

Results Framework for SSA Goals

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	(2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by 270873	Number of OoSC reduced by 186838	Reduction in number of out of school children by 100000	Reduction in number of out of school children by 50000	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
		children estimated Out of School (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/CW SN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	- lakh at Primary Stage	Enrollment of children at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Number of children enrolled at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Enrollment of children at Primary and at Upper Primary level and in EGS / AIE(All three separately)	Enrollment of children at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE	
		- lakh at Upper Primary stage	PS: 4586901 UPS: 2112828	PS: 4502796 UPS: 2125881	PS: 4692336 UPS: 2231515	PS: 4792336 UPS: 2331515			
		- lakh in EGS / AIE					Annual PMIS	Programme	

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		(DISE 2008-09/Program MIS)					Report disaggregated by States	MIS	
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 15 (DISE 2008-09)	Number of districts to be reduced from 11	Number of districts reduced 11	Number of districts to be reduced from 11 to 6	Number of districts to be reduced from 6 to 3	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) (2008-09 : PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be enrolled 124741	Number of CWSN enrolled 116801	Number of CWSN to be enrolled 123101	Number of CWSN to be enrolled 127260	Annual PMIS Report on IE disaggregated by States Quarterly	PMIS Report from Inclusive Education for Disabled Unit Prescribed format	
Goal 2 : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09)	Additional classrooms to be added 5430	Additional classrooms added	Additional classrooms to be added 9550	Additional classrooms to be added	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 48.79% (Share of girls in population of 6-10 is 48%)	Share of girls in primary school is 49.5%	Share of girls in primary school is 49.7.%	Share of girls in primary school is 49.8%	Share of girls in primary school is 50%	Annual DISE Report disaggregated by States	DISE	
Share of girls in upper primary schools is 47.49% (Share of girls in population of 11-13 is 47.40%)		Share of girls in primary school is 48.5%	Share of girls in primary school is 50%	Share of girls in upper primary school is 49.5%	Share of girls in upper primary school is 50.%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.		
(DISE 2008-09)									
6	Enrolments of Scheduled Castes & Schedule Tribe	Share of SC children In Primary Schools is 13.86%	Share of SC children in primary is 14.5%	Share of SC children in primary is 18%	Share of SC children in primary is 18%	Share of SC children in primary is 19%	Annual DISE report disaggregated	DISE	

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	children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	(Share of SC in population of 6-10 is 17.60%)					by States		
		Share of SC children in Upper Primary Schools is 16.36. % (Share of SC in population of 11-13 is 19.61 %)	Share of SC children in upper primary is 18.0%	Share of SC children in upper primary is 20%	Share of SC children in upper primary is 20%	Share of SC children in upper primary is 21%			
		Share of ST children in Primary Schools is 22.28% (Share of ST in population of 6-10 is 28.86%)	Share of ST children in primary is 22.9%	Share of ST children in primary is 28%	Share of ST children in primary is 28 %	Share of ST children in primary is 29%			
		Share of ST children In upper Primary Schools is 6.79% (Share of ST in population of 11-13 is 21%)	Share of ST children in upper primary is 13.0%	Share of ST children in upper primary is 20%	Share of ST children in upper primary is 21%	Share of ST children in upper primary is 23%			
		(DISE 2008-09)							
Goal III: Universal Retention									
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 84.6% (DISE 2008-09)	Transition rates from Primary to Upper Primary to be 92.0%	Transition rates from Primary to Upper Primary is 84.98%	Primary to Upper Primary to be 90%	Primary to Upper Primary to be 95%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims ¹	DISE	
8	Retention at Primary level	Retention at Primary level is 79.91% (DISE 2008-09)	Retention at Primary level to be 85.00%	Retention at Primary level is 81.66%	Retention at Primary level to be 87%	Retention at Primary level to be 98%			
9	Retention at Elementary Level	Retention at elementary level is 63.42% (For States where Elementary Stage is	Retention at elementary level to be 63.43.%	Retention at elementary level is 79.40. %	Retention at elementary level to be 75.00.%	Retention at elementary level to be 84.00%			

¹ Social Category desegregation will be made available from 2009-10

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		Class I to Class VIII)							
		(For States where Elementary Cycle is Class I to Class VII) (DISE 2008-09)							
10	Gross Completion Ratio ² (Primary level)	Gross Completion Ratio (Primary level) at primary level is 82.96 (DISE 2008-09)	Gross Completion Ratio (Primary level) to be 83%	Gross Completion Ratio (Primary level) is 83.21	Gross Completion Ratio ³ (Primary level) to be 87%	Gross Completion Ratio (Primary level) to be 90%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility are 82%	Schools having drinking water facility to be 85%	Schools having drinking water facility is 89%	Schools having drinking water facility to be 92%	Schools having drinking water facility to be 95%	Annual DISE Report disaggregated by States	DISE	
13	Improvement in % Schools with Common toilets	Schools having common toilets is 57%	Schools having common toilets to be 80%	Schools having common toilets is 84%	Schools having common toilets to be 90%	Schools having common toilets to be 95%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is 27% Schools having separate toilet for girls at upper primary level is 46% (DISE 2008-09)	Schools having separate toilet for girls at primary level is 30% Schools having separate toilet for girls at upper primary level is 50%	Schools having separate toilet for girls at primary level is 31% Schools having separate toilet for girls at upper primary level is 48%	Schools having separate toilet for girls at primary level is 60% Schools having separate toilet for girls at upper primary level is 60%	Schools having separate toilet for girls at primary level is 75% Schools having separate toilet for girls at upper primary level is 75%			
Goal IV Education of Satisfactory Quality									

² Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

³ Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

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15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is 33.59 and at Upper Primary level is 27.1.	PTR at primary level is 30 & at upper primary level is 26	PTR at primary level is 31 & at upper primary level is 24	PTR at primary level is 28 & at upper primary level is 25.5	PTR at primary level is 25 & at upper primary level is 25	Annual DISE Report disaggregated by States and Districts	DISE	
		(ii) Districts with average PTR > 40 at Primary level are 4	Districts with average PTR > 40 at Primary level are 1	Districts with average PTR > 40 at Primary level are NIL	Districts with average PTR > 40 at Primary level are NIL	Districts with average PTR > 40 at Primary level are NIL			
		(iii) Districts with average PTR > 40 at Upper Primary level is 1	(iii) Districts with average PTR > 40 at Upper Primary level is nil	(iii) Districts with average PTR > 40 at Upper Primary level is NIL	(iii) Districts with average PTR > 40 at Upper Primary level is NIL	(iii) Districts with average PTR > 40 at Upper Primary level is NIL			
		(iv) Districts with PTR>40 are 4 at elementary level	(iv) Districts with PTR>40 are NIL at elementary level	(iv) Districts with PTR>40 are NIL at elementary level	(iv) Districts with PTR>40 are NIL at elementary level	(iv) Districts with PTR>40 are NIL at elementary level			
		(v)% of Schools with PTR > 40:1 is 29	% of Schools with PTR > 40:1 is 25	% of Schools with PTR >40:1 is 24	% of Schools with PTR > 40:1 is 15	% of Schools with PTR > 40:1 is 10			
		(vi) Shortfall of number of Teachers	Teachers to be recruited	Teachers recruited	Teachers to be recruited	Teachers to be recruited	Annual PMIS Reports disaggregated by States	PMIS	
		(PMIS 2009-10) / DISE (2008-09)							
	(ii) Availability of Teaching Learning Materials	Eligible students received free text books.	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100 %	Eligible students to be receiving free textbooks are 100 %	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS	
		(2008-09: PMIS)					Sample District Reports - six monthly	MI Reports	

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		Teachers received TLM grant.	100% teachers to receive TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT Report disaggregated by districts Annual PMIS Reports disaggregated by districts	QMT Report Program MIS	
		(2008-09 : PMIS) / DISE (2008-09)							
		Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)	100 % Percent of schools using workbooks / worksheets	100 % Percent of schools using workbooks / worksheets	100 % Percent of schools using workbooks / worksheets	100 % Percent of schools using workbooks / worksheets (1500 schools in reading & writing materials to all 19631 up schools of 30 districts in ABL	<ul style="list-style-type: none"> Sample District Report - six monthly QMT program me MIS 	MIS Sample District Report PMIS	
		Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL	60% Percent of schools displaying TLM	55% Percent of schools displaying TLM	80% Percent of schools displaying TLM	100% Percent of schools displaying TLM			
16	Process indicators on quality								
	(i) Training								
	(a) Teachers	80 % Teachers received in-service training against annual target.	100 % Teachers received in-service training against annual target.	100 % Teachers received in-service training against annual target.	100 % Teachers received in-service training against annual target.	100 % Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	
	 Number Training of Educational Administrators from State to Block level	7154 Number Training of Educational Administrators from State to Block level	3940 Number Training of Educational Administrators from State to Block level	7404 Number Training of Educational Administrators from State to Block level	7404 Number Training of Educational Administrators from State to Block level	Annual PMIS Reports disaggregated by districts	Program MIS	

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	(b) Community Training	Development of training Modules focusing on School Development Plan	Development of training Modules focusing on School Development Plan will be finalized	Under process	Ecah district will develop their training module on School Development Plan & train all stakeholders.	Training will continue.	Annual PMIS Reports disaggregated by districts	Program MIS	
		Number of VEC/SMC/PTA members trained (2008-09 : PMIS)	547720 Number of VEC members trained	324812 Number of VEC members trained	547720 Number of VEC members trained	547720 Number of VEC members trained	Annual PMIS Reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly basis	316 Number of BRC undertaking more than 8 days of residential teacher training	316 Number of BRC undertaking more than 8 days of residential teacher training	316 Number of BRC undertaking more than 8 days of residential teacher training	316 Number of BRC undertaking more than 8 days of residential teacher training	Annual PMIS Reports disaggregated by districts	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	221 Number of BRC undertaking more than 8 days of school visit	197 Number of BRC undertaking more than 8 days of school visit	316 Number of BRC undertaking more than 8 days of school visit	316 Number of BRC undertaking more than 8 days of school visit	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(c) CRCs undertaking residential teacher training on monthly basis	4742 Number of CRC undertaking monthly teacher training	2187 Number of CRC undertaking monthly teacher training	4742 Number of CRC undertaking monthly teacher training	4742 Number of CRC undertaking monthly teacher training	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) Number of school visits undertaken by CRCs during previous year (Baseline as per State plan)	3700 Number of CRC undertaking more than 15 days of school visit	2835 Number of CRC undertaking more than 15 days of school visit	4742 Number of CRC undertaking more than 15 days of school visit	4742 Number of CRC undertaking more than 15 days of school visit	Sample District Report - six monthly Annual PMIS Reports	MIs Sample District Report Program MIS	

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							disaggregated by districts		
		(d) 96% CRC and 100% BRC are functional.	100%Improvement in percentage of BRC / CRC functional	Improvement in percentage of 75%BRC / 82% CRC functional	Improvement in percentage of 100% BRC / 100% CRC functional	Improvement in percentage of 100% BRC / 100% CRC functional	QMT /PMIS – Annual	QMT Report/PMIS	
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities	50% Teachers Instructional Time	90%	30% Conduct time on Task Study in 2010-11 to track improvement in select districts	20%	Independent study in 2010-11	Independent sample study commissioned by State for select districts	
	(v) Student's Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)	System of 4 unit tests and 2 terminal exams being followed	System of 4 unit tests and 2 terminal exams being followed	CCE will be followed, by changing the unit test/ terminal exam system, and introducing child-friendly continuous assessment		Annual PMIS Reports disaggregated by districts	PMIS program	
	(vi) Attendance Rates								
	(a) Student	Student Attendance at primary and upper primary (Baseline from 2009-10 Study) ⁴	Improvement in student attendance to 80 % percent point from baseline both at primary & upper primary level	Improvement in student attendance to 70 % & 75 % respectively percent point from baseline both at primary & upper primary level	Improvement in student attendance by 100% percent point from baseline both at primary & upper primary level	Improvement in student attendance by 100% percent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districts	QMT Reports	
							Sample District Report - six monthly	MIs Sample District Report	
							Independent Sample Study on student attendance to be repeated in	Independent Sample Study commissioned by State	

⁴ Baseline will be available by January 2010.

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							2009-10 & then in 2011-12		
	(b) Teacher	Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study)⁵	Improvement in teacher attendance to 90 % percent point from baseline both at primary & upper primary level	Improvement in teacher attendance to 82% percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 95% percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 100% percent point from baseline both at primary & upper primary level	Annual PMIS Reports disaggregated by districts Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Program MIS Independent sample study commissioned by State	
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be women (Baseline as per AWP&B 2011-12)	100% of SMCs	100% of SMCs	100%	100%	Sample District Report - six monthly Programme MIS	MIs Sample District Report PMIS	
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	100 % of SMCs	42 % of SMCs	80%	100%			
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for the purpose of checking health	Learning levels for class III	65% 70%	60.27% 64.01%	First Round sample student achievement level outcomes 70% Second round sample student achievement	Analysis and dissemination of First Round sample student achievement level outcomes 80% Second round sample student	State level sample Learning Achievement Surveys in 2010-11.(designed in the sprit of	State level Learning Achievement Surveys	

⁵ Baseline will be available by January 2010

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	of school system)					achievement 80%	RTE for the purpose of checking health of school system)		
		Learning levels for class V Math Language EVS	65% 70% 75%	47% 63.25% 54%	Preparation for First Round sample student achievement level outcomes	First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2011-12.(designed in the sprit of RTE for the purpose of checking health of school system)		
		Learning levels for class VII / VIII Math- Lang- Sc- S.Sc-	70% 75% 70% 75%	52% 57% 53% 61.5%	Preparation for First Round sample student achievement level outcomes		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system)		