

## Annexure-IV

## Result Framework

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
Goal: All children in school/ EGS centers/Alternative and Innovative Education center									
1	Number of children aged 6-14 years not enrolled in school/EGS Centers/AIE Centers	(2008-09:PMIS Report from Alternative Schooling Unit) <b>38760</b>	Reduction in number of out of school children by <b>23809</b>	Number of OoSC reduced by <b>21147 (30.41%)</b>	Reduction in number of out of school children by <b>32737 (100.00%)</b>	Reduction in number of out of school children By 100%	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	100% is projected during 2010-11 in view of implementation of Right to Education Act
		Children estimated Out of School (Independent Sample study 2009)	<b>PAB directed to conduct Household survey and OoSC Survey</b>				Independent Sample Survey on out of school children in 2011-12 disaggregated by states/Gender/Rural /Urban and social Categories of SC/ST/OBC/ Muslim Minorities/CWSN	<b>Independent Sample Survey on out of school children commissioned by state</b>	
2	Number of children enrolled in schools	Lakh at Primary State <b>226029</b>	Enrollmnt of children at Primary and Upper Primary level and in EGS / AIE (All three seperately) <b>Pry= 230239 U.Pry=150330</b>	Number of children enrolled at Primary and at Upper Primary level and in EGS/AIE (all three seperately)	Number of children enrolled at Primary and at Upper Primary level and in EGS/AIE (all three seperately) <b>Pry= 314488 U.Pry= 139003</b>	Number of children enrolled at Primary and at Upper Primary level and in EGS/AIE (all three seperately) <b>Pry= 345937 U.Pry= 152909</b>	Annual DISE Report disaggregated by states,gender, SC, ST and Muslim	DISE, HHS survey	In view of RTE, all children will enroll in school and special training will be given to those out of school children shown in above

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
		Lakh at Upper Primary stage <b>113196</b>	<b>AIE/EGS=23809</b>	<b>Pry= 285898 U.Pry=126371 AIE/EGS=11786</b>	<b>AIE/EGS=0</b>	<b>AIE/EGS=0</b>			column
		Lakh in EGS/AIE	2447	2148	nil	nil	Annual PMIS Report disaggregated by States.	Programme MIS	
		(DISE 2007-08/Program MIS)							
3	Ratio of Primary to Upper Primary Schools	Number of Districts with PS:UPS>2.50: 1 are <b>10</b>  (DISE 2007-08)	Number of Districts to be reduced from <b>10 to 9</b>	Number of districts reduced <b>1</b>	Number of Districts to be reduced from <b>9 to 9</b>	Number of Districts to be reduced from.....0... ..to .....0.....	Annual DISE Report disaggregated by States	<b>DISE</b>	
4	Number of children with special needs(CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) <b>Identified - 3560 Enrolled in School- 2949</b>  (2008-09:PMIS Repoprt from Inclusive Education for	Number of CWSN to be enrolled <b>Identified-3675, enrolled in school-2656</b>	Number of CWSN enrolled in school- <b>2948 EGS/AIE-403 Homebased- 321, aids&amp;appliances-238</b>	Number of CWSN to be enrolled - <b>Identified-5862, Enrolled in school-4194</b>	Number of CWSN to be enrolled	Annual PMIS Repport on IE disaggregated by States	PMIS Report from Inclusive Education for Disable Unit	State needs to improve its identification process

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		Disabled Unit)							
Goal 2: Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required(DISE 2008-09) 788	Additional Classrooms to be added 698	Additional classrooms added <b>34.5%</b>	Additional Classrooms to be added <b>107</b>	Additional Classrooms to be added <b>100%</b>	Annual PMIS Report on civil works disaggregated by states	PMIS Reports from civil works unit	The State will need to plan for all the ACR gaps for upgradation in the year 2011-12
5	Girls as a share of students enrolled at Primary and Upper Primary level	Share of girls in primary schools is 48.87%(share of girls in population of 6-10 is 48.77%	Share of girls in primary school is 48.99.%	Share of girls in primary school is 92.79%	Share of girls in primary school is <b>98%</b>	Share of girls in primary school is <b>99%</b>	Annual DISE Repport disagregated by states	DISE	
		Share of girls in upper primary schools is 49.27%(Share of girls in population of 11-13 is 49.12%)	Share of girls in primary school is 49.42%	Share of girls in upper primary school is 84.27	Share of girls in upper primary school is 98%	Share of girls in upper primary school is 99%	PMIS report Alternative school unit		
		(DISE 2007-08							

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
6	Enrolments of scheduled caste & scheduled Tribe children reflect their shares in 6-14 age group population in primary and upper primary schools	Share of SC children in Primary schools is 0.00%(share of SC in population of 6-10 is 0.00%	share of Sc children in primary is...Nil...%	share of Sc children in primary is...Nil...%	share of Sc children in primary is...Nil...%	share of Sc children in primary is...Nil...%	Annual DISE Report disaggregated by states	DISE	
		Share of SC children in upper primary schools is 0.00%(share of SC in population of 11-13 is 0.00.%	Sharer of SC children in upper primary is...Nil.....%	Sharer of SC children in upper primary is...Nil.....%	Sharer of SC children in upper primary is...Nil.....%	Sharer of SC children in upper primary is...Nil.....%		DISE	
		Share of ST children in primary schools is 100%(share of ST in population of 6-10 is 100%	Sharer of ST children in primary is...100.....%	Sharer of ST children in primary is...100.....%	Sharer of ST children in primary is...100.....%	Sharer of ST children in primary is...100.....%		DISE	
		Share of ST children in upper primary schools is 100%(share of SC in population of 11-13 is 100%	Sharer of ST in upper primary is...95.87.....%	Sharer of ST in upper primary is...85.42.....%	Sharer of ST in upper primary is...95.....%	Sharer of ST in upper primary is...100.....%		DISE	
		(DISE 2007-							

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
		08)							
Goal:III Universal Retention									
7	Transition rates from Primary to upper Primary	Transition rates from primary to upper primary is <b>86.76%</b>	transition rates from primary to upper primary to be... <b>90</b> .....%	transition rates from primary to upper primary to be... <b>97.37</b> .....%	primary to upper primary to be... <b>98</b> ...%	primary to upper primary to be... <b>100</b> ....%	Annual DISE Repport disaggregated by states, Gender, SC, ST and Muslims	DISE	
8	Retention at primary level	Retention at primary level is <b>78.12%</b> (DISE 2007-08)	Retention at primary level to be...80..%	Retention at primary level to be...60.57.,%	Retention at primary level to be...98.,%	retention at primary level to be...100....%			
9	Retention at Elementary level	Retention at Elementary level is...NA.....%( For states where Elementary stage is class 1 to class VIII)	Retention at elementary level to be...85%....%	Retention at elementary level to be...76.86....%	Retention at elementary level to be...98....%	Retention at Elementary level to be...100.....%			
		(For States where Elementary Cycles is class1 to class VII) (DISE 2007-08)	-	-	-	-			

S/no	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
10	Gross Completion Ratio (Primary level)	Gross completion Ratio(Primary level)at Primary level is.....108....(DISE 2007-008)	Gross Completion Ratio(Primary level to be.....100.23....	Gross Completion Ratio (Primary level) is.....103.24....	Gross completion Ratio(Primary level) to be...100.....	Gross Completion Ratio(Primary level) to be.....100.....			
12	Improvement in % schools with Drinking water facility	Schools having drinking water facility is 61.47%	Schools having drinking water facility is...81..%	Schools having drinking water facility is...81..%	Schools having drinking water facility to be...100....%	Schools having drinking water facility to be...100....%	Annual DISE Report disaggregated by States	DISE	
13	Improvement in % schools with common toilets	Schools having common toilets is 77.12%	Schools having common toilets to be...83....%	Schools having common toilets to be...83....%	Schools having common toilets to be...100....%	Schools having common toilets to be...100....%			
14	Improvement in % schools with separate toilets for girls	Schools having separate toilets for girls at primary level is 35.20% Schools having separate toilet for girls at upper primary level is 26.91% (DISE 2007-08)	Shools having separate toilet for girls at primary level is ...NA...% Schools having separate toilet for girls at upper primary level is...84...%	Shools having separate toilet for girls at primary level is ...NA...% Schools having separate toilet for girls at upper primary level is...84...%	Shools having separate toilet for girls at primary level is ...88...% Schools having separate toilet for girls at upper primary level is...84...%	Shools having separate toilet for girls at primary level is 100.....% Schools having separate toilet for girls at upper primary level is...100...%			
Goal IV Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
	(I) Teacher Availability	(I)Pupil Teacher Ratio at Primary Level is 17 and at Upper Primary level is	PTR at primary level is...17..& at upper primary level is 11	PTR at primary level is...17..& at upper primary level is 11	PTR at primary level is... 1:25.....& at upper primary level is.....	PTR at primary level is... 1:25.....& at upper primary level is.....	Annual DISE Report disaggregated by States and Districts	DISE	
		(ii)District with average PTR>40 at primary level are Nil	District with average PTR>40 at primary level are...3.....	Districts with average PTR> 40 at primary level are...3.....	Districts with average PTR> 40 at primary level are...0.....	Districts with average PTR> 40 at primary level are...0.....			
		(iii)Districts with average PTR>40 at upper primary level is Nil	(iii)Districts with average PTR>40 at upper primary level is 3	(iii)Districts with average PTR>40 at upper primary level is 3	(iii)Districts with average PTR>40 at upper primary level is 0	(iii)Districts with average PTR>40 at upper primary level is 0			
		(iv)Districts with PTR>40 are Nil at elementary level	(iv)Districts with PTR>40 are...3.....at elementary level	(iv)Districts with PTR>40 are...3.....at elementary level	(iv)Districts with PTR>40 are...0.....at elementary level	(iv)Districts with PTR>40 are...0.....at elementary level			
		(v)% of schools with PTR>40:1 is...Nil...	(v)% of schools with PTR>40:1 is...Nil...	(v)% of schools with PTR>40:1 is...Nil...	(v)% of schools with PTR>40:1 is...Nil...	(v)% of schools with PTR>40:1 is...Nil...			
		(vi)Shortfall of number of Teachers	Teachers to be recruited	Teachers recruited	Teachers to be recruited	Teachers to be recruited	Annual PMIS Reports disaggregated by States	PMIS	
		(PMIS 2009-10)/DISE(2008-09)	400	400	2050	-			

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
	(ii)Availability of Teaching Learning Materials	Eligible students received free text books	Eligible students to be receiving free text books are ...100.....%	Eligible students to be receiving free text books are ...100.....%	Eligible students to be receiving free text books are ...100.....%	Eligible students to be receiving free text books are ...100.....%	Annual PMIS Report disggregated by districts	Program MIS	
		(2008-09;PMIS)					Sample District Report-Six monthly	MI Reports	
		teachers received TLM grant <b>12526</b>	.....100.....% teachers to receive TLM grant	.....100.....% teachers to receive TLM grant	.....100.....% teachers to receive TLM grant	.....100.....% teachers to receive TLM grant	Annual QMT Report disaggregated by districts Annual PMIS Reports Disggregated by districts	QMT Report Program MIS	
		(2008-09 :PMIS)/DISE (2008-09)							
		Percent of schools using material in addition to textbooks such as workbooks/worksheets(Baseline as per plan 2010-11)	Percent of schools using workbook/worksheets	Percent of schools using workbook/worksheets	Percent of schools using workbook/worksheets	Percent of schools using workbook/worksheets	.Sample District Report-six monthly.QMT .Programme MIS	MIS Sample District Report PMIS	

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
		Percent of schools displaying teaching learning material related to language/ EVS science/ maths/ Social science/ CAL	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 100%			
16	Process indicators on quality								
	(I) Training								
	(a) Teachers	...41.33....% Teachers received in-service training against annual target.	...100.....%Teachers received in-service training against annual target	...97.73.....%Teachers received in-service training against annual target	...100.....%Teachers received in-service training against annual target	...100.....%Teachers received in-service training against annual target	Annual PMIS report disaggregated by districts	Program MIS	
	...Nil..Number Training of Educational Administrators from State to Block level	...Nil..Number Training of Educational Administrators from State to Block level	...Nil..Number Training of Educational Administrators from State to Block level	...553..Number Training of Educational Administrators from State to Block level	...553..Number Training of Educational Administrators from State to Block level	Annual PMIS Report disaggregated by districts	Program MIS		

S/no	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
	(b) Community Training	Development of training Modules focusing on school Development Plan <b>NIL</b>	.....districts development context specific training modules <b>Communitisation Handbook On 17 regional dialect</b>	50% States to developo trainig modules	100% States to developo training modules	100% States to developo training modules	Annual PMIS Reports disggregated by districts	Program MIS	
		Number of VEC/SMC/PT A (2008-09:PMIS) <b>8660</b>	Number of VEC members trained <b>8888</b>	Number of VEC members trained <b>9930</b>	Number of VEC members trained <b>12084</b>	Number of VEC members trained <b>13224</b>	Annual PMIS Reports disggregated by districts <b>NA</b>	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a)BRCs undertaking residential teacher training on monthly basis <b>Nil</b>	(a)BRCs undertaking residential teacher training on monthly basis <b>Nil</b>	(a)BRCs undertaking residential teacher training on monthly basis <b>Nil</b>	Number of BRC undertaking more than 8 days of residential teacher training <b>50%</b>	Number of BRC undertaking more than 8 days of residential teacher training <b>100%</b>	Annual PMIS Reports disggregated by districts	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year(Baseline as per State plan) <b>8-10</b>	Number of BRC undertaking more than 8 days of school visit <b>41</b>	Number of BRC undertaking more than 8 days of school visit <b>46</b>	Number of BRC undertaking more than 8 days of school visit <b>52</b>	Number of BRC undertaking more than 8 days of school visit <b>52</b>	Sample District Report-Six monthly Annual PMIS Report disaggregated by districts	MIs Sample District Report Program MIS	

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
		(c)CRCs undertaking residential teacher training on monthly basis Nil	(c)CRCs undertaking residential teacher training on monthly basis Nil	(c)CRCs undertaking residential teacher training on monthly basis Nil	Number of CRC undertaking monthly teacher training 50%	Number of CRC undertaking monthly teacher training 100%	Sample District Report-six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) Number of school visits undertaken by CRCs during previous year (Baseline as per State plan) Nil	Number of CRC undertaking more than 15 days of school visit Nil	Number of CRC undertaking more than 15 days of school visit Nil	Number of CRC undertaking more than 15 days of school visit 50%	Number of CRC undertaking more than 15 days of school visit 100%	Sample District Report-six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) .Nil.% CRC and .100%..% BRC are functional.	Improvement in percentage of BRC/CRC funtional 100%	Improvement in percentage of BRC/CRC funtional 100%	Improvement in percentage of BRC/CRC funtional 100%	Improvement in percentage of BRC/CRC funtional 100%	QMT/ PMIS Annual	QMT Report/PMIS	
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learin ing activities	state has not taken up the study yet	Nil	Conduct time on Task Study in 2010-11 to track improvement select districts		independent study in 2010-11	Independent Ssample study commissioned by State for select districts	

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
	(v) Students Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation(CCE) <b>100%</b>	% schools to move to CCE <b>100%</b>	% schools to move to CCE <b>100%</b>	% schools to move to CCE <b>100%</b>	% schools to move to CCE <b>100%</b>	Annual PMIS Report disaggregated by districts	PMIS Program	
	(vi) Attendance Rates								
	(a) Student	Student Attendance at primary and upper primary (baseline from 2009-10 study) <b>NA</b>	Improvement in student attendance by... <b>100%</b> ..... percent point from baseline both at primary and upper primary level	Improvement in student attendance by... <b>90.78%</b> ... ..percent point from baseline both at primary and upper primary level	Improvement in student attendance by... <b>100%</b> .....percent point from baseline both at primary and upper primary level	Improvement in student attendance by... <b>100%</b> .....percent point from baseline both at primary and upper primary level	Annual QMT Report disaggregated by districts	QMT Report	
Sample District Report-Six monthly							Mis Sample District Reportt		
Inpedent Sample Study on student attendance to be repeated in 2009-10&then in 2011-12							Independent Sample Study commissioned by State		
	(b)Teacher	Teacher attendance at primary and at upper primary (baseline from	Improvement in teacher attendance by... <b>100%</b> .....p ercent point	Improvement in teacher attendance by... <b>85%</b> .....p ercent point	Improvement in teacher attendance by... <b>100%</b> .....pe rcent point from both at primary	Improvement in teacher attendance by... <b>100%</b> .....p ercent point from	Annual PMIS Report disaggregated by districts	Program MIS	

Slno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
		2009-10 Study) NA	from both at primary & upper primary level	from both at primary & upper primary level	& upper primary level	both at primary & upper primary level	Independent Sample Study on teacher attendance to be repeated in 2009-10 & 2011-12	Independent sample study commissioned by State	
17	Accountability to the community	SMCs to have 3/4 Members from parents and atleast 50% member would be women (Baseline as per AWP & B 2011-12	<b>100%</b>		<b>100%</b>	<b>100%</b>	Sample District Report-six monthly Programme MIS	MIS Sample District Report PMIS	
		% Of SMCs prepared schools Development Plans (Baseline as per AWP & B 2011-12	<b>100%</b> of SMCs	NA % of SMCs	<b>100%</b>	<b>100%</b>			
18	State level sample Learning Achievement Surveys (designed in the spirit of RTE for the purpose of checking health of school	Learning levels for class III			First Round sample student achievement level outcomes <b>30%</b>	Analysis and dissemination of First Round sample student achievement level outcome <b>30%</b>	State level sample Learning Achievement Surveys in 2010-11. (designed in the spirit of RTE for the purpose of checking health of school system	State level Learning Achievement Surveys	

Sno	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009-10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and report	Data collection Instruments	Remarks
	system) NA								
		Learning levels for class V			Preparation for First Round sample student achievement level outcomes <b>30%</b>	First Round sample student achievement level outcomes <b>30%</b>		State level sample Learning Achievement Surveys in 2011-12(designed in the sprit of RTE for the purpose of checking health of school system)	
		Learning levels for class VII/VIII			Preparation for First Round sample student achievement level outcomes <b>30%</b>	30%		Learning Achievement Surveys in 2012-13. (designed in the sprit of RTE for the purpose of checking health of school system.	