

Annexure- IV

Result Framework for SSA Goals

S. No	Outcome Indicators	Baseline as provided in AWP& B 2008-09		Target 2009-10		Achievement 2009-10		Target 2010-11		Target 2011-12		Frequency and Report	Data Collection Instruments	Remarks
Goal I : All Children in School/ EGS centers / Alternative and Innovative Education Centers														
1	Number of children aged 6-14 years not enrolled in School / EGS Centres/ AIE Centres	(2008-09: PMIS Report from Alternative Schooling Unit) <u>1913</u>		Reduction in number of Out of school Children by <u>85</u>		Number of OoSC reduced by <u>284</u>		Reduction in number of Out of school Children by <u>1188</u>		Reduction in number of Out of school Children by <u>1188</u>		Annual PMIS Report disaggregated by	Household Data and updated village and ward register	
		Children estimated Out of School (Independent Sample study 2009)		1828		1472		785		500					Independent Sample study on OoSC commissioned by State
2	Number of children enrolled in schools	Pry-	75685	Pry-	75770	Pry-	74782	Pry-	76054	Pry-	77242		Goa SSA Statistics 07-08, 08-09, 09-10	
		U.Pry-	88351	U.Pry-	90000	U.Pry-	90846	U.Pry-	91346	U.Pry-	92500			
		AIE-	NIL	AIE-	NIL	AIE-		AIE-		AIE-				
		EGS-	NIL	EGS-	Nil	EGS-	Nil	EGS-	Nil	EGS-	NIL			
3	Ratio of Primary to Upper Primary Schools	Pry to U.Pry-	2.6:1	Pry to U.Pry-	2.6:1	Pry to U.Pry-	2.6:1	Pry to U.Pry-	2.6:1	Pry to U.Pry-				

Result Framework for SSA Goals

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4	Number of children with Special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09)		2140		1393+ 4 HBE= 1397		1647		1600				
Goal II: Bridging gender and social category gaps														
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09)		Additional classrooms to be added <u>NA</u>		Additional classrooms to be added <u>NA</u>		Additional classrooms to be added <u>NA</u>		Additional classrooms to be added <u>NA</u>				
6	Girls as a share of students enrolled at Primary and Upper Primary level	Share of Girls in Pry-	48.96 %	Share of Girls in Pry-	48.90 %	Share of Girls in Pry-	49.42 %	Share of Girls in Pry-	49.42%	Share of Girls in Pry-	49.50 %		Goa SSA Statistics 07-08, 08-09, 09-10	
		Share of Girls in U.Pry-	46.33 %	Share of Girls in U.Pry-	46.59 %	Share of Girls in U.Pry-	46.40 %	Share of Girls in U.Pry-	46.40%	Share of Girls in U.Pry-	46.50 %			

Result Framework for SSA Goals

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7	Enrolments of Scheduled Castes & Schedule Tribe children reflect their share in 6-14 age group population in Primary and Upper Primary schools	Share of SC Children in Pry-	2.29%	Share of SC Children in Pry-	2.32%	Share of SC Children in Pry-	2.09%	Share of SC Children in Pry-	2.09%	Share of SC Children in Pry-	2.10%		Goa SSA Statistics 07-08, 08-09, 09-10	
		Share of SC Children in U.Pry-	1.91%	Share of SC Children in U.Pry-	1.98%	Share of SC Children in U.Pry-	2.10%	Share of SC Children in U.Pry-	2.10%	Share of SC Children in U.Pry-	2.10%			
		Share of ST Children in Pry-	8.70%	Share of ST Children in Pry-	8.50%	Share of ST Children in Pry-	8.51%	Share of ST Children in Pry-	8.51%	Share of ST Children in Pry-	8.52%			
		Share of ST Children in U.Pry-	7.90%	Share of ST Children in U.Pry-	8.20%	Share of ST Children in U.Pry-	8.64%	Share of ST Children in U.Pry-	8.64%	Share of ST Children in U.Pry-	8.65%			
Goal III: Universal Retention														
8	Transition rates from Primary to Upper Primary	Pry to U.Pry-	97%	Pry to U.Pry-	99%	Pry to U.Pry-	98%	Pry to U.Pry-	100%	Pry to U.Pry-	100%			

Result Framework for SSA Goals

S. No	Outcome Indicators	Baseline as provided in AWP& B 2008-09		Target 2009-10		Achievement 2009-10		Target 2010-11		Target 2011-12		Frequency and Report	Data Collection Instruments	Remarks
9	Retention at Primary level	Pry to U.Pry-	91%	Pry to U.Pry-	100%	Pry to U.Pry-	93%	Pry to U.Pry-	100%	Pry to U.Pry-	100%			
10	Retention at Elementary level	Elementary Level	94%	Elementary Level	100%	Elementary Level	95%	Elementary Level	100%	Elementary Level	100%			
11	Gross Completion Ratio (Pry level)	Gross Completion Ratio (Pry. Level) at Pry. Level is <u>98.01%</u>		Gross Completion Ratio (Pry level) to be <u>100%</u>		Gross Completion Ratio (Pry level) to be <u>98.5%</u>		Gross Completion Ratio (Pry level) to be <u>100%</u>		Gross Completion Ratio (Pry level) to be <u>100%</u>				
12	Improvement in % schools with Drinking water facility	Schools having drinking water facility is <u>97.70%</u>		Schools having drinking water facility to be <u>100%</u>		Schools having drinking water facility is <u>99%</u>		Schools having drinking water facility to be <u>100%</u>		Schools having drinking water facility to be <u>100%</u>				
13	Improvement in % Schools with Common Toilets	Schools having common toilets is <u>61.10%</u>		Schools having common toilets to be <u>100%</u>		Schools having common toilets is <u>99%</u>		Schools having common toilets to be <u>100%</u>		Schools having common toilets to be <u>100%</u>				
14	Improvement in % Schools with Separate toilets for girls	Schools having separate toilets for girls at pry. Level is <u>58.03%</u>		Schools having separate toilets for girls at pry. Level is <u>100%</u>		Schools having separate toilets for girls at pry. Level is <u>45%</u>		Schools having separate toilets for girls at pry. Level is <u>100%</u>		Schools having separate toilets for girls at pry. Level is <u>100%</u>				

Goal IV Education of Satisfactory Quality													
15	Provision of quality to improve learning level												
i) Teacher Availability	PTR at Pry	26:1	PTR at Pry	26:1	PTR at Pry	25:1	PTR at Pry	25:1	PTR at Pry			Goa SSA Statistics 07-08, 08-09, 09-10	
	PTR at U.Pry	29:1	PTR at U.Pry	29:1	PTR at U.Pry	28:1	PTR at U.Pry	28:1	PTR at U.Pry				
	Districts with Avg. PTR> 40 at Pry	0	Districts with Avg. PTR> 40 at Pry	0	Districts with Avg. PTR> 40 at Pry	0	Districts with Avg. PTR> 40 at Pry	0	Districts with Avg. PTR> 40 at Pry				
	Districts with Avg. PTR> 40 at U.pry	0	Districts with Avg. PTR> 40 at U.pry	0	Districts with Avg. PTR> 40 at U.pry	0	Districts with Avg. PTR> 40 at U.pry	0	Districts with Avg. PTR> 40 at U.pry				
	Districts with Avg. PTR> 40 at Ele.-	0	Districts with Avg. PTR> 40 at Ele.-	0	Districts with Avg. PTR> 40 at Ele.-	0	Districts with Avg. PTR> 40 at Ele.-	0	Districts with Avg. PTR> 40 at Ele.-				
	% of Pry Schs with PTR> 40:1 -	4%	% of Pry Schs with PTR> 40:1 -	4%	% of Pry Schs with PTR> 40:1 -	4%	% of Pry Schs with PTR> 40:1 -	4%	% of Pry Schs with PTR> 40:1 -				

Goal IV Education of Satisfactory Quality													
15	Provision of quality to improve learning level												
		% of U.Pry Schs with PTR> 40:1 -	17%	% of U.Pry Schs with PTR> 40:1 -	17%	% of U.Pry Schs with PTR> 40:1 -	12%	% of U.Pry Schs with PTR> 40:1 -	12%	% of U.Pry Schs with PTR> 40:1 -			
		Shortfall of No. of Trs -	Nil	Shortfall of No. of Trs -	Nil	Shortfall of No. of Trs -	Nil	Shortfall of No. of Trs -	Nil	Shortfall of No. of Trs -			
	ii) Availability of Teaching Learning Materials	Eligible students received free text books		Eligible students to be receiving free textbooks are <u>100%</u>		Eligible students to be receiving free textbooks are <u>100%</u>		Eligible students to be receiving free textbooks are <u>100%</u>		Eligible students to be receiving free textbooks are <u>100%</u>			
		(2008-09: PMIS)											
		Teachers received TLM grant.	<u>100%</u> teachers to receive TLM grant	<u>100%</u> teachers to receive TLM grant	<u>100%</u> teachers to receive TLM grant	<u>100%</u> teachers to receive TLM grant	<u>100%</u> teachers to receive TLM grant	<u>100%</u> teachers to receive TLM grant	<u>100%</u> teachers to receive TLM grant				
		(2008-09 : PMIS)/DISE (2008-09)	100%	100%	100%	100%	100%	100%	100%				
		Percent of schools using material in addition to text books such as workbooks/worksheets	Percent of schools using workbooks /worksheets <u>100%</u>	Percent of schools using workbooks /worksheets <u>100%</u>	Percent of schools using workbooks /worksheets <u>100%</u>	Percent of schools using workbooks /worksheets <u>100%</u>	Percent of schools using workbooks /worksheets <u>100%</u>	Percent of schools using workbooks /worksheets <u>100%</u>	Percent of schools using workbooks /worksheets <u>100%</u>				
		Percent of schools displaying teaching learning material related to language EVS science/ maths /social science /CAL	Percent of Schools displaying TLM 100%	Percent of Schools displaying TLM 75%	Percent of Schools displaying TLM 100%	Percent of Schools displaying TLM 100%	Percent of Schools displaying TLM 100%	Percent of Schools displaying TLM 100%	Percent of Schools displaying TLM 100%				

Goal IV Education of Satisfactory Quality									
15	Provision of quality to improve learning level								
16	Process indicators on quality								
	i) Training								
	a) Teachers	.....% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	90% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.			
		..... Number Training of Educational Administrators from State to Block level	100% Number Training of Educational Administrators from State to Block level	55% Number Training of Educational Administrators from State to Block level	100% Number Training of Educational Administrators from State to Block level	100% Number Training of Educational Administrators from State to Block level			
	b) Community Training	Development of training Modules focusing on School Development Plan	..... Districts develop context specific training modules	50% State to develop training modules being developed	100% States to develop training modules will be developed	100% States to develop training modules till be achieved			
		Number of VEC/SMC/PTA members trained	Number of VEC members 4600	Number of VEC members 4400	Number of VEC members 4600	Number of VEC members 4600			
	iii) Teacher Support & Academic Supervision	(a) BRC's undertaking residential teacher training on monthly basis	Number of BRC undertaking more than 8 days of residential teacher training <u>NIL</u>	Number of BRC undertaking more than 8 days of residential teacher training <u>NIL</u>	Number of BRC undertaking more than 8 days of residential teacher training <u>NIL</u>	Number of BRC undertaking more than 8 days of residential teacher training <u>NIL</u>			

Goal IV Education of Satisfactory Quality									
15	Provision of quality to improve learning level								
		(b) % Number of school visits undertaken by BRC/BRPs during previous year	%Number of BRC undertaking more than 8 days of school visit 100%	%Number of BRC undertaking more than 8 days of school visit 100%	%Number of BRC undertaking more than 8 days of school visit 100%	%Number of BRC undertaking more than 8 days of school visit 100%			
		(c) CRCs undertaking residential on monthly basis	Number of CRC undertaking monthly teacher training NA	Number of CRC undertaking monthly teacher training NA	Number of CRC undertaking monthly teacher training NA	Number of CRC undertaking monthly teacher training NA			
		(d) Number of school visits undertaken by CRCs during previous year	%Number of CRC undertaking more than 15 days of school visit 100%	%Number of CRC undertaking more than 15 days of school visit 100%	%Number of CRC undertaking more than 15 days of school visit 100%	%Number of CRC undertaking more than 15 days of school visit 100%			
		(e) 96% CRC and 100% BRC are functional..	Improvement in percentage of BRC/ CRC functional 100%	Improvement in percentage of BRC/ CRC functional 100%	Improvement in percentage of BRC/ CRC functional 100%				
	iv) Classroom Practices	Time - on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching / learning activities			Conduct time on Task Study in 2010-11 to track improvement in selected districts				

Goal IV Education of Satisfactory Quality									
15	Provision of quality to improve learning level								
	v) Students Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)	100% Schools to move to CCE	50% Schools to move to CCE	100% Schools to move to CCE	100% Schools to move to CCE			
	vi) Attendance Rates								
	a) Student	Student Attendance at Pry and U. Pry 90% (Baseline from 2009-10 Study)	Improvement in student attendance by 10% point from baseline both at Pry. & U. Pry level	Improvement in student attendance by 5% point from baseline both at Pry. & U. Pry level	Improvement in student attendance by 5% point from baseline both at Pry. & U. Pry level	Improvement in student attendance by 100% point from baseline both at Pry. & U. Pry level			
	b) Teacher	Teacher Attendance at Pry and U. Pry 99% (Baseline from 2009-10 Study)	Improvement in Teacher attendance by 1% point from baseline both at Pry. & U. Pry level	Improvement in Teacher attendance by 1% point from baseline both at Pry. & U. Pry level	Improvement in Teacher attendance by 100% point from baseline both at Pry. & U. Pry level	Improvement in Teacher attendance by 100% point from baseline both at Pry. & U. Pry level			
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be women	100% of SMCs	100% of SMCs _____% women	100%	100%			
		% of SMCs prepared Schools Development Plans	50% of SMCs	10% of SMCs	80%	90%			

Goal IV Education of Satisfactory Quality

15	Provision of quality to improve learning level								
18	State level sample learning achievement Surveys (designed in the spirit of RTE for the purpose of checking health of school system)	Learning level for class III			First Round sample student achievement level	Analysis and dissemination of First Round sample student achievement level outcomes			
		Learning levels for class V				Preparation for First round sample student achievement level outcomes			
		Learning levels for class VII/VIII				Preparation for First round sample student achievement level outcomes			