DPOs and hence there has been poor progress in research activities in the Districts.**

- ☞ Research and evaluation is an important intervention to assess the impact and efficacy of activities conducted under other interventions. The findings of researches are very useful and important to prepare the District as well as State Annual Work Plan and Budget every year. The Research and Evaluation wing of SPO has not at all understood this and hence it has made no plan of action to achieve these objectives.

**SPO and DPOs had no plan of action to utilize research and evaluation activities to assess the impact of various SSA interventions and to utilize the research findings in preparing Annual Work Plan and Budgets both in 2005-06 and 2006-07.**

### 3.13 Village Education Committee (VEC):

- ◆ In several schools in Kendrapada District (11.2%) and Kalahandi District (12.5%) VECs do not exist and the DPOs have not taken steps to ensure formation of VECs in those schools till 30.9.06 (Table 3.13 (a)).
- ◆ In Kandhamal, Jajpur and Bhadrak Districts, the DPOs have reported the presence of VEC in almost all schools as on 30.9.06. But their official files do not have any record to support the data. The findings of MI relating to absence of VEC in some schools as on 30.9.06 prove that the DPOs have given false data on the number of schools that have VECs by 30.9.06 (Annexure 3.6).
- ◆ The DPOs have given false data on number of VEC received VEC guidelines because it has no official record to support it. That is why only a few VECs had VEC guidelines in Kendrapada (19.8%), Jajpur (17.3%), Bhadrak (27.2%) and Kandhamal (43.2%) Districts and no VEC had such guidelines in Nuapada, Subarnapur and Kalahandi Districts when verified by the MIs in sample schools (Table 3.13 (a)).

**DPOs have given false data on (1) number of schools having VECs and (2) number of VECs received VEC guidelines as on 30.9.06 (Table3.13(a) and Annexure 3.6).**

**Many schools do not have VEC guidelines in all Districts (Table 3.13 (a)).**

- ◆ As per the VEC guidelines, each VEC should have atleast 03 women members. This has not been ensured by the DPOs in all schools in Kendrapada, Kandhamal, Jajpur, Bhadrak and Kalahandi Districts. In these Districts about 10 to 18% schools have been found by the MIs not to have 03 women members (Table 3.13 (a)).
- ◆ As per the VEC guidelines, each VEC is to convene its meeting atleast once a month. This principle was followed by many VECs in Kalahandi District (89.5%), Subarnapur District (70%) and Nuapada District (50%). But only a few VECs followed it in Kandhamal District (6.8%), Jajpur District (4.9%) and Bhadrak District (2.6%). In Kendrapada District, no VEC followed this principle till 30.9.06 (Table 3.13(b)).

**VEC meetings are not convened once a month in almost all schools of Kendrapada, Bhadrak, Jajpur and Kandhamal Districts. In Kalahandi District, about 90% VECs conduct meetings atleast once a month (Table 3.13(b)).**

- ◆ The VEC guidelines indicate that each VEC should have 09 members that includes the school Headmaster as its member secretary. It should also include atleast 03 women members and 01 SC / ST member. Most of the VECs ( ranging from 85.7% in Bhadrak District to 100% in Subarnapur and Nuapada Districts) of the sample Districts have 09 members. But a few VECs have either more or less than 09 members (Annexure 3.6 ).

**Most (85 to 100%) of the VECs in sample Districts have the prescribed number of members (Table 3.13(b)).**

- ◆ During the period from 1.4.06 to 30.9.06 (six months), the average number of members attending VEC meetings regularly varies from 4 in Kendrapada, Bhadrak and Nuapada Districts to 8 in Kalahandi District. Thus community participation is far greater in Kalahandi than in other Districts (Table 3.13 (b)).
- ◆ During the same period, i.e. from 1.4.06 to 30.9.06, in most of the VECs (92.1%) in Kalahandi District, women and SC / ST members have regularly attended the VEC meetings. In other Districts percentage of VECs having such participation has been much low, ranging from 40.9% in Kandhamal District to 60.8% in Jajpur District (Table 3.13 (b)).

**08 out of 09 members of VEC in Kalahandi District and 92% of women and SC / ST members of VEC had regularly attended VEC meetings during the period from 1.4.06 to 30.9.06 (Table 3.13 (b)).**

- ◆ Kendrapada, Jajpur and Subarnapur DPOs could not provide the data on total number of VEC members existing in the District as on 30.9.06. Kandhamal and Bhadrak DPOs have given some figures but there is no official evidences to prove that the data refer 30.9.06 (Table 3.13 (c)).

**The figures given by DPOs of Kandhamal and Bhadrak on number of VECs members existing as on 30.9.06 in the District are doubtful having no evidential support. Kendrapada, Jajpur and Subarnapur DPOS do not have data on this issue (Table 3.13(c)).**

- ◆ In 2006-07, no VEC member has been given VEC training till 30.9.06 in all Districts (Table 3.13 (c)).
- ◆ The percentage of VECs contributing to improve school environment is very low, ranging from only 7.8% in Bhadrak District to 41% in Kalahandi District (Table 3.13 (c)).
- ◆ The percentage of VECs contributing to enrolment of children is also very low, ranging from 14.3% in Bhadrak to 47.4% in Kalahandi District (Table 3.13 (c)).
- ◆ The percentage of VECs contributing to raising students' attendance is also very low, ranging from 11.7% in Bhadrak District to 47.4% in Kalahandi District (Table 3.13 (c)).
- ◆ The percentage of VECs contributing to raising teachers' attendance has been lowest compared to the aforesaid areas of activity. It ranges from 0% in Kalahandi District to 13.9% in Kendrapada District (Table 3.13 (c)).

**VEC's participation in issues like (1) improving school environment, (2) enrolment of children, (3) raising students' attendance, and (4) raising teachers' attendance has been very low, ranging from about 10 % in Bhadrak District to about 30% in Kalahandi District (Table 3.13 (c)) in 2006-07.**

### 3.14 Staffing at State and District Levels:

- ☐ Except Bhadrak, in all other sample Districts, there exists vacancy in the sanctioned posts and till 30.9.06 the SPO has not taken due measures to fill up those vacancies. Hence DPOs have to function with under staffing situation (Table 3.14 (a)).
- ☐ As per the SSA norms, 03 BRCCs are sanctioned for each block of the sample Districts. But in Orissa, in 2006-07, the SPO has engaged only 01 BRCC for each Block and hence 2/3<sup>rd</sup> of the BRCC posts have remained vacant. On the other hand, SPO has created some posts of Additional BRCCs in each Block

and has placed all Sub-Inspectors of Schools as Additional BRCCs which is not prescribed as per SSA norms (Table 3.14 (b)).

- ☐ Each District has been sanctioned with some posts of CRCCs but in none of the sample Districts, these posts have been completely filled up by 30.9.06. The vacancy in these posts ranges from 3.3% in Kendrapada District to 16.7% in Subarnapur District (Table 3.14 (b)).

**BRCC and CRCC posts still lie vacant in all Districts (Table 3.14 (b)).**

### **3.15 Mid Day Meals (MDM):**

- ☐ In Orissa MDM is served to children of all government and government-aid schools. In Kandhamal, Nuapada, Subarnapur and Kalahandi Districts, hot cooked meal is served every working day in all schools. But in Kendrapada, Jajpur and Bhadrak Districts hot cooked meal is not served daily in same schools (Table 3.15 (a)).
- ☐ In all schools of the sample Districts, same kinds of food items are given and these include rice and dal. In dal, in several schools (ranging from 34.1% in Kalahandi District to 92.9% in Kandhamal (District) vegetables like potato, pumpkin and brinjal are added. Furthermore, in 25% schools of Bhadrak District ripe banana is given to children. In Orissa, provision of boiled egg every week to each student has also been introduced to MDM but its practice is found in some schools that ranges from 16.3% in Kendrapada District to 100.0% in Nuapada District (Table 3.15 (a)).

**Hot cooked meal is served daily with same items (rice and dal), often mixed some vegetables to children. Egg is also given, one to each child a week in many schools (Table 3.15 (a)).**

- ☐ In many schools (ranging from 50% in Subarnapur District to 80% in Kandhamal and Nuapada District) students are happy with the quality of food. Compared to quality, students in more number of schools (ranging from 76.7% in Kandhamal District to 90% in Bhadrak District) are happy with the quantity of food given to them (Table 3.15 (a)).

**Majority of the students are happy with both quality and quantity of food. Yet there are about 4% (in Kalahandi and Subarnapur Districts) to 32.2% (in Kandhamal District) children who do not take MDM (Table 3.15 (a)).**

- ☐ Despite all efforts, 4% (in Kalahandi and Subarnapur Districts) to 32.2% (in Kandhamal District) children do not take MDM (Table 3.15 (a)).

☞ Surprisingly, in Orissa nowhere micronutrients and deworming medicines are given to children (Table 3.15 (a)).

**All children in primary schools of Orissa do not get micronutrients and deworming medicines along with MDM (Table 3.15 (a)).**

☞ In Orissa, Cooks for MDM provision have been appointed mostly either by VEC or by Self Help Groups. In Kendrapada, Jajpur, Bhadrak and Subarnapur, they are engaged by VEC whereas in Nuapada and Kalahandi Districts they are engaged mostly by the Self Help Groups (Table 3.15 (b)).

☞ Barring a very few exceptions, a woman has been engaged as the Cook for MDM in every schools in all Districts with a monthly remuneration of Rs. 200/-. She is assisted by a Woman Helper who gets a monthly remuneration of Rs. 100/-. However, except Kalahandi District, where all Cooks and Helpers get remuneration regularly, in all other Districts, Cooks and Helpers do not get remuneration regularly (Table 3.15 (b)).

**For MDM, in all schools women have been engaged as Cooks and Helper although they get a very partly remuneration of Rs. 200/- and Rs. 100/- respectively per month, that too very irregularly Table 3.15 (b)).**

☞ In Orissa, only a very few schools (6.1% in Kendrapada, 6.7% in Jajpur and 10.5% in Kandhamal Districts) have kitchen with pucca floor and roof. Majority of the schools are quite unsafe because they have thatched or open kitchens. In Kendrapada, Kandhamal, Jajpur and Bhadrak, the situation is more dangerous because >90% schools have thatched or open kitchens (Table 3.15 (c)).

**In more than 90% schools, there exists either thatched or open kitchen and hence cooking is quite unsafe. However, storage of MDM food materials is safe in all schools (Table 3.15(c)).**

☞ In majority of the schools (60% in Bhadrak and 100% in Nuapada and Subarnapur Districts) water is available for cooking. There are still some schools, mostly in Bhadrak, Kandhamal and Kendrapada Districts, which lack it (Table 3.15(c)).

☞ Except Kalahandi and Kandhamal Districts, adequate cooking utensils are available in many schools. In Nuapada and Subarnapur Districts not a single school has adequate cooking utensils. The utensils have been procured by the schools either from SSA funds given as school grant or from own sources (Table 3.15(c)).

☞ Almost all schools in Orissa use firewood for cooking food for MDM. However only some schools (ranging from 10% in Bhadrak to 84% in Kalahandi Districts) have maintained good safety, hygiene, cleanliness and students discipline relating to MDM (Table 3.15(c)).

**Majority (60% in Bhadrak to 100% in Nuapada and Subarnapur Districts) of schools have water facility for cooking MDM. All schools use firewood for cooking MDM (Table 3.15(c)).**

**In Nuapada and Subarnapur Districts, not a single school has adequate cooking utensils. Similarly in Bhadrak District only 10% Schools have good hygiene, safely, cleanliness and students discipline for MDM (Table 3.15(c)).**

☞ In almost all(>90%)schools children wash hands both before and after taking MDM. Similarly ,in most of the schools (ranging from 77.6% in Kandhamal to 100% in Nuapada and Kalahandi Districts), children take and eat MDM in an orderly manner (Table 3.15(d)).

☞ However, except Nuapada and Kalahandi Districts that have 100% achievement, in other Districts students of only a few (ranging from 0% in Subarnapur to 41.3% in Jajpur District) schools conserve water while washing dishes (Table 3.15(d)).

☞ In most of the schools(>95%)in all Districts except Subarnapur, there is no caste / gender / disability based discrimination seen among children while eating MDM. But surprisingly, PMIASE has reported that such discrimination exists in all schools in Subarnapur District (Table 3.15(d)).

**In most (>90%) of the schools in Orissa, students habitually wash this hands both before and after taking MDM and take as well as eat MDM in an order by manner. In Nuapada and Kalahandi Districts, students of all schools conserve water while washing dishes and in most (>95%) of the schools in all Districts except Subarnapur, there exists no sex / caste / disability based discrimination among children. This Discrimination among children, This Discrimination exists in all school in Subarnapur District. reported by PMIASE (Table 3.15(d)).**

☞ There are only a few schools in Jajpur (10.7%), Kendrapada (8.2%), Bhadrak (12.5%) and Kandhamal (22.3%) Districts where community participation is good on daily supervision of MDM. In Nuapada (40%), Subarnapur (50%) and Kalahandi (69.2%), such kind of community participation is found in more number of schools (Table 3.15(e)).

- ☞ However community contribution in terms of cash / kind for MDM and in other matters relating to MDM is almost absent in the schools of Kendrapada, Kandhamal, Jajpur and Bhadrak Districts (Table 3.15(e)).
- ☞ In almost all schools in all the sample Districts except Subarnapur, MDM programme is regularly inspected by teachers / parents. In only a few schools (30%) in Kendrapada, Kandhamal, Jajpur and Bhadrak Districts MDM is regularly inspected by Block level MDM authority. In Subarnapur District, MDM programme is not inspected at all by anybody (Table 3.15(e)).

**Community participation is limited to supervision of MDM programme only. People donot contribute caste / Kind to MDM. MDM supervision by Block level MDM authority is also irregularly done in many schools (Table 3.15(e)).**

- ☞ During the period from 1.4.06 to 30.9.06 (06 months) in the schools of Orissa, on an average 94 to 98 days have been utilized as teaching days (Table 3.16 (a)).
- ☞ Majority (ranging from 50% in Nuapada District to 92% in Kandhamal District) of the schools in Orissa have clean environment. Similarly, majority of the schools in the State (ranging from 45% in Nuapada District to 84% in Kandhamal District) have good building (Table 3.16 (a)).
- ☞ A greater number of schools (ranging from 70% in Nuapada District to 90.9% in Kandhamal District) in the State have classrooms with proper flooring, roof and windows. Similarly, a large number of schools (ranging from 70% in Nuapada District to 93.2% in Kandhamal District) have classrooms with proper lighting (Table 3.16 (a)).
- ☞ Majority of the schools (ranging from 70% in Nuapada and Subarnapur Districts to 93% in Kendrapada District) have blackboard, TLM and proper sitting arrangement (Table 3.16 (a)).

**Majority (> 70%) of the schools in all Districts have good infrastructure such as building, playground, classrooms, blackboard etc (Table 3.16(a)).**

- ☞ However, adequate play materials are available only in a few schools (that ranges from 1.2% in Kendrapada District to 30% in Subarnapur District).
- ☞ Health camp for children has been conducted during 1.4.06 to 30.9.06 in only a very few schools, i.e. 2% in Jajpur District and 6.8% in Kandhamal District (Table 3.16(a)).

**Majority (>70%) of the schools lack adequate play materials and health camp has not been conducted for children at all Kendrapada, Bhadrak, Nuapada, Subarnapur and Kalahandi Districts during the period from 1.4.06 to 30.9.06 (Table 3.16(a)).**

- ☞ The average percentage of boys' attendance varies from 60% in Nuapada and Subarnapur Districts to 90% in Kalahandi District. Similarly, the average percentage of girls' attendance also ranges from 50% in Nuapada and Subarnapur Districts to 75% in Kalahandi District. Broadly speaking, the average girls' attendance is markedly less than the average boys' attendance in Kalahandi, Subarnapur and Nuapada Districts (Table 3.16 (b)).
- ☞ The major reasons for low average percentage of attendance of students are their engagement for sibling care, child labour and poverty of parents. In Kendrapada, Jajpur, Bhadrak and Kalahandi Districts, VECs / MTAs have contacted the parents of the student absentees and have motivated them to send their children to schools. However, in Nuapada, Subarnapur and Kandhamal Districts, no step has been taken at school level to increase students' attendance (Table 3.16 (b)).

**In Nuapada and Subarnapur Districts, the average percentage of boys' and girls' attendance are very low, i.e. 60% and 50% respectively. And the VECs and MTAs have not taken any step to increase students' attendance (Table 3.16 (b)).**

- ☞ In all schools, Unit Test, Half Yearly Examination and Common Annual Examination are being conducted to assess the learning achievement of children. Almost all (>97%) schools have conducted these examinations regularly in all sample Districts but grading system has not been used to evaluate the learning achievement in Unit Test and Half Yearly Examination in Kendrapada, Kandhamal, Bhadrak and Jajpur Districts. But this system is followed in Nuapada, Subarnapur and Kalahandi Districts. However, in all Districts, grading system is adopted to assess the learning achievement in the Common Annual Examination (Table 3.16 (c)).
- ☞ In many schools in Nuapada (90%) and Subarnapur (60%) Districts, the students have <30% learning achievement level. In other Districts, very few (<5%) schools have <30% learning achievement level as assessed by the MIs (Table 3.16 (c)).
- ☞ On the basis of assessment made by the MIs in a very simplified technique, it has been found that the students of 82.7% schools in Kalahandi District have >60% learning achievement level. But the students of a very few schools of other sample Districts (ranging from 2% in Jajpur District to 13% in Bhadrak District) have >60% learning achievement level (Table 3.16(c)).
- ☞ In all schools of the Sample Districts, except Nuapada and Subarnapur Districts, teachers have good rapport with the students. Such rapport exists only in 30% schools in Nuapada District and in 60% schools in Subarnapur District (Table 3.16(c)).

**Teacher- student rapport is good in all schools of Kendrapada, Kandhamal, Kalahandi, Jajpur and Bhadrak Districts, in 30% schools of Nuapada District, and in 60% schools of Subarnapur District (Table 3.16(c)).**

**In all schools of Kendrapada, Kandhamal, Bhadrak and Jajpur Districts, grading system is not used to assess the learning achievement of children on their performance on Unit Tests and Half yearly Examination (Table 3.16(c)).**

- ☞ There are a very few schools (ranging from 1% in Subarnapur District to 2.9% in Kalahandi District) that have enrolled overage children. Similarly, schools that have enrolled underage children are also very few and seen only in Kendrapada District (26%) and Kandhamal District (5.1%) (Table 3.16(d)).

**Schools having overage and underage children are very few, limited to 5% (Table 3.16(d)).**

- ☞ Similarly, percentage of schools, having dropout incidence is also very less ranging from only 1.7% in Kendrapada District to 2.7% in Bhadrak District. Moreover, percentage of schools having detained children is also very less ranging from 0.2% in Jajpur District to 6.1% in Kandhamal District (Table 3.16(d)).

**There are very few schools ( ranging from 1.7% in Kendrapada District to 2.7% in Bhadrak District) that have dropout incidence (Table 3.16(d)).**

### 3.17 Mother Teacher Association (MTA) and Other SSA

#### Activation:

- ☞ All schools in Nuapada, Subarnapur and Kalahandi districts have MTAs but this situation does not occur in other sample Districts. Some schools lack MTAs (Annexure 3.7) and the DPOs have not taken any step to form and functionalize MTAs in those schools (Table 3.17(a)).
- ☞ Similarly in all schools of Nuapada, Subarnapur and Kalahandi Districts, MTAs have the prescribed number (i.e. 10) of members whereas in other sample Districts, many schools MTAs that do not have 10 members (Table 3.17 (a)).

**There are some schools (ranging from 22.1% in Bhadrak District to 6.9% in Jajpur District) that do not have MTAs (Table 3.17(a) and Annexure 3.7). Similarly there are many schools (ranging from 40% in Bhadrak District 13.9% in Kandhamal District) that do not have the prescribed 10 members (Table 3.17 (a)). The SPO and DPOs do not keep any record about it due to negligence in monitoring the MTAs.**

- ☐ In no schools of Kendrapada, Kandhamal, Jajpur and Bhadrak Districts, the MTAs have convened their monthly meetings regularly and MTAs of a very few schools in Nuapada District (4.9%) and Subarnapur District (5.8%) have convened this meeting regularly. It is only the Kalahandi District where the MTAs in 65.4% schools have convened the monthly meetings regularly during the period from 1.4.06 to 30.9.06 (Table 3.17 (a)).
- ☐ The MTAs of Kandhamal, Kendrapada, Jajpur and Bhadrak Districts are mostly not functioning at all. This is evident from the fact that the MTAs of many schools (ranging from 49.4% in Kandhamal to 85% in Bhadrak) have not convened any monthly meeting at all during the period from 1.4.06 to 30.9.06 (Table 3.17 (a)).

**Regular monthly meetings are not convened by the MTAs of any school of Jajpur, Bhadrak, Kendrapada and Kandhamal Districts. Furthermore, MTAs of many schools that ranges from 49.4% in Kandhamal District to 85% in Bhadrak District have not at all convened any monthly meeting during the period from 1.4.06 to 30.9.06 (Table 3.17 (a)). Both SPO and DPOs neither monitor it nor take any measure to ensure better functioning of MTAs.**

- ☐ One of the major reasons of non-functioning of MTAs is that the MTAs do not have guidelines to follow and accordingly function. No MTA of all sample Districts has the MTA guidelines and both the SPO and DPOs have closed their eyes on this issue (Table 3.17 (a)).

**MTA guidelines has not been given to any MTA in all the sample Districts (Table 3.17 (a)). Both SPO and DPOs have closed their eyes to it.**

- ☐ As MTA meetings have been very irregularly convened, all members of MTAs have not cared to attend the MTA meetings. The average number of members participating the MTA meetings convened during the period from 1.4.06 to 30.9.06 ranges from 4 in Nuapada District to 9 in Kalahandi District (Table 3.17 (a)).
- ☐ Another major reason for ineffectiveness of MTAs is the lack of training programmes for the MTA members. In 2006-07, no MTA members have been given MTA training in Kendrapada, Kandhamal, Bhadrak and Kalahandi Districts. In Nuapada and Subarnapur Districts, all MTA members have been given training and in Jajpur District 18.7% MTA members have been trained by 30.9.06 (Table 3.17 (a)).

**In MTA meetings all members do not attend. The average number of members attending MTA meetings ranges from 4 in Nuapada District to 9 in Kalahandi District during the period from 1.4.06 to 30.9.06 (Table 3.17 (a)). The DPOs have not adopted any strategy to raise the participation rate.**

**All MTA members have been trained in Nuapada and Subarnapur Districts but in Kendrapada, Kandhamal, Bhadrak and Kalahandi Districts, no MTA member has been trained by 30.9.06 which indicates SPO has defective monitoring system (Table 3.17 (a)).**

- ☐ All trained MTA members have expressed that MTA training is very useful. But this training has not geared up the participation of MTAs in school development. Hence percentage of MTAs contributed to improve school environment ranges from 0% in Kendrapada District to 11.5% in Kalahandi District. Similarly, the percentage of MTAs contributed to increase enrolment and attendance of children ranges from 1.5% in Jajpur District to 19% in Kandhamal District. And in no schools of the sample Districts, MTAs have contributed to supervise the MDM facility (Table 3.17 (a)).

**MTA's Contribution to improve school environment to raise enrollment and attendance of children has been very less. Their contribution to MDM supervision is nil in all sample Districts (Table 3.17(a)).**

- ☐ Till the dates of MI's visit school dress has been given to girls in all schools in Nuapada, Subarnapur, Jajpur and Kalahandi Districts. But in Kendrapada, Kandhamal and Bhadrak Districts, in some schools dress has not been given (Table 3.17(b), Annexure3.8)
- ☐ School Information Board having all required data is present in many schools of Nuapada (96%), Subarnapur (54.3%) and Kalahandi (86.5%) Districts. But it is present only in a few schools of Kendrapada (4.6%), Kandhamal (14.8%), Jajpur (2%) and Bhadrak (7.8%) Districts (Table 3.17(b)).

**In all schools of Nuapada, Subarnapur and Kalahandi Districts, school dress has been given to all girls. Thus both SPO and DPOs have sincerely and effectively implemented this activity (Table 3.17(b)).**

**In only a very few schools of Bhadrak (7.8%), Jajpur (2%), Kandhamal (14.8%) and Kendrapada (4.6%) Districts there is a School Information Board having required data. This proves that both SPO and DPOs have not given due importance to transparency of administration of SSA programme.**

students (Table 3.17(b)).

and in all  
ed by the

- ☐ In Subarnapur District, 90% schools having toilets have water provision to toilets. But in Kalahandi District, none of the schools having toilet has water provision to toilets. Water provision to toilet has been seen in a few schools in Kendrapada (23.4%), Jajpur (16.8%), Bhadrak (29.9%) and Nuapada (19.6%) Districts (Table 3.17(b)).
- ☐ Only in a few schools (ranging from 2% in Nuapada District to 40.3% in Kalahandi District) toilets are used and cleaned by children (Table 3.17(b)).

**In a very few schools (ranging from 2% in Nuapada District to 40.3% in Kalahandi District), toilets are used and cleaned, This is because water facility to toilets are found in a very few /no schools in Kalahandi (0%), Nuapada (19.6%), Jajpur (16.8%), Kendrapada (23.4%) and Bhadrak (29.9%) Districts.(Table 3.17(b)).This reveals that both the SPO and DPOs have given emphasis only on structural construction of toilet but not at all on its functional use.**

- ☐ In Kandhamal District, 73.9% schools have child friendly elements. In Kendrapada District, no school visited by the MI has a child friendly element. There are very few schools having child friendly element in Bhadrak (2.6%) and Nuapada (4.9%) schools (Table 3.17(b)).
- ☐ Similarly, in Kandhamal District, 47.7% schools have a garden and in Kalahandi District 34.6% schools have a garden. But a very few schools have a garden in Kendrapada (3.5%), Jajpur (4.8%), Bhadrak (15.6%), Nuapada (9.8%) and Subarnapur (19.4%) Districts (Table 3.17(b)).

**In Districts like Kendrapada, Jajpur, Bhadrak and Nuapada, very few schools (<20%) have child friendly elements and garden (Table 3.17(b)).Thus beautification of school campus to attract children has not been given due importance by the SPO and the DPOs in there Districts.**

Table 3.1(a)  
Progress in Opening of NPS and NUPS as on 30.09.06

Sl. No	Name of District monitored	No. of (NPS+NUPS) sanctioned (including spillover) for 2006-07	No. of (NPS+NU PS) opened (%)	No. of NPS+NUPS for which land has been identified for construction (%)	No. of NPS+NUPS MI has visited for crosschecking land identification (no. of them found correct)	No. of NPS+NUPS whose VEC has received funds for school construction (%)	No. of NPS+NUPS MI has visited for crosschecking receipt of funds (no. of them found to have actually received)
1	2	3	4	5	6	7	8
1	Kendrapada	107	DNG	96	0 (0)	96	0 (0)
2	Kandhamal	312	227 (72.8)	227 (100.0)	0 (0)	227 (100.0)	0 (0)
3	Jajpur	201	129 (64.2)	127 (98.4)	3 (3)	111 (87.4)	3 (3)
4	Bhadrak	277	80 (28.9)	72 (90.0)	0 (0)	71 (88.7)	0 (0)
5	Nuapada	43	0 (0.0)	0 (0.0)	30 (DNG)	0 (0.0)	DNG (DNG)
6	Subarnapur	48	48 (100.0)	48 (100.0)	10 (DNG)	0 (0.0)	DNG (DNG)
7	Kalahandi	92	0 (0.0)	0 (0.0)	DNG (DNG)	DNG (DNG)	DNG (DNG)

N. B.: 1. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table3.1 (b)  
Progress in Opening of School in 2006-07 (as on 30.9.06)

Sl. No	Name of District	No. of NPS + NUPS whose construction has started and reached						No. of NPS + NUPS cross-checked by MI and (no. of them where construction progress was found correct)	No. of teachers sanctioned for NPS+NUPS (including spill over) opened	No. of teachers appointed	No. of NPS + NUPS cross-checked by MI and (no. of them having teachers)	No. of NPS + NUPS received till
		N (%)	F	L	R	C (%)	T					
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Kendrapada	80 (59.2)	9	9	27	10 (7.4)	135	0 (0)	DNG	DNG	0 (0)	DNG
2	Kandhamal	148 (46.4)	6	30	102	33 (10.3)	319	0 (0)	DNG	DNG	0 (0)	DNG
3	Jajpur	56 (41.5)	6	2	55	16 (11.8)	135	3 (3)	DNG	DNG	3 (3)	DNG
4	Bhadrak	11 (13.6)	3	4	35	28 (34.6)	81	0 (0)	DNG	DNG	0 (0)	DNG
5	Nuapada	DNG	DNG	DNG	DNG	DNG	DNG	DNG (DNG)	DNG	DNG	33 (DNG)	DNG
6	Subarnapur	DNG	DNG	DNG	DNG	DNG	DNG	DNG (DNG)	DNG	DNG	35 (DNG)	DNG
7	Kalahandi	DNG	DNG	DNG	DNG	DNG	DNG	DNG (DNG)	DNG	DNG	DNG (DNG)	DNG

N. B. : 1. DNG mentioned against Kendrapada / Kandhamal / Jajpur / Bhadrak District = Data not given by DPO.

2. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table3.2 (a)  
Progress in Construction of Additional Classroom in 2006-07 (as on 30.9.06)

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7
1	Kendrapada	340	15 (4.4)	0 (0)	176 (51.8)	5 (5)
2	Kandhamal	149	14 (9.4)	0 (0)	135 (90.6)	6 (6)
3	Jajpur	708	77 (10.9)	0 (0)	226 (31.9)	5 (5)
4	Bhadrak	289	0 (0.0)	0 (0)	0 (0.0)	0 (0)
5	Nuapada	142	12 (8.4)	6 (6)	130 (91.5)	30(30)
6	Subarnapur	150	30 (20.0)	10 (10)	14 (9.3)	4 (4)
7	Kalahandi	163	109 (66.7)	21 (DNG)	54 (33.3)	11 (DNG)

N. B. 1. DNG mentioned against Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable

for any mistake in them.

Table3.2 (b)

**Progress in Construction of School Building (DLS+ BLS) in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7

1	Kendrapada	101	7 (6.9)	2 (2)	89 (88.1)	6 (6)	(3)
2	Kandhamal	36	3 (8.3)	0 (0)	33 (91.7)	4 (4)	(0)
3	Jajpur	44	11 (25.0)	2 (2)	27 (61.4)	8 (8)	(1)
4	Bhadrak	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)	(0)
5	Nuapada	48	02 (4.2)	(1) (1)	40 (83.3)	(9) (9)	(1)
6	Subarnapur	22	06 (27.3)	(3) (3)	16 (72.7)	5 (5)	(0)
7	Kalahandi	302	221 (73.2)	29 (DNG)	56 (18.5)	36 (DNG)	(8)

- N. B. 1. DNG mentioned against Subarnapur / Kalahandi District = Data not given by PMIASE.  
2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.  
Hence, NCDS is not to be accountable for any mistake in them.

Table 3.2 (c)  
**Progress in Drinking Water Facility in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7
1	Kendrapada	DNG	DNG	0(0)	DNG	0 (0)
2	Kandhamal	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)
3	Jajpur	163	163 (100.0)	8 (8)	0 (0.0)	0 (0)
4	Bhadrak	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)

5	Nuapada	59	0 (0.0)	45 (45)	0 (0.0)	0 (0)
6	Subarnapur	150	150 (100.0)	55 (55)	DNG (DNG)	0 (0)
7	Kalahandi	182	153 (84.1)	13 (DNG)	2 (1.1)	DNG (DNG)

N. B. : 1. DNG mentioned against Kendrapada District = Data not given by DPO.

2. DNG mentioned against Nuapada / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table 3.2 (d)  
Progress in Toilet in 2006-07 (as on 30.9.06)

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7
1	Kendrapada	DNG	DNG (DNG)	1 (1)	DNG (DNG)	0 (0)
2	Kandhamal	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)
3	Jajpur	101	10 (9.9)	0 (0)	71 (70.3)	3 (3)
4	Bhadrak	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)
5	Nuapada	81	0 (0.0)	51 (51)	41 (50.6)	DNG (DNG)
6	Subarnapur	87	8 (9.2)	8 (DNG)	79 (90.8)	30 (DNG)
7	Kalahandi	246	144 (58.5)	21 (DNG)	102 (41.5)	13 (DNG)

N. B. : 1. DNG mentioned against Kendrapada District = Data not given by DPO.

2. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.
3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table 3.2 (e)  
**Progress in Construction Work of BRC Building in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7
1	Kendrapada	5	1 (20.0)	0 (0)	3 (60.0)	0(0)
2	Kandhamal	0	0 (0.0)	0 (0)	0 (0.0)	1 (1)
3	Jajpur	9	0 (0.0)	0 (0)	8 (88.9)	2 (2)
4	Bhadrak	1	0 (0.0)	0 (0)	0 (0.0)	0 (0)
5	Nuapada	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)
6	Subarnapur	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)
7	Kalahandi	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table 3.2 (f)  
**Progress in Construction Work of CRC Building in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7
1	Kendrapada	81	4 (4.9)	1 (1)	40 (49.4)	2 (2)
2	Kandhamal	10	1 (10.0)	0 (0)	9 (90.0)	1 (1)
3	Jajpur	135	27 (20.0)	3 (3)	83 (61.5)	1 (1)
4	Bhadrak	32	0 (0.0)	1 (1)	0 (0.0)	1 (1)
5	Nuapada	00	0 (0.0)	0 (0)	0 (0.0)	0 (0)
6	Subarnapur	25	0 (0.0)	0 (0)	25 (100.0)	20 (20)
7	Kalahandi	32	27 (84.4)	12 (DNG)	4 (12.5)	1 (DNG)

N. B. : 1. DNG mentioned against Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable

for any mistake in them.

Table 3.2 (g)

**Progress in Construction Work of Compound wall in 2006-07 (as on 31.3.06)**

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7
1	Kendrapada	DNG	DNG	0 (0)	DNG	0 (0)
2	Kandhamal	0	0	0 (0)	0	5(5)

			(0.0)		(0.0)	
3	Jajpur	6	02 (33.3)	0 (0)	4 (66.7)	1 (1)
4	Bhadrak	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)*
5	Nuapada	07	01 (14.3)	1 (1)	0 (0.0)	00
6	Subarnapur	30	22 (73.3)	16 (16)	07 (23.3)	3 (3)
7	Kalahandi	00	0 (0.0)	0 (0)	0 (0.0)	0 (0)

N. B. : 1. DNG mentioned against Kendrapada District = Data not given by DPO.

2. DNG mentioned against Subarnapur District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable

for any mistake in them.

Table 3.2 (h)

**Progress in Construction Work of Child Friendly Element in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)			
			Work completed		Work in progress	
			DPO data (%)	No. checked (No. found correct)	DPO data (%)	No. checked (No. found correct)
1	2	3	4	5	6	7
1	Kendrapada	DNG	DNG	0 (0)	DNG	0 (0)
2	Kandhamal	0	0 (0.0)	1 (0)*	0 (0.0)	0 (0)
3	Jajpur	DNG	DNG	0 (0)	DNG	1 (1)
4	Bhadrak	0	0 (0.0)	0 (0)	0 (0.0)	0 (0)
5	Nuapada	51	51 (100.0)	12 (12)	0 (0.0)	0 (0)
6	Subarnapur	156	156	25 (25)	0	0 (0)

			(100.0)		(0.0)	
7	Kalahandi	0	0	0 (0)	0	0 (0)
			(0.0)		(0.0)	

N. B. : 1. DNG mentioned against Kendrapada Jajpur District = Data not given by DPO.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.2 (i)  
*Progress in Community (VEC) Participation in Civil Works as on 30.9.06*

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE

Sl. No	Name of District	No. of VECs monitored on Civil Works	No. of VECs that has been trained by TC for execution of Civil Works (%)	No. of VECs having community manual for Civil Works (%)	No. of VECs kept separate account of funds and construction materials for Civil Works (%)	No. of VECs TC has visited and guided during construction on Civil Works (%)	No. of VECs that have defect in quality construction of Civil Works (%)
1	2	3	4	5	6	7	8
1	Kendrapada	14	3 (21.4)	2 (14.3)	0 (0.0)	14 (100.0)	0 (0.0)
2	Kandhamal	17	4 (23.5)	1 (5.9)	3 (17.6)	17 (100.0)	0 (0.0)
3	Jajpur	30	6 (20.0)	7 (23.3)	4 (13.3)	30 (100.0)	0 (0.0)
4	Bhadrak	9	2 (22.2)	0 (0.0)	2 (22.2)	9 (100.0)	0 (0.0)
5	Nuapada	102	0 (0.0)	0 (0.0)	0 (0.0)	102 (100.0)	0 (0.0)
6	Subarnapur	103	103 (100.0)	103 (100.0)	0 (0.0)	103 (100.0)	0 (0.0)
7	Kalahandi	104	0 (0.0)	0 (0.0)	104 (100.0)	104 (100.0)	0 (0.0)

Table No. 3.3

**Distribution of Free Textbooks (FTB) in 2006-07**

N.B. - 1. DNG mentioned against Kendrapada / Jajpur / Bhadrak District = Data not given by

Sl. No	Name of District	No. of SC, ST & Girl children eligible for getting FTB from SSA funds	No. of SC +ST + Girl children received FTB from SSA funds (%)	Month of receipt of FTB at District level	Month of distribution of FTB in the District	Any instruction of FTB distribution received by DPO from SPO	Date of opening of schools	No. of schools cross-checked and (No. of them where FTB have been completely distributed within one month of opening of schools) (%)	No. of schools cross-checked and (No. of them where FTB have been given for all classes, all subjects and all children) (%)
1	2	3	4	5	6	7	8	9	10
1	Kendrapada	154809	DNG (DNG)	DNG	DNG	Yes	3.4.06	86 (0) (0.0)	86 (53) (61.62)
2	Kandhamal	122845	122845 (100.0)	April to Nov 06	April to Nov, 06	Yes	3.4.06	88 (8) (9.1%)	88 (43) (48.86%)
3	Jajpur	180568	DNG (DNG)	June to Sept, 06	June to Sept, 06	DNG	3.4.06	101 (0) (0.0)	101 (53) (52.47)
4	Bhadrak	158586	DNG (DNG)	Jan to Oct, 06	April to Oct 06	Yes	3.4.06	77 (0) (0.0)	77 (48) (62.33)
5	Nuapada	DNG	72406	April, 06	April/May, 06	Yes	3.4.06	80% schools complete set of books have not been distributed within one month	102 (102) (100.0)
6	Subarnapur	DNG	7723	April/May, 06	April/May, 06	Yes	3.4.06	70% schools FTB in complete set have not been distributed within one month	103 (103) (100.0)
7	Kalahandi	DNG	151859	June, 06	June, 06	Yes	3.4.06	89 (89) (100.0)	89 (89) (100.0)

2. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.4  
Progress in Release and Utilization of School Grant in 2006-07 (till 30.9.06)

Sl. No	Name of District	No. of schools to whom school grant has been approved	Months of release of school grant from DPO to VEC by 30.9.06	No. of school cross-checked & (No. of schools received the school grant within two months of opening, i.e. within 01.6.05) (%)	No. of school cross-checked & (No. of schools having the guidelines to utilize school grant) (%)	Has the DPO made centralized purchase for schools out of the school grant?	No. of school cross-checked & (No. of schools given UC to DPO after fully utilizing the school grant) (%)	No. of school cross-checked & (No. of schools not mentioned correctly the receipt and expenditure of school grant in Cash Book) (%)	No. of school cross-checked & (No. of schools utilized the school grant not taking VEC resolution for doing so) (%)	No. of school cross-checked & (No. of schools utilized the school grant deviating the school grant guidelines) (%)
1	2	3	4	5	6	7	8	9	10	11
1	Kendr	1663	Not	86 (0)	86 (3)	No	86 (0)	86	86	86

	apada		released by 30.9.06	(0.0)	(3.5)		(0.0)	(0)	(0)	(0)
								(0.0)	(0.0)	(0.0)
2	Kandhamal	474	July 06	88 (0) (0.0)	88 (9) (10.2)	No	88 (0) (0.0)	88 (0) (0.0)	88 (0) (0.0)	88 (0) (0.0)
3	Jajpur	1828	Aug 06	101 (0) (0.0)	101 (27) (26.7)	No	101 (0) (0.0)	101 (14) (13.8)	101 (19) (18.8)	101 (5) (4.9)
4	Bhadrak	1463	July 06	77 (0) (0.0)	77 (4) (5.2)	No	77 (0) (0.0)	77 (4) (5.2)	77 (17) (22.1)	77 (12) (15.6)
5	Nuapada	DNG	Not released by 30.9.06	DNG (DNG) (DNG)	DNG (DNG) (DNG)	DNG (DNG) (DNG)	DNG (DNG) (DNG)	DN G (DN G) (DN G)	DN G (DN G) (DN G)	DNG (DN G) (DN G)
6	Subarnapur	947	April,06	56 (56) (100.0)	36 (26) (72.2)	No	25 (25) (100.0)	All	All	No
7	Kalahandi	1834	Not released by 30.9.06	89 (0) (0.0)	89 (26) (29.2)	No	89 (12) (13.5)	89 (12) (13.5)	89 (18) (20.2)	89 (0) (0.0)

N. B. : 1. DNG mentioned against Nuapada District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.5 (a)  
Progress in Teacher Recruitment and Attendance in 2006-07 (as on 30.9.06)

Sl. No	Name of District	Who has recruited additional teachers & how	Whether recruited as	No. of school cross-checked and (No. of them have	No. of school cross-checked & (No. of them where all	No. of school cross-checked & (No. of them having a
--------	------------------	---	----------------------	---	--	---

		he has recruited them?	regular or on contract basis?	vacancy in sanctioned teaching posts (%)	teachers were present on day of visit of the MI (%)	habitually absent teacher)
1	2	3	4	5	6	7
1	Kendrapada	DPO, As per State Govt. guidelines	Contract	86 (35) (40.7)	86 (60) (69.8%)	86 (1)* (1.2)
2	Kandhamal	DPO, As per State Govt. guidelines	Contract	88 (15) (17.0)	88 (42) (47.7)	88 (1)* (1.1)*
3	Jajpur	DPO, As per State Govt. guidelines	Contract	101 (24) (23.8)	101 (54) (53.5)	101 (4)* (4.0)
4	Bhadrak	DPO, As per State Govt. guidelines	Contract	77 (39) (50.6)	77 (52) (67.5)	77 (1)* (1.3)
5	Nuapada	DPO, As per State Govt. guidelines	Contract	100 (100) (100.0)	100 (100) (100.0)	0 (0.0)
6	Subarnapur	DPO, As per State Govt. guidelines	Contract	100 (100) (100.0)	100 (100) (100.0)	0 (0.0)
7	Kalahandi	DPO, As per State Govt. guidelines	Contract	89 (66) (74.1)	89 (87) (97.7)	89 (0) (0.0)

\*The names of habitually absent teachers is given in Annexure 3.2.

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.5 (b)  
Progress in Teacher Training in 2006-07 (as on 30.9.06)

Sl. No	Name of District	Target no. of teachers for in-service training (UNMESH & UDAY) (P+UP)	No. of teachers given in-service training (UNMESH & UDAY) (P+UP) (%)	No of teachers cross-checked & (No. of them obtained training on UNMESH / UDAY) (%)	Target no. of SSS for induction training & (No. of them trained) (%)
1	2	3	4	5	6
01	Kendrapada	5086	3682 (72.4)	297 (104) (35.0)	1011 (676) (66.9)

02	Kandhamal	1390	3037 (218.5)	493 (249) (50.5)	426 (0) (0.0)
03	Jajpur	2368	2688* (113.5)	398 (139) (34.9)	242 (0) (0.0)
04	Bhadrak	4060	1760 (43.3)	296 (50) (16.9)	2461 (0) (0.0)
05	Nuapada	2383	1227 (51.5)	900 (DNG) (DNG)	0 (0) (0.0)
06	Subarnapur	DNG	DNG (DNG)	DNG (DNG) (DNG)	DNG (DNG) (DNG)
07	Kalahandi	2056	1830 (89.0)	276 (DNG) (DNG)	480 (DNG) (DNG)

N. B. : 1. DNG mentioned against Jajpur District = Data not given by DPO.

2. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

\*The excess has occurred because 320 SSS have been trained in addition to the regular teachers.

Table No. 3.6  
**Progress in Release and Utilization of Teaching Learning Material (TLM)  
Grants in 2006-07 (as on 30.9. 06)**

Sl. No	Name of District	No. of teachers sanctioned to receive the TLM grant of 2006-07	No. of teachers received the TLM grant of 2006-07	Date / month of release of TLM grant from DPO	Whether TLM guidelines has been given by DPO to all teachers	No. of teachers cross-checked & (No. of them received the TLM guidelines ) (%)	No. of teachers cross-checked & (No. of them received the TLM grant of 2006-07 (%)	No. of teachers cross-checked & (No. of them made TLMs out of this grant) (%)	No. of teachers cross-checked & (No. of them displayed the TLMs in classroom) (%)
1	2	3	4	5	6	7	8	9	10

1	Kendrapada	6449	4928 (76.4)	Oct.06	Yes	86 (4) (4.6)	86 (84)* (97.7)	86 (1) (1.1)	86 (25) (29.1)
2	Kandhamal	746	724 (97.0)	16.8.06	No	88 (8) (9.1)	88 (13) (14.8)	88 (0) (0.0)	88 (35) (39.8)
3	Jajpur	7849	5868 (74.1)	21.08.06	Yes	101 (23) (22.8)	101 (93) (92.1)	101 (14) (13.8)	101 (31) (30.6)
4	Bhadrak	6958	5186 (74.5)	31.7.06	Yes	77 (4) (5.2)	77 (69) (89.6)	77 (12) (11.6)	77 (12) (15.5)
5	Nuapada	2503	2503 (100.0 )	Feb, 07	Yes	100 (20) (20.0)	100 (100) (100.0)	100 (0) (0.0)	100 (20) (20.0)
6	Subarnapur	2724	2724 (100.0 )	Nov,06	Yes	100 (25) (25.0)	100 (100) (100.0)	100 (0) (0.0)	100 (10) (10.0)
7	Kalahandi	6880	4602 (66.9)	31.10.06	Yes	436 (DNG) (DNG)	436 (DNG) (DNG)	436 (321) (73.6)	436 (259) (59.4)

\* TLM grant was released to 4928 teachers. Balanced to be released for 58 teachers, as there existed 4986 teachers on 8 .12.06.

N. B. 1. DNG mentioned against Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table 3.7 (a)  
**Progress in Functioning of EGS Centres and Training to Education Volunteers (EVs)  
in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of EGS Centres sanction	No. of EGS Centres started	No. of EGS Centres continu	Target no. of children to be	No. of children actually enrolled	No. of EVs working	No. of EVs trained	Dura n o traini
--------	------------------	-----------------------------	----------------------------	----------------------------	------------------------------	-----------------------------------	--------------------	--------------------	-----------------

		ed in 2006-07	in 2006-07	ed from 2005-06	enrolled	(%)		(%)	
1	2	3	4	5	6	7	8	9	10
1	Kendrapada	0	0	513	6451	DNG	665	DNG (DNG)	30 da
2	Kandhamal	0	0	563	0	15984	479	DNG (DNG)	DN
3	Jajpur	DNG	DNG	519	17739	15150 (85.4)	529	276 (52.2)	10 da
4	Bhadrak	0	0	682	25807	25807 (100.0)	816	0 (0.0)	0
5	Nuapada	0	3	564	DNG	DNG	1030	0 (0.0)	0
6	Subarnapur	0	0	158	3986	3986 (100.0)	165	165 (100.0)	5 da
7	Kalahandi	0	0	1131	44320	38780 (87.5)	1318	1318 (100.0)	15 da

N. B. : 1. DNG mentioned against Kendrapada / Kandhamal / Jajpur District = Data not given by DPO.

2. DNG mentioned against Nuapada / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table 3.7 (b)

**Progress in Academic Support and Monthly Honorarium Paid to EVs in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Whether DPO has instructed	No. of EVs crosschecked & (No. of	No. of EVs crosschecked & ( the	No. of EVs crosschecked & ( the	Amount of monthly	Honorarium paid to EVs in
--------	------------------	----------------------------	-----------------------------------	---------------------------------	---------------------------------	-------------------	---------------------------

		<b>BRCC &amp; CRCC to give academic support to EVs</b>	<b>them given regular academic support by BRCC &amp; CRCC)</b>	<b>average frequency of academic support given by BRCC)</b>	<b>average frequency of academic support given by CRCC)</b>	<b>honorarium given to EVs</b>	<b>cash or by Bank A/C</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1	Kendrapada	Yes	18 (0)	18 (0.05)	18 (0.6)	Rs. 1000 /-	Bank A/C
2	Kandhamal	Yes	25 (0)	25 (0.52)	25 (0.32)	Rs. 1000 /-	Bank A/C
3	Jajpur	Yes	12 (0)	12 (0)	12 (0.41)	Rs. 1000 /-	Bank A/C
4	Bhadrak	Yes	21 (0)	21 (0)	21 (0)	Rs. 1000 /-	Bank A/C
5	Nuapada	Yes	30	30	20%	Rs. 1000 /-	Bank A/c
6	Subarnapur	Yes	10	10	10%	Rs. 1000 /-	Bank A/c
7	Kalahandi	Yes	9	9 (once in a week)	9 (twice in a week)	Rs. 1000 /-	Bank A/c

N. B. 1. DNG mentioned against Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table 3.7 (c)  
**Progress in Monitoring and Upgrading EGS Centres in 2006-07 (as on 30.9.06)**

<b>Sl. No</b>	<b>Name of District</b>	<b>Whether there is any designated District Coordinator for EGS in DPO</b>	<b>Is there any monitoring format used by DPO to send feedback data on EGS to SPO</b>	<b>Frequency of sending feedback data from DPO to SPO on EGS</b>	<b>No. of EGS centres (including spillover) targeted to be upgraded</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>

1	Kendrapada	No	Yes	Twice	0	
2	Kandhamal	No	Yes	Thrice	0	
3	Jajpur	No	Yes	Once	0*	
4	Bhadrak	No	Yes	Once	0	
5	Nuapada	No	Yes	Once	123	
6	Subarnapur	No	No	NIL	0	
7	Kalahandi	No	No	DNG	0	

\* SPO has been requested vide this office Letter No. 2016 Dt. 4.11.06 for approval of 20 EGS Centres for up gradation into Primary School.

Approval is awaited.

N. B. : 1. DNG mentioned against Jajpur District = Data not given by DPO.

2. DNG mentioned against Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table 3.7 (d)

**Progress in Construction of Upgraded NPS in 2006-07 (as on 30.9.06)**



Sl. No	Name of District	Whether SPO has released funds to DPO to upgrade EGS Centres to NPS	No. of VECs of upgraded NPS received funds for constructing school building	No. of upgraded NPS whose land has been identified for constructing school building	No. of upgraded NPS crosschecked & (no. of them whose land has been identified)	No. of upgraded NPS crosschecked & (No. of them received funds for constructing school building)	No. of upgraded NPS crosschecked & (No. of them whose building construction has started)	No. of upgraded NPS crosschecked & (No. of them found correct in construction progress as stated by DPO)
1	2	3	4	5	6	7	8	9
1	Kendrapada	No	0	0	0 (0)	0 (0)	0 (0)	0 (0)
2	Kandhamal	No	0	0	0 (0)	0 (0)	0 (0)	0 (0)
3	Jajpur	DNG	DNG	DNG	0 (0)	0 (0)	0 (0)	0 (0)
4	Bhadrak	No	0	0	0 (0)	0 (0)	0 (0)	0 (0)
5	Nuapada	No	0	0	0 (0)	0 (0)	0 (0)	0 (0)
6	Subarnapur	Yes	0	10	3 (3)	3 (0)	0 (0)	0 (0)
7	Kalahandi	Yes	0	0	0 (0)	0 (0)	0 (0)	0 (0)

N. B. : 1. DNG mentioned against Jajpur District = Data not given by DPO.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table 3.7 (e)  
**Progress in Recruitment of Teachers in Upgraded NPS and Mainstreaming of Children in 2006-07(as on 30.9.06)**

Sl. No	Name of District	No. of teachers sanctioned for	No. of teachers recruited against sanctioned posts (No. of them placed	No. of children mainstreamed from
--------	------------------	--------------------------------	--	-----------------------------------

		upgraded NPS	in upgraded NPS)	EGS Centres & (No. of them mainstreamed in Govt. & Govt. aided schools) (%)
1	2	3	4	5
1	Kendrapada	0	0 (0)	DNG
2	Kandhamal	0	0 (0)	DNG
3	Jajpur	0	0 (0)	DNG
4	Bhadrak	0	0 (0)	2182 (2182) (100.0)
5	Nuapada	DNG	DNG	2700 (DNG) (DNG)
6	Subarnapur	19	3 (3)	798 (DNG) (DNG)
7	Kalahandi	0	0 (0)	1968 (DNG) (DNG)

N. B. : 1. DNG mentioned against Kendrapada / Kandhamal / Jajpur District = Data not given by DPO.

2. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table 3.7 (f)  
Availability of Infrastructure and Mid-Day Meal (MDM) in EGS Centres  
on the Day of Field Visit by MI during April to September 2006

Sl. No	Name of District	No. of EGS centres visited & (No. of them having durry) (%)	No. of EGS Centres visited & (No. of them having Black Board) (%)	No. of EGS Centres visited & (no. of them having TLMs) (%)	No. of EGS centres visited & ( No. of them getting free textbooks) (%)
1	2	3	4	5	6
1	Kendrapada	18 (6)	18 (15)	18 (6)	18 (18)

		(33.3)	(83.3)	(33.3)	(100.0)
2	Kandhamal	25 (10) (40.0)	25 (23) (92.0)	25 (9) (36.0)	25 (25) (100.0)
3	Jajpur	12 (6) (50.0)	12 (10) (83.3)	12 (3) (25.0)	12 (12) (100.0)
4	Bhadrak	21 (3) (14.3)	21 (19) (90.5)	21 (14) (66.7)	21 (21) (100.0)
5	Nuapada	25 (0) (0.0)	25 (25) (100.0)	25 (25) (100.0)	25 (25) (100.0)
6	Subarnapur	20 (3) (15.0)	20 (20) (100.0)	20 (20) (100.0)	20 (20) (100.0)
7	Kalahandi	9 (4) (44.4)	9 (9) (100.0)	9 (9) (100.0)	9 (9) (100.0)

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table 3.7 (g)  
**Children's Attendance, Achievement and Rapport with EV as on the Day of Field Visit by  
 MI  
 during April to September 2006.**

Sl. No	Name of District	No. of EGS Centres visited and (Average percentage of total attendance) (%)	No. of EGS Centres visited and (Average percentage of Girls' attendance) (%)	No. of EGS Centres visited and (No. of them with >60% learning achievement level of children as assessed by MI) (%)	No. of EGS Centres visited and (No. of them where EV has good rapport with children) (%)	Kind of learning material used for children	Whether learning material is given freely to children	No. of EGS visited and (No. of them received the learning material within a week of starting of the Centre) (%)
1	2	3	4	5	6	7	8	9
1	Kendrapada	18 (70.1)	18 (65.3)	18 (1) (5.5)	18 (18) (100.0)	School text book	Yes	18 (0) (0.0)
2	Kandhamal	25 (62.7)	25 (64.4)	25 (2) (8.0)	25 (25) (100.0)	School text book	Yes	25 (6) (24.0)
3	Jajpur	12 (70.7)	12 (67.5)	12 (4) (33.3)	12 (12) (100.0)	School text book	Yes	12 (0) (0.0)
4	Bhadrak	21 (69.8)	21 (69.6)	21 (4) (19.0)	21 (21) (100.0)	School text book	Yes	21 (0) (0.0)
5	Nuapada	25 (20.0)	25 (20.0)	25 (DNG) (5.0)	25 (20) (80.0)	School text book	Yes	25 (25) (100.0)
6	Subarnapur	20 (40.0)	20 (50.0)	20 (DNG) (8.0)	20 (18) (90.0)	School text book	Yes	20 (20) (100.0)
7	Kalahandi	9 (90.0)	9 (80.0)	9 (6.0)	9 (9) (100.0)	Visual aids	Yes	9 (9) (100.0)

N. B. 1. DNG mentioned against Nuapada / Subarnapur District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table 3.8 (a)

**Progress in Enrollment and Attendance of Children with Special Needs (CWSN) and Supply of Aids and Appliances to them in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of CWSN identified & (No. of them enrolled) (%)	No. of enrolled CWSN given aids and	Any difficulty faced by DPO in getting the	No. of CWSN crosschecked & (No. of them actually
--------	------------------	---	-------------------------------------	--	--

			appliances (%)	appliances	received aids and appliances)
1	2	3	4	5	6
1	Kendrapada	0 (0) (0.0)	71	No	164 (4) (2.4)
2	Kandhamal	3581 (2969) (82.9)	294 (9.9)	Yes*	76 (0) (0.0)
3	Jajpur	746 (627) (84.0)	286 (45.6)	No	154 (4) (2.6)
4	Bhadrak	5613 (5018) (89.4)	65 (1.3)	No	118 (5) (4.2)
5	Nuapada	2563 (2375) (92.6)	516 (20.1)	No	102 (102) (100.0)
6	Subarnapur	2476 (2048) (82.7)	302 (14.7)	No	52 (52) (100.0)
7	Kalahandi	5498 (4867) (88.5)	1446 (29.7)	No	58(52) (100.0)

\* Not received the Govt. approved rate for purchasing of hearing aids.

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table 3.8 (b)

**Progress in Academic, Structural and Other Support to CWSN in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of Resource Teachers identified for giving academic support to CWSN	No. of schools with CWSN visited & (No. of them having Resource Teacher for them)	Any guideline issued by DPO for Resource Teachers	Task done by the Resources Teachers for the CWSN	No. of NGOs engaged with CWSN activity	Any guidelines issued by DPO for NGOs on CWSN activity	Tasks done by NGO for CWSN	No. of CWSN pr...
1	2	3	4	5	6	7	8	9	10
1	Kendrapada	7	46 (46)	Yes	Helping the	0	No	DNG	

					CWSN for better learning				
2	Kandhamal	4	39 (39)	Yes	Helping the CWSN for better learning	2	No	DNG	
3	Jajpur	9	45 (45)	Yes	Helping the CWSN for better learning	DNG	DNG	DNG	D
4	Bhadrak	8	47 (47)	Yes	Helping the CWSN for better learning	1	Yes	DNG	1
5	Nuapada	5	3 (3)	Yes	Helping the CWSN for better learning	2	Yes	Assisting the CSWN for better learning	N
6	Subarnapur	10	3 (3)	Yes	Helping the CWSN for better learning	1	Yes	Assisting the CSWN for better learning	6
7	Kalahandi	10	8 (6)	Yes	Helping the CWSN for better learning	1	Yes	Training	3

N. B. : 1. DNG mentioned against Kendrapada / Kandhamal / Jajpur / Bhadrak District = Data not given by DPO.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table 3.8 (C)  
**Progress in Capacity Building of District IED Coordinator Monitoring of CWSN Activity  
and Counseling of Parents of CWSN in 2006-07(as on 30.9.06)**

Sl. No	Name of District	Whether the District has an IED Coordinator	Whether the IED Coordinator is given orientation on CWSN activity	Whether IED Coordinator has attended any capacity building program at State level	Whether DPO has given CWSN data to SPO using a monitoring format	No. of times SPO has collected the feedback data using this format	No. of parents of CWSN given counseling	No. of CWSN contacted & (No. of them whose parents have been counseled) (%)
1	2	3	4	5	6	7	8	9
1	Kendrapada	Yes	No	No	Yes	1	1009	164 (164) (100.0)
2	Kandhamal	Yes	No	No	Yes	2	1400	76 (76) (100.0)
3	Jajpur	Yes	No	No	Yes	2	472	154 (140) (90.9)
4	Bhadrak	Yes	No	Yes	Yes	2	2000	118 (113) (95.8)
5	Nuapada	Yes	Yes	No	Yes	Whenever necessary	0	120 (0) (0.0)
6	Subarnapur	Yes	Yes	No	Yes	2	900	52 (22) (42.3)
7	Kalahandi	Yes	Yes	Yes	Yes	3	2960	36 (28) (77.8)

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.9 (a)  
**Progress in Civil Works of Model Cluster Schools (MCS) under National Education of Girls at Elementary Level (NPEGEL) in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of MCS targeted for opening in 2006-07 (No. of them became functional)	Physical Target & Progress (WNS/WP/WC)					
			Addl. Classroom		Drinking Water		Toilet	
			Target	Progress	Target	Progress	Target	Progress
1	2	3	4	5	6	7	8	9
1	Kendrapada	0 (0)	0	0	0	0	0	0
2	Kandhamal	0 (0)	118	WNS- 40 WP – 74 WC- 4	118	DNG	118	DNG
3	Jajpur	0 (0)	22	WNS- 11 WP – 10 WC- 1	22	WNS- 20 WP – 2 WC- 0	22	WNS- 20 WP – 2 WC- 0
4	Bhadrak	0 (0)	0	0	0	0	0	0
5	Nuapada	0 (0) (0.0)	39	39	39	14	39	39
6	Subarnapur	0 (0) (0.0)	88	62	88	62	88	62
7	Kalahandi	0 (0) (0.0)	247	129	247	DNG	247	DNG

N.B. (1) WP = Work in progress, WC = Work completed and WNS = Work not started.

(2) DNG mentioned against Kandhamal District = Data not given by DPO.

(3) DNG mentioned against Kalahandi District = Data not given by PMIASE.

(4) Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.9 (b)  
Progress in Support Provision to Model Cluster Schools in 2006-07 (as on 30.9.06)

Sl. No	Name of District	No. of MCS having gender	No. of MCS visited & (No of	No. of MCS having vocatio	No. of MCS visited & (No. of	No. of MCS having bridge	No. of MCS visited & ( No. of them	No. of MCS whose teachers have got
--------	------------------	--------------------------	-----------------------------	---------------------------	------------------------------	--------------------------	------------------------------------	------------------------------------

		sensitive TLM	them having gender sensitive TLM)	nal training facility (%)	them giving vocational training)	course teaching facility (%)	having bridge course teaching facility)	gender sensitizing training (%)
1	2	3	4	5	6	7	8	9
1	Kendrapada	1	0(0)	1	0(0)	0	0(0)	0
2	Kandhamal	0	0(0)	0	0(0)	0	0(0)	178
3	Jajpur	0	0(0)	28	0(0)	0	0(0)	28
4	Bhadrak	0	0(0)	0	0(0)	0	0(0)	0
5	Nuapada	0	14 (14)	0	14 (0)	0	14 (0)	DNG
6	Subarnapur	0	12 (12)	0	12 (0)	0	12 (0)	0
7	Kalahandi	242	11 (9)	242	11 (9)	0	11 (0)	242

N. B. 1. DNG mentioned against Nuapada District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.9 (c)

**Progress in Funding and Monitoring of NPEGEL in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Whether a District Gender Coordinator is in position	Amount of funds released from SPO & (Date of release)	No. of times the progress of NPEGEL data have been given to SPO	No. of ECCE Centre operating under NPEGEL	Whether pre-formal program
1	2	3	4	5	6	
1	Kendrapada	No*	Rs. 1.66 lakhs (18.7.06)	0	8	
2	Kandhamal	Yes	Rs. 97.22 lakhs (18.7.06)	1	8	
3	Jajpur	No*	Rs. 25,64,000 /-	0	54	

			(20.7.06)			
4	Bhadrak	No	No	No	No	
5	Nuapada	Yes	DNG	DNG	117	
6	Subarnapur	Yes	DNG	DNG	120	
7	Kalahandi	Yes	1,37,33,000/- dt.8.7.2006	DNG	225	

\* The Gender Coordinator is on long leave since 21.4.06 on Jajpur District but A. C. Mohanty, BRCC is in charge of it. In Kendrapada District, the IED Coordinator is in charge of it.

N. B. : 1. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.10 (a)  
Progress in Operation of in Kasturba Gandhi Balika Vidyalaya (KGBV)  
in 2006-07 (as on 30.9.06)

Sl. No	Name of District	No. of KGBV sanctioned & ( No. of them made operational )	No. of KGBV for whom land has been identified for building construction	Whether SPO has developed a guideline for running KGBV	No. of KGBV whose construction formalities are completed (%)	No. of teachers sanctioned for all KGBVs & (No. of them posted) (%)	No. of KGBV visited & (No. of them have teachers fully posted against all sanctioned posts)
1	2	3	4	5	6	7	8
1	Kendrapada	0 (0)	0	No	0	0	0 (0)
2	Kandhamal	5 (0)	0	Yes	No	3 (3) (100.0)	1 (1)

3	Jajpur	0 (0)	0	No	0	0	0
4	Bhadrak	0 (0)	0	No	0	0	0
5	Nuapada	2 (2)	2	Yes	2 (50.0)	24 (11) (45.8)	4 (4)
6	Subarnapur	3 (1)	1	Yes	3 (60.0)	DNG	3 (3)
7	Kalahandi	4 (0)	0	Yes	3 (42.9)	21 (6) (28.6)	1 (1)

\* KGBV is not operational in Kendrapada, Jajpur and Bhadrak Districts.

N. B. 1. DNG mentioned against Subarnapur District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.10 (b)  
Progress in Provision of Facilities in KGBVs in 2006-07 (as on 31.3. 06)

Sl. No	Name of District	No. of KGBV having meals for children	No. of KGBV visited & (No. of them found to give meals to children)	No. of KGBV having bedding for children	No. of KGBV visited & ( No. of them having bedding for children)	No. of KGBV having furniture	No. of KGBV visited of the furniture
1	2	3	4	5	6	7	
1	Kendrapada	0	0	0	0	0	
2	Kandhamal	1	1 (1)	1	1 (1)	0	1
3	Jajpur	0	0	0	0	0	
4	Bhadrak	0	0	0	0	0	
5	Nuapada	4	4 (4)	4	4	4	4

6	Subarnapur	4	3 (3)	3	3 (3)	3	3
7	Kalahandi	5	1 (1)	3	1 (1)	3	1

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.11 (a)

**Progress in Operation of District Information System for Education (DISE)**

**in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Whether EMIS set up exists in DPO	Whether requisite computers & Computer Operators are in position in DPO	Had SPO given a time schedule on DISE activity	Was there any deviation of time schedule (If yes, Why?)	Whether data capture formats were given to schools by August, 05	No. of schools visited & (No. of them received data capture formats by August, 05 (%)	Whether teachers were trained on DISE data filling (If yes, when & for how many days)	No. of schools visited & (No. of them where teachers have been trained on DISE data filling) (%)
1	2	3	4	5	6	7	8	9	10
1	Kendrapada	Yes	Yes	No	Yes (No DISE activity done)	No	86 (0) (0.0)	No	86 (0) (0.0)
2	Kandhamal	Yes	Yes	No	Yes (No DISE activity done)	No	88 (0) (0.0)	No	88 (0) (0.0)
3	Jajpur	Yes	Yes	No	Yes (No DISE activity done)	No	101 (0) (0.0)	No	101 (0) (0.0)
4	Bhadrak	Yes	Yes	No	Yes (No DISE activity done)	No	77 (0) (0.0)	No	77 (0) (0.0)
5	Nuapada	Yes	Yes	Yes	Yes (due to child tracking system)	Yes	102 (0) (0.0)	No	102 (0) (0.0)
6	Subarnapur	Yes	Yes	Yes	No	No	103 (0) (0.0)	Yes (DNG)	103 (103) (100.0)
7	Kalahandi	Yes	Yes	Yes	No	No	104 (0) (0.0)	No	104 (0) (0.0)

N. B. 1. DNG mentioned against Subarnapur District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.11 (b)

**Progress in Verification and Compilation of DISE Data in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Whether BRCC & CRCC had been given task of verifying DISE formats of 5% schools	Whether BRCC & CRCC had been trained on DISE data verification (if yes, when)	W se
1	2	3	4	
1	Kendrapada	No	No	
2	Kandhamal	No	No	
3	Jajpur	No	No	
4	Bhadrak	No	No	
5	Nuapada	No	No	
6	Subarnapur	Yes	Yes	
7	Kalahandi	No	No	

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.12

**Progress in Research Activities Relating to SSA Programme in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of research studies targeted to be undertaken in 2006-07	No. of research studies sanctioned with grants in 2006-07	No. of research studies sanctioned with grants in 2005-06
1	2	3	4	5
1	Kendrapada	5	0	0
2	Kandhamal	2	2	1
3	Jajpur	4	0	1
4	Bhadrak	5	0	0
5	Nuapada	3	0	1
6	Subarnapur	6	0	0
7	Kalahandi	3	DNG	1

N. B. 1. DNG mentioned against Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.13 (a)  
**Progress in Formation and Composition of Village Education Committee  
in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of schools (Pr. + UP)	No. of VECs (%)	No. of VECs given VEC guidelines (%)	No. of VECs verified & (No. of them found to have VEC guidelines) (%)	No. of women members in a VEC as per guidelines	No. of VECs verified & ( No. of them having at least the prescribed no. of women members ) (%)
1	2	3	4	5	6	7	8
1	Kendrapada	1613	1432 (88.8)	DNG	86 (17) (19.8)	3	86 (71) (82.5)
2	Kandhamal	1607	1604 (99.8)	1604* (100.0)	88 (38) (43.2)	3	88 (78) (88.6)
3	Jajpur	1828	1828	DNG	101 (18) (17.3)	3	101 (72) (71.3)
4	Bhadrak	1463	1453 (99.3)	569 (39.2)	77 (21) (27.2)	3	77 (64) (83.1)
5	Nuapada	DNG	743 (DNG)	734 (98.8)	46 (0) (0.0)	3	80 (80) (100.0)
6	Subarnapur	947	946 (99.9)	946 (100.0)	92 (0) (0.0)	3	92 (92) (100.0)
7	Kalahandi	2065	1808 (61.0)	0 (0.0)	76(0) (0.0)	3	76 (68) (89.5)

\* The DPO, Kandhamal has no official record / evidence of distribution of VEC guidelines to VECs.

N. B. : 1. DNG mentioned against Kendrapada / Kandhamal / Jajpur / Bhadrak District = Data not given by DPO.

2. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.  
Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.13 (b)  
**Progress in Functioning of VECs in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of VECs	Frequency of VEC meeting as prescribed in VEC guidelines	No. of VECs verified & (No. of them followed the prescribed frequency of conducting meeting during 1.4.06 to 30.9.06) (%)	Total members in a VEC as per guidelines	No. of VECs verified & (No. of them having the prescribed no. of members) (%)	No. of VECs verified & (average no. of members attended VEC meetings regularly during 1.4.06 to 30.9.06)
1	2	3	4	5	6	7	8
1	Kendrapada	1432	Once in a month	86 (0) (0.0)	9	86 (76) (88.4)	86 (4)
2	Kandhamal	1604	Once in a month	88 (6) (6.8)	9	88 (81) (92.0)	88 (6)
3	Jajpur	1828	Once in a month	101 (5) (4.9)	9	101 (88) (87.1)	101 (5)
4	Bhadrak	1453	Once in a month	77 (2) (2.6)	9	77 (66) (85.7)	77 (14)
5	Nuapada	743	Once in a month	46 (23) (50.0)	9	46 (46) (100.0)	46 (4)
6	Subarnapur	946	Once in a month	50 (35) (70.0)	9	50 (50) (100.0)	50 (5)
7	Kalahandi	1808	Once in a month	76 (68) (89.5)	9	76 (68) (89.5)	76 (8)

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.  
Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.13 (c)  
**Progress in Capacity Building and Contributions of VEC members in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	Total no. of VEC members	No. of VEC members obtained VEC training (%)	Dates of VEC training conducted	Who conducted VEC training	No. of VECs verified & (No. of them felt VEC training as useful) (%)	No. of VECs verified & (No. of them improved the school environment) (%)	No. of VECs verified & No. of them contributed to enrolment of children (%)
1	2	3	4	5	6	7	8	9
1	Kendrapada	DNG	0	Not conducted	Not conducted	86 (0) (0.0)	86 (12) (13.9)	86 (29) (33.7)
2	Kandhamal	14454	0	Not conducted	Not conducted	88 (0) (0.0)	88 (11) (12.5)	88 (17) (19.3)
3	Jajpur	DNG	DNG	DNG	DNG	101 (72) (72.0)	101 (14) (13.8)	101 (19) (18.8)
4	Bhadrak	13077	0	Not conducted	Not conducted	77 (0) (0.0)	77 (6) (7.8)	77 (11) (14.3)
5	Nuapada	6687	DNG	DNG	DNG	DNG	DNG	DNG
6	Subarnapur	DNG	DNG	DNG	DNG	DNG	DNG	DNG
7	Kalahandi	16272	0	Not conducted	Not conducted	DNG	112 (46) (41.0)	76 (36) (47.4)

N. B. : 1. DNG mentioned against Kendrapada / Jajpur District = Data not given by DPO.

2. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

3. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.14 (a)  
Progress in Staffing at District Project Offices (DPOs) in 2006-07 (as on 30.9.06)

Sl. No	Name of District	Total No. of staff sanctioned	No. of staff in position	Post vacant and steps taken to fill up
1	2	3	4	5

1	Kendrapada	31	29	2, Letter to SPO for placement
2	Kandhamal	39	32	7, No step taken
3	Jajpur	30	24	6, No step taken
4	Bhadrak	34	40	No vacancy but excess placement
5	Nuapada	33	30	Request letter has been written to SPO to fill up the pos
6	Subarnapur	24	20	No step taken
7	Kalahandi	52	45	Technical consultant-02, Date Entry operator -01 Prog. moved.

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.14 (b)  
**Progress in Recruitment of Block Resource Centre Coordinators (BRCCs) and Cluster Resource Centre Coordinators (CRCCs) in 2006-07 (as on 30.9.06)**

Sl. No	Name of District	No. of Block	No. of BRCCs sanctioned & (No. of them in position) (%)	No. of Clusters	No. of CRCCs sanctioned & (No. of them in position) (%)	Steps taken to fill u
1	2	3	4	5	6	
1	Kendrapada	9	9 (9) (100.0)	153	153 (148) (96.7)	DNG
2	Kandhamal	12	12 (13) (108.3)	156	156 (131) (84.0)	DIs of Schools have b teachers interested for
3	Jajpur	10	10 (10) (100.0)	170	170 (161) (94.7)	DNG
4	Bhadrak	7	7 (8) (114.3)	119	119 (110) (92.4)	Under process of sele
5	Nuapada	5	5 (5) (100.0)	85	85 (82) (96.5)	File has been process
6	Subarnapur	6	6 (4) (66.7)	102	102 (85) (83.3)	Regular DPC is not

			( 66.7)		(83.3)	been taken
7	Kalahandi	13	13 (13) (100.0)	194	194 (184) (94.8)	SPD has been moved

N. B. : 1. DNG mentioned against Kendrapada / Jajpur District = Data not given by DPO.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.15 (a)  
**Kind of Mid-Day Meal (MDM) Given to Children in Schools Visited by  
Monitoring Institution (MI)**

Sl. No	Name of District	No. of schools * visited	No. of schools daily serving hot cooked meal	No. of schools giving same food every day (%)	Food items served	No. of schools where green vegetables are added in the meal (%)	No. of schools where fruits are served (%)	No. of schools where eggs are served (%)	No. of schools where children are happy with quality of meal (%)	No. of schools where children are happy with quantity of meal (%)
1	2	3	4	5	6	7	8	9	10	11
1	Kendrapada	70	49	49 (100.0)	Rice & Dal	43 (87.7)	0 (0.0)	8 (16.3)	29 (59.2)	41 (83.7)
2	Kandhamal	85	85	85 (100.0)	Rice & Dal	79 (92.9)	0 (0.0)	67 (78.8)	68 (80.0)	65 (76.7)
3	Jajpur	96	75	75 (100.0)	Rice & Dal	57 (76.0)	0 (0.0)	25 (33.3)	51 (68.0)	67 (89.3)
4	Bhadrak	64	40	40 (100.0)	Rice & Dal	33 (82.5)	10 (25.0)	39 (97.5)	26 (65.0)	36 (90.0)
5	Nuapada	102	102	102 (100.0)	Rice & Dal	60 (58.8)	0 (0.0)	102 (100.0)	DNG (80.0)	DNG (80.0)
6	Subarnapur	103	103	103 (100.0)	Rice & Dal	65 (63.1)	0 (0.0)	80 (77.6)	DNG (50.0)	DNG (80.0)
7	Kalahandi	104	104	104 (100.0)	Rice & Dal	36 (34.1)	0 (0.0)	18 (17.3)	91 (87.5)	91 (87.5)

\* Schools that have primary level of education facility.

N. B. 1. DNG mentioned against Nuapada / Subarnapur District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.15 (b)  
**Kind of Cook Engaged for Cooking MDM in Schools Visited by Monitoring Institution (MI)**

Sl. No	Name of District	No. of schools serving MDM daily	No. of schools where cook was appointed by VEC (%)	No. of schools where Cook was appointed by NGO (%)	No. of schools where Cook was appointed by Self Help Group (%)	No. of Schools where Cook was a woman (%)	Monthly remuneration given to Cook
1	2	3	4	5	6	7	8
1	Kendrapada	49	46 (93.9)	0 (0.0)	3 (6.1)	47 (95.9)	Rs. 200/-
2	Kandhamal	85	46 (54.1)	2 (2.4)	37 (43.5)	85 (100.0)	Rs. 200/-
3	Jajpur	75	61 (81.3)	0 (0.0)	14 (18.7)	74 (98.7)	Rs. 200/-
4	Bhadrak	40	40 (100.0)	0 (0.0)	0 (0.0)	40 (100.0)	Rs. 200/-
5	Nuapada	102	20 (19.6)	0 (0.0)	82 (80.4)	102 (100.0)	Rs. 200/-
6	Subarnapur	103	103 (100.0)	0 (0.0)	0 (0.0)	103 (100.0)	Rs. 200/-
7	Kalahandi	104	5 (4.8)	0 (0.0)	99 (95.2)	104 (100.0)	Rs. 200/-

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE.

Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.15 (c)

**Kind of Cooking and Storing Environment of MDM in Schools Visited  
by Monitoring Institution (MI)**

Sl. No	Name of District	No. of schools serving MDM daily	No. of schools having kitchen with pucca floor and roof (%)	No. of schools having thatched or open kitchen (%)	No. of schools where food grains & other food items are kept safe (%)	Places of storage of food grains & other food items (%)	No. of schools where water is available for cooking (%)	No. of schools having adequate cooking utensils (%)
1	2	3	4	5	6	7	8	9
1	Kendrapada	49	3 (6.1)	46 (93.9)	49 (100.0)	School, VEC	36 (73.5)	23 (46.9)
2	Kandhamal	85	9 (10.5)	76 (89.5)	85 (100.0)	School, SHG, NGO	60 (70.6)	61 (71.8)
3	Jajpur	75	5 (6.7)	70 (93.3)	75 (100.0)	School, SHG, NGO	67 (89.3)	51 (6.8)
4	Bhadrak	40	0 (0.0)	40 (100.0)	40 (100.0)	School, VEC	24 (60.0)	16 (40.0)
5	Nuapada	102	0 (0.0)	DNG (60.0)	DNG (10.0)	Inside the classroom	102 (100.0)	0 (0.0)
6	Subarnapur	103	0 (0.0)	DNG (65.0)	DNG (15.0)	Inside the classroom	103 (100.0)	0 (0.0)
7	Kalahandi	104	0 (0.0)	23 (22.1)	DNG (DNG)	DNG	90 (86.5)	104 (100.0)

**\*Other sources include NGO and teachers**

N. B. 1. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.15 (d)  
**Nature of Eating Habits of Children While Taking MDM in Schools Visited by MI**

Sl. No	Name of District	No. of schools serving MDM daily	No. of schools where children wash hands before and after taking MDM (%)	No. of schools where children take and eat MDM in an orderly manner (%)	No. of schools where children conserve water while washing dishes (%)	No. of schools where there was no caste / gender / disability based discrimination seen among children while eating MDM (%)
1	2	3	4	5	6	7
1	Kendrapada	49	49 (100.0)	46 (93.9)	7 (14.3)	48 (97.9)
2	Kandhamal	85	82 (96.5)	66 (77.6)	32 (37.6)	80 (94.1)
3	Jajpur	75	69 (92.0)	65 (94.2)	31 (41.3)	73 (97.3)
4	Bhadrak	40	39 (97.5)	37 (92.5)	9 (22.5)	38 (95.0)
5	Nuapada	102	102 (100.0)	102 (100.0)	102 (100.0)	102 (100.0)
6	Subarnapur	103	103 (100.0)	DNG (80.0)	0 (0.0)	0 (0.0)
7	Kalahandi	104	104 (100.0)	104 (100.0)	104 (100.0)	104 (100.0)

N. B. 1. DNG mentioned against Subarnapur District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.15 (e)  
**Extent of Community (Parents/VEC/Panchayat/Urban Body) participation in and Regular Inspection of MDM Programme in Schools Visited by MI**

Sl. No	Name of District	No. of schools serving	No. of schools where community participation was very	No. of schools where community participation was very	No. of schools where community participation was
--------	------------------	------------------------	---	---	--

		MDM daily	good or good on daily supervision of MDM programme (%)	good / good on cash / kind contribution to MDM programme (%)	very good / good on any other matter relating to MDM programme (%)
1	2	3	4	5	6
1	Kendrapada	49	4 (8.2)	0 (0.0)	0 (0.0)
2	Kandhamal	85	19 (22.3)	2 (2.3)	0 (0.0)
3	Jajpur	75	8 (10.7)	1 (1.3)	3 (4.0)
4	Bhadrak	40	5 (12.5)	0 (0.0)	0 (0.0)
5	Nuapada	102	DNG (40.0)	DNG (40.0)	DNG (40.0)
6	Subarnapur	103	DNG (50.0)	DNG (50.0)	DNG (50.0)
7	Kalahandi	104	72 (69.2)	0 (0.0)	72 (69.2)

N. B. 1. DNG mentioned against Nuapada / Subarnapur District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.16 (a)

*Progress of School and Classroom Environment in Schools Visited by MI in 2006-2007  
(till 30.9.06)*

Sl.	Name of	No. of	Average	No. of	No. of	No. of	No. of	No. of
-----	---------	--------	---------	--------	--------	--------	--------	--------

No	District	schools visited	number of days the school functioned during 1.4. 06 to 30. 9. 06	schools having clean environment (%)	schools having good buildings (%)	schools having playground (%)	schools having classrooms with proper flooring, roof & windows (%)	schools having classrooms with proper lightening (%)
1	2	3	4	5	6	7	8	9
1	Kendrapada	86	94	67 (77.9)	60 (69.8)	17 (19.8)	67 (77.9%)	72 (83.7)
2	Kandhamal	88	94	81 (92.0)	74 (84.0)	30 (34.1)	80 (90.9%)	82 (93.2)
3	Jajpur	101	98	83 (82.2)	66 (65.3)	39 (38.6)	83 (82.2)	88 (87.1)
4	Bhadrak	77	95	56 (72.7)	55 (71.4)	24 (31.2)	58 (75.3)	63 (84.4)
5	Nuapada	102	DNG	DNG (50.0)	DNG (45.0)	DNG (65.0)	DNG (70.0)	DNG (70.0)
6	Subarnapur	103	DNG	DNG (60.0)	DNG (50.0)	DNG (60.0)	DNG (80.0)	DNG (80.0)
7	Kalahandi	104	DNG	84 (80.7)	82 (78.8)	80 (76.9)	86 (82.7)	86 (82.7)

N. B. 1. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.16 (b)  
*Extent of Attendance of Children in Schools Visited by MI*

Sl. No	Name of District	No. of schools visited	Average percentage of boys' attendance	Average percentage of girls' attendance	Major reasons for low attendance of children	Steps taken to promote
--------	------------------	------------------------	--	---	--	------------------------

1	2	3	4	5	6	
1	Kendrapada	86	72.1	73.5	Child labour, sibling care	Meeting
2	Kandhamal	88	69.2	71.4	Child labour, sibling care	
3	Jajpur	101	68.3	69.9	Child labour, sibling care	Meeting
4	Bhadrak	77	74.7	74.0	Child labour, sibling care	Meeting
5	Nuapada	102	60.0	50.0	Due to poverty parents are migrating in search of work  MDM is not supplied in some school	
6	Subarnapur	103	60.0	50.0	Poverty	
7	Kalahandi	104	90.0	75.0	Collection of forest product and agriculture	Co

1. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.16 (c)  
*Extent of Learning Achievement of Children in Schools Visited by MI*

Sl. No	Name of District	No. of schools visited	Process of assessing learning achievement of children	No. of schools having continuous evaluation of learning achievement (%)	No. of schools adopted grading system to evaluate learning achievement * (%)	No. of schools having < 30% learning achievement level as assessed by MI (%)
1	2	3	4	5	6	7
1	Kendrapada	86	Unit test, Half yearly and Annual exam	84 (97.7)	0 (0.0)	2 (2.3)
2	Kandhamal	88	Unit test, Half yearly and Annual exam	86 (97.7)	0 (0.0)	5 (0.2)
3	Jajpur	101	Unit test, Half yearly and Annual exam	98 (97.0)	0 (0.0)	4 (4.0)

4	Bhadrak	77	Unit test, Half yearly and Annual exam	76 (98.7)	0 (0.0)	2 (2.6)
5	Nuapada	102	Monthly test	102 (100.0)	102 (100.0)	DNG (90.0)
6	Subarnapur	103	Monthly test	103 (100.0)	103 (100.0)	DNG (60.0)
7	Kalahandi	104	CCE	104 (100.0)	104 (100.0)	5 (4.8)

\* Learning achievement of Unit test and half yearly examination.

N. B. 1. DNG mentioned against Nuapada / Subarnapur District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.16 (d)

**Extent of Overage, Underage, Dropout and Detained Children in Schools Visited by MI**

Sl. No	Name of District	No. of schools visited	No. of schools having overage children & (percentage of overage children to total children)	No. of schools having underage children & (percentage of underage children to total children)	No. of schools having dropout children & (number of dropout children to total children)
1	2	3	4	5	6
1	Kendrapada	86	17 (1.7)	1 (2.0)	5 (1.7)
2	Kandhamal	88	22 (2.3)	2 (5.1)	17 (2.6)
3	Jajpur	101	10 (1.6)	0 (0.0)	12 (2.1)
4	Bhadrak	77	7 (3.1)	0 (0.0)	11 (2.7)
5	Nuapada	102	2 (2.0)	DNG (DNG)	DNG (DNG)
6	Subarnapur	103	DNG	DNG	DNG

			(1.0)	(DNG)	(DNG)
7	Kalahandi	104	3 (2.9)	DNG (DNG)	DNG (DNG)

N. B. 1. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.17(a)

**Functioning of Mother Teacher Association (MTA) in Schools Visited by MI**

Sl. No	Name of District	No. of schools visited & (no. of them having MTA) (%)	No. of schools having prescribed number (i.e. 10) of members in MTA (%)	No. of MTAs convened regular monthly meeting during 1.4.06 to 30.9.06 (%)	No. of MTAs not at all convened any meeting during 1.4.06 to 30.9.06 (%)	No. of schools having MTA guidelines (%)	Average number of members present in MTA meetings during 1.4.06 to 30.9.06 (%)	No. of MTA members & (No. of them obtained MTA training) (%)	P n m o t
1	2	3	4	5	6	7	8	9	
1	Kendrapada	86 (80) (93.0)	61 (76.2)	0 (0.0)	66 (82.5)	0 (0.0)	8	764 (0) (0.0)	
2	Kandhamal	88 (79) (89.8)	68 (86.1)	0 (0.0)	39 (49.4)	0 (0.0)	8	785 (0) (0.0)	
3	Jajpur	101 (94) (93.1)	62 (65.9)	0 (0.0)	75 (79.8)	0 (0.0)	7	881 (165) (18.7)	
4	Bhadrak	77 (60) (77.9)	36 (60.0)	0 (0.0)	51 (85.0)	0 (0.0)	6	549 (0) (0.0)	
5	Nuapada	102(102) (100.0)	102 (100.0)	5 (4.9)	20 (19.6)	0 (0.0)	4	DNG (All) (100.0)	S
6	Subarnapur	103 (103)	103 (100.0)	6 (5.8)	10 (9.7)	0 (0.0)	5	DNG (All) (100.0)	S

		(100.0)						
7	Kalahandi	104 (104) (100.0)	104 (100.0)	68 (65.4)	0 (0.0)	0 (0.0)	DNG	DNG (0) (0.0)

N. B. 1. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

Table No. 3.17(b)

**Other SSA Activities at Schools Visited by MI as on the dates of MI's visit**

Sl. No	Name of District	No. of schools visited	No. of schools where all girls had got school dress (%)	No. of schools having school Information Board with all required data (%)	No. of schools having Computer Aided Education & (No. of them where it is functional) (%)	No. of schools having water provision to toilet (%)
1	2	3	4	5	6	7
1	Kendrapada	86	85 (98.5)	4 (4.6)	0 (0) (0.0)	20 (23.4)
2	Kandhamal	88	72 (81.8)	13 (14.8)	6 (6) (100.0)	52 (59.1)
3	Jajpur	101	101 (100.0)	2 (2.0)	0 (0) (0.0)	17 (16.8)
4	Bhadrak	77	57 (74.0)	6 (7.8)	1 (1) (100.0)	23 (29.9)
5	Nuapada	102	102 (100.0)	98 (96.0)	20 (DNG) (DNG)	20 (19.6)
6	Subarnapur	103	103 (100.0)	56 (54.3)	20 (DNG) (DNG)	DNG (90.0)
7	Kalahandi	104	104	90	11 (DNG)	0

			(100.0)	(86.5)	(DNG)	(0.0)
--	--	--	---------	--------	-------	-------

N. B. 1. DNG mentioned against Nuapada / Subarnapur / Kalahandi District = Data not given by PMIASE.

2. Data for Nuapada, Subarnapur and Kalahandi Districts have been provided by PMIASE. Hence, NCDS is not to be accountable for any mistake in them.

## CHAPTER-4

### SOME EXCEPTIONAL ACHIEVEMENTS AND MAJOR DRAWBACKS IN IMPLEMENTATION OF SSA PROGRAMMES AND SUGGESTIONS FOR CORRECTIVE MEASURES

In the previous chapter, the findings relating to various items of SSA and MDM related interventions as prescribed in the TOR have been delineated. But during monitoring of the SSA programme, the MI (NCDS) has also recorded some exceptional achievements and serious drawbacks in the implementation of SSA programme in the sample Districts. It has assessed these drawbacks and has suggested in this chapter some corrective measures to improve the functioning of the SSA programme.

#### 4.1 SOME EXCEPTIONAL ACHIEVEMENTS

##### **(a) Polio operation of CWSN in Jajpur District**

In Jajpur District, the District Project Office (DPO) of SSA had identified several polio affected children facing difficulty to come to schools. This had hindered to achieve the SSA goals of universal enrollment and universal retention. To overcome this hindrance, the DPO of Jajpur District had conducted a “Polio Corrective Surgical Camp” in 2006-07 and had corrected the polio defect of 101 children. The MI (NCDS) had made surprise spot enquiries in different phases and had noticed that all the 101 children were successfully operated and were given proper post-operative care. The parents of all children except 01 had highly appreciated the care taken by the DPO both during and after the organization of the camp (see some photos of polio operated children given below).

##### **(b) Systematic CRC level monitoring and supervision in Kendrapada District**

Improvement in school level administration, infrastructure and quality education is an important objective of SSA programme. The role of CRCC is very important in achieving this

objective. Kendrapada DPO has taken a special measure to systematize this role of CRCC by developing a school level observation and suggestion (SLOS) format (Annexure 4.1) for the CRCCs. The format constitutes a series of queries relating to various issues like, teachers' attendance, students' attendance, infrastructure facilities, classroom teaching activities, availability of various registers, innovative activity, defect identification, gradation, follow up action, suggestion etc.

Each CRCC has to fill in the data basing upon their observations on the days of their visits in this format, take signature on the format of a teacher/HM to authenticate their observations and to give a copy of it to school HM and BRCC for information and necessary action.

### **c) Excellent building construction in Kandhamal District**

Under SSA, construction of buildings for NPS, NUPS, CRC and BRC is a component of civil works. For the purpose of constructing each category of building, a fixed amount of grant is released to the VEC who takes up the responsibility of constructing the building with requisite guidance from the Technical Consultants of the DPO. Within the given amount of grant, the VECs have been given freedom to construct the buildings with innovative and attractive designs in consultation with the Technical Consultants (TC).

Utilizing this freedom, some TCs and VECs of Kandhamal District have constructed several beautiful buildings for schools and BRCs within the given amount of grants released to them during 2006-07(see photos given below).These buildings exhibit some excellent designing and coloring to make them more attractive for both the students and the community.

### **d) Successful cleft lip and cleft palate operation of CWSN in Jajpur District**

In 2006-07, the DPO of Jajpur District had identified some CWSN affected with cleft lip or cleft palate for which they had to face difficulty in learning achievement. To do away with this difficulty, the DPO had collaborated with the SUN HOSPITAL of Cuttack and had made successful operation of many of those children (see some photos given below).

## **4.2 MAJOR DRAWBACKS**

**a) Incapability to collect and provide correct feedback data to the MIs**

Under SSA, there is a provision for both the SPO and the DPOs to have an internal mechanism and structure to gather feedback data every month to know the progress of various SSA activities. On the basis of these data, the authorities are to review the progress and then to continue/reorient the strategies for better implementation of the activities. **In Orissa, both SPO and the sample DPOs have a mechanism and structure for this purpose and review meetings are conducted every month but the whole system as well as the process of feedback data collection is defective. This is proved from the following evidences:**

- When the District Level Coordinators of different interventions have given official data required by the MIs through the DPCs, the latter have not at all verified the authenticity of the data before giving the same to the MIs. All DPCs have absolutely relied on the District level Coordinators even if the latter have given false feedback data, signed by the former.
- Since this defect has persisted, the District level Coordinators have given different kinds of feedback data to the SPO and the MIs. That is why the SPO data and the DPO data have in many cases not matched relating to different activities (Table 4.1).

**Table 4.1 Mismatch between some SPO data and DPO data for 2006-07**

SI N o.	Item	SPO data for Kandhamal	DPO data for Kandhamal	SPO Data for Bhadrak	DPO data for Bhadrak	SPO data for Jajpur	DP O data for Jajpur	SPO data for Kendrapada	DPO data for Kendrapada
1	No of CRCC in position as on 30.9.06	129	131						
2	No of EVs in position as on 30.9.06	553	479	767	816	555	529	688	665
3	No. of SC students	31258	20342	58112	61843	79024	72813	50906	43800

	<b>to be given FTB in 2006-07</b>								
4	<b>No. of ST students to be given FTB in 2006-07</b>	68217	42844	5240	5889	24474	20304	3559	1577
5	<b>No. of girls to be given FTB in 2006-07</b>	11730	59659	83445	90854	83378	87371	74404	109432
6	<b>No. of SC students received FTB in 2006-07 till 30-9-06</b>	31258	20342	58112	Data collection under process	79024	Data not available	50906	Data not available
7	<b>No. of ST students received FTB in 2006-07 till 30-9-06</b>	68217	42844	5250	Data collection under process	24474	Data not available	3559	Data not available
8	<b>No. of girls FTB in 2006-07 till 30-9-06</b>	11730	59659	83445	Data collection under process	83378	Data not available	74404	Data not available
9	<b>Month of receipt of FTB from TBPM in District</b>	April 2006	April to Nov.2006	April 2006	January to Oct.2006	April 2006	June to Sept. 2006	April 2006	Data not Available
10	<b>Month of distribution of FTB in District</b>	April 2006	April to Nov.2006	April 2006	April to Oct.2006	April 2006	June to Sept 2006	April 2006	Data not available
11	<b>Total no.</b>	1602	1607					1665	1613

	<b>of schools (Pr. +UP) in 2006-07 as on 30-9-06</b>								
12	<b>Total no. of VEC in 2006-07 as on 30-9-06</b>	1602	1604	1455	1453			1632	1432
13	<b>No. of VEC having VEC guidelines as on 30-9-06</b>	Data not given	1607	Data not given	569				
14	<b>Total no. of members in all VECs in the District in 2006-07 as on 30-9-06</b>	14418	14454	13077				14688	Data not available
15	<b>No. of VEC members given training under SSA in 2006-07 till 30-9-07</b>	Data not given	Nil	Data not given	Nil			Data not given	Nil
16	<b>No. of CWSN identified for enrolment in 2006-07</b>	4062	3581	6045	5613	8596	746	6310	Nil

17	<b>No. of CWSN enrolled in 2006-07 till 30-9-06</b>	3019	2969			6018	627	6436	6862
18	<b>No. of research studies to be undertaken in 2006-07</b>			1	6				
19	<b>No. of NPS sanctioned till 2005-06</b>					96	109		
20	<b>No. of NPS sanctioned in 2006-07</b>	60	20						
21	<b>Total no. of NPS sanctioned till 2006-07</b>					135	148		
22	<b>No. of NPS opened till 30-9-06</b>			140	50	116	96	98	DIs of school have not furnished the data
23	<b>No. of NUPS sanctioned till 2005-06</b>	300	230	51	48			37	57
24	<b>Total no. of NUPS sanctioned till 2006-07</b>	362	292	75	72			37	57

25	<b>No. of NUPS opened till</b>	232	227	72	30	36	33	57	DIs of school have not furnished the data.
26	<b>No. of EGS (P+UP) continued from 2005-06</b>			726	682	852	519	546	513
27	<b>No. of children targeted for enrolment in 2006-07</b>			15910	25807	15550	17739	7803	6451
28	<b>No. of children actually enrolled in 2006-07 till 30-9-06</b>			24844	25807	17008	15150	15654	Data not available
29	<b>No. of children mainstreamed from EGS/AIE in 2006-07 till 30-9-06</b>			6234	2182	3872	Data not available	2671	Data not available
30	<b>No. of children mainstreamed from EGS/AIE in 2006-07 till 30-9-06 to Govt. schools</b>			6234	2182	3872	Data not available	2671	Data not available

- The SPO has not been able to collect the authentic feedback data as on 30.9.06 relating to some SSA interventions (e.g. civil works, NPEGEL) and provide them to the MIs.
- The mismatch between several SPO data and DPO data relating to various SSA interventions itself indicates that the SPO has also not been able to crosscheck properly the feedback data given by the DPOs and streamline the monitoring system to get correct feedback data. This defect was earlier pointed out by the MI (NCDS) in its 1st Half Yearly Monitoring Report in 2006-07 but it appears that the SPO has not been able to rectify it. The SPO and DPOs have projected a false progress status of some SSA interventions in Orissa during 2006-07.

**b) Planning process has not been started from habitation / school level**

Under SSA, it is mandatory to initiate planning process from habitation level. But since the commencement of the SSA programme till 2006-07, the SPO had not been able to ensure the operation of habitation / school level planning involving the VEC, MTA, PTA members of the school in the sample Districts. This is evident from the fact that during monitoring visits to the sample schools, no VEC could produce the document of their habitation level planning to the MIs. The Head Teachers of these schools had also denied preparation of such planning. Moreover, some CRCCs had also acknowledged that they had initiated the planning process from GP / Ward level and not from habitation level. The AWP & B 2007 -08 also reveals that a Team for Habitational / School level Planning had not been done in 2006-07.

**c) District Plans for 2006-07 lack monthwise activity plans**

In the District Annual Work Plan & Budget for 2006-07, several activities had been proposed under different interventions but monthwise activity plans had not been prepared by the DPOs for these activities. The SPO had also not ensured preparation of such activity plans in 2006-07.

**d) Lower achievement of targets due to lack of decentralization of decision making power**

In some cases the DPOs could not have a higher achievement of their targets because they had to depend on the SPO for a decision. These targets relate to (1) upgradation of EGS Centres to New Primary Schools, (2) opening of NPS and NUPS, and (4) operation of research activities.

**e) DPO level Coordinators had not known the State commitments to PAB**

The DPO level Coordinators had not known some of the State commitments to the PAB for 2006-07. Hence they had not tried to implement the SSA activities prioritizing to meet the State commitments to the PAB for 2006-07. This has been evident from the fact that the sample DPOs had failed to fulfill the state commitments like (1) completion of all pending civil works by 31-8-06, (2) completion of recruitment of backlog of teachers by 30-6-06, (3) recruitment of all CRCCs by 31-7-06 (4) absence of schools with PTR more than 50 :1,(5) reduction of ST dropout rate by 20% during 2006-07 and (6)increase by 10% the no. of children secured >60% marks in classes V & VII.

**f) Findings of research activities were not utilized for fulfillment of SSA targets and State commitments to PAB for 2006-07**

In 2006-07, the findings of the research activities conducted in the State under SSA had not been utilized to devise strategies for fulfillment of SSA targets and State commitments to PAB for 2006-07.

**g) Not a single school exhibited all characteristics that are expected under SSA**

Under SSA It is expected that a school should have some basic characteristics. Some of these are: (1) minimum 02 classrooms, (2) drinking water supply, (3) functional girls' toilet, (4) provision of free textbooks to all children within one month of opening of school, (5) minimum 02 teachers, (6) teachers should practice activity based teaching with use of TLMs and lesson plan, (7) content related wall activities in classrooms, (8) gradation of students' learning achievement level, (9) formation and proper involvement of PTA, MTA and VEC in school management and development, (10) proper and timely utilization of grants and their recording in cash books, (11) display of SSA logo in a visible place, (12) display of data on teachers' strength, students' enrollment and daily attendance, and grants' receipt as well as expenditure in the School Information Board, and (14) 100 % enrollment and retention.

The MIs had not been able to locate a single school so far that had all these characteristics. The SPO had not attempted to have such schools. In 2006-07, the MI (NCDS) had given a proposal to develop such schools in 02 Districts (Bhadrak and Kandhamal) but unfortunately the SPO did not utilize the offer.

**h) SPO had promised but not executed the involvement of MIs in SSA activities**

In 2006-07, the SPO had taken the following decisions to involve the MIs but never materialized them. Some of these include: (1) invitation to the MIs to the quarterly regional meetings of the DPCs and DIs., (2) impact assessment study on UDAY by NCDS, and (3) model school formation by NCDS (Annexure 4.2 (a) and 4.2 (b)).

#### **i) BRC building for DPO**

In both Jajpur and Kendrapada Districts, the buildings constructed for the Headquarter BRC have been fully occupied by the DPO. Finding no space in the BRC building, the Head quarter BRCs in these 02 Districts face a lot of difficulties to function.

#### **j) DIs of schools have taken mobility grants without visiting schools**

In Orissa, the District Inspectors of schools have been given the task supervising SSA activities in schools and for this purpose each of them has been paid a mobility grant @ Rs. 4,500 /- to Rs. 7,500 /- per month during 2006-07. But some of them have received the mobility grant for several months even without visiting the schools that they have mentioned in their tour diaries. This has been proved from the fact that the Head Teachers of some of those schools have certified that the concerned DIs of schools had not visited their schools on the dates mentioned in their tour diaries (for evidence see Annexure 4.3).

There are 75 DIs of schools in the State and recently the SPO has decided to give them on an average Rs. 9,000 /- per month as mobility grant (Annexure 4.4) In this way, the SPO has to pay Rs. 81 lakh to them in 2007-08 as mobility grant. But the SPO has left them scot-free without devising any mechanism / strategy to see that they actually visit the schools and do the tasks assigned to them. The SPO has also not taken any step to assess to what extent their visits have helped the DPOs to achieve the SSA targets. It is because they have not been given the tasks that are related to achievement of SSA targets like reduction of dropout rate, increase in learning achievement, greater community participation, academic support provision by the BRCC and CRCC to teachers, proper utilization of grants, formation and functionalization of VECs and MTAs.

#### **k) Non-utilization of LATS and school categorization data while preparing the District and the State AWP & B for 2006-07**

LATS data that reveal subjectwise, classwise, genderwise and Blockwise variations in learning achievement levels were not reflected while proposing for operation of the teacher

training programmes in the AWP & B for 2006-07. Furthermore, these data were also not utilized while conducting the teacher training programmes during 2006-07. Similarly, the school categorization data have not been updated in 2005-06 in many Districts and wherever these data are available these were not at all utilized for proposing the activities in the AWP & B for 2006-07.

**l) Some schools lacked VECs or had inactive VECs**

In some schools VEC had not existed whereas some other schools had lacked the prescribed (09) number of members (Annexure 3.6). Many VECs did not have VEC guidelines and had not convened meetings every month (Table 3.13(a)) and (Table 3.13(b)). The SPO had instructed the DPOs to take corrective measures (Annexure 4.5) but had failed to ensure it because no follow up action had been taken.

**m) Toilets were not used**

Many toilets were not used by students in schools because of lack of water supply. The District plans of 2006-07 had no strategy to provide water supply to toilets. (See photos given below).

**n) Low attendance rate**

Average percentages of boy's and girl's attendance were 60% and 50% respectively in both Nuapada and Subarnapur Districts. The VECs and MTAs had not taken any step to increase student's attendance (Table 3.16(c)).

**o) Some schools had no MTAs and some had inactive MTA**

Some schools in Bhadrak and Jajpur Districts had no MTA (Annexure 3.6) and several schools in Bhadrak and Kandhamal districts did not have 10 members (Table 3.17(a)). The SPO and DPOs had not collected data on this issue for every month. No MTA had the MTA guidelines. Furthermore, monthly meeting was never regularly convened by the MTAs in Jajpur, Bhadrak, Kendrapada and Kandhamal Districts. Many MTAs had not convened any meeting during 1-4-06 to 30-9-06 (Table 3.17(a)). The SPO and DPOs had no data on it and no action plan to functionalize the MTAs. Hence MTAs participation in school activities was very poor.

**4.3 SUGGESTIONS FOR CORRECTIVE MEASURES**

Some corrective measures have been suggested below in tabular form to do away with the drawbacks cited above.

Sl No.	Drawbacks	Corrective measure
1	Incapability to collect and provide correct feedback data to the MIs.	The interventional heads of both the SPO and the DPOs should be given 03 days orientation 02 times in a 03 months gap on how to obtain authenticated feedback data relating to various SSA activities. A nationally reputed research / management institute may be selected to take up this responsibility.
2	Planning process has not been started from habitation level.	Modules and manuals should be developed for the capacity building of the SRG, DRGs, BRGs for planning and the VECs on preparation of habitation level planning (micro planning). 01 or 02 days capacity building programmes may be organized for each category of stakeholders on preparation of habitation level planning. The SPO may make a detailed time bound action plan to implement it. If required, a nationally reputed institute working in social sector may be selected to take up this responsibility.
3	District Plans for 2006-07 lack monthwise activity plans.	The SPO and the DPOs are to ensure preparation of monthwise activity plans for implementation of each SSA activity in 2007-08
4	Lower achievement of targets due to lack of decentralization of decision making power.	In case of some SSA activities that have been approved by the PAB with finalization of targets for the Districts, the DPOs should be given ample freedom as well as orientation by the SPO to achieve the targets by timely implementing the activities. The SPO, in turn, may monitor to ensure the timely and effective implementation of such activities.
5	DPO level Coordinators had not known the State commitments to PAB.	The SPO should intimate all DPOs the State commitments to the PAB for 2007-08 and should instruct them to prepare their monthwise activity plans to fulfill those commitments and achieve the PAB sanctioned targets. It should give necessary guidance to them in this regard and regularly monitor the timely implementation of the activity plans.
6	Findings of research activities were not utilized for fulfillment of SSA targets and State commitments to PAB for 2006-07.	The SPO should select one or more nationally reputed research institutes and assign them with the responsibility to conduct only those researches that can help in formulation of appropriate strategies, activity plans and monitoring formats that can be utilized to achieve the PAB approved targets and fulfill the State commitments to PAB every year. One / all of these institutes should also be given the task of helping the DPOs to select appropriate researches for the Districts, to select talented teacher researchers for conducting those researches, to train the teacher researchers in conducting the researches, and to train the DPOs how to

		utilize the research findings in achieving the targets and also in preparing the AWP & B for the next year. The SPO should regularly coordinate with and monitor the research institutes to enable them to do their jobs in time and with visible effects.
7	Not a single school exhibits all characteristics that are expected under SSA.	In a discussion with Dr. P. K. Acharya of NCDS ( Lead MI for Orissa) both the Secretary and the Joint Secretary of MHRD had appreciated the NCDS proposal to improve schools to have more and more SSA defined characteristics through community participation and capacity building of teachers, BRCCs and CRCCs. In view of this, the SPO may again discuss with Dr. Acharya on his proposal and develop some schools on pilot basis in 2007-08.
8	SPO had promised but not executed the involvement of MIs in SSA activities.	As the MHRD regularly invites the MIs to their regional review meetings to present their observations on SSA activities, in the same way the SPO should invite the 02 MIs of the State (NCDS & PMIASE) regularly to its State level and regional review meetings to present their findings on different SSA activities. This would enable the SPO to know the grassroots level operation and status of SSA activities and accordingly it can monitor the DPOs in a better way.
9	BRC building for DPO and ACR for DI of schools.	The SPO may develop a supervisory format for the DIs of schools mentioning different items to be observed relating to SSA activities for the specific year taken up at schools. They are to collect feedback data in the format, giving a copy to the Head Teacher/any other teacher at school point and another copy to the DPO every month. The Head Teacher/any other teacher shall see the observations and suggestions given on the format by the DI of school and sign on it with seal. The same strategy may be adopted for the Addl. BRCC, BRCC and CRCC. The SPO may verify the documents produced by NCDS on visits of the two DIs of schools of Kendrapada and take necessary measures to check repetition of the defect pointed out by NCDS.
10	DIs of schools have taken mobility grants without visiting schools.	The SPO may develop a supervisory format for the DIs of schools mentioning different items to be observed relating to SSA activities for the specific year taken up at schools. They are to collect feedback data in the format, giving a copy to the Head Teacher/any other teacher at school point and another copy to the DPO every month. The Head Teacher/any other teacher shall see the observations and suggestions given on the

		format by the DI of school and sign on it with seal. The same strategy may be adopted for the Addl. BRCC, BRCC and CRCC. The SPO may verify the documents produced by NCDS on visits of the two DIs of schools of Kendrapada and take necessary measures to check repetition of the defect pointed out by NCDS.
11	Non-utilization of LATS and school categorization data while preparing the District and the State AWP & B for 2006-07.	The SPO should make it mandatory for each DPO to analyze and utilize LATS and school categorization data while implementing the teacher training programme, remedial classes, school environment development, reduction of dropout rate, increase of learning achievement level etc. in 2007-08 and in preparing the AWP & B for 2008-09. A nationally reputed research institute /scholar having expertise in these fields may be engaged for consultancy.
12	Some schools lacked VECs or had inactive VECs.	The SPO should develop strategy to ensure implementation of the instructions given by the SPD, OPEPA in his letter no.8291/MC/06 dt.27-11-06.
13	Toilets were not used.	The SPO/DPOs should adopt the convergence strategy with corporate, NGOs or civil organizations and mobilize the community to contribute for providing water supply to toilets in schools. Priority should be given to schools that have toilet and tube well but no pipe connection to toilet from the tube well.
14	Low attendance rate in Nuapada and Subarnapur District.	The DPOs should conduct action research on this issue to identify the clusters mostly having low attendance rate, the major causes of low attendance, the corrective strategies and the monthwise action plan for increasing attendance rate. Accordingly, steps should be taken. If required, a national level reputed research institute or a reputed researcher having expertise on SSA related studies may be engaged as consultant for this purpose.
15	Some schools had no MTAs and some had inactive MTAs.	The Girls' Education and the Planning wings of both the SPO and the DPOs should be given task to develop and implement appropriate strategies as well as monthwise activity plan for each Block to ensure both formation and active participation of MTAs in each school within a specific time frame and targets and accountability should be fixed to the interventional heads of these two wings.

