

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

Minutes of the 144th meeting of the Project Approval Board held on 14th April, 2010 to consider the AWP&B 2010-11 for SSA, NPEGEL and KGBV for the State of Manipur

1. The 144th meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2010-11 for SSA, KGBV and NPEGEL for the state of Manipur was held on 14th April, 2010 under the Chairpersonship of Smt. Anshu Vaish, Secretary (SE&L).
2. A list of participants who attended the meeting is attached at **Annexure-I**.
3. The Fact Sheet of the State with educational indicators is attached at **Annexure- II**.
4. Secretary, SE&L welcomed the participants, which was followed by a round of introduction and invited the State representatives to present the salient features of their AWP&B 2010-11.
5. Shri P. K. Singh, Secretary, School Education, Government of Manipur made an introductory statement, followed by a comprehensive presentation, highlighting the following achievements of State in implementation of SSA programme :—
 - 5.1 Inviting attention to the minutes of last PAB meeting held last year on 29.04.2009, Shri PK Singh stated that most of the commitments given by the State, including major submission of pending Utilization Certificates and Audited Accounts for 2007-08, enhancement of the pace of expenditure in comparison to the previous years have been fulfilled by the State.
 - 5.2 New Staff has been engaged at district level, and SSA presently has a good team.
 - 5.3 The accounts for 2008-09 are being audited by Chartered Accountants and the Utilization Certificate and Audited Accounts for 2008-09 will be submitted to MHRD shortly;
 - 5.4 Bank accounts have been opened by around 80% VECs, and funds are being transferred to them electronically from concerned DPOs;
 - 5.5 GIS enabled school mapping has been initiated;
 - 5.6 285 primary schools were upgraded to upper primary schools, and the remaining would be upgraded in the current year.
 - 5.7 Rationalization and re-deployment of teachers has been completed in respect of all, but the outer periphery and hill areas. Posting of teachers in hilly districts is going on.

- 5.8 A plan is being prepared to train the untrained teachers and a detailed proposal would be submitted to MHRD within one month for seeking financial assistance;
- 5.9 The issue of shortage of teachers is being addressed. The matter for appointment of 4125 additional teachers in the State was discussed with the 13th Finance Commission and Planning Commission, and both had advised the State to seek the assistance under the relevant Central Funding Scheme. He informed PAB that the procedure for appointment of 4125 additional teachers has been completed, but results have not been announced, due to lack of financial assistance. The PTR at the State level is very comfortable, and therefore as per existing SSA norms, the State does not qualify for the additional posts of 4125 teachers. Nonetheless, he stated, there is need to provide these teachers in sparsely populated areas. He requested PAB to consider the request of the State to provide the financial assistance to recruit 4125 teachers.
- 5.10 The Engineering Cell at SPO has been strengthened by appointing a Civil Engineer. Similar arrangements are being made at all district level.
- 5.10 He raised an issue about the release of central funds: against an approved outlay of Rs.52.85 crore for 2009-10, and MHRD share of Rs 47.57 crore, MHRD had released only Rs.15.00 crore in two installments. This was, however, on account of the huge unspent balances of the previous year, which affected the total fund release cycle. He requested PAB to consider timely release of funds during 2010-11, after completion of necessary formalities by the State like submission of Utilization Certificate and Audited Accounts for 2008-09.
- 5.11 The Chief Secretary is taking regular review meetings on SSA progress with the concerned authorities and necessary instructions are given by him regularly;
- 5.12 On the issue of data discrepancies between DISE and HHS he stated that the State is taking necessary action to rectify the discrepancies;
- 5.13 Outlay sought by the State for 2010-11 is Rs. 37826.89 lakh including spillover of Rs. 1503.46 lakh.
6. A copy of the presentation made by the Education Secretary, Manipur, is attached at **Annexure III.**
7. The following issues were discussed during the course of the presentation:
- 7.1 On the issue of financial support under SSA for recruitment of 4125 additional teachers, it was explained that the State is already has a comfortable PTR, and SSA would not be able to provide support for additional posts. Given the current PTR the State would need to consider redeployment of existing teachers to ensure adherence to the RTE mandate.
- 7.2 Regarding untrained teachers, it was pointed out the there are as many as 2017 untrained teachers in the State. There is need for the State to prepare a road-map to train these 2017 untrained teachers, and simultaneously strengthen the DIETs to impart training to untrained teachers. In this connection, Secretary (SE&L) also advised the State to ensure that in future only professionally trained teachers are recruited, and a policy decision to this effect needs to be taken by

the State. Secretary, Government of Manipur assured the PAB stated that the State will look into this. He also said that state will prepare a three year plan for training of untrained teachers.

- 7.3 PAB noted that in the light of NCF 2005, the Board of Secondary Education, Government of Manipur has taken responsibility for curriculum revision and text books development, but action has been pending for the last four years. PAB requested Secretary to ensure that the curriculum review exercise and the textbook development process is expedited.
- 7.4 PAB noted that the progress of civil work is slow. Shri PK Singh stated that DRDO Engineers have so far been supervising construction work under SSA and their salary was being paid by SSA State Mission Authority. PAB directed the State to consider engaging engineers, on contract basis, who could be fully dedicated to SSA work at SPO and DPOs level. The State agreed to initiate and complete this exercise by 30.09.2010.
- 7.5 On the issue of sanitation and drinking water facilities in schools PAB requested Shri PK Singh to ensure convergence with the Drinking Water Mission and TSC. PAB also advised the state to issue State Notifications deciding unit costs in this regard by 30.09.2010.
- 7.6 PAB advised the State that the quality of civil work should be got evaluated and IIIrd party be commissioned for the purpose by 30.09.2010.
- 7.7 Regarding data inconsistencies, PAB advised the State to move towards a unified or single system of educational statistics at the elementary level, i.e. for DISE & SES.
- 7.8 Dir (PKT) highlighted the issue of non-submission of composite quarterly reports on SSA interventions to MHRD/TSG. The Secretary, Government of Manipur assured that in future, he will ensure that all quarterly reports are sent to MHRD/TSG by the State in the prescribed form, in time.
- 7.9 Finally, on the issue of settling accounts relating to pre-project activities of SSA, which have not yet been settled, Shri PK Singh stated that the matter is under investigation with the State Government. He assured PAB that the necessary action in the matter will be completed by 30.09.2010.

8. Progress of implementing the State's commitment in 2009-10:

8.1 PAB reviewed the progress made in implementing the commitments given by the State in 2009-10. The status in respect of some key commitments and the comments of the PAB thereon are as follows:

Sl No.	Commitments	Action taken	Remarks
1	The audit for the year 2007-08 will complete by 30-6-2009. And The Annual reports& Audited Accounts for 2007-08 will submit to the Ministry by 15-07-2009.	Submitted	Complied with

Sl No.	Commitments	Action taken	Remarks
2	The State committed that it will get a management structure dully approved by the EC of the State in place by June 30 th 2009.	The State has a management structure approved by the EC of the State.	Complied with
3	The State agreed that it will come back to PAB in September with a supplementary plan based on the findings of the school mapping exercise.	State could not come for supplementary plan in September as the school mapping exercise was completed in the month of December 2009.	State has initiated a school re-organization exercise and school mapping exercise.
4	Constitution of and holding of regular meetings of District Level Monitoring Committee for SSA & MDM as specified in the SSA Framework for implementation.	Constituted the District Level Monitoring Committee and held the regular meetings.	The district level monitoring committee has been constituted in all the nine district 4 to 5 meetings has also taken place. Member of parliament is the chairperson of the committee.
5	The State will implement performance tracking of teachers & trainers through ADEPTS .	The performance indicators have been identified. But not yet finalized as further consultation with experts from SCERT, NCERT, TSG and others is required.	Almost no progress has been made in the last year. Indicators need to be implemented and used for tracking performance levels at the earliest.
6	Improving teacher accountability through performance indicators (ADEPTS) and VEC/SDM supervision by developing specific powers to them.	Will be taken up after developing ADEPTS.	No tracking has been done till now. The State will take necessary action in this regard and send a report to MHRD by 30.09.2010.
7	The State will make efforts to improve towards this teacher accountability system and mechanisms, the state would increase role of community and back teacher and student attendance regular.	Will be taken up after developing ADEPTS.	Not yet done. The State will take necessary action in this regard and send a report to MHRD by 30.09.2010.
8	Institutionalization of centrality of the PRI's in school supervision through relevant changes in Acts and government Orders so as to clearly define role of PRI's in elementary education/SSA at village /block/ district level.	The State could not implement.	Not Complied. The State will take necessary action in this regard and send a report to MHRD by 30.09.2010.
9	State will move towards unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE data 2009-10 will submit latest by 30 th January 2010 after independent check for data validation.	DISE data 2009 was submitted and 5% checking by independent agency are in progress.	Partially Complied. The State will take necessary action in this regard and send a report to MHRD by 30.09.2010.

Sl No.	Commitments	Action taken	Remarks
10	Ending parallel post of District Coordinators for SSA implementation at district level in States where such arrangements are still in place.	Since the Plan outlay of the State is small, it may not be viable to appoint dedicated District Coordinator form the 6% Management Cost. Even though institutional strengthening through engagement of District Project Managers, Accounts Officers have been done at the District level.	Partially Complied. The State will take necessary action in this regard and send a report to MHRD by 30.09.2010.

9 Overall Plan

Shri Shalendar Sharma, who coordinated the AWP&B appraisal, stated that the overall Plan for Manipur has been a big improvement over the previous years. He informed PAB that Coordinators for most functional areas have been appointed. The big challenge before the State is to address the issue of untrained teachers: as many as 61% teachers in the State are untrained. He also pointed out that there are some problems with DISE, which would need to be addressed.

Ms. Papri Baruah stated that the State has undertaken re-organisation of the schools in a big way. As a result, a number of schools have been abolished, and there is need to re-locate/ re-site schools.

She further stated that the State has not been able to propose upgradation of EGS centres to primary schools. The State has been running 970 EGS, against a sanctioned number of 1313, for more than two years. As of now the state has no norms for opening of schools, and therefore the EGS centres have not been upgraded. State has a number of lower primary schools with classes I and II only. Upgradation of these may also be considered while formulating the policy/norms on opening new schools and upgrading EGC centres to regular primary schools. At primary school level, against 4249 habitations, 3532 habitations are covered by primary schools and 717 by EGS i.e. all habitations are either covered by a PS or EGS. She stated that the appraisal team has recommended upgradation of 72 LP (class I-II) to PS (class I-V).

Shri Shalender Sharma expressed concern that NER at the upper primary level is only 58, and is as low as 33 in Tamlong district. He stated that the population data used to calculate NER may not have been correct and the same should be verified. As per educational statistics presented by the State, there are a large number of schools without girls' toilets. Senapathi and Ukhrul districts have as many as 90% schools without girls' toilets. The transition rate from primary to upper primary is 84 for the State, but there exist huge inter-district disparities. He stated, that the State has begun data sharing at the State level, and the same needs to be extended to the district and block level as well.

Ms Kiran Dogra stated that the overall plan for gender appears to be good for the current year. She also stated that the KGBV sanctioned appear to be under-utilised, and efforts should be made to optimize KGBV utilisation. She suggested that the State should consider appointing one Coordinator for all monitoring all activities under the 'Innovation Head'

9.1 Approvals

Access

Based on the recommendation of the appraisal team PAB approved the upgradation of 72 LP (class I-II) to PS (class I-V).

Out-of-School Children (OoSC)

TSG appraisal shows the number of OoSC over a period of years as under:

2005-06	2006-07	2007-08	2008-09	2009-10
111873	69005	54351	53080	32551

PAB approved an outlay of Rs.987.879 lakh to cover 34014 OoSC children during 2010-11 as per details given below:

Item	Unit cost	No of Children	(Rs/lakhs)
			Outlay
EGS Centre (P)	0.015	17239	264.619
Residential Bridge Curse	0.100	3143	314.300
Non Residential Bridge Curse	0.030	13632	408.960
Total		34014	987.879

10. Civil Works (Rs.6230.23 lakh)

PAB approved an outlay of Rs.6230.23 lakh to cover the following items of civil works in 2010-11:

Name of Activity	Spill Over	No. of Units	(Rs. in lakh)
			Outlay
Additional Class Room	691.750	1024	4694.230
Separate Girls Toilet	707.400	1600	1536.000
Total	1399.150		6230.230

The State was advised to initiate action for IIIrd Party Evaluation.

11. Quality

11.1 Text Books

An outlay of Rs.392.709 lakh was approved for provision of text to 234328 children at primary school level Rs.289.667 lakh was approved for 193111 children and at upper primary school level Rs.103.043 lakh for 41217 children.

11.2 Teachers

PAB sanctioned 72 new post of teachers at primary level to cover upgradation of 72 LP (class I-II) school to primary school (class I-V).

11.3 CAL

In 2010-11, the State intends to cover 81 uncovered upper primary schools and 36 CAL Model Centres in pilot model. The No. of students covered is 600 and teachers 9360. The activity-wise details are as under:

Sl.	Activities	Details	Target	
			Phy	Fin
1.	Infrastructure • Technology Infrastructure	<ul style="list-style-type: none"> • Four Upper Primary schools per district with good infrastructure but without computer facility to be developed as model CAL centre and provided with one system with UPS and furniture. one LCD 40" Monitor with internet facility for facilitating teachers to use CAL resources effectively to teach hard-to-teach areas/ portions in curriculum that arise in regular classroom teaching learning process with 30 Chairs @ Rs.1.30 lakhs approximately. • Eighty one CRCs/schools to be provided with three Multimedia desktop PCs with UPSs 	36	46.80
			81	121.60
	• Non Technology Infrastructure	<ul style="list-style-type: none"> • Ceiling, flooring, Electrification, Earthing etc. @0.48 Lacs • Installation of Solar Panel 	81	38.88
			81	207.50
2.	Capacity Building of Teachers under CAL	<ul style="list-style-type: none"> • Conducting one state level sensitization workshop for SRG Members and master trainers followed by three zonal workshops & training programme at district level. • 30 days Computer skill development training to create digital lesson for use during class room transaction process, lesson plans, documentation and reporting, create school reports, class performance reports, and administrative reports and explore the resources on the Web in collaboration with Private Partner. (15 days +15 days refresher training) 	1+3+9	4.00
			600 teachers	18.00
3.	Content/ Teaching Learning Materials Development	<ul style="list-style-type: none"> • Development of digital teaching learning materials with the collaboration of SCERT, Academic resource persons from Universities, and other government institutions • Procurement of digital contents for VI-VIII in English, science & maths 		3.22

5.	Recurring Activities	1 st year maintenance grant for 135 computer lab (2009-10) taken up by Manipur Electronics Development Corporation Ltd @ Rs.0.0592 lacs approximately	135	8.00
4.	Any other activities	Documentation of training curriculum		2.00
			Total	450.00

11.4 Grants

The PAB approved the following Grants for 2010-11:-

(Rs. in lakh)

Nature of grant	Category	Unit cost	Outlay approved	
			Physical	Outlay
School Grants	PS	0.050	2833	141.650
	UPS	0.070	682	47.740
Total				189.390
Teacher Grants	PS	0.005	7715	38.575
	UPS	0.005	3369	16.845
Total				55.420
Maintenance Grant	PS	0.075	2869	215.175

11.5 Academic Support & Supervision

BRC (Rs.144.900 lakhs) / CRC (Rs.623.250 lakhs)

The PAB approved the following programmes:-

	BRC		CRC	
	Phy	Fin (Rs. in lakhs)	Phy	Fin (Rs. in lakhs)
Salary of Resource Persons	70	113.400	350	567.000
Contingency Grant	35	17.500	225	22.500
Meeting TA	35	10.500	225	27.000
TLM Grant	35	3.500	225	6.750
Total		144.900		623.250

11.6 Other Innovations

The details of other innovation activities approved are:

Name of Activity	Unit Cost	Physical	Outlay
ECCE		9	89.100
Girls Education	15.000	9	135.000
SC / ST	15.000	9	135.000
Urban Deprived Children		4	58.000
Total			417.100

11.7 Inclusive Education

In 2009-10, the State has identified 7423 CWSN, out of which 4357 were enrolled in schools and 200 CWSN were provided home-based education. 8 NGOs were involved in I.E. efforts and 10 Resource Teachers were appointed.

In 2010-11, out of 7816 CWSN States intends to cover 4567 through regular schools, 491 through school readiness camps and HBE for 850. The category-wise details of CWSN identified are:

S. No.	Category	Number of CWSN
1	Low Vision	524
2	Total Blind	474
3	Hearing impaired	1205
4	Speech impaired	285
5	Orthopedically impaired	1366
6	Cerebral Palsy	375
7	Mentally Retarded	1596
8	Learning disability	1070
9	Multiple Disability	21
10	Total	7816

The details of activity proposed for 2010-11 are:

Sl. No	Major activities	Unit cost	Phy	Proposal Fin.	Time	Remarks
1	Honorarium of existing Resource Teachers	0.10	35	42	All year	Existing Resource Teachers
2	Honorarium of new Resource Teachers for 8 months	0.09	10	7.2	August 2010	New Engagement
3	Honorarium of IE care giver / volunteers at cluster level for 6 months	0.05	110	33	October 2010	1 Volunteer / 2 clusters
4	10 days skill development training for IE volunteers & training Module development		110	3.5	September 2010	For IE Volunteers & Training Module Development
5	Assessment Camps	0.25	9	2.25	July 2010 onwards	Assessment camp in all 8 districts
6	Provision of Aids and Appliances, including Braille kit	0.02	600	12	August 2010 onwards	For identified children
7	90 days foundation course teacher training through IGNOU	0.05	127	6.38	All year	Training for teachers at school level

8	3 days Training of Teachers on IE, including Development of Low Cost Learning Aids for CWSN at district level	0.10	9	0.9	September-October 2010	All resource teachers in all Govt. & Govt. Aided school
9	World disability day celebration	0.10	35	3.5	December 2010	Celebration of World Disabled Day
10	Bimonthly meeting of RT, IEV with IE coordinators at district level		9X6	10	All year	Monitoring & Evaluation
11	Meeting on IE at state level with the state IE coordinator, dist coordinator, & 16 RT & state Officials		2	1	All year	Monitoring & Evaluation
12	State strategy formulation workshop with the help of TSG consultant	0.70	1	0.70		strategy formulation
13	Printing of Braille Text Books	0.020	160	3.2	May 2010	For 35 Identified CWSN
14	Development of Disability awareness materials : Disability brochures, pamphlets, etc			2	October 2010	Development of materials
15	Uniform Allowance	0.003	7816	23.4	May 2010	For identified CWSN
16	Books & Stationery	0.004	7816	31.2	May 2010	For identified CWSN
17	Escort allowance	0.005	500	27.5	For 11 months	For identified CWSN
18	Resource Rooms, including a disabled friendly toilet on pilot basis	0.50	9	4.5	June 2010 onwards	for all 9 District
19	Ramps/ handrails modification in existing schools	0.15	100	15	All year	For 100 identified schools
20	2 days orientation programme of parent/ guardian of CWSN	0.10	35	3.5	June 2010 onwards	Programme for training with parents of CWSN
21	5 % sample check of the data by RTs and volunteers and posting on web site	0.05	35	1.75	October-December 2010	For data authentication
	Total			234.48		

The PAB approved an outlay of Rs.234.48 lakh to cover 7816 children @ 3000 per children.

11.8 NPEGEL (Rs.5.088 lakh)

PAB approved an outlay of Rs.5.088 lakh for 8 Model Cluster Schools of Tausen Block of Tamenglong District to cover following activities:

S. No.	Activities	Unit Cost	Physical	Financial (Rs. in lakh)
	Maintenance of school of part-time instructor for additional specific subject @ Rs. 1000 pm for three month only in academic year	0.20	8	1.60
	Vocational Training: Vocational activity is the most effective activity which attracts out of school children to come back to schools. Under this activity, tailoring, knitting and embroidery is to be taught to girl child of MCS. For procurement of Material for the said activity and for transportation cost of participants of the training, an amount of Rs 13000.00 each is proposed for 8 clusters.	0.23	8	1.84
	Life Skill: In order to face future challenges and for development of creative ability, a number of activity is propose to be undertaken under this intervention which will include maintenance of existing MCS Library and activities of Games & Sports. Thus, for procurement of library books and play items, an amount of Rs 8,400.00 each is proposed for 13 clusters.	0.02	8	0.16
	National open school@ Rs. 2000 per students			
	Award to school/teacher @ Rs. 5000 (in kinds) per cluster	0.05	8	0.40
	Child care centers grant @ Rs. 6000 per cluster (Two cluster)	0.06	16	0.80
	Community Mobilization & Management expense 60% of the budget	0.20	8	0.288
	Total		1700 girls to be covered	5.088

11.9 KGBV

The State has only 1 KGBV of Model I (100 Seater) in Tausen Block of Tamenglong enrolling 80 ST girls. The State was advised to increase enrolment as per capacity available in category 1.

A total outlay of Rs.28.02 lakh was approved comparing non-recurring grant of 0.750 lakh for change of bedding @ Rs.750 per child and Rs.25.47 lakh for recurring expenditure in 2010-11.

12. Observations of Monitoring Institutions (MI)

Manipur University is the designated MI for over-seeing the implementation of SSA programme in Manipur State. The findings of the visits made by the MI to Chandel and Churachandpur Districts during 1.10.2009 to 1.12.2009, 1.2.2009 to 31.7.2009 were presented before the PAB. PAB advised the Secretary to ensure periodic meetings and interactions with the MI so that timely corrective action can be taken on the suggestions/ recommendations of the MI by the State SSA society.

13. **Commitments for 2010-11**

(As applicable to the state/UT)

- (i) State will initiate preparatory steps for the implementation of RTE.
- (ii) State will address discrimination against marginalised groups (Girls, SC, ST, Muslim minorities, CWSN) systemically and in all aspects, including classroom practices, teacher behaviour, and peer relations.
- (iii) State will initiate curriculum reform, encompassing age appropriate syllabus formulation, textbook development, review of existing assessment systems vis-à-vis continuous and comprehensive evaluation system, in consonance with the NCF-2005 and the principles in section 29 of RTE Act.
- (iv) State will formulate a detailed strategy for ensuring that all teachers without requisite academic and professional qualifications acquire requisite academic qualifications and receive professional teacher training.
- (v) State will initiate review of in-service teacher training to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.
- (vi) Progress in putting in place systems for tracking teachers' attendance and performance indicators for teachers (e.g. ADEPTs)
- (vii) Improving teacher accountability through performance indicators (e.g. ADEPTs) and VEC/SDM supervision by devolving of specific powers to them.
- (viii) State will move towards unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE data 2009-10 will be submitted latest by 15th January 2011 after independent check for data validation.
- (ix) Ending parallel post of District Coordinator for SSA implementation at district level in States where such arrangements are still in place.
- (x) State will develop a Child Tracking System to monitor retention and academic progress of children.
- (xi) Effective strategies will be developed to address equity concerns in the overall quality development framework covering the curriculum, syllabi, text books, classroom practices and evaluation process.

14. The release of funds to State in 2010-11 will be further guided by the following conditions.

- (i) The State Government should give a written commitment for meeting its share of the SSA of the budget approved according to 90:10 Centre – State sharing pattern.
- (ii) First installment of the State share should also be released to the State Society within one month of the releases of Central share to the State Society.
- (iii) At least 50% of the teachers recruited should be female.
- (iv) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.
- (v) SMCs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which have to be incurred only through these bodies as per SSA norms.
- (vi) The State Government will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as State share for SSA will be over and above this investment.
- (vii) The second installment would only be released after the previous installment of State share has been transferred to the State Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
- (viii) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.

15. The Results Framework 2010-11 of State is at **Annexure-IV**.

16. Details of outlays sanctioned in respect of SFDs is at **Annexure -V**.

17. Details of intervention-wise outlays of the State for 2010-11 are at **Annexure-VI**. District-wise outlays are at **Annexure-VII**.

18. In summary, the PAB approved outlay of Rs.11805.55 lakhs for SSA in 2010-11

Rs. in lakh)

Programme	Spill Over Outlay	Fresh sanction for 2010-11	Total Outlay
SSA	1503.46	10268.99	11772.45
NPEGEL		5.088	5.08
KGBV		28.02	28.02
Total	1503.46	10302.095	11805.55

The meeting ended with a vote of thanks to the Chair.