

**HALF YEARLY
MONITORING REPORT OF
INDIAN INSTITUTE OF EDUCATION, PUNE
ON SSA FOR
THE UNION TERRITORY DADRA & NAGAR
HAVELI FOR THE PERIOD
1st October 2006 TO 31st March 2007**

DISTRICTS COVERED

Dadra & Nagar Haveli



SARVA SHIKSHA ABHIYAN

REPORT ON MONITORING

SARVA SHIKSHA ABHIYAN

IN DADRA AND NAGAR HAVELI

HALF YEARLY REPORT 2007-08

INDIAN INSTITUTE OF EDUCATION

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CONTENTS

❖ Chapters		Page No.
	* Acknowledgement	II
	* Abbreviations	III
	* Map of Dadra & Nagar Haveli	IV
	* List of Tables	V
	* Executive Summary	VII
Chapter One	Introduction	1
Chapter Two	Educational Profile of the District.....	3
Chapter Three	Methodology and Summary of Work	8
Chapter Four	Reports on Various Tasks Assigned.....	11
Chapter Five	School Visits: Observations and Outcomes	22
Chapter Six	Mid-Day-Meals: Observations and Outcomes.....	43
	Annexure - I	54
	Annexure – II	55

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We thank all those who have helped us in this field study directly or indirectly. We are grateful to them all.

Pune
March 2008

Ambika Jain
Director, CES, IIE

ABBREVIATIONS USED

AIE	Alternative and Innovative Education
BEO	Block Education Officer
BRC	Block Resource Centre
BRCC	Block Resource Centre Coordinator
CEO	Chief Executive Officer
CRC	Cluster Resource Centre
CWSN	Children With Special Needs
DIET	District Institute of Education and Training
DISE	District Information System for Education
DP	District Panchyat
EGS	Education Guarantee Scheme
GOI	Government of India
IED	Inclusive Education for Disabled
MTA	Mother Teacher Association
MHRD	Ministry of Human Resource Development
MIS	Management Information System
NCERT	National Council for Educational Research and Training
NGO	Non Government Organization
PA	Private Aided
PTA	Parent Teacher Association
SC	Scheduled Caste
SDC	School Development Committee
SMC	School Management Committee
SSA	Sarva Shiksha Abhiyan
ST	Scheduled Tribe
UEE	Universalisation of Elementary Education
UT	Union Territory
VEC	Village Education Committee

List of Tables

Table No.	Table Name	Page No.
1	Population Urban/Rural	4
2	Population : SC/ST	4
3	Population Growth 2001	4
4	Literacy Rate	4
5	Basic Indicators	5
6	Management wise Primary/Up-primary schools.	5
7	Category wise no. of Schools of D.P.	6
8	Number of Government Schools with 3 and more than 3 classrooms	6
9	Existing School Infrastructure	7
10	Patelad wise primary and upper primary schools visited in the district.	10
11	Civil works: Progress Overview	11
12	Never enrolled and Dropout Children.	15
13	Out of School Children: Reasons	17
14	Cluster wise no of CWSN identified and enrolled in the schools	18
15	Status of District Project office (DPO)	19
16	Establishment of Schools	22
17	Management wise No of schools visited in the district	23
18	Category wise No of schools visited in the district	23
19	Enrollment and Attendance (1 st to 7 th) on the day of visit	25
20	Classrooms and space for learning in primary schools (std 1 st -7 th)	26
21	Basic facilities : ownership, condition of school building, drinking water and Toilet facilities.	27
22	Basic Facilities: Play ground, play materials and use of play material.	28
23	Physical Environment: Proper Lighting, Ventilation and Flooring	28
24	Functioning of VECs	29
25	Meeting, attendance and participation of SC / ST members and women.	30
26	Orientation of VECs	30
27	VECs Contribution in improving School Environment, Enrollment, Maintaining proper record.	31
28	Pre-school and Health camp facilities	32
29	Curriculum and teaching learning material	33
30	Availability of teaching learning materials in the classroom	34

Table No.	Table Name	Page No.
31	Teachers and Teachers preparation	35
32	Rapport between children and teachers	36
33	Teacher Training & Support given by CRCs / BRCs.	37
34	Training calendar, follow up program and school visits by BRC / CRC	38
35	What BRC / CRC do during school visit	39
36	Processes and practices of classroom	40
37	Opportunity Time ((Teaching learning)	41
38	Annual Examination (2006 – 07), Retention and drop-out (Class 1 st –7 th)	42
39	System of Serving Mid-day-meal	44
40	Quality & Quantity of MDM	45
41	Practice of Micronutrients and Deworming Medicines & Administration	46
42	Type of Cook/ Helper, payment and availability of kitchen shed	47
43	Storage facility and Potable water	48
44	Type of Fuel used	48
45	General impression of the kitchen environment	49
46	MDM : Children's habits and behaviour	50
47	Participation of Parents / VECs	51
48	Inspection of MDM	52

Dadra and Nagar Haveli comprising of 72 villages including Silvassa and Amli, the Census Town, forms a single district and single Taluka Union Territory. All the villages in the district have been divided into 11 patelads for revenue purpose. For implementation of the Panchyat Raj systems, 11 village panchyats have been constituted consisting of elected members. The U.T. has no legislature. However, there is a District Panchayat comprising of representatives from all village panchayats which has been delegated certain powers and duties under village Panchayat Rules.

In the Dadra and Nagar Haveli district there are 276 schools in total, out of which 192 are primary schools (1st to 4th) and (1st to 5th) and 59 are upper primary schools (1st to 7th). There are a total of 25 private schools, out of which 13 are unaided private schools.

There are no independent DIET, or D. Ed., B.Ed College in the district. However, being a small district, it is dependent on the neighboring state of Gujarat for all its requirements especially for Training, Text books etc.

During the monitoring visit 10% schools (24) were visited. It was found that most of the schools in the district do not have basic facilities like play ground, toilet for girls, boundary wall, ramp and kitchen shed etc. However one point to be noted is that in this one district U.T. having 62% S.T. population there are a lot of problems of languages, geographical ecology as well as social and economic problems which also exist. Yet one finds a primary school in every “hamlet” “Pada” and this is a very significant effort of the district.

According to the Annual Work Plan and Budget, the district has opened 16 new primary schools at the beginning of the academic year 2007-08, but no land for construction of school buildings has been identified. No teachers have been sanctioned for the new

schools, but the deployment was made from the existing teachers and some are appointed on daily wages.

The district has undertaken construction of 58 additional classrooms, 6 primary school buildings, 69 Toilets/Urinals and Water facilities in 16 schools. But SIS (here U.T.) has not provided the finance. However no further action was taken upto March 2008. But whatever construction work has been done in the hilly area is an example of good quality and hardwork.

It was noted from the schools visited that the free text books were distributed for all subjects for all classes and to all eligible children. But standard Vth and VIth text books were received late in schools.

School grant, TLM grant have been sent to the cluster very late in February 2008. From the schools visited it was found that the schools did not have a properly maintained cash book. It was observed that there was no separate Bank account of each school. Cluster head has given the grant in cash. However, the teacher did not remember when this grant was received. In most of the schools visited, it was found that the TLM grant was not properly used.

Whatever TLM have been purchased or prepared by the teachers, was not properly displayed in the classrooms and it is not used by the children. There is no independent DIET in the U.T. of Dadra and Nagar Haveli. However, 30 days inservice training of teachers was not completed during the current financial year.

According to the household survey conducted during 2006-07, there are a total of 613 children never enrolled and 1001 children are dropouts from the schools. But the district has not undertaken any AIE activity for the out of school children.

The district has made provision of Rs. 30.58 lakh for Children With Special Needs (CWSN) activities. But the U.T. of Dadra and Nagar Haveli has not started any programme for these children.

MIS Incharge is not appointed at the District Project Office. It was found that the U.T. has not drawn up any time schedule for DISE/EMIS for the current financial year and also for the previous year.

The U.T. of Dadra and Nagar Haveli has not appointed any person for Research and Evaluation intervention. Hence, no research study has been undertaken since the SSA has been started.

No orientation programme has been organised for community leaders during the current year. The VEC Meetings at school level are conducted very irregularly but the attendance of the VEC members seems to be very poor. Documentation of VECs Meetings was not properly done. The U.T. of Dadra and Nagar Haveli has not appointed any person for the Community Mobilization Programme.

No Innovative activities like ECCE, Girls Education and Computer aided learning included in the AWP & Budget 2007-08

For the implementation of SSA, a District Project Office (DPO) has been set up. For this, it is highly essential to appoint an official for Management and MIS and other programmes. At present, only one District Project Coordinator and one attendant are working at the DPO. Due to lack of human resources, implementation of the AWP & B activities lag behind. Programmes such as EGS-AIE, CWSN, Girls Education, Computer Aided Learning have not taken off as yet. Apart from this, grant to the schools have been disbursed at the end of the financial year, i.e. in February 2008. This may be the result of an entirely different administration of the U.T. or little importance given to primary education.

There is a need to plan for quality education. One major flaw in SSA is that plans are made from year to year. This may be fine for Civil Works and financial assistance to the development of school infrastructure but not for overall improvement in quality education which requires continuous focussed work involving creative human involvement in every class.

INTRODUCTION

Under the programme of Sarva Shiksha Abhyian, the MHRD identified the Indian Institute of Education, Pune to conduct the monitoring in the U.T. of Dadra and Nagar Haveli. During the year a Monitoring visit was made to U.T. of Dadra and Nagar Haveli between 12-14 March 2008

1.1 Location, Size and Boundaries

The Union Territory of Dadra and Nagar Haveli is situated on the western coast of India between the parallels of 20°–0' and 20°-25' latitude North and between the Meridian 72°–50' and 73°–15' Longitude East. Its population is 2,20,490 as per the 2001 census . It has an area of 491 sq. km. as per the Surveyor General of India, and comprises of two enclaves viz (a) Dadra (b) Nagar Haveli, having 72 villages. Silvassa, the capital of this U.T. and another village Amla are treated as non-statutory census towns in the population census 2001.

The Territory is surrounded by Valsad District of Gujarat in the West, North and East and by Thane district of Maharashtra on the South and South-East. It has hilly terrain specially towards the North-East and East where it is surrounded by ranges of the Sahyadri Mountains (Western Ghats). The terrain is intersected by the River Daman Ganga and its three tributaries. The climate is moderate and generally healthy in the central zone, though hot during summer. The rainy season is normally from June to September.

Dadra and Nagar Haveli comprising of 72 villages including Silvassa and Amla, the Census Town, forms a single District and Single Taluka Union Territory. All the villages in the district have been divided into 11 patelads for revenue purpose. For implementation of the Panchyat Raj System, 11 village Panchyats have been constituted consisting of elected members. The U.T. has no legislature. However, there is a District Panchayat comprising of Representatives from all village Panchayats which has been delegated certain

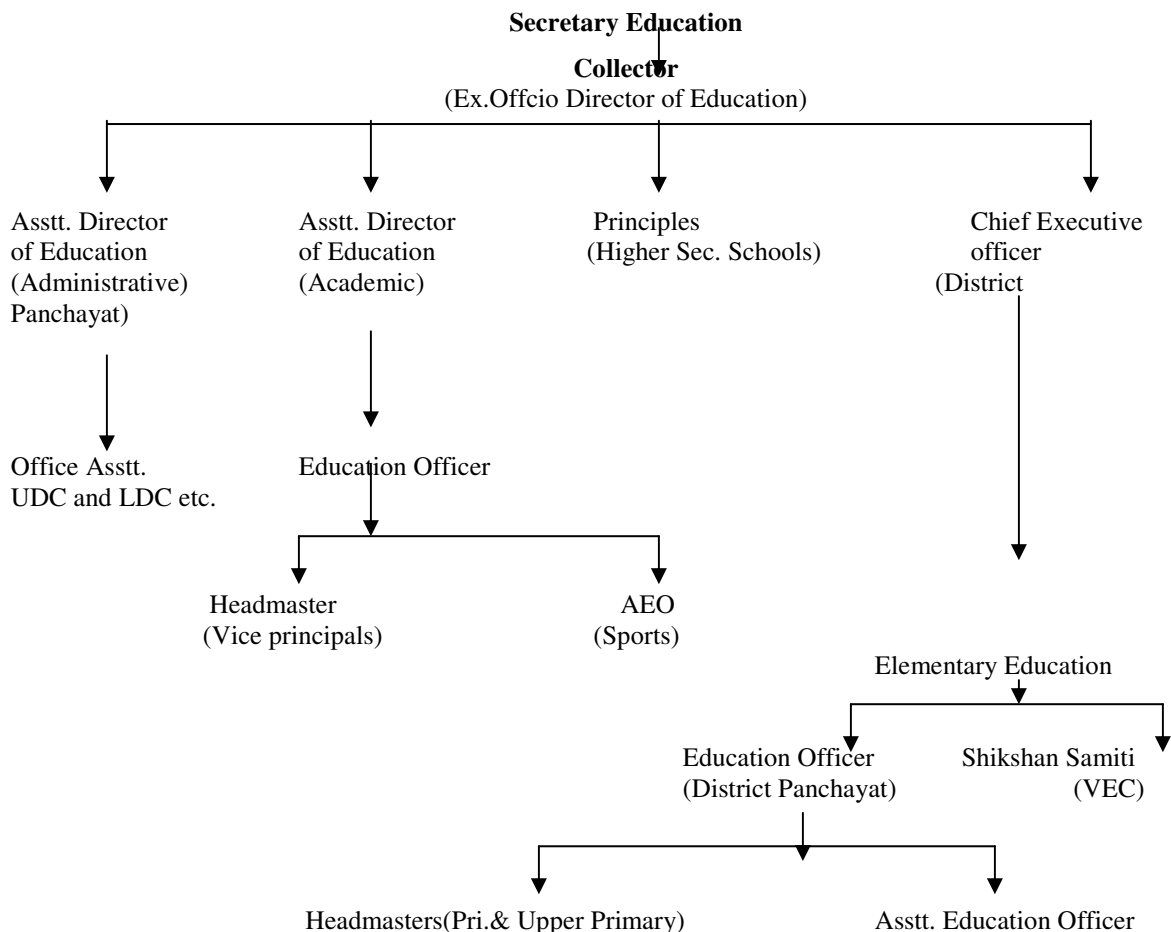
powers and duties under village Panchayat Rules. One seat of Lok Sabha has been allotted to the U.T. The Union Territory of Dadra and Nagar Haveli has 62.25% tribal population. Due to persistent efforts of the Union Territory Administration over the years the literacy rate in 1981 was 26.67% which increased to 40.70% in 1991 and touched to 60.03% in 2001.

EDUCATIONAL PROFILE OF THE DISTRICT

At the time of liberation there were 05 schools with 9.5 percent literacy rate, but after liberation, the administration has opened 251 schools including middle, secondary and higher secondary schools. The Union Territory of Dadra and Nagar Haveli have 62.24% tribal population. The literacy rate in 1981 was 26.67 % which increased to 40.70% in 1999 and touched 60.03% in 2001.

Elementary Education has been handed over to the District Panchayat. The collector is the Ex.Officio Director of Education who is assisted by the Assistant Director of Education (Administrative), Assistant Director of Education (Academic) and Chief Executive Officer (District Panchayat)

The Administrative Structure for Education is as under



2.1 Population : Urban/Rural

Table 1

Year	1981	1991	2001
Urban	6914	11725	50463
Rural	96762	126752	170027
Total	103676	138477	220490

2.2 Population of SCs and STs and their percentage

Table 2

Category		1981	1991	2001
Scheduled Caste	Persons	2041	2730	4104
	Percentage	1.97 %	1.97%	1.86%
Scheduled Tribe	Persons	81714	109380	137225
	Percentage	78.82%	78.99%	62.24%

Density of Population : 449 Km²

Sex Ratio : 812

2.3 Growth of Population 2001

Table 3

Block DNH	Total Population 2001			Gender ratio	Total Population 1991			Gender Ratio	Change in Gender Ratio	Growth of Population in Percentage
	M	F	Total		M	F	Total			
Total	121666	98824	220490	812	70953	67524	138477	951	-139	59.22%
Rural	91832	78195	170027	851	64499	62253	126752	965	-114	34.14%
Urban	29834	20629	50463	691	6454	5271	11725	816	-125	33.00%

The total growth of population is 59.22%. In Rural area it is 34.14%, and in Urban area it is 33%

2.4 Literacy Rate

Table 4

DNH	Literacy – 2001			Literacy- 1991			Growth of Literacy 2001-1991		
	Total	M	F	Total	M	F	Total	M	F
Total	60.03	73.32	42.99	40.70	53.56	26.98	19.33	19.76	16.01

3. Basic Indicators

Table 5

Name of District	No. of Blocks	No. of Patelads	No. of CRCs	No. of Villages	No. of Panchayats	No. of Municipality
Dadra and Nagar Haveli	1	11	11	72	11	01

4. Management wise Primary, Upper Primary and Secondary Schools in D & NH

Table 6

S.No.	Name of the Patelad	Primary Schools/Primary Section in UPS or Secondary School				Total
		Govt. Including local bodies	Govt. aided	Unaided Private		
				Recognized	Unrecognized	
1	Amboli	34	-	1	-	35
2	Dadra	8	-	-	-	8
3	Dapada	28	2	-	-	30
4	Dudhani	21	4	-	-	25
5	Khanvel	23	3	2	-	28
6	Kilvani	33	-	1	-	34
7	Mandoni	30	3	-	-	33
8	Naroli	22	-	2	-	24
9	Rakholi	15	-	1	-	16
10	Randha	18	-	-	-	18
11	Silvassa	19	-	5	1	25
	Total	251	12	12	1	276

Source DPO, Year 2006-07

5. **Category wise No. of Primary and Upper Primary Schools of District Panchayat**

Table 7

Sr.No.	Name of the Patelad	Category wise No. of Schools			Total
		1 st to 4 th	1 st to 5 th	1 st to 7 th	
1	Amboli	26	03	05	34
2	Dadra	00	02	03	05
3	Dapada	22	02	04	28
4	Dudhani	14	04	03	21
5	Khanvel	23	04	06	33
6	Kilvani	12	06	05	23
7	Mandoni	13	03	06	22
8	Naroli	22	01	07	30
9	Rakholi	06	04	05	15
10	Randha	12	01	05	18
11	Silvassa	07	05	10	22
	Total	157	35	59	251

6. **Number of Government Schools with 3 and more than 3 Classroom**

Table 8

Sr. No	Name of Patelad	Number of Government Schools having up to 3 classrooms	Number of Government Schools having more then 3 classrooms
1	Amboli	18	10
2	Dadra	1	6
3	Dapada	18	9
4	Dudhani	11	7
5	Khanvel	11	11
6	Kilvani	20	9
7	Mandoni	19	10
8	Naroli	11	9
9	Rakholi	6	8
10	Randha	11	7
11	Silvassa	6	10
	Total	132	96

Source : AWP & B. Year . 2007-08

7. Existing School Infrastructure :

There are a total of 251 Ddistrict panchyat schools in the district . School buildings of 8 schools (3.18%) are in dilapidated condition. 27.72 % classrooms are under repairable. Only 90 (55.86%) schools have toilet facility for girls and 51 schools (20.31%) have play grounds. Only 83 schools (33.06%) have separate kitchen shed facility. Details are given below (Table 9)

Table 9

Sr. No	Name of the Patelad		Total no of schools	No of schools without own building	No of schools in dilapidated condition	Total no of pucca classrooms	No of repairable classrooms	No of UPS with HM room	No of schools With facility D/Water	No of schools with Toilet facility	No of schools with Girls toilet	No of schools with access ramp	No of schools with Boundary Wall	No of schools with play ground	No of schools with kitchen for mid day meal
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Amboli	Pry	26	5	1	56	15	0	19	12	10	0	3	2	3
		UPS	8	0	2	48	8	1	6	4	4	0	6	4	1
2	Dadra	Pry	0	0	0	0	0	0	0	0	0	0	0	0	0
		UPS	8	0	0	69	20	0	7	7	6	0	5	2	7
3	Dapada	Pry	22	0	0	49	6	0	17	6	6	0	0	1	8
		UPS	6	0	0	51	6	3	6	1	1	0	3	0	2
4	Dudhani	Pry	14	3	0	17	3	0	3	2	2	0	4	1	0
		UPS	7	0	0	37	6	2	6	4	4	0	3	6	0
5	Khanvel	Pry	12	0	0	21	5	0	8	9	9	0	0	1	5
		UPS	11	0	0	70	17	0	9	4	4	0	7	9	6
6	Kilvani	Pry	21	3	0	37	16	0	13	9	3	0	0	0	2
		UPS	12	0	0	97	35	5	8	8	2	0	2	0	7
7	Mandoni	Pry	22	1	2	49	0	0	7	5	2	1	1	0	15
		UPS	8	0	0	63	0	1	3	4	3	0	1	0	6
8	Naroli	Pry	13	1	0	23	3	0	5	1	1	0	1	1	4
		UPS	9	0	0	73	14	4	9	8	8	0	4	6	2
9	Rakholi	Pry	6	0	0	9	4	1	6	0	0	6	2	0	3
		UPS	9	0	1	52	20	1	8	6	5	9	6	3	1
10	Randha	Pry	12	0	0	26	4	0	9	9	4	0	0	2	1
		UPS	6	0	0	49	0	2	6	5	5	0	2	4	2
11	Silvassa	Pry	7	1	0	16	5	0	6	5	3	0	3	3	2
		UPS	12	0	2	124	38	2	10	9	8	0	7	6	6
	District Total	Pry	155	14	3	303	61	1	93	58	40	7	14	11	43
		UPS	96	0	5	733	164	21	78	60	50	9	46	40	40

Source : AWP & B, 2007-08

METHODOLOGY AND SUMMARY OF WORK

1. GENESIS OF SARVA SHIKSHA ABHIYAN

Universalisation of elementary education for children upto 14 years has been a constitutional mandate in this country. Significant efforts have been made in the last fifty years of the Indian Republic to expand school facilities to the remotest corners of the country. The investment by the Central, State and Local Governments has also considerably increased over this period. Such efforts are reflected in more than four times growth since the time of independence in literacy reaching a 64.84% level in 2001. There has been a remarkable decline in the number of never enrolled children. A large number of States have reached universal primary education and reasonable progress has been made in the educationally backward states.

The National Policy of Education, 1986 was followed by a large number of interventions like the scheme of Operation Blackboard, Scheme for strengthening Teacher Education through establishment of District Institutes of Education & Training and other institutions for quality improvement, Scheme of Non-Formal Education for the out of school children, etc. State-specific Basic Education initiatives were undertaken in Bihar, Rajasthan, Uttar Pradesh and Andhra Pradesh. Programmes like Mahila Samakhya for the empowerment of women were also initiated during the last decade. In 1995, an ambitious National Programme for Nutrition Support for primary education was started and it has reached near universal coverage over the last 10 years. Since 1994, the ambitious District Primary Education Programme has also been initiated in 238 districts. Studies indicate significant achievement in access, retention and quality in all such efforts

In 1993, the Hon'ble Supreme Court declared Education upto 14 years of age to be a fundamental right of children in India. The National Education Ministers Committee to examine the implication of the elementary education as a fundamental right (Saikia Committee, 1997) recommended amendment to the Constitution to make elementary education a fundamental right. In 1998, an Education Ministers Conference unanimously resolved to pursue elementary education in a mission mode with a holistic and convergent approach. A National Committee under the Hon'ble Human Resource Minister along with eight Education Ministers of states, was set-up to suggest an outline and structure for UEE in a Mission Mode. This Committee submitted its report in 1999, recommending the launch of a holistic and convergent programme

for Universalisation of Elementary Education, with a clear district focus. Effective decentralization, sustainable financing, cost effective strategies for Universalisation, interesting curriculum, community owned planning and implementation and focus on girls, scheduled castes and scheduled tribes are some specific recommendations of this Committee. Accordingly, the Sarva Shiksha Abhiyan has been drafted to fulfil the national resolve of universal elementary education.

2. BASIC FEATURES OF SARVA SHIKSHA ABHIYAN

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community-ownership of the school system. It is a response to the demand for quality basic education all over the country. The SSA programme is also an attempt to provide an opportunity for improving human capabilities to all children, through provision of community-owned quality education in a mission mode.

2.1 WHAT IS SARVA SHIKSHA ABHIYAN

- * A programme with a clear **time frame** for universal elementary education.
- * A response to the demand for **quality basic education** all over the country.
- * An opportunity for promoting **social justice** through basic education.
- * An effort at effectively involving the Panchayati Raj

3. Objectives of the Monitoring visit

1. To assess the progress of implementation of approved plans at District level.
2. Sample check progress in achievement of some key out-come indicators.
3. To verify the progress and procedures undertaken for implementation of SSA.

3.1 Selection of schools for sample check

The following three categories of schools were considered for sample check

- i) Primary (1 – 4th)
- ii) Primary with upper primary (5th – 7th)
- iii) Upper Primary with secondary / Higher secondary (5th – 10th / 5th – 12th)

In the Dadra and Nagar Haveli district there are 276 schools in total, out of which 192 are primary schools (1 to 4th and 1 to 5th) and 59 are upper primary schools (1 to 7th) and 12 are private aided schools and 13 unaided private schools which are not covered in the sample. After reducing 13 unaided private schools we get 263 as the number of schools. As per the guidelines given by MHRD, Govt. of India 10 % of schools were selected for the visit using Random Selection Method. 24 Schools spread over in 11 Patelads were visited during the monitoring visit. (Table 10)

Table 10 Patelad wise primary and upper primary schools visited in the district.

Sr. No	Name of the Patelad	District Panchayat	Private Aided	Total
1	Amboli	4	-	4
2	Dadra	2	-	2
3	Dapada	1	1	2
4	Dudhani	3	-	3
5	Khanvel	1	-	1
6	Kilvani	2	2	4
7	Mandoni	2	-	2
8	Naroli	1	-	1
9	Rakholi	3	-	3
10	Randha	1	-	1
11	Silvassa	1	-	1
Total		21	3	24

REPORTS ON VARIOUS TASKS ASSIGNED

1. Opening of New Schools

According to the Annual Work Plan and Budget 2007-08, the district has introduced 16 New Primary Schools, and these schools were opened at the beginning of the academic year 2007-08. But no Land for construction of school buildings has been identified. No teachers have been sanctioned for the new schools, but the deployment was made from the existing teachers and some are appointed on daily wages.

During the Monitoring visit a new school opened at **Kasapada** was visited on 13.3.2008 along with the district coordinator. The new school at **Kasapada** opened in July 2007 and has classes 1st – 4th with an enrolment of 29 children, out of which 20 were present on the day of the visit.

The new school has been conducted in a private house and it does not have any other facilities, like Cloth Strips, Toilet, Drinking Water, Electricity, Play ground and play materials.

The teacher Mrs. Amitaben having qualification of BA, B.P. Ed. is working on daily wages, since 4 July 2007. But she is not getting the wages regularly.

Mid-day Meals are provided to the children. The lady owner of the school building is cooking the Mid-day Meals in her house and serves. But the payment to the cook is very irregular.

The illiterate parents are not aware of their childrens' education. Every day the teacher has to collect each and every child from their houses .

2. Civil Works

According to the Annual Work Plan & Budget 2007-08, the district has undertaken construction of 58 additional classrooms, 6 Primary School buildings, 69 Toilets/Urinals and Water facilities in 16 schools. But SIS (here U.T.) has not provided the finance. However no further action was taken upto the March 2008. Civil works progress overview since 2002-03 onwards is given below (Table 11).

Table 11 CIVIL WORKS: PROGRESS OVERVIEW 2002-03 Onwards

Sr. No	Activity	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08
		Target	Achiev	Target	Achiev	Target	Achiev	Target	Achiev	Target	Achiev	Target
1	BRC Construction			1	0	1	0	1	1	1	0	1
2	CRC construction			11	0	11	0	11		11	0	11
3	Primary School Bldg.			34	0	34	0	34		34	10	6
4	Upper Primary School Bldg.			-	-		-	-		-	-	-
5	Buildingless (Pri)			-	-		-	-		-	-	-
6	Buildingless (UP-pri)			-	-		-	-		-	-	-
7	Dialapidated Bld.(P)			-	-		-	-		-	-	-
8	Dialapidated Bld.(UP)			-	-		-	-		-	-	-
9	Additional classroom			144	-	(144		99)	-	99	229	58
10	Toilet/Urinals			75	0	75	0	75		75	0	69
11	Water Facilities			75	0	75	0	75		75	0	16
12	Electrification			113	0	113	0	113		113	0	0

3. Text Books

Free Text books were distributed to a total of 42,248 children. These Text books were received in a phased manner from the Elementary Education Department between 2 May to 1st September 2007. The district has distributed these text books in a phased manner from 5th May to 1st September 2007. Categorywise details were not available at the DPO. Rs. 1,45,65,92 from, SSA and 40.00 lakhs from the State Government was provided for text books. Due to change in curriculum of standard. Vth and VIth, text books were received late in the schools. It was noted from the schools visited that the free textbooks were distributed for all subjects for all classes and to all eligible children i.e. SC, ST and Low Income Group.

4. School Grants

The school grants to a total of 279 schools have been sent to the cluster very late in February 2008. From the schools visited it was found that the schools did not have properly maintained a Cash book. It was observed that there was no separate Bank account of each school. CPS has given the grant in cash, however, the teacher did not remember when this grant was received. It was found that in some schools this grant was used for stationery purchase or miscellaneous expenses and most of the schools have not yet used the amount. It was observed that there was no separate Bank Account of each school, however the head of the school has kept the last years grant in cash in his own pocket and no record of such thing is at the school.

5. Teacher and Teacher Training

No additional teachers are sanctioned under SSA. At present a total of 1157 teachers are working in the district, out of which 743 teachers are working at the primary level and 414 teachers are working at the upper primary level.

The appointment of teachers whenever required is made at the district level by giving an advertisement in newspapers. Written and Oral examination is conducted before the selection of the new teachers. No VEC is directly or indirectly involved in this process.

5.1 Teacher Training

There is no independent DIET in the U.T. of Dadra and Nagar Haveli. However, with the help of the DIET, Valsad district of Gujarat State and CRCs, Teacher training programmes are organised.

There are a total of 1157 teachers in the district to whom inservice training is to be given.

With the help of cluster coordinators and Cluster Resource Groups, the inservice training programmes were organised at CRC level very late in February- March 2008. Details are given below

The content, Duration and Dates of the Inservice Training

Sr.No.	Content	Duration	Dates
1	Teaching Learning Methods in Language	02	18.02.2008 20.02.2008
2	Hardspots in Environment- unit of Social Science	02	21.02.2008 22.02.2008
3	Hardspots in Maths	02	25.02.2008 26.02.2008
4	Harspots in Environment-unit of Social Science	02	27.02.2008 28.02.2008
5	Life skill development in children	01	03.03.2008
6	Joyfull and activities based learning process	02	04.03.2008 05.03.2008
7	Equal, Extra Coaching	01	07.03.2008
8	Nature, Scope, Objective and Importance of educational tour	01	10.03.2008
9	School Management	02	11.03.2008 12.03.2008
10	Hygiene and Sanitation	01	13.03.2008
11	Quality dimension under Sarva Shiksha Abhiyan	02	17.03.2008 18.03.2008
12	Importance and effective use of TLM in classroom transaction	01	19.03.2008
13	Utilization of different grants under Sarva Shiksha Abhiyan	01	20.03.2008

It was found that up to the Monitoring visit, (12-14 March 2008) only 4 training programmes of 2 days each were conducted till the end of February 2008. It was told that remaining 12 days training would be conducted in April-May 2008.

It was also told that there are no newly recruited teachers to whom 30 days training is to be given.

6. TLM Grants

The TLM grant was distributed to a total of 1114 teachers. Rs. 55,700/- grant was distributed to the teachers through CPEs in February 2008. In most of the schools visited, it was found that the TLM grant was not properly used and utilized.

7. EGS / AIE / NRBC / RBC

7.1 Never enrolled and Drop out Children

According to the house hold survey conducted in 2006, there are a total of 613 children (Boys 184 and Girls 429) never enrolled and 1001 children (Boys 269 and Girls 732) are dropout from the schools. Clusterwise details are given below (Table 12)

Table 12 Never enrolled and Drop-out Children

Sr. No.	Name of the Cluster	Never Enrolled									Drop Out									Grand Total of 6-14 age Group			
		6-8 years			8-11 years			11-14 years			6-8 years			8-11 years			11-14 years			Male	Female	Total	
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total				
1	Amboli	4	8	12	-	17	17	4	19	23	-	-	-	5	37	42	14	36	50	27	117	144	
2	Dadra	-	-	-	2	3	5	-	-	-	-	-	-	-	-	-	-	1	1	2	4	6	
3	Dapada	20	38	58	3	21	24	5	11	16	-	8	8	12	24	36	30	49	79	70	151	221	
4	Dudhani	15	36	51	20	47	67	5	25	30	3	15	18	5	25	30	14	35	49	62	183	245	
5	Khanvel	20	30	50	20	41	61	8	29	37	11	29	40	20	30	50	17	48	65	96	207	303	
6	Kilvani	12	15	27	8	11	19	2	5	7	12	26	38	9	19	28	31	67	98	74	143	217	
7	Mandoni	4	8	12	1	7	8	3	6	9	-	22	22	25	96	121	28	108	136	61	247	308	
8	Naroli	1	13	14	3	5	8	-	7	7	2	3	5	3	12	15	11	16	27	20	56	76	
9	Rakholi	11	9	20	1	3	4	1	3	4	1	1	2	-	5	5	3	5	8	17	26	43	
10	Randha	3	3	6	-	3	3	1	-	1	2	2	4	3	2	5	8	11	19	17	21	38	
11	Silvassa	3	3	6	3	1	4	1	2	3	-	-	-	-	-	-	-	-	-	7	6	13	
Total		93	163	256	61	159	220	30	107	137	31	106	137	82	250	332	156	376	532	453	1161	1614	
										613							1001						

Source : AWP 2007-8

Out of school children: Reasons.

According to the survey conducted during 2006-07 most of the children especially girls are out of school due to poverty, earning compulsion, household work and sibling care, clusterwise details are given below (Table 13)

Table 13 Out of school children : Reasons

Sr. No .	Name of the Cluster	No.of out of school children as per household survey	No. of out of school children with reason								
			Lack of Access	Sibling care	House hold work	Migration	Earning compulsion	Financially week	Socio cultural reasons	Non flexibility in school timing and systems of school	Others
1	Amboli	144	7	57	76	-	2	2	-	-	-
2	Dadra	6	-	1	3	-	-	2	-	-	-
3	Dapada	221	24	69	70	-	9	20	6	-	2
4	Dudhani	245	29	97	99	1	4	7	-	-	8
5	Khanvel	303	28	109	118	9	11	17	1	-	1
6	Kilvani	217	23	44	68	-	30	14	1	-	37
7	Mandoni	308	-	111	181	6	7	3	-	-	-
8	Naroli	76	-	28	40	-	7	-	-	-	1
9	Rakholi	43	6	10	6	1	1	6	-	-	13
10	Randha	38	4	18	8	-	1	1	-	-	6
11	Silvassa	13	2	-	-	-	-	-	-	-	11
Total		1614	123	544	669	17	72	72	8	-	106

Source : AWP & B. 2007-08

7.3 Coverage of out of school children under Different strategies.

According to the AWP & B 2007-08 the district has proposed mainstreaming of 986 children and 86 children were to be covered under Non-Residential Bridge Course. But the Non-Residential Bridge Course were not started and no further action has been taken up to the middle of March 2008.

8. Children With Special Needs (CWSN)

According to the house hold survey conducted during 2006-07, there are a total of 298 children identified as Children With Special Needs. Out of them, 18 are enrolled in regular schools. The district has proposed to cover 112 children through HBE. Details are given below (Table 14)

Table 14

S.No.	Name of the Cluster	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN proposed to cover through EGS	No. of CWSN Proposed to cover through HBE	No. of Resource teachers to be appointed
1	Amboli	33	21	-	12	1
2	Dadra	8	4	-	4	-
3	Dapada	44	27	-	17	1
4	Dudhani	29	18	-	11	1
5	Khanvel	26	18	-	8	-
6	Kilvani	43	24	-	19	1
7	Mandoni	26	15	-	11	-
8	Naroli	11	8	-	3	-
9	Rakholi	17	9	-	8	-
10	Randha	22	14	-	8	-
11	Silvassa	39	28	-	11	1
Table		298	186	-	112	5

But the U.T of Dadra and Nagar Haveli has not started any programme up to middle of March 2008, for these children. A provision of Rs. 3.58 Lakh for 298 CWSN children is made in the WP & B 2007-08, which was not utilized up to the middle of March 2008.

9. NPEGL and KGBV

The U.T. of Dadra and Nagar Haveli has not introduced NPEGL and KGBV activities in the AWP and Budget 2007-08.

10. District Information System for Education (DISE)

MIS Incharge is not appointed at the District Project Office. EMIS has been set up but the requisite computer operator has not been placed in the Block of the district. It was found that the U.T has not drawn up any time schedule for DISE/EMIS for the current financial year.

11. Research and Evaluation

The U.T. of Dadra and Nagar Haveli has not appointed any person for this intervention. Hence no research study has been undertaken during the current financial year.

12. Functioning of VECs

A copy of the guidelines on delegation of powers to the VEC is given to the Secretary of each VEC, who is the Headmaster of those particular schools. There are a total of 267 VECs and 12 SMCs in Dadra and Nagar Haveli. There are a total of 1869 VEC members and no orientation programme has been organized during the current year.

The VEC Meetings at school level are conducted very irregular by the attendance of the VEC members seems to be very poor. Documentation of the VECs meetings was not properly done.

It was observed that, at the school (village) level there was no Joint Bank Account of VEC Chairman and School Headmaster and record of funds received by them has been not maintained properly.

The U.T. of Dadra and Nagar Haveli has not appointed any person for the Community Mobilization Programme.

13. Status of District Project Office (DPO)

SPO has not clearly laid down rules/regulations for filling up posts under SSA. At present only one District Project Coordinator and one attendant are working at the DPO (Table 15)

(a) Management and MIS

Sr. No	MGT & MIS	Number in Position	Action Taken/Remarks
1	District Project Coordinator (DPC)	1	0
2	Executive Engineer/Dy. Engineer	0	Additional Charge
3	Computer Programmer	0	No action
4	Data Entry operator	0	No action
5	Account /Financial Officer	1	Additional charge
6	Cashier cum Sr. Clerk	0	No action
7	L.DC.	0	No action
8	Attendant	1	No action

(b) Programmes

Sr. No	Category	Number in Position	Action Taken/Remarks
1	Coordinator (Gender/ Girls Education)	0	No action
2	Coordinator (EGS / AIE)	0	No action
3	IED –RPS	0	No action
4	Research & Evaluation	0	No action

(c) Status of Block Resource Centres . (1 BRC)

Category wise sanctioned staff at BRC level is given below

Sr. No	Category	Sanctioned Post	No in position	Action Taken/Remarks
1	BRC Coordinator	01	01	-
2	CRC Coordinator	17	15	-
3	Junior Engineer	03	03	Additional Charge
4	Data Entry Operator	01	00	No action
5	Account Clerk	01	00	No action

15 Provision of Budget and Actual Expenditure

Out of the provision made, about 40% is for **Teacher Salary**. Most of this has been spent and reflects in the expenditure incurred. However, against the provision made for Civil works (Rs. 300.68 lakh), Intervention for out of school (Rs. 22.28 Lakh) Innovative activity ECCS, Girls Education, SC, ST, CAL (Rs. 38.49 Lakh) and Intervention for Disable Children (Rs. 3.58 Lakh) etc, has been outlaid but it is seen that the not a single paisa has been utilised up to the middle of March 2008 .

As regards the U.T. of Dadra and Nagar Haveli that has been visited till 15th of March 2008 only 36.15 % grant has been utilized (Annexure I)

SCHOOL VISITS: OBSERVATIONS AND OUTCOMES

During the Monitoring visit, 24 schools from local self Government and private aided schools were visited in the U.T of Dadra and Nagar Haveli.

5.1 Establishment of Schools

There were 5 schools (20.83%) established more than 50 years back, 05 schools (20.83%) were established in between 1961 to 1970 i.e 45 years back, 14 schools (50.33%) were established more than 35 years ago, 3 schools (12.5%) were established 15 years back. There is only one school (4.16%) which was established recently i.e 6 years back. (Table – 16)

Table 16 Establishment of Schools

Name of the Centre	N	Year of Establishment						
		Before 1950	1951 to 1960	1961 to 1970	1971 to 1980	1981 to 1990	1991 to 2001	2001 & Onwards
Amboli	4	-	1	3	-	-	-	-
Anthola	1	-	1	-	-	-	-	-
Dadra	2	-	-	2	-	-	-	-
Dudhani	2	-	1	-	--	-	1	-
Galonda	3	-	2	2	-	-	1	-
Khanvel	4	-	-	2	-	-	-	-
Mandoni	2	-	-	1	1	-	-	-
Naroli	1	-	-	1	-	-	-	-
Randha	3	-	-	1	-	-	1	1
Samarvarni	1	-	-	1	-	-	-	-
Silvassa	1	-	-	1	-	-	-	-
Total	24	0	05	14	01	0	3	1

5.2 Management wise No of schools visited in the district

Among the schools visited there are 21 schools (87.05%) from Zilla Parishad, and 3 schools (12.5%) are private aided. Details are given below (Table – 17).

Table 17 Management wise No. of Schools Visited in the District

Name of the Centre	Management		Total
	D.P.	P.A.	
Amboli	4	-	4
Anthola	1	-	1
Dadra	2	-	2
Dudhani	1	1	1
Galonda	3	-	3
Khanvel	2	2	2
Mandoni	2	-	2
Naroli	1	-	1
Randha	3	-	3
Samarvarni	1	-	1
Silvassa	1	-	1
Total	21	03	24

5.3 Category wise No of schools visited in the district.

There were 24 schools in total, out of which 15 schools (62.5%) are primary, 9 schools (37.5%) are Primary and upper primary. Details are given below (Table – 18).

Table 18 Category wise No of schools visited in the district.

Name of Centre	N	School Types				Total
		Primary (1 – 4 /5)	UP-Primary (1 – 7)	UP-Pri-Sec (5 – 10)	Up-Sch & HSC (5 – 12)	
Amboli	4	3	1	-	-	4
Anthola	1	-	1	-	-	1
Dadra	2	1	1	-	-	2
Dudhani	1	2	-	-	-	1
Galonda	3	1	2	--	-	3
Khanvel	2	3	1	-	-	2
Mandoni	2	1	1	-	-	2
Naroli	1	-	1	-	-	1
Randha	3	2	1	-	-	3
Samarvarni	1	1	-	-	-	1
Silvassa	1	1	-	-	-	1
Total	24	15	9	0	0	24

5.4 Enrollment and Attendance (Std 1st – 4th) on the day of visit

A total of 24 schools were visited. Total enrollment of the primary and upper primary schools visited was 3686 (Boys-1930 and Girls-1756) and the attendance on the day of visit was 3230 (Boys-1708 and Girls-1522). It is observed that the actual attendance on the day of the visit was 87.62%. The percentage of boys is around 88.49% and the percentage of girls is around 86.67%.

Details are given below (Table 19)

Table 19 Enrollment and Attendance (1st to 4th) on the day of visit

Sr. No	Name of the Centre	No.	Enrollment			Attendance			Boys %	Girls %	Total %
			Boys	Girls	Total	Boys	Girls	Total			
1	Amboli	4	361	326	687	312	264	576	86.43	80.98	83.84
2	Anthola	1	155	150	305	134	132	266	86.45	88.00	87.21
3	Dadra	2	152	141	293	140	133	273	92.10	94.32	93.17
4	Dudhani	1	33	37	70	32	34	66	96.97	81.89	94.28
5	Galonda	3	277	288	565	241	237	478	87.00	82.29	84.60
6	Khanvel	2	329	236	565	300	216	516	91.18	91.52	91.32
7	Mandoni	2	189	181	370	174	148	322	92.06	81.76	87.02
8	Naroli	1	139	141	280	133	134	267	95.68	95.03	95.36
9	Randha	3	212	179	391	187	165	352	88.20	92.18	90.02
10	Samarvarni	1	76	64	140	51	47	98	67.10	73.44	70.00
11	Silvassa	1	07	13	20	4	12	16	57.14	92.30	80.00
Total		24	1930	1756	3686	1708	1522	3230	88.49	86.67	87.62

5.5. Classrooms and space for learning in primary and upper primary schools (std 1st -4th, 5th /1st -7th)

There are 8 schools (33.33%) that have only 2 classrooms and space for learning in primary schools. There are 3 schools (12.5%) that have 6 to 7 classroom and space for every class in upper primary schools. Details are given below (Table – 20)

Table 20 Classrooms and space for learning in primary schools (std 1st -4th)

Nameof the Centre	Class	N	Available Classrooms												
			1	2	3	4	5	6	7	8	9	10	Above 10	Total	
Amboli	1 st to 4/5 th , 7 th	4	-	1	2	-	1	-	-	-	-	-	-	-	4
Anthola	1 st to 4/5 th , 7 th	1	-	-	-	-	-	-	-	1	-	-	-	-	1
Dadra	1 st to 4/5 th , 7 th	2	-	2	1	-	-	-	-	1	-	-	-	-	2
Dudhani	1 st to 4/5 th , 7 th	1	-	1	-	-	-	-	-	-	-	-	-	-	1
Galonda	1 st to 4/5 th , 7 th	3	-	1	-	1	-	1	-	-	1	-	-	-	3
Khanvel	1 st to 4/5 th , 7 th	2	-	1	-	2	-	-	-	1	-	-	-	-	2
Mandoni	1 st to 4/5 th , 7 th	2	-	1	-	-	-	1	-	-	-	-	-	-	2
Naroli	1 st to 4/5 th , 7 th	1	-	1	-	-	-	-	1	-	-	-	-	-	1
Randha	1 st to 4/5 th , 7 th	3	1	1	-	-	-	-	-	1	-	-	-	-	3
Samarvarni	1 st to 4/5 th , 7 th	1	-	-	-	-	1	-	-	-	-	-	-	-	1
Silvassa	1 st to 4/5 th , 7 th	1	-	1	-	-	-	-	-	-	-	-	-	-	1
Total		24	1	7	3	3	2	2	1	4	1	-	-	-	24

5.6 Basic facilities : ownership, condition of school building, drinking water and Toilet facilities.

23 schools (95.83%) have their own buildings, and 1 school (4.16%) has rented building. 24 school buildings (100%) are in good condition.

There are 24 schools visited in total, out of which 18 schools (75%) have drinking water facilities and 21 schools (87.05%) have storage facility for drinking water.

Out of 24 schools, 11 schools (45.83%) have toilet facility for boys and in 11 schools (45.83%) there is toilet facility for girls, while only 6 schools (25.%) have separate toilet for the teachers, Details are given below (Table – 21).

Table 21 Basic facilities : ownership, condition of building, drinking water and Toilet facilities.

Name of the Centre	N	Owner Ship of Building			Condition of school building		Drinking Water		D / W Storage Facilities		Toilet Facilities					
		Owned	Rent Free	Rented	Good	Poor	Y	N	Y	N	Boys		Girls		Teachers	
											Y	N	Y	N	Y	N
Amboli	4	4	-	-	4	-	3	1	3	1	-	4	-	4	1	3
Anthola	1	1	-	-	1	-	1	-	1	-	1	-	1	-	-	1
Dadra	2	2	-	-	2	-	1	1	2	-	-	2	-	2	-	2
Dudhani	2	2	-	-	2	-	1	1	2	-	-	2	-	2	-	2
Galonda	3	3	-	-	3	-	3	-	3	-	2	1	2	1	-	3
Khanvel	4	4	-	-	4	-	3	1	4	-	2	2	2	2	3	1
Mandoni	2	2	-	-	2	-	1	1	1	1	1	1	1	1	2	2
Naroli	1	1	-	-	1	-	1	-	1	-	1	-	1	-	-	1
Randha	3	2	-	1	3	-	1	2	3	-	1	2	1	2	-	3
Samarvarni	1	1	-	-	1	-	1	-	1	-	1	-	1	-	1	-
Silvassa	1	1	-	-	1	-	1	-	1	-	-	1	-	1	-	1
Total	24	23	-	-	24	-	18	06	21	03	11	13	11	13	06	18

5.7 Basis Facilities: Play ground, play materials and use of play material.

Out of 24 schools 10 schools (41.66%) have their own play ground. 17 schools (70.83%) have adequate play material, and 11 schools (45.83%) are using the play material regularly. Details are given below (Table – 22).

Table 22 Basis Facilities: Play ground, play materials and use of play material.

Name of the Centre	N	Play Ground		Play Materials		Use of Play Material	
		Yes	No	Yes	No	Yes	No
Amboli	4	2	2	4	-	2	2
Anthola	1	1	-	1	-	1	-
Dadra	2	2	-	2	-	2	-
Dudhani	2	-	2	-	2	-	2
Galonda	3	1	2	2	1	1	2
Khanvel	4	1	3	3	1	1	3
Mandoni	2	2	-	2	-	2	-
Naroli	1	1	-	1	-	1	-
Randha	3	-	3	1	2	1	2
Samarvarni	1	-	1	-	1	-	1
Silvassa	1	-	1	1	-	-	1
Total	24	10	14	17	07	11	13

5.8 Physical Environment: Proper Lighting, Ventilation and Flooring.

In the schools visited, it was found that 24 schools (100%) have proper lighting in the classroom, 24 schools (100%) have proper ventilation and 24 schools (100%) have proper flooring in their classrooms. Details are given below (Table – 23)

Table 23 Physical Environment: Proper Lighting, Ventilation and Flooring.

Name of the Centre	N	Proper Lighting		Proper Ventilation		Proper Flooring	
		Yes	No	Yes	No	Yes	No
Amboli	4	4	-	4	-	4	-
Anthola	1	1	-	1	-	1	-
Dadra	2	2	-	2	-	2	-
Dudhani	2	2	-	2	-	2	-
Galonda	3	3	-	3	-	3	-
Khanvel	4	4	-	4	-	4	-
Mandoni	2	2	-	2	-	2	-
Naroli	1	1	-	1	-	1	-
Randha	3	3	-	3	-	3	-
Samarvarni	1	1	-	1	-	1	-
Silvassa	1	1	-	1	-	1	-
Total	24	24	-	24	-	24	-

5.9 Functioning of VECs

In the schools visited it was observed that in 20 schools (83.33%) a copy of guidelines on delegation of power has been given to VECs and it is available with the Headmaster.

In 12 schools (50%) women have adequate representation in VECs . In 8 schools (33.33%) the VECs meet monthly in 4 schools (16.66%) VECs meet bimonthly and in 11 schools (45.83%) VECs have quarterly meetings. The total no. of VEC meetings are conducted irregularly. Details are given below (Table – 24)

Table 24 Functioning of VECs

Name of the Centre	N	Copy of Guidelines		Adequate Representation of women		No of VEC/SMC members	No of Women associated	Frequency of VEC Meeting			
		Y	N	Y	N			Monthly	Bimonthly	Quarterly	irregularly
Amboli	4	3	1	0	4	28	7	-	-	-	4
Anthola	1	1	-	1	-	8	3	1	-	-	-
Dadra	2	2	-	2	-	14	7	2	-	-	-
Dudhani	2	1	1	1	1	7	3	1	-	-	1
Galonda	3	2	-	1	2	21	4	2	-	-	1
Khanvel	4	2	2	2	2	17	4	2	-	1	1
Mandoni	2	2	0	2	0	13	5	-	1	-	1
Naroli	1	1	0	0	1	7	2	-	1	-	-
Randha	3	3	-	1	2	21	7	-	-1	-	2
Samarvarni	1	1	-	1	-	7	3	-	-	-	1
Silvassa	1	1	-	1	-	8	3	-	1	-	-
Total	24	20	4	12	12	151	48	8	4	1	11

5.10 Meeting, attendance and participation of SC / ST members and women.

Total no of VEC members, from 24 schools are 151 and 87 members (57.61%) are attending meetings. It is observed that the women and SC and ST members from 16 schools (66.66%) participate regularly . Details are given below (Table – 25)

Table 25 Meeting, attendance and participation of SC / ST members and women.

Name of the Centre	N	Total No. of VEC Members	How many are attending meeting regularly	Whether women SC,ST member Participate regularly	
				Yes	No
Amboli	4	28	13	2	2
Anthola	1	8	8	1	-
Dadra	2	14	10	2	-
Dudhani	2	7	5	1	1
Galonda	3	21	13	2	1
Khanvel	4	17	10	2	2
Mandoni	2	13	7	2	-
Naroli	1	7	5	1	-
Randha	3	21	4	1	2
Samarvarni	1	7	4	1	-
Silvassa	1	8	8	1	-
Total	24	151	87	16	8

5.11 Orientation of VECs

It was noted from the schools visited that 40 orientation programmes of VECs were organized during the year 2007-08 Details are given below (Table – 26)

Table 26 Orientation of VECs

Name of the Centre	N	VEC Orientation	
		Yes	No
Amboli	4	-	4
Anthola	1	-	1
Dadra	2	-	2
Dudhani	2	-	2
Galonda	3	-	3
Khanvel	4	-	4
Mandoni	2	-	2
Naroli	1	-	1
Randha	3	-	3
Samarvarni	1	-	1
Silvassa	1	-	1
Total	24	0	24

5.12 VECs Contribution in improving School Environment, Enrollment, Maintaining proper record.

It was observed that some VECs are involved in schools day to day activities of the schools and they are improving the enrollment of the school. They are maintaining proper record of accounts and materials. Details are given below (Table – 27)

Table 27 VECs Contribution in improving School Environment, Enrollment, Maintaining proper record.

Name of Centre	N	Contribution made by VEC						Maintaining proper record	
		Enrollment		School Environment		Attendance of Teachers			
		Yes	No	Yes	No	Yes	No	Yes	No
Amboli	4	3	1	-	-	3	1	3	1
Anthola	1	1	-	-	-	1	-	1	-
Dadra	2	-	2	-	-	-	2	2	-
Dudhani	2	-	2	-	-	-	2	1	1
Galonda	3	2	1	-	-	2	1	3	-
Khanvel	4	-	4	-	-	-	4	1	3
Mandoni	2	2	-	-	-	2	-	2	-
Naroli	1	1	-	-	-	1	-	1	-
Randha	3	1	2	-	-	1	2	1	2
Samarvarni	1	-	1	-	-	-	1	1	-
Silvassa	1	-	1	-	-	-	1	1	-
Total	24	10	14	0	0	10	14	17	7

5.13 Pre-school and Health camp facilities.

Among the villages visited, 18 villages (75%) have pre-school facility available in the village. Out of 24 schools, 14 schools (58.33%) have health check-up facility which was made available during the year and frequency of health camp is yearly in most of the school the daily attendance is 8 to 5%.

Details are given below (Table – 28).

Table 28 Pre-school and Health camp facilities.

Name of the centre	N	Pre-School Facilities Available		Health Camp		Daily attendance		
		Yes	No	Yes	No	100%	80-95%	Below 80%
Amboli	4	3	1	3	1	-	3	1
Anthola	1	2	-	-	2	-	2	-
Dadra	2	2	-	1	1	1	1	1
Dudhani	2	3	1	3	1	-	3	-
Galonda	3	1	1	2	-	-	2	-
Khanvel	4	-	1	-	1	-	1	-
Mandoni	2	2	1	1	2	-	3	-
Naroli	1	-	1	-	1	-	1	-
Randha	3	3	-	3	-	-	1	-
Samarvarni	1	1	-	1	-	-	1	2
Silvassa	1	1	-	-	1	1	-	-
Total	24	18	6	14	10	02	18	04

5.14 Curriculum and Teaching Learning Material.

All schools visited have black boards in the classrooms and they were in good condition. All schools have received the text books in time. Details are given below (Table – 29)

Table 29 Curriculum and teaching learning material.

Name of the Centre	N	B.B in Class Room		Condition of B.B		Delay in Text Books		Distribution Text Books					
		Y	N	Good	Poor	Yes	No	All Subjects		All Class		All Eligible Children	
								Yes	No	Yes	No	Yes	No
Amboli	4	4	-	4	-	-	4	4		4	-	4	-
Anthola	1	1	-	2	-	-	1	1	-	1	-	1	-
Dadra	2	2	-	2	-	-	2	2	-	2	-	2	-
Dudhani	2	2	-	4	-	-	2	2	-	2	-	2	-
Galonda	3	3	-	2	-	-	3	3	-	3	-	3	-
Khanvel	4	4	-	1	-	-	4	4	-	4	-	4	-
Mandoni	2	2	-	2	1	-	2	2	-	2	-	2	-
Naroli	1	1	-	1	-	-	1	1	-	1	-	1	-
Randha	3	3	-	3	-	-	3	3	-	3	-	3	-
Samarvarni	1	1	-	1	-	-	1	1	-	1	-	1	-
Silvassa	1	1	-	1	-	-	1	1	-	1	-	1	-
Total	24	24	0	23	1	0	24	24	0	24	0	24	0

5.15 Availability of Teaching Learning Materials in the classroom.

Out of 24 schools, 14 schools (58.33%) have displayed TLMs in the classrooms, In 3 schools (12.05%) children are using TLM. 5 school (28.83%) teachers have taken training of 2 days in the last year. Details are given below (Table – 30)

Table 30 Availability of teaching learning materials in the classroom.

Name of the Centres	N	TLM Displayed in classroom		TLM used by children		Training on TLM	
		Y	N	Y	N	Y	N
Amboli	4	3	1	-	4	1	3
Anthola	1	-	1	-	1	-	1
Dadra	2	2	-	-	2	-	2
Dudhani	2	1	1	-	2	1	1
Galonda	3	1	2	-	3	-	3
Khanvel	4	3	1	-	4	3	1
Mandoni	2	2	-	2	-	-	2
Naroli	1	1	-	-	1	-	1
Randha	3	-	3	1	3	-	3
Samarvarni	1	-	1	-	1	-	1
Silvassa	1	1	-	-	1	-	1
Total	24	14	10	3	21	5	19

5.16 Teachers and Teacher preparation

A total of 103 teachers are sanctioned in the district, out of which 102 teachers were in position. It is observed that on the day of visit 99 teachers were working and 4 teachers were on leave. Details are given below (Table 31).

Table 31 Teachers and Teachers preparation

Name of the Centres	N	No of teachers sanctioned	No. of teachers in position	No. of teachers present	Absent on the day of Visit
Amboli	4	15	15	14	1
Anthola	1	10	9	9	1
Dadra	2	12	12	12	0
Dudhani	2	3	3	3	0
Galonda	3	17	17	16	1
Khanvel	4	19	19	19	0
Mandoni	2	10	10	10	0
Naroli	1	11	11	11	0
Randha	3	4	4	3	1
Samarvarni	1	2	2	2	0
Silvassa	1	-			
Total	24	103	102	99	4

5.17 Teacher Pupil Relation

All schools (100%) it was found that the rapport between children and teachers was good. Details are given below (Table – 32)

Table 32 Rapport between children and teachers

Name of the Centre	N	Rapport between children and Teachers	
		Good	Poor
Amboli	4	4	-
Anthola	2	2	-
Dadra	2	2	-
Dudhani	4	4	-
Galonda	3	3	-
Khanvel	4	4	-
Mandoni	2	2	-
Naroli	1	1	-
Randha	3	3	-
Samarvarni	1	1	-
Silvassa	1	1	-
Total	24	24	0

5.18 Teacher Training & Support given by CRCs / BRCs.

24 schools (100%) showed that the satisfaction level of teacher training was good. 24 schools (100%) are given academic support by CRCs / BRC and frequency of such support is monthly. Details are given below (Table – 33)

Table 33 Teacher Training & Support

Name of Centre	N	Satisfaction level of teacher training			Academic support given by BRC/CRC		Frequency of academic support
		V.Good	Good	Poor	Yes	No	
Amboli	4	-	4	-	4	-	Monthly
Anthola	1	-	1	-	1	-	Monthly
Dadra	2	-	2	-	2	-	Monthly
Dudhani	2	-	2	-	2	-	Monthly
Galonda	3	-	3	-	3	-	Monthly
Khanvel	4	-	4	-	4	-	Monthly
Mandoni	2	-	2	-	2	-	Monthly
Naroli	1	-	1	-	1	-	Monthly
Randha	3	-	3	-	3	-	Monthly
Samarvarni	1	-	1	-	1	-	Monthly
Silvassa	1	-	1	-	1	-	Monthly
Total	24	0	24	0	24	0	

5.19 Training Calendar, follow up and school visits by BRC / CRC

It was found that in 24 schools (100%) there is a training calendar, but no follow-up programmers. Details are given below (Table – 34)

Table 34 Training calendar, follow up program and school visits by BRC/ CRC

Name of the Centre	N	Is there training calendar		Follow up programs		School visit by CRC / BRC		What CRC / BRC do during school visit					
		Y	N	Y	N	Y	N	Pedagogic improvement		Administrative matters		Model lesson Demonstration	
								Y	N	Y	N	Y	N
Amboli	4	4	-	-	4	4	-	-	4	4	-	-	4
Anthola	1	1	-	-	1	1	-	-	1	1	-	-	1
Dadra	2	2	-	-	2	2	-	-	2	2	-	-	2
Dudhani	2	2	-	-	2	2	-	-	2	2	-	-	2
Galonda	3	3	-	-	3	3	-	-	3	3	-	-	3
Khanvel	4	4	-	-	4	4	-	-	4	4	-	-	4
Mandoni	2	2	-	-	2	2	-	-	2	2	-	-	2
Naroli	1	1	-	-	1	1	-	-	1	1	-	-	1
Randha	3	3	-	-	3	3	-	-	3	3	-	-	3
Samarvarni	1	1	-	-	1	1	-	-	1	1	-	-	1
Silvassa	1	1	-	-	1	1	-	-	1	1	-	-	1
Total	24	24	0	0	24	24	0	0	24	24	0	0	24

5.20 What do BRC / CRC do during school visit.

It was found that in 13 schools (54.16%) BRCs / CRCs are helping teachers in difficulties. In all schools (100%) BRCs / CRCs are taking random test of the children . Details are given below (Table – 35)

Table 35 What do BRC / CRC do during school visit

Name of the centre	N	Help teachers difficulties		Random tests of children		Any innovative steps	
		Y	N	Y	N	Y	N
Amboli	4	2	2	4	-	-	4
Anthola	1	1	-	1			1
Dadra	2	1	1	2	-	-	2
Dudhani	2	2	-	2	-	-	2
Galonda	3	2	1	3	-	-	3
Khanvel	4	2	2	4	-	-	4
Mandoni	2	1	1	2	-	-	2
Naroli	1	1	-	1	-	-	1
Randha	3	1	2	3	-	-	3
Samarvarni	1	-	1	1	-	-	1
Silvassa	1	-	1	1	-	-	1
Total	24	13	11	24	0	0	24

5.21 Processes and practices of classroom

Benches are used in 8 schools (33.33%), 13 schools use (54.16%) cloth strips. In 13 schools (54.16%) TLM was available in the classroom.

In all schools the present process of assessing the achievement level of student is two unit-tests in each semester and an examination at the end of the each semester. It was observed that, achievement level of children in 24 schools (100%) was average. Details are given below (Table – 36).

Table 36 Processes and practices of classroom

Table 36 Processes and practices of classroom

Name of The centre	N	Seating Arrangement			Availability of TLM		Frequency of assessment					
		Benches	Cloth strips	On the floor	Yes	No	Present Process	Continuous & Comprehensive		Achievement level of children		
								Yes	No	Good	Average	Poor
Amboli	4	-	4	-	2	2	Unit	-	4	-	4	-
Anthola	1	1	-	-	1	0	Test	-	1	-	1	-
Dadra	2	2	-	-	2	0	and	-	2	-	2	-
Dudhani	2	-	-	2	0	2	Semester	-	2	-	2	-
Galonda	3	-	3	-	1	2	End	-	3	-	3	-
Khanvel	4	1	3	-	1	3	Examination	-	4	-	4	-
Mandoni	2	2	-	-	2	-		-	2	-	2	-
Naroli	1	1	0	-	1	-		-	1	-	1	-
Randha	3	1	1	1	1	2		-	3	-	3	-
Samarvarni	1	-	1	-	1	0		-	1	-	1	-
Silvassa	1	-	1	-	1	0		-	1	-	1	-
Total	24	8	13	3	13	11		0	24	0	24	0

5.22 Opportunity Time ((Teaching learning)

All schools, were open 219 to 235 days in a year, It was observed that 11 schools (45.84%) have monograde and 13 schools (54.16%) had multigrade system. Details are given below (Table – 37)

Table 37 Opportunity Time ((Teaching learning)

Name of Centres	N	No. of days school open in a year (2007 – 08)		No. of schools having	
		219-235 days	236-248 days	Monograde	Multigrade
Amboli	4	4	-	2	2
Anthola	1	1	-	1	0
Dadra	2	2	-	1	1
Dudhani	2	2	-	-	2
Galonda	3	3	-	2	1
Khanvel	4	4	-	2	2
Mandoni	2	2	-	1	1
Naroli	1	1	-	1	0
Randha	3	3	-	1	2
Samarvarni	1	1	-	0	1
Silvassa	1	1	-	0	1
Total	24	24	0	11	13

5.24 Annual examination (2006-07), Retention and drop-out

Total enrollment during the year 2006-07 of the 24 primary and upper primary schools was 3594 (Boy-1894 & Girls-1700). The number of children who appeared in the examination was 3204 (Boys-1705 & Girls-1499). The number of children absent in the examination was 380 (Boys-174 & Girls-206). The reason given by the teachers were illness, migration, poverty and festival etc. The number of children who passed in the examination was 2794 (Boys-1444 & Girls-1350). It was observed that the pass percentage in examination was 77.74%.

60 (1.66%) children are drop-out children and 400 (11.12%) children are continuing their education. Details are given below (Table 38)

Table 38 Annual Examination (2006 – 07), Retention and drop-out (Class 1st –4th and 1st – 7th)

Name of the Centres	N	Enrollment			Appeared			Absent			Passed			Percentage			Failed			
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	Continuing Education	%	Drop Out	%
Amboli	4	358	323	681	326	277	603	32	46	78	286	244	530	79.88	75.54	77.82	87	12.77	3	0.44
Anthola	1	161	159	320	134	146	280	27	13	40	127	141	268	78.88	88.57	83.75	40	12.5	0	0.00
Dadra	2	164	137	301	150	127	277	14	10	24	144	123	267	87.80	89.78	88.70	25	8.30	4	1.33
Dudhani	2	36	35	71	35	30	65	1	5	6	31	30	61	86.11	85.71	85.91	7	9.85	0	0.00
Galonda	3	282	291	573	237	233	470	45	58	103	209	210	419	74.11	72.16	73.12	93	16.23	0	0.00
Khanvel	4	291	212	503	278	202	480	8	15	23	264	186	450	90.72	87.73	89.46	52	10.33	4	0.79
Mandoni	2	207	188	395	187	145	332	20	43	63	166	118	284	80.19	62.76	71.90	37	9.36	49	12.40
Naroli	1	139	134	273	138	131	269	1	3	4	124	120	244	89.20	89.55	89.38	4	1.46	0	0.00
Randha	3	178	159	337	158	15	308	20	9	29	140	138	278	78.65	86.79	82.49	32	9.49	0	0.00
Samarvarni	1	65	50	115	54	48	102	1	2	3	45	30	75	69.23	60.00	62.22	16	13.91	0	0.00
Silvassa	1	13	12	25	8	10	18	5	2	7	8	10	18	61.54	83.33	72.00	7	28.00	0	0.00
Total	24	1894	1700	3594	1705	1499	3204	174	206	380	1444	1350	2794	76.24	79.41	77.74	400	11.12	60	1.66

MID-DAY-MEAL: OBSERVATIONS AND OUTCOMES

The District Panchyat has constructed a Kitchen Shed in most of the schools in the district. But the Kitchen Sheds are not in use because the space inside the kitchen shed is very small. Also the height of the shed is very low. Most of the kitchen sheds are in dilapidated conditions. However the Mid-day Meal is prepared in a spare unutilized classroom or Verandah of the school. But, one point to be noted is that in every school has been given gas connection and in most of the schools one cook and helper is appointed under the Mid-day Meal Programme.

During the school visits, a survey was made on different aspects of the Mid-day Meal Scheme and it was found that a weekly Menu card is prepared for the Mid-day Meal in most of the schools visited in the district.

6.1 System of Serving Mid-day-meal

It was found that all schools (100%) are serving daily hot cooked meals. It includes cooked rice (Khichadi) and different variety of rice preparation.. Details are given below (Table 39).

Table 39 System of Serving Mid-day-meal

Name of the Centre	N	Daily hot cooked meal		Variety in food	
		Yes	No	Yes	No
Amboli	4	4	–	4	–
Anthola	1	1	–	1	–
Dadra	2	2	–	2	–
Dudhani	2	2	–	2	–
Galonda	3	3	–	3	–
Khanvel	4	4	–	4	–
Mandoni	2	2	–	2	–
Naroli	1	1	–	1	–
Randha	3	3	–	3	–
Samarvarni	1	1	–	1	–
Silvassa	1	1	–	1	–
Total	24	24	0	24	0

6.2 Quality & Quantity of MDM

In 24 schools (100%), seasonable vegetables are used. Children are happy with what they are being served in their Mid-Day-Meal. In 24 schools (100%), quality of food was good, and in 24 schools (100%) the quantity of food was enough.(Table 40)

Table 40 Quality & Quantity of MDM

Name of the Centre	N	Green Vegetables used		Children are happy		Quality of food is good		Quantity is enough	
		Yes	No	Yes	No	Yes	No	Yes	No
Amboli	4	4	0	4	0	4	0	4	0
Anthola	1	1	0	1	0	1	0	1	0
Dadra	2	2	0	2	0	2	0	2	0
Dudhani	2	2	0	2	0	2	0	2	0
Galonda	3	3	0	3	0	3	0	3	0
Khanvel	4	4	0	4	0	4	0	4	0
Mandoni	2	2	0	2	0	2	0	2	0
Naroli	1	1	0	1	0	1	0	1	0
Randha	3	3	0	3	0	3	0	3	0
Samarvarni	1	1	0	1	0	1	0	1	0
Silvassa	1	1	0	1	0	1	0	1	0
Total	24	24	0	24	0	24	0	24	0

6.3 Practice of Micronutrients and Deworming Medicines & Administration

In most of the schools children are not given micronutrients and deworming medicines.(Table 41)

Table 41 Practice of Micronutrients and Deworming Medicines & Administration

Name of the Centre	N	Micronutrients & Deworming Medicines		Who Administers these Medicines			
		Yes	No	PHC	Trust	VEC	Other
Amboli	4	-	4	-	-	-	-
Anthola	1	-	1	-	-	-	-
Dadra	2	-	2	-	-	-	-
Dudhani	2	-	2	-	-	-	-
Galonda	3	-	3	-	-	-	-
Khanvel	4	-	4	-	-	-	-
Mandoni	2	-	2	-	-	-	-
Naroli	1	-	1	-	-	-	-
Randha	3	-	3	-	-	-	-
Samarvarni	1	-	1	-	-	-	-
Silvassa	1	-	1	-	-	-	-
Total	24	0	24	0	0	0	0

6.4 Type of Cook/ Helper, payment and availability of kitchen shed.

In all schools the cook and helper is appointed from the underprivileged section of the society. In 17 schools (70.83%) the payment to the cook and helper is regular.

The kitchen shed was available in 8 schools (33.33%). Where a kitchen shed is not available, the food is cooked in the school verandah, unutilized spare classroom. Details are given below (Table 42)

Table 42 Type of Cook/ Helper, payment and availability of kitchen shed

Name of the Centre	N	Cook/helper under Privileged section		Regular payment		kitchen shed available	
		Yes	No	Yes	No	Yes	No
Amboli	4	4	-	4	-	1	3
Anthola	1	1	-	1	-	1	-
Dadra	2	2	-	2	-	2	-
Dudhani	2	2	-	1	1	-	2
Galonda	3	3	-	1	2	-	3
Khanvel	4	4	-	1	3	-	1
Mandoni	2	2	-	2	-	3	1
Naroli	1	1	-	1	-	1	1
Randha	3	3	-	2	1	-	3
Samarvarni	1	1	-	1	-	-	1
Silvassa	1	1	-	1	-	-	1
Total	24	24	0	17	7	8	16

6.5 Storage facility and Potable water.

We observed that food grains are stored in the classroom or in the headmaster's office in 24 schools. In 24 schools (100%) potable water was available for drinking and cooking purpose. Utensils used are adequate in 24 schools (100%).(Table 43)

Table 43 Storage facility and Potable water.

Name of the Centre	N	Safe storage available		Potable water for drinking & cooking		Adequate Utensils	
		Yes	No	Yes	No	Yes	No
Amboli	4	4	-	4	-	4	-
Anthola	1	1	-	1	-	1	-
Dadra	2	2	-	2	-	2	-
Dudhani	2	2	-	2	-	2	-
Galonda	3	3	-	3	-	3	-
Khanvel	4	4	-	4	-	4	-
Mandoni	2	2	-	2	-	2	-
Naroli	1	1	-	1	-	1	-
Randha	3	3	-	3	-	3	-
Samarvarni	1	1	-	1	-	1	-
Silvassa	1	1	-	1	-	1	-
Total	24	24	0	24	0	24	0

6.6. Type of Fuel used

LPG gas is used in all schools (100%).Details are given below (Table 44)

Table 44 Type of Fuel used

Name of the Centre	N	Type of Fuel Used		
		LPG Gas	Fire Wood	Kerosene
Amboli	4	4	0	0
Anthola	1	1	0	0
Dadra	2	2	0	0
Dudhani	2	2	0	0
Galonda	3	3	0	0
Khanvel	4	4	0	0
Mandoni	2	2	0	0
Naroli	1	1	0	0
Randha	3	3	0	0
Samarvarni	1	1	0	0
Silvassa	1	1	0	0
Total	24	24	0	0

6.7 General impression of the kitchen environment

In 13 schools (54.17%) there is safety, in 10 schools (41.67%) hygiene is maintained and in 14 schools (58.33%) cleanliness was found to be good. In 14 schools (58.33%), the discipline among the students was found to be good. Details are given below (Table 45)

Table 45 General impression of the kitchen environment

Name of Centre	N	Safety				Hygiene				Cleanliness				Discipline among the Students			
		Very Good	Good	Fair	Poor	Very Good	Good	Fair	Poor	Very Good	Good	Fair	Poor	Very Good	Good	Fair	Poor
Amboli	4	-	1	3	-	-	1	3	-	-	1	3	-	-	1	3	-
Anthola	1	-	-	1	-	-	-	1	-	-	-	1	-	-	-	1	-
Dadra	2	-	1	1	-	-	1	1	-	-	1	1	-	-	1	1	-
Dudhani	2	-	2	-	-	-	2	-	-	-	2	-	-	-	2	-	-
Galonda	3	-	1	2	-	-	-	3	-	-	-	3	-	-	-	3	-
Khanvel	4	-	4	-	-	-	2	2	-	-	2	2	-	-	2	2	-
Mandoni	2	-	2	-	-	-	2	-	-	-	2	-	-	-	2	-	-
Naroli	1	-	1		-	-	1		-	-	1		-	-	1		-
Randha	3	-	-	3	-	-	-	3	-	-	-	3	-	-	1	2	-
Samarvarni	1	-	1		-	-	1		-	-	1		-	-	1		-
Silvassa	1	-	1		-	-		1	-	-		1	-	-		1	-
Total	24	-	13	11	-	-	10	14	-	-	10	14	-	-	14	10	-

6.8 MDM : Children's habits and behavior

In most of the schools students are being encouraged to wash their hands before eating food and to take meals in an orderly manner. They are also encouraged to conserve water. **No discrimination of any kind was observed in any school.** Details are given below (Table 46)

Table 46 MDM : Children's habits and behavior

Name of Centre	N	Wash hands before eating		Eat food in orderly Manner		Conserve water		Discrimination of caste	
		Yes	No	Yes	No	Yes	No	Yes	No
Amboli	4	4	-	4	-	4	-	4	-
Anthola	1	1	-	1	-	1	-	1	-
Dadra	2	2	-	2	-	2	-	2	-
Dudhani	2	2	-	2	-	2	-	2	-
Galonda	3	3	-	3	-	3	-	3	-
Khanvel	4	4	-	4	-	4	-	4	-
Mandoni	2	2	-	2	-	2	-	2	-
Naroli	1	1	-	1	-	1	-	1	-
Randha	3	3	-	3	-	3	-	3	-
Samarvarni	1	1	-	1	-	1	-	1	-
Silvassa	1	1	-	1	-	1	-	1	-
Total	24	24	0	24	0	24	0	24	0

6.9 Participation of Parents / VECs

In 11 schools (45.83%), daily supervision of Mid-Day-Meal was good. Contribution in cash / kind was found good in 21 schools (87.5%). Details are given below (Table 47)

Table 47 Participation of Parents / VECs

Name of Centre	N	Daily Supervision of MDM				Contribution in cash/kind				Any other matter			
		V.Good	Good	Fair	Poor	V.Good	Good	Fair	Poor	V.Good	Good	Fair	Poor
Amboli	4		1	3	-		-	4	-			4	-
Anthola	1		1	-	-		-	1	-			1	-
Dadra	2		1	1	-		-	1	1			1	1
Dudhani	2		1	1	-		-	2	-			1	1
Galonda	3		1	2	-		-	3	-			2	1
Khanvel	4		1	3	-		-	4	-			2	2
Mandoni	2		1	1	-		-	2	-			2	-
Naroli	1		1	-	-		-	1	-			1	-
Randha	3		1	2	-		-	2	1			2	1
Samarvarni	1		1	-	-		-	1	-			0	1
Silvassa	1		1	-	-		-	1	-			1	-
Total	24		11	13	0		0	22	2			17	7

6. 10 Inspection of MDM

Mid-Day-Meal programme is inspected by the Headmaster, Teachers and CRC - Coordinators regularly in all 24 schools. Details are given below (Table 48)

Table 48 Inspection of MDM

Name of Centre	N	Programme inspected regularly	
		Yes	No
Amboli	4	4	0
Anthola	1	1	0
Dadra	2	2	0
Dudhani	2	2	0
Galonda	3	3	0
Khanvel	4	4	0
Mandoni	2	2	0
Naroli	1	1	0
Randha	3	3	0
Samarvarni	1	1	0
Silvassa	1	1	0
Total	24	24	0

A word of thanks and Appreciation

During the Monitoring visit , the Chief Executive Officer, District Panchyat and Member Secretary SSA, U.T. of Dadra and Nagar Haveli, Education Officer and Incharge of SSA Shri R.L. Gohil, District Project Coordinator, Shri Raju Gawali, Shri Paramar and other staff at DPO and CRCs were very co-operative in giving and providing all the required information to their best and sparing their valuable time for the same. We extend our gratitude and a word of thanks to them all.

Annual Workplan and Budget 2007-08

Expenditure upto 15th March 2008

Sr. No	Activity	Rs. in Lakhs		
		Sanctioned Awp & B 2007 - 08	Expenditure upto 15 th March 2008	Expenditure %
1	Block Resource Centre	0.36	-	-
2	Cluster Resource Centre	0.80	-	-
3	Civil works	300.68	58.15	19.33
4	Major Repairs	-	-	-
5	Free Text books	0.74	-	-
6	Intervention for out of school children	22.28	-	-
7	Remedial Teaching	4.40	-	-
8	Innovative activities ECCE, Girls Education, SC, ST, CAL	38.49	-	-
9	Intervention for Disabled children	3.58	-	-
10	School Maintenance	11.40	-	-
11	Management & MIS	30.00	2.39	8
12	Research & Evaluation	5.31	-	-
13	School Grants	7.58	7.58	100
14	TLM Grants	5.81	5.57	96
15	TLE Grants	27.80	-	-
16	Teacher Training	19.21	17.03	89
17	Training of Community leaders	0.49	-	-
18	Teacher Salary	315.46	196.46	62
	Total	794.39	287.18	36.15

Annexure – II

List of Schools (Visited)

Sr.No	Name of the Centre	Name of The School / Village	Category
1	Amboli	Primary School , Tinoda	1-4
2	Amboli	Primary School, Kherdi	1-7
3	Amboli	Primary School, Baherpada	1-5
4	Amboli	Primary School, Dolara	1-4
5	Dadra	Primary School Vaghdhara	1-5
6	Dadra	Primary School Tighra	1-7
7	Dudhani	Saraswati Primary School Korchund Inchnipada	1-2
8	Dudhani	Primary School, Ambabari	1-4
9	Galonda	Primary School , Kaparipada	1-7
10	Galonda	Primary School, Ozarpada	1-5
11	Galonda	Primary School, Umarkui- Patel Pada	1-6
12	Kilvani	C. P.S , Anthola	1-7
13	Khanvel	Gulabmaria Primary School, Sindhoni	1-7
14	Khanvel	Nirmal Mata Primary School Shelti	1-4
15	Khanvel	Primary School, Talvali	1-6
16	Khanvel	Primary School, Chauda	1-4
17	Mandoni	Primary School, Sutarpada	1-7
18	Mandoni	Primary School, Vadpada	1-4
19	Naroli	Primary School ,Dapsa	1-7
20.	Randha	Primary School, Khoripada	1-7
21	Randha	Primary School, Parsipada	1-3
22	Randha	Primary School, Koyafalia	1-4
23	Samarvani	Primary School, Agripada	1-5
24	Silvassa	P.S. Patel Falia	1-4

