

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

**Minutes of the 142<sup>nd</sup> meeting of the Project Approval Board held on 30.3.2010 to consider the AWP&B 2010-11 for SSA, NPEGEL and KGBV for the State of Sikkim**

1. The 142<sup>nd</sup> meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2010-11 for SSA, KGBV and NPEGEL for the state of Sikkim was held on 30<sup>th</sup> March, 2010 under the Chairpersonship of Smt. Anshu Vaish, Secretary (SE&L).
2. A list of participants who attended the meeting is attached at **Annexure-I**.
3. The Fact Sheet of the State with educational indicators is attached at **Annexure-II**.
4. Secretary, SE&L welcomed the participants, and invited the State representatives to present the salient features of their AWP&B 2010-11. Shri Ravi Telang, Secretary, Education, Government of Sikkim made an introductory statement about the progress on implementation of SSA programme in the State.
5. Education Secretary, Sikkim, also made a comprehensive presentation on the programme status in the State. A copy of the presentation made by the State is attached at **Annexure-III**. The salient points of his presentation are summarised below:
  - There are multiplicity by dialects – English is being followed as medium of instruction.
  - All habitations covered with primary/upper primary schools.
  - State's 17% budget is towards education.
  - Strong PRI system in existence in the State.
  - Student absenteeism is high due to difficult geographical & logistical conditions.
  - The State has 814 Out of School Children (OoSC).
  - State is having very good PTR of 16:1.
  - Teacher Training is a problem area for the State and 44.2% teachers are untrained.
  - State has developed good linkages with NGOs for implementation of some of the interventions of SSA particularly in the area of OoSC & CWSN. Various awareness campaigns are being conducted in collaboration with NGOs.

- PAB advised the State that in the light of teacher training needs, the State must work closely with IGNOU for the demand of its training needs. Also there is need to develop close relationship with the sole DIET available with State.

6. Details of commitments made during PAB of 2009-10 and action taken thereon by the State are as under:

SNo.	Commitment	Achievement	Comments
1	The state will take action on the comments made by the PAB on the progress & action taken on the commitments results framework of 2008-09 given in Para 5.1 and 5.2 above which remained unfulfilled	- Induction training will be done by February 2010 by DIET after completion of new recruitment of SSA teachers. 60 days training provided to 400 untrained teachers by HRDD (list of 400 teachers regarding)	Fulfilled
2	The state will conduct a study on teachers attendance	Completed copies sent to Ed.Cil NCERT & MHRD	Fulfilled
3	The state will conduct a study on students attendance	Completed copies sent to Ed.Cil NCERT & MHRD	Fulfilled
4	The state will have progress under performance indicators for teachers and trainers every quarter	In regard to performance indicators for teachers the SPO has already organized workshop in collaboration with Ed.Cil, NCERT, New Delhi from 1 <sup>st</sup> to 3 <sup>rd</sup> June 2009, performance indicators have already been circulated to various levels viz: District, BRCs, CRCs and schools	ADEPTS has not implemented and performance levels have not been tracked till
5	Improving teacher accountability thorough performance indicators (Eg.ADEPTS) and VEC/SDM supervision by	ADEPT indicators have been developed through workshop organized by SPO in collaboration with Ed.Cil from 1 <sup>st</sup> June to 3 <sup>rd</sup> June 2009	Same as above
6	Institutionalization of centrality of the PRIs and school supervision through clearly defined role of PRIs in elementary education/SSA at village/block/district level	PRIs already exist in schools and guidelines have already been notified. A copy is enclosed (notification of SMCs issued by the East District to be enclosed)	The SMCs and PRIs are still not active. Strengthening has been planned.
7	The state will move towards unified or single system of education statistics an elementary level. DISE date 2009-10 will be submitted latest by January 2010 after	Single window system of educational statistic is already in existence. The DISE data will be completed and submitted within January 2010 to NUPEA, New Delhi	Fulfilled

SNo.	Commitment	Achievement	Comments
	The state will bring in objective and transparent systems for teacher deployment and rationalization so that no	The deployment and rationalization of teachers has already been done. Notification No.177/Est-I/HRDD dated 6.10.09.	Fulfilled
9	Constitution of holding of regular meetings of District level monitoring committee for SSA/MDM	District level monitoring committees for SSA have already been constituted in all the district and meetings are conducted regularly.	Committees are not created and the meetings at the District level are not happening regularly.

## 7. Access

The State's policy on opening of new primary schools is

- Minimum children : more than 20
- Minimum distance from nearest school:1 K.M.

State has already achieved universalisation of access as regards Primary schooling facility.

The State has 5 EGS functioning which shall be completing 2 years or more in 2010.11.

State's policy on opening of new upper primary school is to locate such a school within a distance of 3 km. from nearest school. Out of 866 habitations 809 are covered with upper primary schools in 3 km. areas. The remaining habitations are not eligible for UPS as per State norms.

State has not proposed any new UPS in 2010-11 as per State norm they are required to provide 8 teachers – 5 Graduate and 3 language teachers. State is not in a position to bear financial burden in limited teachers.

### 7.1 Out-of-School Children (OoSC)

The presence of OoSC over a period of years is as under:

Year	2005-6	2006-7	2007-08	2008-09	2009-10	2010-11
OOSC	9805	6300	3204	1839	1910	814

PAB approved an outlay of Rs.30.312 lakh to cover ----- OoSC children during 2010-11 as per details given below:

Item	Unit cost	(Rs/lakhs)	
		No of Children	Outlay
EGS Centre (P)	0.015	320	4.912
Residential Bridge Course	0.100	254	25.400
<b>Total</b>			<b>30.312</b>

## 7.2 Civil Works (Rs.518.529 lakh)

Education Secretary, Sikkim, mentioned that in respect of 75 ACR sanctioned at a cost of Rs.5.3 per ACR in 2009-10, the State had constructed more classrooms by down grading RCC construction to Ekra type of construction where construction cost is Rs.2.00 lakh per class room. In view of lesser cost involved the State has completed 98 ACRs and construction of 79 ACRs was in progress as on 31.3.2010. In addition 101 ACRs involving of Rs.67.00 lakh are being carried over to 2010-11. The PAB took note of above ACRs and requested the State that the revised cost of Rs.2.00 lakh per ACR be got approved from State Executive Committee of SSA Mission.

The PAB approved the following civil works for 2010-11:

<b>(Rs. in lakh)</b>			
<b>Name of Activity</b>	<b>Spill Over</b>	<b>No. of Units</b>	<b>Outlay</b>
BRC	4.00	0	4.000
CRC	1.60	0	1.600
Primary School (New)	66.75	0	66.745
Additional Class Room	64.63	40	144.634
Separate Girls Toilet	2.80	335	69.800
Drinking Water Facility	0.09	0	0.090
Boundary Wall	6.70	20	16.700
Electrification		50	5.000
Head Master's Room	24.52	0	24.520
Major Repairs (P/UP)		35	87.500
Others (MPS)	61.94	18	97.940
<b>Total</b>	<b>233.03</b>		<b>518.529</b>

## 7.3 Universal Retention

With a view of ensure that children participate in the learning process in school on a regular basis; the State is acting in co-operation with NGOs particularly in the area of OoSC & I.E. Awareness campaigns are organized through NGOs to increase peoples participation in SSA programme.

## 8. Quality

### △ LEP (Rs.8.00 lakh)

The PAB approved an outlay of Rs.8.00 lakh for Learning Enhancement Programme during 2010-11.

Activities proposed in 2010-11, among others, include ABL Training, Baseline Assessment Survey, Workshop for preparation of training module on activity based pedagogy etc.

### △ Text Books Development provision of free Text Books

Text Books upto Class V are being developed by State Institute of Education, Gangtok. Besides, the institute also develops the text books for Languages and English upto Class VIII. The text books pertaining to upper primary classes other than languages and English are being procured from the private publishers.

PAB approved an outlay of Rs.54.445 lakh for provision of free text books to 21778 children at upper primary level. For children at primary level free text books are being provided by the State Government.

△ **CAL (Rs.200.00 lakh)**

In 2010-11, the State proposes to cover 40 upper primary school covering 2240 students and 400 teachers. The detailed activity wise break up for 2010-11 is as under:

Sl .	Activities	Details	Target	
			Phy	Fin
1.	<b>Infrastructure</b>	<ul style="list-style-type: none"> <li>• Five Upper Primary Schools from each of Four districts with good infrastructure but without computer facility to be developed as Model CAL centre and provided with 1 system with UPS and Furniture, one LCD/ TFT 40" TV /Monitor with Internet facility for facilitating teachers to use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular Class room teaching learning process with 40 chairs @ 1.15 lacs approximately</li> <li>• Five multimedia desktop PCs with five UPS, three tables &amp; fifteen chairs @ Rs.1.7025 lacs per school</li> <li>• Educational Kiosks for children in hard to reach areas @ Rs.1.8 lacs (including all installation expenses, manpower support &amp; recurring expenditure @ Rs.0.03 lacs per month for 12 months)</li> <li>• Minor repairing &amp; electrification</li> </ul>	20 schools	23.00
			20 schools	34.05
			28 kiosks	60.48
			20 schools	1.00
2.	<b>Capacity Building of Teachers under CAL</b>	<ul style="list-style-type: none"> <li>• State level workshop &amp; district level training programmes</li> <li>• 10 days Training of teachers on use of CAL resources @ Rs.0.001 lacs per day per teacher</li> </ul>		2.56
			320 teachers	3.20
3.	<b>Content/ Teaching Learning Materials Development</b>	Contents to be developed with collaboration of SIE, DIET, NICs and other private partners in various subjects of Upper Primary School syllabus.		20.00
4.	<b>Any other activities</b>	<ul style="list-style-type: none"> <li>• Manpower support (Technical Assistants for each district) on contract basis @ Rs.0.055 lacs per month for 12 months</li> </ul>	4 Tech. Assts.	5.28
				2.40

		<ul style="list-style-type: none"> <li>Logistics support for Monitoring by Technical Assistants @ Rs.0.05 lacs per month for 12 months</li> <li>Logistics support for Quarterly Review &amp; Monitoring by state &amp; district SSA officials @ Rs.0.1 lacs per district for four quarters (0.1 lacs X 4 dists. X 4 qtrs.)</li> <li>Documentation of Training Curriculum</li> </ul>		1.60
				1.00
<b>5.</b>	<b>Recurring Activities</b>	Up gradation of existing systems in 143 schools @ Rs.0.04 lacs per system & AMC @ Rs0.015 lacs per system	826 PCs	45.43
<b>Total</b>				<b>200.00</b>

△ **Grants**

The PAB approved the following Grants for 2010-11:-

(Rs. in lakh)				
Nature of grant	Category	Unit cost	Outlay approved	
			Physical	Outlay
School Grants	PS	0.050	861	43.050
	UPS	0.070	296	20.720
<b>Total</b>				<b>63.770</b>
Teacher Grants	PS	0.005	4658	23.290
	UPS	0.005	1873	9.365
<b>Total</b>				<b>32.655</b>
Maintenance Grant	PS & UPS (for 3 rooms)	0.050	160	12.000
	More than 3 rooms	0.100	997	74.775
<b>Total</b>				<b>86.775</b>

△ **Academic Support & Supervision**

**BRC (Rs.110.00 lakhs) / CRC (Rs.412.410 lakhs)**

Secretary Education, Sikkim mentioned that the State has so far as being getting funding in respect of 9 BRCs as the State has 9 sub divisions, the State has now notified 25 Block Administrative Centres (BACs) vide notification dated 2<sup>nd</sup> March, 2009, which shall Act as Block Resource Centres (BRCs) under Sarva Shiksha Abhiyan. He pleaded for funding of all these 25 BACs as BRCs. The PAB agreed to this. The details of outlays approved for BRCs and CRCs in 2010-11 are as under:

	BRC		CRC	
	Phy	Fin (Rs. in lakhs)	Phy	Fin (Rs. in lakhs)
Salary of Resource Persons	25	81.600	115	375.360
Furniture Grant	6	6.000	83	8.300
Contingency Grant	25	12.500	115	11.500
Meeting TA	25	7.500	115	13.800

TLM Grant	25	2.500	115	3.450
<b>Total</b>		<b>110.100</b>		<b>412.410</b>

△ **Other Innovations Activities**

The details of other innovation activities approved are:

Name of Activity	Unit Cost	Physical	Outlay
ECCE	0.050	122	60.00
Girls Education	0.000	60000	60.00
SC / ST	0.000	14500	60.00
<b>Total</b>			<b>180.00</b>

**9. Equity**

⊗ **Inclusive Education**

The details of other innovation activities approved are as under:

- Appointment of Resource Teachers
- Appointment of Volunteers at cluster level
- Skill development programme for newly appointed volunteers
- Appropriate resource support to CWSN
- Developing an individualized education programme (IEP) and proper documentation.
- Provision of Aids & Appliances.
- Capacity building of Teachers, community and Parent.

Out of 1045 CWSN state is covering 908 and 137 CWSN through regular schools and HBE respectively further, It is proposed to engage 27 volunteers and 3 new special educators. 18 teachers will be covered through 90- day training whereas 100 regular teachers for 3 days on IE. With this structure of resource support, the PTR for the HBE CWSN would be 1: 5 and school going CWSN would have a PTR of 1:7.

The category-wise break up of CWSN identified in 2010-11 is as under:

S. No.	Category	Number of CWSN
1	Low Vision	149
2	Total Blind	42
3	Hearing impaired	157
4	Speech impaired	151
5	Orthopedically impaired	146
6	Cerebral Palasy	68

7	Mentally Retarded	150
8	Learning disability	117
9	Multiple Disability	65
<b>10</b>	<b>Total</b>	<b>1045</b>

PAB approved an outlay of Rs.31.350 lakh for 1045 CWSN @ Rs.3000/- per child.

✘ **Research & Evaluation (Rs.15.04 lakh)**

PAB approved an outlay of Rs.15.04 lakh to cover the following activities:

Rs. In Lakhs

Activities	State Level Activity			District level Activities		
	Sn	Subject	Fin.	Sn	Subject	Fin.
<b>REMS</b>	<b>@0.00950 FOR 1157 schools</b>			<b>@0.00950 FOR 1157 schools</b>		
			11.0			4.05
Research & Evaluation	1	Study on time on task of teachers and students	5.50	5	Action Research	1.02
	2	5% sample checking of DISE data	4.3	6	Impact of assessment of Training	1.00
	<b>Sub Total</b>			<b>9.8</b>	<b>Sub Total</b>	
Monitoring & Supervision	3	SCPCR	0.6	7	Use of TLM by teachers & their effectiveness	1.01
	4	Monitoring & Supervision workshop / meetings	0.6	8	Monitoring of teachers' & students' attendance	1.01
	<b>Sub Total</b>			<b>1.2</b>	<b>Sub Total</b>	

**10. Observations of the Monitoring Institutions (MI)**

University of North Bengal, Darjeeling is the designated MI for the State of Sikkim. On the basis of field visits made to East District of Sikkim during March, 2009, the MI has made the following observations:

- ✘ Civil construct work is satisfactory.
- ✘ Free text books are distributed in March after opening of schools in February.
- ✘ Teachers Training programme needs improvement Junior Teachers acting as Resource Persons not useful enough.
- ✘ School Grants being released in time.
- ✘ Training imparted by SIE is not considered good enough by the Teacher.

- ⌘ In East District all EGS upgraded to primary schools.
- ⌘ East District has one school to enroll children with special needs of the surrounding area.
- ⌘ MDM being served regularly & seemingly having positive impact.

## **11. Commitments for 2010-11**

*(As applicable to the state/UT)*

- (i) States will initiate preparatory steps for the implementation of RTE.
- (ii) States will address discrimination against marginalised groups (Girls, SC, ST, Muslim minorities, CWSN) systemically and in all aspects, including classroom practices, teacher behaviour, and peer relations.
- (iii) States will initiate curriculum reform, encompassing age appropriate syllabus formulation, textbook development, review of existing assessment systems vis-à-vis continuous and comprehensive evaluation system, in consonance with the NCF-2005 and the principles in section 29 of RTE Act.
- (iv) States will formulate a detailed strategy for ensuring that all teachers without requisite academic and professional qualifications acquire requisite academic qualifications and receive professional teacher training.
- (v) States will initiate review of in-service teacher training to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.
- (vi) States which follow a seven year elementary education cycle will need to shift to a 5+3 years cycle.
- (vii) Progress in putting in place systems for tracking teachers' attendance and performance indicators for teachers (e.g. ADEPTs)
- (viii) Improving teacher accountability through performance indicators (e.g. ADEPTs) and VEC/SDM supervision by devolving of specific powers to them.
- (ix) States will move towards unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE data 2009-10 will be submitted latest by 15<sup>th</sup> January 2011 after independent check for data validation.
- (x) Ending parallel post of District Coordinator for SSA implementation at district level in States where such arrangements are still in place.
- (xi) State will develop a Child Tracking System to monitor retention and academic progress of children.
- (xii) Effective strategies will be developed to address equity concerns in the overall quality development framework covering the curriculum, syllabi, text books, classroom practices and evaluation process.

**12. The release of funds to State in 2010-11 will be further guided by the following conditions.**

- (i) The State Government should give a written commitment for meeting its share of the SSA of the budget approved according to 90:10 Centre – State sharing pattern.
- (ii) First installment of the State share should also be released to the State Society within one month of the releases of Central share to the State Society.
- (iii) At least 50% of the teachers recruited should be female.
- (iv) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.
- (v) SMCs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which have to be incurred only through these bodies as per SSA norms.
- (vi) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.
- (vii) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (viii) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

**13. The Results Framework 2010-11 of State is at Annexure-IV.**

**14. Details of intervention-wise outlays of the State for 2010-11 are at Annexure-V. District-wise outlays are at Annexure-VI.**

**15. In summary, the PAB approved outlay of Rs.3993.904 lakhs for SSA in 2010-11**

**(Rs. in lakh)**

<b>Programme</b>	<b>Spill Over Outlay</b>	<b>Fresh sanction for 2010-11</b>	<b>Total Outlay</b>
<b>SSA</b>	234.03	3759.875	3993.904
<b>NPEGEL</b>			
<b>KGBV</b>			
<b>Total</b>	<b>234.03</b>	<b>3759.875</b>	<b>3993.904</b>

The meeting ended with a vote of thanks to the Chair.