

**Results Framework for SSA Goals
UTTAR PRADESH**

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School/EGS centers/Alternative Education Centers									
1	Number of children aged 6-14 years not enrolled in school/EGS Centre/AIE Centre	(2008-09: PMIS Reports from Alternative Schooling Unit)	3.86 Lakhs children were identified in HHS July 2009	Number of OoSC reduced By 2.78Lakhs All children in schools enrolled	Reduction in number of out of school children by 1.08 Lac. These children are proposed to be covered through special training (NRBCs) in Year 2010-11	Efforts will be made towards universal enrollment	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updated.	House hold data and updated village and ward register	
		Children estimated Out of School (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States/ Rural/Urban and Social Categories of SC/ST/OBC/ CWSN/Muslim Minorities	Independent Sample Survey on out of school children commissioned by State	

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2	Number of children enrolled in schools	249.60 lakh at Primary Stage 74.30 lakh at Upper Primary stage -lakh in EGS/AIE (Program MIS)	Enrollment of children at Primary and at Upper Primary level and in EGS/AIE (All three separately)	Number of children at Primary and at Upper Primary level and in EGS/SIE (All three separately) P.S -237.80lakh UPS73.40 Lakhs	Enrollment of children at Primary and at Upper Primary level and in EGS/AIE (All Three separately)	Enrollment of children at Primary at Upper Primary level and in EGS/AIE (All Three separately)	Annual District report card and School Report card are prepared annually and reports are shared with District. Districts share the respective DISE reports with the schools, CRCs, BRCs, VECs, and other relevant departments	DISE	1. DISE data does not capture all the schools, thus the coverage of children in school does not match with the data of HHS. 2. Moreover the DISE data is as per 30 Sept but the out of school children are mainstreamed in to school thereafter also. Therefore the figure and coverage of children are not same for DISE and HHS.

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3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50: 1 NA	Number of districts to be reduced from ----- to -----	Number of districts reduced to 05	Number of districts to be reduced from 05 to Nil	Number of districts to be reduced from NIL	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation.	PMIS Reports from civil works unit	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) 358724 (2008-09: PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be enrolled 431674	Number of CWSN enrolled 375437	Number of CWSN to be enrolled 414554	Number of CWSN to be enrolled	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation.	PMIS Report from inclusive Education for Disabled Unit	
Goal II : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09)	Additional classrooms to be added 8784	Additional classrooms added 8784	Additional classrooms to be added 9053	Additional classrooms added 6000	Monthly meeting at DPO and SPO level. Field visit and	PMIS Reports from civil works unit	

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		10000					development of formats for monthly updation.		
6	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 49.26% (DISE 2008) (Share of girls in population of 6-10 is 49.37%) (HHS 2008)	Share of girls in primary school is 48%	Share of girls in primary school is 49.96%	Share of girls in primary school is 50%	Share of girls in primary school is 50%	District report card and School Report card are prepared annually and reports are shared with District. Districts share the respective DISE reports with the schools, CRCs, BRCs, VECs, and other relevant departments	DISE	
		Share of girls in Upper primary schools is 46.99% (DISE 2008) (Share of girls in population of 11-13 is 51.08. %) (HHS 2008))	Share of girls in Upper primary school is 48%	Share of girls in Upper primary school is 50.20%	Share of girls in upper primary school is 50%	Share of girls in upper primary school is 50%		PMIS Report from Alternative School Unit.	

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7	Enrolments of Scheduled Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children in primary schools in 27.05% (DISE 2008) (Share of SC in population of 6-10 Is 25.42 %)	Share of SC children in primary is 21%	Share of SC children in primary is 26.95%	Share of SC children in primary 25%	Share of SC children in primary is 25%		DISE	
		Share of SC children in upper primary schools in 26.53% (DISE 2008) (Share of SC in population of 11-13 is 24.03 %) (HHS 2008)	Share of SC children in upper primary is 21%	Share of SC children in upper primary is 26.50%	Share of SC children in upper primary is 24%	Share of SC children in upper primary is 24%			
		Share of ST children in primary schools in 0.58-% (DISE 2008) (Share of ST in population of	Share of ST children in primary is -----%	Share of ST children in primary is 0.64%%	Share of ST children in primary is 0.55%	Share of ST children in primary is 0.60%			

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		6-10 is 0.53% (HHS 2008))							
		Share of ST children in upper primary schools in 0.52 % (DISE 2008) (Share of ST in population of 11-13 is 0.52-%) (HHS 2008))	Share of ST children in upper primary is -----%	Share of ST children in upper primary is 0.59%	Share of ST children in upper primary is 0.55%	Share of ST children in upper primary is 0.60%			
Goal III : Universal Retention									
8	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 64.29-% (DISE 2008-09)	Transition rates from Primary to Upper Primary to be 85%	Transition rates from Primary to Upper Primary is 61.54 %	Primary to Upper Primary to be 75%	Primary to Upper Primary to be 80%	District report card and School Report card are prepared annually and reports are shared with District.	DISE	
9	Retention at Primary level	Retention at Primary level is 73.95% (DISE 2008-09)	Retention at Primary level to be NA	Retention at Primary level is 71.66%	Retention at Primary level to be 75%	Retention at Primary level is 80%	Districts share the respective		

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10	Retention at Elementary Level	Retention at elementary level is -----% (For States where Elementary Stage is Class 1 to Class VIII)	Retention at elementary level to be NA	Retention at elementary level is NA	Retention at elementary level to be NA	Retention at elementary level is NA	DISE reports with the schools, CRCs, BRCs, VECs, and other relevant departments		DISE Data is Provisional & the requisite information shall be provided later
		(For States where Elementary Cycle is Class 1 to VIII (DISE 2007-08)							
11	Gross Completion Ratio² (Primary level)	Gross Completion Ratio (Primary level) at primary level is -%	Gross Completion Ratio (Primary level) to be -----%	Gross Completion Ratio (Primary level) is 85.56%	Gross Completion Ratio (Primary level) to be 90-%	Gross Completion Ratio (Primary level) to be 93%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is NA	Schools having drinking water facility to be NA	Schools having drinking water facility 97.58% --2807 Hand pumps installed	Schools having drinking water facility to be 100% (278 for Urban Area) Under SSA	Schools having drinking water facility to be 100%	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	Drinking water facility in all schools proposed under convergence with Panchayati Raj Deptt..

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13	Improvement in % Schools with Common toilets	Schools having common toilets is NA	Schools having common toilets to be -NA	Schools having common toilets is 90%	Schools having common toilets to be 100% (415 schools for Urban Area) Under SSA	Schools having common toilets to be 100%	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	Toilets facility in all schools proposed under convergence with Panchayati Raj Deptt..
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is NA	Schools having separate toilet for girls at primary level is NIL	Schools having separate toilet for girls at primary level is 90%	Schools having separate toilet for girls at primary level is 100% 415(PS+UPS in Urban Areas) Under SSA	Schools having separate toilet for girls at primary level is -%	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	Toilets facility in all schools proposed under convergence with Panchayati Raj Deptt..
		Schools having separate toilet for girls at upper primary level is NA	Schools having separate toilet for girls at upper primary level is -----% NIL	Schools having separate toilet for girls at upper primary level is 90 %	Schools having separate toilet for girls at upper primary level is 100% 415(PS+UPS in Urban Areas) Under SSA	Schools having separate toilet for girls at upper primary level is --- %	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updation	PMIS Reports from civil works unit	

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Goal IV : Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary level is 51.13 and at upper primary level is 39.92	PTR at primary level is 45 & at upper primary level is 40	PTR at primary level is 41.82 & at upper primary level is 42.94	PTR at primary level is 40 & at upper primary level is 40	PTR at primary level is 30 & at upper primary level is 30	Quarterly	DISE/QMT	
		(ii) Districts with average PTR > 40 at primary level are 51	Districts with average PTR > 40 at primary level are 40	Districts with average PTR > 40 at primary level are 38	Districts with average PTR > 40 at primary level are NIL	Districts with average PTR > 40 at primary level are NIL			
		(iii) Districts with average PTR > 40 at upper primary level is 33	Districts with average PTR > 40 at upper primary level is 40	Districts with average PTR > 40 at upper primary level is 33	Districts with average PTR > 40 at upper primary level is 20	Districts with average PTR > 40 at primary level is NIL			
		(iv) Districts with PTR > 40 are 42 at elementary level	Districts with PTR > 40 are 40 at elementary level	Districts with PTR > 40 are 38 at elementary level	Districts with PTR > 40 are 20 at elementary level	Districts with PTR > 40 are NIL at elementary level			
		(v) % of schools with PTR > 40:1 is -----	% of schools with PTR > 40:1 is	% of schools with PTR > 40:1 is 18	% of schools with PTR > 40:1 is 3	% of schools with PTR > 40:1 is NIL			

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		(vi) Shortfall of number of teachers 28806	Teachers to be recruited 33301	Teachers recruited 32383	Teachers to be recruited 12185	Teachers to be recruited	Annual PMIS reports disaggregated by States	PMIS	
		(PMIS 2009-10)/DISE (2008-09)							
	(ii) Availability of teaching learning materials	Eligible students received free text books.	Eligible students to be receiving free text books are 100%	Eligible students to be receiving free text books are 100%	Eligible students to be receiving free text books are 100%	Eligible students to be receiving free text books are 100%	Annual PMIS reports disaggregated by districts	Program MIS	
		(2008-09 : PMIS)					Sample district reports –six monthly	MI reports	
		Teachers received TLM grant.	100% teachers to receive TLM grant	83%(upto jan) teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT report disaggregated by districts Annual PMIS reports disaggregated by districts	QMT report program MIS	
		(2008-09 : PMIS/ DISE (2008-09)							

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		Percent of schools using material in addition to text books such as work books / worksheets (base line as per Plan 2010-11)	100 Percent of schools using workbooks/ worksheets	100 Percent of schools using workbooks/ worksheets	Percent of schools using workbooks/ worksheets	100 Percent of schools using workbooks/ worksheets	<ul style="list-style-type: none"> • Sample district report –six monthly • QMT • Programme MIS 	MIS sample district report PMIS	
		Percent of schools displaying teaching learning material related to language/ EVS science / maths /social science/ CAL	100 Percent of schools displaying TLM	100 Percent of schools displaying TLM	100 Percent of schools displaying TLM	100 Percent of schools displaying TLM			
16	Process indicators on quality								
	(i) Training								
	(a) Teachers	55% teachers received in service training against annual target.	100% teachers received in service training against annual target	68.30% teachers received in service training against annual target	100 % teachers received in service training against annual target	100% teachers received in service training against annual	Annual PMIS reports disaggregated by districts	Program MIS	

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						target			
		Training of educational administrators from State to block level Number- 1039	Training of educational administrators from State to block level Number- 1039 (100%)	Training of educational administrators from State to block level Number- 1039 (100%)	Number Training of educational administrators from State to block level (100%)	Number Training of educational administrators from State to block level Number- (100%)	Annual PMIS reports disaggregated by districts	Program MIS	
	(b) Community Training	Development of training modules focusing on school development plan	Developed context specific training modules	100%	100%	100%	Annual PMIS reports disaggregated by districts	Program MIS	
		Number of VEC/SMC/PTA members trained (2008-09:PMIS	Number of VEC members trained 543469	Number of VEC members trained 39463	Number of VEC members trained 1327257	Number of VEC members trained 1327257	Annual PMIS reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of	Number of BRC undertaking more than 8 days of	Number of BRC undertaking more than 8 days of	Annual PMIS reports disaggregated by districts	Program MIS	

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		basis NIL	NIL	residential teacher training NIL	residential teacher training NIL	residential teacher training NIL			
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan) 20 per month	Number of BRC undertaking more than 8 days of school visit 880	Number of BRC undertaking more than 8 days of school visit 880	Number of BRC undertaking more than 8 days of school visit 880	Number of BRC undertaking more than 8 days of school visit 880	Sample district report –six monthly annual PMIS reports disaggregated by districts	MIS sample district report program MIS	
		(c) CRCs Undertaking residential teacher training on monthly basis NIL	Number of CRC undertaking monthly teacher training NIL	Number of CRC undertaking monthly teacher training NIL	Number of CRC undertaking monthly teacher training NIL	Number of CRC undertaking monthly teacher training NIL	Sample district report –six monthly annual PMIS reports disaggregated by districts	MIS sample district report program MIS	
		(d) Number of school visits undertaken by CRCs during previous year (Baseline as per State plan) 20 per month	Number of CRC undertaking more than 15 days of school visit 8249	Number of CRC undertaking more than 15 days of school visit 8241	Number of CRC undertaking more than 15 days of school visit 8241	Number of CRC undertaking more than 15 days of school visit 8241	Sample district report –six monthly annual PMIS reports disaggregated by districts	MIS sample district report program MIS	

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	(a) Student	Student 91% attendance at primary and upper primary (Baseline from 2009-10 study) ⁴	Improvement in student attendance by 4% point from baseline both at primary & upper primary level	Improvement in student attendance by NIL point from baseline both at primary & upper primary level	Improvement in student attendance by - 5% point from baseline both at primary & upper primary level	Improvement in student attendance by 5% point from baseline both at primary & upper primary level	Annual QMT reports disaggregated by districts	QMT reports	
							Sample district report- six monthly	MIS sample district report	
							Independent sample study on student attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned	
	(b) Teacher	Teacher 85% attendance at primary and at upper primary (Baseline from 2009-10 study) ⁵	Improvement in teacher attendance by 10% point from baseline both at primary & upper primary level	Improvement in teacher attendance by 12% point from baseline both at primary & upper primary level	Improvement in teacher attendance by 5% point from baseline both at primary & upper primary level	Improvement in teacher attendance by 5% point from baseline both at primary & upper primary level	Annual PMIS reports disaggregated by districts	Program MIS	
							Independent sample study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by state	
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would	% of SMCs NIL	% of SMCs NIL	100% 7 out of 9 member shall be Parents & atleast 50%	100%	Sample district report- six monthly programme MIS	MIS sample district report PMIS	

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		be women (Baseline as per AWP&B 2011-12)			members would be women				
		% of SMCs prepared schools development plans (Baseline as per AWP&B 2011-12)	% of SMCs NIL	% of SMCs NIL	100%	100%			
18	State level sample learning achievement surveys (designed in the spirit of RTE for the purpose of checking health of school system)	Learning levels for class III Maths- 58.21% Lang—64.26%	Proposed assessment in 2009-10 Hindi - Maths-	Not completed	First round sample student achievement level outcomes	Analysis and dissemination of first round sample student achievement level outcomes	State level sample learning achievement surveys in 2010-11 (designed in the spirit of RTE for the purpose of checking health of school system)	State level learning achievement surveys	
		Learning levels for class V Maths- 52.39% Lang—61-77%	Hindi - Maths-		Preparation for first round sample student achievement level outcomes	First round sample student achievement level outcomes	State level sample learning achievement surveys in 2011-12 (designed in the		

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							sprit of RTE for the purpose of checking health of school system)		
		Learning levels for class VIII Maths- 33.70% Lang—47.43%	Hindi - Maths- Science-		Preparation for first round sample student achievement level outcomes		Learning achievement surveys in 2012-13 (designed in the sprit of RTE for the purpose of checking health of school system)		