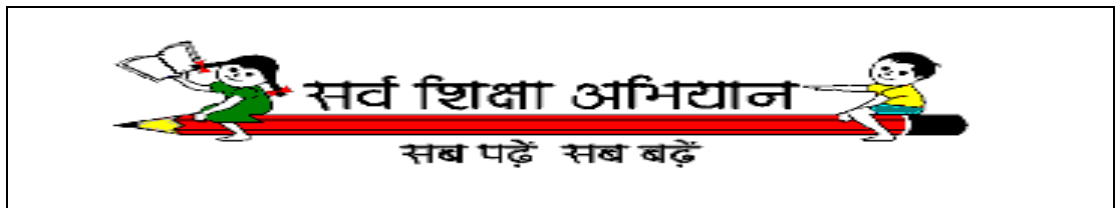


SECOND HALF YEARLY
MONITORING REPORT OF
NORTH EASTERN HILL UNIVERSITY
ON SSA FOR
MEGHALAYA STATE
FOR THE PERIOD
1ST October 2006 TO 31ST March 2007

DISTRICTS COVERED

Jaintia Hills
East Garo Hills



DEPARTMENT OF EDUCATION, NEHU, Shillong
(Monitoring Institution, SSA)

Second Half – Yearly Monitoring Report 1st October 2006
to 31st March, 2007.

As per the Revised Terms of Reference, the Monitoring Institution (MI) is to monitor the implementation of SSA Programme covering 25% of the Districts in the State in the second half which commenced from 1st October, 2006.

This quarter, the Department of Education, NEHU, Shillong, made visits to the two districts-Jaintia Hills and East Garo Hills Districts, on various dates and met the District Mission Coordinators and the Block Resource Coordinators to take stock of the progress of SSA Programme in the State. The visits were done by the team members of five comprising of the Head of Department, Prof P K Gupta, Prof A Henia, Prof S M Sungoh, Ms Ibadani Syiem and Dr C. Nongbri.

The implementation of SSA in Jaintia Hills District is done through the District Mission Co-ordinator (DMC) who is also holding charge as Programme cum Scripiter, in the office of the Directorate of Educational Research and Training, Shillong and assisted by the Joint District Mission Co-ordinator (Jt.DMC) who are the Deputy Inspectors of Schools, Jowai, Khliehriat and Amlarem. The arrangement is such that the sanction and release of salary and grants for schools and teachers are done by the Deputy Inspector of Schools and the rest by the DMC. In East Garo Hills District, the DMC is the Principal of a Higher Secondary School and the Deputy Inspector of Schools, Williamnagar and Resubelpara are the Jt DMCs

The Physical achievement as per the record collected from the DMC offices are as follow:

Table showing Physical Achievement in East Garo Hill & Jaintia Hills Districts:

Sl. No	Particulars	Type of School	East Garo Hills	Jaintia Hills
1	Opening of School (SSA)			
	i).Lower Primary	LP	70	70
	ii).Upper Primary	UP	75	74
2	Civil Works			
	i). School Building	LP	10(100)addl classroom	70
		UP	15(50 adll	161(addl Classroom)

			classroom)	
		SSA		15
	ii). Drinking Water		52 (352)	447
	iii). Toilet(convergence with Swajaldhara)		28 (62)	195
	iv). BRC		4(1)	5
	v). CRC		7(4)	2(completed)
3	Text Book (Centrally Purchased)	LP & UP	20190schools 8941(UP)	27370(LP 12876UPchildren)
4	School Grants @ Rs.500/teacher	LP & UP	970	635(LP)181(UP)
5	Teacher and Teacher Training			
	i). No. of Teacher in position (SSA School only)	LP	100	140(LP)
		UP	472	296
	ii).Target No. of teacher to be given in-service	LP	1373	1000
		UP	272	
	iii). Actual No. given such training	LP	295(LP&UP)	436
		UP		240 (long term trg)
	iv). Target No. of teacher for 60 days training	LP	1373	110
		UP	272	312
	Venue		DIET/BRC	SSA / DIET CPE Study Centres
	No. of untrained teachers left to be covered	LP	2760(LP &UP)	11
		UP		256
7	EGS,AIE/NRBC/BRC			
	i). No. of EGS sanctioned	LP	280	470
		UP		
	ii). No. opened		All	All
	iii). Target No. of children enrolled		14000	14100
	iv). Actual No. enrolled			12150
	v).No. of EV in district		280	570
	vi). No. trained		all (20 days)	All(DIET trained) (30 days)
8	Children with special needs (CWSN)			
	i). No. of CWSN	LP & UP	859	802
	ii). No. of CWSN enrolled		596	802
	iii). No. provided with aids		-	
9	District information			

	system for DISE			
	i). Has been set up?		Yes	Yes
	ii). Are requisite computers & computer operators in place?		Yes	Yes
	iii). Whether trained?		Yes	Yes
10	Research			
	i). No. of research undertaken		2@Rs.1.00(L) each	2 @Rs.1.00(L) each

Based on the data collected at the office of the DMCs, visits were made to the selected BRCs and CRCs and to 5% of the schools by the team. Four research scholars were also employed to assist the team in visiting the schools in the different blocks of the two districts to find out some of the important indicators which may have direct or indirect influence on the teaching learning process e.g. the basic facilities in schools, teachers and teacher preparation, equipment, attendance, curriculum and teaching learning material, learners evaluation and mid-day meal.

Methodology:

The Survey Method was adopted for collection of data from the selected BRCs, CRCs and different elementary schools in the two districts.

Tool:

A monitoring format concerning to various indicators was developed based on the Monitoring Format developed by the NCERT. The format was printed and used during the visits.

Population and Sample:

The total numbers of schools in the two selected districts, as per the State Annual Plan 06-07 were 1368 LP Schools and 453 UP Schools and the number of schools visited were 84.

Table I showing Population and Sample

Sl no Sl No	Name of the district	Population Total No. of Schools	Sample No. of Schools visited
1.	East Garo Hills District	970	40
2.	Jaintia Hills District	851	44
	Total	1821	84

Table I shows that the total number of schools in two districts is 1821 and the number of schools visited were (84) about 5% of the schools in all Blocks of the two districts except Rongjeng Block in East Garo Hills where scheduled visit could not be done because of the disturbed situation there.

Analysis of the data:

The data collected through the survey of relevant records and discussion with the personnel in the field were analysed qualitatively. The data collected through the questionnaire were scored, tabulated and analysed which formed important part of the analysis. Percentages were used to quantify the responses given. Interpretation was done in a descriptive way.

Interpretation of data:

Based on the data collected from the selected BRCs and CRCs and the schools in the different blocks of the two districts the interpretation of data is presented below:

Table II Showing the facilities in the schools

Name of the district	Pucca School building	Partially school building	Kutchha School building
East Garo Hills	12(30%)	24(69%)	4(19%)
Jaintia Hills	20(45%)	19(43%)	5(11%)

Table II shows that in spite of the implementation of SSA, there is still lack of infrastructural facilities in the schools in both the districts especially in East Garo Hills. There are schools that do not have their own building. The number of schools under visit in the East Garo Hills districts reveals that about 30% of schools have pucca building, 69% have partially pucca school building and 19% have katcha buiding 39%. The situation is better in Jaintia Hills where about 45% are having pucca building, 43% have partially pucca and only few schools (11%) are having kutchha building.

Display of Sign Board and Notice Board:

As per the instruction of SSA Scheme, the schools need to put the Sign board and Notice Board. On observation during the visits it was found that most of the schools (70%) do not display the sign board and notice board as shown in the following table.

Table -III showing display of Sign Board and Notice Board in the schools.

Sign Board	SSA Notice Board	If 'YES' information displayed			TLE	Others Grants
		Grants received	Teachers' Grants	School Grants		
Yes No	Yes No					
30%(yes) 70% (no)	30%(yes) 70%(no)	100%	100%	100%	100%	100%

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Table III shows that 30% of schools displayed SSA Sign Board and notice board. All of the schools (30%) that displayed the SSA Notice Board are showing the grants received – teachers’ grants, school grants, TLE and other grants.

Civil Works:

Table IV Showing the status of civil Works in the schools

District	No.of schools visited	New School building	Addl classrooms	Toilets	Drinking Water
East Garo Hills	40	8(20%)	-	6(15%)	10(25%)
Jaintia Hills	44	30(68%)	19(43%)	17(39%)	21(48%)

Table VI shows the status of Civil Works in the two districts. It was found that this is a weak area in both the districts especially in East Garo Hills District. Out of 40 schools under visit in East Garo Hills, only 8(29%) schools are having new school building or under construction, and only 6(15%) schools are having toilet and 10(25%) drinking water facilities. Out of the 44 schools visited in Jaintia Hills 30(68%) are having constructed classroom 17(39%) toilet and 21(48%) drinking water facilities in convergence with the office of the Block Development Officer, Swajaldhara and Total Sanitation Campaign and office of the Public Health Engineering (PHE) respectively.

Status of Children Enrolment.

There are variations in the two districts. While all the schools under visit in Jaintia Hills have filled up the SLF -1(a) SLF (b) SLF –II & SLF-III many of the schools in East Garo Hills have not done so. However, many of the schools in general in rural areas did not keep record properly in the school.

It is observed that enrolment of students in rural areas is thinly populated and varies from that of urban areas. It is also noticed that attendance of students during the days of visit is about 75 to 80%

VEC Composition:

Almost all the schools under visit reveal that the VEC has been constituted. The meetings are held quarterly. The problems identified by the VEC members are inadequate fund, lack of teaching-learning materials. However, though the VECs are being constituted in all villages, yet the VEC is not enjoying financial power. The grants received by the schools are under the School Managing Committee.

Opinions of the Community Members:

The community members are of the view that the attendance, sincerity of teachers is good and also the progress of students is satisfactory and that the schools run regularly.

Teachers expressed that supports that they need are effective teacher training, academic support from the community and availability of teaching learning materials.

Teachers Training attended under SSA:

All (100%) the schools in Jaintia Hills under visit indicated that they have received the 20days In-service course which was conducted on a phased manner. But none had attended the 30 days orientation nor did the untrained teachers get the chance to attend the 60 days refresher Course. But some teachers have indicated that they are undergoing CPE course conducted by the Indira Gandhi National Open University.

Training is a weak point for the East Garo Hills. There was no training programme for teachers during the year. Teachers were deputed for the CPE course and it was reported that these study centres do not function well because of non payment of the honorarium to the resource person of these centres.

However, those teachers who received training indicated that the content of these training were generally on SSA Framework, teaching-learning methods and content of different subject areas. All teachers (100%) mentioned that the training helped them to become more confident and more effective teacher.

Learners' Evaluation:

Analysis of data shows that there has been improvement of performance of the students in schools but not very satisfactory. The quality is yet to be improved as there are still many students who were detained and there was no student who attained 'A' grade and less number attained 'B' grade and most of the students attained 'C' and 'D' grades.

Co-scholastic Activities in School:

Almost all the school (90%) are undertaking co-curricular activities like drawing and painting, games and sports, social service and cleaning of schools.

Research and Evaluation:

Both the districts conducted two researches in the district and the responsibility was given to the District Institutes of Education and Training (DIETs). Each district is conducting three researches on Midday Meal, Effectiveness of EGS Centres and Assessment of Quality Education. The DIET, Resubelpara submitted only one report. This happens as there is lack of coordination between the staff at the office of the DMC and those of the DIETs. However, Research and Evaluation is a strong area of DIET, Jaintia Hills district.

Midday Meal Scheme:

The Midday Meal Scheme is being implemented in the two districts in the State. It is observed from the records of the schools that the District Project Offices provided the following components of Midday Meal.

1. Food Grains (Rice) to be lifted from the supplier
2. Conversion cost of Re.1/- per student for 200 days a year.
3. Provision of grants for purchasing of utensils.

As per the direction of the government, cooked food should be served in schools. All schools (100%) reported that cooked food is being served to children. But this was done only once or twice a week during dry seasons. However, during rainy season, due to absence of cooking shed, cooked meal could not be implemented by the schools. They expressed that food grains have to be distributed to the students.

All schools (100%) served different food items and the students were happy with the quality and quantity served to them. In many school (60%) cooking of food were being cooked by the helpers who were paid at a nominal rate and in 40% of schools, food were being cooked by the teachers and community members/ parents.

It was also reported that the schools do not get the supply on time. When asked about the reason it was reported that the order for lifting the food grain for midday meal is done by the Deputy Commissioner which was always not up-to-date.

(Note: The scheme NPEGEL and the KGVV is being implemented only in West Garo Hills District in the State, so no mention was made in this report as it concerns only East Garo Hills and Jaintia Hills Districts)

General Observation:

1. All Block Resource Centre (BRCs) five (5) in East Garo Hills and three (3) in Jaintia Hills Districts have been formed and Block Resource Coordinators and Block Resource Persons were appointed.
2. All Cluster Resource Centres (42) in East Garo Hills and (50) in Jaintia Hills District have been constituted and Head teachers of schools have been appointed as coordinators. These coordinators were visiting the schools under their jurisdictions. It was reported that the coordinators in Jaintia Hills stop visiting the schools because of non payment of TA/DA.
3. Village Education Committees have been constituted in most of the habitations but they seem not to function well as expected due to lack of training and guidance. Moreover, the VECs do not enjoy financial power as schools managing committees still exist in all the schools.

Training of Personnel:

Training of the teachers under SSA has been done in the both the districts. Again there are variations between the two districts. The DIET in Jaintia Hills is very active. Training modules were developed for training of teachers. Short Term Trainings of teachers

were also being done at the BRC level also. But this component needs to be strengthened in East Garo Hills District. This is very important as about 60% of teachers under visit are untrained teachers.

The reason for this seems to be lack of training institute in the district where only one DIET is functioning with a limited intake. The DIET is located at Resubelpara and not in the district headquarters.

Community training needs also to be intensified to increase the awareness of the community members on SSA. In East Garo Hills the community trainings are yet to be intensified. For example, community members have to come forward to help the school in cooking of Midday Meal.

Release of Funds:

Regarding the release of funds, it was reported that the funds released by the State Project office take long to reach the DMC in East Garo Hills. It was reported that funds this year were received late. So, funds are yet to be released to the schools by the DMC in the district.

In Jaintia Hills, the funds that were shown to have been released from the District Project Office by the DMC and Jt. DMC were found to have been received by the schools.

In both the districts all funds concerning all interventions are released at the DMC level. The Jt. DMCs, who are the Deputy Inspectors of Schools, are releasing all the grants concerning the schools like school grants, teachers' grants, salary of teachers, school buildings etc.

Teaching-Learning Materials:

The grants under the teaching-learning materials (TLM) provided to the schools have been procured and it was reported that the teachers are more comfortable in their teaching by having the different teaching aids. The TLM includes Globes, Maps, Charts, the microscope and other instrument used in laboratory. This is done centrally at the district level.

The Status of the Out of School Children and Drop-out:

The status of Out of School children is still an area of concern. The Districts have taken action on enrolment of out of school children. Back to Schools Camps and bridge courses have been arranged by both the districts to enroll the out of school and drop-out children. But mainstreaming of students could not be ascertained. The districts must have a follow up action.

Text-Book:

Text Book distribution is one of the strong areas in both the districts. The text-books were distributed in the beginning of the academic year 2007-08. However, it was reported that the schools did not get adequate number of textbooks even for all the needy students. They have to distribute in such a way that one subject is given to some students and the rest

to others to cover mostly all of them. It is also marked that exercise books were also distributed and this was done centrally from the State Project Office.

Appointment of Personnel:

The Personnel were all in place in both the districts. With the appointment of personnel at the District levels in all areas of intervention, it is expected that the scheme will take-off at a greater speed. However, it was reported that there was a frequent change of personnel as they are on contract basis which affect the work in the districts.

Midday Meal:

Attendance of Children to school is reported to have improved with the implementation of midday meal in the schools.

The learner's evaluation:

As mentioned earlier, the performance of students in schools is not very satisfactory though it has improved to some extent with the various interventions under SSA and the facilities available in the schools. It is reported that the school grants, teachers' grants and the teaching learning materials that were made available to schools have enabled the teachers to buy some teaching aids to meet the basic needs and make teaching-learning more interesting. This has undoubtedly raised the standard of teaching and learning in the classroom. However, the quality is yet to be improved as it was found that most of the children still secured marks below 60% marks.

It has also been observed that the visit of MI to the districts and to the schools has not only helped them getting an insight but also provide them the opportunities to share their experiences in the field relating to the implementation of SSA Programme.

Conclusion and Suggestions:

It is heartening to note that the overall performance of the Jaintia Hills district is very encouraging. Most of the schools under visit show that various interventions are being implemented for realizing the goals of universalisation of Elementary Education in the State. East Garo Hills needs to put more efforts for effective implementation of the programme. However, more efforts need to be strengthened in both the districts in areas, like civil works which was rather slow.

On the basis of data so collected and general observations made, the following suggestions are made to improve the SSA implementation further:

- **Civil Works-** Civil works is still the weak area in the state though it has shown improvement with the appointment of the personnel both at the State and District levels. More sincere efforts have to be taken in this area by the Government.

- **DISE-** The training of teachers in filling and maintenance of records needs to be more intensive and follow up action should be done to see that the data submitted by the schools to different sources are the same and correct.
- **Midday Meal-** Though the scheme is being implemented in the State yet it is not up to expectation and not satisfactory. It needs to be improved and the Government has to take necessary steps to correct the anomalies in the scheme and make the cooking shed facilities availability to the schools.

It is hoped that the scheme of SSA will bring qualitative improvement shortly in teaching-learning if these areas of concern are looked into seriously and sincere efforts are taken by all concerned.

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NO.F.93/EDN/SS

A/2006-07/

Dated Shillong the 4th May, 2007

Shri D.P.Wahlang IAS.,

The State Project Director, SSASMAM &
Secretary to the Government of Meghalaya,
Education Department, Shillong.

Sub: The Second half Yearly Report (October 2006-March, 2007):
Submission of

Sir,

Please find herein the Second Half-yearly Monitoring report of SSA activities in the Districts of East Garo Hills and Jaintia Hills in Meghalaya for the second Quarter commencing from 1st October 2006 to 30th March 2007 for favour of your information and comment. It may be mentioned that on receipt of your comment, the report will be sent to the MHRD, Government of India on or before 15th May 2007.

This is for favour of your necessary action.

Thanking you,

Yours Sincerely,

(P.K.Gupta)