

Annexure-IV

Results Framework for SSA Goals Meghalaya

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal 1 : All children in school / EGS Centre/ Alternative and Innovative Education Centres									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	(2008-09: PMIS Report from Alternative Schooling Unit) - 27028	Reduction in number of out of school children by 18104 (100%)	Number of OoSC reduced by 3%	Reduction in number of out of school children by 10%	Reduction in number of out of school children by 20.00%	Annual PMIS Report disaggregated by State	Houseful data and updated village and ward register	
		Children estimated Out of school (Independence sample study)					Independence sample survey on out of school children in 2011-12 disaggregated by State/ Gender/ Rural/ Urban and social category of SC/ST/ OBC/ Muslim Minorities/ CWSN	Independent sample survey on out of school children commissioned by state	
2	Number of children enrolled in schools	410520- lakh at Primary Stage 175525- lakh at Upper Primary stage	Enrollment of children at Primary - 418864 and at Upper Primary level- 190398 and in EGS / AIE- 27908 (All three separately)	Number of children enrolled at Primary - 472653 and at Upper Primary level -150568 and in EGS / AIE -27908 (All three separately (Pry. Cycle- Ito V) (U.Pry. Cycle- VI to VIII) Primary Stage	Enrollment of children at Primary -516285 and at Upper Primary level -153579 and in EGS / AIE - 24226(All three separately)	Enrollment of children at Primary -100.00% and at Upper Primary level -100.00% and in EGS / AIE -100.00% (All three separately)	Annual DISE Report disaggregated by State, Gender, SC, ST, and Muslim	DISE	

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		- lakh in EGS / AIE		Upper Primary stage 17403 EGS / AIE 3053			Annual PMIS Report disaggregated by States	Programme MIS	
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 1:2.9 (DISE 2007-08)	Number of districts to be reduced to 1:2.9.	Number of districts reduced 85.00%	Number of district to be reduced from 85.00% to 95.00%	Number of districts to be reduced from 95.00% to 100.00%	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled 8842 (2008-09) (2008-09 : PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be enrolled 9224	Number of CWSN enrolled 74.96%	Number of CWSN to be enrolled 95.73%	Number of CWSN to be enrolled 95.00%	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
Goal 2 : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required – 1233 (DISE 2008-09)	Additional classrooms to be added 1275	Additional classrooms added 85.00%	Additional classrooms to be added 90.00%	Additional classrooms to be added 95.00%	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit 5	
6	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 49.4% % (Share of girls in population of 6-10 is 55.00%)	Share of girls in primary school is 100.00%	Share of girls in primary school is 50.00%	Share of girls in primary school is 100.00%	Share of girls in primary school is 100.00%	Annual DISE Report disaggregated by States	DISE	

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		Share of girls in upper primary schools is 52.00% %	Share of girls in upper primary school is 100.00%	Share of girls in upper primary school is 53.00%	Share of girls in upper primary school is 100.00%	Share of girls in upper primary school is 100.00%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit. (DISE 2007-08)	
		(DISE 2007-08)							
7	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children In Primary Schools is% (Share of SC in population of 6-10 is%)	Share of SC children in primary is 100.00%	Share of SC children in primary is 72.56%	Share of SC children in primary is 80%	Share of SC children in primary is 95%	Annual DISE report disaggregated by States	DISE	
Share of SC children in Upper Primary Schools is% (Share of SC in population of 11-13 is%)		Share of SC children in upper primary is 100.00%	Share of SC children in upper primary is 56.79%	Share of SC children in upper primary is 70.1%	Share of SC children in upper primary is 85%				
Share of ST children in Primary Schools is 93% (Share of ST in population of 6-10 is 94.80%)		Share of ST children in primary is 100.00%	Share of ST children in primary is 94.61%	Share of ST children in primary is 97.00%	Share of ST children in primary is 100.00%				
Share of ST children In upper Primary Schools is 90.00% (Share of ST in population of 11-13 is 89.00%)		Share of ST children in upper primary is 100.00%	Share of ST children in upper primary is 81.12%	Share of ST children in upper primary is 95%	Share of ST children in upper primary is 100.00%				
(DISE 2007-08)									
8	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 89.70% (DISE 2007-08)	Transition rates from Primary to Upper Primary to be 100.00%	Transition rates from Primary to Upper Primary is 88.71%	Primary to Upper Primary to be 95.00%	Primary to Upper Primary to be 100.00%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims ₁	DISE	
9	Retention at Primary level	Retention at Primary level is 24.23% (DISE 2007-08)	Retention at Primary level to be 100.00%	Retention at Primary level is 56.56%	Retention at Primary level to be 85.00%	Retention at Primary level to be 95.00%			

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10	Retention at Elementary Level	Retention at elementary level is 35.42% (For States where Elementary Stage is Class	Retention at elementary level to be 47.03%	Retention at level is elementary 62.19%	Retention at elementary level to be 85.%	Retention at elementary level to be 100%			
		(For States where Elementary Cycle is Class I to Class VII) (DISE 2007-08)							
11	Gross Completion Ratio ¹ (Primary level)	Gross Completion Ratio (Primary level) at primary level I 87.71%	Gross Completion Ratio (Primary level) to be 84.66%	Gross Completion Ratio (Primary level) is 88.71%	Gross Completion Ratio ² (Primary level) to be 95%	Gross Completion Ratio (Primary level) to be 100%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is%	Schools having drinking water facility to be%	Schools having drinking water facility is%	Schools having drinking water facility to be%	Schools having drinking water facility to be%	Annual DISE Report disaggregated by States		
13	Improvement in % Schools with Common toilets	Schools having common toilets is 43.71%	Schools having common toilets to be 65%	Schools having common toilets is 75%	Schools having common toilets to be 85%	Schools having common toilets to be 95%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is 31% Schools having separate toilet for Boys at Elementary level is 11.18.%	Schools having separate toilet for girls at primary level is 52% Schools having separate toilet for Boys at Elementary level is 52%	Schools having separate toilet for girls at primary level is 67% Schools having separate toilet for girls at upper primary level is 100%	Schools having separate toilet for girls at primary level is 85% Schools having separate toilet for girls at upper primary level is 100%	Schools having separate toilet for girls at primary level is 95% Schools having separate toilet for girls at upper primary level is 100%	Annual DISE Report disaggregated by States		
		(DISE 2007-08)							

¹ Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

² Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

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15	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is 1:66 and at Upper Primary level is 1:19	PTR at primary level is 1:81 & at upper primary level is 1:14.	PTR at primary level is 1:34 & at upper primary level is 1:27	PTR at primary level is 1:30 & at upper primary level is 1:30	PTR at primary level is 1:30 & at upper primary level is 1:30	Annual DISE Report disaggregated by States and Districts	DISE	
		(ii) Districts with average PTR > 40 at Primary level are 2.	Districts with average PTR > 40 at Primary level are 4.	Districts with average PTR > 40 at Primary level are 2	Districts with average PTR > 40 at Primary level are 7	Districts with average PTR > 40 at Primary level are 7.			
		(iii) Districts with average PTR > 40 at Upper Primary level is 7	(iii) Districts with average PTR > 40 at Upper Primary level is 7	(iii) Districts with average PTR > 40 at Upper Primary level is 7	(iii) Districts with average PTR > 40 at Upper Primary level is 7	(iii) Districts with average PTR > 40 at Upper Primary level is 7			
		iv) Districts with PTR>40 are 2 at elementary level	(iv) Districts with PTR>40 are 4 at elementary level	(iv) Districts with PTR>40 are 2 at elementary level	(iv) Districts with PTR>40 are 7 at elementary level	(iv) Districts with PTR>40 are 7 at elementary level			
		(v)% of Schools with PTR > 40:1 is 85%	% of Schools with PTR > 40:1 is 85%	% of Schools with PTR > 40:1 is 95%	% of Schools with PTR > 40:1 is 100%	% of Schools with PTR > 40:1 is 100%			
		vi) Shortfall of number of Teachers	Teachers to be recruited 1691	Teachers recruited 1691	Teachers to be recruited 2507	Teachers to be recruited 2500	Annual PMIS Reports disaggregated by States	PMIS	
	(ii) Availability of Teaching	(PMIS 2009-10) / DISE (2008-09)							

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	(a) Teachers	100% of Teachers received in-service training against annual target.	100% Teachers received inservice training against annual target.	100% Teachers received inservice training against annual target.	100% Teachers received inservice training against annual target.	100% Teachers received inservice training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	
	 Number Training of Educational Administrators from State to Block level	100% of Educational Administrators from State to Block level	100% Educational Administrators from State to Block level	100% of Educational Administrators from State to Block level	100% Educational Administrators from State to Block level	Annual PMIS Reports disaggregated by districts	Program MIS	
(b) Community Training (iii) Teacher Support & Academic Supervision	Development of training Modules focusing on School Development Plan	7 districts develop context specific training modules	50% States to develop training modules	100% States to develop training modules	100% States to develop training modules	100% States to develop training modules	Annual PMIS Reports disaggregated by districts	Program MIS	
	Number of VEC/SMC/PTA members trained (2008-09 : PMIS)	100% of VEC members trained	100% of VEC members trained	100% of VEC members trained	100% of VEC members trained	100% of VEC members trained	Annual PMIS Reports disaggregated by districts	Program MIS	
	(a) BRCs undertaking residential teacher training on monthly basis	41 BRC undertaking more than 8 days of residential teacher training	41 BRC undertaking more than 8 days of residential teacher training	41 BRC undertaking more than 8 days of residential teacher training	41 BRC undertaking more than 8 days of residential teacher training	41 BRC undertaking more than 8 days of residential teacher training	Annual PMIS Reports disaggregated by districts	Program MIS	
	(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	Number of BRC undertaking more than 3 days of residential teacher training	Number of BRC undertaking more than 3 days of residential teacher training	Number of BRC undertaking more than 3 days of residential teacher training	Number of BRC undertaking more than 3 days of residential teacher training	Number of BRC undertaking more than 3 days of residential teacher training	Annual PMIS Reports disaggregated by districts	Program MIS	

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		(c) CRCs undertaking residential teacher training on monthly basis	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) Number of school visits undertaken by CRCs during previous year 1008 (Baseline as per State plan)	438 CRC undertaking more than 15 days school visit	438 CRC undertaking more than 15 days school visit	438 CRC undertaking more than 15 days school visit	438 CRC undertaking more than 15 days school visit	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) 96% CRC and 100% BRC are functional.	Improvement in percentage of BRC / CRC functional-100%	Improvement in percentage of BRC / CRC functional-100%	Improvement in percentage of BRC / CRC functional-100%	-100%	QMT /PMIS – Annual	QMT Report/PMIS	
	iv) Classroom Practices v) Student's Learning Assessment (vi) Attendance Rates	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities	30 hours per week 100% schools to move to CCE	30 hours per week 100% schools to move to CCE	Conduct time on Task Study in 2010-11 to track improvement in select districts 45 hours per week	30 hours per week 100% schools to move to CCE	Independent study in 2010-11	Independent sample study commissioned by State for select districts	

