

Annexure-IV

Results Framework for SSA Goals

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	(2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by 5542	Number of OoSC reduced by 1396	Reduction in number of out of school children by 4146	Reduction in number of out of school children by 0	Annual PM IS Report disaggregated by States.	Household Data and updated village and ward register	
		children estimated Out of School: (Independent Sample study 2009)	Boys :2805 Girls: 2737	Boys : 722 Girls: 674	Boys : 2083 Girls: 2063	Boys : 0 Girls: 0	Independent Sample Survey on out of school children in 2011-12	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	- lakh at Primary Stage :0.07752	Primary Boys : 71594 Girls : 66416	Primary Boys : 71850 Girls : 66627	Primary Boys : 64077 Girls : 59492		Annual D ISE Report	D ISE	
		- lakh at Upper Primary stage : 0.04292	Upper Primary Boys : 57514 Girls : 53006	Upper Primary Boys : 57980 Girls : 53469	Upper Primary Boys : 44892 Girls : 41021				
		- lakh in EGS / AIE (DISE 2007-08/Program MIS)				Annual PMIS Report disaggregated by States	Programme MIS		

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 15 : nil (DISE 2007-08)	N.A	N.A	N.A	N.A	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) : 5430 (2008-09 : PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be Enrolled : 6390	Number of CWSN enrolled : 6390	Number of CWSN to be Enrolled : 6769	Number of CWSN to be Enrolled : N.A	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
Goal 2 : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09) : 2	Additional classrooms to be added : 2	Additional classrooms added : 2	Additional classrooms to be added: 67	Additional classrooms to be added: N.A	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
6	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 48.17% (Share of girls in population of 6-10 is 47%)	Share of girls in primary school is 48.12%	Share of girls in primary school is 48.14%	Share of girls in primary school is 49%	Share of girls in primary school is 50%	Annual DISE Report disaggregated by States	DISE	
		Share of girls in upper primary schools is 46.99% (Share of girls in population of 11-13 is 47.29%) (DISE 2007-08)	Share of girls in primary school is 47.96%	Share of girls in primary school is 47.66%	Share of girls in upper primary school is 48%	Share of girls in upper primary school is 49%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.	

1 Social Category desegregation will be made available from 2009-10

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children In Primary Schools is 0.05% (Share of SC in population of 6-10 is 17.60%)	Share of SC children in primary is 0.23%	Share of SC children in primary is 0.23%	Share of SC children in primary is 0.03%	Share of SC children in primary is 0.03%	Annual DISE report disaggregated by States	DISE	
		Share of SC children in Upper Primary Schools is 0.037% (Share of SC in population of 11-13 is 0.035%)	Share of SC children in upper primary is 0.276%	Share of SC children in upper primary is 0.276%	Share of SC children in upper primary is 0.02%	Share of SC children in upper primary is 0.02%			
		Share of ST children in Primary Schools is 99.70% (Share of ST in population of 6-10 is 99.97%)	Share of ST children in primary is 99.70%	Share of ST children in primary is 99.70%	Share of ST children in primary is 99.97%	Share of ST children in primary is 99.97%			
		Share of ST children In upper Primary Schools is 99.96% (Share of ST in population of 11-13 is 99.96%) (DISE 2007-08)	Share of ST children in upper primary is 99.96%	Share of ST children in upper primary is 99.96%	Share of ST children in upper primary is 99.98%	Share of ST children in upper primary is 99.98%			
Goal III: Universal Retention									
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 87.15% (DISE 2007-08)	Transition rates from Primary to Upper Primary to be 89.15%	Transition rates from Primary to Upper Primary is 85.66%	Primary to Upper Primary to be 97%	Primary to Upper Primary to be 100%	Annual DISE Report disaggregated by States, Gender, SC , ST and M uslims ¹	DISE	
8	Retention at Primary level	Retention at Primary level is 65.43.% (DISE 2007-08)	Retention at Primary level to be 98%	Retention at Primary level is 95.45%	Retention at Primary level to be 98%	Retention at Primary level to Be 100%			

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
9	Retention at Elementary Level	Retention at elementary level is 98.74% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be 100%	Retention at Primary level is 98.42. %	Retention at elementary level to be 100%	Retention at elementary level to be 100%			
		(For States where Elementary Cycle is Class I to Class VII) (DISE 2007-08)	Elementary Cycle is Class 1 to Class VII	Elementary Cycle is Class 1 to Class VII	Elementary Cycle is Class 1 to Class VII	Elementary Cycle is Class 1 to Class VII			
10	Gross Completion Ratio ² (Primary level)	Gross Completion Ratio (Primary level) at primary level is:93.82% (DISE 2007-08)	Gross Completion Ratio (Primary level) to be 100 %	Gross Completion Ratio (Primary level) is 98.82 %	Gross Completion Ratio ³ (Primary level) to be 100	Gross Completion Ratio (Primary level) to be 100			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is 100%	Schools having drinking water facility to be 100%	Schools having drinking water facility is 0.00%	Schools having drinking water facility to be 12.07%	Schools having drinking water facility to be 100%	Annual DISE Report disaggregated by States	DISE	
13	Improvement in % Schools with Common toilets	Schools having common toilets is 100%	Schools having common toilets to be 100%	Schools having common toilets is 0.00%	Schools having common toilets to be 7.01%	Schools having common toilets to be 100%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is:100% Schools having separate toilet for girls at upper primary level is 88.40% (DISE 2007-08)	Schools having separate toilet for girls at primary level is 100% Schools having separate toilet for girls at upper primary level is:100%	Schools having separate toilet for girls at primary level is 100% Schools having separate toilet for girls at upper primary level is:92.75%	Schools having separate toilet for girls at primary level is 100% Schools having separate toilet for girls at upper primary level is :100 %	Schools having separate toilet for girls at primary level is 100% Schools having separate toilet for girls at upper primary level is 100 %			

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks	
	(ii) Availability of Teaching Learning Materials	Eligible students received free text books. : 186776	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS		
		(2008-09: PMIS)					Sample District Reports - six monthly	M I Reports		
		teachers received TLM grant.	100% teachers to receive TLM grant	100% teachers to receive TLM grant	100% teachers to receive TLM grant	100% teachers to receive TLM grant	100% teachers to receive TLM grant	Annual QM T Report disaggregated by districts	QM T Report Program MIS	
		(2008-09 : PMIS) / DISE (2008-09)						Annual PM IS Reports disaggregated by districts		
		Percent of schools using material in addition to textbooks / worksheets (Baseline as per Plan 2010-11)	100%	100%	100%	100%	100%	Sample District Report - six monthly	M Is Sample District Report PM IS	
Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL	100%	100%	100%	100%	100%	Q M T program me MIS				
16	Process indicators quality on quality									
	(i) Training									
	(a) Teachers	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	Annual PM IS Reports disaggregated by districts	Program MIS		

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		Number Training of Educational Administrators from State to Block level : Nil	360 Number Training of Educational Administrators from State to Block level	360 Number Training of Educational Administrators from State to Block level	417 Number Training of Educational Administrators from State to Block level	417 Number Training of Educational Administrators from State to Block level	Annual PM IS Reports disaggregated by districts	Program MIS	
	(b) Community Training	Development of training Modules focusing on School Development Plan	100% districts develop context specific training modules	50% States to develop training modules	100% States to develop training modules	100% States to develop training modules	Annual PM IS Reports disaggregated by districts	Program MIS	
		Number of VEC/SMC/PTA members trained :8884 (2008-09 : PMIS)	Number of VEC members trained :7874	Number of VEC members trained : 7874	Number of VEC members trained : 33216	Number of VEC members trained: N.A.	Annual PMIS Report di sagg reg ated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly basis: 22	Number of BRC undertaking monthly teacher training :26	Number of BRC undertaking monthly teacher training :26	Number of BRC undertaking monthly teacher training :26	Number of BRC undertaking monthly teacher training :26	Annual PM IS Reports disaggregated by districts	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan):8	3 timers per school	3 timers per school	3 timers per school	3 timers per school	Sample District Report – six monthly Annual PM IS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(c) CRCs undertaking residential teacher training on monthly basis: 171	Number of CRC undertaking monthly teacher training : 178	Number of CRC undertaking monthly teacher training : 178	Number of CRC undertaking monthly teacher training: 178	Number of CRC undertaking monthly teacher training : 178	Sample District Report – six monthly Annual PM IS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) Number of school visits undertaken by CRCs during previous	Number of CRC undertaking more than	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15 days of	Sample District Report - six	MIs Sample District Report	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		year (Baseline as per State plan)	Days of school visit : 10	days of school visit : 10	days of school visit : 12	school visit : 12	monthly Annual PMIS Reports disaggregated by districts	Program M IS	
		(d) 96% CRC and 100% BRC are functional.	Improvement in percentage of 100% BRC / 100% CRC	Improvement in percentage of 100% BRC / 100% CRC	Improvement in percentage of 100% BRC / 100% CRC	Improvement in percentage of 100% BRC / 100% CRC	QM T /PM IS – Annual	QM T Report/PM IS	
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities			Conduct time on Task Study in 2010-11 to track improvement in select districts		Independent study in 2010-11	Independent sample study commissioned by State for select districts	
	(v) Student's Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)	2.09% schools to move to CCE	2.09% schools to move to CCE	9.89% schools to move to CCE	15.00% schools to move to CCE	Annual PM IS Reports disaggregated by districts	PM IS program	
	(vi) Attendance Rates								
	(a) Student	Student Attendance at primary and upper primary (Baseline from 2009-10 Study) 4	Improvement in student attendance by P/S - 100% UPS - 100% point from baseline	Improvement in student attendance by P/S - 86.41% UPS - 91.52% point from baseline	Improvement in student attendance by P/S - 93.41% UPS - 97.35% point from baseline	Improvement in student attendance by P/S - 100% UPS - 100% point from baseline	Annual QMT Reports disaggregated by districts Sample District Report - six monthly	QMT Reports MIs Sample District Report	
							Independent Sample Study on student attendance to be repeated in 2009-10 & then in 2011-12	Independent Sample Study commissioned by State	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(b) Teacher	Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study) 5	Improvement in teacher attendance by P/S - 100% UPS - 100% point from baseline	Improvement in teacher attendance by P/S - 90.93% UPS - 80.47% point from baseline	Improvement in teacher attendance by P/S - 96.54% UPS - 89.35% point from baseline	teacher attendance by P/S - 100% UPS - 100% point from baseline	Annual PM IS Reports disaggregated by districts	Program MIS	
							Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by State	
17	Accountability to the community	SMCs to have 3/4 members from parents and at least 50% members would be women (Baseline as per AWP&B 2011-12)	100% of SMCs	100% of SMCs	100% of SMCs	100% of SMCs	Sample District Report - six monthly Programme MIS	MIs Sample District Report PM IS	
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	100% of SMCs	100% of SMCs	100% of SMCs	100% of SMCs			
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for	Learning levels for class III : Mathematics & Language	Learning levels for Class III Percentage in Maths : 61.73% Language : 47.84%	Learning levels for Class III Percentage in Maths : 43% Language : 35%	Learning levels for Class III Percentage in Maths : 59% Language : 50%	Analysis and dissemination of First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2010-	State level Learning Achievement Surveys	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	the purpose of checking health of school system)						11 .(designed in the sprit of RTE for the purpose of checking health of school system)		
		Learning levels for class V: Mathematics, Language & EVS	Learning levels for class V Percentage in Maths : 42.88% Language: 66.68% EVS : 49.49%	Learning levels for class V Percentage in Maths : 46% Language: 30% EVS : 38%	Learning levels for class V Percentage in Maths : 60% Language: 50% EVS : 50%	First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2011-12.(designed in the sprit of RTE for the purpose of checking health of school system)		
		Learning levels for class VII / VIII: Mathematics, Science & Language	Learning levels for Class VII/VIII Percentage in Maths : 30.91% Language : 47.86% Science: 35.73%	Learning levels for Class VII/VIII Percentage in Maths : 46% Language : 39% Science: 40%	Learning levels for Class VII/VIII Percentage in Maths : 60% Language : 50% Science: 55%		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system)		