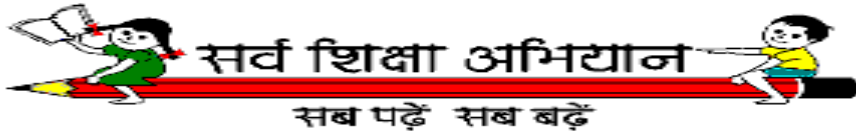


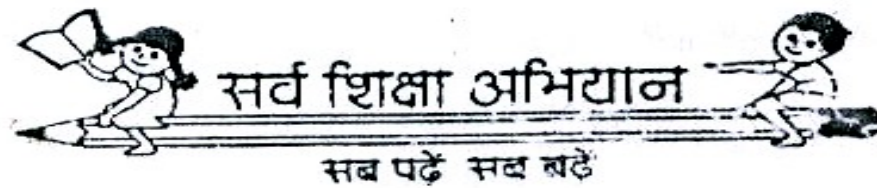
SECOND HALF YEARLY
MONITORING REPORT OF
Dr. P.M. INSTITUTE OF ADVANCED STUDY IN
EDUCATION, SAMBALPUR
ON SSA FOR
ORISSA STATE
FOR THE PERIOD
1ST October 2006 TO 31ST March 2007

DISTRICTS COVERED

NUAPADA
SUBARNAPUR
KALAHANDI



**REPORT OF DISTRICT VISIT TO
NUAPADA, SUBARNAPUR AND KALAHANDI
(ORISSA) FOR MONITORING AND
SUPERVISION
OF**



**SARVA SHIKSHA ABHIYAN
FOR THE PERIOD
OF**

**2nd Six Months 2006-07
(from 1st October to 31st March)**

Submitted to
The M.H.R.D., Govt. of India



**Dr. P.M. INSTITUTE OF ADVANCED STUDY IN
EDUCATION,
SAMBALPUR
ORISSA – 768001**

PREFACE

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. It is a comprehensive programme with a clear cut time frame to attain UEE covering the entire country in a mission mode. SSA was launched in 2001-2002 in partnership with the State Government and Local Self Government. The programme aims to provide useful and relevant elementary education to all children in the 6 to 14 age group by 2010. It is a programme with its own targets, norms and processes. The gigantic dimensions of the programme and the financial implications call for meticulous planning, rigorous appraisal, monitoring, supervision and feed back.

Dr. P.M.Institute of advanced Study in Education, Sambalpur is one of the 41 external agencies selected for broad based monitoring and supervision of the SSA programme covering 12 districts of Orissa and to submit half yearly report to the government of India.

This is the second half yearly report and it is based on the data collected from three districts of Orissa namely Nuapada, Subarnapur and Kalahandi on SSA parameters.

I am highly impressed with the work of the team and their report which is prepared with in time schedule for submission to government of India.

I further hope that the findings of the report would be helpful to both the Govt. of India and Govt. of Orissa to get a clear picture of the

functioning and progress of SSA in the State, so that further measures can be taken up to achieve the targets of SSA with in the timeframe.

In this context I extend my hearty thanks to Dr.U.P.Khadanga and his team members who have taken pain to visit the schools, EGS and AIE centres in interior areas and prepared the report in time. My thanks are also due to the authorities of the State Office and district offices for their unhesitating cooperation.

(Dr.M.K.Pathy)
Principal,
Dr.P.M.IASE, Sambalpur

ACKNOWLEDGEMENT

This report would not have been possible without the active support of the State Project Office (OPEPA) and the district offices in the respective districts covered. We thank the State Project Director and the District Project Coordinators for their cooperation.

Our heartfelt thanks are due to the block and cluster functionaries who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us with relevant information.

Special mention must be made of Prof.(Dr.) Sebak Tripathy, Director, TE & SCERT, Orissa, Bhubaneswar and our Principal, Dr.M.K.Pathy for their valuable contribution and feed back in preparing the report.

We also thank all others who have cooperated in the Monitoring and Supervision work.

(Dr. Umesh Prasad Khadanga)
Officer-in-charge
Monitoring and Supervision, SSA

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**REPORT OF DISTRICT VISIT TO NUAPADA, SUBARNAPUR,
KALAHANDI (ORISSA) FOR MONITORING AND SUPERVISION OF SSA
BY DR.P.M.INSTITUTE OF ADVANCED STUDY IN EDUCATION,
SAMBALPUR**

I. INTRODUCTION

The 2nd half yearly visit to Nuapada, Subarnapur and Kalahandi districts of Orissa was conducted by Dr.P.M.IASE., Sambalpur for monitoring and supervision of SSA as per provision of MHRD, Govt. of India.

These three revenue districts are situated in the western part of Orissa and are economically and educationally most backward districts of Orissa. Of these three districts Nuapada and Kalahandi are tribal dominated districts.

Poverty, drought and starvation death are regular features of these districts. For this these districts were in national news headlines during 1984-86.

For alleviation of poverty and total development of these districts and other adjacent backward districts, Govt. of India made provision of special economic package in the name of KBK districts. A separate cell in working in Govt. of India to implement the package. Under this backdrop implementation of SSA interventions in true spirit is highly essential in these districts.

The Institute conducted monitoring and supervision of SSA in these districts in three different phases.

To conduct the monitoring and supervision in most objective manner during field visit the institute has developed two data capture formats, one for district office and other for the schools and EGS/AIE centres. These DCFs are on all functional areas as envisaged in the TOR. Along with these DCFs observation sheet; questionnaire for teachers, VEC members were

developed to capture required information. These tools were used at the time of visiting the schools and EGS/AIE centres.

I - REPORT OF THE DISTRICT VISIT TO NUAPADA

On the scheduled date i.e. on Dt.03.12.06 the monitoring team visited Nuapada district. The team was greeted by Sri S.Rout, Planning Co-ordinator of SSA at Nuapada. As reported by Sri S.Rout there was no regular District Project Co-ordinator of SSA, Nuapada. Sri A.Joshi, the District Inspector of Schools was in-charge of the office. Obviously he could find little time to manage the activities of SSA in Nuapada district. Sri Rout himself was a new entrant in SSA Nuapada. Sri Rout an educated youth with lot of vigour and capacity seemed to be very frustrated with the activities of SSA in Nuapada district as it lacked leadership and direction.

As per the programme on the first day the team had a sharing session with the officials of the District Office.

All the coordinators including the technical assistants and office assistants were present. Dr.U.P.Khadanga, Lecturer Dr.P.M.IASE, Sambalpur who is officer in-charge of Supervision and monitoring of SSA explained the objectives of the meeting. Dr.Nirupama Barpanda presented the various methodology to be adopted for the process of monitoring and supervision. She expressed that the team would select the sample schools randomly and would like to meet the villagers, the teachers and students and members of the VEC, PTA and MTA.

All the co-ordinators presented their reports in brief. Sri A.Joshi the officer in-charge of District Project Co-ordinator of SSA, Nuapada joined the session towards the end of the meeting. He welcomed the SSA monitoring and supervision team and assured all cooperation during the stay. The meeting ended with a vote of thanks to all the members present there.

As presented by the planning Co-ordinator the district has a total number of 5 Blocks and one Notified Area Council. It was decided to select the sample schools randomly including EGS, MCS and Kasturba Gandhi Balika

Vidyalaya. As per the principle it was decided to cover the sample schools in the following manner.

Name of the Block/ UB	PS/ UP/ NPS	MCS	KGBP	EGP	Total
Nuapada	13	2	-	5	20
Komna	8	3	1	8	20
Boden	11	1	1	7	20
Khanar	10	2	1	7	20
Sinapali	11	2	1	6	20

(A) OPENING OF SCHOOLS (both Primary and Upper Primary)

The total number of schools in Nuapada district is 743 and the total number of EGS centers are 564. In the current financial year 2006-07 the sanctioned number of new primary school is 27 and new upper primary schools is 16. Out of these sanctioned schools not a single new school has been opened. When the new schools has not yet been opened there is no sanction of teachers. When asked about the reason the in-charge District Project Co-ordinator said that he was only officiating the office and managing the day-to-day activities in the absence of a regular DPC. He could not take the decision like opening of new schools. During the planning meeting with the co-ordinators on the 1st day of visit all the co-ordinators agreed that the progress of SSA under different interventions was very poor because of the absence of a regular DPC. They were lacking proper feedback. Thus the whole situation both in the office and in the field was very discouraging. All the members of staff were lacking encouragement as well as proper direction to work in their respective field. Ms. P.Joshi the gender co-ordinator is young and energetic. She also belongs to Nuapada district. But she appeared discouraged due to the prevailing circumstances.

There is no regular payment of salary to the members of staff of the district office for eight months there is no sanction of money. While in other districts

the staff members are getting their salary regularly in Nuapada district it is an exception. It is also a demotivating factor for the staff members to work properly. Mrs. Lipi the I.E.D. Co-ordinator who is just married to a staff of SSA expressed that both of them were SSA staff so they had to adjust their daily expenses with much difficulties. When asked about the reason the accountant explained that the district administration had to send a utilization certification which could not be sent in time due to the absence of a regular DPC. Nothing was regular and in a presentable position. The officials were instructed to present a copy of Annual work Plan and budget of the District for 2006-07 but in spite of several requests the office could not supply the copy of the handbook during the period of visit. After return Dr.Barpanda requested five times through telephone to Sri Rout but he could not supply the hand book. This shows the carelessness and callousness of the personnel towards the compliance of required data in time during the visit of the monitoring and supervision team. Since 19.08.2002 for the last 6 years the district office has no regular District Project Co-ordinator excepting for two years.

The incumbency chart displayed in the district office, Nuapada shows that the regular DPC was Shri Chudamani Seth from 12.09.2003 to 17.08.2005. Since than there is nobody to look after the SSA activities in the district on a regular basis.

(B) CIVIL WORK

The physical target of civil work for the current session under different heads are as follows :

	Target	Work completed	Work in progress	Work not started
Additional classroom	142	12	130	00
School building	48	02	40	06
Drinking Water facility	59	00	00	00
Toilet	81	00	41	40

Out of the total no. of additional classroom only 12 schools had completed their works. The percentage of completed work is only 8 percent. Only three months are left and the district has to complete the work of 130 schools. Out of the total number of 130 schools where the work was in progress 70 percent of schools were in plinth stage.

Out of the total no. of sanctioned school building the work had been completed in two schools and the work was in progress in 40 no. of schools. Only 4% of work had been completed where as 83 percent of work was in progress and 3 percent of work had not yet been started. Out of the total work in progress 50 percent were in plinth level. It would take a lot of time to complete.

The total number of sanctioned school where water facility is to be provided is 59 but not a single school were provided with the facility. However on field visit it was observed that almost all schools were provided with tube well by the block authorities. A total number of 81 schools were targeted to be provided with toilets. Where as 50 percent of schools had already started their work, 50 percent have yet to start. The monitoring team visited 29 schools where the construction works had been completed but those were not used due to scarcity of water. Whereas only 9 were ready, 6 were used by the students and 3 were used by the teaching staff only.

All the Block Resource Centres were sanctioned and constructed since long but out of the five buildings 3 are functional where as two are not yet functional. In Sinapali area the building has yet to be completed and made functional. The BRC building of Komna and Boden have already been constructed are also maintained well.

In the district the total number of cluster is 85. The district office could not provide a total picture on the civil work of CRC building. The post of senior technical consultant is vacant since long.

In the current session not a single training has been conducted for the members of village education committee. When asked in the villages the members expressed that they had not received any message from the office regarding this matter. However the team verified the cash book of 16 schools where the construction works were going on and were found to be correct. To VEC cross

checked were not able to show the copy of guideline as it was not provided to them. Rather the headmasters were taking interest in this direction and managing the affairs. The progress in civil work in the district is not at all satisfactory.

The civil work under SSA was not supervised by any technical persons. Recently two (Junior Engineers) have been appointed on contractual basis. The team could meet one of them at Sinapali. His name is Mr.S.Meher. He expressed that the work load was very heavy for which they were disinterested for this work. Again the honorarium was not regular. They had not received their honorarium for last six months as on the date of visit by the monitoring team. The district is expected to have 5 technical assistants for each blocks with a senior technical consultant at district level.

As reported by the district office the SSA has not yet been converged with Swajaladhara and total sanitation campaign. The district showed a very poor performance in this direction.

Regarding the progress of compound wall in school the physical target of the district in the current session was 7 out of which only one school had completed the task where as 6 schools were yet to start the works. Relating to child friendly element the progress of the district is also not satisfactory.

(C) TEXT BOOK

Under SSA all the students admitted in the elementary schools were provided with free text books. The total number of SC, ST & girls children who received free text books were 72,406 where as the number of other children were 25,649. As reported by the district office all the books were distributed from July, 2006 to September, 2006. The schools were opened on 23rd June, 2006. They took 3 months to distribute all the books. When asked about the reason of delay the SSA personnel explained that due to heavy rain it took time to go to the remote areas.

During the field visit the team interacted with the students and the teachers of various schools of Nuapada and Komna block and came to know that most of the students and teachers were not talking in Oriya but in Laria language. Laria is a local dialect of Chattishgarh State. Chattisgarh is only 13 km. away from Nuapada District Headquarter. The people of Nuapada district are closely related to Chhatisgarh state socially as well as culturally. In the district headquarter there are

some Hindi speaking primary schools also. They have purchased books from a private publisher. This is to be investigated properly and if the language is different, proper steps are to be taken in this direction and OPEPA should take the lead. The planning should be done at the micro level blocks as the unit and steps should be taken accordingly. If 'Laria' is the language of interaction between teacher and students, then text books should be provided in Laria language. The text books can also be translated. The team members interacted with the teachers of Komna and Nuapada blocks. They agreed that Laria language should be the medium of instruction. While interacting with the children of many schools they could not speak their names but when the teacher came and asked in Laria language everybody responded. Thus the students of those blocks found difficulties in expressing in Oriya language. It is recommended that the initial education should be in Laria and there should be a gradual switch over to standard Oriya by class III.

(D) SCHOOL GRANTS

No school grants has been sanctioned in the current financial year 2006-07 as reported by the district office. They also do not know about the guide lines regarding utilization of school grant.

(E) TEACHERS AND TEACHERS TRAINING

It is very interesting to note that the office is not able to say how many post for teachers have been sanctioned for the year 2006-07. In Nuapada district. The SSA authority could not supply any information relating to this aspect. However it was observed during field visit that 60 percent of schools are single teacher schools and the cases of single teacher schools are mainly found in Khariar and Sinapali blocks.

A total number of 1817 teachers have been covered under Unmesh and 423 in Udaya II. The training had been imparted by District Resource Group and Block Resource Group. Sometimes it was attended by State Resource Team also. The number of newly recruited contracted teachers (SS) who had been trained is 676. But the target number of teachers to be trained during the year is not fixed by the district office. During field visit it was revealed that 80 percent of teachers expressed their satisfaction relating to quality of training imparted to them. However 72 percent teachers opined that no external resource persons were

available in their training. The pedagogy co-ordinator also admitted the fact. Regarding monitoring and supervision of the teachers training programme the district performance is not satisfactory. The district office has no training calendar also.

The BRCC and CRCC are not maintaining any report relating to this important aspect of teachers training programme.

The educational volunteers of EGS centers had been given the refresher training of 60 days. It is a one time training. After that no training was conducted. A total number of 3 AIE centers are functioning under Gurukul Ashram Amsena. When visited it was found that the EGS co-ordinator does not know any thing about these centres. The co-ordinator of the Gurukul Ashram Sri Bhakta Charan Padhan reported that nobody from SSA comes to their office for supervision and monitoring of their activities under SSA.

There is acute shortage of staff in most of the schools visited by the team. In Saraswati Pathasala, Khariar Road there are six regular teachers, of whom three were absent. The students of Class III & IV were sitting in one room and Smt. Sanjubala Padhi was sleeping in the class. When asked, she explained that she was ill. She wanted to take leave but when three teachers are absent she was denied leave. Students in all the classes were quarrelling among themselves and some were playing outside the classroom. Hiralal Sahoo was the headmaster and local M.L.A. Sri Rajendra Dholkhia was the president of the Village Education Committee. In Govt. Primary School, Thehrbeda there were only 3 teachers for five classes.

The functioning of BRCC and CRCC in the district is not satisfactory. Only 20 percent teachers viewed that the supervisory staff come to their schools for academic supervision where as 80 percent denied. The district office could not show the calendar of activities including the teachers training during the visit. The District Institute of Education and Training is expected to provide educational leadership but it is also not up to the mark. The visiting team felt that the district office has not developed any rapport with the faculties of the DIET and hence there is no proper coordination.

During class room observation all the teachers were following the same traditional method, not using any teaching learning materials while teaching their subjects. In Dhobapada Primary School at Khariar Puspanjali Padhi was teaching Oriya to the students without any aids. In Chaliapada Primary School at Khariar Sivomani Tandi was teaching English to the students of Class III without any aids. Dhaniram Bhoi of Govt. UGME School, Bargan was teaching mathematics without any TLM. Due to absence of strong monitoring on behalf of SSA officials the teachers are very casual in their approach. During the last three years the co-ordinators of various interventions have not visited any schools as reported by the teachers. Even the teachers do not recognize the co-ordinators. When the co-ordinator asked were why they have not visited the field during the last 3 years, all of them replied that they had not been provided with transport facilities for which they had not attended any activities in the field Sri A.Rout the pedagogy co-ordinator who was supposed to observe the class room transaction told that he had submitted a proposal which was objected by the collector so he did not take interest.

(F) TEACHING LEARNING MATERIAL (TLM) GRANTS

In the district TLM grant has been sanctioned in favour of 2503 teachers and all of them have received TLM grant during the year and it was released in the month of February. All the teachers are supplied with TLM guidelines by the DPO. But during field visit it was observed that though all the teachers have received the grant only 20 percent teacher have guidelines with them and the extent of utilization of TLM is not satisfactory. When the members of the team during their visit inquired a discouraging story came to light. In 2003-04 there was a centralized purchase of fire extinguisher for all schools which was not used by the schools. Most of the machines are not functional also. If proper enquiry would be done many more facts may come to the light. In the second year (2004-05) all the schools received the grant towards the end of the session and in most of the schools the teachers were not involved. The headmasters and the BRCCs purchased centrally. In some schools the teachers have purchased but they have purchased from a company from cuttack. A book seller had prepared and supplied those materials in the schools. So there is no proper supply of guidelines, and no proper training for preparation of TLM in the district.

As observed in the field teachers are not encouraged to use TLM in classes. However there are very few schools like Govt. Primary School, Boirgan, Saraswati Nodal U.P. School Samarsingh where all the teachers have kept their TLM prepared also they are using all TLMs in their classes.

(G) EGS AND AIE

The total number of EGS and AIE centers in the district is 564. The total number of EVs working in the district is 1030. The office could not provide the number of actual children enrolled in these centers. As the district is having a large number of migrant children as well as special children there is a need for more EGS and AIE centers but there is no regular co-ordinator to supervise the activities of EGS and AIE. The planning co-ordinator is in-charge of these centers. The Gurukul, Amsena is running 03 AIE centers which the co-ordinator in-charge was not aware of. Tulsingh Majhi of Ashrampada EGS center reported that students were regular in EGS centers but nobody gave importance to these schools. Hemanta Kumar Naik EV of Temeri EGS centers is a resourceful teacher. From his center there are good cases of mainstreaming. Santosh Kumar Majhi a student of Class III is now reading in class VI at Novvodaya Vidyalaya so also Sri Ghanashyam Majhi of class III is now a student of Novodaya Vidyalaya. Bhalabhadra Majhi, the President of VEC expressed satisfaction with the teaching of the EV. In Kusumpada EGS center there were 40 students and two, EVs were working. But out of these two one EV had been deputed to nearby U.P. school for which the teaching work had been disturbed.

In comparison to regular primary schools the attendance of students was satisfactory in EGS centers. Out of the total centers visited by the team 40 percent centers had more than 60 percent attendance. In regular primary schools the attendance of students were below 40 percent.

As regards to MDM programme in EGS centres 40 percent of them had been provided with MDM where as sixty percent of them were deprived of getting the MDM. The EGS Kusumpada under Komna block and EGS Stationpada Lakhama had not received MDM since four months. There was no supervisory staff to look after the programme. In Govt. Primary School Lakhana there were five

classes and only one teacher. One EV had been deputed from EGS centre of Lakhama in this center also the MDM programme was very irregular.

As reported by the girl students of AIE and EGS centres they had not been provided with the free uniform. The EV told that in his district the girl students of EGS and AIE had not been included in free supply of uniforms. It is observed that the timing of EGS and AIE centres was not uniform. In one center run by Lokdrusti, an NGO, the school was not open during the time of visit. It was a residential School for migrant children. The EV answered that the students were studying in the morning for which there was late commencement of classes. But there should be strict monitoring. They should maintain the time and if there would be any change it must be reported to the office.

There is a provision of contingencies for the EGS & AIE centres to purchase durries, black boards, registers etc. The EVs are also provided with TLM grant of 500 per annum. But no systematic records were maintained in any of the centres and also not supervised by any co-ordinators. Some EVs could not tell any thing about the contingencies even.

All the students of EGS and AIEs were provided with the free text books. Sixty percent EVs were very energetic and promising where as 40 percent need to develop their capacity. The relationship between teachers and students in EGS and AIE centre was good as observed by the team.

(H) CHILDREN WITH SPECIAL NEEDS

In Nuapada district the identified total number of children with special needs is 2563 out of whom 2375 no. of children had been enrolled. Again a total number of 516 children had been provided with aids and appliances. Five teachers had been identified as resource teachers and they had been trained as well as supplied with the guidelines. Two NGOs have been entrusted to run the special schools for children. A total number of 3 schools had been set up to meet the needs of children with special needs. The team had visited two schools one is at Nuapada block named Biju Pattnaik special school for mentally challenged children. It is a residential schools for 58 students. On the day of visit there were 48 students and children were witnessing a television programme. The centre is well managed, neat

and clean. The teachers were trained. This is a centrally assisted project supported by Ministry of Social Justice. Govt. of India and partly supported by SSA, Orissa. The total number of staff is nine. Out of whom only one teacher is supported by SSA. The students were from different category of impairment. There is also vocational wing but as reported by the Principal there is no space for vocational education. Students passing out of this school had been settled down. One student name Govind Prasad is now running a variety shop in Nuapada market after completion of his course. He is an orthopadically handicapped child. The students were happy as observed by the team.

Another school visited by the team was Mahatma Gandhi special residential alternative school run by District Disabled Association an NGO at Bodem block. It is also a residential school for 35 inmates. Most of them (16) are visually impaired children. The Institution is running with much difficulties. There is no financial support and as reported by the teacher Smt. Sukesini Mahahuti aids and appliances were not provided in time. There was no vocational support also. The Institution was running in a rented house which was too small to provide vocational education to the children of special needs.

During field visit to schools the team interacted with children with special needs. In Jamgaon Primary School in Sinapali block Jamuna Thela is a deaf child reading in Class III and she had not been supplied with hearing aid. When asked about the supply of aids and appliances the IED co-ordinator replied that during the month of January it would be supplied. She had put forth the file before the collector but it has not yet been processed. The IED co-ordinator had been trained and had attended the capacity building programme also. The State office had supplied the monitoring format and it is being filled up twice a year. In 51 number of schools ramps have been constructed. But regarding the home based support the office could not provide any information. However a total number of 800 (eight hundred) parents of CSWN had been provided with counseling. The team also interacted with seven physically impaired children in different schools and all of them seemed to be happy by reading with other normal children in their schools. The team interacted with Rasmi Pandey, class II, Kaladeep Satnami, Class V and Sanjaya Satnami, Class V of Govt. Primary School, Telkobeda. All were polio affected children and were satisfied with the school and their friends.

(I) NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)

In the district a total number of 100 schools have been identified for MCS. Out of which 77 number of MCS are functional. As regard additional classroom the target was 39 and all are in progress. A total number of 39 schools had been selected for providing drinking water facilities and the work is in progress. In case of toilet also in all the 39 number of schools the work is in progress.

Regarding vocational training a total number of 403 students had been identified. Bridge course in the district is not implemented. A total number of 2000 teachers had been provided with gender sensitizing training. In 77 centres the community had been mobilized to improve girls education.

As observed by the team in schools the attendance of girls is very low. Only 30 percent are attending regularly when asked about this the teachers of concerned schools replied that due to migration, girls are migrating with their parents.

(J) KASTURBA GANDHI BALIKA VIDYALAYA

In Nuapada district the target number of opening of KGBV is 04 and all are functioning. The team visited all the four Kasturba Gandhi Balika Vidyalaya of Nuapada district. The schools are as follows :

- | | | |
|----|----------------------------------|---------------------|
| 1. | Kasturba Gandhi Bilika Vidyalaya | Langi, Boden Block |
| 2. | Kasturba Gandhi Balika Vidyalaya | Jharbandha Sinapali |
| 3. | Kasturba Gandhi Balika Vidyalaya | Boirgan |
| 4. | Kasturba Gandhi Balika Vidyalaya | Komna |

In all the schools the land had been identified. In KGBV, Lanji in Boden Block already the building had been constructed. In all the centres all the teacher had been appointed. A total number of 223 girls students had been admitted and were staying in the hostels.

In KGBV, Boirgan the building has not yet been constructed but the centre is functioning in the Govt. Primary School, Boirgan. The staff and headmaster manage the hostel nicely but hey are in need of the construction of

building for the girls. A Muslim teacher from Cuttack is staying with the girls and taking care of the girls children like his daughters. A total number 30 girls students are staying in the hostel and all are satisfied with the facilities available.

KGBV, Komna has just started functioning recently. Only 15 girls have been admitted. The construction of building has not yet started, only the land for building had been identified.

KGBV, Jharbandh in Sinapali block is also functioning and all the 50 students are residing. The Headmaster is very resourceful and he is managing the school nicely. There is lack of accommodation for he girls but they are happy and managing the affairs in two temporary rooms constructed for this propose.

While visiting all these schools the gender co-ordinator was present with the team. When asked about the building she told that already letter had been issued to VECs of the respective schools to construct the building and the final approval from the collector is awaited. All the students showed their satisfaction with the provision of the schools. The team felt that building should be constructed on priority basis before the arrival of rainy season otherwise the girls students might fact difficulties.

(K) DISTRICT INFORMATION SYSTEM FOR EDUCATION (DISE)

In this district there are requisite trained computer operators with computers. But the data is not updated. During he last academic year 2006-07 no latest data had been entered. The schools are also not supplied with the formats. The teachers do not know about any format. Even the CRCC and BRCC do not know any thing about the EMIS format. It seems no body is serious about the matter. The office could not supply the updated data to the team. There is nobody to look after the matter. The first training was held in the year 2003 for two days but after that nothing was followed Nobody was able to inform on the details of training.

(L) RESEARCH AND EVALUATION

Research and Evaluation was found to be the most neglected component in the district. The district has not fixed any target for research studies. So no studies have been sanctioned in previous years also research studies were not sanctioned.

(M) FUNCTIONING OF THE VEC

So far the functioning VEC in the district is concerned it is not satisfactory. In the district 743 VECs have been constituted and as reported by the district office all the VECs have been supplied with guidelines. But during field visit not a single VEC could show any guideline. In all the VECs three women members are there as per provision. It was found that out of 46 VECs cross checked, 23 have their meeting each month. In the district there are a total number of 6687 VEC members and all the VECs verified have prescribed number of members. Attendance of the members in the meeting is a serious problem in the district. More than 50 percent of the members do not attend the meeting. Out of the 46 VECs cross checked in 20 VECs women members attend the meeting. The district has not conducted any training for VEC members.

So far involvement of VEC members in improving school environment and enrolment is concerned it is very poor. They have not been mobilized and the team felt that the district office has not taken adequate steps in ensuring their participation and capacity building.

(N) STAFFING AT DISTRICT LEVEL

The post of DPC is lying vacant since long. Other posts like senior technical consultant is also lying vacant. Thus a regular DPC should be posted immediately. In the year 2001-02 Sri Chandramani Seth was the regular DPC. He was for two years. But after him regular DPC have not been posted. On inquiry it was reported that the state office has been moved to fill up the vacant posts.

(O) MID-DAY-MEAL SCHEME

The programme of Mid-day-meal is also not satisfactory in the district. In Sinapali block of the district it is discontinued for more than last six months. When the reason was inquired it was found to be bureaucratic cum litigious one. The members of the team also met the B.D.O. who was aware of the problem and was of the same opinion. He was advised to take necessary steps at the earliest.

In other blocks, though MDM is going on, the situation is not encouraging. The schools are serving daily hot cooked food and the same item. But in more than 60 percent of schools the quality is not good Green vegetables are added in 60 percent of the schools but not regularly. Fruits are never served in any

school. In most of the schools eggs are served once in a week. However the children are happy with the quality and quantity of food. Children are not given micronutrients in any school. More than 98 percent of the children are taking MDM. In 80 percent of schools MDM is managed by SHG and in 20 percent schools it is managed by the schools. It was observed that the SHG have dropped the helper in most of the schools and are managing the work with one woman, of course all the women are from underprivileged section of the society. The cook is getting Rs.200/- and the helper is getting Rs.100/- per month where engaged. In not a single school pucca kitchen shed is available. It is cooked either in school verandha or in open place. In case of 80 percent of schools, where SHG are managing the MDM, they are keeping the food grain at their custody in the village. In remaining 20 percent of the schools it is kept in the classroom. In all the schools water is available for cooking. In all the schools utensils are made available from SSA fund and in all the schools fire wood is used as fuel. So far safety, hygiene, cleanliness and discipline is concerned, the members of the team are satisfied only in case of 20 percent schools. In all the schools visited children wash their hands before and after the meal, take MDM in orderly manner, conserve water and there is no discrimination of caste, gender or disability. However, it was felt that the MDM programme is not inspected properly in the district.

(P) ADDITIONAL ITEMS TO CHECK DURING SCHOOL VISIT BY MI

As verified from the records of the schools, the average functional days during last academic year was 231. During field visit it was ascertained that approximately 50 percent of the schools visited have clean environment, only 45 percent of schools have good building of which most are old and not built out of SSA fund, 65 percent of schools visited have playground, approximately 70 percent of the schools visited have classrooms with proper flooring, roof, windows and adequate lighting. It was also calculated that 70 percent of the schools visited have suitable and adequate blackboard, TLM and proper sitting arrangement. In not a single school health camp has been held during the last six months. It was also revealed that only 25 percent of schools have adequate play materials for children.

The average percentage of attendance in case of boys is 60 and in case of girls it is 50. As opined by the teachers it decreases greatly when people migrate to other states to earn wage after harvesting. This migration of the people

along with their children had already commenced during the visit of the team. The members of team could see large gathering at railway stations of Kantabanji, Nuapada and Lakhna for migration.

No steps are taken either by teachers or members of VEC in increasing enrolment. The participation of VEC is not encouraging in the district. All the schools visited have adopted continuous and comprehensive evaluation and grading system. As verified from the record the average performance of the students is not satisfactory. Only 5 percent of the students have more than 60 percent learning achievement. In all the schools visited the rapport of the children with the teachers is cordial. During visit the team came across only two over age children and they were found to be migrant children. No case of dropout and retention of children were found in any school.

(Q) ANY OTHER ISSUES RELEVANT TO SSA IMPLEMENTATION

During the field visit the team found 10 schools in the district where there is provision of computer education, one of the staff members in each school is computer trained. The students are also operating the computers and are highly benefited. The State Office has supplied CD Roms in different subjects of the schools which have proved very beneficial. So steps should be taken to expand this facility to other schools.

The team during their visit to Komna and Boden block observed that more than 50 percent of the school students are victim of fluorosis. These two blocks are prone to fluorosis. So remedial measures should be taken in this regard and regular health camp which is not held in any school should be held at regular interval.

The impact of SSA interventions is rather zero in the district excepting the two blocks namely Komna and Boden. In these two blocks little work is done in relation to all the interventions of SSA. So the district office should be revamped and made functional.

MDM programme is not properly managed in the whole district. For more than last six months it is discontinued in Sinapali block. The matter needs investigation. In other blocks also it is not satisfactory, the SHG has taken the MDM programme, but they are also not managing it properly. The team during their visit

observed that large number of people along with their families are migrating to other states to earn wage during lean period. In certain cases, the villages are completely deserted. In this connection the state office has taken few innovative steps which the team appreciates greatly. These families are going to cities in Chattisgarh, Andra Pradesh and Maharastra along with their school going children. The state office has opened schools for these children in those states and use to give bridge course when they return. The intervention though meager is a noble attempt. So it should be expended and more budgetary provision should be made for this.

II. EXECUTIVE SUMMARY

On an average the performance of the district is very discouraging. Regarding opening of school, though there is requirement not a single new school has been opened during the current financial year. Few good performing EGS centres could have been upgraded, which have not been done.

So far civil work is concerned, very little work has been done in Komna and Boden blocks. In other three blocks the progress in nil.

So far distribution of free text books is concerned, the performances of the district is satisfactory.

As regard release and utilization of school grants, appointment of teachers and conduct of teacher training the progress is very slow and rather discouraging.

So far TLM grants are concerned, in previous two years the situation was very serious. Though it is streamlined now, teachers have to be trained in preparation of low cost – no cost TLM with emphasis on their use in the classroom.

The EGS centres are functioning well in the district, but their monitoring is very poor.

As regard CWSN, NPEGEL and KGBV the district has just made an humble beginning, so the progress should be quickened and continuous monitoring should be ensured.

The VECs are very inactive in the district. Capacity building training should be imparted to the VEC members.

The MDM programme is not working properly in the district. In Sinapali block. It has been stopped for last six months. As alleged by few VEC members of the block one Sri Bibhuti Bhusan Hota ACSO in-charge of supply of MDM material of Sinapali block is causing nuisance for which MDM is stopped in the block. The BDO Sinapali when inquired also opined in the same line. So the matter should be solved at the earliest.

Thus in respect of all SSA interventions the overall performance of the district is not satisfactory.

The monitoring team feels that the district office should be strengthened and revamped first. A regular DPC should be in position immediately. A dynamic and progressive officer should be placed as DPC at least for a considerable period of time so that he can intervene effectively and can give able leadership for implementation of SSA activities and can monitor the progress.

II -REPORT OF THE DISTRICT VISIT TO SUBARNAPUR

As per the programme chalked out by the Institute, the monitoring team visited Subarnapur district on dt.13.12.2006. The district office had been intimated about the visit of the team sufficiently earlier. On arrival, the In-charge D.P.C., Subarnapur Dr.Pramod Ku. Panda welcomed the members of the team.

As per the programme on first day of the visit, there was a sharing session with the D.P.C. and other officials of the district office. The members of team highlighted the areas and interventions on which monitoring and supervision shall be conducted and were requested to furnish required information from the district office. All the coordinators and consultants presented the progress of work in their respective intervention which shall be cross checked during field visit.

The mode of field visit and means of collecting information was also discussed. It was decided to visit approximately 100 schools/EGS centres covering all the 06 blocks on random basis. The session ended with a vote of thanks to the chair.

The observations made by the team on various interventions have been recorded and presented below.

(A) OPENING OF SCHOOLS

In the financial year 2006-07 the target for opening of new schools was 48 out of which 19 were new primary schools and 29 were the new upper primary schools. All the schools have been opened and land has been identified for 17 number of primary schools. But the construction had not yet been started. The team verified 10 number of schools out of 17 number where land had been identified but the funds had not yet been placed with the VECs. While the members of village education Committees were seemed to be very enthusiastic to construct the new building, the SSA officials could not give satisfactory answer for non-availability of funds.

Though the new schools have been opened teachers have not been appointed on regular basis. However, a total number of 19 contract teacher have been engaged in new primary schools. The team visited 35 number of new schools where teachers have to be appointed immediately. These new schools also have not received the TLE grant and TLE guidelines.

(B) CIVIL WORKS

Regarding civil works such as school building, Additional class room, Drinking water facility, toilets, BRC & CRC building the progress is as follows –

PROGRESS OF CIVIL WORK

Sl.No.	Item	Target	Work Completed	Work in Progress	Not started
1.	School building	22	06	16	00
2.	Additional Classroom	150	30	14	106
3.	Drinking Water facility	150	150	00	00
4.	Toilets	87	08	79	00
5.	BRC	00	00	00	00
6.	CRC	25	00	25	00

From the above table it is observed that the target for the current year was to construct a total number of 22 school building. Out of which 6 number of buildings have been completed, 16 are in progress. The monitoring team cross checked 03 schools and found correct. They also interacted with the members of the VEC of respective schools and they expressed satisfaction over the progress of construction of the building.

As regards additional class room, the target was to construct addition class room in 150 schools. From the target, a total number of 30 schools had already completed their construction of additional classroom where as in 14 number of school the construction of additional classroom is in progress and in 106 schools the construction of additional classroom had not been started. Out of the total 30 schools which have completed the work the team visited 10 number of schools and found it to be correct. The quality of the work was quite satisfactory. The team also visited 13 number of schools where the work was in progress. Out of these schools 6 were in plinth level where as rest of the schools had completed upto roof level. There were a large number of schools where the work had not yet started and the number of such schools is 106. The team verified 50 number of schools where, the schools were in need of additional class room but the work had not been started. It was learnt from the district office that the VEC were not active and the head masters were not interested to take up the work. The team interacted with the members of the VECs and found that they did not know the procedure for which they were not coming forward.

Regarding the provision of drinking water the target was to provide drinking water facilities to 150 schools. As reported by the district office all the 150 schools had been provided with the tube well. The convergence with the block and SSA officials is very good in this respect. The team visited 55 number of schools and found that there had been water facilities in those schools. However the team found that in 20 number of schools the site of the tube well were not in healthy and hygienic condition. The drainage system was not up to mark.

In case of construction of toilets in this district the work had been completed only in 8 number of schools out of 87 number of target schools. Where as in 79 number of schools the work is in progress. The monitoring team visited 70 number of schools and found that in 8 schools work had been completed and in 30 number of schools the work was in progress. When interviewed a girl child of Keutipali Govt. Primary School, Keutipali narrated that without toilet they faced a lot of difficulties. When asked the Headmaster, Sibaprasad Hota of Keutipali school narrated that even if they had toilet due to lack of water connection it was not being used by the children. The team suggested the SSA officials to take urgent steps to construct toilet with water connection.

All the BRC building had been constructed and were functional. The building were in good condition. The team visited all the BRC buildings and were satisfied with the quality of construction. But the target for constructing CRC building was 25 and not a single building had yet been constructed completely. The team visited 20 number of CRC building where two were in plinth stage where as five number of CRC buildings were yet to reach their roof level.

For construction of compound wall the district has the physical target of providing compound wall in 30 number of schools. As per the report of District Office in 22 schools the work had been completed. Where as in 7 number of schools the work was in progress and in one school the work had not yet started. The team visited 16 schools where the compound wall had been constructed fully whereas in 3 schools it was in progress.

The physical target to provide ramps in schools was 156 and in all 156 schools ramps had been constructed. The team verified 25 number of schools and found correct.

The team verified the civil work with the help of the VEC members. They interacted with the members of village Education Committee. All of them had been trained but they could not show the guideline they had received during the training period. The training was conducted at BRC building. The resource persons were the district resource groups. They had been trained how to keep the books of accounts and how to monitor the construction work. During interaction the team came to know that the sanctioned amount had been kept in the same account where the school grant and other grant had been kept. However separate cash book had been maintained. In 60 percent schools the cash book were maintained properly where as in 40 percent school headmasters were in need of training regarding the maintenance of cash book.

As regard the visit of technical consultant the teachers as well as the members of VEC reported positively. They told the monitoring team that the technical consultants from the district as well as form the block came frequently for monitoring and supervision the civil work.

In almost all schools there is the provision of drinking water facilities. So also the construction of toilet, in all schools will be completed soon under total sanitation campaign. The work is to be accelerated. All the CRC building are required to be constructed soon before the end of the academic session.

(C) TEXT BOOK

A total number of 17,844 number of children have received free text books. Out of which the number of SC, ST and girl children were 7,723 and the rest 10,121 number of children other than SC & ST have also received free text books. The district received the free text books in the month of April 2006 and distributed in the month of May 2006. The office had received the guide line relating to distribution of free text books. The schools reopened after summer vacation on 20th June 2006. From the schools it was found that most of the schools had received the free text books, in the month of May but distributed to the students in the months of June after the summer vacation. When the team verified from the students it was found that English books were distributed later on. About 70 percent of students had not received the complete set of books within one month of opening of schools

(D) SCHOOL GRANTS

A total number of 685 primary schools and 262 Upper Primary Schools had received schools grants for the current financial year. The district office received the grant from state office in the month of April, 2006, but the fund was released to the schools in the month of November 2006 after a gap of seven months of gap. The state office has issued a guide line relating to utilization of school grant. As reported by the district office, the schools are supplied with a copy of the guideline. But when asked in the schools only 25 number of schools could show the copy of the guideline. They had maintained the cash book and had already submitted the utilization certificate. But others could not show the copy of guideline. Thirty percent of schools did not maintain their cash book in a systematic manner. More than 30 percent schools have not submitted the utilization certificate and the cash book were not updated. Again it was found that in 50 percent schools the cash book, the pass book and the resolution book of the VECs were not in schools. The headmasters had kept those records in their residence and they could not show those records to the monitoring team.

(E) TEACHERS AND TEACHER TRAINING

In the current session new teachers had not been appointed. When asked the DPC in-charge told that unless the govt. of Orissa instructed them to appoint teachers they could not do. However, he said that recently a circular had come from the Govt. of Orissa and recruitment of teachers would be done. There is a selection Committee formed at district level under the Chairmanship of District Magistrate & Collector where D.I. of Schools, C.I. of Schools, District Employment Officer were member and DPC is the member Convenor. The Panchayat Raj representatives or the VEC were not empowered to appoint teacher. However, educational volunteers for EGS and AIE and para teachers have been appointed on contractual basis. They receive an honorarium of Rs.1,000/- per month. At the time of the field visit it was observed that in most of the schools there were only one teacher. At Tarabha in Purnamashi Govt. Primary School there are two teachers of whom one teacher was on leave. Thus only one teacher was managing the five classes. Throughout the day the students were playing in the class. While interacting with the students, some students replied that, it was a regular feature of their school. In Govt. Upper Primary School, Samalei Chuan, the headmaster was not present when the team reached at 10.30 a.m. After 11.30 he came. The BRCC and CRCC reported that the head master was very irregular. When he was asked to show the cash book as well as the resolution book he could not show any thing as he had kept all records in his residence. As observed by the team in 20 percent schools the prayer classes were not conducted in time. The teachers were very casual in conducting the prayer class. Of course there were also good schools where all teacher were present like Govt. Upper Primary School, Sindurpur, Govt. Upper primary School, Saledi, Govt. U.P. School, Talmunda, all the staffs were present and everything was in systematic manner. In some schools the villagers were dissatisfied with the conduct of school authorities. In Govt. Primary Schools, Shivtula there were funds allotted to the school for construction of boundary walls but the headmaster was not taking any interest, it was alleged. The regular market, as well as the weekly market was held in-front of the school and people were always creating problems for the students.

As regard inservice training of teachers the district office could not provide necessary information. The post of planning co-ordinator was lying vacant for which the data was to up date. However, during field visit it was ascertained that all most all teachers in all schools had received Udaya and Unmesh training. There is a plan to impart induction training (1st phase) to all the newly recruited teacher.

The district office could not show the calendar of training programme. As there was no regular DPC in office nobody was careful of supplying information as required by the team members. So necessary instruction from SPO Office may be issued in this regard.

From the discussion with the teachers in various schools it was observed that more than 80 percent teachers showed their satisfaction towards the conduct of training programme. However 35 percent teachers demanded more refresher training to clarify their doubts relating to classroom situation. The district has a district resource team to conduct the training. The venue of the training programmes are the BRC buildings of respective blocks. The module for training have been developed by the State Office. To check the quality of the training programme there is a committee to supervise the programmes.

(F) TEACHING LEARNING MATERIAL GRANTS

In Subarnapur district a total number of 2,724 teachers have been sanctioned with TLM and 2,058 teachers have received the grant. The grant was released on November, 2006. During field visit it was observed that all of them had received the TLM grant. The objectives of providing grant was to prepare teaching learning materials and to use those materials in the classroom. But it is interesting to note that most of them have not prepared the teaching learning materials out of these grant. The reason when asked they told that just one month back they had received the grant and they were planning to prepare the materials. However when asked about the last year grant only 10 percent of them could display the TLMs in the class room where as only 5 percent of them gave TLM to Children for use in classroom. Renuka Satpathy of Samaleswari Primary School, Khambeswarpali was teaching language without any TLM.

As regard guideline how to prepare TLMs all of them had received the guideline and all of them had also received the TLM training. There were also examples of good TLMs. In Govt. Primary School, Tarabha the TLMs were prepared very nicely but the examples were very rare. In this aspect the district resource team should work more and encourage the teachers to be more resourceful. Resourceful teachers should be identified and should be encouraged to do more in this direction. The TLMs should be prepared and should be kept in one corner and children should be encouraged to handle them carefully. The Headmaster should be oriented to keep the records of all TLMs prepared.

Regarding the wall activity the teachers of Subarnapur district had not been trained properly. The teachers should encourage the children of lower class to write on wall so that they would be encouraged to participate and would enjoy their studies.

(G) EGS and AIE

In order to educate the working children, SC, ST and girls special provision has been made so that these children can attend their classes. In Subarnapur district no sanction has been made to open EGS centres during 2006-07. Thus neither the center have been opened nor the appointment of EVs have been made. However the number of centres continued from previous year was 158. Out of which 136 centres are meant for primary section and 22 centres are meant of upper primary. The target number of children to be enrolled in those centres were 3,986 and all the children had been enrolled. It was observed during field visit that those centres were functioning well. The student attendance in those centres were above 70 percent. The achievement of those centres were far better than the achievement standard of regular primary school students. Some EGS centres had not been included in MDM programme and also in supply of free uniform. These centres should be included under the scheme. A total number of 165 EVs have been appointed and all of them have attended the induction level training of 15 days. The training modules are supplied by the State office and the trainers were from district level resource group. When discussed all the EVs expressed their satisfaction on the training and the methodology adopted by the resource persons. All the EVs checked during field visit were found present. All of them get a monthly honorarium of Rs.1,000/- per month through the VEC of their respective village. During the field visit their honorarium were up date. They had already received the payment of November, 2006.

In the district there is no designated co-ordinator for EGS and AIE. The planning co-ordinator is in charge of EGS. But in Subarnapur district the post of planning co-ordinator is also lying vacant. Thus the monitoring and Supervision of EGS in the district is very weak and needs urgent attention. As observed by the team members few centres need to be upgraded. The BRCC and CRCC visit these centres occasionally as expressed by the EVs, they occasionally extend their academic support. The BRCCs never get time to go to these centres. However during the feed back meeting once in a month they discuss the topic and use to give feed back. Among the EVs 60 percent of them were very regular in their classes.

In this district last year 19 centres had been upgraded and teachers had been posted. A total number of 798 children had been mainstreamed to the Govt. and Govt. aided schools last year. As reported by the EVs they did not face any difficulties while mainstreaming.

During field visit it was observed that Darris and other materials were not supplied to all the centres. Out of 20 centres visited only 3 had Durries. However all the EVs had collected blackboard and duster. They were provided with TLM grant and 60 percent of them were using the TLM in their classroom.

All the centres visited by the team had been supplied with free text books. Out of the total 20 number of centres visited 12 centres had the drinking water facility and had the provision of mid-day-meal programme.

On the day of visit the average attendance of children in EGS centres was 40 percent. But while checking the regular attendance from the attendance register it was more than 60 percent. When asked about the reason, the EVs answered that there was a local festival for which the attendance was low. It was interesting to note that the girls attendance was more than the boys attendance. It was observed that 8 percent of children had more than 60 percent of learning achievement. Out of the total EGS centres visited by the team more than 90 percent EVs had good rapport with the children. Books and other visual aids are used by the EVs as observed by the team. All the learning material had been supplied free of cost to the children. All the children had been supplied with free books as well.

(H) CHILDREN WITH SPECIAL NEEDS (CWSN)

In Subarnapur district a total number of 2,476 children have been with special needs identified out of which 2048 children have been enrolled. Out of them 302 children have been given aids and appliances. As reported by the district office, the district does not face any difficulty in getting the appliances. During field visit the team had interacted with 52 children with special needs and all of them had received aids and appliances in their schools. On the day of visit all of them were present. A total number of 10 teachers have been identified for giving academic support to CWSN. At the time of field visit the team interacted with three such teachers. The DPO had issued the guideline to each of the resource teachers. In the whole district only one non-government organization named RARE is associated with the work for the children with special needs. Guideline had been issued to the organization to work for these children. The team members had gone to the office of RARE and interacted with the president Sri Gourishyam Panda and Secretary Sri Ghasiram Panda. During interaction they showed keen interest to work for these children. They had a training centre of their own for these children. A total number of 600 children have been provided with home based support. A total number of 108 schools have been provided with ramps as reported by the district office. The team visited 26 number of schools and found that the ramps have been constructed.

The district has an IEd co-ordinator. He is oriented in CWSN activity. But he has not attended the capacity building programme at the state level. The state had prescribed a monitoring format to the district office. The district office sends the report twice a year to the state office through this format.

As reported by the district office 900 parents of CWSN have been given counselling. During field visit 336 parents were contacted and 296 were found to have attended such counseling programmes.

(I) NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)

In Subarnapur district there is a target of 88 MCS to function during the current financial year out of which 65 are already functional. For construction of additional class room, toilet, provision of drinking water and electricity in MCS the target was 88 but in 62 number of schools, the work is in progress. The team visited 16 number of MCS centres and in all the centres provisions have been made available. As reported by the district office gender sensitive TLM are not available in any MCS. Again no. MCS center is having vocational training facility or bridge course teaching facility or any gender sensitizing training. Only 28 number of MCS have taken additional efforts to mobilize community and women groups for girls education.

The district has a gender co-ordinator. But he could not provide the data on how much money had been sanctioned for the education of girls. The district office sends the data to the state office relating to progress of girls education twice a year. A total number of 120 ECCE centres are operating in the district. Regarding the monitoring of NPEGEL the state office has prescribed a format and the district office sends data to the state office thrice a year.

As regard girls education the district showed a very slow progress. While visiting the schools the members of the team came across many parents and VEC members who expressed that many girls in the schools going age are moving outside instead of coming to schools. Special provision should be made to attract them to come to school. Efforts should be made for bridge course and vocational training for girls so that the drop-out and non-enrolled girls could come to the elementary schools. Proper planning should be made so that women's groups could come forward and would take part actively in the education of girls.

(J) KASTURBA GANDHI BALIKA VIDYALAYA (KGBV)

In this district there is a target of having 06 KGBV out of which four are operating from this academic session. Out of these for five KGBVs land have been identified for building construction and in three centres construction formalities have been completed. As regard appointment of staff in these schools are concerned 24 number teaching posts have been sanctioned out of which 11 have been posted, 16 number of other staff have been sanctioned out of which 10 are filled up.

A total number of 304 students have been admitted in these centres. The team members during their visit interacted with the girls students of those centres. All of them are provided with meals, bedding furniture and consumable items. The girl children were the first generation learner in their families and were happy in these schools. The environment of Saledi KGBV in this district was very good. Ms Asima of class VI described how she was worried to read before coming to this center. She explained that her parents were not in a position to spend for her study as they were very poor. But when they heard about this provision they agreed to send her here. At present she is very happy by getting a chance to read. She wanted to be a teacher in future. This center had a provision of music class and tailoring class. The girls students sang beautiful songs in front of the team members. So also in Mayabarha center the girls were happy but in Sindol KGBV the children were living in a small class room. So physical facilities should be made available for them at the earliest.

(K) DISTRICT INFORMATION SYSTEM FOR EDUCATION (DISE)

The district office has requisite number of computers and computer operators. But it was found that the DISE was not functioning properly. The office could not supply all data required by the team member. When asked about EMIS format the office could not say about school level format, CRC level, BRC level and district level format as suggested by NCERT. Thus DCF had not been supplied to schools. However in traditional format they were maintaining the DISE. They fill the forms and send it to the SPO office twice a year. There was no deviation as reported by the district office. But such formats are not supplied to schools. Because while visiting the schools the team could not find such format in any of the school visited. As reported by the teachers they have not been trained on this matter also. But as reported by the district office they had a monitoring format supplied to them by the state office and 5 percent of those data are verified by BRCC and CRCC. As reported by the office, the office sends the data twice a year. When verified the actual EMIS formats suggested by NCERT are not being used.

(L) RESEARCH & EVALUATION

The performance of the district relating to research and evaluation is nil. The district has no target to conduct any research studies, so sanction of grant does not arise. In previous years also no studies have been conducted. So special attention should be given by the district office and teachers and experts should be involved in research and evaluation activities.

(M) FUNCTIONING OF VEC

In Subarnapur district a total number 946 Village Education Committees are functioning. All the VECs had been formed as per the guide lines meant for them. As reported by the district office all of them have been supplied with a guide line but it was surprising to note that out of 92 VECs cross checked not a single VEC could show the copy of the guideline. All the VECs have 3 women members as prescribed in the guideline. From the record, it was found that 35 VECs have held their meeting once in two months. When verified it was found that in 50 number of VECs there are required number of nine members. It was also verified from records that the average numbers who attended the meeting regularly was 05. No training for VEC members had been conducted in the year 2006-07. It was observed during field visit that there are few members who really work for the improvement of school environment and enrolment of students. In Saledi Govt. Primary Schools the VEC was very active. The members were very active in the activities of the school. But number of such cases were very few. In most of the cases the members were very passive. Most of them were not involved in the activities of the schools.

(N) STAFFING AT THE DISTRICT LEVEL

The district has a District Project Co-ordinator who is on leave since long. The D.I. of Schools Sri Promod Panda was in-charge of DPC. He finds very less time to look after the SSA activities. So special attention should be paid towards the appointment of a regular DPC in the district.

Again the post of planning co-ordinator and pedagogy co-ordinators are lying vacant. The post of financial consultant is also lying vacant. As there is no regular planning co-ordinator SSA data is not upto date. So the office could not supply detailed information to the visiting team. All these posts are to be filled up by the state office and the state office has been moved. In the district, there are six blocks. For 6 number BRCC have been sanctioned, but 4 posts are filled up where as 2 are lying vacant. So also in the district there are 102 CRCC post out of which 85 posts are filled up where as 17 posts are lying vacant. No step has been taken to fill up these posts by the district.

(O) MID-DAY-MEAL SCHEME

A total number of 100 schools have been visited by the monitoring team. In all the schools hot cooked meals is daily served to all children. Everyday rice and dal are served to the children. In 65 schools occasionally vegetables are mixed with the dal. Egg is given once a week in all schools. In no schools fruits were supplied. More than 50 percent children are satisfied with the quality and quantity of food. Micro-nutrients and deworming medicine are not given to children in any school. As observed by the team 96 percent of students are taking mid-day-meal in the school. In all the schools visited by the team the cooks were appointed by the Govt. NGO or SHG are not engaged in MDM. In all schools visited by the team, it was observed that the cooks were women from underprivileged community. The cook gets a remuneration of Rs.200/- and the helper gets a remuneration of Rs.100/- per month. The cooks and helpers are not paid their remuneration regularly. No school is having a kitchen with pucca floor and roof. More than sixty-five percent of school were having thatched or open kitchen. Only 15 percent of schools have safe place for the storage of food grains and other items. In all schools there is provisions of water for cooking. Adequate cooking utensils are not available in 30 percent of schools . The schools are managing the affairs with much difficulties. All the schools use fire wood for

cooking. Only 30 percent schools have safe clean environment in remaining 70 percent schools the environment was very unhygienic.

In all the schools visited the children wash their hands before and after taking food. In eighty percent of schools children take food in an orderly manner and conserve water while washing dishes. It was also observed that in no school there was discrimination on the basis of caste, gender or disability among the children. As regard to participation of community members in regular inspection of MDM in schools it was found that in 50 percent schools community participation was very good. The community members and the women members of MTA come and look in to the matter. They come physically and ensure the quality of MDM. They never contribute in cash or kind. Generally parents never come to school for supervision of MDM programme. Though block plays a very significant role in providing MDM programme no block level officers supervise the programme.

**(P) ADDITIONAL ITEMS TO CHECK DURING SCHOOL VISIT
BY MI**

As verified from the school record the total number of days the schools functioned was 230 days. Except few schools in Tarabha and Dungiripali blocks all most all schools are having good environment, good sitting arrangement with school information on walls and compound wall. But in Tarabha block the classrooms were very congested. There was no lighting arrangement. There are some very good schools in Binka and Birmaharajpur blocks. The environment of Sindurpur Govt. Primary school, Binka, Govt. Primary School, Saledi were excellent. The team appreciated the leadership of those headmasters and work culture of the teaching staff. In this district approximately 60 percent schools have clean environment having play ground. Only 50 percent of them have good building. More than 80 percent of schools have proper flooring, roof and windows and also proper lighting. More than 70 percent of schools have black board, TLM and proper sitting arrangement for students. No health camps have been held during last six

months. Regarding the provision of play materials to children only 30 percent of schools have provided play materials but those were not sufficient. The team members felt that health camps should be organized on regular basis as most of the children are from socio-economically disadvantaged groups. Again more play materials should be supplied to schools.

It was observed that the average attendance among boys is 60 percent where as among girls it is 50 percent. When the members of the VECs and the teachers were asked during interaction the team was informed that due to poverty the parents are migrating to various places for employment or the children are engaged in wage earning.

In the district all the schools have adopted continuous comprehensive evaluation. The teachers regularly conduct the monthly test in all schools and award grades to evaluate the learning achievement of students. In 60 percent of schools the learning achievement of students were less than 30 percent. Where as only in 10 percent schools the learning achievement was more than 60 percent. In more than 60 percent schools the teacher students rapport was good, but in rest of the schools which are single teacher schools or there were two teachers in schools it is little different. Thus in such situation the rapport was very weak. In all the schools visited by the team only one overage student was found. But no under, dropout and detained children were found in any schools.

(Q) ANY OTHER ISSUES RELEVANT TO SSA IMPLEMENTATION

In order to ensure the participation in Primary Education Mother Teacher Associations had been formed in every village. Out of the total school visited in 30 number of schools MTA had been formed. In fifteen groups there was the prescribed number of members. In six groups the MTA convened the regular monthly meeting during 1.06.2005 to 31.03.2006. Where 10 MTA had not convened any meeting during 01.10.2005 to 31.03.2006. The MTA could not show any guidelines provided by the SSA officials. The average number of members attending the meeting was five.

All of them had attended the MTA training conducted by SSA. Regarding the quality of training all of them expressed their satisfaction. The formation of MTA in the schools were ornamental as observed by the team members. The members were not fully engaged in improving the environment of schools. Only 6 percent of them had contributed towards the improvement of school environment.

The free uniform had been supplied to all the girls students of all the schools as observed by the team. There is provision that all schools should have Information Board with all required data. But it is observed that out of the total schools visited by the team only 56 number of schools had up date information on the walls.

In the district there are 20 number of schools where computer provisions is there. The students are happy while interacting with the team members regarding the computer education. The children are trained to handle the computer by themselves. The team members asked them to operate the computers. They did it very happily. However in all schools the ratio was 30 to 1 computer which was not accepted by them. They demanded to increase the number of computers. The teachers of these schools had been trained how to handle the computers. Other teachers should also be trained how to operate computers. The toilets are not connected with water facilities inside the campus. In 90 percent of schools water provision is there inside the campus but only in 5 percent of the schools toilets are connected with water supply. Forty-five percent of schools have child friendly structure. Only 20 number of schools have garden.

It was observed during field visit that during the recess hour children were going to their respective houses to collect their plate/dishes and again were going to their houses for keeping those plates. It would be better if the plates would be supplied to them on behalf of the schools. It is consuming a lot of time. It was observed that for this reason the recess was

continued upto 3 p.m. in most of the schools and about one teaching hour is being wasted.

Again it was observed that the teachers were not serious about the prayer class and also conduct of regular classes. In some schools the recess started at 1.00 p.m. and in some schools it was at 1.30 p.m.. So steps should be taken to make it uniform.

II. EXECUTIVE SUMMARY

In the absence of a regular district Project Co-ordinator, planning co-ordinator and pedagogy Co-ordinator the Progress of SSA in this district has been disturbed. So immediate steps should be taken to fill up all these posts. Though there is sanction of funds for opening of new schools it has not yet been opened. So steps should be taken to open these schools.

Though progress in civil work is satisfactory the incomplete work should be completed on a war footing. The process of convergence with Swajaldhara and Total sanitation campaign should be quickened.

The free text-books should be supplied to the school point as early as possible within the two months of reopening of schools. The complete set of books to each student should be provided. Regarding the utilization of school grants all the schools have not utilized the grants and have not submitted the utilization certificates. All the schools are not maintaining their cash books properly so the headmasters as well as the members of VEC should be trained in this regard.

Teachers appointment should be done immediately and at least one teacher to each class should be ensured. Instead of contract teachers regular appointment of trained teachers should be done.

The release of TLM grant should be made within the one month of reopening of schools. All the teachers should be instructed to be sincere in preparing and utilizing the TLM. The BRCC and CRCC should see that the TLM grants are utilized properly. The headmaster should maintain a register of all the TLM prepared by the teachers. The good examples of TLM should be shared by other teachers. The teacher with best TLM should be given recognition or otherwise rewarded

The EGS centres should be monitored properly. There are few EGS centres running beautifully, on the contrary there are centres which are closed for days together. Thus monitoring and supervision should be done and the EVs who are doing excellently should be felicitated and also some EGS should be upgraded.

The progress of NPE GEL needs to be focused much. The district is trying to build the capacities of the district personnels as well as the teachers. But it should be done with much care and planning. Satisfactory progress in terms of opening of MCS, ECCE centres, vocational training, bridge course for dropout girls have not been done. Thus steps should be taken in this regard. Regarding KGBVs the district has a good progress but the building for the centres are yet to be constructed. All the staff of KGBV should be appointed, all the recurring and non-recurring grants should be utilized properly. All the MTA and VEC should be made functional rather than ornamental. The DISE data of the district is not up to date. The team faced a lot of difficulties in collecting information.

No research and evaluation works have been undertaken. So steps should be taken to conduct small action research by the teachers to solve the immediate classroom problems. Experts from research field can be involved in conducting research. Community participation should be ensured to increase enrolment and attendance of children.

The MDM programme in the district is satisfactory. However the cook and the helper should be paid regularly. Regular health camps should be organised in all the schools.

Last but not the least although the functioning of SSA in the district is satisfactory there is much ahead to do in the interest of children.

III - REPORT OF THE DISTRICT VISIT TO KALAHANDI

As scheduled the MI visiting team visited Kalahandi district from 04.01.2007. The District Project Officer Kalahandi was informed sufficiently earlier about the visit of the Monitoring Institute(see Annexure). As per the programme on the 1st day of the visit, the members of the team had a sharing session with the DPC and other officials (coordinators/consultant) of the District Project Office.

Dr. Lingaraj Rath, DPC Kalahandi and his officials welcomed the members of the monitoring team. On the same day the DPC had called a meeting of the BRCCs of the district So during the sharing sessions the BRCCs also participated. During the sharing the members of the monitoring team informed the various interventions and components of SSA on which monitoring shall be conducted and the mode of field visit. The team collected the required information and documents from the district office on the areas to be included in the report and for cross-checking during field visit.

From the 2nd day onwards the team conducted field visit to schools. There are 13 revenue blocks in the district. On random basis 08 revenue blocks were selected. A total number of 100 school/EGS/KGBV were also selected on random basis from these 08 blocks. During the field visit the team collected the required information, observed the school and classroom teaching and recorded the items to be mentioned in the report The list of Schools/Centres visited is mentioned block wise in the Annexure.

(A) OPENING OF SCHOOLS (both primary and Upper Primary)

For the current financial year 2006-07 the state has sanctioned 92 schools to be opened in the district. But not a single school has been opened nor land has been identified for construction of school building as yet. The VECs have not received any fund for the purpose.

So, the district office should take immediate steps for opening of new schools.

(B) CIVIL WORKS

So far as the targets for construction of school building and other civil works are concerned, the table below indicates the target and progress of the district office.

TARGET OF CIVIL WORK

Sl. No.	Target	Number as per AWP&B 06-07	Work completed	Work in Progress	Not started
1	School Building	302	221	56	25
2	Additional Classroom	163	109	54	-
3	Drinking Water	182	153	02	27
4	Toilet	246	144	102	-
5	BRC	00	00	00	00
6	CRC	32	27	04	01

The above table indicates that for construction of school building the target of the district for 2006-07 was 302. The district data shows that in 221 number of schools the construction of school building is completed, in 56 schools, it is in progress and in 25 number of schools the work is not yet started. During field visit it was found that in 29 number of schools visited the work is already completed, in 36 schools visited, the work is in progress.

So far construction of additional classroom is concerned the district has a target of providing additional classrooms in 163 number of schools. As reported by the district office, in 109 schools additional classrooms have already been constructed and in 54 number of schools, the

work is in progress. During cross check it was found that (in 21 numbers of schools visited) additional classrooms have been constructed and in 11 schools, the work is in progress.

Regarding position of drinking water facility in schools, the district has a target of providing drinking water facilities in 182 numbers of schools. As per the districts information, the work is completed in 153 schools and in 02 schools the work is in progress and in 27 numbers of schools, the work is not yet started. During sample check-up it was found that in 13 numbers of schools visited, the work is already completed.

So far civil work relating to toilet is concerned, the physical target for the year 2006-07 was 246. As per the report of the district office in 144 schools the work is already, completed, in 102 schools the work is in progress. During field visit it was found that in 21 schools visited the work is completed and in 13 schools visited the work is in progress. For the year 2006-07, the district has no plan for construction of any BRC building.

But for construction of CRC building the district has a target of constructing 32 number of CRC buildings. As per report of the district office, 27 number of CRC building have already been completed, 04 are in progress and 01 is not yet started. During field visit it was found that 12 number of CRC buildings have been completed and one is in progress.

Sample checks in each category of civil work with the assistance of VEC members and teachers revealed that the progress is satisfactory as per the target fixed for different categories.

It was found that the members of the VECs have not been trained by technical persons for execution of civil work. But the members were of the view that during visit to the site the technical

consultant was sharing and giving technical ideas relating to civil work. For each block there is one technical consultant and there is one senior technical consultant at the district level. It was also revealed that the VECs are not supplied with community manual for civil work. It was seen that ramps have been constructed in 58 schools. All the schools visited by the team do maintain separate account of funds for civil work. The members of the VECs of the schools visited were of the opinion that the technical consultant used to visit the site frequently at different stages of construction and guided the members during construction.

There is no convergence of Swajaldhara and Total Sanitation Campaign (TSC) in the district.

Though 95 percent of schools visited have their own source of drinking water (tube well) construction of drinking water facilities in schools is not carried out by any specialized agency. There is no convergence with Total Sanitation Campaign (TSC) in respect of toilet facilities in the schools.

The impression of the Monitoring Institute (MI) relating to the quality of civil work in the district excepting Dharamgarh block is satisfactory. The quality of construction of school buildings, additional classrooms and ramps is satisfactory in all the blocks visited except Dharamgarh block. Most of the schools of the Dharamgarh block visited by the MI are in unhygienic condition and need urgent attention. The school building of Gopalpada Primary School, Dharamgarh is occupied by K.D. U.P.School and the students of Gopalpada Primary School are reading in damaged building.

On the other hand few schools of Thuamul Rampur block, Junagarh block and Navla block are worth seeing for their quality civil work, good surrounding and gardens.

The members of the visiting team express their satisfaction on the involvement of VEC members in civil work.

(C) TEXT BOOKS

A total number of 2,17,032 children have been given free text books in the district. Out of which 44650 number of SC students, 58636 number of ST students and 48573 number of girl children received free text books from SSA fund and 65183 number of children other than SC, ST and girls received free text books from State Government fund. The district office received the books for distribution in the month of June and distributed the books to the children in the month of June and July. The district office has received instruction and guidelines relating to distribution of free text books from the State office. The date of opening of schools in the district was 2.4.2006 but the books were distributed to the students in the month of June and July, 2006. Thus it was observed that distribution of free text books was delayed by two months and the reason is said to be late receipt of materials from the state office.

During field visit it was found that in all most all the schools visited, free text books in all subjects have been distributed within two months of opening of schools to all children of all the classes.

(D) SCHOOL GRANTS

For the current financial year school grants have been approved for 1834 number of schools in the district. The fund was released by the state office in the month of July, 2006 and the district office released the fund to these schools/ VECs in the month of October 2006 after three months of opening of schools. The state office and the district office should take suitable steps so that school grants can be released to the schools within two months of the opening of schools. Guidelines have been supplied to the schools on how to utilize the grant. The DPO has also released grant to 1834 schools @ Rs.2000/- and the district office has not made any centralized purchase for schools out of the school grant.

During field visit in 26 number of the schools guidelines on utilization of school grants were seen and 12 number of schools have already utilized the school grants fully, and 18 schools have maintained the receipt / cash book and stock register properly by following proper formalities i.e. after taking VEC resolutions. Though the schools visited have not deviated the guidelines of school grants in more than 50% of the schools it was seen that accounts are not properly maintained and cash books are not updated. It is felt that the head masters need to be oriented in the maintenance of accounts and their capacity has to be built up accordingly.

(E) TEACHER AND TEACHER TRAINING

For the session 2006-07 sanction has not been made for appointment of additional teachers. Hence there was no recruitment of teachers. Of course, there is a recruitment committee at the district level consisting of the following members –

- | | | | |
|----|------------------------------|---|---------------------|
| 1. | Collector | - | Chairman |
| 2. | District Employment Officer | - | Member |
| 3. | D.I. of Schools | - | Member |
| 4. | C.I. of Schools | - | Member |
| 5. | District Project Coordinator | - | Member-cum-Convenor |

Though the district has not recruited any teacher in the current session, in the previous years, para teachers (Shikhya Sahayaks) were recruited and were appointed on contract basis and they are continuing as such on renewal basis. In the district the VEC or panchayat is not empowered to recruit or appoint any teacher.

In 66 number of schools out of the total visited there are vacancies in the sanctioned teaching posts. In 87 schools visited all teachers were present on the day of visit, in 04 number of schools 04 number of teachers were on leave on personal ground. It is worth noting that in one

school the members of the visiting team had to conduct the prayer class. On dt.11.01.2007 the members of the visiting team reached the Chicheiguda Middle School at 10.30 a.m. All the children were playing outside the school. The class rooms were not opened and not a single teacher had arrived. At last the members of the monitoring team conducted the prayer class. When the children were asked, they said that this is a regular feature of the school, one teacher comes and conducts the prayer class other teachers come late. After the prayer class one asst. teacher came and opened the classroom. The Headmaster Sri P.C.Naik had not applied for any leave for that day and did not come to school till 2.00 p.m. or till the departure of the team. The assistant teacher could not supply necessary information asked by the team members. During prayer class there was a large gathering out side the school. After the prayer a few members of the village met the team members and complained on teacher absenteeism and in sincerity. The team visited another primary school in the same village. Till the departure of the team from the second school the headmaster of the first school had not come. The matter was reported to the DPC in the same evening. In all the schools visited it was observed that the rapport between the teacher and children was very good.

The monitoring team is conducting the prayer class in the absence of teachers

The target number of teachers to be given inservice training in the district during the year is 2056, out of which 1830 teachers have already undergone inservice training. During field visit out of 786 number of teachers cross checked 276 have obtained inservice training.

In the district there was a target of giving induction training to 480 newly recruited teachers (Shikhy Savaks) out of which 198 have received such training.

The district office has prepared a training calendar for teacher training. The venue of the training is the DIET which is located in the district headquarter and the BRCC offices. The district has a District Resource Group who imparts training to teachers. The faculties of the DIET also act as trainers. These trainers are trained by State level trainers at the District level or State level. The content and module for training is developed by the State office. The district has also a monitoring team consisting of District Inspector of Schools and DIET faculties to check the quality of the training programmes.

In the district there is no proposal this year to give refresher training of 60- days to teachers. It was revealed that more than 76% of the teachers are satisfied and are benefited with the training programme. More that 52% of the teachers are of the opinion that more training programme should be conducted on content enrichment and on hard spots.

During field visit the team visited and met the BRCCs and the CRCCs. On verification of their records and diary it was found that they are conducting inservice training for teachers and induction training for newly recruited teachers. They also hold weekly meeting of the teachers to discuss on hard spots and effective teaching techniques. These programmes are

organized in workshop, group discussion model / demonstration teaching approach. It was also revealed that more than 68% of the teacher and EVs expressed their satisfaction on the input and interventions given by the BRCCs.

The BRCCs use to visit the schools normally once in a month. But the CRCCs visit the schools once in a week. It was also revealed that the BRCCs and CRCCs use to visit schools more frequently which are in need of more support and interventions. During visit the BRCCs and CRCCs used to give academic support like teaching model classes, review of progress and academic audit and verifying records of expenditure etc.

During field visit it was also ascertained that the BRCCs and CRCCs are also extending academic support and are monitoring the functioning of the EGS centers.

As reported by the BRCCs and verified from the training records the local DIET extend full cooperation in shape of academic support, conduct and training programme of capacity building programme of teachers.

The members of the visiting team express serious concern with the work of the BRCC Dharamgarh block. Out of the 08 blocks visited, while 07 blocks are functioning very well, the performance of Dharamgarh block is very poor. Relating to civil work, TLM, teacher training, school climate, hygienic condition of schools Dharamgarh block remains far behind. The members of the team strongly doubt the integrity and efficiency of the BRCC. So Sri Sribatsa Meher, BRCC Dharamgarh block needs to be replaced immediately.

(F) TEACHING LEARNING MATERIAL (TLM) GRANTS

A total number of 6880 teachers were eligible and were sanctioned to receive TLM grant during 2006-07. Out of which 4602 teachers have received TLM grants by 31.10.2006. It was also verified during field visit that more than 86 percent of the teachers cross checked have received the

TLM grants and have utilized the amount properly. They have also a copy of the guideline on utilization of the TLM grants.

Due to lack of TLM corner in the classroom or unsafe condition of the classrooms in more than 42 percent of the schools TLMs are not displayed in the classroom, and are kept either in Heamasters' office or in a store room for which the frequency of use of TLM is found to be less in those schools. It was also observed that the extent of use of TLM by children is less. So during TLM training the teachers should be oriented on preparation of TLM with the help of children and display and use of TLM by children.

Of course there are few schools in Bhawanipatna block, Th. Rampur block and Jaipatna block where teachers have prepared unusual TLMs which deserve certification. Specially innovative TLM of Ms Sanjuka Acharya, REO Colony UPS and Ms H.M. Panigrahi, Purunapada P.S. are worth seeing.

So far wall activity is concerned it is done in very few schools. In most of the schools of Dharamgarh block there is no provision for wall activity. During the year 2005-06 and 2006-07 no training on TLM has been conducted. So training on TLM needs to be conducted immediately.

(G) EGS & AIE

During the current session no sanction is made for opening of new EGS and AIE centers hence not a single center has been opened this year in the district. The number of centers continued from the previous year is 1131. The target number of children to be enrolled in these centers is 44320, and the number of children actually enrolled is 38780. During field visit it was observed that these centers are functioning properly and the percentage of attendance is above 75 percent everyday. Few EGS centers like Bhijiguda UPEGS and Suknipada EGS centers of Jaipatna block are functioning excellently which need to be upgraded soon.

A total number of 1318 EVs are working in the district and all of them are trained. A 15 days induction level training has been imparted to them by the District Resource Group (DRG). The modules used for their training is developed by the state office and during field visit when the EVs were inquired, they expressed their satisfaction over the training. The EVs are given academic support by BRCC and CRCC at par with other schools and to that effect the DPO has also issued necessary instruction.

During field visit it was observed that all most all the EVs are graduate and in few cases they are also trained hands. They opined that they get academic support from BRCC and CRCC. All the EVs cross checked are regular and sincere in their duty. They get a monthly honorarium of Rs.1000/- per month and it is paid by the VEC through bank account. The EVs are getting their honorarium regularly. By the time of visit they have already received the honorarium of December, 2006.

There is no designated district coordinator for EGS, the planning coordinator is in charge of EGS/AIE. Of course he has attended capacity building programme conducted by SPO.

So far monitoring of EGS centers is concerned, it was found to be an uncovered area by the district office.

Though the SPO has released funds to DPO to upgrade EGS centers, no EGS centers has been up graded in the district and funds have not been placed with the VECs and land has not been identified for construction of primary schools. The posts of teachers are also not sanctioned.

A total number of 1968 children have been mainstreamed from EGS centers to government schools and aided schools. During field visit the members of the team met 64 children and parents who have been mainstreamed. When inquired the EVs expressed that they do not face any difficulty in mainstreaming the children.

During field visit it was observed that the EGS centers are not provided with durries. Of course black-boards and free text books for children are supplied to all the EGS centers, the EVs are getting TLM grants and TLMs are used in the centers. The children in the EGS centers are supplied with MDM. More than 75% of the children were present in each centers on the dates of visit. When the class room performance of the children was examined it was found to be satisfactory and in few cases the children are doing very well. The rapport of the children with the EVs was found to good and cordial.

All the children of the EGS centers are supplied with free school text books which were supplied to them within two months of the opening of the schools.

(H) CHILDREN WITH SPECIAL NEEDS (CWSN)

During the current financial year 5498 children with special needs have been identified, out of which 4867 children have been enrolled and 1446 children have been provided with appliances. During field visit it was also ascertained that out of 58 children with special needs that the monitoring team came across, 52 children have been provided with appliances and they are using those in schools. The district office is not facing any difficulty in procuring the appliances. Ten resource teachers have been identified in the district to give academic support to CWSN and one NGO has been associated with CWSN in the district. A guideline developed by the state office has been supplied to the resource teachers and the NGO. During field visit it was observed that the resource teachers are giving academic support and feed back to the teachers but the work of the NGO was not felt any where during the field visit.

The district has a designated IED coordinator who has been oriented on CWSN activity and he has attended the capacity building programme at the state level. The State has prescribed monitoring format for CWSN and the district office furnish the same every quarter. A total number

of 292 schools have been provided with ramps and during field visit, out of the schools visited in 64 schools ramps were seen. During the current financial year 301 children have been provided with home based support and 2960 parents of CWSN have been given counselling. During field visit the members of team with the members of the VEC cross checked 21 children who have been provided with home based support and out of 36 parents interacted, 28 have been given counselling on CWSN. In all the schools and EGS centers visited a total number of 416 CWSN have been enrolled and on the dates of visit 323 children were present.

(I) NATIONAL PROGRAMME FOR EDUCATION OF GIRLS AT ELEMENTARY LEVEL (NPEGEL)

During current financial year 247 MCS have been targeted to function and 242 have been made functional. So far target and progress of civil work is concerned, there is a target of constructing additional classrooms in 247 MCS and in 129 MCS the work is in progress. During field visit the team cross checked 11 MCS and found in 09 MCS the progress is alright. Relating to other facilities like drinking water, toilets and electricity there is no progress in any MCS.

In the district 242 MCS have been provided with gender sensitizing TLM and vocational training facility. During field visit out of 11 MCS visited in 09 MCS, these facilities were available. So far bridge course is concerned in no MCS such provisions are made. In all the 242 MCS, teachers have got gender sensitizing training and additional efforts have been made to mobilize community and women's groups in favour of girls education. During field visit out of 11 MCS visited in 09 MCS teachers have gone gender sensitizing training, community and women groups have been mobilized in favour of girls education through different awareness programmes and workshops.

For the district an amount of Rs.1,37,33,000/- has been released for NPEGEL on dt.18.7.2006.

The district has gender coordinator in position though mechanism for monitoring has not been designed at the state level, the district office sends data relating to progress of NPEGEL to the SPO in every quarter. In the district 225 ECCE centers are operating under NPEGEL. It was verified during field visit in 11 MCS. Information relating to ECCE is supplied to SPO every six month.

(J) KASTURBA GANDHI BALIKA VIDYALAYA (KGBV)

A total number of 07 KGBV have been sanctioned for the district out of which 05 have become operational. For all the 07 KGBV sanctioned, land has been identified for building construction. The State office has developed guidelines for running KGBV which have been supplied to the district. For 03 number of KGBV all formalities for construction of building have been completed. During field visit the members of team visited the Bovingpadar KGBV in Kesinga block and found that it is functioning, where building construction has been taken up and 22 number of girls students are residing.

A total number of 21 posts of teachers have been sanctioned out of which 06 have been filled up. So far other staff members are concerned 21 posts have been sanctioned, out of which 11 posts have been filled in on temporary basis. During field visit to the above KGBV it was ascertained that the post of teaching and non teaching staff have been filled up partially against the sanctioned posts.

Till date a total number of 282 students have been admitted in the five KGBV operational in the district.

(K) DISTRICT INFORMATION SYSTEM FOR EDUCATION (DISE)

So far EMIS formats are concerned, no school level format, CRC level, BRC level and district level formats as suggested in NCERT manual

are used/ maintained in the district. The district office has requisite number of computers and computer operators have been put in position.

Since no EMIS formats are in use no DCF have been supplied to schools and no training has been imparted to the teachers for filling of the DCF. Hence the task of verifying the formats by BRCC and CRCC does not arise and the DISE data has not been sent to the SPO.

When the members of the team inquired about such a situation, the district office informed that an innovative project “e-Shishu” is under operation, when the same will be completed DISE for 2006-07 shall be sent to the state office.

(L) RESEARCH AND EVALUATION

For the current financial year 03 number of research studies have been sanctioned for which Rs.27,000/- has been granted by the district office. In previous years no research studies were conducted.

There is a Research and Evaluation in-charge at the SPO level, who has to bank on the district office to undertake more research work. Since Kalahandi is a backward district with high density of tribal population research studies on the problems of tribal children should be given preference.

(M) FUNCTIONING OF THE VEC

In the district a total number of 1808 VECs have been constituted. The VECs have not been supplied with the guidelines on delegation of powers. In each VEC, three women members are there. In 68 VECs out of the 76 VECs verified, prescribed number of women members are present.

The VEC meeting is held every month. Out of the 76 VEC verified 68 VECs have held meeting every month and all the 68 EVCs have 09 members as per guide line. There are 16272 VEC members in the district. More than 90 percent of the VEC members have attended the meeting

regularly and 70 percent of the women and SC, ST members have attended the meeting regularly.

The VEC members have not been oriented in the district. During field visit it was found that more than 50 percent VEC members are highly instrumental in improving the school environment, in improving enrolment and ensuring students and staff attendance. During field visit it was ascertained that maintenance of records of expenditure, cash book, stocks register are very poor and unsystematic in 95 percent of the schools so the headmasters and VEC members have to be trained in maintenance of accounts.

(N) STAFFING AT THE DISTRICT LEVEL

There is one post of District Project Coordinator, one financial consultant, one coordinator planning, one for IED and Media, one for pedagogy, one for SC/ST, one for Girls Education and ECCE which are filled up.

There is one sanctioned post of senior technical consultant and one programmer which are filled up. There are 13 posts of technical consultants, out of which 11 are filled up and two are vacant.

There is one post of cashier, one post of steno, one post of accountant which are filled up. There are three posts of data entry operators, but two are in position and one post is vacant. There are two office assistants against two sanctioned posts. Out of two sanctioned posts of programme assistants one is in position and one is vacant. Three sanctioned posts of peon are filled up. There are two posts of drivers which are also in position. There are 13 sanctioned post of resource teachers, but 10 are filled up and 03 are vacant.

The district office has moved the state office for filling up of these vacant posts.

A total number of 36 post of BRCC have been sanctioned for 13 blocks of the district, out of which 13 are in position and 23 posts are vacant.

In the district there are 194 clusters, for which 194 posts of CRCCs have been sanctioned, out of which 184 CRCCs are in position and 10 posts of CRCCs are vacant.

For filling up of these vacancies the district office has drawn the attention of the staff office.

(O) MID-DAY-MEAL SCHEME

During field visit it was observed that in all the schools hot cooked meal is served to the students. In all the schools same food is served daily, that is only rice and dal. Only in 40 percent of schools occasionally vegetables are added to dal, egg are served to the students only in 20 percent of schools. However in all the schools children are happy with the quality and quantity of meal. In no school children are given micronutrients. It was also revealed that 96 percent of the children are taking MDM.

Only in 05 schools visited the cook was appointed by government in remaining 86 schools visited the cook was appointed by Self Help Group. In all the schools visited the cook and the helper were female from under privileged group. The cooks get a monthly remuneration of Rs.200/- and the helpers get Rs.100/- per month. It was also verified from the record that the payment is made regular. In not a single school, there is pucca kitchen. The food is cooked in school vehranda. It was also observed that in 23 schools food is cooked in open space. As in most of the schools MDM is given by Self Help Group, they are storing the food grains in their homes. Except in two schools water is available for cooking . It is worth noting that the Bhijiguda CPS of Jaipatna block and Polingpadar P.S. of Th.Rampur block face serious water problems. All the schools have adequate cooking utensils which are procured from SSA fund. All the schools use fire wood for cooking.

As regard safety, hyginene, cleanliness and discipline among students during MDM is concerned in 84 percent of schools it is good and in 16 percent school it is poor. It was observed that in all the schools visited

children wash their hands before and after the consumption of MDM, take meal in an orderly manner and do not waste water while washing dishes. No case of discrimination like caste, gender, disability was observed in any school. When the teachers members of VEC and MTA were inquired they said that such incidence do not occur. In more than 75 percent of school community participation is very encouraging. Of course contribution by the community to MDM in shape of cash or kind was not found in any school. the teachers and parents regularly over see MDM programme, in the schools.

**(P) ADDITIONAL ITEMS TO CHECK DURING SCHOOL VISIT
BY MI**

As per the information obtained from the school record the schools functioned for an average number of 230 days during last academic year. During school visit it was observed that except the schools of Dharamgarh block, most of the schools of the district have clean environment, good building, play grounds, good classrooms with proper flooring, roof and windows. The classrooms have proper lighting. The situation is very bad in case of the schools of Dharamgarh block so far as the above features are concerned. Further, most of the schools visited in that block are operating in unhygienic condition.

On the other hand, most of the schools of Th.Rampur block and few schools of Narla, Jaipatna and Kesinga blocks have excellent features like above. The Sirmaska UPS of Th.Rampur block is really worthseeing. The members of team express their satisfaction in the over all performance of the school and appreciate the commitment, devotion and able leadership of the Headmaster Sri Balakrishna Mahapatra. Sri Mahapatra is the lone regular teacher who is running the school with the help of only two para teachers.

It was also observed that more than 90 percent of the schools have proper sitting arrangement for children and TLM for use in the class. All the schools visited have blackboards.

In no school of the district health camp facility was made available to the children during previous six months and most possibly is never held. But the members of the visiting team felt the need and greater urgency of holding health camp at regular interval in the Th.Rampur block of the district which is a predominantly tribal and inaccessible district. The literacy rate, level of awareness is very low and children are victims of under nourishment.

It was also observed that only 25 percent of the schools have adequate play material for children. During visit it was also ascertained that among boys 90 percent and among girls 75 percent were present on the dates of visit to the schools.

All the schools visited have adopted continuous comprehensive evaluation and are awarding grades to the students. In more than 80 percent of schools visited the over all achievement level of children is average and above average and in 20 percent of schools the level of achievement is below average.

In all the schools visited the rapport of the children with the teachers is good. During visit only 03 overage children were identified, two among them had dis-continued in the middle and one is a mainstreamed child. Not a single case of under age, dropout and detained children was identified in any school visited.

(Q) ANY OTHER ISSUES RELEVANT TO SSA IMPLEMENTATION

The team during their visit found that in 07 schools there is provision of computer education. The schools are supplied with CD Roms on different subjects of the syllabus. The CDs are developed by OPEPA and the students are taking full advantage of these CDs. The step taken by the state

office is highly appreciated. So the provision of computer education should be expanded to other schools.

The members of the team while interacting with parents, teachers and students found that the small number of students who are not taking MDM and others who are taking MDM also feel reluctant to bring dishes / plate from their houses, who ever are bringing, they are bringing dishes / plates of different size and shapes Like the supply of uniform to girl students if all the schools procure dish/plate for all students from SSA utensil fund, then it will add uniformity and will motivate the students.

Th.Rampur block of the district is predominantly a tribal and hilly block. For most of the schools the tribal welfare department has opened hostels and students and few staff members are residing also. But not a single village is electrified. In this block menace of wild elephant is a regular feature. In the previous evening of the day of visit to the Permanji UPS, one elephant created havoc by breaking the boundary wall of the school and damaged the garden and crushed one day-scholar girl to death.

The monitoring team feels the urgent necessity of providing solar lights in these schools since provision of electricity is a remote possibility.

Most of the BRCCs of the district are dynamic, innovative and promising having organizational ability. To further add to their capacity the team suggests that they should be computer literate and should have their E-mail Id. They should be able to record and store electronically their best

practices, achievement and areas which need more interventions. This will help them to present in the form of CDs to external members.

It was further observed that most of the EGS centers are functioning excellently and the EVs are very regular in their work. Few centers are at par with formal schools. Satisfactory number of students are mainstreamed and have got themselves admitted to Navodaya Vidyalayas. So early steps should be taken to up-grade these centers. When these centers are being upgraded, the EVs are becoming unemployed. So policy decision should be taken to keep the EVs in the upgraded schools or in other centers, so that they will be rewarded and motivated.

The team during the visit to Kaniguma P.S. of Th.Rampur block met Smt. Sukanti Majhi, the first S.T. women matriculate of the block (of 2003 batch) who is working as a para teacher in the school. She is playing a significant role in the enrolment of tribal girls in her locality and is able to mobilize community participation in building a good climate for the school. The members of the team expressed their satisfaction on her commitment and involvement. As an incentive she should be given chance to undergo teacher training or the state office should do the needful for her training.

II. EXECUTIVE SUMMARY :

During the current financial year 2006-07, though the state office has sanctioned for the opening of 92 new schools, the district has not yet taken any step for opening of any new schools.

The progress of civil work in respect of school building, additional classroom, drinking water, toilet and CRC building is satisfactory in the district excepting Dharamgarh block. Most of the schools of Dharamgarh block are operating in unhygienic condition.

On the basis of over all observation, the team feels, that the BRCC of Dharamgarh Mr. Sribatsa Meher should be replaced at the earliest.

The district has to expedite the convergence of Swajaldhara and Total Sanitation Campaign.

All the children of have received free text books in all subjects with in two months of reopening of schools. Distribution of free text books is highly satisfactory in the district. Regarding release and utilization of school grants the performance of the district office and schools is also satisfactory. The only thing the district office should take care of is orientation / training of headmasters / VEC members in maintenance of accounts, cash book and stock register of civil work and school grants.

So far teacher and teacher training is concerned, sanction has not be made for appointment of new teacher. But the district has a training calendar for inservice training for teachers. The performance of the district on teacher training is highly satisfactory.

The release and utilization of TLM grant in the district is satisfactory. Most of the schools have prepared TLM and are using in the class. Still there is need of further TLM training. Of course wall activity was found to be poor in the district.

Though the process of upgrading the eligible EGS centers is slow, the functioning of the EGS centers and the performance of the district office on EGS is upto satisfaction.

The district has a designated IED coordinator, and the performance of the district regarding identification, enrolment and other input for CWSN in satisfactory.

So far the National Programme for Education of Girls at Elementary Level (NPEGEL) is concerned, the district has made a good beginning and has much to do in this regard. Since the fund has been released by the State office, the district should go ahead with this progamme at a greater speed.

Similarly the district has made a nice beginning in Kasturba Gandhi Balika Vidyalaya (KGBV). The intervention needs greater momentum. In this regard the effort of the DPC and consultant in charge of KGBV Sri Bishnu Pattanaik is praiseworthy. In a tribal district like Kalahandi, motivating tribal girls is a challenging task. During field visit the members could know from parents and teachers, how Mr. Pattanaik is mobilizing community support for enrollment of girls in tribal pockets. The members of the team express their satisfaction on his attempt.

Regarding DISE data the district is going for an innovative programme 'e-Shishu', this needs to be hastened, for this, latest DISE data is not available for the district.

The team found the research and evaluation an untouched area in the district. The progress is not satisfactory. The district has one DIET and one college of Teacher Education. Faculties from these institutes should be impressed upon to undertake research activities. Several areas/ interventions are there which need deeper study in this tribal and backward district.

In the district, though guidelines are not supplied, the VECs are playing a very constructive role. Community participation is very satisfactory.

Regarding staffing at the district office is concerned, most of the sanctioned posts are filled up. Steps should be taken for filling of the few vacant posts.

The MDM programme is working satisfactorily in the district. The only requirement for the district is provision of pucca kitchen rooms in the schools and holding health camps in tribal pockets at regular interval.

So this much can be said relating to Kalahandi district that much has been done and still there is enough to do.

III. CONCLUSION

The three districts visited by the Monitoring Institute for monitoring and supervision of SSA are most backward districts of Orissa. Out of the Three districts visited two are tribal dominated districts. For economic development of these districts, the central government has launched a scheme in the name of KBK Districts.

As education is the fore runner for the success of any developmental scheme, sincere implementation of SSA intervention is highly important in these district.

But during the monitoring of the progress under SSA, it was revealed that the performance of these districts are not up to mark. Though Kalahandi district is marching very fast, Nuapada and Subarnapur districts lack leadership and the progress is very slow. Even in certain interventions the impact is nil. The district offices in these two districts need to be revamped and strengthened. Special attention should be paid to these two district by the State authorities. More concerted efforts are needed for the successful implementation of SSA intervention in these district.

In this connection the Monitoring Institute like to suggest for more continuous monitoring and to create special package under SSA for these KBK Districts.

Table: 1.1
**Sample Number of Schools and EGS Centres
Visited by Monitoring Team**

Sl. No	Name of District monitored	No. of Blocks / ULBs	No. of Blocks / ULBs monitored	Total no. of Schools and EGS Centres as on 31.3.06	No. of Schools and EGS Centres monitored
1	2	3	4	5	6
1	Nuapada	5+2	All	1307	102
2	Subarnapur	6+1	All	1104	103
3	Kalahandi	13	08	2065	104
9	Total (Orissa)				

Table 3.1(a)
Progress in Opening of NPS and NUPS as on 30.09.06

Sl. No	Name of District monitored	No. of (NPS+NUPS) sanctioned (including spillover)	No. of (NPS+NUPS) opened	No. of NPS+NU PS for which land has been identified for construction	No. of NPS+NUPS MI has visited for crosschecking land identification (no. of them found correct)	No. of NPS+NUPS whose VEC has received funds for school construction	No. of NPS+NUPS MI has visited for crosschecking receipt of funds (no. of them found to have actually received)
1	2	3	4	5	6	7	8
1	Nuapada	27+16	NIL	No	20+10	No	N.A.
2	Subarnapur	19+29	48	17	10	No	N.A.
3	Kalahandi	92	NIL	NIL	-	-	-
9	Total (Orissa)						

Table3.1 (b)
Progress in Opening of School in 2006-07 (as on 30.09.06)

Sl. No	Name of District	No. of NPS + NUPS whose construction has started and reached							No. of NPS + NUPS cross-checked by MI and construction progress was found correct	No. of teachers sanctioned for NPS+NUPS (including spill over) opened	No. of teachers appointed	No. of NPS + NUPS cross-checked by MI and (no. of them having teachers)	No. of NPS+ NUPS received the TLE grant	No. of NPS +NUPS cross-checked by MI and (no. of them received the grant)	No. of NPS + NUPS received the TLE guidelines	No. of NPS + NUPS cross checked by MI and (no. of them received TLE guidelines	No. of NPS + NUPS cross checked by MI and (no. of them received TLE guidelines
		N	F	L	R	C	T										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
1	Nuapada	No	-	-	-	-	-	-	-	-	33	-	-	-	-		
2	Subarnapur	No	-	-	-	-	-	-	-	-	35	-	-	-	-		
3	Kalahandi	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
9	Total (Orissa)																

Table3.2 (a)
Progress in Construction of Additional Classroom in 2006-07
(as on 30.09.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
01	Additional Classroom	Nuapada	142	12	6+6	130	30+30	-	40+40
		Subarnapur	150	30	10+10	14	13	106	50+50
		Kalahandi	163	109	21	54	11	-	-
		Total (Orissa)							

Table3.2 (b)
Progress in Construction of School Building (DLPS+ BLPS) in 2006-07 (as on 30.09.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2005-06	Physical progress (in number)				
				Work completed		Work in progress		Work not started
				DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data
1	2	3	4	5	6	7	8	9
01	School Building (DLPS+ BLPS)	Nuapada	48	02	1+1	40	9+9	06
		Subarnapur	22	06	3-3	16	5-5	00
		Kalahandi	302	221	29	56	36	25
		Total (Orissa)						

Table 3.2 (c)
Progress in Drinking Water Facility in 2006-07 (as on 30.09.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2005-06	Physical		
				Work completed		
				DPO data	No. checked (No. found correct)	DPO data
1	2	3	4	5	6	7
01	Drinking water facility	Nuapada	59	00	45-45	00
		Subarnapur	150	150	55-55	-
		Kalahandi	182	153	13	02
		Total (Orissa)				

Table 3.2 (d)
Progress in Toilet in 2006-07 (as on 30.09.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2005-06	Physical		
				Work completed		
				DPO data	No. checked (No. found correct)	DPO data
1	2	3	4	5	6	7
01	Toilet	Nuapada	81	00	51-51	41
		Subarnapur	87	08	8	79
		Kalahandi	246	144	21	102
		Total (Orissa)				

Table 3.2 (e)
Progress in Construction work of BRC Building in 2006-07 (as on 30.9.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2005-06	Physical		
				Work completed		
				DPO data	No. checked (No. found correct)	DPO data
1	2	3	4	5	6	7
01	BRC building	Nuapada	00	00	00	00
		Subarnapur	00	00	00	00
		Kalahandi	00	00	00	00
		Total (Orissa)				

Table 3.2 (f)
Progress in Construction Work of CRC Building in 2006-07 (as on 30.9.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2005-06	Physical		
				Work completed		DPO data
				No. checked (No. found correct)	DPO data	
1	2	3	4	5	6	7
01	CRC Building	Nuapada	00	00	00	00
		Subarnapur	25	00	00	25
		Kalahandi	32	27	12	04
		Total (Orissa)				

Table 3.2 (g)
Progress in Construction work of Compound wall in 2006-07
(as on 30.9.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2005-06	Physical		
				Work completed		DPO data
				No. checked (No. found correct)	DPO data	
1	2	3	4	5	6	7
01	Compound Wall	Nuapada	07	01	1-1	00
		Subarnapur	30	22	16-16	07
		Kalahandi	00	00	-	00
		Total (Orissa)				

Table 3.2 (h)
Progress in Construction work of Child friendly element in
2006-07 (as on 30.9.06)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical		
				Work completed		DPO data
				No. checked (No. found correct)	DPO data	
1	2	3	4	5	6	7
01	Child friendly element	Nuapada	38+13	51	12-12	-
		Subarnapur	64+92	156	25-25	-
		Kalahandi	NIL	-	-	-
		Total (Orissa)				

Table No. 3.2 (i)
Progress in Community (VEC) Participation in Civil Works as on
30.09.06

Sl. No	Name of District	No. of VECs monitored on Civil Works	No. of VECs that has been trained by TC for execution of Civil Works	No. of VECs having community manual for Civil Works	No. of NPS + BLPS + DLPS constructed with a ramp	No. of VECs separate acc of funds a constructi materials for
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						Works
1	2	3	4	5	6	7
1	Nuapada	102	NIL	NIL	51	Same Acco
2	Subarnapur	103	All	All	156	Same Acco
3	Kalahandi	104	NIL	NIL	58	104
9	Total (Orissa)					

Table No. 3.3
Distribution of Free Textbooks (FTB) in 2006-07

Sl. No	Name of District	No. of SC +ST + Girl children received FTB from SSA funds	No. off children (other than SC, ST & Girls) received from State Govt. funds	Month of receipt of FTB at District level	Month of distributio n of FTB in the District	Any instructio n of FTB distributio n received by DPO from SPO	Date of openin g of school s	No. of schools cross-checked and (No. of them where FTB have been completely distributed within one month of opening of schools)	No. of schools cross-checked and (No. of them where FTB have been given for all classes, all subjects and all children)
1	2	3	4	5	6	7	8	9	10
1	Nuapada	72406	25649	April	April/May	Yes	3.4.06	80% schools complete set of books have not been distributed with in one month	All
2	Subarnapur	7723	10121	April/May	April/May	Yes	3.4.06	70% schools FTB in complete set have not been distributed with in one month	All
3	Kalahandi	151859	65183	June	June	Yes	3.4.06	89	89
9	Total (Orissa)								

Table No. 3.4
Progress in Release and Utilization of School Grant in 2006-07 (till 30.09.06)

Sl. No	Name of District	No. of schools to whom school grant has been approved	Months of release of school grant from DPO to VEC	No. of school cross-checked & (No. of schools received the school grant within two months of opening , i.e. within 01.6.06)	No. of school cross-checked & (No. of schools having the guidelines to utilize school grant)	Has the DPO made centralized purchase for schools out of the school grant?	No. of school cross-checked & (No. of schools given UC to DPO after fully utilizing the school grant)	No. of school cross-checked & (No. of schools given UC to DPO after fully utilizing the school grant)	
1	2	3	4	5	6	7	8		
1	Nuapada	No grant has been released as reported by DPO during 06-07							
2	Subarnapur	685 PS 262 UPS	Nov,06	56-56	36-26	No	25-25		
3	Kalahandi	1834	Oct,06	NIL	26	No	12		
9	Total (Orissa)								

Table No. 3.5 (a)
Progress in Teacher Recruitment and Attendance in 2006-07
(as on 30.09.06)

Sl. No	Name of District	No. of addl. Teachers (SSS) sanctioned for 2006-07	No. of addl. Teachers (SSS) recruited out of them	Who has recruited them & how he has recruited them?	Whether recruited as regular or on contract basis?	No. of school cross-checked and (No. of them have vacancy in sanctioned teaching posts)	No. of schools checked them with teacher present on visit of
1	2	3	4	5	6	7	8
1	Nuapada	Not available	Not yet appointed	Govt. of Orissa through advertisement	Contract	100-100	A
2	Subarnapur	Not available	Not yet appointed	Govt. of Orissa through advertisement	Contract	100-100	A
3	Kalahandi	-	-	-	-	66	8
9	Total (Orissa)						

Table No. 3.5 (b)
Progress in Teacher Training in 2006-07 (as on 30.09.06)

Sl. No	Name of District	Target no. of teachers for in-service training (UNMESH & UDAY) (P+UP)	No. of teachers given in-service training (UNMESH & UDAY) (P+UP)	No of teachers cross-checked & (No. of them obtained training on UNMESH / UDAY)	Target no. of SSS for induction training
1	2	3	4	5	6
1	Nuapada	Unmesh – 1817 Uday – 566	Unmesh-1804 Udaya-423	Unmesh-500 Uday-400	Not Yet recruited
2	Subarnapur	Could not provide up date data inspite of several request			
3	Kalahandi	2056	1830	276	480
9	Total (Orissa)				

Table No. 3.6
Progress in Release and Utilization of Teaching Learning Material (TLM)
Grants in 2006-07 (as on 30.09. 06)

Sl. No	Name of District	No. of teachers sanctioned to receive the TLM grant of 2006-07	No. of teachers received the TLM grant of 2006-07	Date / month of release of TLM grant from DPO	Whether TLM guidelines has been given by DPO to teachers	No. of teachers cross-checked & (No. of them received the TLM guidelines)	No. of teachers cross-checked & (No. of them received the TLM grant of 2006-07)	No. of teachers cross-checked & (No. of them made TLMs out of this grant)
1	2	3	4	5	6	7	8	9
1	Nuapada	2503	2503	Feb, 06	Yes	100-20	All	100.36
2	Subarnapur	2724	2058	Nov,06	Yes	100-25	All	100
3	Kalahandi	6880	4602	31.10.06	Yes	436	436	436-321
9	Total (Orissa)							

Table 3.7 (a)
Progress in Functioning of EGS Centres and Training to
Education Volunteers (EVs)
in 2006-07 as on 30.09.06)

Sl. No	Name of District	No. of EGS Centres sanctioned in 2006-07	No. of EGS Centres started in 2006-07	No. of EGS Centres continued from 2005-06	Target no. of children to be enrolled	No. of children actually enrolled	No. of EVs working	No. of EVs trained	Dura c train
1	2	3	4	5	6	7	8	9	10
1	Nuapada	NIL	03	564	CTS Data is under operation	-	1030	Not yet done	-
2	Subarnapur	NIL	NIL	158 136+22	3986	3986	165	165	5 d
8	Kalahandi	NIL	NIL	1131	44320	38780	1318	1318	15 d
9	Total (Orissa)								

Table 3.7 (b)
Progress in Academic Support and Monthly Honorarium Paid to EVs in
2006-07 as on 30.09.06)

Sl. No	Name of District	Whether DPO has instructed BRCC & CRCC to give academic support to EVs	No. of EVs cross-checked & (No. of them given regular academic support by BRCC & CRCC)	No. of EVs crosschecked & (the average frequency of academic support given by BRCC)	No. of EVs cross-checked & (the average frequency of academic support given by CRCC)	Amount of monthly honorarium given to EVs	Honorarium paid to EVs in cash or by Bank A/C
1	2	3	4	5	6	7	8
1	Nuapada	Yes	30	30	20%	1,000/-	Bank A/c
2	Subarnapur	Yes	10	10	10%	1,000/-	Bank A/c
3	Kalahandi	Yes	09	09/once in a week	09 twice in a week	1,000/-	Bank A/c
9	Total (Orissa)						

Table 3.7 (c)
Progress in Monitoring and Upgrading EGS Centres in 2006-
07 (as on 30.09.06)

Sl. No	Name of District	Whether there is any designated District Coordinator for EGS in DPO	Is there any monitoring format used by DPO to send feedback data on EGS to SPO	Frequency of sending feedback data from DPO to SPO on EGS	No. of EGS centres (including spill over) targeted to be upgraded
1	2	3	4	5	6
1	Nuapada	Planning Co-ordination in charge of EGS & AIE	Yes	Once in a year	123
2	Subarnapur	NO	No	No	NIL
3	Kalahandi	NO	NO	-	NIL
9	Total (Orissa)				

Table 3.7 (d)
Progress in Construction of Upgraded NPS in 2006-07 (as on 30.9.06)

Sl. No	Name of District	Whether SPO has released funds to DPO to upgrade EGS Centres to NPS	No. of VECs of upgraded NPS received funds for constructing school building	No. of upgraded NPS whose land has been identified for constructing school building	No. of upgraded NPS cross-checked & (no. of them whose land has been identified)	No. of upgraded NPS cross-checked & (No. of them received funds for constructing school building)	No. of upgraded NPS cross-checked & (No. of them whose building construction has started)	No. of upgraded NPS cross-checked & (No. of them found correct in construction progress as stated by DPO)
1	2	3	4	5	6	7	8	9
1	Nuapada	NO	NO	NO	-	-	No	NO
2	Subarnapur	Yes	No	10	3-3	3-0	NO	NO
3	Kalahandi	Yes	NIL	NIL	-	-	-	-
9	Total (Orissa)							

Table 3.7 (e)
Progress in Recruitment of Teachers in Upgraded NPS and
Mainstreaming of Children in 2006-07(as on 30.9.06)

Sl. No	Name of District	No. of teachers sanctioned for upgraded NPS	No. of teachers recruited against sanctioned posts (No. of them placed in upgraded NPS)	No. of upgraded NPS crosschecked & (No. of them having newly posted teachers)	No. of mainstreamed children in Centre for mainstreaming Govt.
1	2	3	4	5	
1	Nuapada	-	-	-	
2	Subarnapur	19	19	3-3	
3	Kalahandi	NIL	NIL	-	
9	Total (Orissa)				

Table 3.7 (f)
Availability of Infrastructure and Mid-Day Meal (MDM) in
EGS Centres
on the Day of Field Visit by MI during October to March,
2007

Sl. No	Name of District	No. of EGS centres visited & (No. of them having durry)	No. of EGS Centres visited & (No. of them having Black Board)	No. of EGS Centres visited & (no. of them having TLMs)	No. of EGS centres visited & (No. of them getting free textbooks)
1	2	3	4	5	6
1	Nuapada	25-0	25-25	25-25	25-25
2	Subarnapur	20-3	20-20	20-20	20-20
3	Kalahandi	09/04	09/09	09/09	09/09
9	Total (Orissa)				

Table 3.7 (g)
Children's Attendance, Achievement and Rapport with EV as
on the Day of Field Visit by MI
during October, 2006 to March, 2007

Sl. No	Name of District	No. of EGS Centres visited and (Average percentage of total attendance)	No. of EGS centres visited and (Average percentage of Girls' attendance)	No. of EGS Centres visited and (No. of them with >60% learning achievement level of children as assessed by MI)	No. of EGS Centres visited and (No. of them where EV has good rapport with children)	Kind of learning material used for children	Whether learning material is given freely to children	No. of EGS visited and (No. of them received the learning material within a week of starting of the Centre)
1	2	3	4	5	6	7	8	9
1	Nuapada	25/20%	25/20%	25/5% have 760% learning achievement	25/20	Books	Yes	All
2	Subarnapur	20/40%	20/50%	20/8% have 760 No learning achievement	20/18	Books	Yes	All
3	Kalahandi	09/90%	09/80%	09/06	09/09	Visual aids	Yes	09/09
9	Total (Orissa)							

Table 3.8 (a)
Progress in Enrollment and Attendance of Children With Special Needs (CWSN) and Supply of Aids and Appliances to them in 2006-07

Sl. No	Name of District	No. of CWSN identified & (No. of them enrolled)	No. of CWSN given aids and appliances	Any difficulty faced by DPO in getting the appliances	No. of CW checked & (actually received and app
1	2	3	4	5	6
1	Nuapada	2563/2375	516	NO	102
2	Subarnapur	2476-2048	302	NO	52
3	Kalahandi	5498/4867	1446	NO	58
9	Total (Orissa)				

Table 3.8 (b)

Progress in Academic, Structural and Other Support to CWSN in 2006-07 (as on 30.9.06)

Sl. No	Name of District	No. of Resource Teachers identified for giving academic support to CWSN	No. of schools with CWSN visited & (No. of them having Resource Teacher for them)	Any guideline issued by DPO for Resource Teachers	Task done by the Resources Teachers for the CWSN	No. of NGOs engaged with CWSN activity	Any guidelines issued by DPO for NGOs on CWSN activity	Tasks done by NGO for CWSN
1	2	3	4	5	6	7	8	9
1	Nuapada	5	3-3	Yes	Helping the CWSN for better learning	02	Yes	Assisting the CSWN for better learning
2	Subarnapur	10	3-3	Yes	-do-	01	Yes	-do-
3	Kalahandi	10	08/06	Yes	Academic Support	01	Yes	Training
9	Total (Orissa)							

Table 3.8 (C)

Progress in Capacity building of District IED Coordinator Monitoring of CWSN Activity and Counseling of Parents of CWSN in 2006-07(as on 30.9.06)

Sl. No	Name of District	Whether the District has an IED Coordinator	Whether the IED Coordinator is given orientation on CWSN activity	Whether IED Coordinator has attended any capacity building program at State level	Whether DPO has given CWSN data to SPO using a monitoring format	No. of times SPO has collected the feedback data using this format	No. of parents of CWSN given counseling	No. of CWSN contacted & (No. of them whose parents have been counseled)
1	2	3	4	5	6	7	8	9
1	Nuapada	Yes	Yes	No	Yes	Whenever necessary	No	No
2	Subarnapur	Yes	Yes	No	Yes	Twice	900	22
3	Kalahandi	Yes	Yes	Yes	Yes	03	2960	36/28
9	Total (Orissa)							

Table No. 3.9 (a)
Progress in Civil Works of Model Cluster Schools (MCS)
under National Education of Girls at Elementary Level
(NPEGEL) in 2006-07
(as on 30.9. 06)

Sl. No	Name of District	No. of MCS targeted for functioning & (No. of them became functional)	Physical Target & Progress (WNS/WP/WC)					
			Addl. Classroom		Drinking Water		Toilet	
			Target	Progress	Target	Progress	Target	Progress
1	2	3	4	5	6	7	8	9
1	Nuapada	100 functional-77	39	39	39	14	39	39
2	Subarnapur	88-65	88	62	88	62	88	62
3	Kalahandi	247-242	247	129	-	-	-	-
9	Total (Orissa)							

Table No. 3.9 (b)
Progress in Support Provision to Model Cluster Schools in
2006-07 (as on 30.9. 06)

Sl. No	Name of District	No. of MCS having gender sensitive TLM	No. of MCS visited & (No of them having gender sensitive TLM)	No. of MCS having vocational training facility	No. of MCS visited & (No. of them giving vocational training)	No. of MCS having bridge course teaching facility	No. of MCS visited & (No. of them having bridge course teaching facility)	No. of MCS whose teachers have got gender sensitizing training
1	2	3	4	5	6	7	8	9
1	Nuapada	NIL	14-14 No training	Nil	14	NIL	14-0	2000
2	Subarnapur	NIL	12-12 No Training	NIL	12	NIL	12-0	NIL
3	Kalahandi	242	11/09	242	11/09	NIL	11/NIL	242
9	Total (Orissa)							

Table No. 3.9 (c)

Progress in Funding and Monitoring of NPEGEL in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	Whether a District Gender Coordinator is in position	Amount of funds released from SPO & (Date of release)	No. of times the progress of NPEGEL data have been given to SPO	No. of ECCE Cen operating under NPEGEL
1	2	3	4	5	6
1	Nuapada	Yes	-	Yes	117
2	Subarnpur	Yes	-	Yes	120
3	Kalahandi	Yes	1,37,33,000/- dt.8.7.2006	Quarterly	225
9	Total (Orissa)				

Table No. 3.10 (a)
Progress in Operation of in Kasturba Gandhi Balika Vidyalaya (KGBV)
in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	No. of KGBV sanctioned & (No. of them made operational)	No. of KGBV for whom land has been identified building construction	Whether SPO has developed a guideline for running KGBV	No. of KGBV whose construction formalities are completed	No. of teachers sanctioned for all KGBVs & (No. of them posted)	No. of KGBV visited & (No. of the have teachers fully posted against a sanctioned posts)
1	2	3	4	5	6	7	8
1	Nuapada	4-4	04	Yes	02	24-11	4-4
2	Subarnapur	6-4	05	Yes	03	-	3-3
3	Kalahandi	07/05	07	Yes	03	21/06	01/01
9	Total (Orissa)						

Table No. 3.10 (b)

Progress in Provision of Facilities in KGBVs in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	No. of KGBV having meals for children	No. of KGBV visited & (No. of them found to give meals to children)	No. of KGBV having bedding for children	No. of KGBV visited & (No. of them having bedding for children)	No. of KGBV having furniture	No. visited the fur
1	2	3	4	5	6	7	
1	Nuapada	4	4	4	4	4	
2	Subarnapur	4	3	3	3	3	
3	Kalahandi	05	01/01	03	01/01	03	0
9	Total (Orissa)						

Table No. 3.11 (a)

Progress in Operation of District Information System for Education (DISE)
in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	Whether EMIS set up exists in DPO	Whether requisite computers & Computer Operators are in position in DPO	Had SPO given a time schedule on DISE activity	Was there any deviation of time schedule (If yes, Why?)	Whether data capture formats were given to schools by August, 05	No. of visited them data form Aug
1	2	3	4	5	6	7	
1	Nuapada	Yes	Yes	Yes	Yes due to child tracking system	No	1
2	Subarnapur	Yes	Yes	Yes	No	No	1
3	Kalahandi	Yes	Yes	Yes	No	No	10
9	Total (Orissa)						

Table No. 3.11 (b)
Progress in Verification and Compilation of DISE Data in
2006-07 (as on 30.9. 06)

Sl. No	Name of District	Whether BRCC & CRCC had been given task of verifying DISE formats of 5% schools	Whether BRCC & CRCC had been trained on DISE data verification (yes, when)
1	2	3	4
1	Nuapada	No	No
2	Subarnapur	Yes	Yes
3	Kalahandi	No	No
9	Total (Orissa)		

Table No. 3.12
Progress in Research Activities Relating to SSA Programme
in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	No. of research studies targeted to be undertaken in 2005-06	No. of research studies sanctioned with grants in 2005-06	No. of research studies sanctioned
1	2	3	4	5
1	Nuapada	No	No	
2	Subarnapur	No	No	
3	Kalahandi	03	-	
9	Total (Orissa)			

Table No. 3.13 (a)
Progress in Formation and Composition of Village Education Committee
in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	No. of schools (Pr. + UP)	No. of VECs	No. of VECs given VEC guidelines	No. of VECs verified & (No. of them found to have VEC guidelines)
1	2	3	4	5	6
1	Nuapada	-	743	734	46/Nil
2	Subarnapur	-	946	946	92- Not able to show guideline
3	Kalahandi	2065	1808	NIL	76/NIL
9	Total (Orissa)				

Table No. 3.13 (b)

Progress in Functioning of VECs in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	No. of VECs	Frequency of VEC meeting as prescribed in VEC guidelines	No. of VECs verified & (No. of them followed the prescribed frequency of conducting meeting during 1.4.06 to 30.9.06	Total members in a VEC as per guidelines	No. of VECs verified & (No. of them having the prescribed no. members)
1	2	3	4	5	6	7
1	Nuapada	743	Once in a months	46-23 once	09	All
2	Subarnapur	946	Once in 2 months	50-35 once	8514	All
3	Kalahandi	1808	Monthly	76/68	09	76/68
9	Total (Orissa)					

Table No. 3.13 (c)
Progress in Capacity Building and Contributions of VEC members in
2006-07 (as on 30.9. 06)

Sl. No	Name of District	Total no. of VEC members	No. of VEC members obtained VEC training	Dates of VEC training conducted	Who conducted VEC training	No. of VECs verified & (the average % of VEC members trained)	No. of VECs verified & (No. of them felt VEC training as useful)	No. of ve & (No. them improved school environment)
1	2	3	4	5	6	7	8	9
1	Nuapada	6687	Nil	-	-	-	-	-
2	Subarnapur							
3	Kalahandi	16272	Nil	-	-	-	-	112/4
9	Total (Orissa)							

Table No. 3.14 (a)
Progress in Staffing at District Project Offices (DPOs) in
2006-07 (as on 30.9. 06)

Sl. No	Name of District	Total No. of staff sanctioned	No. of staff in position	Post vacant and steps taken
1	2	3	4	5
1	Nuapada	33	30	Request letter has been written to SPO to fill up the pos
2	Subarnapur	24	20	No
3	Kalahandi	52	45	Technical consultant-02, Date Entry operator -01 Prog.
9	Total (Orissa)			

Table No. 3.14 (b)
Progress in Recruitment of Block Resource Centre Coordinators (BRCCs) and
Cluster Resource Centre Coordinators (CRCCs) in 2006-07 (as on 30.9. 06)

Sl. No	Name of District	No. of Block	No. of BRCCs sanctioned & (no. of them in position)	No. of Clusters	No. of CRCCs sanctioned & (No. of them in position)	Steps taken to fill
1	2	3	4	5	6	
1	Nuapada	05	05/05	85	85/82	File has been processed to
2	Subarnapur	06	06/04	102	102/85	Regular DPC is not in office
3	Kalahandi	13	36/13	194	184	SPD has been moved
9	Total (Orissa)					

Table No. 3.15 (a)
Kind of Mid-Day Meal (MDM) Given to Children in Schools Visited
by Monitoring Institution (MI)

Sl. No	Name of District	No. of schools visited	No. of schools daily serving hot cooked meal	No. of schools giving same food every day	Food items served	No. of schools where green vegetables are added in the meal	No. of schools where fruits are served	No. of schools where eggs are served	No. of schools where children are happy quality of
1	2	3	4	5	6	7	8	9	10
1	Nuapada	102	102	102	Rice & Dal	60	No	Once in a week	80%
2	Subarnapur	103	103	103	Rice & Dal	65	No	Once in a week in 80 school	50%
3	Kalahandi	104	104	104	Rice & Dal	36	Nil	18	91
9	Total (Orissa)								

Table No. 3.15 (b)
Kind of Cook Engaged for Cooking MDM in Schools Visited
by Monitoring Institution (MI)

Sl. No	Name of District	No. of schools visited	No. of schools where cook was appointed by Govt.	No. of schools where Cook was appointed by NGO	No. of schools where Cook was appointed by Self Help Group	No. of Schools where Cook was a woman	Monthly remuneration given to Cook
1	2	3	4	5	6	7	8
1	Nuapada	102	20.	Nil	82	All	200
2	Subarnapur	103	All –by Govt.	No	No	All	200
3	Kalahandi	104	05	-	99	104	200/-
9	Total (Orissa)						

Table No. 3.15 (c)
Kind of Cooking and Storing Environment of MDM in Schools Visited
by Monitoring Institution (MI)

Sl. No	Name of District	No. of schools visited	No. of schools having kitchen with pucca floor and roof	No. of schools having thatched or open kitchen	No. of schools where food grains & other food items are kept safe	Places of storage of food grains & other food items	No. of schools where water is available for cooking	No. of schools having adequate cooking utensils
1	2	3	4	5	6	7	8	9
1	Nuapada	102	Nil	60	10	Inside the classroom	All	102
2	Subarnapur	103	No School	65%	15%	-do-	All	No School
3	Kalahandi	104	Nil	23	-	-	90	104
9	Total (Orissa)							

Table No. 3.15 (d)
Nature of Eating Habits of Children While Taking MDM in
Schools Visited by MI

Sl. No	Name of District	No. of schools visited	No. of schools where children wash hands before and after taking MDM	No. of schools where children take and eat MDM in an orderly manner	No. of child water
1	2	3	4	5	
1	Nuapada	102	102	102	
2	Subarnapur	103	All	80%	
3	Kalahandi	104	104	104	
9	Total (Orissa)				

Table No. 3.15 (e)

Extent of Community (Parents/VEC/Panchayat/Urban Body) participation in and Regular Inspection of MDM Programme in Schools Visited by MI

Sl. No	Name of District	No. of schools visited	No. of schools where community participation was very good or good on daily supervision of MDM programme	No. of schools where community participation was very good / good on cash / kind contribution to MDM programme	No. of schools where community participation was very good / good on other matters related to MDM programme
1	2	3	4	5	6
1	Nuapada	102	40%	40%	40%
2	Subarnapur	103	50%	50%	50%
3	Kalahandi	104	72	Nil	72
9	Total (Orissa)				

Table No. 3.16 (a)Progress of School and Classroom Environment in Schools Visited by
MI

Sl. No	Name of District	No. of schools visited	Average number of days the school functioned in 2005-06	No. of schools having clean environment	No. of schools having good buildings	No. of schools having playground	No. of schools having classrooms with proper flooring, roof & windows	No. of schools having classrooms with proper lightening
1	2	3	4	5	6	7	8	9
1	Nuapada	102	231	50%	45%	65%	70%	70%
2	Subarnapur	103	230	60%	50%	60%	80%	80%
3	Kalahandi	104	230	84	82	80	86	86
9	Total (Orissa)							

Table No. 3.16 (b)**Extent of Attendance of Children in Schools Visited by MI**

Sl. No	Name of District	No. of schools visited	Average percentage of boys' attendance	Average percentage of girls' attendance	Major reasons for low attendance of children	Ste
1	2	3	4	5	6	
1	Nuapada	102	60%	50%	1. Due to Poverty parents one migrating in search of work 2. MDM is not supplied in dome school	
2	Subarnapur	103	60%	50%	Poverty	
3	Kalahandi	104	90%	75%	Collection of forest product and agriculture	
9	Total (Orissa)					

Table No. 3.16 (c)**Extent of Learning Achievement of Children in Schools Visited by MI**

Sl. No	Name of District	No. of schools visited	Process of assessing learning achievement of children	No. of schools having continuous evaluation of learning achievement	No. of schools adopted grading system to evaluate learning achievement	No. of having learning achievement level assessment
1	2	3	4	5	6	
1	Nuapada	102	Monthly test	All	All	9
2	Subarnapur	103	Monthly test	All	All	6
3	Kalahandi	104	CCE	104	104	
9	Total (Orissa)					

Table No. 3.16 (d)
Extent of Overage, Underage, Dropout and Detained Children
in Schools Visited by MI

Sl. No	Name of District	No. of schools visited	No. of schools having overage children & (percentage of overage children to total children)	No. of schools having underage children & (percentage of underage children to total children))	No. of dropouts (percentage of dropouts to total children)
1	2	3	4	5	
1	Nuapada	102	2-2	-	
2	Subarnapur	103	1%	-	
3	Kalahandi	104	03	-	
9	Total (Orissa)				

Table No. 3.17(a)

Functioning of Mother Teacher Association (MTA) in Schools Visited by
MI

Sl. No	Name of District	No. of schools visited & (no. of them having MTA)	No. of schools having prescribed number (i.e. 10) of members in MTA	No. of MTAs convened regular monthly meeting during 1.10.05 to 31.3.06	No. of MTAs not at all convened any meeting during 1.10.05 to 31.3.06	No. of schools having MTA guidelines	Average number of members present in MTA meetings during 1.10.05 to 31.3.06	No. of MTA members & (No. of them obtained MTA training)	Pe
1	2	3	4	5	6	7	8	9	
1	Nuapada	102	102	5	20	Nil	4	All	Sa
2	Subarnapur	103	103	6	10	No School	5	All	Sa
3	Kalahandi	104	104	68	Nil	Nil	90%	Nil	
9	Total (Orissa)								

Table No. 3.17(b)
Other SSA Activities at Schools
Visited by MI

Sl. No	Name of District	No. of schools visited	No. of schools where all girls had got school dress	No. of schools having school Information Board with all required data	No. of schools having Computer Aided Education & (No. of them where it is functional)	No. of schools having water provision to toilet	No. of schools having toilets used & cleaned toilet)	No. of schools having child friendly structure	No. of schools having
1	2	3	4	5	6	7	8	9	
1	Nuapada	102	All	98	20	20	02	05	
2	Subarnapur	103	All	56	20	90%	5%	45%	
3	Kalahandi	104	104	90	11	Nil	42	36	

LIST OF SCHOOLS VISITED DISTRICT-WISE

NUAPADA DISTRICT

Sl.No.	Name of the School/EGS/AIE Centre	Block
1.	Katapara EGS Centre	Khariar
2.	Shahupada AIE	Khariar
3.	Langi Primary School	Khariar
4.	Saraswati Upper Primary School, Langi	Khariar
5.	Ranipur Primary School	Khariar
6.	Bijepur AIE Centre	Khariar
7.	Project Upper Primary School, Kirkita	Khariar

8.	Dhubapada Primary School	Khariar
9.	Centre Taj Urdu Primary School	Khariar
10.	Chindaguda Upper Primary School	Khariar
11.	Gadramunda Primary School	Khariar
12.	Primary School, Risigaon	Khariar
13.	EGS M.E. School, Rosigaon	Khariar
14.	Tukla Centre Primary School	Khariar
15.	Tukla EGS Centre	Khariar
16.	Girls' U.P. School, Khariar	Khariar
17.	Chheliapada Primary School	Khariar
18.	Govt. Boys U.P. School	Khariar
19.	Thakpali Centre Primary School	Khariar
20.	Lachhipur U.P. School	Khariar
21.	KGBV, Landi	Khariar
22.	Govt. U.P. School, Khudpen	Khariar
23.	Nodal Saraswati Pathasala	Khariar
24.	Gondabahali Upper Primary School	Sinapali
25.	Gandabahali Sevashram	Sinapali
26.	Singjhar Majhipada AIE	Sinapali
27.	Singjhar Centre Primary School	Sinapali
28.	Majhipada Primary School, Singjhar	Sinapali
29.	Malpada Upper Primary School	Sinapali
30.	Govt. Upper Primary School, Bargaon	Sinapali
31.	Sagurbhadi Upper Primary School	Sinapali
32.	Sevashram School, Chatiaguda	Sinapali
33.	Jamgaon Primary School	Sinapali

34.	Sinapali Centre Primary School	Sinapali
35.	Govt. U.P. School, Jharbandh	Sinapali
36.	Jugenpadar MCS Primary School	Sinapali
37.	Nodal Upper Primary School, Godal	Sinapali
38.	Singhjar Upper Primary School	Sinapali
39.	Jamgaon Upper Primary School	Sinapali
40.	Nodal Upper Primary School, Sinapali	Sinapali
41.	Mahatma Gandhi Special Residential Alternative School	Komna
42.	Daldali Centre Primary School, Komna	Komna
43.	Panchayat Primary School, Udayanandh	Komna
44.	Nodal Upper Primary School, Samarsingh	Komna
45.	Bhojpurghati Primary School	Komna
46.	Chhindpani U.P. School	Komna
47.	Primary School, Jharbandh	Komna
48.	Tarbod Centre Primary School	Komna
49.	Primary EGS Centre, Bahalpada	Komna
50.	EGS, Kusumpada, Lakhana	Komna
51.	Nodal U.P. School, Lakhana	Komna
52.	Stationpada EGS, Lakhana	Komna
53.	Govt. Primary School, Lakhana	Komna
54.	Govt. Primary School, Kurumpuri	Komna
55.	Panchayat Primary School, Komna	Komna
56.	Govt. Girls' U.P. School, Komna	Komna
57.	KGBV, Komna	Komna

58.	Bangalapada Primary School	Komna
59.	Junagarh Primary School	Komna
60.	Boirgaon U.P. School	Boden
61.	Budhapara U.P. School	Boden
62.	Nimana Centre Primary School	Boden
63.	Centre Primary School, Boden	Boden
64.	Ranimunda Block Colony Primary School	Boden
65.	Binopur Primary School	Boden
66.	Mundagaon Primary School	Boden
67.	Mahulpadar Primary School	Boden
68.	Binopur EGS Centre	Boden
69.	Kesrajpur Upper Primary School	Boden
70.	Banjibahal Primary School	Boden
71.	Temery Bastipada EGS	Boden
72.	Dhamanapada EGS	Boden
73.	Kusumkhunta Primary School	Boden
74.	Govt. Primary School, Tentlipada	Boden
75.	Padampurpada EGS Cente	Boden
76.	Kirejhola Primary U.P. School	Boden
77.	EGS Centre, Kirejhola	Boden
78.	Podchhut Primary School	Boden
79.	Bagbahal Primary School	Boden
80.	Khaira Nodal U.P. School	Boden
81.	KGBV, Buirgaon	Boden
82.	Adivasi Primary Sevashram School	Boden
83.	EGS, Temri	Boden

84.	Indira Colony Centre Primary School, Dharmbandha	Nuapada
85.	Ashrampada AIE	Nuapada
86.	Gopabandhu Primary School	Nuapada
87.	AIE, Amsena	Nuapada
88.	EGS, Amsena	Nuapada
89.	AIE, Nuapada	Nuapada
90.	Bharuamunda Upper Primary School	Nuapada
91.	Nodal U.P. School, Dharambandh	Nuapada
92.	Nodal Public U.P. School, Dumerpali	Nuapada
93.	Gotma U.P. School	Nuapada
94.	Thelkobeda Primary School	Nuapada
95.	Amsena U.P. School	Nuapada
96.	Kalyanpur U.P.School	Nuapada
97.	Silda Project U.P. School	Nuapada
98.	Bhainshmundi U.P. School	Nuapada
99.	Block Colony Primary School	Nuapada
100.	Lodra Primary School	Nuapada
101.	Bijupattnaik Special School for Mentally Challenged Children	Nuapada
102.	EGS Centre, Chotludhuma	Nuapada

SUBARNAPUR DISTRICT

Sl.No.	Name of the School/EGS/AIE Centre	Block
1.	Reutipali Govt. Primary School	Ulunda
2.	Govt. M.E. School, Sindol	Ulunda
3.	KGBV, Sindol	Ulunda
4.	Nodal Primary School, Sindol	Ulunda
5.	Harijan Pada Primary School, Matupali	Ulunda
6.	New Upper Primary School, Matupali	Ulunda
7.	Govt. Upper Primary School, Gandabahal	Ulunda
8.	Nodal Primary School, Gandabahal	Ulunda
9.	Govt. Primary School, Nayakpada	Ulunda
10.	Govt. Nodal U.P. School, Bisipada	Ulunda
11.	Dharmasala Govt. Primary School	Ulunda
12.	Govt. Primary School, Bhudebar	Ulunda
13.	Govt. U.P. School, Mahada	Ulunda
14.	Nodal U.P. School, Ulunda	Ulunda
15.	Govt. U.P. School, Samaleichuan	Dunguripali
16.	Sivananda Govt. Primary School	Dunguripali
17.	Govt. U.P. School, Dunguripali	Dunguripali
18.	Govt. M.E. School, Dunguripali	Dunguripali
19.	EGS Primary School, Dunguripali	Dunguripali
20.	EGS M.E. School, Dunguripali	Dunguripali
21.	Govt. Primary School, Taliamunda	Dunguripali
22.	Chinajuri Govt. U.P. School, Chinajuri	Dunguripali
23.	EGS Primary School, Tuliamunda	Dunguripali
24.	EGS Nuapada, Kapasira	Dunguripali

25.	Govt. U.P. School, Kapsira	Dunguripali
26.	Govt. Primary School, Andhradera	Dunguripali
27.	Govt. Primary School, Bhatbahali	Dunguripali
28.	Aided U.P. School, Bhatbahali	Dunguripali
29.	Nodal U.P. School, Temamura	Dunguripali
30.	Govt. U.P. School, Beheramal	Dunguripali
31.	Piplipali Govt. Primary School, Piplipali	Dunguripali
32.	KGBV, Mayabarha	Dunguripali
33.	Nodal U.P. School, Mayabarha	Dunguripali
34.	Nodal U.P. School, Rampur	Dunguripali
35.	Govt. U.P. Primary School, Khuntpali	Dunguripali
36.	Gambhaipali U.P. School, Gambharipali	Dunguripali
37.	Nodal U.P. School, Tamamura	Dunguripali
38.	Govt. U.P. School, Haradhol	Subarnapur
39.	Samaleswari Primary School, Khambeswaripali	Subarnapur
40.	Nodal U.P. School, Bisimunda	Subarnapur
41.	Govt. U.P. School, Kharjura	Subarnapur
42.	Govt. New U.P. School, Ghatkaintara	Subarnapur
43.	Govt. Primary Schooo, Shivtola	Subarnapur
44.	Govt. M.E. School, Shivtola	Subarnapur
45.	Govt. Block Colony U.P. School, Sonapur	Subarnapur
46.	Budhima Govt. Primary School, Sonapur	Subarnapur
47.	D.B.Nodal U.P. School, Sonapur	Subarnapur
48.	Adarsha Govt. U.P. School, Sonapur	Subarnapur

49.	KGBV, Badbazar, Sonapur	Subarnapur
50.	Govt. Bodbazar U.P. School, Sonapur	Subarnapur
51.	Govt. Primary School, Tarabha	Tarbha
52.	Godbhitar Primary School, Godbhitar	Tarbha
53.	Purnamashi Govt. Primary School, Tarbha	Tarbha
54.	Govt. Boys Primary School, Tarbha	Tarbha
55.	Shiv Shankar Govt. Primary School, Tarbha	Tarbha
56.	Nuapada Govt. Primary School, Tarbha	Tarbha
57.	Govt. Primary School, Padampur	Tarbha
58.	Markira Primary School, Markira	Tarbha
59.	Govt. Primary School, Bhalubahal	Tarbha
60.	Primary Ama School, Nuamunda	Tarbha
61.	Tilesanga Primary School	Tarbha
62.	Badkadalipali Primary School	Tarbha
63.	Govt. Project Primary School, Pakarla	Tarbha
64.	Harijan Pada Govt. Primary School, Plla	Tarbha
65.	Govt. Nodal U.P. School, Plla	Tarbha
66.	Kekatpali Primary School	Tarbha
67.	Ghatkaintara Govt. Project U.P. School	Tarbha
68.	Govt. U.P. School, Shibtula	Tarbha
69.	Govt. Primary School, Shibtula	Tarbha
70.	Govt. Project U.P. School, Atasingha	Tarbha
71.	Upper Primary School, Rangapur	Tarbha
72.	Govt. Project U.P. School, Tarbha	Tarbha
73.	Govt. Boys Nodal U.P. School, Binka	Binka
74.	KGBV, Saledi	Binka

75.	Saledi Nodal U.P. School, Saledi	Binka
76.	Block Colony Primary School, Binka	Binka
77.	Govt. Primary School, Davla	Binka
78.	Govt. UGME, School, Ganeshpur	Binka
79.	MCS Centre, Sindurpur	Binka
80.	Govt. U.P. School, Sindurpur	Binka
81.	Govt. Primary School, Marigaon	Binka
82.	Middle English School, Marigaon	Binka
83.	Primary School, Arigaon	Binka
84.	Govt. U.P. School, Akhidadar	Binka
85.	Andhradera EGS	Binka
86.	Primary School, Saharatiniva	Binka
87.	Upper Primary School, Bankighirdi	Binka
88.	Govt. Primary School, Palsapali	Binka
89.	Govt. M.E. School, Palsapali	Binka
90.	Govt. U.P. School, Talmunda	Binka
91.	Hutuma Project U.P. School, Hutma	Binka
92.	Anandapur Govt. Primary School, Birmaharajpur	Binka
93.	Primary Ama School (EGS) Panthaipada	Binka
94.	Govt. Girls Primary School, Sublaya	Binka
95.	Nodal Govt. U.P. School, Bagber	Binka
96.	KGBV, Bagber	Binka
97.	Govt. U.P. School, Sublaya	Binka
98.	Govt. U.P. School, Chakabar	Binka

99.	Govt. U.P. School, Jharkumuda	Binka
100.	Sublaya Boys' Primary School, Sublaya	Binka
101.	Govt. Nodal U.P. School	Binka
102.	Rathpur Primary School	Binka
103.	Titipali Primary School	Binka

KALAHANDI DISTRICT

Sl.No.	Name of the School/EGS/AIE Centre	Block
1.	Pastikudi C.P.S.	Kesinga
2.	Tentulipada P.S.	Kesinga
3.	Chanher U.P.S.	Kesinga
4.	Gokuleswar U.P.S.	Kesinga
5.	Jujorang U.P.S.	Kesinga
6.	Nuapada EGS	Kesinga
7.	Kikia CPS	Kesinga
8.	Kikia U.P. School	Kesinga
9.	Boria U.P. School	Kesinga
10.	Bagad U.P. School	Kesinga
11.	Tahansir U.P. School	Kesinga
12.	Kantesir U.P. School	Kesinga
13.	Kasrupada U.P. School	Kesinga
14.	Tunda U.P. School	Kesinga
15.	Boringpadar KGBV	Kesinga
16.	Purunapada Primary School	Bhawanipatna
17.	Police Children Primary School	Bhawanipatna
18.	Badpada U.P. School	Bhawanipatna
19.	Govt. Girls M.E. School	Bhawanipatna
20.	R.E.O. Colony U.P. School	Bhawanipatna
21.	Doordarsan Primary School	Bhawanipatna
22.	Manoharpur U.P. School	Bhawanipatna
23.	Siripur Primary School	Bhawanipatna
24.	Chakradhar Nagar EGS	Bhawanipatna

25.	Mednipur Primary School	Bhawanipatna
26.	Moter Nodal U.P. School	Jaipatna
27.	San Temri U.P. School	Jaipatna
28.	Bad Temri Primary School	Jaipatna
29.	Arebeda U.P. School	Jaipatna
30.	Ranmal U.P. School	Jaipatna
31.	Ranmal C.P. School	Jaipatna
32.	Bhijiguda EGS	Jaipatna
33.	Bhijiguda EGS	Jaipatna
34.	Bandigaon Primary School	Jaipatna
35.	Bijmara U.P. School	Jaipatna
36.	Baner C.P. School	Jaipatna
37.	Pipalguda Primary School	Jaipatna
38.	Jaipatna U.P. School	Jaipatna
39.	Kapurmal U.P. School	Jaipatna
40.	Karanjiguda Primary School	Jaipatna
41.	Suknipada EGS	Jaipatna
42.	Shantpur C.P. School	Navla
43.	Basantpur EGS	Navla
44.	Burat C.P. School	Navla
45.	Ghantamal U.P. School	Navla
46.	Beheraputi U.P. School	Navla
47.	Narla U.P. School	Navla
48.	Mandel U.P. School	Navla
49.	Dumalpada Primary School	Navla

50.	Rupraroad Primary School	Navla
51.	Balbaspur Primary School	Navla
52.	Rupraroad U.P. School	Navla
53.	Rupra C.P. School	Navla
54.	Rupra U.P. School	Navla
55.	Muskuti U.P. School	Navla
56.	Muskuti C.P. School	Navla
57.	Kiapadar U.P. School	Thuamal Rampur
58.	Simelpader EGS	Thuamal Rampur
59.	Purunaguma Primary School	Thuamal Rampur
60.	Permanji U.P. School	Thuamal Rampur
61.	Polingpadar Primary School	Thuamal Rampur
62.	Saisurni Primary School	Thuamal Rampur
63.	Govt. Primary School, Gunpur	Thuamal Rampur
64.	Simelpadar Primary School	Thuamal Rampur
65.	Simelpadar UPEGS	Thuamal Rampur
66.	Kaniguma U.P. School	Thuamal Rampur
67.	Sirmaska U.P. School	Thuamal Rampur
68.	Chicheiguda M.S.	Junagarh
69.	Chicheiguda Primary School	Junagarh
70.	Junagarh U.P. School	Junagarh
71.	Badbasul U.P. School	Dharamgarh
72.	Kasibahal U.P. School	Dharamgarh
73.	Talpadarpada Primary School	Dharamgarh
74.	Podhpada EGS	Dharamgarh

75.	Govt. U.P. School Bh. Chendia	Dharamgarh
76.	Bh. Chendio C.P. School	Dharamgarh
77.	Sialikanapada U.P. School	Dharamgarh
78.	Dharamgarh C.P.School	Dharamgarh
79.	Govt. K.D. U.P.School, Dharamgarh	Dharamgarh
80.	Gopalpada Primary School, Dharamgarh	Dharamgarh
81.	Bastipada Primary School, Dharamgarh	Dharamgarh
82.	Godbhanga C.P. School	Dharamgarh
83.	U.P.School, Chhilpa	Dharamgarh
84.	Raj Motel U.P. School	Koksara
85.	Mandipada EGS	Koksara
86.	Kuturkuma U.P. School	Bhawanipatna
87.	Tiljodi U.P. School	Bhawanipatna
88.	Bandopala Primary School	Bhawanipatna
89.	Risgaon U.P. School	Bhawanipatna
90.	Police Reserve U.P.School	Bhawanipatna
91.	Police C.P. School	Bhawanipatna
92.	Turkel Primary School	Bhawanipatna
93.	Cheliamal U.P. School	Bhawanipatna
94.	Dadpur U.P. School	Bhawanipatna
95.	Deypur C.P. School	Bhawanipatna
96.	Masigaon Primary School	Bhawanipatna
97.	Tiljodi U.P. School	Bhawanipatna
98.	Salpang Primary School	Bhawanipatna
99.	Chikili Primary School	Bhawanipatna

100.	Khairmal Primary School	Bhawanipatna
101.	Damodarpur Primary School	Bhawanipatna
102.	Badili Primary School	Bhawanipatna
103.	Madingpadar M.E. School	Bhawanipatna
104.	Paikpada Primary School	Bhawanipatna