

Results Framework for SSA Goals

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	86414 (2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by 66896	Number of OoSC reduced by 55374	Reduction in number of out of school children by 56113	Reduction in number of out of school children by 46150	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
		children estimated Out of School (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/C WSN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	61,23,685 at Primary Stage 37,19,066 at Upper Primary stage	Enrollment of children at Primary- 62,00,456 at Upper Primary level 37,35,168 and in EGS/ AIE – 66,896	Enrollment of children at Primary- 62,00,456 at Upper Primary level 37,35,168 and in EGS/ AIE – 55,374	Enrollment of children at Primary- 62,54,206 at Upper Primary level 37,40,536 and in EGS/ AIE – 56,113	Enrollment of children at Primary- 63,09,721 at Upper Primary level 37,46,324 and in EGS/ AIE – 46,150	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE	

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		(DISE 2007-08/Program MIS)					Annual PMIS Report disaggregated by States	Programme MIS	
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 22 (DISE 2007-08)	Number of districts to be reduced from 22 to 15	Number of districts reduced 4	Number of districts to be reduced from 11 to 5	Number of districts to be reduced from 5 to 0	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) 116339 (2008-09 : PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be enrolled 118151	Number of CWSN enrolled 118151	Number of CWSN to be enrolled 130109	Number of CWSN to be enrolled 132000	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
Goal 2 : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required - 8073 (DISE 2008-09)	Additional classrooms to be added - Nil	Additional classrooms added – Nil	Additional classrooms to be added - Nil	Additional classrooms to be added -Nil	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 48.43% (Share of girls in population of 6-10 is%)	Share of girls in primary school is 48.75%	Share of girls in primary school is 48.55%	Share of girls in primary school is 49%	Share of girls in primary school is 50%	Annual DISE Report disaggregated by States	DISE	
Share of girls in upper primary schools is 48.07% (Share of girls in population of 11-13 is %)		Share of girls in Upper primary school is 48.50%	Share of girls in Upper primary school is 48.19.%	Share of girls in upper primary school is 49%	Share of girls in upper primary school is 50%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.		
(DISE 2007-08)									

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6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children In Primary Schools is 24.58% (Share of SC in population of 6-10 is 24.52%)	Share of SC children in primary is 24.60.%	Share of SC children in primary is 24.34.%	Share of SC children in primary is 24.60%	Share of SC children in primary is 24.65%	Annual DISE report disaggregated by States	DISE	
		Share of SC children in Upper Primary Schools is 24.78% (Share of SC in population of 11-13 is 24.87%)	Share of SC children in upper primary is 24.87%	Share of SC children in upper primary is 24.61%	Share of SC children in upper primary is 24.87%	Share of SC children in upper primary is 24.87%			
		Share of ST children in Primary Schools is 1.95% (Share of ST in population of 6-10 is 1.93%)	Share of ST children in primary is 1.95%	Share of ST children in primary is 1.95%	Share of ST children in primary is 1.98.%	Share of ST children in primary is 1.98%			
		Share of ST children In upper Primary Schools is 1.77.% (Share of ST in population of 11-13 is 1.76%)	Share of ST children in upper primary is 1.80%	Share of ST children in upper primary is 1.53%	Share of ST children in upper primary is 1.80%	Share of ST children in upper primary is 1.80%			
		(DISE 2007-08)							
Goal III: Universal Retention									
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 97.94% (DISE 2007-08)	Transition rates from Primary to Upper Primary to be 100 %	Transition rates from Primary to Upper Primary is 98.97.%	Primary to Upper Primary to be 100.%	Primary to Upper Primary to be 100%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims ¹	DISE	
8	Retention at Primary level	Retention at Primary level is 98.60.% (Cohort Study 2007-08)	Retention at Primary level to be 100%	Retention at Primary level is 98.98%	Retention at Primary level to be 100%	Retention at Primary level to be 100%			

¹ Social Category desegregation will be made available from 2009-10

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9	Retention at Elementary Level	Retention at elementary level is 98.28% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be 100%	Retention at Primary level is 98.55%	Retention at elementary level to be 100%	Retention at elementary level to be 100%			
		(For States where Elementary Cycle is Class I to Class VII) (DISE 2007-08)							
10	Gross Completion Ratio ² (Primary level)	Gross Completion Ratio (Primary level) at primary level is 99.37% (DISE 2007-08)	Gross Completion Ratio (Primary level) to be 100%	Gross Completion Ratio (Primary level) is 99.69%	Gross Completion Ratio ³ (Primary level) to be 100%.	Gross Completion Ratio (Primary level) to be 100%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is 91.14%	Schools having drinking water facility to be 100%	Schools having drinking water facility is 100%	Schools having drinking water facility to be 100%	Schools having drinking water facility to be 100%	Annual DISE Report disaggregated by States	DISE	
13	Improvement in % Schools with Common toilets	Schools having common toilets is 65.40%	Schools having common toilets to be 100%	Schools having common toilets is 80.67%	Schools having common toilets to be 100%	Schools having common toilets to be 100%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is 43.06.% Schools having separate toilet for girls at upper primary level is 72.82% (DISE 2007-08)	Schools having separate toilet for girls at primary level is 100% Schools having separate toilet for girls at upper primary level is 100%	Schools having separate toilet for girls at primary level is 94.13% Schools having separate toilet for girls at upper primary level is 99.99%	Schools having separate toilet for girls at primary level is 100% Schools having separate toilet for girls at upper primary level is 100%	Schools having separate toilet for girls at primary level is 100% Schools having separate toilet for girls at upper primary level is 100%			

² Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

³ Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

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Goal IV Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is 27. and at Upper Primary level is 34	PTR at primary level is 27 & at upper primary level is 30	PTR at primary level is 29 & at upper primary level is 31	PTR at primary level is 27 & at upper primary level is 30	PTR at primary level is 25 & at upper primary level is 30	Annual DISE Report disaggregated by States and Districts	DISE	
		(ii) Districts with average PTR > 40 at Primary level - nil	Districts with average PTR > 40 at Primary level are -nil	Districts with average PTR > 40 at Primary level - nil	Districts with average PTR > 40 at Primary level are - nil	Districts with average PTR > 40 at Primary level - nil			
		(iii) Districts with average PTR > 40 at Upper Primary level is 6	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level - nil	(iii) Districts with average PTR > 40 at Upper Primary level - nil	(iii) Districts with average PTR > 40 at Upper Primary level - nil			
		(iv) Districts with PTR>40 are 2 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level			
		(v)% of Schools with PTR > 40:1 is 18.52%	% of Schools with PTR > 40:1 is 10%	% of Schools with PTR > 40:1 is 8.09%	% of Schools with PTR > 40:1 is 0%	% of Schools with PTR > 40:1 is 0%			
		(vi) Shortfall of number of Teachers	Teachers to be recruited	Teachers Recruited 5500 Primary new teachers appointed 1400 Teachers are deployed. 1541 SSA vacancies remaining.	Teachers to be Recruited 3400 Primary teachers to be appointed.	Teachers to be Recruited 1200 Primary teachers to be appointed	Annual PMIS Reports disaggregated by States	PMIS	
		(PMIS 2009-10) / DISE (2008-09)							

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	(ii) Availability of Teaching Learning Materials	Eligible students received free text books.	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS	
		(2008-09: PMIS)					Sample District Reports - six monthly	MI Reports	
		teachers received TLM grant.	100% teachers to receive TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT Report disaggregated by districts	QMT Report Program MIS	
		(2008-09 : PMIS) / DISE (2008-09)					Annual PMIS Reports disaggregated by districts		
		Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)	Percent of schools using workbooks / worksheets 100%	Percent of schools using workbooks / worksheets 100%	Percent of schools using workbooks / worksheets 100%	Percent of schools using workbooks / worksheets 100%	Percent of schools using workbooks / worksheets 100%	<input type="checkbox"/> Sample District Report - six monthly <input type="checkbox"/> QMT <input type="checkbox"/> program me MIS	MIs Sample District Report PMIS
Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 95%	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 100%				
16	Process indicators on quality								
	(i) Training								
	(a) Teachers	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	

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		209654 Number Training of Educational Administrators from State to Block level	209918 Number Training of Educational Administrators from State to	209918 Number Training of Educational Administrators from State to	203485 Number Training of Educational Administrators from State to	209950 Number Training of Educational Administrators from State to	Annual PMIS Reports disaggregated by districts	Program MIS	
	(b) Community Training	Development of training Modules focusing on School Development Plan	All districts develop context specific training modules.	Developing Training modules for implementation of all SSA activities.	State to develop training module on School Development	State to develop training module on School Development	Annual PMIS Reports disaggregated by districts.	Program MIS	
		Number of VEC/SMC/PTA members trained 1,62,324	Number of VEC members trained 1,74,624	Number of VEC members trained 1,64,624	Number of VEC members trained 1,75,048	Number of VEC members trained 1,75,048	Annual PMIS Reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly	Nil	New 565 BRTE undertaking 5 days Residential	Nil	Nil	Annual PMIS Reports disaggregated	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	Number of BRC undertaking more than 8 days of school visit per month	194200 visits undertaken in 2009-10 (average 10 visits per month per BRT)	10 visits per CRT per month	10 visits per CRT per month	Sample District Report - six monthly Annual PMIS Reports	MIs Sample District Report Program MIS	
		(c) CRCs undertaking residential teacher training on monthly basis	Nil	Nil	Nil	Nil	Sample District Report - six monthly Annual PMIS Reports	MIs Sample District Report Program MIS	

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	(a) Student	Student Attendance at primary and upper primary (Baseline from 2009-10 Study) ⁴	Improvement in student attendance by 95% percent point from baseline both at primary & upper primary level	Improvement in student attendance rate from baseline both at primary 97.94% & upper primary level 97.48%	Improvement in student attendance by 100% percent point from baseline both at primary & upper primary level	Improvement in student attendance by 100% percent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districtss	QMT Reports	
							Sample District Report - six monthly	MIs Sample District Report	
							Independent Sample Study on student attendance to be repeated in 2009-10 & then in 2011-12	Independent Sample Study commissioned by State	
	(b) Teacher	Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study)	Improvement in teacher attendance by 95% percent point from baseline both at primary & upper primary level	Improvement in teacher attendance rate from baseline both at primary 95.25% & upper primary level 91.95%	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Annual PMIS Reports disaggregated by districtss	Program MIS	
							Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by State	

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17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be (Baseline as per AWP&B 2011-12)	100 % of SMCs	All SSA activities VEC is entrusted. 30% women members	100%	100%	Sample District Report - six monthly Programme MIS	MIS Sample District Report PMIS	
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	100 % of SMCs	School Development plan prepared by VEC at School level	100%	100%			
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for the purpose of checking health of school system)	Learning levels for class III	III Std (Source: NCERT Report)	Language	Maths	First Round sample student achievement level outcomes	Analysis and dissemination of First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2010-11.(designed in the sprit of RTE for the purpose of checking health of school system)	State level Learning Achievement Surveys
			BAS	MAS	BAS	MAS			
		State	66.51	79.74	53.48	75.20			
		National	63.12	67.84	58.25	61.89			

⁵ Baseline will be available by January 2010

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			III Std (Source: NCERT Report)	Language	Maths	BAS					
		Learning levels for class V	State	71.09	59.79	58.37	50.49				
		Learning levels for class VII / VIII	Study not under taken by NCERT				Preparation for First Round sample student achievement level outcomes		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system		