

RESULT FRAMEWORK

S. No.	Outcome Indicators	Baseline-2006-07	Target Value				
			2007-08	2008-09	2009-10	2010-11	2011-2012
GOAL I: All children in School / EGS centres / Alternative and Innovative Education centres							
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	177087 children were out of school (Source : HHS Dec.-2006)	Number of out of school children aged 6-14 years reduced by 60010 (Source : updated HHS)	Number of out of school children aged 6-14 years reduced by 46990 (Source : updated HHS)	Number of out of school children aged 6-14 years reduced by 14007 (Source : updated HHS)	Number of out of school children aged 6-14 years will be reduced by 28080	Number of out of school children aged 6-14 years will be 0
2	Number of children enrolled in schools	8322318 at Primary & 6998804 at Upper Primary stage (Source : DISE 2005-06)	Enrollment of children at Primary 8624619 & 7131292 at Upper Primary level (Source : DISE 2006-07)	Enrollment of children at Primary & Upper Primary level-15776033 (Source : DISE 2007-08)	Enrollment of children at Primary & Upper Primary level-15800000 (Source : AWP&B 2009-10)	Enrollment of children at Primary & Upper Primary level-15820580	Enrollment of children at Primary & Upper Primary level-15943465
3	Ratio of Primary to Upper Primary Schools	PS to UPS ratio 1:1.58 (Source : DISE 2005-06)	PS to UPS ratio 1:1.56 (Source : DISE 2006-07)	PS to UPS ratio 1:1.58 (Source : DISE 2007-08)	PS to UPS ratio 1:1.97 (Source : AWP&B 2009-10)	PS to UPS ratio 2:1	PS to UPS ratio 2:1
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	Identified CWSN - 402192 Enrolled - 359111 HBE - 8132 Pre School Education-15403 (Source : AWP&B 2006-07)	Identified CWSN - 436510 Enrolled - 413492 HBE - 9936 Pre School Education-33226 (Source : AWP&B 2007-08)	Identified CWSN - 398232 Enrolled - 354134 HBE - 9032 Pre School Education-35240 (Source : AWP&B 2008-09)	Identified CWSN - 414277 Enrolled - 380723 HBE - 9036 Pre School Education-34268 (Source : AWP&B 2009-10)	CWSN - 410377 Enrolled - 377956 HBE - 27171 Pre School Education-5250 (Source : AWP&B 2009-10)	CWSN - 32421

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GOAL II : Bridging gender and social category gaps							
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of Girls in Primary school - 47.74%. Share of Girls in Upper Primary- 46.96%. (Source : DISE 2005-06)	Share of Girls in Primary school - 47.32%. Share of Girls in Upper Primary-47.20 %. (Source : DISE 2006-07)	Share of Girls in Primary school -47.30%. Share of Girls in Upper Primary-47.68%. (Source : DISE 2007-08)	Share of Girls in Primary school - 48%. Share of Girls in Upper Primary- 48%. (Source : AWP&B 2009-10)	Share of Girls in Primary school - 49%. Share of Girls in Upper Primary- 49%.	Share of Girls in Primary school - 50%. Share of Girls in Upper Primary- 50%.
6	Enrollment of Scheduled Castes & Tribe children reflect their share in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children in Primary School - 14.15%. Share of SC children in Upper Primary - 13.81%. Share of ST children in Primary School - 11.61%. Share of ST children in Upper Primary - 6.81%. (Source : DISE 2005-06)	Share of SC children in Primary School - 12.94%. Share of SC children in Upper Primary- 11.74%. Share of ST children in Primary School - 13.13%. Share of ST children in Upper Primary-8.56%. (Source : DISE 2006-07)	Share of SC children in Primary School - 12.96%. Share of SC children in Upper Primary- 11.70%. Share of ST children in Primary School -13.68%. Share of ST children in Upper Primary-9.42%. (Source : DISE 2007-08)	Share of SC children in Primary School - 13%. Share of SC children in Upper Primary- 12%. Share of ST children in Primary School -14%. Share of ST children in Upper Primary-10%. (Source : AWP&B 2009-10)	Share of SC children in Primary School - 13.5%. Share of SC children in Upper Primary- 12.5%. Share of ST children in Primary School - 14.5%. Share of ST children in Upper Primary-10.5%.	Share of SC children in Primary School - 14%. Share of SC children in Upper Primary- 13%. Share of ST children in Primary School - 15%. Share of ST children in Upper Primary- 11%.
GOAL III : Universal Retention							
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary - 93.90 (Source : DISE 2005-06)	Improvement in Transition rate from 93.90 to 93.94 (Source : DISE 2006-07)	Improvement in Transition rate from 93.94 to 94.03 (Source : DISE 2007-08)	Transition rate from Primary to Upper Primary - 99.92 (Source : DISE 2009-10)	Transition rate from Primary to Upper Primary is 100	Transition rate from Primary to Upper Primary - 100
8	Retention at Primary level	Retention at Primary level - 87.67 (Source : DISE 2005-06)	Retention at Primary level - 89.85 (Source : DISE 2006-07)	Retention at Primary level - 90.15 (Source : DISE 2007-08)	Retention at Primary level - 91.67 (Source : DISE 2009-10)	Retention at Primary level - 97	Retention at Primary level - 100
9	Retention at Elementary level	Retention at Elementary level - 79.25 (Source : DISE 2005-06)	Retention at Elementary level - 81.84 (Source : DISE 2006-07)	Retention at Elementary level - 83.72 (Source : DISE 2007-08)	Retention at Elementary level - 90.44 (Source : DISE 2009-10)	Retention at Elementary level - 93	Retention at Elementary level - 100

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GOAL IV: Education of Satisfactory Quality							
10	Provision of quality inputs to improve learning levels						
(i)	Teachers availability	Pupil Teacher Ratio at Primary level - 34.97. Pupil Teacher Ratio at Upper Primary level - 31.23. (Source DISE 2005-06)	Pupil Teacher Ratio at Primary level - 31.97. Pupil Teacher Ratio at Upper Primary level - 31.23. (Source DISE 2006-07)	Pupil Teacher Ratio at Primary level - 29.01. Pupil Teacher Ratio at Upper Primary level - 30.10. (Source DISE 2007-08)	Pupil Teacher Ratio at Primary level - 29.88. Pupil Teacher Ratio at Upper Primary level - 32.12. (Source DISE 2009-10)	Pupil Teacher Ratio at Primary level - 30.00. Pupil Teacher Ratio at Upper Primary level - 30.00.	Pupil Teacher Ratio at Primary level - 30.00. Pupil Teacher Ratio at Upper Primary level - 30.00.
(ii)	Availability of Teaching Learning Material	100% eligible students received Free Text Books. 96.24 teachers received TLM grants. 280 Schools are provided CAL, 230 school provided Mathematics Kit, 5600 local bodies schools are using Work books. (Source : PMIS 2007)	100% eligible students received Free Text Books. 95% teachers received TLM grants. 280 Schools are provided CAL, 8 DIETs are provided Linguaphone 58000 local bodies schools are using Work books. (Source : PMIS 2008)	100% eligible students received Free Text Books. 100% teachers received TLM grants. 1085 Schools are provided CAL, 5740 Primary schools provided Maths & English Kits. 406 BRC / URC & 29 DIETs provided Maths & English Kits. 5740 CRC provided Library. 2000 Upper Primary schools provided Learning Corners. 4442 Primary schools provided ABL cards. 2000 Upper Primary schools provided Science Lab Kits. 58000 local bodies schools are using Work books. (Source : PMIS 2009)	100% eligible students will received Free Text Books. 100% teachers will be received TLM grants. 945 Schools will be provided CAL, 5436 Primary schools will be provided Maths & English Kits. 1218 Upper Primary schools will be provided Learning Corners. 5436 Primary schools will be provided ABL cards. 1584 Upper Primary schools will be provided Maths, English, Science & Social Science Kit. 64236 local bodies schools will be provided Work books. (Source AWP&B 2009-10)	100% eligible students will received Free Text Books. 100% teachers will be received TLM grants. 1000 Schools will be provided CAL, 6000 Primary schools will be provided Maths & English Kits. 2000 Upper Primary schools will be provided Learning Corners. 6000 Primary schools will be provided ABL cards. 2000 Upper Primary schools will be provided Maths, English, Science & Social Science Kit. 65000 local bodies schools will be provided Work books.	100% eligible students will received Free Text Books. 100% teachers will be received TLM grants. 1000 Schools will be provided CAL, 6000 Primary schools will be provided Maths & English Kits. 2000 Upper Primary schools will be provided Learning Corners. 6000 Primary schools will be provided ABL cards. 2000 Upper Primary schools will be provided Maths, English, Science & Social Science Kit. 65000 local bodies schools will be provided Work books.

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11	Process indicators on quality						
	(i) Teacher Training	As per the Policy of State Govt. of Maharashtra (decision taken in SRG Meeting) 50% of the teachers are to be trained in the year. 46.97 teachers received in-service teacher training against annual target. (Source : PMIS 2007)	In-service teacher training to increase from 46.97% to 54% of annual target (Source : PMIS 2008)	In-service teacher training to increase from 54% to 97% of annual target (Source : PMIS 2009)	100% teachers will be received in-service teacher training against annual target	100% teachers will be received in-service teacher training against annual target	100% teachers will be received in-service teacher training against annual target
	(ii) Teacher support & Academic Supervision	100% of BRC / URC / CRC are operational. (Source : PMIS 2007)	100% of BRC / URC / CRC are functional. (Source : PMIS 2008)	100% of BRC / URC / CRC are functional. (Source : PMIS 2009)	100% of BRC / URC / CRC are functional. (Source : AWP&B 2009-10)	100% of BRC / URC / CRC will be remain functional.	100% of BRC / URC / CRC will be remain functional.
	(iii) Classroom Practices	Teachers Instructional time-4 hrs. Students learning opportunity time-2 hrs. Active student participation-90% Use of other material in classroom-80%. No. of instructional days-210 to 220 days. No. of days teacher were assign non-teaching works-80 days.	Teachers Instructional time-4 hrs. Students learning opportunity time-2 hrs. Active student participation-90% Use of other material in classroom-80%. No. of instructional days-210 to 220 days. No. of days teacher were assign non-teaching works-80 days.	Teachers Instructional time-4 hrs. Students learning opportunity time-2 hrs. Active student participation-90% Use of other material in classroom-80%. No. of instructional days-210 to 220 days. No. of days teacher were assign non-teaching works-80 days.	Teachers Instructional time-4 hrs. Students learning opportunity time-2 hrs. Active student participation-90% Use of other material in classroom-80%. No. of instructional days-210 to 220 days. No. of days teacher were assign non-teaching works-80 days.	Teachers Instructional time-4 hrs. Students learning opportunity time-2 hrs. Active student participation-90% Use of other material in classroom-80%. No. of instructional days-210 to 220 days. No. of days teacher were assign non-teaching works-80 days.	Teachers Instructional time-4 hrs. Students learning opportunity time-2 hrs. Active student participation-90% Use of other material in classroom-80%. No. of instructional days-210 to 220 days. No. of days teacher were assign non-teaching works-80 days.

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	(iv) Pupil Assessment by States	Six times in a year. Marking system for Maths, EVS & Social Science at Primary & at Upper Primary marking system for Maths, EVS, Social Science & Science & Grading System for Physical Education & Work Experience. No detention from Class I & II. Board examination for Class IV & VII. Report card is developed. Sharing with parents by every month.	Six times in a year. Marking system for Maths, EVS & Social Science at Primary & at Upper Primary marking system for Maths, EVS, Social Science & Science & Grading System for Physical Education & Work Experience. No detention from Class I & II. Board examination for Class IV & VII. Report card is developed. Sharing with parents by every month.	Six times in a year. Marking system for Maths, EVS & Social Science at Primary & at Upper Primary marking system for Maths, EVS, Social Science & Science & Grading System for Physical Education & Work Experience. No detention from Class I & II. Board examination for Class IV & VII. Report card is developed. Sharing with parents by every month.	Six times in a year. Marking system for Maths, EVS & Social Science at Primary & at Upper Primary marking system for Maths, EVS, Social Science & Science & Grading System for Physical Education & Work Experience. No detention from Class I & II. Board examination for Class IV & VII. Report card is developed. Sharing with parents by every month.	Six times in a year. Marking system for Maths, EVS & Social Science at Primary & at Upper Primary marking system for Maths, EVS, Social Science & Science & Grading System for Physical Education & Work Experience. No detention from Class I & II. Board examination for Class IV & VII. Report card is developed. Sharing with parents by every month.	Six times in a year. Marking system for Maths, EVS & Social Science at Primary & at Upper Primary marking system for Maths, EVS, Social Science & Science & Grading System for Physical Education & Work Experience. No detention from Class I & II. Board examination for Class IV & VII. Report card is developed. Sharing with parents by every month.	Six times in a year. Marking system for Maths, EVS & Social Science at Primary & at Upper Primary marking system for Maths, EVS, Social Science & Science & Grading System for Physical Education & Work Experience. No detention from Class I & II. Board examination for Class IV & VII. Report card is developed. Sharing with parents by every month.
	(v) Attendance Rates Students Attendance	Students attendance level at Primary & Upper Primary is 95.5%. (Source : QMT 2007)	Students attendance level at Primary & Upper Primary is 87%. (Source : BRC Report)	Students attendance level at Primary & Upper Primary is 90%. (Source : BRC Report)	Students attendance level at Primary & Upper Primary is 93%.	Students attendance level at Primary & Upper Primary is 95%.	Students attendance level at Primary & Upper Primary is 100%.	
	Teacher Attendance	Teachers attendance rate at Primary & Upper Primary 85% (Source : World Bank Report)	Teachers attendance rate at Primary & Upper Primary 87.08% (Source : MHRD Report)	Teachers attendance rate at Primary & Upper Primary 73.34% (Source : SCERT Report)	Teachers attendance rate at Primary & Upper Primary 80%	Teachers attendance rate at Primary & Upper Primary 85%	Teachers attendance rate at Primary & Upper Primary 90%	

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12	Accountability to the community	<p>VEC/SDMC/Local bodies are involved in school supervision -</p> <ul style="list-style-type: none"> - To monitored administrative work & daily attendance of the teacher. - To ensure enrollment of children who have completed 5 years age. - To create atmosphere in order to make enrollment & retention of all the children age group 6-14. -To ensure SC/ST students to get their benefits of the schemes. - To supervise Mid-Day Meals scheme, Civil works in the schools. - VECs / WECs are taking efforts for successful implementation of SSA & using their powers to ensure the success. - 84% of VEC/WEC reporting their active role in school supervision. 	<p>VEC/SDMC/Local bodies are involved in school supervision -</p> <ul style="list-style-type: none"> - To monitored administrative work & daily attendance of the teacher. - To ensure enrollment of children who have completed 5 years age. - To create atmosphere in order to make enrollment & retention of all the children age group 6-14. -To ensure SC/ST students to get their benefits of the schemes. - To supervise Mid-Day Meals scheme, Civil works in the schools. - VECs / WECs are taking efforts for successful implementation of SSA & using their powers to ensure the success. - 84% of VEC/WEC reporting their active role in school supervision. 	<p>VEC/SDMC/Local bodies are involved in school supervision -</p> <ul style="list-style-type: none"> - To monitored administrative work & daily attendance of the teacher. - To ensure enrollment of children who have completed 5 years age. - To create atmosphere in order to make enrollment & retention of all the children age group 6-14. -To ensure SC/ST students to get their benefits of the schemes. - To supervise Mid-Day Meals scheme, Civil works in the schools. - VECs / WECs are taking efforts for successful implementation of SSA & using their powers to ensure the success. - 88% of VEC/WEC reporting their active role in school supervision. 	<p>VEC/SDMC/Local bodies are involved in school supervision -</p> <ul style="list-style-type: none"> - To monitored administrative work & daily attendance of the teacher. - To ensure enrollment of children who have completed 5 years age. - To create atmosphere in order to make enrollment & retention of all the children age group 6-14. -To ensure SC/ST students to get their benefits of the schemes. - To supervise Mid-Day Meals scheme, Civil works in the schools. - VECs / WECs are taking efforts for successful implementation of SSA & using their powers to ensure the success. - 92% of VEC/WEC reporting their active role in school supervision. 	<p>VEC/SDMC/Local bodies are involved in school supervision -</p> <ul style="list-style-type: none"> - To monitored administrative work & daily attendance of the teacher. - To ensure enrollment of children who have completed 5 years age. - To create atmosphere in order to make enrollment & retention of all the children age group 6-14. -To ensure SC/ST students to get their benefits of the schemes. - To supervise Mid-Day Meals scheme, Civil works in the schools. - VECs / WECs are taking efforts for successful implementation of SSA & using their powers to ensure the success. - 95% of VEC/WEC reporting their active role in school supervision. 	<p>VEC/SDMC/Local bodies are involved in school supervision -</p> <ul style="list-style-type: none"> - To monitored administrative work & daily attendance of the teacher. - To ensure enrollment of children who have completed 5 years age. - To create atmosphere in order to make enrollment & retention of all the children age group 6-14. -To ensure SC/ST students to get their benefits of the schemes. - To supervise Mid-Day Meals scheme, Civil works in the schools. - VECs / WECs are taking efforts for successful implementation of SSA & using their powers to ensure the success. - 100% of VEC/WEC reporting their active role in school supervision.

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13	National student achievement level outcomes	Learning Level Class-III Maths-47.52% Language 51.64% Learning Level Class V Maths 44.32 % Language 62.12% Science 52.82%	Learning Level Class-III Maths- 57.77% Language 64.33% Learning Level CLASS-V Maths 48.28% Language-65.64% EVS 55.93% Learning Level Class VII Maths 27.52 % Language 60.41% Science 41.56% Social Science 37.67%				