

Annexure-IV

Results Framework for SSA Gpals

SN o.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2008-09 (with source)*	Achievement 2008-09 (with source)*	Target 2010-11 (with source)*	Target 2011-12 (with source)*	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School / EGS centres / Alternative and Innovative Education Centers									
1.	Number of children aged 6-14 years not enrolled in School/ EGS centres / AIE Centres	0	Number of children aged 6-14 years not enrolled in School/ EGS centres / AIE Centres 1000	Number of children aged 6-14 years not enrolled in School/ EGS centres / AIE Centres 1728 by HBE	All children born are in school(100% enrolment)	All children born are in school(100% enrolment)	1 Year DISE, DPI and HHS	DISE, DPI and HHS	State wise information.
2.	Number of children enrolled in schools	3780000	Primary level - 2054282 Upper primary level - 1462433(DISE) EGS/AIE :11455	Primary level - 2054282 Upper primary level - 1462433(DISE) EGS/AIE :11455	All children born are in school(100% enrolment)	All children born are in school(100% enrolment)	1 Year DISE, DPI and HHS	DISE, DPI and HHS	State -wise information disaggregated by gender, SC, ST and Muslims.
3.	Ratio of Primary to Upper primary schools	1.8	1.78	1.78	1.78	1.78	1 Year DISE,	DISE,	State -wise information.

4.	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	123603	125017	125017	122127	130256	1 Year SSA Survey	SSA Format	State - wise information.
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Goal II: Bridging gender and social category gaps

5.	Girls, as a share of students enrolled at Primary and Upper Primary level.	50%	Share of girls in primary Schools:49.46 Share of girls in upper primary school :48.25 (DISE)	Share of girls in primary Schools:49.54 Share of girls in upper primary school :48.85 (DISE)	Share of girls in primary Schools:50% Share of girls in upper primary school :50% (DISE)	Share of girls in primary Schools:50% Share of girls in upper primary school :50% (DISE)	1 Year DISE, DPI and HHS	DISE, DPI and HHS	State - wise information.
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6.	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in primary and upper primary schools	11.50(SC) 2.20 (ST)	Share of SC children in primary Schools: 11.45 Share of SC children in upper primary school : 11.23 Share of ST children in Primary school : 2.07 Share of ST children in Upper Primary school: 1.98 (DISE)	Share of SC children in primary Schools: 11.45 Share of SC children in upper primary school : 11.23 Share of ST children in Primary school : 2.07 Share of ST children in Upper	Share of SC children in primary Schools: 12 Share of SC children in upper primary school : 12 Share of ST children in Primary school : 2.1 Share of ST children in Upper Primary school:2.0	Share of SC children in primary Schools: 12 Share of SC children in upper primary school : 12 Share of ST children in Primary school : 2.1 Share of ST children in Upper Primary school:2.0 (DISE)	1 Year DISE, DPI and HHS	DISE, DPI and HHS	State - wise information.
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				Primary school: 1.98 (DISE) (DISE)	(DISE)				
Goal III: Universal Retention									
7.	Transition rates from Primary to upper primary	100%	98%	98%	98%	100	DISE	DISE, DPI and HHS	State - wise information disaggregated by Gender, SC, ST and Muslims.
8.	Retention at primary level	100%	(DISE) 100%	(DISE) 100%	100	100	DISE	DISE, DPI and HHS	State - wise information disaggregated by Gender.
9.	Retention at Elementary level	100%	Retention rate at Elementary Level: 100 (If Elementary Stage is Class I to VIII 100% (DISE) Retention rate at Elementary level: 100 (If Elementary cycle is class I to Class VII)(DISE)	Retention rate at Elementary Level: 100 (If Elementary Stage is Class I to VIII 100% (DISE) Retention rate at Elementary level: 100 (If Elementary cycle is class I to Class VII)(DISE)	Retention rate at Elementary Level: 100 (If Elementary Stage is Class I to VIII 100% (DISE) Retention rate at Elementary level: 100 (If Elementary cycle is class I to Class VII)(DISE)	Retention rate at Elementary Level: 100 (If Elementary Stage is Class I to VIII 100% (DISE) Retention rate at Elementary level: 100 (If Elementary cycle is class I to Class VII)(DISE)	DISE	DISE, DPI and HHS	State - wise information disaggregated by Gender.

			Goal IV: Education of Satisfactory Quality							
10	Provision of quality inputs to improve learning levels (i) Teacher Availability	100%	1 Pupil Teacher Ratio at upper Primary Level 1:29 II. Pupil Teacher Ratio at upper Primary Level 1:31 iii. Number of districts with PTR > 60 at elementary level: Nil (DISE)	1 Pupil Teacher Ratio at upper Primary Level 1:29 II. Pupil Teacher Ratio at upper Primary Level 1:31 iii. Number of districts with PTR > 60 at elementary level: Nil (DISE)	1 Pupil Teacher Ratio at upper Primary Level 1:28 II. Pupil Teacher Ratio at upper Primary Level 1:30 iii. Number of districts with PTR > 60 at elementary level: Nil (DISE)	1 Pupil Teacher Ratio at upper Primary Level 1:28 II. Pupil Teacher Ratio at upper Primary Level 1:30 iii. Number of districts with PTR > 60 at elementary level: Nil (DISE)	100%	DISE, DPI and HHS	State - wise information.	
	(ii) Availability of Teaching Learning Materials		Percentage of eligible students receive free text book : 100% Percentage of teachers received TLM grants: 100% of LP / UP teacher Number of Schools state-wise using materials other than textbooks:	Percentage of eligible students receive free text book : 100% Percentage of teachers received TLM grants: 100% of LP / UP teacher				DISE, DPI and HHS	State-wise information. State-wise information.	

			14448	Number of Schools state-wise using materials other than textbooks: 14448					State-wise information.
11	Process indicators on quality (i) Teacher training		100 % (20 days training)	18 days				DISE, DPI and HHS	State-wise information.
	(ii) Teacher Support & Academic Supervision BRC/CRC operational Effectiveness of BRC/CRC in academic supervision and improving school performance : (* Performance against agreed roles & functions * Extent to which task are being done. * Extent of on-site support given to schools/teachers		Percentage of BRCs/CRCs operational: 100% 80% BRC trainers at the expected level	Percentage of BRCs/CRCs operational: 100% 90% BRC trainers at the expected level				DISE, DPI and HHS	State-wise information. State-wise information.

	<ul style="list-style-type: none"> * Content & quantum of training given to BRC/CRC * Perception of teachers/stakeholders.) <p>[Source]</p>								
	<p>(iii) Classroom Practices</p> <p>Change in classroom practices/ innovative methodologies in use :</p> <ul style="list-style-type: none"> (* Teachers instructional time. * Student learning opportunity time. * Active student participation * Use of other materials in classrooms * No. of instructional days * No. of days teachers were assigned non teaching activities.) 		<p>Teachers Instructional time - 15% of time in a day (1hrs.)</p> <p>Student of learning oppertunity time : 60% of time in a day (2hrs. 40 minutes)</p> <p>Active student participation : 25% of time in a day (1.30 hrs.)</p> <p>Use of other materials in the class rooms : Interactive CDs, Reading Materials and worksheets in 70% of class rooms</p> <p>No.of Instructional days : 200</p> <p>No. of days teachers were assigned non teaching activities)</p> <p>Nil</p>	<p>Teachers Instructional time - 25% of time in a day (1.30 hrs.)</p> <p>Student of learning oppertunity time : 60% of time in a day (2. 40 hrs.)</p> <p>Active student participation : 20% of time in a day (1.30 hrs.)</p> <p>Use of other materials in the class rooms : Interactive CDs, Reading Materials and worksheets in 80% of class rooms</p> <p>No.of Instructional days : 200</p>				<p>DISE, DPI and HHS</p>	<p>State-wise information.</p>

				No. of days teachers were assigned non teaching activities) Nil					
(iv) Pupil Assessment by States Pupil Assessment System in place in schools :		Pupil assessment system in schools - Continuous and Comprehensive evaluation with grading system in three terms Developed student Assessment Manual (SAM)	Pupil assessment system in schools - Continuous and Comprehensive evaluation with grading system in three terms Developed student Assessment Manual (SAM)	Pupil assessment system in schools - Continuous and Comprehensive evaluation with grading system in three terms Developed student Assessment Manual (SAM)	Pupil assessment system in schools - Continuous and Comprehensive evaluation with grading system in three terms Developed student Assessment Manual (SAM)		DISE, DPI and HHS	State-wise information.	
(v) Attendance Rates Student Attendance		Student Attendance level at primary and upper primary : LP > 92% UP > 98.75%	Student Attendance level at primary and upper primary : LP > 92% UP > 98.75%	Student Attendance level at primary and upper primary : LP-100% UP-100%	Student Attendance level at primary and upper primary : LP-100% UP-100%		DISE, DPI and HHS	State-wise information.	
Teacher Attendance		Teacher attendance level at primary and at upper primary : LP > 92.5% UP > 92.5%	Teacher attendance level at primary and at upper primary : LP > 92.5%	Teacher attendance level at primary and at upper primary : LP-100%	Teacher attendance level at primary and at upper primary : LP-100% UP-100%		DISE, DPI and HHS	State-wise information.	

				UP > 92.5%	UP-100%				
12	Accountability to the community: VEC/SEMC/local bodies role in school supervision as per State mandate:		VEC / SEMC/ Local bodies role in school Supervision as per State mandate - Panchayath Education Committee is constituted in all panchayaths. Involvement of PEC members is ensured in Quality Monitoring. State has issued orders that entitles the Management of Govt. Schools to Local Self Govts.	VEC / SEMC/ Local bodies role in school Supervision as per State mandate - Panchayath Education Committee is constituted in all panchayaths . Involvement of PEC members is ensured in Quality Monitoring. State has issued orders that entitles the Management of Govt. Schools to Local Self Govts.				DISE, DPI and HHS	State-wise information.
13	National Student achievement level outcomes Learning levels for Class III Percentage in		Learning levels for Class III percentage in Maths:80.36% Percentage in Language: 80 % of high achievers in	Quality tracking (SLF3) High achievers (A and B grade holders)				DISE, DPI and HHS	

	<p>Maths Percentage in Language (2003: NCERT National Assessment Sample Survey- BAS)</p>		<p>mother tongue. EVS 80% of high achievers</p>	<p>Language - 78% Maths -77% EVs – 73%</p>					
	<p>Learning levels for class V Percentage in Maths Percentage in Language Percentage in EVS (2005: NCERT National Assessment Sample Survey – BAS)</p>		<p>Learning levels for Class V - Expected level - Percentage of high achievers Maths 60 % Language 50% EVS 50%</p>	<p>Learning levels for Class V - Quality tracking Percentage of high achievers (A and B grade holders) Maths Language 61 % EVS 55% Maths (57%) NCERT MAS (mean %) Language : 67.34 % rank 2 EVS - 46.83 % Maths 42.33 % Kerala improved by more than 5% point.</p>				<p>DISE, DPI and HHS</p>	

	<p>Learning levels for Class VII/VIII Percentage / Percentage in Maths Percentage / Percentage in Language Percentage / Percentage in Science Percentage / Percentage in Social Science (2002: NCERT National Assessment Sample Survey – BAS)</p>		<p>Expected learning levels for class VII/ VII Percentage in high achievers in Maths - 60 % in Std VII. Percentage in high achievers in language - 60% in mother tongue Std VII, 60% in Std VII in mother tongue. Percentage in high achievers in Science - 60% in Std VII Percentage in high achievers in Social Science 60% in Std VII.</p>	<p>Quality tracking (SLF3) learning levels for class VII Percentage in high achievers in Maths - 60 % in Std VII. Percentage in high achievers in mother tongue 64% Percentage in high achievers in Science - 60% in Std VII. Percentage in high achievers in Social Science 61% in VII.</p>				<p>DISE, DPI and HHS</p>	
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