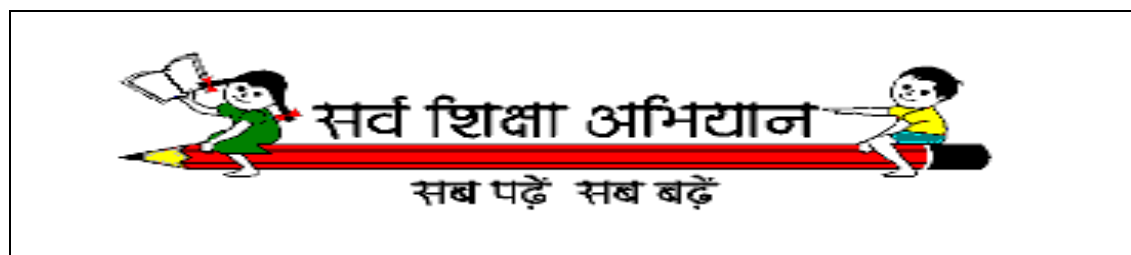


**MONITORING REPORT OF
CENTRE FOR ADULT CONTINUING EDUCATION
& EXTENSION UNIVERSITY OF JAMMU.
ON SSA FOR
JAMMU AND KASHMIR STATE
FOR THE PERIOD
1ST APRIL 2006 TO 30TH SEPTEMBER 2006**

DISTRICT COVERED

JAMMU
KATHUA



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SARVA SHIKSHA ABHIYAN

BACKGROUND AND RATIONALE

SARVA SHIKSHA ABHIYAN (SSA) is an effort to universalize elementary education by community-ownership of the school system. It is a response to the demand for quality basic education all over the country. The SSA programme is also an attempt to provide an opportunity for improving human capabilities to all children, through provision of community-owned quality education in a mission mode. SSA is the pious initiative of the Govt. of India to achieve the goal of Universalisation of Elementary Education (UEE). It envisages bringing all-out of school, never enrolled and dropped out children in the school. It also aims to bridge all gender and social category gaps at primary stage and at elementary education level.

In few words “Sarva Shiksh Abhiyan means to provide useful and relevant elementary education for all children in the age group of 6-14 years; bridge social, regional and gender gaps, that too, with the active participation of the community in the management of schools”.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education (ECCE) and looks at the 0-14 age as a continuum. All efforts to support pre-school learning in ICDS areas will be made to supplement the efforts being made by the Department of Women and Child Development.

SSA scheme was started in the year 2001-02 (in J & K it was started in 2002-03) with the above mentioned objective i.e. Universalization of Elementary Education. It is an attempt to provide an opportunity for improving human capabilities of all children including the girl child, through provision of community-owned quality in the form of a mission mode. However, SSA has limited financial provisions for girl’s education in the form of “innovations” at district level and free textbooks and thus need was felt for an additional component. Thus, National Programme for Education of Girls at Elementary Level (NPEGEL) and Kasturba Gandhi Balika Vidhyalaya Scheme (KGBV) were introduced as an additional support to SSA for education of girls belonging to underprivileged, disadvantaged groups of society and by setting up residential schools with boarding facilities at elementary level respectively.

In achieving the UEE goal of SSA, especially with reference to “participation” and “achievement”; teachers have to play a vital role and a crucial responsibility. For this, they need to have required commitment, motivation, knowledge, skills and accountability to act as effective promoters of UEE.

Teachers working in elementary schools in the country have varied backgrounds, motivation-level, qualification and training. It is necessary that they are all fully oriented in the goal, philosophy and strategy of UEE/SSA and their knowledge and skills are constantly upgraded so that they are able to effectively

discharge their rightful role in the UEE/SSA mission. Hence the need to provide regular in-service training to every elementary teacher.

It is against this background that SSA Framework document prescribes, as on the norms, “provision of 20 days in-service course for all teachers each year”.

Under SSA, all the districts of the country are required to develop elementary education plans with emphasis on both primary and upper primary levels of education. SSA envisages a variety of pre-project activities and based upon the outcomes of these activities the districts are supposed to develop its perspective plan. The perspective plans are supposed to be approved at the beginning of the programme and the annual plan at the beginning of each year. Based upon the outcome of the pre-project activities, districts across the country have proposed a number of interventions, which are appraised by the GOI. The appraised missions and plans are approved and accordingly money is released. Some of these interventions are like, opening of new schools, appointment of additional teachers, teaching learning equipment for new schools, school grant, maintenance grant, teacher training, civil works and so on. Since annual plans in most of the districts have already been approved; the focus is shifted to the monitoring of the implementation and the progress made towards the achievement of the SSA goals.

For successful implementation of SSA programme, an effective monitoring system is essential. Monitoring is a mechanism to identify periodically the bottlenecks in implementing the programme and to take remedial measures to improve the effectiveness of the programme, when the programme is still on.

Keeping in view the importance of the programme, a number of provisions are made in the SSA framework with emphasis on transparent community based monitoring system. In addition to giving the responsibility of monitoring of SSA to various institutions across the respective states, University of Jammu has been identified as an independent monitoring and evaluating agency for Jammu Province. Six Districts of Jammu Province viz. Jammu, Kathua, Udhampur, Doda, Poonch and Rajouri are under the preview of Jammu University. The said Monitoring Institute, after completing said work, that too, covering two districts of the State; prepared the report. It is as follows:-

District Jammu

Table. 1.1. Basic information regarding District Jammu.

No. of Edu. Zones	No. of ZRCs	No. of CRCs	No. of villages	No. of Panchayat	No. of habitations
18	18	148	1253	356	1807

Source: DPO, District Jammu.

Table.1.1. reveals that there were 18 educational zones in the District. Out of 18 blocks; 1, 4, and 13 were categorized as urban, mixed/semi urban and rural zones. Zonal Resource Centres (ZRCs) and Cluster Resource Centres (CRCs) were 18 and 148

respectively in the District. There were 1253 villages covered by 356 Panchayats and included 1807 as its habitation.

Table.1.2. Child Population (6-11 age groups) of District Jammu.

Urban		Rural		Rural and Urban	
Total	57743	Total	92842	Total	150585
Male	30237	Male	51510	Total Male	81747
Female	27506	Female	41332	Total Female	68838

Source: DPO, District Jammu.

Table.1.2. depicts that there were overall 150585 children in the age group of 6-11 years, including both urban and rural children in the District; out of which 81747 and 68838 were male and female respectively comprised of both urban as well as rural children

Table. 1.3. Child Population (11-14 age groups) of District Jammu.

Urban		Rural		Rural and Urban	
Total	30187	Total	52037	Total	82224
Male	15832	Male	28496	Total Male	44328
Female	14355	Female	23541	Total Female	37896

Source: DPO, District Jammu.

Table.1.3. depicts that there were overall 82224 children in the age group of 11-14 years, including both urban and rural children in the District; out of which 44328 and 37896 were male and female respectively comprised of both urban as well as rural children.

Table. 1.4. Enrolled Children [(6-11), (11-14)] of District Jammu.

Enrolled(6-11)		Enrolled(11-14)	
Total	149409	Total	81435
Male	81161	Male	43992
Female	68248	Female	37443

Source: DPO, District Jammu.

Table.1.4. reveals that out of the total 149409 enrolled children in the age group of 6-11 years; there were 81161 male and 68248 female in the District. On the other hand, out of the total 81435 enrolled children in the District, in the age group of 11-14 years; there were 43992 male and 37443 female children.

Table.1.5. Out of school Children in the Jammu and Kashmir State.

Out of school(6-11)		Out of school(11-14)	
Total	60972	Total	51423
Male	24279	Male	21256
Female	36693	Female	30167

Source: SPO, SSA, Jammu.

Table.1.5. depicts that out of total 60972 children out of school in the age group of 6-11 years; 24279 were male and 36693 were female whereas out of 51423 children who were out of school, among them 21256 were male and 30167 were female in the District.

Table.1.6. Out of school Children in the District.

Out of school(6-11)		Out of school(11-14)	
Total	1176	Total	789
Male	586	Male	336
Female	590	Female	453

Source: DPO, District Jammu.

Table.1.6. depicts that out of total 1176 children out of school in the age group of 6-11 years; 586 were male and 590 were female whereas out of 789 children who were out of school, among them 336 were male and 453 were female in the District.

Opening of schools

Table.2.1.Schools sanctioned in the current financial year.

Schools sanctioned	
EGS	
1) Current financial year	Nil
2) Spill over	Nil
NPS	
1) Current financial year	27
2) Spill over	Nil
UPS	
1) Current financial year	Nil
2) Spill over	Nil

Source: SPO, SSA, Jammu.

Table.2.1. reveals that no school was sanctioned including Elementary Guarantee Scheme (EGS) Centre and Upgraded Primary School (UPS) except Newly opened Primary School (NPS) in the District in the current financial year and there was no spillover in all, including EGS, NPS and UPS. On the other hand 27 Newly opened Primary School (NPS) were sanctioned in the current financial year in the District.

Table.2.2.Schools sanctioned in the current financial year in the District Jammu.

Schools sanctioned	
EGS	
1) Current financial year	Nil
2) Spill over	Nil
NPS	
1) Current financial year	Nil
2) Spill over	Nil
UPS	
1) Current financial year	21
2) Spill over	Nil

Source: DPO, District Jammu.

Table.2.2. reveals that no school was sanctioned including Elementary Guarantee Scheme (EGS) Centre and Newly opened Primary School (NPS) except Upgraded Primary School (UPS) in the District in the current financial year and there was no spillover in all, including EGS, NPS and UPS. On the other hand 21 Upgraded Primary Schools were sanctioned in the current financial year in the District.

Table.2.3. Schools functioning in the Jammu and Kashmir State.

Schools		
EGS	NPS	UPS/MS
6171	3542	2612

Source: SPO, SSA, Jammu.

Table.2.3.depicts that there were 6171 EGS Centres, 3542 Newly Opened Primary Schools and 2612 Upgraded Primary Schools in the Jammu and Kashmir State.

Table.2.4. Schools functioning in the District Jammu.

Schools		
EGS Functional	NPS	UPS/MS
314	238	138

Source: DPO, District Jammu.

Table.2.4.depicts that there were 314 EGS Centres, 238 Newly Opened Primary Schools and 138 Upgraded Primary Schools in the District.

Table.2.5.VECs view regarding land identification and receiving of funds.

View	Land identification		Received funds for construction	
	No.	%age	No.	%age
Yes	4	66	nil	nil

no	1	17	5	83
Not relevant	1	17	1	17
Total	6	100	6	100

Table.2.5. reveals that 66% of the respondents viewed that land had been identified and they had not received funds for the construction of schools. 17% of the respondents revealed that land was not identified and in case of 17% of the respondents, identification of land was not relevant as they had been functioning in their own accommodations.

Table.2.6. Teachers sanctioned in the current financial year.

Sanctioned till 2005-06		In position	Sanctioned 2006-07	
			Against new schools	Additional teachers
Primary Schools	7084	7084	NA	NA
Upper Primary Schools	7836	7836	NA	NA

Source: SPO, SSA, Jammu.

Table.2.6.depicts that 7084 and 7836 teachers were sanctioned for Primary and Upper Primary Schools respectively during 2005-06 and the said no. of teachers was in position in the specified schools in the State. No. of teachers sanctioned during the current financial year in the State is not available.

Table.2.7. Teachers sanctioned for the new Schools (including spillover) in the current financial year in District Jammu.

Teachers	No.
New	
-RETs	42
-Masters	21
Spillover	Nil

Source: DPO, District Jammu.

Table.2.7. reveals that 42 RETs and 21 Masters were sanctioned for the new schools in the current financial year and sanctions had also been issued in that respect.

Civil Works

Table.3.1. Targets and progress for Buildings in the District Jammu of Jammu Province ending 12/2006.

Building	District Jammu	
	Target	Completion
PS	247	128
ACR	249	70
BRC	10	06
CRC	48	38
UPS/MS	41	Nil

Source: SPO, SSA, Jammu.

Table.3.1. reveals that it was targeted to build 247 Primary Schools (PS), 249 Additional Class Rooms (ACR) 10 Block Resource Centres (BRC) and 48 Cluster Resource Centre's (CRC) & 41 Middle School (MS) building was set and out of which 128, 70, 06, 38, and nil was completed respectively in the District Jammu.

Personnel designated for Technical Supervision for Civil Works: Block/District/Sub-District.

Executive Engineer

Assistant Engineer

Junior Engineer

Personnel Incharge of Civil Works at SPO level-Engineering Person, any other.

Executive Engineer

Frequency maintained by him for reviewing the progress of Districts.

Monthly and quarterly

Steps taken by SPO to ensure quality in civil works.

Monitoring by technical staff, construction of building as per type design

Table.3.2. Targets and Progress of civil works in the District Jammu.

Progress of civil works (2006-07)										
component	Targ et	Com plete d	slab cast ed	Lintel level	Plin th level	Layo ut given	Layout require d	land paper awaited	La nd not av ail abl e	Land Dispu te
PS buildings	50	0	1	2	0	6	16	3	0	0
Addl. Class rooms	180	0	1	2	3	14	70	0	0	0
UPS buildings	36	0	0	1	2	2	13	0	0	0
CRC buildings	0	0	0	0	0	0	0	0	0	0
BRC building	0	0	0	0	0	0	0	0	0	0

Source: DPO, District Jammu.

Table.3.2. depicts that it was targeted to build 50 Primary Schools (PS), 180 Additional Class Rooms (ACR) and 36 Upgraded Primary School (MS) buildings in the District Jammu. None of the said buildings was completed. No target for Block Resource Centres and Cluster Resource Centre's building was set.

Table.3.3. Availability of Water in the Schools.

Water availability	No.	%
Y	11	65
N	6	35
Total	17	100

Table.3.3. depicts in 65% of the schools water facility was available whereas 35% of the schools had no permanent water facility in the schools in the District.

Textbooks

Table.4.1. Distribution of free textbooks among children in the District Jammu.

	District
	J
Books	79409

Source: SPO, District Jammu.

Table.4.1. reveals that 79409 books were distributed among children free of cost in the District.

Table.4.2. Distribution of free textbooks among children under SSA and Govt fund in the District Jammu.

class	Books	Fund
1 st to 2 nd	32386	Govt.
3 rd to 8 th	74225	SSA

Source: DPO, SSA, Jammu.

Table.4.2. depicts that 74225 books were distributed among the children of 3rd to 8th class under SSA fund and 32386 books, that too, under Govt. fund were distributed among all children of 1st to 2nd class in the District.

According to DPO, textbooks were received from Jammu and Kashmir State Board of School Education (J&KSBOSE) in the month of May and they were distributed on 11-05-06; on the other hand schools were opened on 01-04-06.

School Grants

Table.5.1. Schools in primary & upper primary to whom grants are approved for the current financial year to the District Jammu.

	District Jammu	
	school	Grant
Total	5870	121.31

Source: SPO, SSA, Jammu.

Table. 5.1. reveals that under school grants, amount to the tune of 121.31 lac was given to the schools in the District and the said fund was released in the month of August 2006. Grant was given to 5870 schools in the District.

Table.5.2. Schools in Primary and Upper Primary to whom grants approved for the current financial year.

School	No.
Primary	1005
Upper Primary	488

Source: DPO, District Jammu.

Table.5.2.reveals that 1005 and 488 schools in Primary and Upper Primary were the schools to whom school grants were approved for the current financial year in the District. Grants were released in the month of August 2006.

According to DPO, grant @Rs.2000/- had been released to1493 schools in the District and it was released on 31-08-06.

24% of the schools were not utilizing it according to the guidelines of SSA as observed by the Monitoring institute and the teachers revealed it was due to the lack of proper information at their disposal.

Teachers and Teachers Training

Table.6.1. Teachers sanctioned for the new Schools (including spillover) in the current financial year in District Jammu.

No. of teachers	J
	63

Source: SPO, SSA, Jammu.

Table.6.1. reveals that 63 teachers were sanctioned in the District for new schools in the current financial year and they were in position.

Procedure followed in recruitment of teachers.

Panel of qualified candidates in their respective areas is submitted by VEC to ZEO for engagement.

Table.6.2. Additional teachers sanctioned in District under SSA in Primary and Upper Primary Schools.

School	No.
Primary	7
Upper Primary	Nil

Source: DPO, District Jammu.

Table. 6.2.depicts that only 7 teachers were sanctioned in Primary schools and no teacher was sanctioned in Upper Primary under SSA in the District.

Table.6.3. Teachers in position in Primary and Upper Primary Schools in the District.

School	No.
Primary	2244
Upper Primary	2362

Source: DPO, District Jammu.

Table.6.3. reveals that 2244 and 2362 teachers were in position in Primary and Upper Primary Schools in the District respectively.

Table.6.4. Teachers targeted to be given in service training and teachers actually given training in District Jammu.

	District	
	J	
No. of teachers	Target No.	Actual No.
	3972	2449

Source: SPO, SSA, Jammu.

Table.6.4. reveals that 3972 teachers were targeted to be given in service training whereas 2449 teachers were given training actually in the District.

Venue of training.

Distt. HQs, Zonal Headquarters and Cluster Centres.

Supervision/monitoring system to check the quality of training.

Coordinator Pedagogy, DRG pedagogy, DIET and SIE Supervision/Monitoring the Training

Table.6.5. Teachers targeted to be given refresher training of 60 days and teachers actually given the said training in the District Jammu.

	District	
	J	
No. of teachers	Target No.	Actual No.
	742	742

Source: SPO, SSA, Jammu.

Table.6.5. depicts that 742 teachers were targeted to be given refresher training of 60 days and all them were given the said training in the District.

Mode of the said training : (institutional/distance). Venue of training.

Distance Mode

IGNOU study Centres

Table.6.6. Teachers targeted to be given training and teachers actually trained in District Jammu.

Teachers training			
Target No.	3972	Actual No.	2499

Source: DPO, District Jammu.

Table.6.6. reveals that 3972 teachers were targeted to be given in service training whereas 2449 teachers were given training actually in the District.

According to DPO, 1790 untrained teachers were still left to be uncovered in the District and all untrained teachers are being provided CPT/DPT through IGNOU, Jammu in phased manner.

Table.6.7. Venue and duration of training provided to teachers in District Jammu.

Venue	Duration of training
Zonal Headquarters	20 Days

Source: DPO, District Jammu.

Table.6.7. depicts that Teachers were given training of 20 days at their respective zonal headquarters.

Teaching Learning Material (TLM) Grants

Table.7.1.Total No. of teachers eligible to receive TLM grants (SPO).

No. of teachers	70086
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Source: SPO, SSA, Jammu.

According to SPO, SSA, Jammu, including teachers of Jammu District ; there were 70086 teachers in the Jammu Province who are eligible to receive TLM grant.

Table.7.2.Teachers eligible to receive TLM Grants in the District Jammu.

No. of teachers	5870
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Source: DPO, District Jammu.

According to DPO, there were 5870 teachers eligible to receive TLM grant in the District.

Table.7.3. Additional teachers sanctioned in the primary and upper primary schools in the District.

School	No.
Primary	Nil
Upper Primary	Nil

Source: SPO, SSA, Jammu.

According to SPO, SSA no additional teacher neither in primary and nor in upper primary schools was sanctioned under SSA in the District.

EGS & AIE/NRBC/RBC

Table.8.1. EGS Centres functioning in District Jammu.

Total EGS Centres	EGS closed	EGS Functional
362	48	314

Source: DPO, District Jammu.

Table. 8.1. reveals that there were total 362 EGS Centres; out of which 48 were closed and only 314 were functioning in the District.

According to SPO, SSA ; no Centre including EGS, AIE Centres, NRBC, RBC and school Camps in the District were sanctioned under SSA.

Table.8.2. Children targeted to be enrolled in the Centres.

Centres	No. of Children
EGS	248
AIE	Nil
NRBC	644
School Camps	NA
Total	892

Source: SPO, SSA, Jammu.

Table.8.2. reveals that 248 and 644 children were targeted to be enrolled in the EGS and NRBCs respectively in the District.

1663 children were mainstreamed in private, Govt.Aided and Govt. Schools in the District and no difficulty was experienced in mainstreaming the students as revealed by SPO, SSA.

Table.8.3. Children targeted to be enrolled and children actually enrolled in Centres.

Enrolled	No.
Targeted	15000
Actual	10593

Source: DPO, District Jammu.

Table.8.3. reveals that 15000 children were to be targeted and 10593 were actually enrolled in the Centres in the District.

EGS centres were using school textbooks and no other material was used by them. Children had received free textbooks in all subjects taught to them and in this context, 143034 children received free textbooks.

Table.8.4. EVs working in the District.

EVs	No.
In Position	386
Trained	386

Source: DPO, District Jammu.

Table.8.4. depicts that there were total 386 EVs who were working in the District and all the EVs were trained.

District Coordinator for EGS: Yes

Monitoring Format available With DPO on Which SPO takes information regarding EGS: No

Frequency of furnishing information to SPO: Half yearly and whenever asked

EGS upgraded: Nil

Children With Special Needs (CWSN)

Table.9.1. CWSN identified and provided with aids & Appliances during the current financial year in District Jammu.

	District	
	J	
No. of CWSN	No. Identified	Given Appliances
	1394	151

Source: SPO, SSA, Jammu.

Table.9.1.depicts that 1394 Children With Special Needs were identified and 151 were provided with appliances in the District.

Table.9.2. CWSN identified in the District Jammu.

CWSN	NO.
visual	220
Hearing	199
Ortho	496
Learning	273
Multiple	189
Total	1377

Source: DPO, District Jammu.

Table.9.2.reveals that 1377 CWSN were identified in the District; out of which 496 were orthopedically. Handicapped and 189 were having multiple disability. According to DPO, except 189 CWSN, rest is enrolled in the schools.

Table.9.3. Aids and Appliances distributed among CWSN in Jammu District.

Distribution of aids & appliances	NO.
Spects	53
Hearing aids	101
Tri-cycle	31
w. chair	23
Crutches	72
s. boots	52
Total	332

Source: DPO, District Jammu.

Table.9.3.depicts that total 332 aids & appliances which included 101 hearing aids, 72 crutches, 53 spect, 52 s. boots, 31 tri-cycles and 23 w. chair were distributed among CWSN in the District. No difficulty was faced in providing the aids to CWSN. None of the CWSN was provided Home –based care in the District. 1188 Parents of CWSN were given counseling. According to SPO, SSA; counseling had been done by every zone at their level and officers concerned were able to provide the information. According to DPO, Jammu; 6 resource teachers had been identified so far and they were trained at CRC Srinagar.

According to SPO, SSA; no resource teacher has been identified in the District and office had also not worked with any NGO for CWSN. Office had no guidelines to be issued to the resource persons. None of the CWSN was provided with home based support during the current financial year.

No, doubt, there were the NGOs in the District who are associated with CWSN on their own basis but According to DPO, Jammu, no NGO had been associated with CWSN as they were not working directly or indirectly in collaboration with each other.

District has an IED coordinator who has attended 3 days workshop on capacity building at Srinagar in Sept. 2005.

Table.9.4.Construction of Ramp



Fig.1.Ramp being constructed in UPS/MS Ranjari.

Ramp	No.	%age
Constructed	2	12
Not constructed	15	88
Total	17	100

Table.9.4. reveals that in 12% of the schools, ramp was constructed whereas in case of 88% of the schools, it was not constructed in the schools in the District.

National Programme for Education of Girls at Elementary Level (NPEGEL)

According to SPO, SSA; no cluster was targeted in the District and no model cluster was made functional in the District. Gender coordinator was not in position in the District.

District Information System for Education

According to DPO, Jammu, EMIS was set up in the District and requisite computers & computer operators were put in position at District level.

Kasturba Gandhi Balika Vidyalaya (KGBV)

Table .10.1.KGBV sanctioned and KGBV operational during the Current financial year in District Jammu.

	District	
	J	
No. of K G B V	Sanctioned	Operational
		0

Source: SPO, SSA, Jammu.

Table.10.1. reveals that no KGBV was sanctioned in the District and so no KGBV is operational.

Research and Evaluation

According to DIET Jammu, no research Work has been conducted during the current financial year and no research work was also undertaken during the previous year.

VECs functioning in the District

According to DPO, Jammu, there were total 1253 Village level Education Committees in the District and 1 women member was associated with the VEC that means there were 1253 women associated in the VEC of the schools in the District.

No copy of the guidelines on delegation of powers to VEC was available with them and no Guidelines were given on adequate representation to women in VEC to them.

Meetings of the VEC members were not held frequently and less no of members remain present in meeting when it was being convened by them. Women members were also showed minimal participation in the VEC except 17% of the women members who were very much keen in functioning of schools.

34% of the VEC members were oriented and the oriented members had attended two day training programme conducted for them in their District.

None of the Committee members was maintaining record of funds received by them and it was maintained by one of the teachers of the respective schools who also acted as a convener.

According to SPO,SSA; there were 2 in-charge programme officers for the community mobilization: 1 for Kashmir Division & other for Jammu Division and both of them were aware about their role.

Staffing at the State and District Level in the District

Table.11.1.Staffing at the State Level in the District.

Staff	No.
State Project Director	1
State Coordinators	7
Field Officer	1
Senior Assistant	1
Programmer Officer	1
Accounts Officer	1
Executive Engineer	2
Accountant	1
Senior Auditors	2
Programmer	2
Steno typist	5
Junior Assistant	2
Data Entry Operator	2
Driver	3
Machine Operator	1
Orderly	16
Chowkidar	2
Total	50

Source: SPO, SSA, Jammu.

Table.11.1. reveals that there were total 50 members at the State level Office of SSA .All were in position.

Table.11.2.Staffing at the District Level in the District

Staff	No.
DRGs	6
Programmer	5
Assistant Engineer	5
Junior Engineer	5
Data Entry Operator	19
Total	40

Source: SPO, SSA, Jammu.

Table.11.1. depicts that there were total 40 members of staff at the District level Office of SSA .All were in position.

Staffing at the District Level in the District Jammu.

Table.11.3.Coordinators at District Level

Coordinators	No.
EGS	1
Pedagogy	1
EMIS	1
SFG	1
Civil works	1
Gender	Nil
Total	5

Source: DPO, District Jammu.

Table. 11.3. reveals that there were total 6 position for coordinators at District Level out of which one position was vacant and no action was taken till the office was visited by the MI. There was no helper, no Chowkidar in the District.

Mid-Day Meal Scheme

Table.12.1.Serving of Mid Day Meals in the Schools.



Fig.2.Children having Mid-Day Meal at EGS Centre,Kranti Nagar.

Schools Serves MDM Daily	No.	%
Y	14	82
N	3	18
Total	17	100

Table. 12.1. reveals that 82% of the schools were serving the meals daily to the students whereas 18% of the schools were not serving the meals daily to kids in the schools in District Jammu. Same food was not served everyday, no doubt rice were served but it was mixed with vegetables including dal, potato, cauliflower, peas and other seasonal vegetables. Neither fruit nor eggs were served to children in the meal at the schools.

Table.12.2.Satisfaction with Quantity and Quality of Mid Day Meals.

Satisfaction	Quantity(MDM)		Quality(MDM)	
	No.	%	No.	%
Satisfied	16	94	15	88

Not satisfied	1	6	2	12
Total	17	100	17	100

Table. 12.2. depicts that in 94% and 88% of the schools children were satisfied with the quantity and quality of meals respectively whereas in 6% and 12% of the schools children were not satisfied with the Mid Day Meal served to them in the schools in the District as they wanted they should also be provided with other things as they eat at their home like- rice and sabji, dal and chawl, rajma and chawl separately.

Children were not provided with any of the micronutrients including iron, folic acid & vitamin-A dosage and deworming medicines at schools.

Table.12.3.Serving of Meal and Carrying Tiffins in the school.

Serving of MDM	MDM		Carry Tiffin	
	No.	%	No.	%
Y	14	82	13	76
N	3	18	4	24
Total	17	100	17	100

Table.12.3.reveals that 82% of the schools were serving the meals daily to the students whereas 18% of the schools were not serving the meals daily to kids in the schools in District Jammu. In 76% of the Schools children were also bringing the Tiffin whereas in 24% of the schools children were not bringing the Tiffin along with them in the schools.

Table.12.4.Arrangement of cook



Fig.3. Cook preparing the Mid-Day Meal for Children at EGS Centre, Kranti Nagar.

Cook	No.	%age
Y	12	71
N	5	29
Total	17	100

Table. 12.4. reveals that in 71% of the schools, there was arrangement of cook for preparing the Mid Day Meal for children whereas in case of 29% of the schools, no cook was there in the schools to cook the meals for children and in that case children used to prepare on their own.

Table.12.5. Category of Cook.

Category	No.	%age
SC	5	29
ST	4	24
Gen	3	18
Nil	5	29
Total	17	100

Table. 12.5. depicts that in case of 29% of the schools, cook belonged to SC category; in 24% of the schools, cook were from ST category; in 18% of schools,

cook belonged to general category and in case of 29% of the schools, cook did not belong to any category as there was no cook in 29% of the schools in the District. Monthly remuneration of the cook was 500/- and payment was not regular.

Table.12.6.Availability of Kitchen in the Schools.



Fig.4.Mid-Day Meal Being prepared in the open by the cook at NPS, Kothey Netar.

Kitchen available	No.	%
Available	1	6
Not available	16	94
Total	17	100

Table.12.6 . depicts that in 94% of the schools kitchen was not available and they were preparing the Mid Day Meals in the open , that too, under the clear sky and in case of just 6% of the schools, they were cooking the meal inside the classroom in the schools in District Jammu.

Table. 12.7.Storage of Food grains in the Schools.



Fig.5.Foodgraing being stored in the jute bags at NPS,Kothey Netar.

Storage of Food grains	No.	%
Store	2	12
Within classroom	15	88
Total	17	100

Table. 12.7. reveals that 88% of the schools had no separate space for storing the food grains in the school and they were storing them within the classroom and that too, in jute bags whereas in case of 12% of the schools separate space , store, was available in the school for the said purpose in the District.

Table.12.8.Availability of adequate utensils

Adequate Utensils	No.	%age
Y	10	59
N	7	41
Total	17	100

Table. 12.8.reveals that 59% of the schools have adequate utensils for the Mid Day meals whereas 41% of the schools did not have adequate utensils in the schools.

Table. 12.9.Fuel Used in the Schools for Cooking The Mid Day Meals



Fig.6.LPG is being used to prepare the Mid-Day Meal at UPS/MS Parwah.

Fuel used	No.	%
Firewood	15	88
LPG	2	22
Total	17	100

Table. 12.9. reveals that in 88% of the schools firewood was used as a fuel to cook the meal and in 22% of the schools LPG was used as a fuel to prepare the meal in the schools in the District.

Table.12.10.Environmental Conditions in the Schools.



Fig.7. Dust and dirt lying near the children at EGS Centre, Kranti Nagar.

Environment	Safety		Hygiene		Cleanliness		Discipline	
	No.	%	No.	%	No.	%	No.	%
Fair	6	36	4	24	4	24	2	12
Poor	5	29	5	29	3	18	1	6
Good	5	29	7	41	9	52	12	70
V.Good	1	6	1	6	1	6	2	12
Total	17	100	17	100	17	100	17	100

Table. 12.10 . depicts that in 36% of the school, environment was fairly safe and in only 6% of the school's environment was very good. In 41% of the schools, the environmental conditions were hygienically good and in 6% of the schools environmental condition was very good. In 52% of the schools cleanliness of the environment was good whereas it was very good in only 6% of the schools. In 70% of the schools students were very disciplined whereas in case of 6% of the schools in the District, discipline among the students was poor.

Table.12.11.Encouragement of Children to do things properly in the schools.

Encouraged	Wash	Take &	Conserve	Discrimination
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	hands		Eat properly		water			
	No.	%	No.	%	No.	%	No.	%
Y	10	59	10	59	2	12	nil	nil
N	7	41	7	41	15	88	17	100
Total	17	100	17	100	17	100	17	100

Table. 12.11 . reveals that in 59% of the schools, children were encouraged to wash hands before taking meals and to take and eat meal properly whereas in 41% of the schools, children were neither encouraged to wash hands before meals nor to take and eat meal properly . In 12% of the schools children were encouraged to conserve water whereas in case of 88% of the schools children were not encouraged to do the same. None of the schools was resorting to any sort of discrimination on the basis of caste, gender, disability as in all the schools children were served the meal at time and children also took their meal altogether.

Table.12.12.Participation of Parents/Local Bodies



Fig.8.Male VEC members gathered at NPS Kothey Netar.

Participation	V.Good		Good		Fair		Poor		Total %age
	No.	%age	No.	%age	No.	%age	No.	%age	
Daily Supervision									

of MDM	nil	nil	nil	nil	5	29	nil	nil	29
Contribution	nil	nil	2	12	nil	nil	nil	nil	12
Any other	nil	nil	10	59	nil	nil	nil	nil	59
Total	nil	nil	12	71	5	29	nil	nil	100

Table.12.12 depicts that in 12% of the schools, parents/local bodies/VEC contributed, which schools got money and material required for the construction/repair of the schools. In case of 59% of the schools, VEC members came to school whenever they were called upon to come to school. In 29% of the schools, parents and other members of the local bodies contributed by supervising the MDM programme organized in the schools in their respective areas. The programme was also inspected by the CRPs as they visited the schools and enquired about the details concerning the said programme.

Miscellaneous

Table.13.1.Information from School regarding identification of land.

Land identified	No.	%age
Identified	2	12
Not identified	9	52
Not relevant	6	36
Total	17	100

Table.13.1. depicts that in case of 12% of schools land was identified but no construction was started ; whereas in case of 52% of the schools land was not identified; it was not relevant in case of 36% of the schools as they were already accommodating themselves in their own buildings.

Table.13.2. Infrastructure available in the schools.



Fig.9.Children sitting in the open and being taught by the teacher at NPS Chak Jaggur.

Infrastructure available	Good building		Good classroom		Playground		Light	
	No.	%	No.	%	No.	%	No.	%
Y	10	59	11	64	nil	nil	9	52
N	7	41	6	36	17	100	8	48
Total	17	100	17	100	17	100	17	100

Table.13.2. depicts that 59% and 64% of the schools had good building and good classroom respectively whereas 41% and 36% of the schools had have no good building and classroom. None of the schools had playground for children. 52% of the schools had arrangement for light ,on the other hand 48% of the schools had no provision for light in the District.

Table.13.3.Nature of Building of school

Building	No.	%age
Rented	5	29

Own	9	53
Court case	1	6
Panchayat	1	6
Nil	1	6
Total	17	100

Table. 13.3.reveals that in 53% of the schools were functioning in their own building, 28% were functioning in rented accommodation, 6% were working in accommodation which was subjected to court case. 6% of the schools were functioning in the open and 6% of the schools were functioning in the building of Panchayat.

Table.13.4.Material available in the Schools.



Fig.10.Children being provided with play material and engaged in activity at MS Ranjari.

Infrastructure available	Blackboard		TLM		Play material	
	No.	%	No.	%	No.	%
Y	16	94	14	82	6	36
N	1	6	3	18	11	64
Total	17	100	17	100	17	100

Table.13.4 . reveals that 94% of the schools had blackboard and 6% of the schools had no blackboard in the school. 82% of the schools had TLM in the schools whereas 18% of the schools had no TLM in the schools and revealed that it is placed somewhere else rather than at school as they had no sufficient space in the school to keep them in the school. 36% of the schools had play material for children in the schools and it was also utilized by the children whereas 64% had no material in the school for children in the schools in the District. No health camp was organized in any of the visited schools in the District.

Table.13.5.Children enrolled in schools



Fig.11.children present at EGS Kothey Pathania.

Children	Enrolled		Actually Present	
	No.	%age	No.	%age
10-50	7	41	10	59
50-100	6	35	5	29
100-150	3	18	1	6
150-200	nil	Nil	nil	Nil
200-250	1	6	1	6

Total	17	100	17	100
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Table. 13.5 depicts that in 41% of the schools, 10-50 children were enrolled and on the other hand in only 6% of the schools, 200-250 children were enrolled in the schools. In 59% of the schools, actual presence of the children was in the number of 10-50 whereas in 6% of the schools, children were present in the Number of 200-250. The specified no. of children enrolled was not present in the schools and it came into light that they were less in no. because exams of children finished recently, they had to perform work at home, in absence of parents they had to take responsibility of household and children had also gone to their native place. No step was taken in this respect by any body.

Table.13.6.Underage and Overage Children

Children	underage		overage	
	No.	%age	No.	%age
1	nil	nil	3	18
2	nil	nil	2	12
3	nil	nil	1	6
nil	17	100	11	64
Total	17	100	17	100

Table.13.6 . reveals that 100% of the schools had no underage child in the school whereas 18% of the schools had at least 1 overage child in the school; 6% of the schools had 3 overage children in the schools in the District.

Table.13.7.Children dropped out the school.

Children	Drop out	
	No.	%age
0-2	1	6
2-4	1	6
4-6	2	12
nil	13	76
Total	17	100

Table. 13.7 depicts that in 12% of the schools, 4-6 children dropped out from the school and in 76% of the schools, no child dropped out from the school and the reasons revealed for this by the school authorities included migration and return to native place by the child.

Table.13.8. Awareness to school authorities concerning the dropped out Children continuing their studies.

Continuing studies	No.	%age
Continuing	1	6
Not continuing	2	12
Don't Know	1	6
Not relevant	13	76
Total	17	100

Table. 13.8. reveals that 6% of the schools were aware that dropped out children are continuing their studies and 12% revealed that dropped out children are not continuing their studies and 6% of the schools were not aware of it whether the dropped out children are continuing their studies or not.

District Kathua

Table.1.1.1. Basic information regarding District Kathua.

No. of Edu. Zones	No. of ZRCs	No. of BRCs	No. of villages	No. of Panchayat	No. of habitations
13	9	104	556	182	1229

Source: DPO, District Kathua.

Table.1.1.1. reveals that there were 13 educational zones in the District. Out of 13 zones, 4 and 9 zones were semi-urban and rural respectively. Block Resource Centres (BRCs) and Cluster Resource Centres (CRCs) were 9 and 104 respectively in the

District. There were 556 villages covered by 182 Panchayats and included 1229 as its habitation.

Table.1.1.2. Child Population (6-11 age group) of District Jammu.

Urban		Rural		Total Urban & Rural	
Total	7495	Total	65297	Total(R&U)	72792
Male	4346	Male	35408	Total Male	39754
Female	3149	Female	29889	Total Female	33038

Source: DPO, District Kathua.

Table.1.1.2. depicts that there were overall 72792 children in the age group of 6-11 years, including both urban and rural children in the District; out of which 39754 and 33038 were male and female respectively comprised of both urban as well as rural children

Table.1.1.3. Child Population (11-14 age group) of District Jammu.

Urban		Rural		Total	
Total	4640	Total	31559	Total(R&U)	36199
Male	2661	Male	17510	Total Male	20171
Female	1979	Female	14049	Total Female	16028

Source: DPO, District Kathua.

Table.1.1.3. depicts that there were overall 36199 children in the age group of 11-14 years, including both urban and rural children in the District; out of which 20171 and 16028 were male and female respectively comprised of both urban as well as rural children

Table.1.1.4. Enrolled Children [(6-11), (11-14)] of District Jammu.

Enrolled(6-11)		Enrolled(11-14)	
Total	39600	Total	24434
Male	21062	Male	13403
Female	18538	Female	11031

Source: DPO, District Kathua.

Table.1.1.4. reveals that out of the total 39600 enrolled children in the age group of 6-11 years; there were 21062 male and 18538 female in the District. On the other hand, out of the total 24434 enrolled children in the District, in the age group of 11-14 years; there were 13403 male and 11031 female children.

Table.1.1.5. Out of school Children in the District.

Out of School(6-11)		Out of School(11-14)	
Total	2218	Total	1414
Male	754	Male	470
Female	1464	Female	944

Source: DPO, District Kathua.

Table.1.1.5. reveals that out of the total 2218 enrolled children in the age group of 6-11 years; there were 754 male and 1464 female in the District. On the other hand, out of the total 1414 enrolled children in the District, in the age group of 11-14 years; there were 470 male and 944 female children.

Opening of schools

Table.2.1.1.schools sanctioned in the current financial year.

Schools sanctioned	
EGS	
1) Current financial year	Nil
2) Spill over	Nil
NPS	
1) Current financial year	Nil
2) Spill over	Nil
UPS	
1) Current financial year	Nil
2) Spill over	Nil

Source: DPO, District Kathua.

Table.2.1.1. reveals that no school including EGS, NPS and UPS was sanctioned in the District in the current financial year and there was no spillover at all.

Table.2.1.2. Schools functioning in the District Jammu.

Schools		
EGS Functional	NPS	UPS/MS
337	205	115

Source: DPO, District Kathua.

Table.2.1.2. depicts that there were 337 EGS Centres, 205 Newly Opened Primary Schools and 115 Upgraded Primary Schools in the District.

Civil Works

Table.3.1.1. Targets and progress for Buildings in the District Jammu of Jammu Province ending 12/2006.

Building	District Kathua	
	Target	Completion
PS	207	73
ACR	261	125
BRC	06	05
CRC	32	17
UPS/MS	01	Nil

Source: SPO, SSA, Jammu.

Table.3.1.1. reveals that it was targeted to build 207 Primary Schools (PS), 261 Additional Class Rooms (ACR) 06 Block Resource Centres (BRC) and 32 Cluster Resource Centre's (CRC) & 01 Middle School (MS) building was set and out of which 73, 125, 05, 17 and nil was completed respectively in the District Kathua.

Personnel designated for Technical Supervision for Civil Works: Block/District/Sub-District.

Executive Engineer
Assistant Engineer
Junior Engineer

Personnel Incharge of Civil Works at SPO level-Engineering Person, any other.

Executive Engineer

Frequency maintained by him for reviewing the progress of Districts.

Monthly and quarterly

Steps taken by SPO to ensure quality in civil works.

Monitoring by technical staff, construction of building as per type design

Table.3.1.2. Summary of construction work (2005-06) with target and physical status of buildings upto sept.2006 under SSA.

s.no.	component	target	completed	plinth level	roof level	linter level	not started	target not given to zones	disputed
1	BRC building	0	0	0	0	0	0	0	0
2	CRC building	10	0	0	0	0	0	10	0
3	UPS/MS	0	0	0	0	0	0	0	0
4	Addl. Classrooms	21	1	15	1	4	0	0	0
5	PS buildings	52	0	24	5	5	5	11	2

Source: DPO, District Kathua.

Table.3.1.2. depicts that it was targeted to build 52 Primary Schools (PS), 21 Additional Class Rooms (ACR) and 10 Cluster Resource Centres (CRCs) buildings in the District Kathua. Just 1 of the said target was achieved. No target for Upgraded Primary School/ (MS) and Block Resource Centre's building was set.

Textbooks

Table.4.1.1. Distribution of free textbooks among children in District Kathua of the Jammu Province.

	District
	K
Books	50620

Source: SPO, SSA, Jammu.

Table.4.1.1. reveals that 50620 books were distributed among children free of cost in the District.

According to DPO, Kathua all girl students upto elementary level and SC, ST boys from 3rd to 8th received books under SSA funds and all students from 1st to 2nd class received textbooks from State Govt. Funds.

School Grants

Table.5.1.1. Schools in primary & upper primary to whom grants are approved for the current financial year to the District Kathua of Jammu Province.

	District
	K
Total No. of schools	92.10

Source: SPO, SSA, Jammu.

According to SPO, SSA, 92.10 lacs were approved for the said District in the current financial year.

Funds released to Districts – when?
Aug.2006

Teachers and Teachers Training

Teachers sanctioned

Table.6.1.1. Teachers sanctioned for the new Schools (including spillover) in the current financial year.

No. of teachers	K
	-

Source: SPO, SSA, Jammu.

Table.6.1.1.depicts that no teacher was sanctioned in the District during the current financial year.

***Put in position* Yes**

Procedure followed in recruitment of teachers.

Panel of qualified candidates in their respective areas is submitted by VEC to ZEO for engagement.

Table.6.1.2. Additional teachers sanctioned in District under SSA in Primary and Upper Primary Schools.

School	No.
Primary	nil
Upper Primary	110

Source: DPO, District Kathua.

Table.6.1.2.depicts that 110 teachers were sanctioned in Upper Primary schools and no teacher was sanctioned in Primary schools under SSA in the District.

Table.6.1.3. Teachers targeted to be given in service training and teachers actually given training.

	District	
	K	
No. of teachers	Target No.	Actual No.
	3598	3598

Source: SPO, SSA, Jammu.

Table.6.1.3. depicts that 3598 teachers were targeted to give inservice training and all of them were given training in the District.

Venue of training.

Distt. HQs, Zonal Headquarters and Cluster Centres.

Supervision/monitoring system to check the quality of training.

Coordinator Pedagogy, DRG pedagogy, DIET and SIE Supervision/Monitoring the Training

Table.6.1.4. Teachers targeted to be given refresher training of 60 days and teachers actually given the said training.

	District	
	K	
No. of teachers	Target No.	Actual No.
	466	466

Source: SPO, SSA, Jammu.

Table.6.1.4. depicts that 466 teachers were targeted to give in service training and all of them were given training in the District.

Mode of the said training :(institutional/distance).Venue of training.

Distance Mode

IGNOU study Centres

No. of teachers in position (DPO Kathua): 33

Mode of recruitment (DPO Kathua): Panels are prepared at the village level by ZEO with the active involvement of VEC members strictly on the basis of merit and final approval is given by the DSE Jammu

Table.6.1.5. 20 days training provided to In service and RET Teachers (2006-07).

In-service		RET	
Trained	515	Trained	322
Untrained	22	Untrained	138

Source: DPO, District Kathua.

Table.6.1.5. depicts that there were 515 trained and 22 untrained in-service teachers in the District whereas there were 322 trained and 138 untrained RETs in the District.

Teaching Learning Material (TLM) Grants

Table.7.1.1.Total No. of teachers eligible to receive TLM grants (SPO).

No. of teachers	70086
------------------------	-------

Source: SPO, SSA, Jammu.

According to SPO, SSA, Jammu, including teachers of District Kathua; there were 70086 teachers in the Jammu Province who are eligible to receive TLM grant.

EGS & AIE/NRBC/RBC

Table.8.1.1. EVs working in District Kathua.

EVs (2003-04)	184
EVs (2004-05)	122
EVs (2005-06)	9
Total EVs	8193

Source: DPO, District Kathua.

According to DPO, Kathua, 8193 EVs are working in the District.

Table.8.1.2.EVs provided training in District Kathua.

EVs trained(2006-07)	296
-----------------------------	-----

Source: DPO, District Kathua.

According to DPO, Kathua, 296 EVs were trained in the District.

Children With Special Needs (CWSN)

Table.9.1.1 . CWSN identified and provided with aids & Appliances during the current financial year.

	District	
	K	
No. of CWSN	No. Identified	Given Appliances
	834	133

Source: SPO, SSA, Jammu.

Table.8.1.1. depicts that 834 CWSN were identified whereas 133 were given appliances in the District.

National Programme for Education of Girls at Elementary Level (NPEGEL)

According to SPO, SSA; 10 clusters were targeted in the District and no model cluster was actually made functional in the District. Gender coordinator was in position in the District. Funds were released for NPEGEL programme in time and 34.50 lacs in the State Including Kathua for the said programme and funds were released on 06-10-2006.in case of monitoring of programme, monthly progress report is obtained. Information regarding ECCE centres functioning in the District was not available.

According to DPO, SSA; no ECCE centre is operational in the District and no monitoring format has been prescribed by the State. No frequency was specified by DPO for furnishing information to SPO.

Kasturba Gandhi Balika Vidyalaya (KGBV)

Table . 10.1.1.KGBV sanctioned and KGBV operational during the Current financial year in District Kathua.

	District	
	K	
No. of K G B V	Sanctioned	Operational
		1

Source: SPO, SSA, Jammu.

Table.10.1.1. depicts that 1 KGBV was sanctioned and it is also operational in the District.

According to DPO, Kathua, only one KGBV is going to be operationalize in Zone Bhaddu at Billawar Block in the District. No formalities for construction had been completed due to non-availability of proper land at Bhaddu in respect of security of the females.

Table.10.1.2 .Posts for KGBV.

Post	No.
Regular Teacher (warden)	01
RETs	07
Accountant	01
Class-IV	04
Cooks	02
Total	15

Source: DPO, District Kathua.

Table.10.1.2. reveals that there were total 15 posts for KGBV and the positions were filled in the District and process is almost complete.

District Information System for Education

According to DPO, Kathua, EMIS was set up in the District and 2 computer operators at District level and 1 each at Block level is in position in the District. Directorate of Economics & Statistics had been engaged for verification of DISE data and findings were awaited.

Research and Evaluation

According to DIET Kathua, no research Work has been conducted during the current financial year and no research work was also undertaken during the previous year.

VECs functioning

According to SPO, SSA; 585 VECs were functioning in the District. 33% of women members associated in the VEC of the Schools. 45.594% of the VEC Members had been oriented in the State including members of VEC of Kathua District. Training was at the respective cluster levels and ZRPs and CRPs conducted the trainings.

According to DPO, Kathua, there were total 631 Village level Education Committees and 1082 PTA/MTAs in the District and 2 women member were associated with the VEC in the District.

No copy of the guidelines on delegation of powers to VEC was available with them and no Guidelines were given on adequate representation to women in VEC to them.

Meetings of the VEC members were not held frequently and less no of members remain present in meeting when it was being convened by them. Women members were also showed minimal participation in the VEC except 17% of the women members who were very much keen in functioning of schools.

VEC members were not oriented.

Committee members were maintaining record of funds received by them as revealed by the DPO.

Staffing at the District Level in the District

Table. 11.1.1. Staff in Position

Position	No.
Coordinators	6
Assistant Programmer	1
Data Entry operators	2
Assistant Executive Engineers (AEEs)	1
Junior Engineers (JEs)	4
Total	14

Source: DPO, District Kathua.

Table.11.1.1.reveals that there were total 14 staff members at District office and all were in position.

Mid-Day Meal Scheme

Table.12.1.1.Serving of Mid Day Meals in the Schools.

Schools Serves MDM Daily	No.	%
Y	16	89
N	2	11
Total	18	100

Table.12.1.1 . reveals that 89% of the schools were serving the meals daily to the students whereas 11% of the schools were not serving the meals daily to kids in the schools in District Jammu.

Table.12.1.2.Satisfaction with Quantity and Quality of Mid Day Meals.

Satisfaction	Quantity(MDM)		Quality(MDM)	
	No.	%	No.	%
Satisfied	18	100	18	100
Not satisfied	nil	nil	nil	nil
Total	18	100	18	100

Table.12.1.2. depicts that in 100% of the schools children were satisfied with the quantity and quality of in the District.

Table.12.1.3.Serving of Meal and Carrying Tiffins in the school.

Serving of MDM	MDM		Carry Tiffin	
	No.	%	No.	%
Y	14	78	16	89

N	4	22	2	11
Total	18	100	17	100

Table.12.1.3.reveals that 78% of the schools were serving the meals daily to the students whereas 4% of the schools were not serving the meals daily to kids in the schools in District Jammu. In 89% of the Schools children were also bringing the Tiffin whereas in 11% of the schools children were not bringing the Tiffin along with them in the schools.

Table.12.1.4.Availability of Kitchen in the schools.

Kitchen available	No.	%
Available	2	11
Not available	16	89
Total	18	100

Table.12.1.4. depicts that in 89% of the schools kitchen was not available and they were preparing the Mid Day Meals in the open , that too, under the clear sky and in case of just 11% of the schools, they were cooking the meal inside the room in the schools in District Jammu.

Table.12.1.5.Arrangement of cook.



Fig.12.Girls preparing the Mid-Day Meal in the Absence of Cook at UPS Chak Desa Singh.

Cook	No.	%age
Y	13	71
N	5	29
Total	18	100

Table.12.1.5.reveals that in 71% of the schools, there was arrangement of cook for preparing the Mid Day Meal for children whereas in case of 29% of the schools, no cook was there in the schools to cook the meals for children and in that case children used to prepare on their own.

Table.12.1.6.Category of Cook.

Category	No.	%age
SC	8	44
ST	Nil	Nil
Gen	4	22

OBC	1	6
Nil	5	28
Total	18	100

Table.12.1.6. depicts that in case of 50% of the schools, cook belonged to SC category; cook belonged to general category and in case of 28% of the schools, cook did not belong to any category as there was no cook in 29% of the schools in the District. Monthly remuneration of the cook was 500/- and payment was not regular.

Table.12.1.7.Availability of adequate utensils.

Adequate Utensils	No.	%age
Y	10	56
N	8	44
Total	18	100

Table.12.1.7.reveals that 56% of the schools have adequate utensils for the Mid Day meals whereas 44% of the schools did not have adequate utensils in the schools.

Table.12.1.8. Storage of Food grains in the Schools.

Storage of Food grains	No.	%
Store	1	6
Within classroom	17	94
Total	18	100

Table.11.1.8. reveals that 88% of the schools had no separate space for storing the food grains in the school and they were storing the food grains within classroom only whereas in case of 12% of the schools separate space , store, was available in the school for the said purpose in the District.

Table.12.1.9.Availability of water in the schools.

Water availability	No.	%
Y	17	94
N	1	6
Total	18	100

Table.12.1.9. depicts in 94% of the schools water facility was available whereas 6% of the schools had no permanent water facility in the schools in the District.

Table.12.1.10.Fuel Used in the Schools for Cooking The Mid Day Meals.

Fuel used	No.	%
Firewood	16	89
LPG	2	11
Total	18	100

Table.12.1.10. reveals that in 89% of the schools firewood was used as a fuel to cook the meal and in 11% of the schools both LPG and firewood was used as a fuel to prepare the meal in the schools in the District.

Table.12.1.11.Environmental Conditions in the Schools.

Environment	Safety		Hygiene		Cleanliness		Discipline	
	No.	%	No.	%	No.	%	No.	%
Fair	7	39	14	78	14	78	nil	nil
Poor	1	6	nil	nil	nil	nil	nil	nil
Good	10	55	4	22	4	22	18	100
V.Good	nil	nil	nil	nil	nil	nil	nil	nil
Total	18	100	18	100	18	100	18	100

Table.11.1.11. depicts that in 39% of the schools, environment was fairly safe and in only 6% of the school's environment was poor. In 78% of the schools, the environmental conditions were fairly hygienic and in 22% of the schools environmental condition was good. In 78% of the schools cleanliness of the environment fairly good whereas it was good in 22% of the schools. In all the schools students were good disciplined in the District.

Table.12.1.12.Encouragement of Children to do things properly in the schools.

Encouraged	Wash hands		Take & Eat properly		Conserve water		Discrimination	
	No.	%	No.	%	No.	%	No.	%
Y	8	44	8	44	3	17	nil	nil
N	10	56	10	56	15	83	18	100
Total	18	100	18	100	18	100	18	100

Table. . reveals that in 44% of the schools, children were encouraged to wash hands before taking meals and to take and eat meal properly whereas in 56% of the schools ,children were neither encouraged to wash hands before meals nor to take and eat meal properly . In 17% of the schools children were encouraged to conserve water whereas in 83% of the schools children were not encouraged to do the same. None of the schools was resorting to any sort of discrimination on the basis of caste, gender, disability

as in all the schools children were served the meal at time and children also took their meal altogether.

Miscellaneous

Table.13.1.1. Infrastructure available in the schools.

Infrastructure available	Good building		Good classroom		Playground		Light	
	No.	%	No.	%	No.	%	No.	%
Y	8	44	9	50	nil	nil	5	28
N	10	56	9	50	18	100	13	72
Total	18	100	18	100	18	100	18	100

Table.13.1.1. depicts that 44% and 50% of the schools had good building and good classroom respectively whereas 56% and 50% of the schools had no good building and classroom respectively. None of the schools had playground for children. 28% of the schools had arrangement for light ,on the other hand 72% of the schools had no provision for light in the District.

Table.13.1.2. Material available in the Schools.

Material available	Blackboard		TLM		Play material	
	No.	%	No.	%	No.	%
Y	18	100	18	100	12	67
N	nil	nil	nil	nil	6	33
Total	18	100	18	100	18	100

Table.13.1.2. reveals that 100% of the schools had blackboard in the schools. 100% of the schools had TLM in the schools. 67% of the schools had play material for children in the schools whereas 33% had no material in the school for children in the schools in the District.

Table.13.1.3. Contribution made by VEC.



Fig.13.Information being taken by the members of Monitoring Institute at EGS W.No.14, Harijan Basti.

Contribution	No.	%age
Come whenever called upon	18	100
Kind/cash	nil	nil
Total	18	100

Table.13.1.3.depicts that in 100% of the schools, VEC members came to school whenever they were called upon to do the same. None of the schools got assistance in the form of cash/kind from VEC.

Table.13.1.4.Children enrolled in schools.

Children	Enrolled		Actually Present	
	No.	%age	No.	%age
10-50	10	56	10	55
50-100	6	33	4	22
100-150	nil	nil	2	11
150-200	nil	Nil	1	6
200-250	2	11	1	6
Total	18	100	18	100

Table.13.1.4.depicts that in 55% of the schools, 10-50 children were enrolled and on the other hand in only 11% of the schools, 200-250 children were enrolled in the schools. In 56% of the schools, actual presence of the children was in the number of 10-50 whereas in 6% of the schools, children were present in the Number of 200-250.

Table.13.1.5.Underage and Overage Children

Children	underage		overage	
	No.	%age	No.	%age
1	nil	nil	2	11
2	nil	nil	2	11
3	nil	nil	1	6
nil	18	100	13	72
Total	18	100	18	100

Table.13.6 . reveals that 100% of the schools had no underage child in the school whereas 11% of the schools had at least 1 overage child in the school; 6% of the schools had 3 overage children in the schools in the District.

Table.13.1.6.Children dropped out the school.

Children	Drop out	
	No.	%age
0-2	2	11
2-4	1	6
4-6	1	6
nil	14	77
Total	18	100

Table. 13.7 .depicts that in 6% of the schools, 4-6 children dropped out from the school and in 77% of the schools, no child dropped out from the school and the reasons revealed for this by the school authorities included migration.

Table.13.1.7.Awareness to school authorities concerning the dropped out Children continuing their studies.

Continuing studies	No.	%age
Continuing	1	6
Not continuing	2	11
Don't Know	1	6
Not relevant	14	77
Total	18	100

Table. 13.8. reveals that 6% of the schools were aware that dropped out children are continuing their studies and 11% revealed that dropped out children are not continuing their studies and 6% of the schools were not aware of it whether the dropped out children are continuing their studies or not.

ANNEXURES

ANNEXURE-1.

MONITORING INSTITUTE

Chairperson-Prof.Amitabh Mattoo, Vice-Chancellor, University of Jammu, Jammu

.

Convenor- Prof. Poonam Dhawan, Director, CACE&E, University of Jammu, Jammu .

Project Coordinator-Ms. Priyanka Sharma (Member Secretary and Project Officer CACE&E University of Jammu, Jammu).

Advisory Committee-cum-Monitoring Team:

Prof. J.R. Panda, Head of the Department of Sociology, University of Jammu, Jammu .

Prof. N.R. Sharma, Head of the Department of Education, University of Jammu, Jammu .

Mr. Sanjeev Mahajan, Joint Registrar, University of Jammu, Jammu.

Ms. Priyanka Sharma (Member Secretary and Project Officer CACE&E University of Jammu, Jammu).

Ms. Madhu Burma, Field Investigator, CACE&E, University of Jammu, Jammu [Research Scholar, P.G.Dept. of Home Science (Human Development) University of Jammu, Jammu].

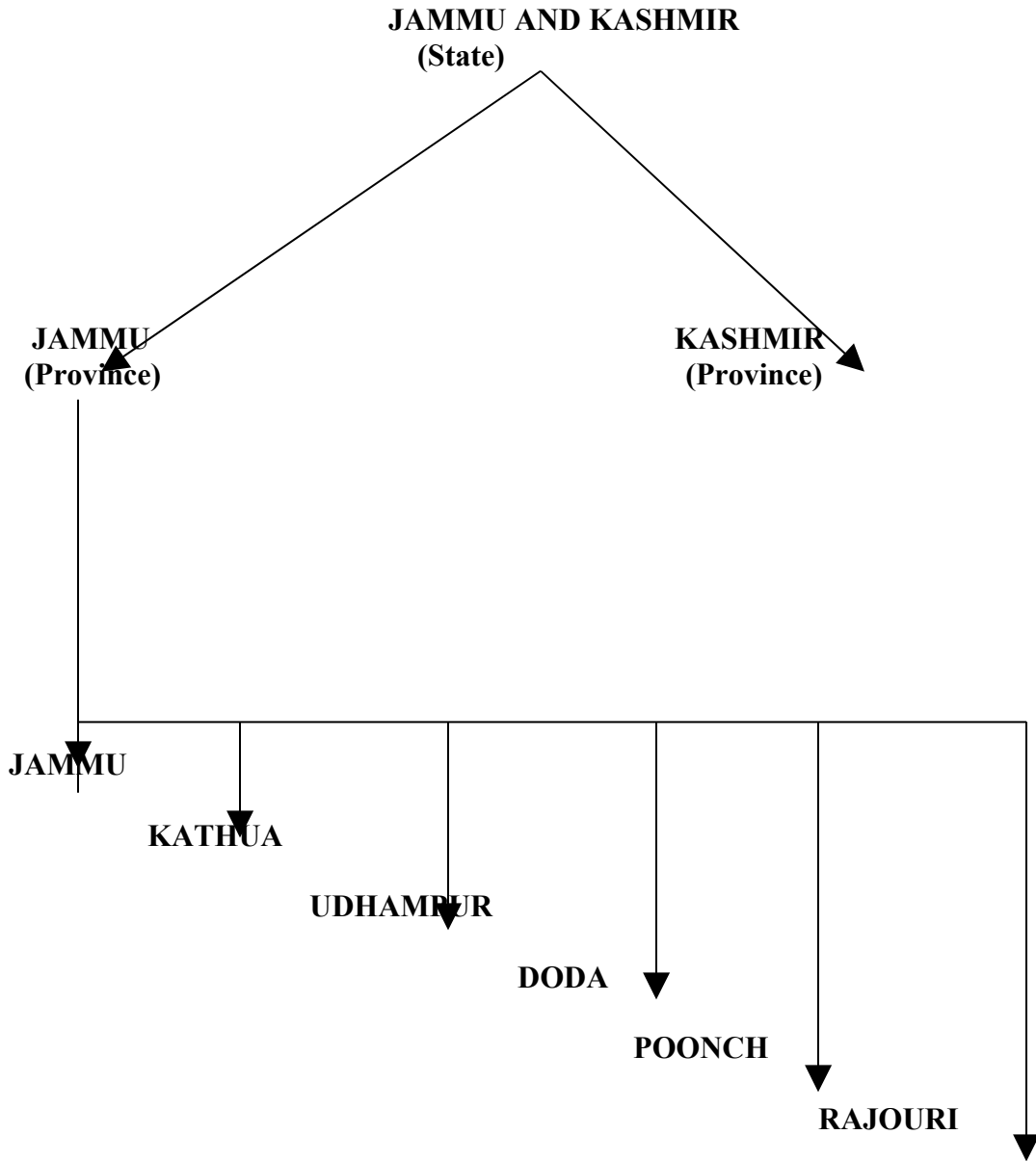
Volunteers:

Ms.Royal Gupta, Research Scholar, P.G.Dept. of Home Science (Human Development) University of Jammu, Jammu.

Mr.Naresh Kumar, Research Scholar, P.G.Dept. of Sociology, University of Jammu, Jammu.

Mr. Ravan Verma, Post Graduate of P.G.Dept. of Statistics, University of Jammu, Jammu.

**ANNEXURE-2.
MONITORING FRAMEWORK OF THE PROVINCE**



ANNEXURE-3.

I).List of Educational Zones of District Jammu

1. Jammu
2. Gandhi Nagar
3. Satwari
4. Purmandal
5. Vijaypur
6. Samba
7. Ramgarh
8. Bishnah
9. Arnia
10. R.S.Pura
11. Mirah Sahib
12. Marh
13. Kot Bhalwal
14. Dansal
15. Akhnoor
16. Chowki Choura
17. Khour
18. Jourian

II).List of Educational Zones of District Jammu

- 1.Ghagwal
- 2.Hiranagar
- 3.Kathua
- 4.Marheen
- 5.Bhadu
- 6.Sallan
- 7.Lakhanpur
- 8.Basohli
- 9.Mahanpur
- 10.Billawar
- 11.Barnoti

ANNEXURE-4.**SCHOOLS VISITED****I) LIST OF SCHOOLS VISITED BY MONITORING INSTITUTE (MI) IN DISTRICT JAMMU**

DISTRICT JAMMU		
INSTITUTION/SCHOOL	ZONE	NAME OF THE INSTITUTION
EGS	Satwari	jawahar Nagar
UPS		Bajrala
NOPS		Beli Charana
EGS	Gandhi Nagar	Kranti Nagar
NOPS		Karyani Talab
UPS		Pull Tawi
EGS	Jammu	Migrant camp pull muthi
NOPS		Kothey Netar
UPS		Gujjar Nagar Jmu
NOPS	Marh	Basti Sardaran Ghou Manasa
EGS		Chak Jaggar
UPS		Parwah
EGS		Wan Waziran pouni chak
NOPS	Vijaypur	Bhagat Pura
UPS		Ranjari
EGS		Kothey Pathania
NOPS		Sinarki

II).LIST OF SCHOOLS VISITED BY MONITORING INSTITUTE (MI) IN DISTRICT KATHUA

DISTRICT KATHUA		
INSTITUTION/SCHOOL INSTITUTION	ZONE	NAME OF THE
UPS	Gaghwal	Randwal
NOPS		Refugee Basti Mawa
UPS		Madoon
UPS		Mangoo Chak
EGS		Karwal
NOPS	Sallan	Upper Gurha Mehta
NOPS		Gurah
EGS		Gurah Mundian Morh
NOPS	Kathua	Chak Gainda
NOPS		Patel Nagar
NOPS		Karpal
EGS		Darab Khan
UPS		Bhaga Chak
UPS		Chak Desa Singh
EGS		Ward No.14 Harijan Colony
UPS	Hiranagar	Chhapaki Kalan
EGS	Marheen	Khanpur

**ANNEXURE-5.
RESOURCE PERSONS**

D).LIST OF RESOURCE PERSONS CONTACTED IN JAMMU DISTRICT

PERSON	DESIGNATION	ZONE
Mr.R.S.Sambyal	SPD, SSA,J&K	
Mr. Rajinder Singh	Field Officer	
Mr.H.R.Dubey	CEO, Jammu	
Mr. Vijay Sharma	DRG, Pedagogy, Jammu	
Mr.Parithavi Raj Gupta	DRG, EGS, Jammu	
Ms.Reena Devi	ZEO	Gandhi Nagar
Mr.Neeraj Gandotra	ZRP	Gandhi Nagar
Mrs. Sushma Gandotra	ZEO	Satwari
Mr. Mohan Singh Choudhary	ZRP	Satwari
Mrs.Pammy Gowswami	CRP	Satwari
Mr.Samesh Vaid	CRP	Satwari
Mr.Vijay Gupta	CRP	Satwari
Mrs.Subash Sharma	ZEO	Jammu
Mr.Aditya Kumar Honda	ZRP	Jammu
Ms.Kailash Khajuria	CRP	Jammu
Mr.Amjad Ali	CRP	Jammu
Mr.Karam Chand	ZEO	Vijaypur
Mr.Shailander Gupta	ZRP	Vijaypur
Mr.Shamsher Kumar	ZRP	Marh

II).LIST OF RESOURCE PERSONS BEING CONTACTED IN KATHUA DISTRICT

PERSON	DESIGNATION	ZONE
Mr.Arun Kumar Sharma	CEO, Jammu	Not Relevant
Mr.Khusi Ram	Principle, DIET, Kathua	Not Relevant
Mr.Devinder Singh	DRG, EMIS & Planning	Not Relevant
Mrs.Tripta Sharma	DRG, EGS	Not Relevant
Mr.Gopal Krishna Sharma	DRG, Pedagogy	Not Relevant
Mr.Rajinder Kumar	DRG, SFG-IED	Not Relevant
Mr.Raj Kumar	DRG, Civil Works	Not Relevant
Mr.Subhash Sharma	DRG, NPEGEL	Not Relevant
Mrs.Shreshta Devi	ZEO	Not Relevant
Mr.Sheesh Pal Singh	ZRP	Kathua
Mrs.Satya Devi	ZEO	Kathua
Mr.V.K.Abrol	ZEO	Barnoti
Mr.Jagdish Raj Kohli	Tr.Govt.MS	Basholi

ANNEXURE-6.

LIST OF ABBREVIATIONS USED IN THE REPORT

BRC	:	Block Resource Centre
CACE&E	:	Centre for Adult Continuing Education and Extension
CEO	:	Chief Education Officer
CRC	:	Cluster Resource Centre
CRP	:	Cluster Resource Person
CWSN	:	Children with Special Needs
DRG	:	District Resource Group
DIET	:	District Institute of Education and Training
DPO	:	District Project Office
EGS	:	Elementary Guarantee Scheme
EMIS	:	Education Management and Information System
EV	:	Education Volunteer
Gou. Man.	:	Ghou Manasa
Govt.	:	Government
IED	:	Inclusive Education For Disables
J	:	Jammu
J&K	:	Jammu and Kashmir
K	:	Kashmir
KGBV	:	Kasturba Gandhi Balika Vidyalaya
MDM	:	Mid-Day Meal

MI	:	Monitoring Institute
MS	:	Middle School
NOPS	:	Newly Opened Primary School
NPEGEL	:	National Programme for Education of Girls at Elementary Level
PTA	:	Parent Teacher Association
SC	:	Schedule Caste
SFG	:	Special Focus Group
SPD	:	State Project Director
SPO	:	State Project Office
SSA	:	Sarva Shiksh Abhiyan
ST	:	Schedule Tribe
TLM	:	Teaching Learning Material
TLE	:	Teaching Learning Equipment
Tr.	:	Teacher
UPS	:	Upgraded Primary School
VEC	:	Village Education Committee
ZEO	:	Zonal Education Officer
ZRP	:	Zonal Resource Person

ANNEXURE-7.

Centre for Adult Continuing Education & Extension (CACE&E) University of Jammu, Jammu

Performa for SPO, SSA

DISTRICT **J K U P R D**

No. of schools sanctioned:

EGS

- 1) Current financial year.
- 2) Spill over.

NPS

- 1) Current financial year.
- 2) Spill over.

UPS

- 1) Current financial year.
- 2) Spill over.

(If not sanctioned, give the details
With regard to previous years).

No. of schools opened (from among
the sanctioned).EGS

NPS

UPS

**No. of teachers sanctioned for the new
Schools** in the current financial year.

- 1) New teachers.
 - 2) Spill over.
-

Sanctions been issued/appointments
made.

Any sort of guidelines been issued
for the new school under this grant
(supply copy of circular order).

Targets (including spillover)for
the school buildings, additional

classrooms, drinking water, toilets, BRCs/CRCs and other items, like rainwater harvesting etc. for the current financial year.

Progress till the previous quarter.

Personnel designated for Technical Supervision for Civil Works: Block/District/Sub-District.

Coverage with Swajaldhara & Total Sanitation Campaign(TSC) taking place in respect of drinking water Facilities provided in schools.

Quantum of funds utilized from Swajaldhara and TSC and SSA in the sites.

Coverage with TSC in respect of toilet facilities in schools.

Quantum of funds available from TSC & SSA in the sites.

Personnel Incharge of Civil Works at SPO level-Engineering Person, any other.

Format & frequency maintained by him for reviewing the progress of Districts.

Steps taken by SPO to ensure quality in civil works.

Third party evaluation is there (details).

No. of children to whom free textbooks are distributed in the Province with reference to: SC
ST
Girls

Category of children receiving free

textbooks from SSA funds & State Govt. funds.

Total No. of schools in primary & upper primary to whom grants are approved for the current financial year.

Funds released to Districts – when?

School grants received by the schools within two months of opening.

Guidelines issued to schools on how to utilize this Grant (Copy of guidelines).

No. of additional teachers sanctioned under SSA in primary & upper primary schools.

No. of teachers in position therein.

Mode of recruitment of teachers of teachers & the level/authority (DPO/NEC).

Procedure followed in recruitment of teachers.

Nature of appointment of teachers: regular appointment or contract basis.

Target No. of teachers to be given in service training.

Actual No. of teachers given training.

Training calendar for teachers training.

Venue of training.

Content and module for training.

Personnel prepared content & module.

Personnel appointed as trainers.

Personnel trained the trainers.

Supervision/monitoring system to check the quality of training.

Target No. of newly recruited teachers to be given orientation training of 30 days.

Actual No. of teachers given said training.

Venue of training.

Personnel as Master trainers &

For how many days?

Monitoring done for ensuring the quality of the training.

Target No. of teachers to be given refresher training of 60 days.

Actual No. of teachers given the said training.

Mode of the said training:
(Institutional/distance).

Venue of training.

Module and content of training.

Personnel prepared it.

Personnel as trainers.

Sort of supervision/monitoring done for the training.

No. of untrained teachers still left to be covered.

SPO's planning for it.

SPO have a quality coordinator.

Their role.

Have a system & format to review District wise Programmes.

Frequency to review.

Arrangement for coordination with SCERT and DIETs.

Total No. of teachers eligible to receive TLM grants.

Details of grants released to the Districts.

Sanctioned No. of EGS/AIE Centres/NRBC /RBC/School Camps.

No. of above said started centres.

No. of such centres which were continued from previous year(show separately).

Target No. of children to be enrolled in the centres category wise.

No. of EGS/AIE centres (including spillovers) targeted to be upgraded during the current financial year.

Achievement so far.

SPO issued necessary instructions to the DPOs with reference to upgradation of EGS centres to primary schools.

Funds released for the same.

No. of EGS centres actually upgraded.

Details of funds transferred to VEC.

No. of teachers sanctioned for the new

Upgraded EGS to primary school.

Teachers put in position in these new schools.

Teachers in position.

No. of children actually mainstreamed in private school/ Govt. Aided school/ Govt. School.

Difficulties experienced in mainstreaming of students.

EGS/AIE centres using: textbooks or/and other materials.

In case using other material (specify details).

Children have received free textbooks in all subjects taught to them.

If any delay in supply of books (books should be supplied within a week of starting of the centre). Reason for delay.

No. of CWSN children identified.

No. of children enrolled during the Current financial year.

No. of children provided with aids & Appliances during the current financial year.

No. of resource teachers identified.

List NGOs associated with CWSN.(copy)

Details of guidelines issued for the Resource teachers/NGOs. (copy).

No. of children provided home based Support during the current financial year.

No. of parents given counseling during

the current financial year.

No. of clusters targeted to make functional during the current financial year.

No. of model cluster schools actually Made functional during the current financial year.

Target No. of additional classrooms, Drinking water, toilets& electrification sanctioned in model clusters during the current financial year.

Present status of construction.

Model clusters provided with gender Sensitization teaching learning materials, vocational training, bridge courses, gender sensitization to teachers & additional efforts to mobilize community & women's groups in favour of girls education.

Funds have been released for NPEGEL Programme in time.

Quantum of funds released.

Date of release of funds.

District gender coordinator is in position.

Monitoring system to check progress in girls education interventions has been developed in State SSA Programme.

Periodicity is it reviewed.

No. of ECCE centres operational under Innovation Funds for NPEGEL.

State has prescribed any monitoring format for this activity (copy).

Frequency with which the information is furnished to SPO.

No. of KGBV sanctioned District-wise and Block-wise.

No. of KGBV operational during the Current financial year.

No. of KGBV in respect of which land have been identified.

State has drawn up detailed guidelines For running the KGBV schools.(copy).

No. of KGBV in respect of which all formalities have been completed.

EMIS has been set up in each district of State.

Requisite computers & computer Operators have been put in position.

Time schedule drawn up for DISE/ EMIS for the current year.

CRC/BRC coordinators have been Given task of verifying 5% of the data collected.

Coordinators been oriented/trained for this.

Manner they are discharging their responsibility.

SPO engaged independent/third party verification of data.

If so, give details, including findings.

Data collected & compiled by DPO Passed on to the State well in time i.e. By November.

Any MIS in charge at State level.

Fully conversant with needs of SSA.

No. of workshops/trainings attended in GOI/NIEPA.

No. of Research to be undertaken during the current financial year.

Actual No. of Research sanctioned.

No. of studies sanctioned in the Previous calendar year.

No. of them completed.

Personnel in charge of Research/ Evaluation at SPO level.

Role of that person.

System of coordination on research Issues both SCERT/SIEMAT/ DIETs etc.

Any State Level Committee for the purpose.

Any prescribed contract format for commissioning of Research (copy).

Total No. of village/school level/ Management committees constituted, district-wise.

Guidelines on delegation of powers to VEC/SMC (copy).

Whether these guidelines are available with the VEC.

Guidelines given on adequate Representation to women in VEC/ SMC.

Actual No. of women associated in the VEC of the schools.

Whether members of VEC has been oriented.

The %age of the members oriented.

Place where, these trainings were held.

Who conducted the trainings.

VECs perception of the trainings.

Is there any Incharge Programme officer for community mobilization/ participation at SPO level.

Is the person aware of his/her role.

What types of monitoring or capacity building is done.

Total No. of staff sanctioned category wise in the state office under SSA.

No. in position.

Action taken to fill up the vacancies.

Are there specific Programme coordinators for quality/pedagogy/training; Gender and girls education; civil works ;inclusive education; EGS/AIE interventions; financial management; research evaluation; MIS; planning; and community mobilization/participation.

How many functional areas have been Given to each Programme coordinator.

Are all Programme coordinators oriented And knowledgeable about their tasks.

No. of meetings of the general body and EC held during the previous financial Year.

Total No. of staff sanctioned category
Wise in the district office.

No. in position.

Action taken to fill up the vacancies.

No. of BRCs/CRCs sanctioned.

Staffing position.

Action taken to fill the vacancies.

Does SPO have clearly laid down
Rules/regulations for filling up
Posts of SSA.

ANNEXURE-8.

**Centre for Adult Continuing Education & Extension (CACE&E) University of
Jammu, Jammu**

Proforma for DPO

No. of Edu. Zones.....
(Enclose copy of map)

Nature of Zones : urban/rural/tribal

No. of urban zones (mention names):
.....

No. of rural zones (mention names):
.....

No. of tribal zones (mention names):
.....

No. of BRCs.....

No. of CRCs.....

No. of villages.....

No. of Panchayat.....

No. of habitations.....

Child Population (6-11 age group)

Urban

Female
Male
Urban (total)

Rural

Female
Male
Rural(Total)

Total(R&U)

Total Female
Total Male
Total(R&U)

Child Population (11-14 age group)

Urban

Female
Male
Urban (total)

Rural

Female
Male
Rural(Total)

Total(R&U)

Total Female
Total Male
Total(R&U)

Enrolled (6-11), Enrolled (11-14).

Enrolled (6-11)

Female
Male
Total

Enrolled (11-14)

Female
Male
Total

Out of school children (6-11) and (11-14).

Out of school children (6-11)

Female
Male

Total

Out of school children (11-14)

Female
Male
Total

Reasons for out of school children with their specific No. for each Reason.

out of school children elaborate reasons along with specifying no. of children falling within the preview of each reason **(Enclose copy)**

(I) No. of schools sanctioned:

EGS

- 1) Current financial year.....
- 2) Spill over.....

NPS

- 1) Current financial year.....
- 2) Spill over.....

UPS

- 1) Current financial year.....
- 2) Spill over.....

(If not sanctioned, give the details

With regard to previous years :- { EGS sanctioned.....Spill Over (EGS).....
NPS sanctioned.....Spill over (NPS).....
UPS sanctioned.....Spill Over (UPS).....}

(II) No. of schools opened (from among the sanctioned during the current financial year).

EGS.....
NPS.....
UPS.....

(If not opened, give the details

With regard to schools opened during previous years, including spillover)

EGS.....
NPS.....
UPS.....

Has the land for the construction of the schools been identified?

Whether VEC/SMC etc. have received any funds for the schools?

Has the construction started and what is the stage of construction (foundation, lintel and roofing etc.) ?

Have teachers been put in position in new schools in district?

Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new schools under this grant?(copy of circular/order and copy of instructions).

What are the targets (including spillover) for construction of school buildings, additional classrooms, drinking water, toilets, BRCs/CRCs and other items, like rain water harvesting etc. for the current financial year?

What is the progress till the previous quarter? (**enclose copy**).

Who is designated for technical supervision for civil works? What level:-
Block/District/Sub-District?

Is there any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of drinking water facilities provided in the schools?

What is the quantum of funds utilized from Swajaldhara and TSC and SSA in the sites?

Is there any convergence with Total Sanitation Campaign (TSC) taking place in respect of toilet facilities in the schools?

What is the quantum of funds available from TSC and SSA in the sites?

What is the total No. of children in the district to whom textbooks are distributed with a particular reference to :

SC
ST
GIRLS

Which category of children is receiving free textbooks from SSA funds?

Which category of children is receiving free textbooks from State Govt. funds?

When were the textbooks actually received and distributed in the District? Any instruction/circulars received from the SPO office in this respect? (**Enclose copy of circular/instruction**)

Is there any delay in the distribution of the textbooks (textbooks are to be distributed within one month of opening of the schools)?

If there was delay, what were the reasons for the delay?

Indicate the **date of distribution of textbooks** in the district?

Indicate the **date of opening of schools** in the district?

What is the total No. of schools in the District in primary to whom school grants are approved for the current financial year?

What is the total No. of schools in the District in upper primary to whom school grants are approved for the current financial year?

Have these funds released to the district, if so when (**Date of release of funds**) (the school grants are to be received by the school within two months of opening)?

Whether any guidelines have been issued to the schools on how to utilize this grant? (**enclose the copy of guidelines**).

Whether the DPO has released funds for school grants @Rs.2000/-per school to the school/VEC/SMC accounts, if so when?

What is the No. of schools to whom releases@Rs.2000/- per school have been made?

Has the DPO made centralized purchases for schools out of the school grant? If so, for what purpose and what is the amount utilized?

What is the additional No. of teachers Sanctioned in District under SSA in primary schools?

What is the additional No. of teachers Sanctioned in District under SSA in upper primary schools?

What is the No. of teachers in position therein?

What is the mode of recruitment of the teachers?

What is the level/authority (DPO/VEC etc.), which recruits are teachers?

What is the procedure followed in the recruitment of teachers?

What is the nature of appointment of teachers' i.e. regular appointment or contract basis?

If VEC/Panchayat etc. is empowered to make decentralized recruitment of teachers; whether for such recruitment procedure have been laid down?

What is the level of satisfaction amongst local community of such recruitment?

What is the target No. of teachers in district to be given in service training?

What is the actual No. of teachers given such training in the district?

Is there a training calendar for teachers training? **(Enclose copy)**

What was the venue for the training?

What is the content and module for the training? **(Enclose copy)**

Who prepared the content and module for the training?

Who were the trainers?

What was the supervision/monitoring system to check quality of these trainings? **Give details.**

Is there a regular system of getting feedback from teachers? **What is that? (Enclose copy)**

What is the target No. of newly recruited teachers in the district, to be given orientation training of 30 days?

What is the actual No. of teachers given such training?

What was the venue of the training?

For how many days the training was given?

Who were the Master Trainers?

What was the monitoring done for ensuring quality of the training? **(Give details with proper monitoring framework and enclose copy of format)**

What is the target No. of teachers in the District to be given refresher training of 60 days?

What is the actual No. of teachers given such training?

What was the mode of training:-institutional or Distance?

What was the venue of the training?

What was the module and content of the training and who prepared it? **(Enclose copy)**

Who were the trainers?

What supervision or the monitoring was done for the training? **(Give details with proper monitoring framework and enclose copy of format)**

How many untrained teachers are still left to be covered in the district?

what is the SPO's planning for it?

What is the total No. of teachers eligible to receive TLM grants in the district?

Give the details of grants released to the district?

At what **date the TLM grant was released** from DPO?

What is the No. of teachers covered under TLM grant?

Whether any instructions have been issued in respect of utilization of TLM grants by DPO/SPO?

What is the No. of centres sanctioned and opened, category wise:-

CENTRES	SANCTIONED	OPENED	FUNCTIONING
----------------	-------------------	---------------	--------------------

EGS

AIE

NRBC

RBC

School camps

What is the No. of such centres which were continued from previous years(show separately)?

By whom training was given (DIET/BRC/CRC/NGO)?

What was the content and module used for the purpose training? (**Enclose copy**)

Are they appropriate?

What is the EVs feedback on the training? (**Specify details an enclose copy of feedback format**).

Whether the EVs are given academic support by the BRC/CRC regularly?

In that, what sort of support is provided to EVs?

What is the frequency of such academic support?

Whether any instruction has been issued by DPO on it? (**Copy of instructions**).

Whether there is any designated District Coordinator for EGS/AIE in the district?

Whether that Coordinator has been oriented?

Has the person received any capacity building training conducted by SPO? Give details about when, where, how many times etc.?

Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? **(Enclose copy)**

What is the frequency with which information is furnished to the SPO?

What is the No. of EGS/AEI centres/(including spillovers) targeted to be upgrading in the district during the current financial year?

What is the achievement so far?

Whether SPO has issued necessary instructions to the DPOs with reference to the upgradation of EGS centres to primary schools ,Yes /No.

If yes, what are those instructions? **(Enclose copy)**

If yes, whether funds have been released for the same? **(give details of funds released including date, amount, no. of schools)**

What is the No. of EGS centre actually upgraded in the district?

Give the details of funds transferred to VEC and details of instructions in respect to upgraded EGS Centres (**enclose copy of guidelines**)?

Has the land for construction of upgraded primary school (from EGS) been identified?

What is the No. of teachers sanctioned for the new upgraded (from EGS) primary school?

Have teachers been put in these new schools?

Are the teachers in position?

What is the No. of children actually mainstreamed from EGS/AIE centres/courses during the last academic year?

Whether the mainstreaming has been done in: (**tick the relevant**)

Private school
Govt. aided school
Govt. school?

What is the no. of children which has been mainstreamed in below mentioned schools in the District?

School	no. of children
Private school	
Govt. aided school	
Govt. school?	

What sorts of difficulties were experienced by you in mainstreaming of students?

Elaborate.

Whether EGS/AIE centres are using: **(tick the relevant)**

The school textbooks or/and
Any other materials?

If using other materials, specify the details of those learning materials?

If textbooks, whether the children have received free textbooks **in all subjects taught** to them?

Give the details regarding the no. of children provided textbooks in the District **(Enclose copy)**

Whether there was any delay in supply of books (books should be supplied within a week of starting of the centre) and reasons for delay?

Date of distribution of books

What is the No. of CWSN children identified in the district? **(Enclose copy showing their no. separately depending upon the type of disability).**

What is the No. of said children enrolled during the current financial year? **(Enclose copy showing their no. separately depending upon the type of disability).**

What is the No. of children who had been provided with aids and appliances in the district during the current financial year? (**Enclose copy showing their no. separately depending upon the type of disability**).

Whether there are any difficulties in getting the aids and Appliances? Specify?

What is the no. of resource teachers identified in the district?

List the NGOs associated with CWSN in the district? (**Enclose Copy**)

What are the guidelines issued for the resource teachers/NGOs? (**Copy of guidelines**)

Whether the district has an IED coordinator? Whether he has been oriented and whether he has attended any capacity building Programme at the State level?

How many schools has been provided with ramps?

How many children have been provided home based support during the current financial year?

How many parents have been given counseling during the current financial year?

What is the No. of clusters targeted in the district and the No. of model clusters actually made functional during the current financial year?

What is the target No. of additional classrooms, drinking water, toilet and electrification. Sanctioned during the current financial year?

What is the present status of above said construction? **(enclose copy)**

Whether model clusters in the district have been provided with gender sensitized teaching learning materials, vocational training, bridge courses, and gender sensitization to teachers and additional efforts to mobilize community and women's groups in favour of girls education ?**(enclose copies with reference to the said activities).**

Whether funds have been released for NPEGEL Programme in time

What is the quantum of funds released and the date of release of funds?

Whether a district gender coordinator is in position?

Whether a monitoring system to check progress in girls education interventions, has been developed in SSA Programme and with what periodicity is it reviewed? **(enclose copy of monitoring format).**

What is the No. of ECCE centres operational under Innovation Head funds (Rs.15 lakhs for girls education) and / or NPEGEL in the district?

Whether the State has prescribed any monitoring format for this activity?(**Enclose copy of format**)

What is the frequency with which the information is furnished to SPO?

What is the No. of KGBV in the district and mention **date of opening zone-wise/block – wise?**

What is the No. of KGBV operational during the current financial year?

What is the No. of KGBV in the district in respect of which land has been identified?

Whether the State has drawn upon detailed guidelines for running the KGBV schools?

What is the No. of KGBV in respect of which all formalities for construction have been completed? **If not completed, give details and mention reasons.**

What is the No. of Posts sanctioned for the KGBV (teachers and other staff) in the district?

What is the present position of filling up of these posts?

What is the No. of KGBVs started in the district?

Whether EMIS has been set up in your district?

Whether requisite computers and computer operators have been put in position?

Whether data capture format have been supplied to all schools latest by August?

Whether any training has been imparted to the teachers for filling up data in the data capture format?

Whether CRC/BRC coordinators have been given task of verifying 5% of the data collected?

Have they been oriented/trained for this?

How are they discharging this responsibility?

Has the SPO also engaged independent/third party verification of data? **If so, please give details, including findings?**

Whether the data collected and compiled by DPO was passed on to the State well in time i.e. by November?

What is the No. of research to be undertaken during the current financial year in the district?

What is the actual No. of research actually sanctioned during the current financial year?

What is the No. of studies sanctioned in the previous calendar year and the No. of them completed?

What is the Total No. of village/school level/management committees constituted in the district?

Whether a copy of guidelines on delegation of powers to VEC/SMC has been issued and whether these guidelines are available with them?(copy)

Whether guidelines have been given on adequate representation to women in VEC/SMC?(**enclose copy of guidelines**).

What is the actual No. of women associated in the VEC of the school?

Whether members of the VEC have been oriented and the percentage of the members oriented?

When these trainings were held?

Who conducted the trainings?

What is the VECs perception of the trainings?

Whether VEC is maintaining proper record of funds received by them?

What is the total No. of staff sanctioned category wise in the district office?

What is the No. of staff in position and action taken to fill the vacancies?

ANNEXURE-9.

Centre for Adult Continuing Education & Extension (CACE&E) University of Jammu, Jammu

Proforma for Teacher

SCHOOL: EGS Centre/Newly Opened/Upgraded School under SSA.
Name (School):.....

Date (Establishment):.....

Area/Zone:.....

District:.....

Head/Incharge/Principle:.....

Name of the Investigator.....

Q.1. Has the land for construction of the school been identified?

Ans

Q.2. Whether VEC have received any funds for construction of the school?

Ans.

Q.3. Has the construction started and what is the stage of construction?

- a) Foundation
- b) Lintel
- c) Roofing

Q.4. Whether construction of drinking water facilities in schools is being done by a specialized agency or VEC?

Ans.

Q.5. In the school buildings being constructed, whether a ramp is being constructed?

Ans.

Q.6. How many times the technical person visited the construction site and guided the construction process?

Ans.

Q.7. Have you received any sort of training:

- a) in service
- b) 30 days
- c) 60 days
- d) any other (specify)

Q.8. Are you satisfied with training?

Ans.

Q.9. If not satisfied, whether there are any areas, in which you would like to get training?

Ans.

Q.10. Whether any academic support is given by BRC/CRC to you, how frequently?

Ans.

Q.11. What sort of role do they play in teacher training and tasks they are responsible for?

Ans.

Q.12. What is the expected number of visits to be made by BRC/CRC?

Ans.

Q.13. Whether any innovative steps have been taken by BRCCs/CRCCs to improve teacher performance and children's learning?

Ans.

Q.14. When do you receive TLM grant and how you have utilized it?

Ans.

Q.15. Whether TLM materials are displayed in the classrooms or kept separately?

Ans.

Q.16.What is the nature of TLM and are children using them as well or not?

Ans.

Q.17.Are there any good examples?

Ans.

Q.18.If good example, name the teachers and what is the nature of his/her TLM?

Ans

Q.19.Have the teachers received any training on TLM development and use?

Ans.

Q.20.If so When? Where? and what was the duration/

Ans.

Q.21.Who were the trainers?

Ans.

Q.22.was there cross sharing and demonstration of good practices amongst teachers done?

Ans.

Q.23.Whether school has been provided with ramps?

Ans.

Q.24.How many parents have been given counseling during the current financial year?

Ans.

Q.25.What is the number of CSWN children stated to be enrolled and what is the actual number present in the school?

Ans.

Q.26.Whether school is daily serving hot cooked meal?

Ans.

Q.27. Whether same food is served everyday or there is variety?

Ans.

Q.28. What are the food items being served?

Ans.

Q.29. Whether green vegetables are being added in the meal?

Ans.

Q.30. Whether fruit, eggs etc. are being served?

Ans.

Q.41. Whether children are given micronutrients (iron, folic acid, and vitamin-A dosage) and deworming medicine periodically?

Ans.

Q.42. Who administers these medicines and at what frequency?

Ans.

Q.43. Is the cook/helper is a underprivileged person?

Ans.

Q.44. What is the monthly remuneration of the cook and helper?

Ans.

Q.45. Is the payment regular?

Ans.

Q.47. Whether utensils used for cooking are adequate?

Ans.

Q.48. What is the extent of participation by parents/VECs/Panchayat/Urban bodies in regard to:

	V.Good	Good	Fair	Poor
a) Daily supervision of MDM programme
b) Contribution in cash/kind
c) Any other matter

Q.49 whether the programme is being inspected regularly? If yes by whom and with what periodicity?

Ans.

Q.50. If there is low attendance then what are the reasons for the same?

Ans.

Q.51. whether steps have been taken by the school and VEC/SMC/PTA to promote attendance?

Ans.

Q.52. what is the number of children dropped out of school during previous six months?

Ans.

Q.53. Whether they are continuing studies in any private school?

Ans.

Q.54. What is the number of children retained in the same class from previous year?

Ans.

Q.55. What is their number?

Ans.

ANNEXURE-10.

Centre for Adult Continuing Education & Extension (CACE&E) University of Jammu, Jammu

Proforma for VEC member

Has the land for the construction of the schools been identified?

Whether VEC/SMC etc. have received any funds for the schools?

Has the construction started and what is the stage of construction (foundation, lintel and roofing etc.) ?

In the schools, whether one-time grants of Rs.10,000/-for Teaching and Learning equipments at primary level and Rs.50,000 per school at upper primary level have been received by you ?

If yes, what items have been purchased for schools?

(Sample check of civil works to verify actual status by visiting the construction site and variance; if any to be indicated).

Whether VEC/SMC has been trained by technical persons for execution of civil work?

Whether community manual for civil works has been prepared and is available with VEC/SMC?

In the school buildings being constructed(new schools as well as building less schools),whether a ramp is being constructed?

What is the No. of times, the technical person visited the construction site and guided the construction process?

Did he visit at the foundation stage, lintel and roof stage?

Is there any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of drinking water facilities provided in the schools?

What is the quantum of funds utilized from Swajaldhara and TSC and SSA in the sites?

Whether construction of drinking water facilities in schools is being done by:
A specialized agency
VEC/SMC

Is there any convergence with Total Sanitation Campaign (TSC) taking place in respect of toilet facilities in the schools?

What is the quantum of funds available from TSC and SSA in the sites?

What is the actual date of receiving school grants by school/VEC and the utilization of the grants?

Whether there was any delay in the receipt of grants?

Specify the utilization details (percentage of utilization and items) for the last year's school grants received by the school/VEC?

If VEC/Panchayat etc. is empowered to make decentralized recruitment of teachers; whether for such recruitment procedure have been laid down?

What is the level of satisfaction amongst local community of such recruitment?

What is the No. of teachers sanctioned for the schools?
What is the No. of teachers in position?

What is the No. of teachers present in the school on the of visit?

What are the names of teachers absent on the day of visit?

Whether any teacher is a habitual absentee?

How is the rapport between children and the teachers in the school visited?

Whether EV is regular in his attendance?

Whether the actual upgradation of EGS centres has taken place?

Has the land for construction of the upgraded primary schools (from EGS) been identified?

Whether VEC? SMC etc. have received any funds for construction of schools?

Has the construction started and what is the stage of construction:

Foundation

Lintel

Roofing

What is the infrastructure available in the EGS/AIE centres, such as durries, blackboard, books, TLM etc.?

Whether Mid-day Meal is being supplied to the children in EGS/AIE centres?

What is the No. of children enrolled and actually present in EGS/AIE centre/courses, on the date of visit? Gender-wise details be given?

Children	No. Enrolled	No. Present
-----------------	---------------------	--------------------

No. of male children		
-----------------------------	--	--

No. of female children		
-------------------------------	--	--

How many schools have been provided with ramps?

How many parents (of CWSN and others) have been given counseling during the current financial year?

What is the No. of CWSN children stated to be enrolled and actually present in the schools/EGS centres?

No. stated to be enrolled	
---------------------------	--

No. actually present

What is the frequency of meeting of VEC as per guidelines?

What are the actual dates of meeting of the committee during the six months preceding the visit?

What is the total No. of members of VEC?

How many are attending the meeting regularly?

Whether women and SC/ST members of these Bodies participate regularly in the meeting?

Whether members of VEC have been oriented and the percentage of the members oriented?

When these trainings were held?

Who conducted the trainings?

What is the VECs perception of the trainings?

What sort of contribution is made by VEC in improving?

The environment of the school

Enrolment

Attendance of teachers

Attendance of students

Whether VEC is maintaining proper record of funds received by them?

Whether same food is served everyday or there is variety.....

Food items being served.....

Whether greens are being added.....

Whether fruit eggs etc. being served.....

Whether children are given micronutrients (iron, folic acid, Vitamin-A dosage) and deworming medicine periodically.....

Personnel administers.....

Frequency.....

Number of children who took MDM.....

Number of children who carried their tiffins from home.....

Personnel cooking and serving meal.....

- a) cook/helper appointed by the Department
- b) Self Help Group
- c) NGO
- d) Contractors
- e) Any other (Youth Club)

Belong to underprivileged class (SC, ST or any other).....

ANNEXURE-12.

Centre for Adult Continuing Education & Extension (CACE&E) University of Jammu, Jammu

OBSERVATION SCHEDULE

Q.1. Whether the school is daily serving the hot cooked meal?

Ans.

Q.2. Whether the same food is served everyday or there is variety?

Ans.

Q.3. What are the food items being served?

Ans.

Q.4. Whether green vegetables are being added in the meal?

Ans.

Q.5. Whether fruits, egg etc. are being served?

Ans.

Q.6. Whether children are happy with-

<i>View</i>	<i>Y</i>	<i>N</i>
<i>1) Quality of meal</i>	<i>.....</i>	<i>.....</i>
<i>11) Quantity of meal</i>	<i>.....</i>	<i>.....</i>

Q.7. Reasons if children are not happy?

Ans.

Q.8. Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and deworming medicine periodically?

Ans.

Q.9. Who administers these medicines and at what frequency?

Ans.

Q.10. what is the percentage of children who took MDM carried their Tiffin from home? children who

Took MDM carry Tiffin

No. of children

Q.11. Who is cooking and serving the meal?

- a) cook/helper appointed by the Department*
- b) Self Help Group*
- c) NGO*
- d) Contractor*
- e) Any other (youth club)*

Q.12. Whether a pucca kitchen shed is available? If not ,then where food is being cooked?

Ans.

Q.13. Whether food grains and other food items stored at safe place and where?

Ans.

Q.14. Whether potable water is available for cooking and drinking purpose?

Ans.

Q.15. What is the kind of fuel used?

- a) Gas based*
- B) Firewood*

Q.16. What is the general impression of the environment with particular reference to the following-

Impression Very Good Good Fair Poor

- a) Safety*
- b) Hygiene*
- c) Cleanliness*
- d) Discipline among students*

Q.17. Whether children are being encouraged to-

Encouragement

Y

N

a) wash their hands before and after the consumption of MDM

b) Take and eat meal in an orderly manner

c) conserve water while washing dishes

d) was any discrimination (of caste/gender/disability) observed

Q.18. Whether the school has-

a) clean environment

b) good building

c) playground

d) good classrooms with proper flooring

e) roof and windows

f) proper lighting

g) sitting arrangement for children

h) blackboard

i) TLM materials

Q.19. Whether the school has adequate play material for the children? Is it used?

Ans.

Q.20. What sort of rapport the children having with the teachers?

Ans.

Q.21. Whether the school has following children-

Children

No.

%age

Under age

Over age

