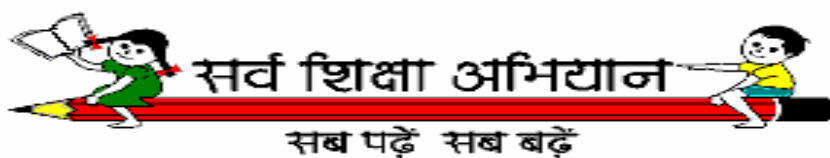


**FIRST HALF YEARLY
MONITORING REPORT OF
NORTH EASTERN HILL UNIVERSITY
ON SSA
FOR MEGHALAYA STATE
FOR THE PERIOD
1st April 2007 to 30th September 2007**

DISTRICTS COVERED

West Garo Hills

West Khasi Hills



DEPARTMENT OF EDUCATION, NEHU, Shillong
(Monitoring Institution, SSA)

First Half – Yearly Monitoring Report 1st April to 30th
September, 2007

The Department of Education, NEHU, Shillong, made a visit West Khasi Hills and West Garo Hills districts and met the District Mission Coordinators and the Block Resource Coordinators, to have a clear insight of the implementation of SSA Programme in the districts.

It may be mentioned that both the districts have not received the funds for the year 2007-2008 as the funds are yet to be released by the State Mission Director and were implementing the 2006-07 plan

The implementation of SSA in both the District is done through the District Mission Co-ordinator (DMC) who are also the Deputy Inspectors of School, Nongstoin and Tura and assisted by the Joint District Mission Co-ordinator (Jt.DMC) who are also the Deputy Inspectors of Schools in the sub-divisions. The Physical achievement as per the record collected from the DMC offices are as follow:

Table-I showing Physical Achievement in West Khasi Hill & West Garo Hills Districts:

Sl. No	Particulars	Type of School	West Garo Hills	West Khasi Hills
1	Opening of School (SSA)			
	i).Lower Primary	LP	107	26
	ii).Upper Primary	UP	85	83
2	Civil Works			
	i). School Building	LP	107	50(completed)
		UP	85	47 (39 progressing)
	Addl cl.room(newly upgraded)	UP		87
	Addl classroom for CAL			13(4 completed)
	ii). Drinking Water		466	467
	iii). Toilet(convergence with Swajaldhara)		70	145

	iv). BRC		2(completed) 2 (under construction)	5(completed) 1 under construction
	v). CRC		10	8
3	Text Book (Centrally Purchased)	LP UP	109212 23000	
4	School Grants @ Rs.2000/- per school	LP & UP	1344 307	1043
5	Teacher and Teacher Training			
	i). No. of Teacher in position (SSA School only)	LP		426
		UP		828
	ii).Target No. of teacher to be given in-service	LP	554	200
		UP		UP 150 CCPE) 252 (60 days trg) (10 days)
	iii). Actual No. given such training	LP	465	346
		UP		1144
	iv). Target No. of teacher for 60 days training	LP	155	
		UP	869	
	Venue		DIET/BRC	SSA / DIET CPE Study Centres
	No. of untrained teachers left to be covered	LP		
		UP		
6	Teaching Learning Grant	LPS	2833	
		UPS	1463	
7	EGS,AIE/NRBC/BRC			
	i). No. of EGS sanctioned	LP	377 out of which 107 are upgraded	154
	ii). No. opened		270	154(70 upgraded)
	iii). Target No. of children enrolled		-	-
	iv). Actual No. enrolled		14132	
	v).No. of EV in district		270	154

	vi). No. trained		All trained	All trained
8	Children with special needs (CWSN)			
	i). No. of CWSN	LP & UP	1500(06-07) 63(07-08)	1913
	ii). No. of CWSN enrolled		250 136	896
	iii). No. provided with aids		256	nil
9	District information system for DISE			
	i). Has been set up?		Yes	Yes
	ii). Are requisite computers & computer operators in place?		Yes	Yes
	iii). Whether trained?		Yes	Yes
10	Research			
	i). No. of research undertaken		2@Rs.1.00(L) each	2 @Rs.1.00(L) each

Based on the data collected at the office of the DMCs, visits were made to the selected BRCs and CRCs and to 5% of the schools by the team to the different blocks of the two districts to find out some of the important indicators which may have direct or indirect effect on the teaching learning process. The following are the discussion of the executive summary:

Opening of Schools:

The team had visited some of the schools opened during the current year in both the districts and are functioning smoothly.

Civil work:

Civil work was still the weak area in both the districts though there has been improvement with the appointment of the personnel both at the state and district levels. More sincere efforts have to be taken in this area by the Government.

Text-Book:

Text Book distribution is one of the weak areas in both the districts. It was reported that the text-books that were distributed last year, the schools did not get adequate number of textbooks even for all the needy students. They have to be distributed amongst them e.g. some students received Mathematics while the rest received Social Studies textbooks. This was done to cover mostly all of them. Moreover, some of the textbooks that were supplied were not in accordance with the syllabus prescribed by MBOSE. The MBOSE has again changed the syllabus for this year where text books are yet to be distributed to be used by the students.

School Grants and Teachers' Grant:

The funds that were shown to have been released from the District Project Office by the DMC and Jt. DMC were found to have been received by the schools. In both the districts, the grants concerning the schools like school grants, teachers' grants, salary of teachers, school buildings etc are released by the Jt. DMCs who are the Deputy Inspectors of Schools.

Teachers Training attended under SSA:

Training of the teachers under SSA has been done in the both the districts and the DIETs are active. Short Term Trainings of teachers were being done at the BRC level also. But this needs to be strengthened as 60% of teachers under visit are untrained teachers.

All (100%) the schools under visit shows that they have received the 20days In-service course which was conducted on a phased manner. But none had attended the 30 days orientation. The content of these training were generally on SSA Framework, teaching-learning methods and content of different subject areas. All teachers (100%) mentioned that the training helped them to become more confident and more effective teacher.

It is understood that the government has provided the facility for the untrained teachers to get the chance to attend the 60 days refresher Course. Some teachers have indicated that they are undergoing CPE course conducted by the Indira Gandhi National Open University).

Teaching-Learning Materials:

The grants under the teaching-learning materials (TLM) provided to the schools have been procured and it was reported that the teachers are more comfortable in their teaching by having the different teaching

aids. The TLM includes Globes, Maps, Charts, the microscope and other instrument used in laboratory.

EGS &AIE:

The EGS/AIE centres in both the districts are found to be functioning and some of the EGS were upgraded to Primary Schools. It was also found that there are no new centres that have been opened this year. The status of out of school children is still an area of concern though there has improvement in both the districts. The Districts have taken action on enrolment of out of school children. Back to Schools Camps have been proposed to enroll the out of school and Drop-out children in both the districts.

Children With Special Needs (CWSN):

The districts have taken measures to identify the CWSN and assessment camps have been organised in both the districts. It was reported that in West Garo Hills District even aids have been supplied to some of them whereas the facility is yet to be received by those identified in West Khasi Hills Districts.

National Programme fur Education of Girls at Elementary Level (NPE GEL)/K.G.B.V.:

It may be mentioned that the NPEGEL is operating only in West Garo Hills district in the State. So there is no intervention in West Khasi Hills district.

West Garo Hills

The Kasturba Gandhi Balika Vidyalaya (KGBV) is a residential school for adult drop out girls run by the Government of India through SSA with the help of the NGO St. Anthony's Mission Balje Agal, Jengjal, West Garo Hills. The inauguration of the school took place on the 22nd of September 2006 in the presence of the state and district level education and administrative officials.

The KGBV residential complex has the following facilities:
Fully furnished bed rooms for students and staff, kitchens, dinning hall, toilets and bath rooms, class rooms work room, go downs, wash and

drying places etc.

The accommodating capacity of the school is 60. There have been 62 enrollments. Of these this year enrolled in the various classes. The students are admitted to the institution after having gone through a 5-month bridge course conducted at five village centres of Rongram C.D.Block of West Garo Hills district of Meghalaya.

District Information System for Education (DISE)

DISE has been set up in both the districts. There are requisite computers and the computers operators are in place. It was also reported that they are also trained.

It is heartening to note that all the schools under visit have filled up the SLF -I(a) SLF (b) SLF -II & SLF-III. However, many of the schools (80%) in rural areas did not keep record properly in the school which raised doubts about the consistence and reliability of data supplied by them to different sources at different times.

It is observed that enrolment of students in rural areas varies from that of an urban in matter of distribution of General, SC, and ST groups. The analysis of data shows that the attendance of the students on the day of visit is on an average 80 percent.

Research and Evaluation:

It was reported that two research studies were conducted by the District Institute of Education and Training (DIET) in both the districts since 2006. The two researches conducted by DIET, West Garo Hills Tura and DIET, Nongstoin were (a) A study on Assessment of Quality Elementary Education in Elementary Schools and (b) The case study on The Effectiveness of Education Guarantee Scheme under SSA. The reports are yet to be submitted by the DIET, Tura to the District Mission Coordinator, West Garo Hills District where as The DIET, West Khasi Hills District have already submitted the report.

VEC Composition:

Almost all the schools under visit in both the districts revealed that the VEC has been constituted and the data given by the schools on the frequency of meetings held was quarterly and the problems identified by the VEC members are inadequate fund, lack of teaching-learning

materials. However, though the VECs have been constituted in all villages, it is observed that the VEC are yet to function effectively. The reason given was that VEC is not enjoying financial power. The grants received by the schools are under the School Managing Committee.

Appointment of Personnel:

The personnel in both the districts were in place in all areas of interventions. It is expected that the scheme will take-off at a greater speed. However, it was reported that there was a frequent change of personnel as they are on contract basis which affect the work in the districts.

The lists of the personnel for both the districts are enclosed at the Annexure I

Opinions of the Community Members:

The community members are of the view that the attendance, sincerity of teachers is good and also the progress of students is satisfactory and that the schools are run regularly.

Teachers expressed that supports that they need are effective teacher training, academic support from the community and availability of teaching learning materials.

Midday Meal Scheme:

The Midday Meal Scheme is widely implemented in the two districts in the State. It is observed from the records of the schools that the District Project Offices provided the following components of Midday Meal.

1. Food Grains (Rice) to be lifted from the supplier
2. Conversion cost of Re.1/- per student for 200 days a year.
3. Provision of grants for purchasing of utensils.

As per the direction of the government, cooked food should be served in schools. All schools (100%) reported that cooked food is being served to children. But this was done only once or twice a week during dry seasons. However, during rainy season, due to absence of cooking shed, cooked meal could not be implemented by the schools. They expressed that food grains have to be distributed to the students.

All schools (100%) served different food items and the students were happy with the quality and quantity served to them. In many school (60%) cooking of food were being cooked by the helpers who were paid at a nominal rate and in 40% of schools, food were being cooked by the teachers and community members/ parents.

It was also reported that the schools do not get the supply on time. When asked about the reason it was reported that the order for lifting the food grain for midday meal is done by the Deputy Commissioner which was always not up-to-date. The lifting report for the month of September is yet to be received.

Learners' Evaluation:

Analysis of data shows that there has been improvement of performance of the students in schools though the quality is yet to be improved as there are still no student who attained 'A' grade and less attained 'B' grade and most of the students attained 'C' and 'D' grades.

Co-scholastic Activities in School:

Almost all the school (90%) are undertaking co-curricular activities like drawing and painting, games and sports, social service and cleaning of schools.

General Observation:

1. All Block Resource Centre (BRCs) five (9 including urban centre) in West Garo Hills and three (6) in West Khasi Hills Districts have been formed and Block Resource Coordinators and Block Resource Persons were appointed.
2. All Cluster Resource Centres (45) in West Garo Hills and (38) in West Khasi Hills District have been constituted and Head teachers of schools have been appointed as coordinators. These coordinators were visiting the schools under their jurisdictions.
3. Village Education Committees have been constituted in most of the habitations but they seem not to function well as expected due to lack of training and guidance. Moreover, the VECs do not enjoy financial power as schools managing committees still exist in all the schools.

Accuracy of Figures:

As mentioned earlier all the schools (100 per cent) show that they have filled up SLF -I(a) SLF-I (b) SLF -II & SLF-III. But most of the schools (80%) submitted these formats to CRCs who in-turn submitted to BRCs and did not maintain records with them. So, the accuracy of figures still remains an area of concern.

Midday Meal:

The Midday Meal scheme is being implemented in the State and cooked meal is being served. However, it is reported that cooked meal could not be given during rainy seasons as the schools are not having cooking shed. It may be mentioned that the schools under survey are not having cooking sheds. It is suggested that the government has to do something to solve this problem if midday meal is to be implemented successfully in the State.

Attendance of Children to school is reported to be improved with the implementation of midday meal in the schools.

The learner's evaluation:

The performance of students in schools has also improved to a great extent with the various interventions under SSA and the facilities available in the schools. It is reported that the school grants, teachers' grants and the teaching learning materials that were made available to schools have enabled the teachers to become more effective and the use of teaching aids in classroom have made teaching-learning more interesting. This has directly raised the standard of teaching and learning in the classroom. However, the quality is yet to be improved as it was found that most of the children still secured marks below 60% marks.

It has also been observed that the visit of MI to the districts and to the schools has not only helped them getting an insight but also provide them the opportunities to share their experience in the field relating to the implementation of SSA Programme.

Conclusion and suggestions:

It is encouraging to note that the overall performance of the two districts is very encouraging. Most of the schools under visit show that various interventions are being implemented for realizing the goals of universalisation of Elementary Education in the State. However, more

efforts need to be strengthened in some areas, like civil works which was rather slow in the State.

On the basis of data so collected and general observations made, the following suggestions are made to improve the SSA implementation further:

- **Civil Work-** Civil work was the weak area in the state though it has started improving with the appointment of the personnel both at the state and district levels. More sincere efforts have to be taken in this area by the Government.
- **DISE-** The training of teachers in filling and maintenance of records needs to be more intensive and follow up action is done to see that the data submitted by the schools to different sources are the same and correct.
- **Text-books-**This is an area that the State has to look into seriously. The text-books are to be distributed to all the students since the state is dominated mostly by SC/STs. This should be done before the beginning of the academic year.
- **Midday Meal-**Though the scheme is being implemented in the State yet it is not up to expectation and not satisfactory. It needs to be improved and the Government has to take necessary steps to correct the anomalies in the scheme and make the cooking shed facilities availability to the schools.

It is hoped that the scheme of SSA will bring qualitative improvement shortly in teaching-learning if these areas of concern are looked into seriously and sincere efforts are taken by all concerned.

Dr. C. Nongbri
Reader & Monitoring Coordinator, SSA
Department of Education, NEHU, Shillong.

Annexure – I

West Garo Hills District

Jt.DMC Tura.
Mrs H.R.Sangma

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DMC (Jt.DMC) Tura Sadar.

Designation	Name of the BMC/Staff
BMC, Tura	Mr K.T.Sangma.
BMC,Dalu	Mrs B.K.Marak.
BMC,Rongram	Mr S.Ch.Marak.
BMC,Gambegre	Mrs A.Ch.Momin
Sr.Accountant	Mr Sengban Momin (DMC,Tura.)
Jr. Accountant	Mr Balbir Prasad (Jt.DMC,Tura)
Sr.DEO	Mr Amit Ghimigre (Tura DMC)
Jr.DEO	Mr Rajeev Shrestha (Jt. DMC Tura)
Programmer	Mr Tengrak R. Marak -do-
Training Co-ordinator	Smt Rehni A.Sangma -do-
NPEGEL Co-ordinator	Smt Geetam Chetry -do-
EGS Co-ordinator	Shri Brezies D. Arengh -do-
District Planning Co-ordinator	Smt Pinky Barman -do-
IED Co-ordinator	Smt Nomisil Sangma -do-
Com-Mobilization Co-ordinator	Smt C.J.Sangma -do-
Civil Works Co-ordinator	Mr Azaria Zico Momin -do-
L D A – DMC Office Tura	Mr Reynold Sangma -do-
L D A – Jt DMC Office Tura.	Smt Nokinte Marak -do-

Jt DMC, Ampati sub-Division.

Mrs Silme Ch Marak

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Jt.DMC (Ampati Sub-Division)

Block	Name of the BMC
Betasing	Mr Lenin Sangma
Zikzak	Mr Spencer W.Momin
Accountant	Mr. Andyberth Sangma

DEO	Mr Ephraim Sangma
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Jt.DMC,Dadenggre Sub-Division.

Mr. J.C.Hajong - Jt DMC (Dadenggre Sub-Division.

Block	Name of the BMC
Selsella	Mr M.M.Dutta
Tikrikilla	Mr R.Karim
Dadenggre	Mr.R.Hajong
Accountant	Mr Somip Marak
DEO	Mr Richard Marak

West Khasi Hills District

List of the Coordinators, Account Staff and other staff in the office of the DMC Nongstoin.

Sl.No	Name	Designation	Office
1	Shri. Debertgill Dkhar	Proigrammer cum Analyst	DMC Nongstoin
2	Smt.Melamon Lyngdoh	Coordinator Civil Works	DMC Nongstoin
3	Shri. B.Nongbri	Planning Coordinator	DMC Nongstoin
4	Shri.E.G.Raphap	Community Mobilisation	DMC Nongstoin
5	Smt. Y.Najiar	IED Coordinator	DMC Nongstoin
6	Shri. Fingermoon Thongni	Data Entry Operator	DMC Nongstoin
7	Shri. Iarapborlang Kharkongor	Data Entry Operator	DMC Nongstoin
8	Shri. Hamarsteward Changreade	Data Entry Operator	Jt. DMC Nongstoin
9	Shri. I. Mairom	Data Entry Operator	Jt. DMC Mairang
10	Shri. Iarbor Majaw	Data Entry Operator	JT.DMC Mawkyrwat
11	Shri. L.Changreade	Sr. Accountant	DMC Nongstoin
12	Shri. Dilantarsing Nongsiej	Jr. Accountant	Jt. DMC Nongstoin
13	Shri. Glovis Basaiawmoit	Jr. Accountant	Jt. DMC Mairang
14	Shri.V.Snaitang	Jr. Accountant	JT.DMC

			Mawkyrwat
15	Smt. A.Pyngrope	LDA cum Typist	DMC Nongstoin
16	Shri.D.Nongsiang	Grade IV	DMC Nongstoin
17	Smt. Donisha Jyrwa	Grade IV (Cleaner)	DMC Nongstoin
18	Shri.B.P.Lyngdoh	Jr. Accountant	Jt. DMC Mawkyrwat
19	Shri. R.Sun	Jr. Accountant	Jt. DMC Mairang
20	Shri.S.Sun	Jr. Accountant	JT.DMC Nongstoin
21	Shri.D.Kharbani	Peon	DMC Nongstoin
22	Shri.M.O.Thabah	Peon	DMC Nongstoin