

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

**Minutes of the 147<sup>th</sup> meeting of the Project Approval Board held on 01.5.2010 to consider the AWP&B 2010-11 for SSA, NPEGEL and KGBV for the State of Meghalaya**

1. The 147<sup>th</sup> meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2010-11 for SSA, KGBV and NPEGEL for the state of Meghalaya was held on 1<sup>st</sup> May, 2010 under the Chairpersonship of Smt. Anshu Vaish, Secretary (SE&L).
2. A list of participants who attended the meeting is attached at **Annexure-I**.
3. The Fact Sheet of the State with educational indicators is attached at **Annexure-II**.
4. Secretary (SE&L) welcomed the participants, and invited the State representatives to present the salient features of their AWP&B 2010-11. Shri Fedric, Secretary, Education, Government of Meghalaya made an introductory statement, highlighting the progress made by SSA Mission, Meghalaya in the implementation of SSA programme in the State. He thanked the MHRD for its support on SSA.
5. Thereafter he made a comprehensive presentation on SSA programme's status in the State. A copy of his presentation is attached at **Annexure-III**. The salient points that were made during the presentation are:-
  - (i) Representation of girls is better from the point of view of enrollment. Out of total enrolment of 6.23 lakh at Elementary level 7.17 lakh are girls.
  - (ii) Out of 36057 teachers in the State, 20286 teachers are untrained.
  - (iii) 1691 Teachers recruited in 2009-10 (416 at primary level and 1275 at upper primary level).
  - (iv) States proposal for 2010-11 include upgradation of 445 EGS to PS, opening of 129 new PS, upgradation of 302 PS to UPS.
  - (v) 8000 untrained teachers are proposed to be trained in distance education mode in 2010-11.
  - (vi) About 10,177 OoSC are proposed to be covered through various interventions in 2010-11
  - (vii) Planning process based on school mapping exercises with community participation.
  - (viii) State will review norms for opening of new schools at primary level. The State is also undertaking a GIS mapping of all schools to ensure coverage.
  - (ix) Curricular reforms in consonance with NCF. 2005 already initiated.
- 5.1 The PAB noted with appreciation that the State has revised the curriculum in 2007 which is in line with NCF-2005. The text books for classes I-VII have been developed keeping in view the NCERT text books. State has also rationalised the number of text books in various classes. The existing text books range from 4 in class I-VI to 5 in class VII.

- 5.2** The PAB pointed out that in addition to high percentage of untrained teachers in the State, the achievements in teacher training are low. The state needs to give a thought as to how the untrained teachers can be trained. For this purpose, apart from building its own capacity, the State should ensure greater convergence with IGNOU, etc.
- 5.3** Secretary (SE&L) mentioned that in the light of RTE, the State should define a “Neighbourhood School”. In view of high prevalent drop-out rates, the State needs to revise its policy on opening of new schools.
- 5.4** The State follows a elementary cycle of class I-IV at primary and class V-VII at upper primary. The State needs to have a uniform policy of elementary cycle of class I-VIII (I-V in Primary & VI-VIII in Upper primary) approved from their Cabinet.
- 5.5** In the area of civil works it was pointed out that progress in civil works is only 45% and the State is yet to develop capacities for undertaking works sanctioned on year to year basis. The works sanctioned in 2008-09 are yet to start. No Junior Engineers have been provided at Block level for civil works supervision.
- 6.** The commitments made before the PAB while approving AWP&B 2009-10, and action taken thereon by the State are as under:

<b>Commitment</b>	<b>Action taken</b>	<b>Remarks</b>
The State will take action on the comments made by the PAB on the progress and action taken on the commitments and result framework 2008-09 given in para 5.1 and 5.2 above which remain unfulfilled and be reported as per the timelines agreed.	All recommendation has been complied with	Complied
State will adopt elementary education system of I- VIII (Primary I-V and Upper Primary VI-VIII) 8 year cycle per schooling education.	The State has taken a decision to restructure the elementary cycle. It has been notified and taken up in phases	The State needs to ensure that eight year elementary education cycle is implemented.
The State will share progress in putting in place performance indicators for teachers and trainers by 31 <sup>st</sup> July 2009 and use them for tracking and enhancing their performances.	A system will be put in place. A study has been proposed in the current plan	Complied
Improving teacher accountability through performance indicators (eg ADEPTS) and VEC/SDM supervision by devolving of specific powers to them.	Performance indicators have been developed and a booklet produced. The same has been translated into the local language and are being distributed	Partially Complied

<p>Regarding teacher accountability system and mechanism the State will</p> <p>a. Provide information on whether bye-laws / rules of VEC /PTA have been amended to include specific clauses to monitor assessment of parental satisfaction with children’s learning levels, frequency of parents, teacher meets sharing of children report card, class work and homework.</p> <p>b. Provide details of the system for recording teacher attendance with inputs from the community and the block / districts education officials.</p> <p>c. Provide details of the system for regular monitoring of students attendance.</p>	<p>The rules are being framed and are yet to be finalized</p> <p>At the moment teachers sign the attendance register and is reported in the monthly salary bill</p>	<p>Still not Complied state committed that it will in place by July 2010</p> <p>The SMC members check the monthly salary bill and attendance sheet of the teachers</p>
<p>State will bring in objective and transparent system for teacher deployment and rationalization so that no school has PTR of more than 40:1</p>	<p>The State has taken a decision of appointing only pr-service trained teachers. State igibility Test is conducted for recruitment of teachers</p>	<p>Still not Complied</p>
<p>Institutionalization of centrality of the PRI’s in school supervision through relevant changes in Acts and government orders so as to clearly defined role of PRI’s in elementary education/ SSA at village / block /district level.</p>	<p>Though the State has no PRI system, there is a strong system of traditional community institution</p>	<p>Complied</p>
<p>State government to take policy decision to synchronize elementary cycle as per NPE (1992) which means 5 years of Primary (I-V) and three years of Upper Primary (VI-VIII).</p>	<p>Decision has already been taken and the process has been initiated</p>	<p>Only a partial beginning</p>
<p>Constitution of and holding of regular meeting of District Level Monitoring Committee, for SSA and MDM as envisage in para 4.13 of SSA framework for implementation.</p>	<p>The committees have been notified and instructions passed on to the districts</p>	<p>Partially Completed</p>
<p>The Annual Report for 2007-08 was due for submission by December 2008 which has not yet been submitted by the State. The State should take immediate action to submit the same by 28<sup>th</sup> February 2009.</p>	<p>The Annual plan has already been submitted</p>	<p>Complied</p>
<p>The internal audit is in areas which should be brought to a concurrent stage by strengthening the internal audit mechanism.</p>	<p>Auditor has been appointed</p>	<p>Partially Completed</p>
<p>Some deficiencies have been pointed out in the accounts by the Statutory Auditor in the Audit Report of 2007-08 which should be addressed keeping in view the provision of the Manual on Financial Management and Procurement.</p>	<p>Audit paras have been addressed</p>	<p>Complied</p>
<p>The release of fund to SSA, Meghalaya will be further guided by the following conditions:</p>		

i. The State Government should give a written commitment for meeting its share of the SSA of the budget approved according to 90:10 Centre – State sharing pattern.	Yes	Complied
ii. First installment of the State share should also be released to the State society within one month of the releases of Central share to the State Society.	yes	Complied
iii. At least 50 percent of the teachers recruited should be female.	It is being implemented	The state is going towards this direction
iv. Teachers appointed against posts created through SSA Funds should be made accountable to the VEC for atleast the salary payment. The latter would monitors the attendance before releasing the salary.		
v. VECs or equivalent bodies should be constituted and accounts opened to incurred expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditure, which have to be incurred only through these bodies as per SSA norms.	The School management Committees are in place and responsible for the same	Complied
vi. The State government will maintained their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of 2 <sup>nd</sup> Installment. The contribution of State share for SSA will be over and above this investment.	The State has put to priority in education sector and the allotment if expected to be much higher than last year	
vii. The 2 <sup>nd</sup> Installment would only be release after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.	Yes	
viii. All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.	Appointments are made on deputation and contract basis	Complied

## 7. Access

The State follows the following policy on opening of schools:

**Primary school:** A habitation without primary school within 1 km and having a population of more than 200 persons is eligible for opening of primary schools

**Upper Primary Schools:** A habitation without upper primary school within 3 km and having a population of more than 600 persons is eligible for upper primary schools

Out of 8095 habitations, 7101 are covered by primary schools and 486 by EGS within 1 km. 515 habitations are without primary schools. 159 habitations are not eligible for opening of primary school as per State policy.

PAB approved conversion of 445 EGS into regular primary schools and also approved opening of 129 new primary schools.

Against 8095 habitations, 7308 are covered with upper primary schools within 3 km. Out of this, 453 habitations are eligible for opening of UPS. PAB approved upgradation of 302 PS into UPS.

#### 7.1 Out of School Children (OoSC)

State conducted a household survey in 2006. It had reported 1.09 lakh children being out of school in 6-14 years of age group. Since then state has been updating VER to assess the number of out of school children in the state. The present status of OoSC is:

Age	Population	Enrolment	Out of School	%
6-14 years	673464	646330	17520	2.60

The PAB approved an outlay of Rs.271.16 lakh to cover 10177 OoSC through following interventions:

Item	Unit cost	No of Children	(Rs/lakhs)
			Outlay
Residential Bridge Course	0.1000	1845	184.50
Non Residential Bridge Course as AIE	0.0250	2803	70.08
Back to School	0.0030	5529	16.59
<b>Total</b>		<b>10177</b>	<b>271.16</b>

#### 7.2 Civil Works

The PAB approved an outlay of Rs.12443.14 lakh for carrying out following civil works in 2010-11 (including spill over or Rs.5724.48 lakh)

Name of Activity	Spill Over	Unit cost	No. of Units	(Rs. in lakh)
				Outlay
CRC	1.03			1.03
Primary School (New)	1664.25	7.00	574	5682.25
Upper Primary School (New)	316.34			316.34
Addl. classroom for new UPS (2009-10) @ 3 rooms each	2024.82			2024.82
Addl. classroom for new UPS (2010-11) @ 3 rooms each		2.06	861	1773.66
Addl. classroom for new UPS @ 3 rooms each carried from previous years	1718.04			1718.04
Additional Classroom Single			450	927.00
<b>Total</b>	<b>5724.48</b>			<b>12443.14</b>

### 7.3 Inclusive Education

The State has identified 10246 CWSN for 2010-11, 8080 would be covered through regular schools, 1433 through direct mainstreaming and 557 through HBE.

The State maintains good convergence with NGOs in the area of IE. The focus in 2010-11 shall be on:

- ✘ Recruitment of additional special educators @ of 39 Resource Teachers (14 existing and 25 new) per block
- ✘ Medical camps and surgery
- ✘ Training to the teachers, special teachers and parents to strengthen on- site academic resource support to CWSN
- ✘ Exposure visits of peers and CWSNs
- ✘ Strengthening of Resource Rooms
- ✘ Multi category Training to the Special Teachers
- ✘ 90 days training to Regular Teachers
- ✘ Workshops and meetings.

The PAB approved an outlay of Rs.307.38 lakh for 10246 CWSN @ Rs.3000 per child. The item-wise details of activities proposed are:

S. No.	Activities	Physical	Unit Cost	Financial	Time Frame
1.	Honorarium for Existing Resource Teachers @ 10,000/- per Special Educator per month for 12 months	14	0.10	16.80	Ongoing
2.	Appointment of Resource Teachers at Block level. @10,000/- per month for 8 months.	25	0.10	20.00	Placement by August 2010
3.	Engagement of IE Volunteers @ 6,000 /- per volunteer/ month for 5 volunteers at Block Level for 6 months	195	0.06	7.02	Placement by Sep-10
4.	Training of teachers on RCI Foundation Course @2500/- per teacher (5 teachers per block)	195	0.025	4.875	May-July, Oct-Dec 2010
5.	10 days Multi category training for Resource Teachers @500/- per RT per day	30	0.005	1.50	Sep-10
6.	10 Days Skills Development	195	0.002	3.90	Sep-10

	programme for IE Volunteers @200/- per day.				
7.	2 Days workshop on Development of IEP and Low Cost TLM for RTs and IE Volunteers @500/- per head	225	0.005	1.125	Oct-10
8.	Two days State level Visioning Workshop on IE Strategies for IE Coordinators and RTs in two phases		0.25	0.50	Dec-10
					Feb-11
9.	Strengthening of BRC's Resource Rooms. @ 75,000/- per centre, including a disabled friendly toilet	21	0.75	15.75	Ongoing
10.	Observation of World Disabled Day @5000/-per Block level	39	0.05	1.95	3 <sup>rd</sup> Dec 2010
11.	Two days District level workshop on IE for Heads of Schools and BRC, SSA functionaries @50,000/- per district	7	1.00	7.00	Oct 2010, Jan-Feb 2011
12.	SRG Meeting and DCC at State level	2	0.20	0.40	Ongoing
13.	One day sensitization workshop for Local Leaders at Block level. @10,000/- per block	39	0.10	3.90	Dec 2010, Jan-March 2011
14.	Printing of useful literature for parents, community and teachers / Biannually IE Newsletters.			1.00	Ongoing
15.	Printing of Braille Books @ 1000/- per CWVI	320	0.01	3.20	By July -10
16.	Assessment Camps at Block level and Distribution of Aids and Appliances at District level @20,000/- per camp	39	0.20	7.80	Ongoing
17.	Procurement of Aids and Appliances & Corrective Surgery @1000/- per CWSN	1522	0.002	30.248	Ongoing
18.	Barrier Free for existing schools with enrolled CWSN. (Ramps, Handrails, Toilet Modification). @10,000/- per school	350	0.10	35.00	Ongoing
19.	3- day teacher training on IE @ Rs. 200/- per day @ 1 teacher from each school enrolling CWSN	11467	0.006 per teacher	68.802	Sept 2010
20.	Uniform 500/- per CWSN	2830	0.005	14.51	Feb-11
21.	Escort/Transport allowances to Enrolled CWSN @300/- per CWSN per month for 10 months.	1300	0.003	39.00	Dec-10

22.	Grant to NGOs @ Rs 50000 per NGO	26	0.50	13.00	Ongoing
23.	Exposure Visits to selected CWSN and Peers at the district level.	7	0.50	3.50	Feb-11
24.	2 Days Parental Training on IE at District level @ Rs 150/- per day	700	0.0015	2.10	Dec 2010, Jan 2011.
25.	Documentation & Contingency @ 50,000/- per district.	7	0.50	3.50	Ongoing
26.	5 % sample check of the CWSN data			1.00	Sept 2010
<b>Total</b>				<b>307.38 lakh</b>	

## 8. Quality

### 8.1 Learning Enhancement Programmes (Rs.205.30 lakh)

PAB approved an outlay of Rs.205.30 lakh to cover following LEP activities during 2010-11:

Goals related to quality improvement in 2010-11	Major activities under LEP	Types of materials	Expected learning outcomes	Coverage(No . of Districts, Schools & Children)	Unit cost	Physical	Total costs (in lakhs)	Exp. Head
Early Reading & Writing	Translation of the materials developed by NCERT ("Barkha Series")	Graded reading material/ pictorial story book series.	Enhancement of skills of reading and writing	All LP Schools for Class I and II 227223	500/-	All 7 districts 8179 LP schools.	40.90	LEP
Development of Worksheets and flash cards	Workshop	Worksheets/Flash cards	Engaging children in learning activities	Key Resource Persons.	5000/-	20 persons	1.00	LEP
Development of Science skills	Demonstration for Science lessons etc.	Models, charts, projects.	Improvement of the skills of Science.	3288 UP schools (all 7 districts)	5000/- per school.	3288 schools	163.40	LEP
<b>Total</b>							<b>205.30</b>	

### 8.2 Computer Aided Learning (CAL)

So far CAL covers 272 UPS and 670 teachers have been trained.

In 2010, more 272 UPS with 6500 students and 1945 teachers are proposed to be covered.

The PAB approved an outlay of Rs.334.56 lakh to cover following CAL activities in 2010-11:

Sl.	Activities	Details	Target	
			Phy	Fin
1.	<b>Infrastructure</b>	3 desktop PCs with power backup for 2 hrs @ 0.9 Lakhs per school	272	244.80
	• Technology Infrastructure			
	• Non Technology Infrastructure	Renovation of rooms @ 0.1 Lakhs Computer Table & Chairs@ 0.05 lakhs Electrification @ 0.05 lakhs	272 272 272	27.20 13.60 13.60
2.	<b>Capacity Building of Teachers under CAL</b>	10 days Teachers training for three teachers for each schools	816	8.16
3.	<b>Content/ Teaching Learning Materials Development</b>	Development of contents for class V,VI,VII in subject English, mathematics EVS & Social science	272	27.20
			<b>Total</b>	<b>334.56</b>

The State was advised to:

- ⇒ Establish a State resource group for strengthening the technology integrated education delivery mechanism, which may consist of expert subject teachers with experience/ interest in technology aided teaching learning, resource persons from educational institutions, PG colleges, universities, SCERT, SIETs, DIETs and technical organizations like NIC & state technical bodies etc (whichever is available).
- ⇒ Develop adequate number of Master Trainers for further capacity building programmes at district, block and cluster level.
- ⇒ Ensure that adequate steps are taken for safety of the equipments in the respective schools where these are placed/ installed.

### 8.3 Grants

The PAB approved the following Grants for 2010-11:-

(Rs. in lakh)

Nature of grant	Category	Unit cost	Outlay approved	
			Physical	Outlay
School Grants	PS	0.050	8179	408.95
	UPS	0.070	3288	230.16
<b>Total</b>				<b>639.11</b>
Teacher Grants	PS	0.005	19209	96.05
	UPS	0.005	16848	84.24
<b>Total</b>				<b>108.29</b>
Maintenance Grant	PS & UPS	0.075	6635	<b>401.55</b>

8.4 BRC (Rs.203.58 lakhs) / CRC (Rs.424.86 lakhs)

The PAB approved the following outlays for BRCs/CRCs in the State during 2010-11:

	BRC		CRC	
	Phy	Fin (Rs. in lakhs)	Phy	Fin (Rs. in lakhs)
Salary of Resource Persons	234	168.48	438	315.36
Contingency Grant	39	19.50	438	43.80
Meeting TA	39	11.70	438	52.56
TLM Grant	39	3.90	438	13.14
<b>Total</b>		<b>203.58</b>		<b>424.86</b>

8.5 Other Innovation Activities

PAB approved an outlay of Rs.300.00 lakh for other innovation activities as per details given below:

Name of Activity	Unit Cost	(Rs. in lakh)	
		Physical	Outlay
ECCE		7	105.00
Girls Education		7	45.00
SC / ST		7	105.00
Urban Deprived Children		2	30.00
Minorities Interventions		1	15.00
<b>Total</b>			<b>300.00</b>

8.6 Teachers

PAB approved 1148 new teachers for new primary schools with TLE grant @20,000 for each new school. PAB also approved 302 Headmasters post for 302 new UPS and 604 posts of teachers @ 2 teachers per UPS and TLE Grant @ 50,000 per school.

8.7 KGBV

All the 2 sanctioned KGBV [Model II (1 in Rongram Block and 1 in Daddengiri Block)] – both in West Garo Hills District are operational attaining 102% of the targetted enrolment. All the enrolled girls belong to ST community by one KGBV at Rongram Block is run through NGO and one at Daddengiri is run by SSA. In respect of Rongram KGBV own building has been completed.

The following outlay was sanctioned for above KGBVs in 2010-11:

PAB recommended a total outlay of Rs.80.54 lakh for 2 KGBVs including spill-over of Rs.35.38 lakh. Out of it non-recurring grant is of Rs.38.25 lakh and recurring grant of Rs.42.29 lakh. The above among others, outlay includes:

- (i) Replacement of Bedding in 1 KGBV at Rongram (West Garo Hills) at a cost of 0.375 lakh @ Rs.750 per child.
- (ii) Boundary Wall for the safety of girls and Boring/Hand Pump for water facility KGBV at Rongram (West Garo Hills) at a cost of 2.50 lakh.

- (iii) Rent for one KGBV at Daddengiri (West Garo Hills) @ 20,000/- per month amounting to Rs.2.40 lakhs.

9. Observations of the Monitoring Institution (MI)

North Eastern Hill University, Shillong is the designated MI for over-seeing the implementation of SSA & MDM programme in the State. On the basis of the visits made to West Khasi Hills and West Garo Hills during 18.5.2009-23.6.2009 and 22.6.2009 to 31.7.2009 respectively, the MI has made the following observations:

- ✘ Convergence with TSC and Drinking Water Mission needs to be strengthened.
- ✘ Community manual for civil works had been prepared but was not made available to VEC/SMC (West Khasi Hills District).
- ✘ Total cost of text books is very high (2009-10).
- ✘ There was delay in distribution of text books (West Khasi Hills).
- ✘ The system of training untrained teachers need improvement.
- ✘ Academic support given by BRC/CRC is not adequate.
- ✘ Only in 10% schools, TLM is displayed (West Khasi Hills).

**10. Commitments for 2010-11**

*(As applicable to the state/UT)*

- (i) State will initiate preparatory steps for the implementation of RTE.
- (ii) State will address discrimination against marginalised groups (Girls, SC, ST, Muslim minorities, CWSN) systemically and in all aspects, including classroom practices, teacher behaviour, and peer relations.
- (iii) State will initiate curriculum reform, encompassing age appropriate syllabus formulation, textbook development, review of existing assessment systems vis-à-vis continuous and comprehensive evaluation system, in consonance with the NCF-2005 and the principles in section 29 of RTE Act.
- (iv) State will formulate a detailed strategy for ensuring that all teachers without requisite academic and professional qualifications acquire requisite academic qualifications and receive professional teacher training.
- (v) State will initiate review of in-service teacher training to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.
- (vi) Progress in putting in place systems for tracking teachers' attendance and performance indicators for teachers (e.g. ADEPTs)
- (vii) Improving teacher accountability through performance indicators (e.g. ADEPTs) and VEC/SDM supervision by devolving of specific powers to them.

- (viii) State will move towards unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE data 2009-10 will be submitted latest by 15<sup>th</sup> January 2011 after independent check for data validation.
- (ix) Ending parallel post of District Coordinator for SSA implementation at district level in States where such arrangements are still in place.
- (x) State will develop a Child Tracking System to monitor retention and academic progress of children.
- (xi) Effective strategies will be developed to address equity concerns in the overall quality development framework covering the curriculum, syllabi, text books, classroom practices and evaluation process.

**11. The release of funds to State in 2010-11 will be further guided by the following conditions.**

- (i) The State Government should give a written commitment for meeting its share of the SSA of the budget approved according to 90:10 Centre – State sharing pattern.
- (ii) First installment of the State share should also be released to the State Society within one month of the releases of Central share to the State Society.
- (iii) At least 50% of the teachers recruited should be female.
- (iv) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.
- (v) SMCs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which have to be incurred only through these bodies as per SSA norms.
- (vi) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.
- (vii) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (viii) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

12. The Results Framework 2010-11 of State is at **Annexure-IV**.

13. Details of outlays sanctioned in respect of SFDs is at **Annexure -V**.

14. Details of intervention-wise outlays of the State for 2010-11 are at **Annexure-VI**. District-wise outlays are at **Annexure-VII**.
15. In summary, the PAB approved outlay of Rs.27674.01 lakhs for SSA in 2010-11

**(Rs. in lakh)**

<b>Programme</b>	<b>Spill Over Outlay</b>	<b>Fresh sanction for 2010-11</b>	<b>Total Outlay</b>
<b>SSA</b>	5761.08	21832.39	27593.47
<b>NPEGEL</b>			
<b>KGBV</b>	35.38	45.17	80.54
<b>Total</b>	<b>5796.46</b>	<b>21877.56</b>	<b>27674.01</b>

The meeting ended with a vote of thanks to the Chair.