

**ANNEXURE -IV**

**Results Framework for SSA Goals**

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
<b>Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers</b>									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	<b>(2008-09: PMIS Report from Alternative Schooling Unit) 160836</b>	Reduction in number of out of school children by 167303	Number of OoSC reduced by 86082	Reduction in number of out of school children b 131522	Reduction in number of out of school children by 164000	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
		<b>children estimated Out of School (Independent Sample study 2009) Not Conducted</b>					Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/C WSN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools .	<b>Pry.</b> 2940282	2945000	2949542	2980000	3000000	Annually	BRC Level	
		<b>U. Pry.</b> 1625701	1650000	1666823	1670000	1680000	Annually	BRC Level	
		<b>AIE</b> 160836	147806	42636	131522	164000			
		<b>Total</b> 4726819	4742806	4659001	4751522	4844000	Annually	BRC Level	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
3	Ratio of Primary to Upper Primary Schools	<b>Number of districts with PS:UPS&gt;2.50:1 are 15</b>	Nil	Nil	Nil	Nil			
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	<b>CWSN are enrolled (2008-09)</b> 24019 <b>(2008-09 : PMIS Report from Inclusive Education for Disabled Unit)</b>	24019	24019	33191	66382	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
<b>Goal 2 : Bridging gender and social category gaps</b>									
5	Decline in shortfall of number of classrooms	<b>Additional classrooms required (DISE 2008-09)</b> <b>5998</b>	Additional classrooms to be added 3437	Additional classrooms added 2199	Additional classrooms to be added 9779	Additional classrooms to be added nil	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	<b>Share of girls in primary schools is .....%</b> (Share of girls in population of 6-10 is .....%)	Share of girls in primary school is .....%	Share of girls in primary school is .....%	Share of girls in primary school is .....%	Share of girls in primary school is .....%	Annual DISE Report disaggregated by States	DISE	
45.4		45.50	45.72	46.5	47.0	Annually			
<b>Share of girls in upper primary schools is</b> (Share of girls in population of 11-13 is		Share of girls in primary school is .....%	Share of girls in primary school is .....%	Share of girls in upper primary school is .....%	Share of girls in upper primary school is .....%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.		
45.72		46.00	45.92	46.5	47.00	Annually			

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks	
6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	<b>Share of SC children In Primary Schools is .....%</b> (Share of SC in population of 6-10 is	Share of SC children in primary is .....%	Share of SC children in primary is .....%	Share of SC children in primary is .....%	Share of SC children in primary is .....%	Annual DISE report disaggregated by States	DISE		
		24.1	25.00	24.96	26.00	27.00				
		<b>Share of SC children in Upper Primary Schools is .....%</b> (Share of SC in population of 11-13 is .....%)	Share of SC children in upper primary is .....%	Share of SC children in upper primary is .....%	Share of SC children in upper primary is .....%	Share of SC children in upper primary is .....%				Share of SC children in upper primary is .....%
		23.58	24.00	23.51	24.00	25.00				
		<b>Share of ST children in Primary Schools is ....%</b> (Share of ST in population of 6-10 is .....%)	Share of ST children in primary is .....%	Share of ST children in primary is .....%	Share of ST children in primary is .....%	Share of ST children in primary is .....%				Share of ST children in primary is .....%
		NA	NA	NA	NA	NA				
		<b>Share of ST children In upper Primary Schools is .....%</b> (Share of ST in population of 11-13 is .....%)	Share of ST children in upper primary is .....%	Share of ST children in upper primary is .....%	Share of ST children in upper primary is .....%	Share of ST children in upper primary is .....%				Share of ST children in upper primary is .....%
NA	NA	NA	NA	NA						

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
<b>Goal III: Universal Retention</b>									
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is .....%	Transition rates from Primary to Upper Primary to be .....%	Transition rates from Primary to Upper Primary is .....%	Primary to Upper Primary to be .....%	Primary to Upper Primary to be .....%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims <sup>1</sup>	DISE	
		93.13	94.00	93.9	95.00	100.00			
8	Retention at Primary level	Retention at Primary level is .....%	Retention at Primary level to be ....%	Retention at Primary level is .....%	Retention at Primary level to be ....%	Retention at Primary level to be .....%			
		95.02	96.0	96.4	98.00	100.00			
9	Retention at Elementary Level	Retention at elementary level is .....% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be .....%	Retention at Primary level is .....%	Retention at elementary level to be .....%	Retention at elementary level to be .....%			
		95.37	96.00	96.2	98.0	100.00			
		(For States where Elementary Cycle is Class I to Class VII)  NA	NA	NA	NA	NA			

<sup>1</sup> Social Category desegregation will be made available from 2009-10

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
10	Gross Completion Ratio <sup>2</sup> (Primary level)	Gross Completion Ratio (Primary level) at primary level is .....	Gross Completion Ratio (Primary level) to be	Gross Completion Ratio (Primary level) is .....	Gross Completion Ratio <sup>3</sup> (Primary level) to be .....	Gross Completion Ratio (Primary level) to be .....			
		94.4	95.00	94.3	96.00	98.00			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is .....%	Schools having drinking water facility to be .....%	Schools having drinking water facility is .....%	Schools having drinking water facility to be .....%	Schools having drinking water facility to be .....%	Annual DISE Report disaggregated by States	DISE	
		95.00	95.00	98.00	100.00	-			
13	Improvement in % Schools with Common toilets	Schools having common toilets is .....%	Schools having common toilets to be .....%	Schools having common toilets is .....%	Schools having common toilets to be.....%	Schools having common toilets to be .....%			
		75.00	80.00	77.2	85.0	100.00			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is .....%	Schools having separate toilet for girls at primary level is .....%	Schools having separate toilet for girls at primary level is .....%	Schools having separate toilet for girls at primary level is .....%	Schools having separate toilet for girls at primary level is .....%			
		Schools having separate toilet for girls at upper primary level is .....%	Schools having separate toilet for girls at upper primary level is .....%	Schools having separate toilet for girls at upper primary level is .....%	Schools having separate toilet for girls at upper primary level is .....%	Schools having separate toilet for girls at upper primary level is .....%	Schools having separate toilet for girls at upper primary level is .....%		
		56.00	70.00	86.5	90.00	100.00			

<sup>2</sup> Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

<sup>3</sup> Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
<b>Goal IV Education of Satisfactory Quality</b>									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is ..... and at Upper Primary level is .....	PTR at primary level is ..... & at upper primary level is .....	PTR at primary level is ..... & at upper primary level is .....	PTR at primary level is ..... & at upper primary level is .....	PTR at primary level is ..... & at upper primary level is .....	Annual DISE Report disaggregated by States and Districts	DISE	
	Primary	38.6	36.7	35.3	32.9	29.7			
	Upper Primary	17.5	16.5	14.7	13.8	13.5			
		(ii) Districts with average PTR > 40 at Primary level are .....	Districts with average PTR > 40 at Primary level are .....	Districts with average PTR > 40 at Primary level are .....	Districts with average PTR > 40 at Primary level are .....	Districts with average PTR > 40 at Primary level are .....			
		4	4	Nil	2	2			
		(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is	(iii) Districts with average PTR > 40 at Upper Primary level is			
		Nil	Nil	Nil	Nil	Nil			
		(iv) Districts with PTR>40 are ..... at elementary level	(iv) Districts with PTR>40 are ..... at elementary level	(iv) Districts with PTR>40 are ..... at elementary level	(iv) Districts with PTR>40 are ..... at elementary level	(iv) Districts with PTR>40 are ..... at elementary level			
		(v)% of Schools with PTR > 40:1 is .....	% of Schools with PTR > 40:1 is .....	% of Schools with PTR > 40:1 is .....	% of Schools with PTR > 40:1 is .....	% of Schools with PTR > 40:1 is .....			
			20	24.7	15	5			
		(vi) Shortfall of number of Teachers 17902 (Not included Guest faculty)	Teachers to be recruited 26994 (Not included Guest faculty)	Teachers recruited 7689	Teachers to be recruited 12313	Teachers to be recruited 5000	Annual PMIS Reports disaggregated by States	PMIS	

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		(PMIS 2009-10) / DISE (2008-09)							
	(ii) Availability of Teaching Learning Materials	<b>Eligible students received free text books.</b>	Eligible students to be receiving free textbooks are .....%	Eligible students to be receiving free textbooks are .....%	Eligible students to be receiving free textbooks are .....%	Eligible students to be receiving free textbooks are .....%	Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>2077256</b>	100%	100%	100%	100%			
		<b>(2008-09: PMIS)</b>					Sample District Reports - six monthly	MI Reports	
		<b>teachers received TLM grant.</b>	.....% teachers to receive TLM grant	.....% teachers received TLM grant	.....% teachers received TLM grant	.....% teachers to receive TLM grant	Annual QMT Report disaggregated by districts	QMT Report Program MIS	
		<b>59622</b>	100%	95%	100%	100%	Annual PMIS Reports disaggregated by districts		
		<b>(2008-09 : PMIS) / DISE (2008-09)</b>							
		<b>Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)</b>	Percent of schools using workbooks / worksheets	Percent of schools using workbooks / worksheets	Percent of schools using workbooks / worksheets	Percent of schools using workbooks / worksheets	<ul style="list-style-type: none"> <li>• Sample District Report - six monthly</li> <li>• QMT</li> <li>• program me MIS</li> </ul>	MIS Sample District Report	
			100%	100%	100%	100%		PMIS	
	<b>Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL</b>	Percent of schools displaying TLM	Percent of schools displaying TLM	Percent of schools displaying TLM	Percent of schools displaying TLM				
		100%	100%	100%	100%				
16	Process indicators on quality								
	(i) Training								

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
	(a) Teachers	0% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	1% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	
		6 Number Training of Educational Administrators from State to Block level	7 Number Training of Educational Administrators from State to Block level	5 Number Training of Educational Administrators from State to Block level	7 Number Training of Educational Administrators from State to Block level	7 Number Training of Educational Administrators from State to Block level	Annual PMIS Reports disaggregated by districts	Program MIS	
	(b) Community Training	<b>Development of training Modules focusing on School Development Plan</b>	..... districts develop context specific training modules	50% States to develop training modules	100% States to develop training modules	100% States to develop training modules	Annual PMIS Reports disaggregated by districts	Program MIS	
			Nil	Nil	Nil	Nil			
		<b>Number of VEC/SMC/PTA members trained</b>	Number of VEC members trained	Number of VEC members trained	Number of VEC members trained	Number of VEC members trained	Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>58118</b>	60298	31909	75722	75722			
(iii) Teacher Support & Academic Supervision	(a) <b>BRCs undertaking residential teacher training on monthly basis</b>	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Annual PMIS Reports disaggregated by districts	Program MIS	
		<b>119</b>	119	119	119	119			
	(b) <b>Number of school visits undertaken by BRC/BRPs during previous year</b> (Baseline as per State plan)	Number of BRC undertaking more than 8 days of school visit	Number of BRC undertaking more than 8 days of school visit	Number of BRC undertaking more than 8 days of school visit	Number of BRC undertaking more than 8 days of school visit	Number of BRC undertaking more than 8 days of school visit	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		<b>Nil</b>	Nil	Nil	Nil	Nil			



S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks			
	(a) Student	<b>Student Attendance at primary and upper primary (Baseline from 2009-10 Study)</b> <sup>4</sup>	Improvement in student attendance by .....percent point from baseline both at primary & upper primary level	Improvement in student attendance by .....percent point from baseline both at primary & upper primary level	Improvement in student attendance by .....percent point from baseline both at primary & upper primary level	Improvement in student attendance by .....percent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districtss	QMT Reports				
							Sample District Report - six monthly	MIs Sample District Report				
							Independent Sample Study on student attendance to be repeated in 2009-10 & then in 2011-12	Independent Sample Study commissioned by State				
							<b>Primary</b>	77.98		-	85	87
							<b>Upper Primary</b>	87.5		-	92	95
	(b) Teacher	<b>Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study)</b> <sup>5</sup>	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by .....percent point from baseline both at primary & upper primary level	Annual PMIS Reports disaggregated by districtss	Program MIS				
							Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by State				
							<b>89.00</b>			91.00	93.00	93.00
17	Accountability to the community	<b>SMCs to have 3/4 members from parents and atleast 50% members would be women (Baseline as per</b>	100% of SMCs	100% of SMCs	100%	100%	Sample District Report - six monthly Programme MIS	MIs Sample District Report PMIS				

<sup>4</sup> Baseline will be available by January 2010.

<sup>5</sup> Baseline will be available by January 2010

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		AWP&B 2011-12)							
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	100% of SMCs	100% of SMCs	100%	100%			
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for the purpose of checking health of school system)	<b>Learning levels for class III 2001-02</b> <b>Language</b> <b>BAS MAS</b> <b>59.33 63.86</b> <b>Math</b> <b>55.95 60.49</b>	100%	100% School	First Round sample student achievement level outcomes  -	Analysis and dissemination of First Round sample student achievement level outcomes  -	State level sample Learning Achievement Surveys in 2010-11.(designed in the sprit of RTE for the purpose of checking health of school system)	State level Learning Achievement Surveys	
		<b>Learning levels for class V</b> <b>Language</b> <b>BAS MAS</b> <b>60.45 58.26</b> <b>Math</b> <b>53.33 48.49</b>			Preparation for First Round sample student achievement level outcomes	First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2011-12.(designed in the sprit of RTE for the purpose of checking health of school system)		

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
		<b>Learning levels for class VIII</b>  <b>Language</b> <b>BAS MAS</b> <b>63.63 57.91</b> <b>Math</b> <b>42.37 42.39</b>			Preparation for First Round sample student achievement level outcomes		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system		