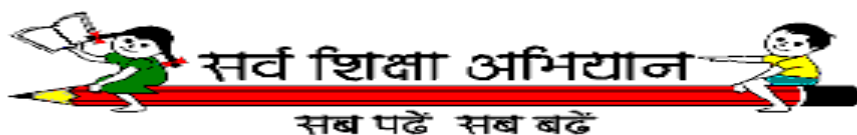


**MONITORING REPORT OF  
RAJIV GANDHI UNIVERSITY, ITANAGAR  
ON SSA FOR  
ARUNACHAL PRADESH  
STATE  
FOR THE PERIOD  
1<sup>ST</sup> APRIL 2006 TO 30<sup>TH</sup> SEPTEMBER 2006**

**DISTRICTS COVERED**

Papumpare  
Tirap  
Changlong  
Lower Dibang Valley



**First Half Yearly SSA Monitoring Report  
( 1<sup>st</sup> April to 30<sup>th</sup> September 2006)**

There are several educational interventions which have been introduced for ensuring the Universalisation of Elementary Education (EE) in India. All those interventions have been found effective in ensuring the quality of education in terms of enhancement of enrolment, retention and minimizing the wastage and stagnation at elementary school stage. Similarly, the Sarva Shiksha Abhiyan is a historic stride towards achieving the goal of Universalisation of Elementary Education through a time bound integrated approach with the Partnership of States. This scheme (SSA) emphasises upon the alternate schools to bring back the children to school, completion of five years primary schooling, qualitative improvement in education, etc. In view of such aspects of the scheme, Government of India implemented the scheme (SSA) all over India and fortunately, Arunachal Pradesh also comes under it.

As the Department of Education, Arunachal University has been considered Nodal Agency for monitoring purposes, therefore, in view of the various components of monitoring the Department could collect the data from various Primary and Upper Primary schools by making use of a questionnaire relating to the various indicatates.

**Methodology:**

- i) For the completion of monitoring work, the survey method was adopted.
- ii) For the collection of required data at the time of visits of schools, a simple observation sheet cum questionnaire was developed concerning to the various dimensions of SSA scheme. This observation sheet cum questionnaire was xeroxed and copies of it were carried at the time of visit for capturing the required data.
- iii) **Sample:** Arunachal Pradesh possesses 16 districts at present but as per the list of SSA scheme there are 15 districts. Any way for the first half yearly monitoring report (April to September 2006) the Department of Education, Rajiv Gandhi University (Formally Arunachal Universality) as SSA monitoring agency selected four districts of the state. All the Elementary Schools are under the control of Deputy Director of School Education (DDSE) who sits at the district headquarters for looking after the schools. One DDSE has been appointed for each district of Arunachal Pradesh. Therefore, all the four DDSEs were contacted and the schedule of visits was fixed as stated under:
  1. Papum Pare District : 4<sup>th</sup> July to 9<sup>th</sup> July 2006
  2. Lower Dibang Valley : 14<sup>th</sup> to 16<sup>th</sup> July 2006
  3. Changlang District: 17<sup>th</sup> to 19<sup>th</sup> July 2006
  4. Tirap District : 20<sup>th</sup> July to 22<sup>nd</sup> July 2006

All the four district of the state possess 645 Elementary Schools (Primary + Upper Primary Schools) and out of 645 primary and upper primary schools, a sample of 35 schools was selected by adopting the random sampling technique. The list of those selected schools of each of the four districts is put as under in Table-1.

**Table -1: Names of Districts and No. of Schools visited:**

Sl.No.	Name of Districts	Total No. of Primary & Upper Primary Schools	Schools Visited
01.	Papum Pare	208	10
02.	Tirap	200	10
03.	Changlang	182	10
04.	Lower Dibang Valley	55	5

Total =	645	35
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The Table-1 is quite indicative of showing the total number of schools (645) in four districts and 35 schools were visited which comes slightly more than 5 percent of the total number of schools. Further the norm of 5% schools of each district has also been kept in mind as shown in table-1. After this the table-2 has been prepared which shows the names of districts and names of visited schools.

Table-2: Names of Districts and of visited Schools:

Name of Districts	Names of Schools visited
1.Papum Pare District:	i) Govt. Middle School, Borum
	ii) Govt. Primary School, Nyorch
	iii) Govt. Middle School, Emchi
	iv) Govt. Primary School, Amba
	v) Govt. Middle School, Karsingsa
	vi) Govt. Middle School Baderdeva
	vii) Govt. Middle School, Nirjuli
	viii) Govt. Middle School, Naharlagun
	ix) Govt. Middle School, Gumto
	x) Govt. Middle School, RGU Campus
2. Tirap District	i) Govt. Primary School, Mopaya
	ii) Govt. Primary School, Longding
	iii) EGS Centre, Humbroi(Khonsa)
	iv) Govt. Middle Primary School, Kapu
	v) Govt. Primary School, Lango
	vi) Govt. Middle School, Tisa
	vii) Govt. Primary School, Old Tupi
	viii) Govt. Primary School, Bera
	ix) Govt. Middle School, Pine Wood Colony(Khonsa)
	x) Govt. Middle School, Deomali
	xi) BRC, Khonsa
	xii) BRC, Dealmali
3. Changlang District	i) Govt. Middle School, College Campus, Changlang
	ii) KGBV, Longlung
	iii) Govt. Primary School, Wahun-II
	iv) Govt. Middle School, Kherem
	v) Govt. Primary School, Bordumsa
	vi) Govt. Primary School, Wahun-I
	vii) Govt. Middle School, Ponthai
	viii) Govt. Middle School, Mio Town
	ix) Govt. Middle School, Goju
	x) Govt. Middle School, Nampong
4. Lower Dibang Valley	i) Govt. Middle School, Roing Town
	ii) Govt. Middle School, Balak
	iii) Govt. Middle School, Yibuk
	iv) Govt. Middle School, Cheta
	v) Govt. Middle School, New Colony, Roing Town

As per the instructions of SSA scheme, the schools which are under SSA need to put the sign board and notice board for maintaining the transparency. After the analysis of recorded observations concerning to SSA notice board and sign board, the table-3 has been prepared and is put as under:

Table-3: Districts Wise Status of SSA Notice Board and Sign Board:

Name of District	Yes	No	a	b	c	d	e	SSA Sign Board
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1. Papum Pare	4	6	4	4	4	4	4	4
2. Tirap	6	4	6	6	6	6	6	5
3. Changlang	9	1	9	9	9	9	9	7
4. Lower Dibang Valley	1	4	1	1	1	1	1	1

Table -3 shows that out of a sample of 35 primary and upper primary schools, there are 17 school which have maintained the notice board and sign board. Further, it has been observed that the best in this regard. The Lower Dibang Valley district is yet to gear up the matter. But the DDSE of each district has assured to get it done at an early time.

Table-4: Districts Wise Construction work And Filling up of SLF-I(a),SLF-I(b) SLF-II and SLF-III:

Name of District	Class Room	Toilet	Any other	BRC/CRC	SLF-Filled up	
					Yes	No
1. Papum Pare	7	3	4	Constructed	-	10
2. Tirap	9	4	5	Constructed	-	10
3. Changlang	9	5	6	Constructed	-	10
4. Lower Dibang Valley	-	-	-	Under construction	-	5

The table-4 reveals the construction works of classrooms and toilets. As the 10 schools of Papum Pare were visited and found that the classrooms and toilets have been constructed in 7 and 3 schools respectively. Similarly, the construction work was seen in Tirap and Changlang districts as shown in table-4. The BRC/CRC Buildings have been constructed in PapumPare, Tirap, and Changlang districts. But, in Lower Dibang Valley, the BRC building was found under construction. For classrooms and toilets, the DDSE (Lower Dibang Valley) is about to release the fund as it was discussed and got the information.

The table-4 shows that SLF-1(a), SLF-1(b), SLF-II and SLF-III have not been received in the schools. Therefore, these formats have not been filled up. These formats need to be filled up for capturing the data.

Table-5: Attendance at Primary & Upper Primary Level on the dates and days of visit:

Papumpare district	Enrolment									Actual Attendance on the day of Visit								79.02%
	I	II	III	IV	V	VI	VII	VIII	I	II	III	IV	V	VI	VII	VIII		
1	28	25	21	24	20	22	36	28	22	22	16	20	18	19	28	22		
2	56	27	16	13	07	-	-	-	44	20	13	11	07	-	-	-		
3	98	107	109	106	97	102	89	90	57	68	62	85	75	90	61	57		
4	14	19	14	21	11	13	12	-	14	16	13	15	10	11	11	-		
5	99	83	108	88	93	86	90	104	86	75	91	82	84	78	88	96		
6	16	21	24	21	27	38	46	57	11	16	17	18	25	29	22	40		
7	33	40	42	50	34	44	40	33	28	32	38	38	25	33	32	25		
8	85	46	30	21	10	-	-	-	61	36	25	18	09	-	-	-		
9	18	25	21	17	17	17	17	30	13	18	12	14	16	13	10	24		
10	10	12	08	09	06	-	-	-	08	09	06	09	07	-	-	-		
	457	405	393	370	322	322	330	342	344	312	293	310	276	273	252	264		

2. TIRAP DISTRICT	1	04	09	08	08	03	-	-	-	01	05	07	07	01	-	-	-
	2	248	49	-	-	-	-	-	-	193	38	-	-	-	-	-	-
	3	19	15	10	09	10	60	59	42	17	15	09	08	10	50	52	39
	4	17	15	12	18	09	-	-	-	17	14	10	08	08	-	-	-
	5	90	75	80	66	95	102	77	52	78	62	74	60	82	92	69	37
	6	26	35	24	14	19	18	16	08	22	28	21	12	17	18	11	08
	7	20	16	09	13	05	-	-	-	18	12	07	11	03	-	-	-
	8	24	15	16	08	05	-	-	-	22	14	16	07	05	-	-	-
	9	23	26	32	37	33	37	47	33	21	23	31	32	29	51	41	31
	10	15	17	12	08	09	-	-	-	13	13	09	08	08	-	-	-
	486	272	203	181	188	217	199	135	402	224	184	153	163	211	173	115	
3.CHANGLANG DISTRICT	1	05	03	03	05	02	01	-	02	05	02	03	04	02	01	-	01
	2	11	07	07	07	06	03	-	-	11	07	07	07	06	03	-	-
	3	20	21	23	17	09	-	-	-	18	19	21	17	08	-	-	-
	4	55	43	22	29	23	53	41	50	31	32	16	23	13	47	38	46
	5	11	06	08	08	12	-	-	-	09	06	08	08	12	-	-	-
	6	19	08	13	09	11	-	-	-	16	08	13	07	11	-	-	-
	7	25	22	31	33	22	73	45	65	20	19	28	24	21	69	40	53
	8	46	48	77	62	62	85	74	-	35	36	58	52	41	38	67	-
	9	38	24	26	31	18	28	23	16	25	20	23	29	17	23	19	14
	10	32	39	45	31	41	-	-	-	28	36	37	29	40	-	-	-
	262	221	256	232	206	243	183	133	198	185	214	200	171	181	164	114	
L.D. VALLEY	1	51	35	31	32	20	18	16	07	30	28	25	21	14	16	14	06
	2	25	24	23	23	18	20	21	23	22	21	21	23	16	18	18	22
	3	65	81	70	61	52	53	43	36	60	70	42	41	41	40	28	25
	4	24	31	28	40	33	-	-	-	22	29	26	38	31	-	-	-
	5	105	120	101	96	92	75	72	68	98	96	90	87	85	70	68	55
	270	291	253	252	215	166	152	134	232	244	204	210	187	144	128	108	

86.60%

82.20%

84.07%

The table-5 indicates the total enrolment and the actual attendance of learners in the selected four district of Arunachal Pradesh. The Table-5 shows that the attendance of learners in all the 35 schools of Papum Pare, Tirap Changlang, and Lower Dibang Valley was found 79.02%, 86.60%, 82.20% and 84.07% respectively at time of visits. The attendance of the learners seems to be satisfactory.

- **Mid-Day Meal:** At the time of visit, the matter of Mead-Day -Meal was inquired from the Heads of the schools and found that it is not being served at present. The decision and directions are expected and awaited from the authority.
- **Teaching Learning Materials (TLM):** The Teaching Learning Materials (TLM) have been procured and provided to the schools and it was observed that the teachers are quite comfortable in their teaching by having the different teaching aids in their schools. The TLM includes Map, globes, charts and some scientific instruments. Here it is worth to be mentioned that the computers have also been procured and installed in some schools and in other schools likely to be installed shortly. But, Lower Dibang Valley district authority is yet to take up this matter.
- **Text Book:** Under the scheme of SSA, text books were procured and all the learners received these books free of cost which is a great relief to the tribal and other learners.

**Table- 6: SSA Teachers appointed and present on the dates and days of visits:**

District	Appointment of SSA Teachers	SSA Teachers present on the of visit	Percentage SSA Teachers present on the of visit	Trained Teachers	Trained Teachers
1. Papum Pare	28	27	98.8	26	02
2. Tirap	15	12	80	13	02
3. Changlang	13	12	92.3	13	-
4. L.D.V.	02	02	100	01	01

Table-6 indicates the presence of teachers in the schools who were recruited and appointed in different schools under the scheme of SSA. Here the scenario of teachers was found very encouraging and the table-6 shows that 98.8% teachers of SSA were present in the schools of PapumPare district on the days of visits. Similarly, in other districts, the SSA teachers were found present in the schools. The state Government is taking every measure to impart the training to all these newly recruited teachers by making use of DIETs. Therefore, the table-6 indicates that out of 58 teachers, there are 53 trained and only 5 untrained teachers and those are also likely to get training within a short period of time.

**General observation:**

In view of the visits and recorded observations concerning to four districts of Arunachal Pradesh, it is summarized that the SSA as an intervention is being implemented effectively for realizing the goal of Universalisation of Elementary Education (UEE). Some of the other important observations are as under:

1. It has been observed that BRCs and CRCs have been formed and the buildings of BRC and CRCs have also been constructed. These buildings are being used to make the SSA scheme successful in the state.
2. The notice board and sign board are yet to be taken care as around 50% visited schools have maintained and nearly rest of the 50% school are to take up this matter.
3. The table-4 indicates that the schools received the grant for civil work and the grant has been utilized properly for the construction of classrooms, toilet, maintaining the old building, etc.
4. Table-4 indicates that SLF-I(a),SLF-I(b), SLF-II and SLF-III are not being filled up. These formats need to be filled up at the school, CRC and BRC levels for capturing the data.
5. Attendance of the learners has been found satisfactory and it is expected to improve as soon as mid-day meal scheme will come into existence.
6. At present Mid-Day Meal is not being provided because of some policy decision. Heads of the schools informed that earlier it was being provided regularly and now for the last 4/5 months it has been stopped.
7. The concept of VEC was found very popular in all the visited schools. All schools have the VEC and holding VEC meetings time to time for the improvement of school environment.

8. **Additional teachers have been recruited and trained through DIETs and training programmes are also being organized at BRC level. These teachers are taking interest in teaching –learning process.**
9. **It has also been observed that the visit of MI visit to the schools and office of the DDSEs has not only created awareness but also give opportunities for the DDSEs and heads of the schools to discuss the matter relating to implementation of SSA scheme.**

**As per the general observations, the districts Changlang and Tirap are quite effective in implementation of the SSA Scheme. Similarly the efforts are being made in Papum Pare district. The efforts are yet to be geared up in Lower Dibang Valley district of Arunachal Pradesh. The DDSE of Lower Dibang Valley district is also very enthusiastic and hope the scheme of SSA will bring qualitative improvement shortly there too.**

**(Dr.T.Lhungdim )**

**(Prof. K.C.Kapoor)**