

## Result Framework

### Results Framework for SSA Goals Manipur State

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
<b>Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers</b>									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	12462	4106	Fresh HHS was conducted. AIE sectors was not implemented while waiting the OoSC of HHS 2009.	16775	4565	Monthly meeting at DPO and SPO level. Field visit and development of formats for monthly updated.	House hold data and updated village and ward register	21340 OoSC was found in HHS2009 (covering the 19854 children of AIE sector as OoSC).Again out of 21340 children, 16776 will cover in the year 2020-11 and the remaining 4565 children will cover in the year 2011-12.
2	Number of children enrolled in schools	<b>Primary Stage : 356969</b>  <b>Upper Primary stage:- 125097</b>	Enrollment of children at Primary and at U/Primary level and in EGS / AIE (All three separately) Primary: 341156 U/Primary: 123026 EGS: 21707	Number of children enrolled at Primary and at U/Primary level and in EGS / AIE (All three separately) Primary: 353114 U/Primary: 129534 EGS: 17239	Enrollment of children at Primary and at U/ Primary level and in EGS / AIE(All three separately) Primary: 353114 U/Primary: 129534 EGS:17239	Enrollment of children at Primary and at U/Primary level and in EGS / AIE (All three separately) Primary: 355114 U/Primary: 129534 EGS:15239	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE	

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		67666 - lakh in EGS / AIE (DISE 2009-10/Program MIS)					Annual PMIS Report disaggregated by States	Programme MIS	
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 5 (DISE 2008-09)	Number of districts to be reduced from 2.56 to 1.56 are 4	Number of districts reduced 2.56 to 1.56 is 1	Number of districts to be reduced from 2.56 to 1.56 is 3	Number of districts to be reduced from 2.56 to 1.56	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2009-10)= 7409 (2009-10 : PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN enrolled : 7423	Number of CWSN enrolled :7423	Number of CWSN to be enrolled : 7816	Number of CWSN to be enrolled : 7816	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
<b>Goal 2 : Bridging gender and social category gaps</b>									
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2009-10) NA	Additional classrooms to be added NA	Additional classrooms added NA	Additional classrooms to be added NA	Additional classrooms to be added NA	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
6	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 49.64% Share of girls in population of 6-10 is 49.1% Share of girls in upper primary schools is 48.94% Share of girls in population of 11-13 is 49.5%	Share of girls in primary school is 49.86% 49.18	Share of girls in primary school is 49.86.% 49.18	Share of girls in primary school is 50.00% 50%	Share of girls in primary school is 50.00% 50%	Annual DISE Report disaggregated by States	DISE	
			Share of girls in primary school is 49.92% 49.45%	Share of girls in primary school is 49.92% 49.45%	Share of girls in upper primary school is 50.00.% 50%	Share of girls in upper primary school is 50.00.% 50%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.	

		(DISE 2009.10)	
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7	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	<b>Share of SC children In Primary Schools is 3.26 %</b> <b>Share of SC in population of 6-10 is 3.45%</b>	Share of SC children in primary is 3.18 % 3.26%	Share of SC children in primary is 3.18% 3.26%	Share of SC children in primary is 4.00% 4.00%	Share of SC children in primary is 5.00% 5.00%	Annual DISE report disaggregated by States	DISE	
		<b>Share of SC children in Upper Primary Schools is 3.43</b> <b>Share of SC in population of 11-13 is 3.9%.</b>	Share of SC children in upper primary is 3.62 % 3.26%	Share of SC children in upper primary is 3.62% 3.26%	Share of SC children in upper primary is 5.0% 5.0%	Share of SC children in upper primary is 5.0% 5.0%			
		<b>Share of ST children in Primary Schools is 45.84%</b> <b>Share of ST in population of 6-10 is 50.75 %</b>	Share of ST children in primary is 47.94% 48.9%	Share of ST children in primary is 47.94% 48.9%	Share of ST children in primary is 50.0% 50%	Share of ST children in primary is 50.0% 50%			
		<b>Share of ST children In upper Primary Schools is 35.97%</b> <b>Share of ST in population of 11-13 is 49.75.%)</b>	Share of ST children in upper primary is 37.18% 40.2%	Share of ST children in upper primary is 37.18% 40.2%	Share of ST children in upper primary is 50.0% 50%	Share of ST children in upper primary is 50% 50%			
		<b>(DISE 2009.10)</b>							
<b>Goal III: Universal Retention</b>									
8	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 78.72% <b>(DISE 2009-10)</b>	Transition rates from Primary to Upper Primary 83.72% %	Transition rates from Primary to Upper Primary 83.72%	Primary to Upper Primary to be 90.00%	Primary to Upper Primary to be 95.00%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims <sup>1</sup>	DISE	
9	Retention at Primary level	Retention at Primary Level NA <b>(DISE 2009-10)</b>	Retention at Primary level 90.%	Retention at Primary level is 40.33%	Retention at Primary level to be 90.00%	Retention at Primary level to Be 100%			

<sup>1</sup> Social Category desegregation will be made available from 2009-10

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10	Retention at Elementary Level	Retention at elementary level is NA For States where (Elementary Stage is Class I to Class VIII)	Retention at elementary level NA	Retention at Elementary level NA	Retention at elementary level to be 90.00%	Retention at elementary level to be 100%			
		(For States where Elementary Cycle is Class I to Class VII)  <b>(DISE 2009-10)</b>							
11	Gross Completion Ratio <sup>2</sup> (Primary level)	Gross Completion Ratio (Primary level) at primary level is 100  <b>(DISE 2009-10)</b>	Gross Completion Ratio (Primary level) 100	Gross Completion Ratio (Primary level) is 100	Gross Completion Ratio <sup>3</sup> (Primary level) to be 100.00	Gross Completion Ratio (Primary level) to be 100.00%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is 76.4%	Schools having drinking water facility to be 79%	Schools having drinking water facility is Pri - 90% UPri - 92%	Schools having drinking water facility to be 97.00%	Schools having drinking water facility to be 100.%	Annual DISE Report disaggregated by States	DISE	
13	Improvement in % Schools with Common toilets	Schools having common toilets is 51%	Schools having common toilets to be 46%	Schools having common toilets is Pri – 43% UPri – 59%	Schools having common toilets to be 80%	Schools having common toilets to be 100%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is 0 %  Schools having separate toilet for girls at upper primary level is 0%	Schools having separate toilet for girls at primary level is 10.32%  Schools having separate toilet for girls at upper primary level is 30.16%	Schools having separate toilet for girls at primary level is 10.32%  Schools having separate toilet for girls at upper primary level is 30.16%	Schools having separate toilet for girls at primary level is 100.00%  Schools having separate toilet for girls at upper primary level is 100%	Schools having separate toilet for girls at primary level is 100%  Schools having separate toilet for girls at upper primary level is 100%			

<sup>2</sup> Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

<sup>3</sup> Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

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		(DISE 2007-08)							
<b>Goal IV Education of Satisfactory Quality</b>									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is 17:1 and at Upper Primary level is 19:1.	PTR at primary level is 18:1 & at upper primary level is 18:1	PTR at primary level is 17.9:1 & at upper primary level is 12.7:1	PTR at primary level is 18:1& at upper primary level is 13:1	PTR at primary level is 18:1& at upper primary level is 13:1	Annual DISE Report disaggregated by States and Districts	DISE	
		(ii) Districts with average PTR > 40 at Primary level are 0	Districts with average PTR > 40 at Primary level are 0	Districts with average PTR > 40 at Primary level are 4	Districts with average PTR > 40 at Primary level are 0	Districts with average PTR > 40 at Primary level are 0			
		(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0			
		(iv) Districts with PTR>40 are 9 at elementary level	(iv) Districts with PTR>40 are 9 at elementary level	(iv) Districts with PTR>40 are 9 at elementary level	(iv) Districts with PTR>40 are 4at elementary level	(iv) Districts with PTR>40 are 0 at elementary level			
		(v)% of Schools with PTR > 40:1 is 14.8%	% of Schools with PTR > 40:1 is 12.7%	% of Schools with PTR > 40:1 is 12.7%	% of Schools with PTR > 40:1 is 0	% of Schools with PTR > 40:1 is 0			
		<b>(vi) Shortfall of number of Teachers</b>	-	-	1093	0	Annual PMIS Reports disaggregated by States	PMIS	
		<b>(PMIS 2009-10) / DISE (2008-09)</b>							

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	(ii) Availability of Teaching Learning Materials	<b>Eligible students received free text books. 100%</b>	Eligible students to be receiving free textbooks are 100.0%	Eligible students receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>(2008-09: PMIS)</b>					Sample District Reports - six monthly	MI Reports	
		<b>Teachers received TLM Grant: 0%</b>	100% teachers to receive TLM grant	100 % teachers received TLM grant	100% teachers to receive TLM grant	100% teachers to receive TLM grant	Annual QMT Report disaggregated by districts	QMT Report Program MIS	No fund for TLM grant received during 2008-09.
		<b>(2008-09 : PMIS) / DISE (2009-10)</b>					Annual PMIS Reports disaggregated by districts		
		<b>Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)</b>	Percent of schools using workbooks / worksheets 100%	Percent of schools using workbooks / worksheets 100%	Percent of schools using workbooks / worksheets to be 100%	Percent of schools using workbooks / worksheets to be 100%	<ul style="list-style-type: none"> <li>Sample District Report - six monthly</li> <li>QMT</li> <li>program me MIS</li> </ul>	MI's Sample District Report	
<b>Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL</b>	Percent of schools displaying TLM 90 %	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 100%	Percent of schools displaying TLM 100%	PMIS				
16	Process indicators on quality								
	(i) Training								
	(a) Teachers	50% (2500 out of 5000) Teachers received in-service training against annual target.	Teachers 12538 to receive in-service training .	40%(5015 out of 12538) Teachers in-service training against annual target.	14005 Teachers received in-service training against annual target.	14000 Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	

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		of Educational Administrators from State level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Reports disaggregated by districts		
	(b) Community Training	<b>Development of training Modules focusing on School Development Plan</b>	0 % districts develop context specific training modules	0% States to develop training modules	50% States to develop training modules	80% States to develop training modules	Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>Number of VEC/SMDC/PTA members trained</b>	Number of VEC members trained 17830	Number of VEC members trained 17830	Number of VEC members trained 41840	Number of VEC members trained 41840	Annual PMIS Reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	<b>(a) BRCs undertaking residential teacher training on monthly basis</b>	0	0	5	5	Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>(b) Number of school visits undertaken by BRC/BRPs during previous year</b> (Baseline as per State plan) 97.58%	Number of BRC undertaking more than 8 days of school visit 31.69%	Number of BRC undertaking more than 8 days of school visit 31.69%	Number of BRC undertaking more than 8 days of school visit 50%	Number of BRC undertaking more than 8 days of school visit 60%	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		<b>(c) CRCs undertaking residential teacher training on monthly basis NO</b>	Number of CRC undertaking monthly teacher training <b>NO</b>	Number of CRC undertaking monthly teacher training <b>0</b>	Number of CRC undertaking monthly teacher training <b>225</b>	Number of CRC undertaking monthly teacher training <b>225</b>	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		<b>(d) Number of school visits undertaken by CRCs during previous</b>	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15 days of	Sample District Report - six	MIs Sample District Report	

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		<b>Year</b> (Baseline as per State plan): 97.58%	days of school visit 31.69%	days of school visits 31.69%	days of school visit 50%	school visit 60%	monthly Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>(d) 100% CRC and 100% BRC are functional.</b>	Improvement in percentage of BRC / CRC Functional Both 100%	Improvement in percentage of BRC / CRC Functional Both 100%	Improvement in percentage of BRC / CRC Functional Both 100%		QMT /PMIS – Annual	QMT Report/PMIS	
	(iv) Classroom Practices	<b>Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities</b>	No study	-	Conduct time on Task Study in 2010-11 to track improvement in select districts		Independent study in 2010-11	Independent sample study commissioned by State for select districts	
	(v) Student's Learning Assessment	<b>Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)</b>	% schools to move to CCE 0%	% schools to move to CCE 10%	% schools to move to CCE 30%	% schools to move to CCE 50%	Annual PMIS Reports disaggregated by districts	PMIS program	
	(vi) Attendance Rates								
	(a) Student	<b>Student Attendance at primary and upper primary (Baseline from 2009-10 Study) <sup>4</sup></b>  Study not conducted	Improvement in student attendance by percent point from baseline both at primary & upper primary level  Study initiated	Improvement in student attendance by .....percent point from baseline both at primary & upper primary level  Studies going on	Improvement in student attendance by .....percent point from baseline both at primary & upper primary level  100% attendance	Improvement in student attendance by .....percent point from baseline both at primary & upper primary level  100% attendance	Annual QMT Reports disaggregated by districts Sample District Report - six monthly Independent Sample Study on student attendance to be repeated in 2009-10 &	QMT Reports  MIs Sample District Report  Independent Sample Study commissioned by State	

<sup>4</sup> Baseline will be available by January 2010.

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							then in 2011-12		
	(b) Teacher	<b>Teacher Attendance at primary and at upper primary</b>  Study not conducted	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level  Study initiated	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level  Study initiated	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level  100%	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level  100%	Annual PMIS Reports disaggregated by districts  Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Program MIS  Independent sample study commissioned by State	
17	Accountability to the community	<b>SMCs to have 3/4 members from parents and at least 50% members would be women</b>  (Baseline as per AWP&B 2011-12)	100% of SMDCs	100% of SMDCs	100%	100%	Sample District Report - six monthly Programme MIS	MIs Sample District Report PMIS	
		<b>% of SMCs prepared Schools Development Plans</b> (Baseline as per AWP&B 2011-12)	0 % of SMCs	0% of SMCs	50%	80%	Sample District Report - six monthly Programme MIS		
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for	<b>Learning levels for class III</b>  Study not conducted	Study on learning levels / learning difficulties of students has been initiated through an Independent Agency since February, 2010.	Study is going on.	Dissemination of analyzed achievements would be done	100%	State level sample Learning Achievement Surveys in 2010-	State level Learning Achievement Surveys	

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	the purpose of checking health of school system)	survey not conducted		survey not conducted	Survey being conducted	Dissemination of analysed achievements would be done	11.(designed in the sprit of RTE for the purpose of checking health of school system)		
	<b>Learning levels for class V</b> Survey not conducted	Study on learning levels / learning difficulties of students has been initiated through an Independent Agency since February, 2010.		Study is going on.	Dissemination of analyzed achievements would be done	Study on learning levels in different communities	State level sample Learning Achievement Surveys in 2011-12.(designed in the sprit of RTE for the purpose of checking health of school system)		
	<b>Learning levels for class VII / VIII</b> Survey not conducted	Study on learning levels / learning difficulties of students has been initiated through an Independent Agency since February, 2010.		Study is going on.	Dissemination of analysed achievements would be done	Study on learning levels in different communities	Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system)		