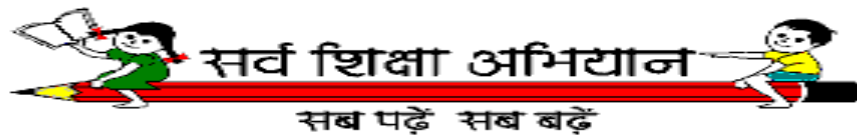


**SECOND HALF YEARLY
MONITORING REPORT OF
A. N. SINHA INSTITUTE OF SOCIAL STUDIES
, PATNA
ON SSA FOR
BIHAR STATE
FOR THE PERIOD
1ST OCTOBER 2006 TO 31ST MARCH 2007**

DISTRICTS COVERED

**Jamui
Lakhisarai
Munger
Sheikhpura**



Monitoring Report of Sarva Shiksha Abhiyan Programme in Bihar

For the Period

1st October 2006 to 31st March 2007

Districts Covered

Jamui, Lakhisarai, Munger and Sheikhpura



Sponsored by

**Ministry of Human Resource Development
Govt. of India**

Dr. Ajay Kumar Jha

Senior Member of Faculty

and

Project Director

State Monitoring Team for SSA, Bihar

A. N. Sinha Institute of Social Studies, Patna – 800 001

PREFACE

Sarva Shiksha Abhiyan is a comprehensive programme launched by Government of India to achieve the **Universal Elementary Education** within a specific time frame. During the last few years various kinds of activities have been implemented under this programme throughout the country to improve the enrolment of children and quality of elementary education. For the smooth implementation of these programmes an annual work plan and budget are made at district and the state levels. But even after so much effort the assigned goal of **Universalization of Elementary Education** has not been achieved yet.

Therefore, for successful implementation of the SSA programmes and to know about the problems in implementations of these programmes, the MHRD has assigned the task of continuous monitoring and supervision to some identified Institutions in every State. For the state of Bihar, A. N. Sinha Institute of Social Studies (ANSISS), Patna and Jamia Milia Islamia (JMI), New Delhi were identified for this purpose A. N. Sinha Institute was entrusted to monitor 17 districts. In the first phase, four districts, namely *Khagaria, Katihar, Sitamarhi* and *Sheohar* were taken up for monitoring & supervision and the report was submitted to Government of India In the next phase next four districts, namely **Jamui, Lakhisarai, Munger** and **Sheikhpura** was taken up the monitoring and supervision.

The report for this phase was prepared after collecting the data obtained through the monitoring visit of our team in sampled schools of sampled districts and through the data provided by the SPO and DPO levels.

The report has also been prepared with the combined efforts and cooperation of the team members working on this project. I acknowledge the efforts of our Senior Research Officers namely **Dr. S. P. Jaiswal, Mr. Manoj Kumar Sinha, Mr. Dinesh Kumar Singh**, Ms. Mukta Sinha and Ms. Mani Kumari.

Special thanks are acknowledged to the Bihar Education Project Council, Patna. We also thank **Sri Ravi Shankar Singh**, the Programme Officer for extending his full logistic support and cooperation to us.

The District Superintendent of Education, the BRCCs & CRCCs and the Head Masters & other teachers, VSS & MTA members of the schools, they all provided very active support to us. We express our thanks to them.

Ajay Kumar Jha

List of Abbreviations

1. BLS = Building less School
2. BRC = Block Resource Centre
3. BRCC = Block Resource Centre Coordinator
4. CRC = Cluster Resource Centre
5. CRCC = Cluster Resource Centre Coordinator
6. CWSN = Children With Special Needs
7. DISE = District Information System of Education
8. DLS = Dilapidated School
9. DPC = District Programme Coordinator
10. DPO = District Project Office
11. DSE = District Superintendent of Education
12. EGS = Education Guarantee Scheme
13. EVs = Education Volunteers
14. FTB = Free Textbooks
15. HM = Head Master
16. IED = Integrated Education for Disabled
17. KGBV = Kasturba Gandhi Balika Vidyalaya
18. MCS = Model Cluster School
19. MDM = Mid-Day Meal
20. MI = Monitoring Institution
21. MTA = Mother Teachers' Association
22. NPEGEL = National Programme for Education of Girls at Elementary Level
23. NPS = New Primary School
24. NUPS = New Upper Primary School
25. PSM = Panchayat Shiksha Mitra
26. SPD = State Project Director
27. SPO = State Project Office
28. SSA = Sarva Shiksha Abhiyan
29. TC = Technical Consultant
30. TLE = Teaching Learning Equipment
31. TLM = Teaching Learning Material
32. UC = Utilization Certificate
33. ULB = Urban Local Body

- 34. VSS = Vidyalaya Shiksha Samiti
- 35. WC = Work Completed
- 36. WNC = Work Not Started
- 37. WP = Work in Progress

Contents

Page

Preface

List of Abbreviations

Chapter I : Introduction

Chapter II : Methodology

Chapter III : Profile of Sampled Districts

Chapter III : Intervention Wise Findings on Progress of
SSA Programme in 2006-07

Chapter IV : Success and Major Lacunae in implementation and
Suggestions for Corrective Measures

Annexure 1 : List of Schools Visited by the Monitoring Team

Annexure 2 : Case Studies

CHAPTER I

INTRODUCTION

1.1 Overview

Sarva Shiksha Abhiyan is a time-bound sponsored programme launched by the Ministry of Human Resource Development (Govt. of India) through out the country to achieve specific major goals relating to elementary education. The salient feature of SSA is to insure free and compulsory education for all children up to the age of 14 years. It includes:

- (a) Universal enrolment of 6 – 14 years children by 2003,
- (b) All children to complete class V education by 2007 and class VII education by 2010,
- (c) Bridge all gender and Social gaps in elementary education, and
- (d) Improvement in the quality of elementary education.

To achieve these successfully, every year an annual work plan and budget are prepared both at the district and the state levels and it is finally approved by the Ministry of Human Resource Development (Govt. of India). Accordingly, for successful implementation of SSA related interventions, specific physical and financial targets are allotted every year to the districts and the states.

Sarva Shiksha Abhiyan is a comprehensive programme of Government of India, involving expenditure of several crores of rupees in which several thousands of implementing personnel are also engaged. During the last few years various kinds of activities have been initiated to improve the enrolment of children and quality of elementary education throughout the country. But even after so much effort the assigned goal of universalization of education has not been achieved as yet.

Therefore, for successful implementation of the SSA programme and to know the problems and barriers in its implementation, the MHRD has entrusted the task of continuous monitoring and supervision to some identified institution in every state. The A. N. Sinha Institute of Social Studies (ANSISS), Patna and Jamia Milia Islamia (JMI), New Delhi has been identified for this purpose in Bihar. JMI

is the lead institute and monitoring 21 districts of Bihar while ANSISS is monitoring 17 districts.

As per the revised term of reference MI is expected to cover 5% of elementary schools/EGS/AIE centres in all districts allotted to them during a period of 2 years. The first two years will be 2006-07 and 2007-08. During every six months within these two years, both ANSISS and JMI have been asked by the MHRD to collect the feedback data by visiting 1/4th of the districts (i.e. 25% districts) allotted to them. In this way ANSISS is to visit 4 districts and JMI 5 districts in this phase.

1.2 Objectives:

The report has been prepared on the basis of following objectives as specified by the Ministry:

- (a) To assess the progress of implementation of approved plans of 2006 – 07 in the sample districts and the state,
- (b) To check the progress in achievement of some key outcome indicators of SSA programme, and
- (c) To verify process and procedure undertaken for implementation of SSA during 2006 – 07.

1.3 Scope of Work:

The present report has covered the activities of 4 programmes, namely

- (a) Sarva Shiksha Abhiyan (SSA) Programme,
- (b) Mid-Day Meal (MDM) Scheme,
- (c) Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme, and
- (d) National Programme for Education of Girls at Elementary Level (NPEGEL)

CHAPTER II

METHODOLOGY

2.1 Sample:

- (i) Four districts of Bihar, namely Jamui, Lakhisarai, Munger and Sheikhpura were selected for the study of 2nd phase.
- (ii) 5% of the total schools were sampled from each elected district, covering all the blocks of the districts. The sampling details are presented in the following table:

Table: 2.1

District wise Sampling status

Name of district	Total No. of			Sampled		
	Schools	BRC	CRC	Schools	BRC	CRC
Jamui	1339	10	77	79	2	9
Lakhisarai	705	7	48	45	2	14
Munger	1127	9	78	57	9	29
Sheikhpura	555	6	45	27	6	21

Table: 2.2

Block wise Distribution of Sample Schools

Sl. No.	Name of District	Name of Blocks	Total No. of Schools	Sampled Schools
1	Jamui	Aliganj	111	7
		Barhat	75	7
		Giddhoure	57	4
		Jamui	132	7
		Jhajha	208	11
		Khaira	164	9
		Lakshmipur	106	7
		Sikandara	114	6
		Sono	142	8
		Chakai	230	13
Total			1339	79

2	Lakhisarai	Barahiya	103	6
		Chanan	91	7
		Halsi	100	5
		Lakhisarai	106	6
		Pipariya	40	4
		Ramgarh	66	5
		Suryagarha	199	12
Total			705	45
3	Munger	Jamalpur	140	7
		Haveli Kharagpur	186	9
		Tarapur	92	5
		Munger Sadar	231	10
		Dharahara	126	8
		Tetia Bomber	81	3
		Asarganj	66	4
		Bariarpur	95	5
		Sangrampur	110	6
Total			1127	57
4	Sheikhpura	Barbigha	110	6
		Ghat kusumba	34	4
		Sheikhpura Sarai	61	3
		Ariyari	134	5
		Sheikhpura	146	6
		Chewara	70	3
Total			555	27

2.2 Research Design:

A survey method was used for collecting the data from all the four districts.

3.3 Tools:

The data has been collected through Interview Schedule from sampled schools, BRC and CRC from all the four districts, which was developed by the Ministry. The following tools were adopted in this study:

- (i) Schedule for collecting State level data,
- (ii) Schedule for collecting district level data,
- (iii) Interview Schedule for collection data from schools, BRC and CRC level,
- (iv) Field dairy for recording observation,

- (v) Group discussion from villagers, VSS members, MTA members, BRC/CRC Coordinators etc.

In each district, the Monitoring Institution (MI) of ANSISS has cross checked the official data received from the SPO as well as the DPO at school level to note the progress of interventions relating to SAA, MDM, KGBV and NPEGEL programme. In some districts, DPO data could not be obtained from the district level because DSE/DPC showed his inability to give all the details required by the MI. At school level, the data have been obtained from school records and by the physical verification at the time of visit. The Headmaster, teachers, VSS members, MTA members and community people were also interviewed on many issues. After collecting the data the MI has analysed the data for monitoring purpose.

CHAPTER III

PROFILE OF SAMPLED DISTRICTS

For the purpose of Monitoring of SSA programme in Bihar, the Monitoring Institution of ANSISS has visited four districts namely Jamui, Lakhisarai, Munger, and Sheikhpura in the 2nd phase. All these districts are the part of Munger Division and situated in the South-East of Bihar. However these districts do not contains same administrative set up, population composition, literacy status and educational facilities. The variations in these issues are likely to be important reason of differences in the level of success of SSA programme in different districts. It is therefore felt that a brief profile of sampled districts should be presented in this chapter to highlights their specific background status.

3.1 Administrative Division:

The details of administrative divisions such as geographical area, number of blocks, number of panchayats, number of inhabited villages and number of municipalities of each sampled district has been presented in the following table:

Table: 3.1

Administrative Divisions of Sample Districts as per 2001 census

Administrative Division	Name of Districts			
	Jamui	Lakhisarai	Munger	Sheikhpura
Area (Sq. Kms.)	3098.0	1228.0	1419.0	698.0
No. of Block	10	7	9	6
No. of Panchayat	153	80	101	54
No. of Inhabited Villages	1504	472	874	303
No. of Municipality	2	2	4	2

The table 3.1 reveals that the sample districts are widely vary in the above mentioned characteristics. Jamui district has the largest area and number of inhabited village, nearly about 4 times greater than the smallest district Sheikhpura. In respect of rest three sampled district, Jamui district has also contained highest number of block as well as the Panchayat. Munger district has

largest number of municipality while Jamui, Lakhisarai and Sheikhpura have equal number of municipality.

3.2 Population Composition:

The Characteristics of population composition of the sampled districts have been presented below in table 3.2.

Table: 3.2

Population Composition of Sample Districts as per 2001 Census

Population Characteristics	Name of Districts			
	Jamui	Lakhisarai	Munger	Sheikhpura
Total Population	1398796	802225	1137797	525502
% of Urban Population	7.4	14.7	27.9	15.5
% of SC & ST Population	22.2	16.5	14.9	19.8
% of Female Population	47.9	47.9	46.6	47.9

The total population is highest in Jamui district and lowest in Sheikhpura district. But the percentage of urban population is highest in Munger district and lowest in Jamui district. As regard the SC/ST population of the sampled districts, the percentage of SC/ST population is highest in Jamui district and lowest in Munger district. The percentage of female population is almost equal in Jamui, Lakhisarai and Sheikhpura districts but Munger has 1.3% less female population in respect of rest three sampled districts.

Educational Characteristics:

The educational characteristics of all the sampled districts have been presented below in table 3.3.

Table: 3.3

Educational Characteristics as per District Elementary Education Report Card 2005 – 06

Educational Characteristics	Name of Districts			
	Jamui	Lakhisarai	Munger	Sheikhpura
Total Literacy	42.74	48.21	60.11	49.01
Male Literacy	57.10	60.97	70.68	62.56
Female Literacy	26.92	34.13	47.97	34.13
Total No. of Schools	1339	705	1127	555
Primary Schools	1013	524	805	428
Upper Primary Schools	326	181	322	127

In terms of indicators like total literacy rate, male literacy rate and female literacy rate Munger district is ahead from all the sampled districts while Jamui district is at the lowest position from all the sampled districts. The total number of schools (i.e. Primary and Upper Primary Schools) is highest in numbers in Jamui district and lowest in Sheikhpura district in all the sampled districts.

CHAPTER IV

INTERVENTIONWISE FINDINGS ON PROGRESS OF SSA PROGRAMME IN 2006 – 07

In order to achieve the basic goals of Universalization of Elementary Education under SSA programme, a number of interventions are implemented every year in each district. For this purpose, every year an annual work plan and budget is prepared at the district level, which is finally approved by MHRD, Govt. of India. After the approval of annual work plan and budget, some physical and financial targets for the DPO have to be fixed by the Government of India to achieve the specific goals under different interventions. Accordingly, the DPO implements various activities and submits feedback reports on progress of such activities to the Government of India. In the year 2006 – 07, all the districts of Bihar including the 4 sampled districts have done the assigned task but there is always a need to cross check the data to know the actual progress at the grassroots level. Keeping this view in mind and to fulfill the need of assigned tasks by the Government of India, Monitoring Team of ANSISS visited some sampled schools, BRCs, CRCs and KGBVs of sampled districts to gather the data as per the format provided by MHRD. The intervention-wise findings have been presented in this chapter as follows:

4.1 Opening of New Schools:

As per the DPO data, in Jamui district 378 NPS, in Lakhisarai district 165 NPS, in Munger district 150 NPS and in Sheikhpura district 89 NPS have been sanctioned during 1st October 06 to 31st March 07.

Except one NPS of Munger district, all the NPS of sampled district have been opened and made functional with the help of Community people. During the visit of sampled New Primary Schools, MI Team members have observed that new schools are running either in the Community or in the private houses or in the open places under the trees.

Out of 4 sampled districts, the formalities of land identification and registration have been completed by only 8 new schools of Lakhisarai district.

Therefore, the grant for building construction for new schools has been released by DPO Lakhisarai only but construction work has not been started anywhere in the district.

Majority of schools has been opened at the places of EGS centre (which was closed by the state from October 2006) while some of new schools have been opened at new places as the Community people recommended new places for a new school.

4.2 Civil Works:

The physical target of civil works for the year 2006–07 as per the information provided by the DPO of the sampled districts and their progress is presented in table 4.2.

(i) Construction of Additional Classroom:

As per the DPO data, the physical target of ACR (including spill over) for the 2006–07 in Jamui district was 1435 in Lakhisarai district it was 1194, in Munger district it was 559 and in Sheikhpura district it was 117. But in respect of these targets the physical progress of ACR is unsatisfactory in all the sampled districts. The completion rate in construction of ACR is 2% in Jamui district, 3% in Munger district and 19 % in Lakhisarai district, while Sheikhpura district has not provided the DPO data in this regard.

(ii) Construction of School Building (DLS & BLS):

The physical progress in construction of school building for dilapidated schools and building-less schools is very slow in Jamui district, while Lakhisarai district is better than the Jamui district where according to the DPO data the physical target was 22. Out of this target, in 10 schools the work was completed and in 12 schools the work was in progress. The DPO of Munger and Sheikhpura district has not been provided the data on this issue.

During the course of visit of sampled schools of the sampled districts, the MI has observed the same situation on the physical progress of DLS and BLS (table 4.2 b).

(iii) Drinking Water Facility:

The DPO data has not been given on the physical target nor has it been given on physical progress by the Munger and Sheikhpura district. According to the DPO of Jamui district, there was not any physical target on the Drinking Water Facility while in Lakhisarai district the physical target was 62, and out of this target 58 schools has completed this work and in 4 schools the work was in progress. Thus the completion rate of Drinking Water Facilities is 93.5% in Lakhisarai district.

MI team members have observed during their field visit that the physical progress in provision of drinking water source to school has been encouraging in all the sample districts.

(iv) Toilet Facility:

As per the information provided by the DPO, the physical target of construction of toilets in Lakhisarai and Munger district was 170 and 225 respectively for different schools. Out of them, in Lakhisarai district the construction of 124 toilets has been completed and in 46 schools the work in progress. On the other hand, in Munger district the construction of 75 toilets have been completed and in 150 schools the work is in progress. The completion rate of toilets is far better than in Lakhisarai district (72.9%) than it was in Munger district (33.3). During the field visit, MI observers have found that the construction of toilets has not been started in 4 sampled schools of Lakhisarai district and 20 schools of Munger districts. This shows some deviation between DPO data and real field visit.

The DPO data has not been given on the construction of toilets by the Sheikhpura district while in Jamui district; there was not any physical target in respect of toilets construction. But during the time of visit of sampled schools of these districts, the MI team members has found that construction of new toilets were completed in 2 schools and 18 schools respectively in Jamui and Sheikhpura district and the work in progress 2 schools and 1 school respectively in same order. In 7 schools of Jamui district and 6 schools of Sheikhpura district has not been started the construction work of toilets till the May, 2007.

(vi) Construction work of Compound walls:

As per the DPO data of Jamui and Lakhisarai district, the physical target of construction of compound walls (including spillover) for the period 2006 -07 was 320 and 204 respectively. But in respect of this target, the physical progress of construction of school compound walls is low in both the districts. For cross checking the data, MI has visited in the sampled schools and found the information correct.

No DPO data have been available on the physical target and progress of construction of compound walls in Munger and Sheikhpura district. During the field visit of the sampled schools, MI observers have found that the construction of compound walls were completed in 10 and 4 sampled schools in Munger and Sheikhpura district respectively, the work in progress in 14 sampled schools of Munger district only and the work is not started in 27 and 19 sampled schools of Munger and Sheikhpura district respectively.

(vii) Construction work of Child Friendly Structure:

As per the DPO data of Lakhisarai district, the physical target was to construct 105 Child Friendly Structures (i.e. Slides, swings, see-saw etc.) in schools. Out of these targets none of the schools has completed this work.

The DPO on the physical target and progress of child friendly structure has not been provided by the Munger and Sheikhpura district while in Jamui district, there was not any physical target regarding this things.

During the visit of sampled schools, the MI has observed that the physical progress of construction of child friendly structure is very slow in all the sampled districts.

(viii) Construction work of Ramp:

The DPO of Jamui district reported that there was not any physical target in respect of Ramp construction during 2006-07 while rest of the three sampled districts have not provided the data in this regard. Therefore, only the observation of MI is reported.

During the visit of sampled schools of Munger district, the MI has found that civil work for the construction of Ramp was completed in 13 schools, in 8 schools the work was in progress and in 31 schools the construction work of Ramp was not started. In Sheikhpura district, the construction work of Ramp was completed by 15 schools and in 8 schools it was not yet started.

(ix) Electrification:

The DPO data has not been given on the physical target and progress of Electrification work by the Munger and Sheikhpura district. In Jamui district, there was not any physical target in this head while in Lakhisarai district the physical target was 50 and out of these targets 45 schools have completed this work and in 5 schools the work was in progress.

MI has also observed this work in all the sampled districts and found that the completion rate of physical progress is far better in Lakhisarai district than the rest of sampled districts.

(x) Construction work of BRC and CRC Building:

As per the data provided by the sampled districts for the year 2006-07, except Lakhisarai district, there was not any physical target nor was any progress in the construction of BRC & CRC building in rest of sampled districts.

In Lakhisarai district the physical target for construction of BRC building was 4 and out of them none of BRC building construction has been completed. MI has also visited all these BRC and found the information correct.

On the other hand in Lakhisarai district the physical target for the construction of CRC building was 40 and out of them 32 BRCs building construction have been completed and in 8 CRCs the work in progress. For crosschecking the DPO data, the MI has also visited in the sampled CRCs and found that the construction work was not started in 3 CRCs of Lakhisarai district.

This shows some deviation between DPO data and real field visit.

COMMUNITY PARTICIPATION IN CIVIL WORKS:

(i) Training of VSS for execution of civil works:

Several VSS of the sampled schools who have been given civil works have not received any training for execution of civil works by the Technical person of the DPOs of sampled districts. The percentages of sampled VSS of the sampled districts who have been trained on civil works were ranging from 33.3% in Sheikhpura district to 45.8% in Munger district.

(ii) Maintenance of Separate Account of funds by the VSS:

In majority of the sampled schools of the sampled districts do not maintain any separate account of funds and construction materials for civil works accurately. During the visit of sampled schools MI has been found that only 5.4 % VSS in Jamui district, 6.5 % in Lakhisarai district, 31.3 % in Munger district and 9.5 % in Sheikhpura district maintained a separate account of funds and construction materials for Civil works (Table 4.2k). In the remaining sampled schools it was recorded with the account of other items or on slips.

(iii) Technical supervision and frequency of visits for the supervision of civil works:

As per the information provided by the SPO the technical supervision of civil work at district level has done by one Executive Engineer, two Assistant Engineers and one Junior Engineer.

At the block level the Technical Supervisors who are diploma holders in civil engineering have been engaged on the contingency basis @2.5 % of the estimated cost to support Bhawan Nirman Samiti (a sub committee of Vidyalaya Shiksha Samiti) in construction work.

At the time of field visit several VSS reported to MI observers that Technical Supervisors have visited and guided during construction of civil works. In very few sampled schools ranging from 39.3% in Jamui district to 43.8 % in Munger district have visited and guided by Technical Supervisors during construction of civil works (Table 4.2k).

(iv) MI Impression on Quality of Construction:

In respect of the civil works especially the buildings, compound wall and child friendly elements, the quality of construction appears good in majority of schools of the sampled districts. However, the community members in some blocks reported that the contractors were using poor quality of materials (bricks, sand, concrete etc.) and the right proportion of cement was not being used in the building construction.

4.3 Textbooks:

To achieve the goal of universal enrolment and retention a provision is made in SSA programme to supply free text books to all girls and all SC & ST children enrolled in the school. The purpose to give this incentive was to encourage the poor parents to send their children to school without any extra burden on them. Therefore it is expected under SSA programme that the free text books must be provided to all girls and all SC & ST students of all classes within one month of opening of schools. The SPO has to take proper measures for this. The MI has collected data in this issue from the sampled districts and the findings have been presented below:

(i) Number of children given free text books:

How many girls, SC & ST children received FTB from SSA funds and how many children (other than girls, SC & ST children) received FTB from the State Govt. funds, the DPO data could not be available in this issue in any of the sampled districts.

(ii) Date of Receiving and distribution of Text books in the districts:

The textbooks were not received by the DPOs of the sampled district within one month of the commencement of the academic session which starts in the month of January 2006. The data received from DPO in sampled districts which is illustrated in Table 3.3 invariably depicts that the month of receipt of the books at district level was from March to Sept. 2006. The sampled schools of Lakhisarai, Munger and Sheikhpura district distributed the text books between April 2006 to January 2007 and the sampled schools of Jamui district distributed it between Aprils to November 2006.

The books were distributed in sampled schools as and when the books were received by the concern school. Thus none of the sampled schools of the sampled

districts have been distributed the FTB within one month of opening of the schools.

(iii) Distribution of free textbooks in all subjects for all classes (cross checking of schools):

During the visit of sampled schools of the sampled districts, the MI found that only very few of the sampled schools (3.4% in Jamui, 12.9% in Lakhisarai, 20.8% in Munger and 9.5% in Sheikhpura district) have been given the FTB for all subjects, in all classes to all eligible students (Table 4.3).

4.4 School Grants:

Under the Sarva Shiksha Abhiyan Programme each Primary School and Upper Primary Schools gets Rs.2000/- as school grants for beautification (i.e. repair and development) of schools. The grants are released to the VSS of the school for its utilization as per the guidelines given to them by the DPOs. The specific observations on this issue as per the monitoring format given by the MHRD are illustrated in Table 4.4 in and the findings are as follows:

(i) No. of school (PS and UPS) approved for school grants:

According to the DPO data of Jamui and Lakhisarai district the number of schools approved for grant in 2006-07 was 932 and 494 respectively. The DPO data has not been given by the Munger and Sheikhpura district in this issue.

(ii) Month of Release of Fund from DPO to VSS and utilization of grant:

The DPO of Jamui district reported that the grant has been released by them in June 2006 and March 2007 while the DPO of Lakhisarai district reported that the school grant has been released in July 2006. But in the rest DPO has not mentioned the date of release of school grant. Thus in all the sampled districts, the school grant was not released within two months of opening of schools.

The DPOs of all the sampled districts have claimed that a school grants utilization guidelines has been given to each school. But cross checked data of MI revealed that the school grants guidelines has not received by any of the sampled schools of the district.

The utilization of the Schools grants has also been crosschecked by MI in the sampled schools of the sampled districts. It was found by the MI that the grant was not utilized in majority of sampled schools as the VSS received the grant late. The data also revealed that only 12.5% schools of Jamui, 12.9% schools of Lakhisarai, 37.5% schools of Munger and 14.3% schools of Sheikhpura have fully utilized the school grants and sent the utilization certificate of school grants to the DPO (Table 4.4).

(iii) Centralized Purchase by DPO for Schools from School grant:

The DPO has not made the centralized purchase of any item utilizing the school grant in any of the sampled districts. The VSS of each school has been given full power to utilize these grants. The VSS take the resolution in its meetings as how to utilize the grant.

But in all the sampled districts, very few of sampled schools (ranging from 19.6% in Jamui district to 52.4% in Sheikhpura district) have utilized the school grant after taking VSS resolution for doing so.

(iv) No. of schools who mentioned correctly the receipt and expenditure of school grant in Cash book:

In all the sampled districts very few of the sampled schools (5.4% in Jamui, 16.1% in Lakhisarai, 37.5% in Munger and 14.3% in Sheikhpura) mentioned the receipt and expenditure of school grant in cash book correctly.

4.5 Teachers and Teachers Training:

The lack of adequate number of teachers in schools has hindered the progress of Elementary Education in various states. Therefore, a policy has been made under SSA programme to sanction a target number of teachers every year in schools for each state and districts. MI has collected data on this issue and the findings have been presented below:

(i) Number of Additional Teachers Sanctioned for 2006-07:

The DPO data for this could not be available at district level. The data given by the SPO is illustrated below:

- No. of additional post of teachers sanctioned in Jamui, Lakhisarai, Munger and Sheikhpura districts are 1874, 1844, 612 and 586 respectively.
- The recruitment of teachers was done by the State Government through the help of Panchayati Raj Institutions (PRIs) selection committee in all districts.
- All teachers were recruited on regular basis with consolidated salary (Rs.5000/- per month).

As regards the vacancy in Sanctioned Teaching Posts, **during the field visit in the Sampled Schools it was observed by MI that in majority of sampled schools of all the sampled districts the sanctioned post of teachers was vacant** (ranging from 22.2 % in Lakhisarai district to 70.4% in Sheikhpura district).

(ii) Number of Schools where all teachers were present on the Day of Visit:

- During the field visit of the sampled districts, the MI observers found very few of the sampled schools where all teachers were present (ranging from 19% in Jamui district to 33.3% in Sheikhpura district) on the day of visit.
- Many of them as reported by the present teacher were looking after the civil works of respective school or verified BPL list of the concern block or on deputation elsewhere.
- None of the teachers were found habitual absentee.
- The rapport between teachers and students in all the sampled schools were found satisfactory.

(iii) Teachers Training:

According to SPO the Target No. of teachers to be given in-service training was 3142 in Jamui district, 2307 in Lakhisarai district, 2817 in Munger district and 703 in Sheikhpura district. The DPO data was not given by any district to MI.

The crosschecked data of MI has revealed that 61.7% sampled teachers of Jamui, 70.6% sampled teachers of Lakhisarai, 56.4% sampled teachers of Munger and 28.3% sampled teachers of Sheikhpura district have got the in service training during 2006-07 (Table 4.5b).

As far as the orientation training to the newly appointed teachers (PSM/NS) is concerned, very few teachers (60.4% in Jamui district, 21.1% in Lakhisarai district, 28.6% in Munger district and 41.8% in Sheikhpura district) of the sampled schools have received induction or orientation training in the sampled districts. The Refresher Training has not been provided any sampled schools teachers (Table 3.5 b). Thus the training target (in service training, induction training, refresher training) was not achieved by any sampled districts.

(iv) Calendar of Teacher's Training, Content and Module of Training:

As per the information received from the SPO, the Districts have prepared their own calendar and provide training accordingly. The DPO of the sampled districts have been selected the BRCs and CRCs as training venue and the training modules have been prepared by the SPO. The training has been imparted by Resource Teachers (Trainer).

4.5 Teaching Learning Materials (TLM) Grant:

Under the SSA programme, to improve the quality of education there has been made provision of giving TLM grant @ Rs.500/- per teacher every year so that the teachers can purchase or innovatively prepare the TLMs. For better use of TLM grant, there is also a provision for supplying TLM guidelines to each school and organizing training programme for all teachers on TLM preparation and use. MI has gathered data on these issues from DPOs and the sampled schools and the findings have been presented bellow:

(i) No. of Teachers Sanction for TLM Grant:

According to DPO data, in Jamui district the TLM grant was sanctioned for 3142 teachers and out of them 3140 (99.9%) teachers have received the grant while in Lakhisarai district the TLM grant was sanctioned for 2464 teachers and out of them 2445 (99.2%) teachers have received the grant. But regarding this issue, the DPO data could not be available in Munger and Sheikhpura district.

(ii) Date/Month of Release of TLM Grant:

For the year 2006-07, the TLM grant has been released by Jamui district on 30.6.06 and 19.3.07 while in Lakhisarai district it was released in the month of July (i.e. 27.7.06). But the DPO data for date and month of release of TLM grant could not be available in Munger and Sheikhpura district. In the course of visit to the sampled schools when the MI observes checked the Pass Book of VSS, it was observed that the grant was not released in time. But in every district at the time of visit the grant had been released by the sampled districts and it was received by the sampled schools.

(iii) Whether TLM guideline has been given by DPO to all teachers:

During the field visit of sampled schools MI observers asked about the TLM guidelines to the HM and teachers whether they have received TLM guidelines or not. In response of this question, the HM and teachers replied that they have not received any guidelines in this regard.

Although 53.8 % sampled teachers of Jamui, 44.1% sampled teachers of Lakhisarai, 52% sampled teachers of Munger and 41.7% sampled teachers of Sheikhpura have received the TLM grants and out of them very few teachers have made out TLM of this grant innovatively (36.6% in Jamui district, 14.5% in Lakhisarai district, 23.2 % in Munger district and 32.5 % in Sheikhpura district).

(iv) Display of TLM and Utilization of TLM by Children:

Physical verification of the Classroom teaching in the sampled schools of the sampled districts disclosed that none of the sampled schools has displayed TLM in the classroom.

Most of the TLM materials are kept in the almirah in the HM room. When the HM was asked about it he replied that it was used by the teachers when it was needed. In some sampled schools few TLMs was made by the teachers but they were only the show pieces. During the visit in the sampled schools the MI observers found that very few teachers gave the TLM to children for use in classroom (5.9%, 6.5%, 4.2% and 6% in Jamui, Lakhisarai, Munger and Sheikhpura district respectively).

(v) Training of Teachers on use of TLM:

As regard the training of teachers on use of TLM is concerned, it was observed that in all the sampled districts none of the teachers in any sampled schools have received TLM training. Teachers reported that they have not received any formal training for preparation and use of TLM.

4.7 EGS and AIE Centres:

The major objectives of SSA programme are to provide schools with all structural facilities that can provide accessibility to all habitations. But it is a time taking process; therefore a policy has been adopted under the SSA programme to set up Education Guarantee Scheme (EGS) Centres in all habitations that are eligible to have a Primary School as per SSA norms but lack it. Furthermore, in many villages several children, especially the girls, have been found that they have discontinued their studies in the midway for various reasons. Keeping this view in mind, another policy has been adopted under the SSA programme to bring back them again to school education. For this purpose, a flexible strategy has been adopted for setting up Alternative and Innovative Education (AIE) Centres at suitable places keeping in view the community demand and the needs of dropout children. It has been decided that education in EGS Centres shall be provided through textbooks and in AIE Centres through bridge course materials. There different type of grant allocations to EGS and AIE Centres including the payment of salary to the Educational Volunteer (EV), TLM purchase, Procurement of TLEs and contingency expenses. For building the capabilities of the EVs, training programmes are to be organized and academic support is also to be provided to them by BRCCs and CRCCs and finally, the pass out students of EGS and AIE Centres are too mainstreamed in the nearby formal schools. As the time will go ahead, the EGS Centres will be upgraded to NPS in a phasewise manner. At district level, one District Coordinator has been appointed to look after the implementation of the EGS and AIE activities and send it's the feedback report to the SPO regarding progress and status of these centres. On how far this system is operated in 2005-06 and 2006-07, the MI of ANSISS has collected data and major finding have been presented below:

The EGS and AIE centres running in all four sampled districts as per the State Government policy, majority of these centres are merged into New Primary Schools which are to be opened in the same place where these centres were running.

Except Lakhisarai district, the DPO of all sampled districts has failed to give data in this regard.

- In Lakhisarai district, 220 EGS Centres has been continued from 2005-06 and 284 AIE Centres have been opened in 2006-07 but as per the State Govt. Policy, all these centres has been closed from October 2007.
- The target number of children to be enrolled in 2006-07 was 23000 and out of them only 5680 children have been enrolled.
- In service training has been given to all EVs who have been recruited in 2006-07.
- The duration of training was 20 days.
- The Training to EVs has been given by Master Trainers (MT).
- The DPOs has instructed BRCCS and CRCCs to give academic support to EVs.
- EVs have been paid Rs.1000/- as monthly honorarium to Bank account of the VSS.
- There is a designated District EGS Coordinator.
- The frequency of sending such data to the SPO has been twice in a year.
- The DPOs of all sampled district have acknowledged that the SPO has instructed them to upgrade the target number of EGS Centres.
- In Lakhisarai district, 108 EGS Centres have been upgraded in 2006-07.

- In order to upgrade EGS Centres to NPS during 2006-07, the SPO has released funds to DPOs of all sampled districts.
- But out of the DPOs who have received the funds, only the DPO of Lakhisarai district has released this fund to the VSS of 8 upgraded NPS.
- In Lakhisarai district, 216 teachers post has been sanctioned for upgraded NPS and out of them all sanctioned post of teachers has been filled by PRIs.
- MI was unable to visit such Centres because it was closed by the concern district in order to the State Govt. Policy.

4.8 Children With Special Needs (CWSN):

A policy has been made under SSA programme to provide education to all children with special needs irrespective of kind, category and degree of their disability. Under this policy several activities have been prescribed for performance, such as (a) identification and enrollment of the CWSN, (b) disability assessment and supply of aids and appliances to the needy CWSN, (c) provision of support services by engaging Resource Teachers and NGOs, (d) parents counseling, (e) capacity building of the district IED Coordinator etc. The MI has made some observations of the progress on these items during 2006-07 in the sampled districts and the findings have been presented below:

(i) Number of children Identified and enrolled as CWSN:

According to the DPO data the number of CWSN identified in Jamui district is 10327, in Lakhisarai district 5394, in Munger district 4320 and in Sheikhpura district 1733 during 2006-07 and out of them 26.7% in Jamui, 18.5% in Lakhisarai, 67.8% in Munger and 30.2% in Sheikhpura district have been enrolled in different schools. None of them have been enrolled as CWSN but in general category. (Table 4.8a)

(ii) Aids Given to CWSN children:

As per the DPO data of only 20.5% CWSN children got aids and appliances in Jamui district while in Lakhisarai district all the enrolled CWSN have got aids and appliances. But the DPOs of rest sampled district have not given data in this regard. However the DPOs of sampled districts have not faced any difficulty in providing these aids and appliances. During the visit in the sampled schools of sampled districts the MI observers found that out of them (total enrolled CWSN in sampled schools) only 21% CWSN in Jamui, 30.1% CWSN in Lakhisarai, 13.3% CWSN in Munger and 20.5% CWSN in Sheikhpura district have actually received aids and appliances. Among the aids provided to CWSN are tricycles, wheel chairs, Hearing Aids, Steel rods and Shoes.

(iii) No. of Enrolled CWSN Actually Present on the Day of Visit:

In all the sampled districts majority of CWSN were present (ranging from 49.4% in Sheikhpura district to 74.3% in Munger district) on the days of visits of the MI to the sampled schools.

(iv) Academic, Structural and other Support to CWSN:

According to the SPO data no Resource teacher has been identified in the entire state for CWSN during 2006-07. But all the sampled DPOs except Sheikhpura district have reported that RTs have been engaged during 2006-07. As per the DPO data the sampled districts, very few RTs have been identified for the CWSN ranging from 0 in Sheikhpura district to 4 in Munger district.

The MI has crosschecked several schools where CWSN children have been enrolled and found that in only few of them (ranging from 0% in Sheikhpura district to 38.1% in Munger district) RTs has been recruited for the CWSN (4.8b). Thus the DPOs in all the sampled districts have not taken appropriate steps to recruit the RTs.

In Jamui, Lakhisarai and Munger district the DPOs have issued guidelines to the RTs for maintaining their responsibilities. But the DPO of the Sheikhpura has not developed any guidelines for the RTs because no RTs have been engaged in this district.

As per the DPO data, in all the sampled schools where RTs have been engaged, they perform their duties properly according to guidelines but the field data saying some thing else which was collected by MI during the visit of sampled

districts. The HM, other teachers and community people reported to MI that the RTs do not perform their duties properly because they do not visit the concern schools regularly and not talk with the CWSN parents about the problems of their children.

Except Lakhisarai district (where only one NGO has been engaged by the DPO on CWSN activities) none of the sampled districts have not been engaged any NGO in this regard. But no guidelines have been given to the concern NGO. This again proves that these DPOs have not been sincere in implementing the CWSN activities.

The home based support has not been provided to the CWSN in any sampled districts.

The DPOs of all the sampled districts have failed to provide the data on the number of schools provided with ramps during 2006-07. But in all the sampled district except Jamui and Lakhisarai district, the ramps have been constructed in a number of schools in 2006-07 to facilitate the CWSN to go to classrooms on wheel chairs.

(v) Progress in Capacity Building of District IED Coordinator Monitoring of CWSN activity and Counseling of Parents:

In all the sampled districts there is a designated District IED Coordinator in the DPO. These Coordinators of all sampled districts except Jamui and Sheikhpura district have been given orientation on CWSN activity by the SPO.

The DPOs of all sampled district have given the CWSN data (2 to 3 times) to the SPO using a monitoring format during 2006-07.

As per the DPO data the parents of CWSN have not been counseled by any sampled districts. The MI has also crosschecked the data and found the information correct that none of the sampled schools CWSN parents have counseled.

4.9 National Programme for Education of Girls at Elementary Level (NPEGEL) in 2006-07:

The girls' education has always been given less preference in the Indian society and various reasons the parents do not send their daughters to schools. But

under SSA programme, girls' education has been given a special importance. To support this aspect, the Govt. of India has been implemented another programme, named as National Programme for Education of Girls at Elementary Level (NPEGEL). Under this programme, a policy has been adopted to set up some Model Cluster Schools (MCS) in areas of low female literacy rate with provision of a special package of structural, academic and financial facilities to organize several activities. The MI has collected data on various items of this programme and the findings have been mentioned below.

(i) Civil Works of Model Cluster Schools:

As per the DPO data number of MCS targeted for functioning in Jamui district was 23, in Lakhisarai district 46 and in Munger District 45. Out of these targets none of them became functional in Jamui and Munger district; on the other hand all of them became functional in Lakhisarai district in the above said period. The DPO data has not been given by Sheikhpura district in this regard.

(ii) Construction of Additional Classrooms for MCS:

The construction work for additional classrooms sanctioned with drinking water, toilet and electrification facilities under NPEGEL was in progress in all sampled districts except Sheikhpura district as per data given by the DPO. The DPO data has not been given by Sheikhpura district on the physical target and progress of MCS.

(iii) Actual Progress of MCS:

For crosschecking the data given by the SPO, MI observers have visited some of MCS of sampled district and found that except one MCS of Lakhisarai district, no actual progress was found in construction of MCS in all sampled district.

(iv) Gender Sensitive TLM, Vocational Training, Bridge Course, Gender Sensitizing Training and mobilization of Community & Women Group:

The DPO data has not been given by all sampled district in above matter. However, MI observers have visited some of MCS of sampled district and found that except one MCS of Lakhisarai district, no gender sensitive TLM, vocational

training, bridge course, gender sensitizing training and mobilization of Community & Women Group has been done in all sampled district.

(iv) Progress in funding and Monitoring of NPEGEL, in 2006-07:

No DPO data was available related with funding and monitoring of NPEGEL in all sampled district. The SPO data submitted to MI gave details of amount of fund allocated to these districts for the NPEGEL.

The amount of fund released from the SPO is Rs.47,05,000/- in Jamui, Rs.32,40,000/- in Lakhisarai, Rs.56,91,800/- in Munger district and Rs.15,61,676/- in Sheikhpura district. The date of release is not mentioned as they were not released this fund in time.

NPEGEL data has been submitted by all sampled districts to the SPO.

Under the NPEGEL programme, Early Childhood Care and Education (ECCE) Centers have been set up in Lakhisarai district (Table 4.9c).

The SPO has prescribed a format to monitor the progress of ECCE activity in all sampled districts and using this format, the DPO of Lakhisarai district has provided the feed back data to the SPO 3 times during 2006-07.

4.10 Kasturba Gandhi Balika Vidyalaya (KGBV):

Kasturba Gandhi Balika Vidyalaya is another girl's oriented programme focusing on promotion of girls' education by providing residential elementary education. This is a package programme in which separate teachers & other staff are sanctioned and funds are separately released for provision of food, bedding and consumables to the enrolled girls and for furniture purchase. In the process of monitoring the progress in the interventions of Sarva Shiksha Abhiyan, the MI has collected data on some Kasturba Gandhi Balika Vidyalaya in the sampled district and the observations of MI have been illustrated below:

(i) No. of KGBV sanctioned and No. of them made functional:

In Jamui district 5 KGBV has been sanctioned and out of them 3 KGBV has been made functional, In Lakhisarai district 4 KGBV have been sanctioned and out of them only one KGBV has been made functional, In Munger district 4

KGBV have been sanctioned and out of them 2 KGBV have been made functional and In Sheikhpura district 4 KGBV has been sanctioned and out of them one KGBV has been made functional.

(ii) Land Identified for Building construction of KGBV:

For all operating KGBVs of Jamui, Munger and Sheikhpura district, the land has been identified for building construction while the land identification for building construction has been not completed by the KGBV of Lakhisarai district.

For smoothly running the KGBV in the State, a guideline has been developed by the SPO and it has been given in all districts.

In all sampled districts where the land has been identified, the formalities of construction have also been completed by the DPO (Table 4.10a).

(iii) Number of teachers sanctioned for all KGBV and No. of them posted:

As per the DPO data, for 3 KGBVs of Jamui district the posts of 12 teachers and 12 other staff have been sanctioned but out of them only 9 teachers and 11 other staff has been posted. In Sheikhpura district the posts of 4 teachers and 4 other staff has been sanctioned for one KGBV and out of them 3 teachers and 3 other staff has been posted. In Munger district the posts of 8 teachers and 8 other staff has been sanctioned for 2 KGBV and out of them 8 teachers and 6 other staff has been posted. In Lakhisarai district the posts 4 teachers and 4 other staff are sanctioned and out of them all are posted. The crosschecked data of the MI also authenticate it.

(iv) Number of Students admitted In KGBV:

In all the sampled districts, @ 50 girl students have been enrolled in all the KGBV separately (4.10a).

(v) Progress in Provision of facilities in KGBV:

In all the KGBV of Jamui, Lakhisarai, Munger and Sheikhpura district, the facilities like meals, bedding and consumables have been provided to the enrolled children (Table 4.10b). The crosschecked data of MI also certify the DPOs claim. But the furniture has not been purchased by any KGBV in all sampled districts.

However the concern DPO has been released requisite funds for purchasing the furniture to all the KGBV.

4.11 District Information System for Education (DISE):

Under the SSA programme a data keeping system, called District Information System of Education (DISE) has been activated especially gather necessary data from school levels and compile them to prepare a district profile and report on Elementary Education. In order to it makes to effective, some infrastructure, manpower and training provisions have been prescribed for each district. The MI has examined the DISE of the sampled districts categorically and findings have been presented below:

(i) Setting of EMIS in the District with requisite facilities:

An Educational Management Information System (EMIS) has been existed in all the sampled districts in 2006-07. In DPOs of all the sampled districts, the requisite number of computers and computer operators has also been in position in 2006-07.

(ii) Deviation of Time Schedule:

Generally, there was no deviation of time Schedule in filling up the DISE data at the school level. It takes at last one month to fill up the format. The CRC Coordinators pressurize the HMs to fill up the format in time.

For the DISE activity, the SPO has given a time schedule to the all the DPOs of sampled schools but the time schedule has been deviated in all the sampled districts due to operation of Child Census and recruitment of teachers in 2006-07.

During the MI visit in the sampled schools it was also observed that none of the sampled school had received the data capturing formats in the month of September 2006. Some HMs of sampled schools reported that it has been received by them in the month of October 2006 while others reported that they have received it in the month of November & December 2006.

(iii) Training on filling up the DISE data:

According to the DPO data submitted by the sampled district all teachers had received training for filling up the DISE data. The date and time schedule of training was not given by the DPO.

During the course visit of sampled schools when the HMs & other teachers were asked by the MI observers about the training received, all of them refused that they have received any formal training. The teachers reported that it was just explained in the “Guru Goshthi” at the CRC how to fill the DISE data informally. Their quarries were also not explained (Table 4.11a).

(iv) Verification and Completion of DISE data:

A time schedule has been given by the SPO on DISE activities. The SPO supplies the data capturing formats to the districts in the month of August every year. It is sending in the school month of September with the help of BRCs & CRCs and supposed to be filled by 30th September. It is generally collected from schools by CRCs and BRCs.

In all sampled district, the BRCCs and CRCCs have been given the task of verifying DISE formats of 5% schools randomly. But it is rarely checked by them. All filled formats are collected at district level during December 2006 to January 2007. Thus none of the sampled districts have been sent this data in requisite time schedule to the SPO (Table 4.11b).

4.12 Research and Evaluation:

Under the SSA programme research and evaluation have been accepted as integral components and therefore a specific amount of grant has been sanctioned to each state/UT and district for conducting SSA related research and evaluation activities every year. The MI has obtained data in this issue and the findings are presented below:

- (i) In all the sampled districts, there is no research studies have been targeted to be undertaken in 2005-06 and 2006-07. Therefore, no research grant has been sanctioned for the above said period.

- (ii) At the SPO level 06 studies have been conducted among which 02 have been completed and other four are in the process of completion. The studies are:
1. Cohort study – conducted in all districts
 2. Student and Teacher absenteeism- conducted in 04 districts
 3. Utilization of grants – 03 districts
 4. Sample checking of DISE data – 06 districts.
 5. Grade I enrolment – 02 districts
 6. Grade I repetition – 2 districts
- (iii) There is a Research Incharge at the SPO who takes all responsibilities of research and evaluation.
- (iv) The SIEMAT coordinates in conducting the research work. There is no coordination with SCERT regarding the research work done at the SPO levels.
- (v) There exists a state level committee for the sanctioning of research project.

4.13 Functioning of Vidyalaya Shiksha Samiti (VSS):

One of the important policies has been adopted under SSA programme to decentralize the process of planning and implementation of programme through institutionalized community involvement. Under this policy, in every school, a Vidyalaya Shiksha Samiti (VSS) has been formed with representatives of students' parents and other community people. The VSS has been recognized as the executive body of the school having the power as well as responsibility to receive and utilize various SSA grants for the school management and development under prescribed guidelines. The member of VSS are also trained their roles and responsibilities and limitations every years. The MI has collected data from the sampled schools and DPOs on the capacity building and functioning of VSS during 2006-07 and the finding have been mentioned below:

(i) Formation and Composition of VSS:

As per the DPO data, in Jamui and Lakhisarai district the VSS has been formed in 71.7% and 76.1% schools respectively and the VSS guidelines has been

given to all these schools. On the other hand the DPO data has not been given by Munger and Sheikhpura in this regard.

But the crosschecked data of MI shows that in Jamui and Lakhisarai districts only 12.5% and 15.6% sampled schools respectively have VSS guidelines. On the other hand none of the sampled schools of Munger and Sheikhpura district have a VSS guideline which is provided for them by the SPO.

As per the VSS guidelines there should be 5 women members in each VSS. But at the time of verification in the sampled VSS it was observed that only 91.1% of sampled VSS in Jamui, 87.5% of sampled VSS in Lakhisarai, 45.8% of sampled VSS in Munger and 47.6% of VSS in Sheikhpura district have the prescribed number of women members (4.13a). The DPOs don't follow any mechanism in this regard to ensure adherence to norm by each district.

(ii) Functioning of VSS:

In Bihar, the VSS guidelines indicate that each VSS convene at least one meeting every month to discuss about school management and development. But the crosschecked data revealed that only in 23.2% sampled VSS of Jamui district, 31.3% Sampled VSS of Lakhisarai district, 29.2% sampled VSS of Munger district and 52.4% sampled VSS of Sheikhpura district have convened a VSS meeting every month. In the rest VSS the meetings have not been held on monthly basis (Table 4.13b). This indicates many VSS has operated very irregularly in convening their meeting. In all the sampled districts, one reason pointed out by some members of VSS was that they were not informed timely.

As per the guidelines of VSS there should be 15 members in a VSS but this norm has also not been followed by in many of the VSS of Munger and Sheikhpura strictly whereas this norm has been followed by all sampled VSS of Jamui and Lakhisarai district.

The average number of members has attended VSS meetings during this period is <11 in different sampled districts. This shows the poor participation of VSS members in the concern VSS meeting. Besides, in these districts, <68.8% of the sampled VSS women and SC/ST members have attended all the VSS meeting regularly (Table 4.13b).

(iii) Capacity building and Contributions of VSS members:

As per the DPO data submitted by Jamui and Lakhisarai district the total number of VSS members are 14385 in Jamui and 7410 in Lakhisarai district. For

Khagaria and Katihar DPO data could not be available. 2600 VSS members out of 7410 VSS members in Lakhisarai district has been obtained training August 2006 to March 2007 by Utprerak/Abhiprerak and Trainers from BRCs and DPCs. The DPO data has not been given on the training of VSS members by the rest of districts. The VSS training was conducted by DLO in all the sampled districts.

Further, 7.1%, 15.6%, 14.6% and 19.1% of VSS of sampled schools of Jamui, Lakhisarai, Munger and Sheikhpura district respectively reported to MI that **the orientation training received by them was useful and very few of them (<12.5%) VSS in all districts reported that the training helped them in improving the environment of school.**

The VSS who helped in improving the enrolment of children in schools ranged from 6.25% in Munger district to 16.1% in Jamui district while the VSS who helped in raising students' attendance ranged from 6.26% in Munger district to 12.5% in Lakhisarai district. None of them were able to raise the teachers' attendance (Table 4.13c).

4.14 Staffing at the State and District Level:

For meaningful planning and implementation of the SSA programme some staffs have been sanctioned for the SPO and DPOs level whose primary responsibility is to coordinate with the district and sub-district level officials relating to various SSA interventions. Under the SSA programme, the SPO has an Executive Committee and a General Body to take policy decisions in their meetings relating to the SSA programme. Similarly, as per the SSA guidelines, some BRCCs and CRCCs posts have been sanctioned for each district to supervise and monitor the SSA activities. The MI has collected data on these issues and the findings have been presented below:

The total number of staff sanctioned (category wise) in the state project office and the District Project Offices are given in the following Table:

Name of the Post	No. of Post Sanctioned				
	SPO	DPO			
		Jamui	Lakhisarai	Munger	Sheikhpura
State Project Director	1	-	-	-	-
Programme Officer	3	-	-	-	-
State Resource Person	8	-	-	-	-
Assitant Engineer	1	-	-	-	-
DSE cum DPC	-	1	1	1	1
District Mass Education Officer	-	1	1	1	1

Executive Engineer		1	1	1	1
ADPC	-	1	1	1	1
APO	-	3	3	3	3
A E (CIVIL)	-	1	1	1	1
Accounts Officer	-	1	1	1	1
A C P (MIS)	-	1	1	1	1
A R P	-	5	5	5	5
Accountant		1	1	1	1
J.E.(CIVIL)	-	4	4	4	4
Draftsman	-	-	-	-	-
Data Entry Operator	-	1	1	1	1
Steno/Typist	-	3	3	3	3
Assistant Accountant.	-	1	1	1	1
Assistant	-	1	1	1	1
Store Keeper		1	1	1	1
Driver	-	3	3	3	3
Peon cum Night Guard	-	3	3	3	3

All sanctioned posts have been filled up at the SPO level. But in all sampled districts, many sanctioned post of the staffs have lied vacant and the DPOs of these districts have not been taken any step to fill up the vacant posts (Table 4.14 a).

Number of BRC/CRC Sanctioned and Staffing Position

As per the DPO data obtained from the Jamui, Lakhisarai, Munger and Sheikhpura districts, there are 10 BRCs, 7 BRCs, 9 BRCs and 6 BRCs in position respectively. For each BRC, a separate coordinator post has been sanctioned in all sampled districts. Except Lakhisarai district all these sanction post has been filled by the concern district. On the other hand there are 77 CRCs in Jamui, 48 CRCs in Lakhisarai, 78 CRCs in Munger and 45 CRCs in Sheikhpura district.

The separate Coordinators for BRC and CRC have not been recruited yet. The senior teachers are looking after the BRCs and CRCs. Steps are being taken to fill up the vacant post of BRCCs and CRCCs.

4.15 Mid Day Meal (MDM) Scheme:

The Mid Day Meal is a separate scheme from SSA Programme but it exerts a positive influence on enrolment and attendance of children in school. In India,

where due to extreme poverty, many children do not get two times meal; the Mid Day Meal Programme has come as a relief to these children and their parents because a hungry child is less likely to attend the school regularly.

Apart from enhancing enrolment MDM also helps in increasing good social relationship among students because they sit together and take their meal irrespective of caste and gender barriers.

Therefore, a special emphasis is given by the MHRD to evaluate the effectiveness of this programme and the MI was asked to check the status of MDM in Schools. The MI has obtained data on different aspects of this scheme and the findings have been presented below:

(i) No. of Schools daily serving hot meals:

In the sampled schools crosschecked by the MI in the sampled districts, only 23 out of 79 visited schools in Jamui, 0 out of 45 schools in Lakhisarai, 36 out of 57 in Munger and 14 out of 27 schools in Sheikhpura district are daily serving hot cooked meals to their students.

Lakhisarai district is totally failure in daily serving hot cooked meals to their students. In all visited schools of this district, the MI has observed that for the period 2006-07 (i.e. in the whole financial year), only 13 sampled schools have been provided this facilities to their students for 7 to 29 days and one school of Suryagarha block (i.e. P. S. Chandanpura) has been provided this facilities to their student only for 79 days. At the time of visit, none of the sampled schools of this district are serving hot cooked meal to their students, therefore MI was unable to note down the some other observation relating to MDM.

(ii) Number of Schools Serving Same Food

In all sampled district, a very few of sampled schools are serving same food (as Khichari-Chokha, & Rice-Dal) to students ranged from 5.6% in Munger district to 8.6% in Jamui. The food items i.e. rice, pulse, khichari-chokha, mitha-rice, nutrela, vegetables, eggs etc. was served in all sampled district.

(iii) Green Vegetables, Eggs and Fruits Served in School

Green vegetables were served in majority of sampled schools ranging from 47.8% in Jamui district to 69.4% in Munger district. Fruits were served in a very

few of sampled schools (<14.3%) in all sampled districts. Similarly, eggs were served in a few of sampled schools (<30.4%) in all sampled districts. According to the Headmasters and VSS members of some sampled schools, they have started giving eggs in MDM to their children but at the time of visit the MI observers did not observe in any sampled schools where eggs were served in MDM.

(iv) Children's Reaction towards the Quality and Quantity of Food:

When the MI observers asked the children, parents and community members about the quality and quantity of mid-day meal which was served in the schools, it was discovered that they were not happy with quality and quantity of food due to bad quality of materials served in unhygienic condition. Food was cooked and kept in open and dirty ground.

Children used to come in the field with plates in hands to take their food. It was observed that the small children dropped their food as they could not carry the plate efficiently.

In very few sampled schools in Jamui (3 schools), Munger (4 schools) and Sheikhpura (2 Schools), it was observed that children were asked to sit in a row and then the food was served to them.

(v) Micronutrients and Deworming Medicines to Children:

Micronutrients and deworming medicines which are necessary for improving the health and proper growth of the children are not provided in any of the sampled schools of the sample districts.

(vi) Average No. of Children Taking MDM:

The average number of children taking MDM in the sampled schools of the sampled districts is very low (ranging from 18.2% in Lakhisarai district to 38.7% in Jamui district).

(vii) Who Cooked the Food?

In all sampled schools of the sampled districts, MDM preparation and distribution are managed by either VSS or MTA. Hence the cook has been appointed by these two agencies for preparing Mid Day Meal. None of these schools have engaged NGOs or SHG for this purpose.

In all the sampled schools a women cook has been appointed except one sampled school of Munger district where a male cook has been engaged. Thus majority of the cooks are women who belong to deprived sections of the society.

The Cooks and their helpers are paid remuneration on monthly basis in all the sampled schools who are serving MDM.

(viii) Type of Kitchen Sheds:

In all sampled district, a very few of sampled schools (<21.4%) have a kitchen with pucca floor. On the other hand, in majority of sampled schools (ranging from 78.6% in Sheikhpura district to 97.2% in Munger district) have thatched Kitchen shed or open Kitchen.

(ix) Storage of Food:

In most >78.6 of the sampled schools, food grains and other food items for MDM have been kept in safe places inside school.

(x) Availability of Potable water for cooking:

In majority (>78.3%) of sampled schools of sampled districts, water is available for cooking and drinking. But it is not available in a few of sampled schools. In some schools the hand pumps are not in proper condition and it needs to repair.

(xi) Adequate No. of Utensils for Cooking MDM:

In all sampled district, a very few sampled schools (< 42.9%) have adequate number of Utensils for cooking the MDM. The utensils are purchased from the School Development Grant.

The firewood has been used as fuel for cooking MDM in all sampled schools of the sample districts.

(xii) No. of Schools Having Good Safety, Hygiene, Cleanliness and Discipline:

The data depicted in Table 4.15c revealed that the sampled schools having good safety, hygiene, cleanliness and student discipline only account for 21.7% in Jamui, 13.9% in Munger and 14.3% in Sheikhpura district.

(xiii) Nature of Eating Habits of Children:

It was observed in sampled schools that teachers do not teach personal hygiene to children like washing hands before and after taking meal therefore only in 6 schools in Jamui, in 0 schools in Lakhisarai, in 8 schools in Munger and in 5 schools in Sheikhpura district, the children were observed washing their hands before and after taking MDM.

Similarly, there are only few schools where children take meal in an orderly manner (6 schools in Jamui, 0 schools in Lakhisarai, 8 schools in Munger and 5 schools in Sheikhpura district).

(xiv) Conservation of water while washing dishes:

As there is no such scarcity of water, children are not taught in school to conserve water while washing dishes. Only in few schools children used the practice of conserving water while washing dishes (See table 4.15 d).

(xv) Discrimination on the Basis of Caste/Gender/Disability etc.

There was no caste / gender/ disability based discrimination seen among children while serving the Mid-Day Meal to the students in any sampled schools in all sampled districts. All children were treated equally irrespective of caste, gender and disability.

(xvi) Participation of Parents/VSS/Panchayat and Block Level officer in regular inspections of MDM Programme:

As per the inputs received from the H.M., VSS, MTA and other community members at the time of observation of Schools by the MI, it was found that in a few sampled schools ranging from 0% in Lakhisarai district to 17.4% in Jamui

district, community participation has been good or very good on daily supervision of MDM programme.

The community participation was not seen on cash/ kind contribution to MDM Programme in all sampled district. Similarly, the community participation on any other matter relating to MDM Programme has not been seen by MI in any sampled districts (Table 4.15e).

In all the sampled districts except Lakhisarai district, in many sampled schools ranging from 78.6% in Sheikhpura district to 94.4% in Munger district MDM programme was regularly inspected by teachers and parents but it was not inspected by the block level MDM programme authority in any sampled districts.

3.16 Additional Items:

Along with the aforesaid intervention, some additional activities are also to be conducted at school level, such as enrollment & examination and some additional facilities are to be provided to schools, such as good buildings, clean environment, playgrounds, blackboards, health camp, play materials etc. The MI has gathered data on these items and the findings have presented below:

(i) Number of Days the School Functioned:

After checking the teacher's attendance register, student's attendance register of different classes and other official records, it was found that the average number of days, the sampled schools functioned ranging from 234 days in Munger district to 244 days in Lakhisarai district (Table 4.16a).

(ii) Environment:

1. In all the sampled districts, very few sampled schools (ranging from 14.8% in Sheikhpura district to 29.8% in Munger district have clean environment.
2. Majority of sampled schools (61.4%) of Munger district and a few of the sampled schools other sampled districts (ranging from 13.3% in Lakhisarai district to 40.7% in Sheikhpura district) have good school building.
3. In all the sampled schools, only a few of sampled schools (<29.8%) have a playground.

4. During the visit of sampled schools of all the sampled districts, it was observed that 24.4 % schools in Lakhisarai, 36.7 % schools in Jamui, 40.7% schools in Sheikhpura and 68.4% schools in Munger have classrooms with proper flooring, roof and window.
5. MI has observed that in 40%, 40.7%, 56.7% and 66.7% sampled schools of Lakhisarai, Sheikhpura, Jamui and Munger respectively have class rooms with proper lightening i.e. natural light (Table 4.16a)

(iii) Proper Sitting Arrangements, Blackboard and TLM:

1. As far as sitting arrangements in schools are concerned, the sampled schools lack proper sitting arrangements in all the sampled districts. Only 4.4% schools in Lakhisarai, 16.5% schools in Jamui, 40.4% schools in Munger and 40.7% in Sheikhpura district have proper sitting arrangements like benches desks etc. In Primary Sections children sit on Tat-Patti which they have to bring from home.
2. The Blackboard facilities were available in 40.4%, 40.7%. 53.3% and 67.1% sampled schools of Munger, Sheikhpura, Lakhisarai and Jamui district respectively.
3. The TLM displayed in the classrooms was very rare. In few schools where TLM were available, it was kept in the Almirahs of HMs only and occasionally teachers used them in classrooms.

(iv) Health Camp Facilities:

The health camp facilities were not organized in any sampled schools of the sampled district during 2006-07.

(v) Adequacy of Play Materials:

In all the sampled districts, only in a few of sampled schools (<8.9%) have adequate play material like carom board, footballs, skipping ropes, ludo, badminton, bat-ball etc.

(vi) Attendance of Children in Schools:

The attendance rates of students in the sampled schools were found to be very low in all the sampled districts. The average attendance of boys and girls in Jamui was 54.2% & 57.2% respectively. In Lakhisarai district it was observed to

be 53.2% for boys and 58.2% for girls. Similarly in Munger it was 33.5 % boys and 33.6 % for girls and in Sheikhpura district the average percentage of boys and girls was 27.4% and 29.7% respectively.

(vii) Reason for Low Attendance in Schools:

The major reasons for low attendance in schools are extreme poverty due to which children have to work in the fields or help in domestic work like fuel collection, grazing cattle etc. The mid-day meal facility is also very irregular in schools due to which the attendance is low. Among other reasons are poor quality of teaching in Govt. Schools, lack of qualified teachers in Schools, lack of infrastructural facilities and lack of interest of teachers & VSS/MTA members to increase awareness among community to send their children to school. There is also lack of interest in children towards their studies and due to festivals and social visits to relatives, students drop classes.

No steps are taken by the VSS/MTA members and school teachers to increase the enrolment in sampled schools of the sampled districts.

(viii) Extent of Learning Achievement of Children:

1. Generally the learning achievement of children is assessed through half yearly and annual examination held in every school. The unit tests or weekly class tests are not conducted in any school as reported by the HMs of the sampled schools to the MI (Table 4.16c).
2. In none of the visited schools has adopted the practice of continuous evaluation of learning achievement as reported by the HMs as well as the students of the concern schools. In majority of sampled schools of the sampled districts ranging from 68.9% in Lakhisarai district to 81.5% in Sheikhpura district, the learning achievement is assessed on the basis of grade obtained in the half yearly and annual written examination.
3. During the time of visit of sampled schools the MI observers inspected the classrooms where the classes were going on. To test the learning achievements of children, the MI members asked the children different types of questions regarding their lessons, which they were being taught. The MI observations are as follows :

- Number of schools whose children is less than 30% of achievement level as assessed by MI, constitute 28.9 % in Lakhisarai, 39.3% in Jamui, 48.1% in Sheikhpura and 71.9% in Munger district.
 - Number of schools having children more than 60% achievement level as assessed by the MI, constitutes 8.9% in Jamui & Lakhisarai district, 24.6% in Munger and 33.3% in Sheikhpura. A clear-cut difference was found in the achievement level of Children in different sampled districts (Table 4.16c).
4. As per the inputs received from parents, VSS, MTA, teachers and students during the field visit of sampled schools, it was found that expect Sheikhpura district in rest of sampled district the rapport between teachers and students was satisfactory.

(ix) Percentage of Under Age, Overage and Drop out Children:

1. The number of overage children enrolled in the sampled schools of Lakhisarai, Jamui, Sheikhpura and Munger district was 0.02%, 0.28%, 1.03% and 4.82% respectively.
2. The Percentage of underage children in the sampled schools of Lakhisarai, Jamui, Sheikhpura and Munger district was 0%, 0.06%, 2.6% and 3.91% respectively.
3. The percentage of dropout children in the sampled schools of Jamui, Sheikhpura, Lakhisarai and Munger district was 0.49%, 0.96%, 1.11% and 2.71% respectively.

(x) Number of Detained Children:

No “**Detention Policy**” has been adopted by all the schools of sampled districts, so that there are a considerable number of children were found in the sampled districts that drop their studies in the middle of the session to visit their relatives in another village and after 2-3 months again join the school. These children are detained in the same class because they are not appeared in the half

yearly as well as the annual exam. The percentage of these children are <4.32% in all the sampled districts.

3.17 MTA and other SSA Activities:

To encourage and promote institutionalized community participation in school management and development every school has been permitted to form and functionalize its own Mother Teacher Association (MTA) under SSA programme. The SPO has formed a guideline giving specific responsibilities to them and also has organized capacity building programmes for them. Besides these, there are some other activities performed at school level under SSA programme. The MI of ANSISS has obtained data on different aspects of MTA functioning and other SSA activities and findings have been presented below:

(i) Mother Teacher Association:

MTA has not been formed in majority of sampled schools of sampled districts. It has been formed in 5.1% of sampled schools of Jamui district, 13.3% of sampled schools of Lakhisarai district, 18.5% of sampled schools of Sheikhpura district and 22.8% of sampled schools of Munger district.

As per the MTA guidelines prescribed by the SPO, each MTA should have at least 5 members that include one President, one Secretary and three mothers of the enrolled children of the concerned school. In this regard, MI members have observed that majority of schools of the sampled districts have formed 4 groups of 5 MTA members separately and in each group President and Secretary are the common. The HM of the concern school has reported that each group of MTA members has worked for 3 months rotationally.

According to MTA guidelines in all the sampled schools, in which MTA has been formed, having prescribed number of MTA members. But no MTA meeting has been organized in any sampled schools of the sampled districts during 2006-07.

There is no MTA guidelines have been received by the sampled schools of the sampled districts. In stead of this, the DPOs have issued a letter to all the schools to organized the MTA and give them responsibility of MDM supervision

and other SSA activities like school development, clean environment, student's enrollment/attendance etc.

No DPO and SPO data was available on the training of MTA members. MI has also found in his field visit of the sampled schools that none of the MTA members have been received training in this regard.

During the field visit of the sampled schools, MI has observed that none of MTA contributing to improve the school environment and enrollment/attendance of children. But all of them are taking active participation in MDM supervision.

(ii) Uniform to Girl Students:

Under the SSA programme, free uniform has been given as an incentive to all the girl students to motivate and bring them schools regularly. During the cross checking of the data in the sampled schools, it was observed that only 2.5% of sampled schools of Jamui district has provided this facilities to all the girl students.

(iii) School Information Board:

One of the policies of the SSA is to have transparency in schools regarding grant received in different heads and utilization of grant, enrollment of children & daily attendance, name of VSS & MTA members etc. All the information is supposed to be written on the information board out side of the HM's room.

During the time of visit of the sample schools of all the sampled districts, it was found that only 2.5% of sampled schools of Jamui district and 4.4% of sampled district of Lakhisarai district have school information board with all required updated information. But it is not found in any sampled district of Munger and Sheikhpura district.

(iv) Computer Aided Education:

Computer aided education is another component of SSA programme and has been facilitated in some selected schools of the different districts where the students are given training of computers.

During the visit of sampled schools, MI has found the 1 school of Jamui, 1 school of Lakhisarai and 2 schools of Sheikhpura district have Computer Aided Education facilities and all of them are functional. It was not seen in any sampled schools of Munger district.

(v) Water Provision in Toilets:

In many sampled schools in Sheikhpura district (51.9%) and Munger district (54.4%), have water provision to toilet. But in other sampled districts, such provisions have been made in only a few of sampled schools (ranging from 6.3% in Jamui district to 13.3% in Lakhisarai district). Due to lack of water provisions, only a few of the sampled schools toilets have been used and kept clean.

(vi) Child Friendly Element:

Child Friendly Element likes slides, swings etc. have been found in only a few of the sampled schools ranging from 5.1% in Jamui district to 29.6% in Sheikhpura district.

(vii) Garden in School:

A Garden in a school makes the school beautiful and lovely. When the students are asked to take care of plants, it creates a feeling of responsibility among children. It also helps the teachers to give the students practical knowledge about Environmental Science. Keeping all these views in mind the schools are instructed to grow plants and trees in its campus under SSA programme.

During the visit of sampled schools, the MI has observed that only a few of sampled schools have a garden (1.3% in Jamui, 4.4% in Lakhisarai and 11.1% in Munger district). It was not seen in any sampled schools of Sheikhpura district.

Table: 4.1(a)**Progress in Opening of NPS and NUPS in 2006-07 (as on 31.03.07)**

Sl. No.	Name of District	No. of (NPS+NUPS) sanctioned (including spillover)	No. of (NPS+NUPS) opened (%)	No. of NPS+NUPS for which land has been identified for construction (%)	No. of NPS+NUPS MI has visited for crosschecking land identification (no. of them found correct)	No. of NPS+ NUPS whose VSS has received funds for school construction (%)	No. of NPS+NUPS MI has visited for crosschecking receipt of funds (no. of them found to have actually received)
1	2	3	4	5	6	7	8
1	JAMUI	378	378 (100%)	0	0	0	0
2	LAKHISARAI	165	165 (100%)	8	1(1)	8	(1)
3	MUNGER	150	149 (99.3%)	0	0	0	0
4	SHEIKHPURA	89	89 (100%)	0	0	0	0

Table: 4.1 (b)**Progress in Opening of School in 2006-07 (as on 31.3.07)**

Sl. No	Name of District	No. of NPS + NUPS whose construction has started and reached						No. of NPS + NUPS cross-checked by MI and construction progress was found correct	No. of teachers sanctioned for NPS+NUPS (including spill over) opened	No. of teachers appointed	No. of NPS + NUPS cross-checked by MI and (no. of them having teachers)	No. of NPS+ NUPS received the TLE grant	No. of NPS +NUPS cross-checked by MI and (no. of them received the grant)	No. of NPS + NUPS received the TLE guidelines (%)	No. of NPS + NUPS cross checked by MI and (no. of them received TLE guidelines)	No of NPS + NUPS checked by MI and (No. of them purchased TLEs as per guidelines)
		N	F	L	R	C	T									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	JAMUI	0	0	0	0	0	0	NA	756	756	22 (22)	0	NA	0	NA	NA
2	LAKHISARAI	8	0	0	0	0	8	1 (0)	330	330	14 (14)	0	NA	0	NA	NA
3	MUNGER	0	0	0	0	0	0	NA	300	DNG	10 (9)	0	NA	0	NA	NA
4	SHEIKHPURA	0	0	0	0	0	0	NA	188	DNG	7 (7)	0	NA	0	NA	NA

DNG = Data Not Given

NA = Not Applicable

Table: 4.2 (a)

Progress in Construction of Additional Classroom in 2006-07 (as on 31.03.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	Additional Classroom	JAMUI	1435	28 (2%)	4 (4)	1044	24 (24)	363	21 (21)
		LAKHISARAI	1194	227 (19%)	1 (1)	837	16 (16)	130	12 (12)
		MUNGER	559	17 (3%)	4 (4)	17	26 (26)	525	23 (23)
		SHEIKHPURA	117	DNG	2 (2)	DNG	20 (20)	DNG	3 (3)

DNG = Data Not Given

Table: 4.2 (b)

Progress in Construction of School Building (DLS+ BLS) in 2006-07 (as on 31.03.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	School Building (DLS+ BLS)	JAMUI	358	0	0	77	1 (1)	281	0
		LAKHISARAI	22	10 (45.5%)	1 (1)	12	1 (1)	0	0
		MUNGER	76	DNG	0	DNG	7 (7)	DNG	0
		SHEIKHPURA	DNG	DNG	0	DNG	0	DNG	0

DNG = Data Not Given

Table: 4.2 (c)

Progress in Drinking Water Facility in 2006-07 (as on 31.03.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	Drinking water facility	JAMUI	0	0	7 (7)	0	1 (1)	0	4 (4)
		LAKHISARAI	62	58 (93.5%)	3 (3)	4	1 (1)	0	0
		MUNGER	170	80 (47.1%)	37 (37)	90	5 (5)	0	6 (6)
		SHEIKHPURA	DNG	DNG	19 (19)	DNG	0 (0)	DNG	5 (5)

DNG = Data Not Given

Table: 4.2 (d)

Progress in Toilet in 2006-07 (as on 31.3.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	Toilet	JAMUI	0	0	2 (2)	0	2 (2)	0	7 (7)
		LAKHISARAI	170	124 (72.9%)	6 (6)	46	1 (1)	0	4 (4)
		MUNGER	225	75 (33.3%)	22 (22)	150	11 (11)	0	20 (20)
		SHEIKHPURA	DNG	DNG	18 (18)	DNG	1 (1)	DNG	6 (6)

DNG = Data Not Given

Table: 4.2 (e)

Progress in Construction Work of Compound wall in 2006-07 (as on 31.3.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	Compound Wall	JAMUI	320	0	0	197	0	123	2 (2)
		LAKHISARAI	204	1 (0.5%)	0	100	0	103	2 (2)
		MUNGER	DNG	DNG	10 (10)	DNG	14 (14)	DNG	27 (27)
		SHEIKHPURA	DNG	DNG	4 (4)	DNG	0	DNG	19 (19)

DNG = Data Not Given

Table: 4.2 (f)

Progress in Construction Work of Child Friendly Structure in 2006-07 (as on 31.3.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)

1	2	3	4	5	6	7	8	9	10
1	Child friendly Structure	JAMUI	0	0	7 (7)	0	0	0	16 (16)
		LAKHISARAI	105	0	0	105	2 (2)	0	7 (7)
		MUNGER	DNG	DNG	13 (13)	DNG	5 (5)	DNG	34 (34)
		SHEIKHPURA	DNG	DNG	8 (8)	DNG	0	DNG	16 (16)

DNG = Data Not Given

Table: 4.2 (g)

Progress in Construction Work of Ramp in 2006-07 (as on 31.3.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	Ramp	JAMUI	0	0	0	0	0	0	0
		LAKHISARAI	DNG	DNG	0	DNG	0	DNG	0
		MUNGER	DNG	DNG	13 (13)	DNG	8 (8)	DNG	31 (31)
		SHEIKHPURA	DNG	DNG	15 (15)	DNG	0	DNG	8 (8)

DNG = Data Not Given

Table: 4.2 (h)**Progress in Work of Electrification in 2006-07 (as on 31.3.07)**

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	Electrification	JAMUI	0	0	0	0	1 (1)	0	0
		LAKHISARAI	50	45 (90%)	2 (2)	5	1 (1)	0	0
		MUNGER	DNG	DNG	8 (8)	DNG	2 (2)	DNG	42 (42)
		SHEIKHPURA	DNG	DNG	9 (9)	DNG	0	DNG	15 (15)

DNG = Data Not Given

Table: 4.2 (i)**Progress in Construction Work of BRC Building in 2006-07 (as on 31.3.07)**

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	BRC building	JAMUI	0	0	0	0	0	0	0
		LAKHISARAI	4	0	0	3	3 (3)	1	1 (1)
		MUNGER	0	0	0	0	0	0	0
		SHEIKHPURA	0	0	0	0	0	0	0

Table: 4.2 (j)

Progress in Construction Work of CRC Building in 2006-07 (as on 31.3.07)

Sl. No	Item of Civil work	Name of District	Physical target (including spill over) for 2006-07	Physical progress (in number)					
				Work completed		Work in progress		Work not started	
				DPO data (%)	No. checked (No. found correct)	DPO data	No. checked (No. found correct)	DPO data	No. checked (No. found correct)
1	2	3	4	5	6	7	8	9	10
1	CRC Building	JAMUI	0	0	0	0	0	0	0
		LAKHISARAI	40	32 (80%)	5 (5)	8	5 (5)	0	3 (3)
		MUNGER	0	0	0	0	0	0	0
		SHEIKHPURA	0	0	0	0	0	0	0

Table No: 4.2 (k)

Progress in Community (VSS) Participation in Civil Works as on 31.3.07

Sl. No	Name of District	No. of VSS monitored on Civil Works	No. of VSS that has been trained by TC for execution of Civil Works (%)	No. of VSS having community manual for Civil Works	No. of NPS + BLPS + DLPS constructed with a ramp	No. of VSS kept separate account of funds and construction materials for Civil Works (%)	No. of VSS TC has visited and guided during construction of Civil Works (%)	No. of VSS that have defect in quality construction of Civil Works
--------	------------------	-------------------------------------	---	--	--	--	---	--

				(%)	(%)			
1	2	3	4	5	6	7	8	9
1	JAMUI	56	22 (39.3%)	3 (5.4%)	0	3 (5.4%)	22 (39.3%)	0
2	LAKHISARAI	31	13 (41.9%)	2 (6.5%)	0	2 (6.5%)	13 (41.9%)	0
3	MUNGER	48	22 (45.8%)	13 (27.1%)	0	15 (31.3%)	21 (43.8%)	0
4	SHEIKHPURA	21	7 (33.3%)	3 (14.3%)	0	2 (9.5%)	9 (42.9%)	0

Table No: 4.3**Distribution of Free Text Books (FTB) in 2006-07**

Sl. No	Name of District	No. of SC +ST + Girl children received FTB from SSA funds	No. of children (other than SC, ST & Girls) received from State Govt. funds	Month of receipt of FTB at District level	Month of distribution of FTB in the District	Any instruction of FTB distribution received by DPO from SPO	Date of opening of schools	No. of schools cross-checked and (No. of them where FTB have been completely distributed within one month of opening of schools) (%)	No. of schools cross-checked and (No. of them where FTB have been given for all classes, all subjects and all eligible children) (%)
1	2	3	4	5	6	7	8	9	10
1	JAMUI	DNG	DNG	3.3.06 to 27.9.06	April to Sept. 2006	Yes	2.1.06	56 (0)	56 (2) 3.4%
2	LAKHISARAI	DNG	DNG	March 06 to Sept. 07	April 2006 to January 2007	Yes	2.1.06	31 (0)	31 (4) 12.9%
3	MUNGER	DNG	DNG	March 06 to Sept. 07	April 2006 to January 2007	Yes	2.1.06	48 (0)	48 (10) 20.8%
4	SHEIKHPUR	DNG	DNG	March 06 to Sept. 07	April 2006 to January 2007	Yes	2.1.06	21 (0)	21 (2) 9.5%

DNG = Data Not Given

Table No: 4.4**Progress in Release and Utilization of School Grant in 2006-07 (till 31.3.07)**

Sl. No	Name of District	No. of schools to whom school grant has been approved	Months of release of school grant from DPO to VSS	No. of school cross-checked & (No. of schools received the school grant within two months of opening, i.e. within 01.3.06) (%)	No. of school cross-checked & (No. of schools having the guidelines to utilize school grant) (%)	Has the DPO made centralized purchase for schools out of the school grant?	No. of school cross-checked & (No. of schools given UC to DPO after fully utilizing the school grant) (%)	No. of school cross-checked & (No. of schools mentioned correctly the receipt and expenditure of school grant in Cash Book) (%)	No. of school cross-checked & (No. of schools utilized the school grant after taking VSS resolution for doing so) (%)	No. of school cross-checked & (No. of schools utilized the school grant deviating the school grant guidelines) (%)
1	2	3	4	5	6	7	8	9	10	11
1	JAMUI	932	June 06 & March 07	56 (0)	56 (0)	No	56 (7) 12.5%	56 (3) 5.4%	56 (11) 19.6%	56 (0)
2	LAKHISARAI	495	25.7.06	31 (0)	31 (0)	No	31 (4) 12.9%	31 (5) 16.1%	31 (10) 32.3%	31 (0)
3	MUNGER	DNG	DNG	48 (0)	48 (0)	No	48 (18) 37.5%	48 (18) 37.5%	48 (25) 52.1%	48 (0)
4	SHEIKHPURA	DNG	DNG	21 (0)	21 (0)	No	21 (3) 14.3%	21 (3) 14.3%	21 (11) 52.4%	21 (0)

DNG = Data Not Given

Table No: 4.5 (a)**Progress in Teacher Recruitment and Attendance in 2006-07 (as on 31.3.07)**

Sl. No	Name of District	No. of addl. Teachers (PSM/NS) sanctioned for 2006-07	No. of addl. Teachers (PSM/NS) recruited out of them (%)	Who has recruited them & how he has recruited them?	Whether recruited as regular or on contract basis?	No. of school cross-checked and (No. of them have vacancy in sanctioned teaching posts) (%)	No. of school cross-checked & (No. of teachers were present on day of visit of the MI) (%)	No. of school cross-checked & (No. of them having a habitually absent teacher)	No. of school cross-checked & (No. of them where teachers have bad rapport with the students)
1	2	3	4	5	6	7	8	9	10
1	JAMUI	DNG	DNG	The State Govt. through Panchayati Raj Institutions (PRIs) Selection Committee	Regular	79 (20) 25.3%	79 (15) 19.0%	79 (0)	79 (0)
2	LAKHISARAI	DNG	DNG	The State Govt. through Panchayati Raj Institutions (PRIs) Selection Committee	Regular	45 (10) 22.2%	45 (14) 31.1%	45 (0)	45 (0)
3	MUNGER	DNG	DNG	The State Govt. through Panchayati Raj Institutions (PRIs) Selection Committee	Regular	57 (21) 36.8%	57 (13) 29.9%	57 (0)	57(0)
4	SHEIKHPURA	DNG	DNG	The State Govt. through Panchayati Raj Institutions (PRIs) Selection Committee	Regular	27 (19) 70.4%	27 (9) 33.3%	27 (0)	27 (0)

DNG = Data Not Given

Table No: 4.5 (b)

Progress in Teacher Training in 2006-07 (as on 31.3.07)

Sl.	Name of	Target no. of teachers	No. of teachers	No of teachers cross-	Target no. of PSM	No. of PSM / NS	Target no. of untrained
-----	---------	------------------------	-----------------	-----------------------	-------------------	-----------------	-------------------------

		to receive the TLM grant of 2006-07	the TLM grant of 2006-07 (%)	grant from DPO	has been given by DPO to all teachers	checked & (No. of them received the TLM guidelines) (%)	checked & (No. of them received the TLM grant of 2006-07) (%)	checked & (No. of them made TLMs out of this grant) (%)	checked & (No. of them displayed the TLMs in classroom) (%)	checked & (No. of them give TLM to children for use in classroom) (%)	checked & (No. of them got TLM training) (%)	checked & (No. of them seen good TLMs from other teachers) (%)
1	2	3	4	5	6	7	8	9	10	11	12	13
1	JAMUI	3142	3140 (99.9%)	30.6.06 & 19.3.07	Yes	346 (0)	346 (186) 53.8%	186 (68) 36.6%	186 (0)	186 (11) 5.9%	186 (0)	186 (0)
2	LAKHISARAI	2464	2445 (99.2%)	27.7.06	Yes	281 (0)	281 (124) 44.1%	124(18) 14.5%	124 (0)	124 (8) 6.5%	124 (0)	124 (0)
3	MUNGER	DNG	DNG	DNG	Yes	323 (0)	323 (168) 52%	168 (39) 23.2%	168 (0)	168 (7) 4.2%	168 (0)	168 (0)
4	SHEIKHPURA	DNG	DNG	DNG	Yes	199 (0)	199 (83) 41.7%	83 (27) 32.2%	83 (0)	83 (5) 6%	83 (0)	83 (0)

DNG = Data Not Given

Table: 4.7 (a)

Progress in Functioning of EGS Centres and Training to Education Volunteers (EVs) in 2006-07 as on 31.3.07)

Sl. No	Name of District	No. of EGS Centres sanctioned	No. of EGS Centres started in	No. of EGS Centres continued	Target no. of children to	No. of children actually	No. of EVs working	No. of EVs trained (%)	Duration of training	Who trained	No. of EVs crosschecked & (no.	No. of EVs crosschecked & (no. of them
--------	------------------	-------------------------------	-------------------------------	------------------------------	---------------------------	--------------------------	--------------------	------------------------	----------------------	-------------	--------------------------------	--

		in 2006-07	2006-07	from 2005-06	be enrolled	enrolled					of them trained)	acknowledge the training as useful)
1	2	3	4	5	6	7	8	9	10	11	12	13
1	JAMUI	DNG	NA	DNG	DNG	DNG	DNG	DNG	DNG	DNG	0	0
2	LAKHISARAI	284	284	220	23000	5680	284	284	10 days	MT	0	0
3	MUNGER	DNG	DNG	DNG	DNG	DNG	DNG	DNG	DNG	DNG	0	0
4	SHEIKHPURA	DNG	DNG	DNG	DNG	DNG	DNG	DNG	DNG	DNG	0	0

DNG = Data Not Given

Table: 4.7 (b)

Progress in Academic Support and Monthly Honorarium Paid to EVs in 2006-07 as on 31.3.07)

Sl. No	Name of District	Whether DPO has instructed BRCC & CRCC to give academic support to EVs	No. of EVs crosschecked & (No. of them given regular academic support by BRCC & CRCC)	No. of EVs crosschecked & (the average frequency of academic support given by BRCC)	No. of EVs crosschecked & (the average frequency of academic support given by CRCC)	Amount of monthly honorarium given to EVs	Honorarium paid to EVs in cash or by Bank A/C	EVs receive honorarium from whom	Month of receipt of honorarium for 2006-07	No. of EVs crosschecked & (no. of them regularly taking classes)
--------	------------------	--	---	--	--	---	---	----------------------------------	--	---

1	2	3	4	5	6	7	8	9	10	11
1	JAMUI	DNG	0	0	0	DNG	DNG	DNG	DNG	0
2	LAKHISARAI	Yes	0	0	0	1000	Cash	VSS	DNG	0
3	MUNGER	DNG	0	0	0	DNG	DNG	DNG	DNG	0
4	SHEIKHPURA	DNG	0	0	0	DNG	DNG	DNG	DNG	0

DNG = Data Not Given

Table: 4.7 (c)

Progress in Monitoring and Upgrading EGS Centres in 2006-07 (as on 31.3.07)

Sl. No	Name of District	Whether there is any designated District Coordinator for EGS in DPO	Is there any monitoring format used by DPO to send feedback data on EGS to SPO	Frequency of sending feedback data from DPO to SPO on EGS	No. of EGS centres (including spillover) targeted to be upgraded	No. of EGS Centres actually upgraded to NPS (%)	Whether SPO has given any instruction to DPO for EGS up gradation
1	2	3	4	5	6	7	8
1	JAMUI	DNG	DNG	DNG	DNG	DNG	Yes
2	LAKHISARAI	Yes	NO	2	108	108	Yes
3	MUNGER	DNG	DNG	DNG	DNG	DNG	Yes
4	SHEIKHPURA	DNG	DNG	DNG	DNG	DNG	Yes

DNG = Data Not Given

Table: 4.7 (d)

Progress in Construction of Upgraded NPS in 2006-07 (as on 31.3.07)

Sl. No	Name of District	Whether SPO has released funds to DPO to upgrade EGS Centres to NPS	No. of VSS of upgraded NPS received funds for constructing school building	No. of upgraded NPS whose land has been identified for constructing school building	No. of upgraded NPS crosschecked & (no. of them whose land has been identified)	No. of upgraded NPS crosschecked & (No. of them received funds for constructing school building)	No. of upgraded NPS crosschecked & (No. of them whose building construction has started)	No. of upgraded NPS crosschecked & (No. of them found correct in construction progress as stated by DPO)
1	2	3	4	5	6	7	8	9
1	JAMUI	Yes	0	0	NA	NA	NA	NA
2	LAKHISARAI	Yes	8	8	1(1)	1 (1)	1 (0)	1(1)
3	MUNGER	Yes	DNG	DNG	NA	NA	NA	NA
4	SHEIKHPURA	Yes	DNG	DNG	NA	NA	NA	NA

DNG = Data Not Given

Table: 4.7 (e)

**Progress in Recruitment of Teachers in Upgraded NPS and
Mainstreaming of Children in 2006-07(as on 31.3.07)**

Sl. No	Name of District	No. of teachers sanctioned for upgraded NPS	No. of teachers recruited against sanctioned posts (No. of them placed in upgraded NPS)	No. of children mainstreamed from EGS Centres & (No. of them mainstreamed in Govt. & Govt. aided schools) (%)	No. of children faced difficulty while mainstreaming
1	2	3	4	5	6
1	JAMUI	DNG	DNG	DNG	DNG
2	LAKHISARAI	216	216 (216)	DNG	DNG
3	MUNGER	DNG	DNG	DNG	DNG
4	SHEIKHPURA	DNG	DNG	DNG	DNG

DNG = Data Not Given

Table: 4.7 (f)**Availability of Infrastructure and Mid-Day Meal (MDM) in EGS Centres
on the Day of Field Visit by MI during October 06 to March 07**

Sl. No	Name of District	No. of EGS centres visited & (No. of them having durry) (%)	No. of EGS Centres visited & (No. of them having Black Board) (%)	No. of EGS Centres visited & (no. of them having TLMs) (%)	No. of EGS centres visited & (No. of them getting free textbooks) (%)	No. of EGS Centres visited & (No. of them having drinking water facility) (%)	No. of EGS Centres visited & (No. of them having MDM for children) (%)
1	2	3	4	5	6	7	8
1	JAMUI	0	0	0	0	0	0
2	LAKHISARAI	0	0	0	0	0	0
3	MUNGER	0	0	0	0	0	0
4	SHEIKHPURA	0	0	0	0	0	0

Table: 4.7 (g)

Children's Attendance, Achievement and Rapport with EV as on the Day of Field Visit by MI during October 06 to January 07.

Sl. No	Name of District	No. of EGS Centres visited and (Average percentage of total attendance)	No. of EGS centres visited and (Average percentage of Girls' attendance)	No. of EGS Centres visited and (No. of them with >60% learning achievement level of children as assessed by MI) (%)	No. of EGS Centres visited and (No. of them where EV has good rapport with children) (%)	Kind of learning material used for children	Whether learning material is given freely to children	No. of EGS visited and (No. of them received the learning material within a week of starting of the Centre) (%)
1	2	3	4	5	6	7	8	9
1	JAMUI	0	0	0	0	NA	NA	0
2	LAKHISARAI	0	0	0	0	NA	NA	0
3	MUNGER	0	0	0	0	NA	NA	0
4	SHEIKHPURA	0	0	0	0	NA	NA	0

NA = Not Applicable

Table: 4.8 (a)

Progress in Enrollment and Attendance of Children With Special Needs (CWSN) and Supply of Aids and Appliances to them in 2006-07

Sl.	Name of District	No. of CWSN identified &	No. of enrolled CWSN	Any difficulty faced by	No. of CWSN crosschecked &	No. of enrolled CWSN
-----	------------------	--------------------------	----------------------	-------------------------	----------------------------	----------------------

No		(No. of them enrolled) (%)	given aids and appliances (%)	DPO in getting the appliances	(No. of them actually received aids and appliances)	crosschecked & (No. of them actually present on the day of visit by MI) (%)
1	2	3	4	5	6	7
1	JAMUI	10327 (2762) 26.7%	567 (20.5%)	No	100 (21) 21%	100 (63) 63%
2	LAKHISARAI	5394 (1000) 18.5%	1000 (100%)	No	103 (31) 30.1%	103 (57) 55.3%
3	MUNGER	4320 (2928) 67.8%	DNG	No	113 (15) 13.3%	113 (84) 74.3%
4	SHEIKHPURA	1733 (524) 30.2%	DNG	No	83 (17) 20.5%	83 (41) 49.4%

DNG = Data Not Given

Table: 4.8 (b)

Progress in Academic, Structural and Other Support to CWSN in 2006-07 (as on 31.3.07)

Sl. No	Name of District	No. of Resource Teachers identified for	No. of schools with CWSN visited & (No. of	Any guideline issued by DPO for	Task done by the Resources	No. of NGOs engaged with CWSN	Any guidelines issued by DPO for NGOs on CWSN	Tasks done by NGO for CWSN	No. of CWSN provided	No. of schools provided	No. of schools visited & (No. of them having
--------	------------------	---	--	---------------------------------	----------------------------	-------------------------------	---	----------------------------	----------------------	-------------------------	---

		giving academic support to CWSN	them having Resource Teacher for them) (%)	Resource Teachers	Teachers for the CWSN	activity	activity		with home based support	with ramps	ramps) (%)
1	2	3	4	5	6	7	8	9	10	11	12
1	JAMUI	1	33 (3) 9.1%	yes	yes	0	NA	NA	0	DNG	79 (0)
2	LAKHISARAI	4	21 (8) 38.1%	yes	yes	1	Yes	No	0	DNG	45 (0)
3	MUNGER	1	16 (2) 12.5%	yes	yes	0	NA	NA	0	DNG	57 (13) 22.8%
4	SHEIKHPURA	0	8 (0)	No	NA	0	NA	NA	0	DNG	27 (8) 29.6%

DNG = Data Not Given

NA = Not Applicable

Table: 4.8 (C)

Progress in Capacity Building of District IED Coordinator Monitoring of CWSN Activity and Counseling of Parents of CWSN in 2006-07(as on 31.3.07)

Sl. No	Name of District	Whether the District has an IED Coordinator	Whether the IED Coordinator is given orientation on CWSN activity	Whether IED Coordinator has attended any capacity building program at State level	Whether DPO has given CWSN data to SPO using a monitoring format	No. of times SPO has collected the feedback data using this format	No. of parents of CWSN given counseling	No. of CWSN contacted & (No. of them whose parents have been counseled)
1	2	3	4	5	6	7	8	9
1	JAMUI	Yes	No	No	Yes	2	0	63 (0)
2	LAKHISARAI	Yes	Yes	Yes	Yes	3	0	57 (0)
3	MUNGER	Yes	Yes	Yes	Yes	3	0	84 (0)
4	SHEIKHPURA	Yes	No	No	Yes	2	0	41(0)

Table No: 4.9 (a)

Progress in Civil Works of Model Cluster Schools (MCS) under National Education of Girls at Elementary Level (NPEGEL) in 2006-07 (as on 31.3.07)

Sl. No	Name of District	No. of MCS targeted for functioning & (No. of them became functional)	Physical Target & Progress (WNS/WP/WC)								No. of MCS visited & (No. of them shown actual progress)
			Addl. Classroom		Drinking Water		Toilet		Electrification		
			Target (%)	Progress	Target (%)	Progress	Target (%)	Progress	Target (%)	Progress	

1	2	3	4	5			6	7			8	9			10	11			12
				WNS	WP	WC		WNS	WP	WC		WNS	WP	WC		WNS	WP	WC	
1	JAMUI	23 (0)	23 (100%)	9	14	0	23 (100%)	9	14	0	23 (100%)	9	14	0	23 (100%)	9	14	0	3 (0)
2	LAKHISARAI	46 (38)	46 (100%)	0	8	38	46 (100%)	0	8	38	46 (100%)	0	8	38	46 (100%)	0	8	38	4 (1)
3	MUNGER	45 (0)	41 (91.1%)	0	41	0	41 (91.1%)	0	41	0	41 (91.1%)	0	41	0	41 (91.1%)	0	41	0	6 (0)
4	SHEIKHPURA	DNG	DNG	NA	NA	NA	DNG	NA	NA	NA	DNG	NA	NA	NA	DNG	NA	NA	NA	2 (0)

DNG: Data Not Given NA: Not Applicable

Table No: 4.9 (b)

Progress in Support Provision to Model Cluster Schools in 2006-07 (as on 31.3.07)

Sl. No	Name of District	No. of MCS having gender sensitive TLM	No. of MCS visited & (No of them having gender sensitive TLM)	No. of MCS having vocational training facility (%)	No. of MCS visited & (No. of them giving vocational training)	No. of MCS having bridge course teaching facility (%)	No. of MCS visited & (No. of them having bridge course teaching facility)	No. of MCS whose teachers have got gender sensitizing training (%)	No. of MCS visited & (No. of them having teachers undergone gender sensitizing training)	No. of MCS taken additional efforts to mobilize community and women groups (%)	No. of MCS visited & (No. of them taken additional efforts to mobilize community & women groups)
1	2	3	4	5	6	7	8	9	10	11	12
1	JAMUI	DNG	4 (0)	DNG	4 (0)	DNG	4 (0)	DNG	4 (0)	DNG	4 (0)

2	LAKHISARAI	DNG	3 (1)	DNG	3 (1)	DNG	3 (1)	DNG	3 (1)	DNG	3 (1)
3	MUNGER	DNG	6 (0)	DNG	6 (0)	DNG	6 (0)	DNG	6 (0)	DNG	6 (0)
4	SHEIKHPURA	DNG	2 (0)	DNG	2 (0)	DNG	2 (0)	DNG	2 (0)	DNG	2 (0)

DNG: Data Not Given

Table No: 4.9 (c)

Progress in Funding and Monitoring of NPEGEL in 2006-07 (as on 31.3.07)

Sl. No	Name of District	Whether a District Gender Coordinator is in position	Amount of funds released from SPO & (Date of release)	No. of times the progress of NPEGEL data have been given to SPO	No. of ECCE Centre operating under NPEGEL	Whether SPO has prescribed any format to monitor progress of ECCE activity	No. of times the ECCE data have been given by DPO to SPO using the format
1	2	3	4	5	6	7	8
1	JAMUI	Yes	Rs.47,05,000/- Undated data	10 times	DNG	DNG	DNG
2	LAKHISARAI	Yes	Rs.32,40,000/- Undated data	6 times	46	Yes	3 times
3	MUNGER	Yes	Rs.56,91,800/-	8 times	DNG	DNG	DNG

4	SHEIKHPURA	Yes	Undated data Rs.15,61,676/- Undated data	5 times	DNG	DNG	DNG
---	------------	-----	--	---------	-----	-----	-----

NA = Not Applicable

Table No: 4.10 (a)

Progress in Operation of in Kasturba Gandhi Balika Vidyalaya (KGBV) in 2006-07

Sl. No	Name of District	No. of KGBV sanctioned & (No. of them made operational)	No. of KGBV for whom land has been identified building construction	Whether SPO has developed a guideline for running KGBV	No. of KGBV whose construction formalities are completed	No. of teachers sanctioned for all KGBVs & (No. of them posted)	No. of KGBV visited & (No. of them have teachers fully posted against all sanctioned posts)	No. of other staff sanctioned for all KGBVs & (No. of them posted)	No. of KGBV visited & (No. of them have other staff fully posted against all sanctioned posts)	No. of students admitted in KGBV
1	2	3	4	5	6	7	8	9	10	11
1	JAMUI	5 (3)	3	Yes	3	12 (9)	3 (1)	12 (11)	3 (2)	150
2	LAKHISARAI	4 (1)	0	Yes	0	4 (4)	1(1)	4 (4)	1(1)	50
3	MUNGER	4 (2)	2	Yes	2	8 (8)	2 (2)	8 (6)	2 (0)	100
4	SHEIKHPURA	4 (1)	1	Yes	1	4 (3)	1 (0)	4 (3)	1 (0)	50

Table No: 4.10 (b)

Progress in Provision of Facilities in KGBVs in 2006-07

Sl. No	Name of District	No. of KGBV having meals for children	No. of KGBV visited & (No. of them found to give meals to children)	No. of KGBV having bedding for children	No. of KGBV visited & (No. of them having bedding for children)	No. of KGBV having furniture	No. of KGBV visited & (No. of them have furniture)	No. of KGBV buying consumables for children	No. of KGBV visited & (No. of them buying consumables for children)
1	2	3	4	5	6	7	8	9	10
1	JAMUI	3	3 (3)	3 (3)	3 (3)	3	3 (1)	3	3 (3)
2	LAKHISARAI	1	1 (1)	1 (1)	1 (1)	1	1 (1)	1	1 (1)
3	MUNGER	2	2 (2)	2 (2)	2 (2)	2	2 (2)	2	2 (2)
4	SHEIKHPURA	1	1 (1)	1 (1)	1 (1)	1	1 (1)	1	1 (1)

Table No: 4.11 (a)

Progress in Operation of District Information System for Education (DISE)
in 2006-07 (as on 31.3.07)

Sl. No	Name of District	Whether EMIS set up exists in DPO	Whether requisite computers & Computer Operators are in position in DPO	Had SPO given a time schedule on DISE activity	Was there any deviation of time schedule (If yes, Why?)	Whether data capture formats were given to schools by September, 06	No. of schools visited & (No. of them received data capture formats by, September 06 (%)	Whether teachers were trained on DISE data filling (If yes, when & for how many days)	No. of schools visited & (No. of them where teachers have been trained on DISE data filling) (%)
1	2	3	4	5	6	7	8	9	10
1	JAMUI	Yes	Yes	Yes	Yes	No	56 (0)	Yes	56 (0)
2	LAKHISARAI	Yes	Yes	Yes	Yes	No	31 (0)	Yes	31 (0)
3	MUNGER	Yes	Yes	Yes	Yes	No	48 (0)	Yes	48 (0)
4	SHEIKHPURA	Yes	Yes	Yes	Yes	No	21(0)	Yes	21 (0)

Table No: 4.11 (b)

Progress in Verification and Compilation of DISE Data in 2006-07 (as on 31.3.07)

Sl. No	Name of District	Whether BRCC & CRCC had been given task of verifying DISE formats of 5% schools	Whether BRCC & CRCC had been trained on DISE data verification (if yes, when)	Whether the DISE data were sent by DPO to SPO by November, 2006
1	2	3	4	5
1	JAMUI	Yes	Yes	No
2	LAKHISARAI	Yes	Yes	No
3	MUNGER	Yes	Yes	No
4	SHEIKHPURA	Yes	Yes	No

Table No: 4.12

Progress in Research Activities Relating to SSA Programme in 2006-07 (as on 31.3.07)

Sl. No	Name of District	No. of research studies targeted to be undertaken in 2006-07	No. of research studies sanctioned with grants in 2006-07	No. of research studies sanctioned with grants in 2005-06	No. of research studies (sanctioned in 2005-06) completed
--------	------------------	--	---	---	---

1	2	3	4	5	6
1	JAMUI	0	0	0	0
2	LAKHISARAI	0	0	0	0
3	MUNGER	0	0	0	0
4	SHEIKHPURA	0	0	0	0

Table No: 4.13 (a)

Progress in Formation and Composition of Vidyalaya Shiksha Samiti in 2006-07 (as on 31.3.07)

Sl. No	Name of District	No. of schools (Pr. + UP)	No. of VSS (%)	No. of VSS given VSS guidelines (%)	No. of VSS verified & (No. of them found to have VSS guidelines) (%)	No. of women members in a VSS as per guidelines	No. of VSS verified & (No. of them having at least the prescribed no. of women
--------	------------------	------------------------------	-------------------	--	---	--	---

1	2	3	4	5	6	7	members) (%)
1	2	3	4	5	6	7	8
1	JAMUI	1337	959 (71.7%)	959 (100%)	56 (7) 12.5%	5	56 (51) 91.1%
2	LAKHISARAI	658	501(76.1%)	430 (85.8%)	32 (5) 15.6%	5	32 (28) 87.5%
3	MUNGER	DNG	DNG	DNG	48 (0)	5	48 (22) 45.8%
4	SHEIKHPURA	DNG	DNG	DNG	21 (0)	5	21 (10) 47.6%

DNG = Data Not Given

Table No: 4.13 (b)

Progress in Functioning of VSS in 2006-07 (as on 31.3.07)

Sl. No	Name of District	No. of VSS	Frequency of VSS meeting as prescribed in VSS guidelines	No. of VSS verified & (No. of them followed the prescribed frequency of conducting meeting during 1.4.06 to 31.3.07) (%)	Total members in a VSS as per guidelines	No. of VSS verified & (No. of them having the prescribed no. of members) (%)	No. of VSS verified & (the average no. of members attended VSS meetings regularly during 1.4.06 to 31.3.07)	No. of VSS verified & (no. of them whose women & SC/ST members attended VSS meetings regularly during 1.4.06 to 31.3.07) (%)
1	2	3	4	5	6	7	8	9
1	JAMUI	959	Once in a month	56 (13) 23.2%	15	56 (56) 100%	56 (10.1)	56 (32) 57.1%
2	LAKHISARAI	501	Once in a month	32 (10) 31.3%	15	32 (32) 100%	32 (10.1)	32 (22) 68.8%
3	MUNGER	DNG	Once in a month	48 (14) 29.2%	15	48 (30) 62.5%	48 (8.5)	48 (18) 37.5%

4	SHEIKHPURA	DNG	Once in a month	21 (11) 52.4%	15	21 (11) 52.4%	21(9.1)	21 (11) 52.4%
---	------------	-----	-----------------	---------------	----	---------------	---------	---------------

DNG = Data Not Given

Table No: 4.13 (c)

Progress in Capacity Building and Contributions of VSS members in 2006-07 (as on 31.3.07)

Sl. No	Name of District	Total no. of VSS members	No. of VSS members obtained VSS training (%)	Dates of VSS training conducted	Who conducted VSS training	No. of VSS verified & (No. of them felt VSS training as useful) (%)	No. of VSS verified & (No. of them improved the school environment) (%)	No. of VSS verified & (No. of them contributed to enrolment of children) (%)	No. of VSS verified & (No. of them helped in raising students' attendance) (%)	No. of VSS verified & (No. of them helped in raising teachers' attendance) (%)
1	2	3	4	5	6	7	8	9	10	11
1	JAMUI	14385	DNG	December 06 to March 07	DLO	56 (4) 7.1%	56 (7) 12.5%	56 (9) 16.1%	56 (6) 10.7%	56 (0)
2	LAKHISARAI	7410	2600	August 06 to March 07	DLO	32(5) 15.6%	32(3) 9.4%	32(4) 12.5%	32(4) 12.5%	32 (0)
3	MUNGER	DNG	DNG	DNG	DLO	48 (7) 14.6%	48 (5) 10.5%	48 (3) 6.3%	48 (3) 6.3%	48 (0)
4	SHEIKHPURA	DNG	DNG	DNG	DLO	21 (4)19.1%	21 (2) 9.5%	21 (2) 9.5%	21 (2) 9.5%	21 (0)

DNG = Data Not Given
DLO = District Level Office

Table No: 4.14 (a)

Progress in Staffing at District Project Offices (DPOs) in 2006-07 (as on 31.3.07)

Sl. No	Name of District	Total No. of staff sanctioned	No. of staff in position	Post vacant and steps taken to fill up the vacancy
1	2	3	4	5
1	JAMUI	33	19	No steps have been taken to fill up the vacant post.
2	LAKHISARAI	33	11	No steps have been taken to fill up the vacant post.
3	MUNGER	33	20	No steps have been taken to fill up the vacant post.
4	SHEIKHPURA	33	10	No steps have been taken to fill up the vacant post.

Table No: 4.14 (b)

Progress in Recruitment of Block Resource Centre Coordinators (BRCCs) and Cluster Resource Centre Coordinators (CRCCs) in 2006-07 (as on 31.3.07)

Sl. No	Name of District	No. of Block	No. of BRCCs sanctioned & (no. of them in position) (%)	No. of Clusters	No. of CRCCs sanctioned & (No. of them in position) (%)	Steps taken to fill up the vacant BRCC / CRCC posts
1	2	3	4	5	6	7
1	JAMUI	10	10 (10) 100%	77	77 (77) 100%	
2	LAKHISARAI	7	7 (5) 71.4%	48	48 (48) 100%	No steps have been taken to fill up the vacant BRCCs post.
3	MUNGER	9	9 (9) 100%	78	78 (78) 100%	
4	SHEIKHPURA	6	6 (6) 100%	45	45 (45) 100%	

Table No: 4.15 (a)

Kind of Mid-Day Meal (MDM) Given to Children in Schools Visited by MI

Sl. No	Name of District	No. of schools visited	No. of schools daily serving hot cooked meal	No. of schools giving same food every day (%)	Food items served	No. of schools where green vegetables are added in the meal (%)	No. of schools where fruits are served	No. of schools where eggs are served (%)	No. of schools where children are happy with quality of meal (%)	No. of schools where children are happy with quantity of meal (%)	No. of schools giving micro nutrients and deworming medicine to children	Average percentage of children taking MDM
1	2	3	4	5	6	7	8	9	10	11	12	13
1	JAMUI	79	23	2 (8.6%)	Rice, Pulse, Khichari-Chokha, Mitha rice, Rajma, Vegetable, egg, Nutrela	11 (47.8%)	0	7 (30.4%)	8 (34.7%)	6 (26.1%)	0	38.7%
2	LAKHISARAI	45	0	NA	NA	NA	NA	NA	NA	NA	0	18.2%
3	MUNGER	57	36	2 (5.6%)	Rice, Pulse, Khichari-Chokha, Mitha rice, Rajma, Vegetable, egg, Nutrela	25 (69.4%)	2 (5.6%)	8 (22.2%)	14 (38.9%)	5 (13.9%)	0	33.1%
4	SHEIKHPURA	27	14	1 (7.1%)	Rice, Pulse, Khichari-Chokha, Mitha rice, Rajma, Vegetable, egg, Nutrela, fruits	8 (57.1%)	2 (14.3%)	2 (14.3%)	6 (42.9%)	9 (64.3%)	0	28.2%

NA = Not Applicable

Table No: 4.15 (b)
Kind of Cook Engaged for Cooking MDM in Schools Visited by MI

Sl.	Name of District	No. of	No. of	No. of schools	No. of schools	No. of Schools	Monthly	Monthly	No. of schools
-----	------------------	--------	--------	----------------	----------------	----------------	---------	---------	----------------

No		schools serving MDM	schools where cook was appointed by VSS	where Cook was appointed by NGO	where Cook was appointed by Self Help Group	where Cook was a woman	remuneration given to Cook	remuneration given to Helper	where Cook & Helper were paid remuneration regularly
1	2	3	4	5	6	7	8	9	10
1	JAMUI	23	23	0	0	23	yes	yes	23
2	LAKHISARAI	0	NA	NA	NA	NA	NA	NA	NA
3	MUNGER	36	36	0	0	35	yes	yes	36
4	SHEIKHPURA	14	14	0	0	14	yes	yes	14

NA = Not Applicable

Table No: 4.15 (c)

Kind of Cooking and Storing Environment of MDM in Schools Visited by MI

Sl. No.	Name of District	No. of schools serving MDM	No. of schools having kitchen with pucca floor	No. of schools having thatched or open kitchen	No. of schools where food grains & other food items are kept safe (%)	Places of storage of food grains & other food items (%)	No. of schools where water is available for cooking	No. of schools having adequate cooking	Sources from which cooking utensils have been	No. of school using firewood for cooking (%)	No. of schools having good or very good safety, hygiene, cleanliness and students'
---------	------------------	----------------------------	--	--	---	---	---	--	---	--	--

1	2	3	and roof (%)	(%)	6	7	(%)	utensils (%)	procured (%)	11	discipline (%)
1	2	3	4	5	6	7	8	9	10	11	12
1	JAMUI	23	3 (13%)	20 (87%)	23 (100%)	School	18 (78.3%)	8 (34.8%)	School Development Grant	23 (100%)	5 (21.7%)
2	LAKHISARAI	0	NA	NA	NA	NA	NA	NA	NA	NA	NA
3	MUNGER	36	1 (2.8%)	35 (97.2%)	34 (94.4%)	School	35 (97.2%)	15 (41.7%)	School Development Grant	36 (100%)	5 (13.9%)
4	SHEIKHPURA	14	3 (21.4%)	11 (78.6%)	11 (78.6%)	School	14 (100%)	6 (42.9%)	School Development Grant	14 (100%)	2 (14.3%)

Table No: 4.15 (d)

Nature of Eating Habits of Children While Taking MDM in Schools Visited by MI

Sl. No	Name of District	No. of schools serving MDM	No. of schools where children wash hands before and after taking MDM	No. of schools where children take and eat MDM in an orderly manner	No. of schools where children conserve water while washing dishes	No. of schools where there was no caste / gender / disability based discrimination seen among children while eating MDM
1	2	3	4	5	6	7
1	JAMUI	23	6	6	6	23
2	LAKHISARAI	0	NA	NA	NA	NA
3	MUNGER	36	8	8	8	36
4	SHEIKHPURA	14	5	5	5	14

NA = Not Applicable

Table No: 4.15 (e)

Extent of Community (Parents/VSS/Panchayat/Urban Body) participation and Regular Inspection of MDM Programme in Schools Visited by MI

Sl. No	Name of District	No. of schools serving MDM	No. of schools where community participation was very good or good on daily supervision of MDM programme (%)	No. of schools where community participation was very good / good on cash / kind contribution to MDM programme (%)	No. of schools where community participation was very good / good on any other matter relating to MDM programme (%)	No. of schools where MDM programme was regularly inspected by teachers / parents (%)	No. of schools where MDM programme was regularly inspected by Block level MDM Programme authority (%)
1	2	3	4	5	6	7	8
1	JAMUI	23	4 (17.4%)	0	0	19 (82.6%)	0
2	LAKHISARAI	0	NA	NA	NA	NA	NA
3	MUNGER	34	5 (14.7%)	0	0	34 (94.4%)	0
4	SHEIKHPURA	21	2 (9.5%)	0	0	11 (78.6%)	0

NA = Not Applicable

Table No: 4.16 (a)

Progress of School and Classroom Environment in Schools Visited by MI

Sl. No	Name of District	No. of schools visited	Average number of days the school functioned in April 06 to March 07	No. of schools having clean environment (%)	No. of schools having good buildings (%)	No. of schools having playground (%)	No. of schools having classrooms with proper flooring, roof & windows (%)	No. of schools having classrooms with proper lightening (%)	No. of schools having Blackboard (B) Proper sitting arrangement (PSA) & TLM (%)			No. of schools that had a health camp for children during 1.4.06 to 31.3.07 (%)	No. of schools that gives adequate play materials to children (%)
									B	PSA	TLM		
1	JAMUI	79	234.5	14 (17.7%)	15 (19.0%)	15 (19.0%)	29 (36.7%)	44 (56.7%)	53 (67.1%)	13 (16.5%)	12 (15.2%)	0	2 (2.5%)
2	LAKHISARAI	45	244.1	10 (22.2%)	6 (13.3%)	0	11 (24.4%)	18 (40.0%)	24 (53.3%)	2 (4.4%)	4 (8.9%)	0	4 (8.9%)
3	MUNGER	57	234.0	17 (29.8%)	35 (61.4%)	17 (29.8%)	39 (68.4%)	38 (66.7%)	23 (40.4%)	23 (40.4%)	4 (7.0%)	0	4 (7.0%)
4	SHEIKHPURA	27	239.0	4 (14.8%)	11 (40.7%)	5 (18.5%)	11 (40.7%)	11 (40.7%)	11 (40.7%)	11 (40.7%)	1 (3.7%)	0	0

Table No: 4.16 (b)

Extent of Attendance of Children in Schools Visited by MI

Sl. No	Name of District	No. of schools visited	Average percentage of boys' attendance	Average percentage of girls' attendance	Major reasons for low attendance of children	Steps taken by School/VSS/MTA etc. to promote children's attendance
--------	------------------	------------------------	--	---	--	---

1	2	3	4	5	6	7
1	JAMUI	79	54.2	57.2	<ul style="list-style-type: none"> • Lack of MDM facilities in the school • Lack of interest of teachers & VSS members • Lack of infrastructural facilities (proper sitting arrangement, rooms, furnitures etc.) • Poverty 	No steps have been taken by schools/ VSS / MTA members in this regard.
2	LAKHISARAI	45	53.2	58.2	<ul style="list-style-type: none"> • Lack of MDM facilities in the school • Lack of interest of teachers & VSS members • Lack of infrastructural facilities (proper sitting arrangement, rooms, furnitures etc.) • Poverty • Local festivals and Social visits 	No steps have been taken by schools/ VSS / MTA members in this regard.
3	MUNGER	57	33.5	33.6	<ul style="list-style-type: none"> • Poverty • Lack of sincerity towards education both in students as well as parents. • Lack of interest of teachers & VSS members • Lack of infrastructural facilities (proper sitting arrangement, rooms, furnitures etc.) 	No steps have been taken by schools/ VSS / MTA members in this regard.
4	SHEIKHPURA	27	27.4	29.7	<ul style="list-style-type: none"> • Poverty • Lack of sincerity towards education both in students as well parents. • Lack of interest of teachers & VSS members • Day by day decreasing level of teaching standard. • Lack of work culture • Lack of infrastructural facilities (proper sitting arrangement, rooms, furnitures etc.) 	No steps have been taken by schools/ VSS / MTA members in this regard.

Table No: 4.16 (c)

Extent of Learning Achievement of Children in Schools Visited by MI

Sl. No	Name of District	No. of schools visited	Process of assessing learning achievement of children	No. of schools having continuous evaluation of learning achievement (%)	No. of schools adopted grading system to evaluate learning achievement (%)	No. of schools having < 30% learning achievement level as assessed by MI (%)	No. of schools > 60% learning achievement level as assessed by MI (%)	No. of schools having good rapport between teachers and students (%)
1	2	3	4	5	6	7	8	9
1	JAMUI	79	Half yearly & Annual Exam with Grading System	0	56 (70.9%)	31 (39.3%)	7 (8.9%)	79 (100%)
2	LAKHISARAI	45	Half yearly & Annual Exam with Grading System	0	31 (68.9 %)	13 (28.9%)	4 (8.9%)	45 (100%)
3	MUNGER	57	Half yearly & Annual Exam with Grading System	0	41 (71.9%)	41 (71.9%)	14 (24.6%)	41 (71.9%)
4	SHEIKHPURA	27	Half yearly & Annual Exam with Grading System	0	22 (81.5%)	13 (48.1%)	9 (33.3%)	9 (33.3%)

Table No: 4.16 (d)

Extent of Overage, Underage, Dropout and Detained Children in Schools Visited by MI

Sl. No	Name of District	No. of schools visited	No. of schools having overage children & (percentage of	No. of schools having underage children &	No. of schools having percentage children &	No. of schools having detained children & (percentage of
--------	------------------	------------------------	---	---	---	---

			overage children to total children)	(percentage of underage children to total children)	(number of dropout children to total children)	detained children to total children)
1	2	3	4	5	6	7
1	JAMUI	79	1 (0.28%)	1 (0.06%)	4 (0.49%)	15 (3.35%)
2	LAKHISARAI	45	1 (0.02%)	0	3 (1.11%)	7 (2.85%)
3	MUNGER	57	19 (4.82%)	11 (3.91%)	9 (2.71%)	7 (4.32%)
4	SHEIKHPURA	27	3 (1.03%)	7 (2.60%)	2 (0.96%)	0

Table No: 4.17(a)

Functioning of Mother Teacher Association (MTA) in Schools Visited by MI

Sl. No	Name of District	No. of schools visited &	No. of schools having prescribed	No. of MTAs convened regular	No. of MTAs not at all convened	No. of schools having MTA	Average number of members present in MTA	No. of MTA members & (No. of them obtained	Perception of MTA members on MTA	No. of MTAs contributed to improve	No. of MTAs contributed to MDM	No of MTAs contributed to improve
--------	------------------	--------------------------	----------------------------------	------------------------------	---------------------------------	---------------------------	--	--	----------------------------------	------------------------------------	--------------------------------	-----------------------------------

		(no. of them having MTA) (%)	number (i.e. 10) of members in MTA (%)	monthly meeting during 1.04.06 to 31.3.07 (%)	any meeting during 1.04.06 to 31.3.07 (%)	guidelines (%)	meetings during 1.04.06 to 31.3.07	MTA training) (%)	training	school environment (%)	super vision (%)	enrolment and attendance of children (%)
1	2	3	4	5	6	7	8	9	10	11	12	13
1	JAMUI	79 (4) (5.1%)	4 (100%)	No meeting convened	NA	0	NA	DNG	Training not given	0	4 (100%)	0
2	LAKHISARAI	45 (6) (13.3%)	6 (100%)	No meeting convened	NA	0	NA	DNG	Training not given	0	6 (100%)	0
3	MUNGER	57 (13) (22.8%)	13 (100%)	No meeting convened	NA	0	NA	DNG	Training not given	0	13 (100%)	0
4	SHEIKHPURA	27 (5) (18.5%)	5 (100%)	No meeting convened	NA	0	NA	DNG	Training not given	0	5 (100%)	0

DNG = Data Not Given

NA = Not Applicable

Table No: 4.17(b)

Other SSA Activities at Schools Visited by MI

Sl. No.	Name of District	No. of schools visited	No. of schools where all girls had got school dress (%)	No. of schools having school Information Board with all required data (%)	No. of schools having Computer Aided Education & (No. of them where it is functional) (%)	No. of schools having water provision to toilet (%)	No. of schools having toilets used & cleaned toilet) (%)	No. of schools having child friendly structure (%)	No. of schools having a garden (%)
---------	------------------	------------------------	---	---	---	---	--	--	------------------------------------

1	2	3	4	5	6	7	8	9	10
1	JAMUI	79	2 (2.5%)	2 (2.5%)	1 (1.3%)	5 (6.3%)	4 (5.1%)	4 (5.1%)	1 (1.3%)
2	LAKHISARAI	45	0	2 (4.4%)	0	6 (13.3%)	4 (8.9%)	6 (13.3%)	2 (4.4%)
3	MUNGER	57	0	0	1 (2.2%)	31(54.4%)	5 (8.8%)	11 (19.2%)	3 (11.1%)
4	SHEIKHPURA	27	0	0	2 (7.4%)	14 (51.9 %)	11 (40.7 %)	8 (29.6%)	0