

Result Framework

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	(2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by 199187	Number of OoSC reduced by 189414	Reduction in number of out of school children by 59446	Reduction in number of out of school children by 0	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
		children estimated Out of School (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/CWSN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	- lakh at Primary Stage – 29.79 Lakhs	LP- 30.02 Lakhs UP- 18.68 EGS/AIE – 8.01 Lakhs	LP – 29.86 Lakh UP – 19.00 Lakh EGS/AIE – 5.10 Lakh	LP- 29.90 Lakhs UP- 19.09 Lakhs EGS/AIE – 5.55 Lakhs	LP: 31.41 Lakhs UP: 19.67 Lakhs EGS: 3.59 Lakhs	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE	
		- lakh at Upper Primary stage – 18.68 Lakhs	[DISE 2007-08 + OSC]	[DISE 200910]	[DISE 2009-10+ OSC of 2009-10]	[LP- LP of 2010-11+ LP of AIE, UP- UP of 2010-11+ UP of AIE_ Class IV Children of EGS , Only EGS]			
		- lakh in EGS / AIE – 6.25 Lakhs					Annual PMIS Report disaggregated by States	Programme MIS	
		(DISE 2007-08/Program MIS)							

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3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 13 (DISE 2007-08)	Number of districts to be reduced from 13 to 12	Number of districts reduced 11	Number of districts to be reduced from 11 to 10	Number of districts to be reduced from 10 to 0	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) (2008-09 : PMIS Report from Inclusive Education for Disabled Unit) 96929	Number of CWSN to be enrolled 97801	Number of CWSN enrolled 97801	Number of CWSN to be covered 99003	Number of CWSN to be covered 100221	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
Goal II : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09) 29916	Additional classrooms to be added 3455	Additional classrooms added 3268	Additional classrooms to be added 26480	Additional classrooms to be added 20930	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is 48.6% (Share of girls in population of 6-10 is 47.5%)	Share of girls in primary school is 47.5%	Share of girls in primary school is 48.9%	Share of girls in primary school is 48.7%	Share of girls in primary school is 49%	Annual DISE Report disaggregated by States	DISE	
		Share of girls in upper primary schools is 48.5% (Share of girls in population of 11-14 is 48.3%)	Share of girls in upper primary school is 48.3%	Share of girls in upper primary school is 48.4%	Share of girls in upper primary school is 48.4%	Share of girls in upper primary school is 49%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.	
		(DISE 2007-08)							
6	Enrolments of Scheduled Castes & Schedule Tribe children reflect	Share of SC children In Primary Schools is 8.7%	Share of SC children in primary is 8.7%	Share of SC children in primary is 8.7%	Share of SC children in primary is 8.6%	Share of SC children in primary is 9%	Annual DISE report disaggregated by States	DISE	

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	their shares in 6-14 age group population in Primary and Upper Primary Schools	(Share of SC in population of 6-10 is 8.5%)							
		Share of SC children in Upper Primary Schools is 10.3% (Share of SC in population of 11-14 is 9.5%)	Share of SC children in upper primary is 9.5%	Share of SC children in upper primary is 9.4%	Share of SC children in upper primary is 9.4%	Share of SC children in upper primary is 10%			
		Share of ST children in Primary Schools is 15.1% (Share of ST in population of 6-10 is 15.1%)	Share of ST children in primary is 15.4%	Share of ST children in primary is 15.1%	Share of ST children in primary is 15.1%	Share of ST children in primary is 15.2%			
		Share of ST children In upper Primary Schools is 17.2% (Share of ST in population of 11-14 is 15.9%)	Share of ST children in upper primary is 15.6%	Share of ST children in upper primary is 15.3%	Share of ST children in upper primary is 15.2%	Share of ST children in upper primary is 15.9%			
		(DISE 2007-08)							
Goal III: Universal Retention									

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7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is 94.4% (DISE 2007-08)	Transition rates from Primary to Upper Primary to be 103%	Transition rates from Primary to Upper Primary is 91%	Primary to Upper Primary to be 100%	Primary to Upper Primary to be 100%	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims ¹	DISE	
8	Retention at Primary level	Retention at Primary level is 71.4% (DISE 2007-08)	Retention at Primary level to be 72.1%	Retention at Primary level is 62.2%	Retention at Primary level to be 75%	Retention at Primary level to be 85%			
9	Retention at Elementary Level	Retention at elementary level is% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be%	Retention at Primary level is%	Retention at elementary level to be%	Retention at elementary level to be%			
		Retention at elementary level to be 79.2% (For States where Elementary Cycle is Class I to Class VII) (DISE 2007-08)	Retention at elementary level to be 78.4%	Retention at Primary level is 74.1%	Retention at elementary level to be 80%	Retention at elementary level to be 85%			
10	Gross Completion Ratio ² (Primary level)	Gross Completion Ratio	Gross Completion Ratio (Primary level) to	Gross Completion Ratio	Gross Completion Ratio ³	Gross Completion Ratio (Primary level) to be			

¹ Social Category desegregation will be made available from 2009-10

² Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

³ Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

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		(Primary level) at primary level is 101% (DISE 2007-08)	be 103.4%	(Primary level) is 108.8%	(Primary level) to be 109%	110%			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is 84%	Schools having drinking water facility to be 19%	Schools having drinking water facility is 89%	Schools having drinking water facility to be 95%	Schools having drinking water facility to be 100%	Annual DISE Report disaggregated by States	DISE	The Drinking Water Facility and and Toilet facility has been executed by State PHE Deptt.
13	Improvement in % Schools with Common toilets	Schools having common toilets is 40%	Schools having common toilets to be 44%	Schools having common toilets is 46%	Schools having common toilets to be 50%	Schools having common toilets to be 55%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is 10% Schools having separate toilet for girls at upper primary level is 27%	Schools having separate toilet for girls at primary level is 13% Schools having separate toilet for girls at upper primary level is 27%	Schools having separate toilet for girls at primary level is 39% Schools having separate toilet for girls at upper primary level is 65%	Schools having separate toilet for girls at primary level is 60% Schools having separate toilet for girls at upper primary level is 85%	Schools having separate toilet for girls at primary level is 85% Schools having separate toilet for girls at upper primary level is 100%			
		(DISE 2007-08)							
Goal IV Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is 28.59 and at Upper Primary level is 24.00	PTR at primary level is 26.8 & at upper primary level is 22.7	PTR at primary level is 26.9 & at upper primary level is 22.3	PTR at primary level is & at upper primary level	PTR at primary level is & at upper primary level is	Annual DISE Report disaggregated by States and Districts	DISE	PTR Ratio is comfortable The process of rationalization is initiated.

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		(ii) Districts with average PTR > 40 at Primary level are 7	Districts with average PTR > 40 at Primary level are 3	Districts with average PTR > 40 at Primary level are 4	Districts with average PTR > 40 at Primary level are 0	Districts with average PTR > 40 at Primary level are 0				
		(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0	(iii) Districts with average PTR > 40 at Upper Primary level is 0				
		(iv) Districts with PTR>40 are 7 at elementary level	(iv) Districts with PTR>40 are 3 at elementary level	(iv) Districts with PTR>40 are 4 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level	(iv) Districts with PTR>40 are 0 at elementary level				
		(v)% of Schools with PTR > 40:1 is 31.15%	% of Schools with PTR > 40:1 is 29.91%	% of Schools with PTR > 40:1 is 31.28%.	% of Schools with PTR > 40:1 is	% of Schools with PTR > 40:1 is				
		(vi) Shortfall of number of Teachers	Teachers to be recruited	Teachers recruited	Teachers to be recruited	Teachers to be recruited	Annual PMIS Reports disaggregated by States	PMIS		
		(PMIS 2009-10) / DISE (2008-09)	NIL	NIL	3042	7066				
	(ii) Availability of Teaching Learning Materials	Eligible students received free text books.	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Eligible students to be receiving free textbooks are 100%	Annual PMIS Reports disaggregated by districts	Program MIS		
		(2008-09: PMIS)					Sample District Reports - six monthly	MI Reports		
		teachers received TLM grant.	100% teachers to receive TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers received TLM grant	100% teachers to receive TLM grant	Annual QMT Report disaggregated by districts Annual PMIS Reports disaggregated by districts	QMT Report Program MIS	
		(2008-09 : PMIS) / DISE								

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		(2008-09)							
		Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)	Percent of schools using workbooks / worksheets- 100%	Percent of schools using workbooks / worksheets- 100%	Percent of schools using workbooks / worksheets- 100%	Percent of schools using workbooks / worksheets- 100%	<ul style="list-style-type: none"> Sample District Report - six monthly QMT 	MIs Sample District Report PMIS	
		Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL	Percent of schools displaying TLM 16%	Percent of schools displaying TLM 22%	Percent of schools displaying TLM 42%	Percent of schools displaying TLM 58%			
16	Process indicators on quality								
	(i) Training								
	(a) Teachers	91.% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	88% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	100% Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS	
		2 Number of Training of Educational Administrators from State to Block level	3 Number of Training of Educational Administrators from State to Block level	2 Number of Training of Educational Administrators from State to Block level	3 Number of Training of Educational Administrators from State to Block level	2 Number of Training of Educational Administrators from State to Block level	Annual PMIS Reports disaggregated by districts	Program MIS	

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	(b) Community Training	Development of training Modules focusing on School Development Plan	23 districts develop context specific training modules	50% States to develop training modules	100% States to develop training modules	100% States to develop training modules	Annual PMIS Reports disaggregated by districts	Program MIS	
		Number of VEC/SMC/PTA members trained (2008-09 : PMIS)	Number of VEC members trained 183126	Number of VEC members trained 183126	Number of VEC members trained 188610	Number of VEC members trained	Annual PMIS Reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly basis	145	145	145	145	Annual PMIS Reports disaggregated by districts	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	6 Schools per BRP per month	6 Schools per BRP per month	6 Schools per BRP per month	6 Schools per BRP per month	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(c) CRCs undertaking residential teacher training on monthly basis	2456	2456	2456	2456	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) Number of school visits undertaken by	2456	2456	2456	2456	Sample District Report - six monthly Annual PMIS	MIs Sample District Report Program MIS	

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		CRCs during previous year (Baseline as per State plan)					Reports disaggregated by districts		
		(d) 96% CRC and 100% BRC are functional.	Improvement in percentage of BRC / CRC functional - 100%	Improvement in percentage of BRC / CRC functional - 100%	Improvement in percentage of BRC / CRC functional - 100%		QMT /PMIS – Annual	QMT Report/PMIS	
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities			Conduct time on Task Study in 2010-11 to track improvement in select districts		Independent study in 2010-11	Independent sample study commissioned by State for select districts	
	(v) Student's Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)	100% schools to move to CCE	100% schools to move to CCE	100% schools to move to CCE	100% schools to move to CCE	Annual PMIS Reports disaggregated by districts	PMIS program	
	(vi) Attendance Rates								
	(a) Student	Student Attendance at primary and upper primary (Baseline from 2009-10 Study) ⁴	Improvement in student attendance by 5 percent point from baseline both at primary & upper primary level	Improvement in student attendance by 5 percent point from baseline both at primary	Improvement in student attendance by 5 percent point from baseline both at primary	Improvement in student attendance by 5 percent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districtss	QMT Reports	
							Sample District Report - six monthly	MI's Sample District Report	

⁴ Baseline will be available by January 2010.

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				& upper primary level	& upper primary level		Independent Sample Study on student attendance to be repeated in 2009-10 & then in 2011-12	Independent Sample Study commissioned by State	
	(b) Teacher	Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study) ⁵	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 97 percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 2 percent point from baseline both at primary & upper primary level	Improvement in teacher attendance by 1 percent point from baseline both at primary & upper primary level	Annual PMIS Reports disaggregated by districts	Program MIS	
							Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by State	
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be women (Baseline as per AWP&B 2011-12)	% of SMCs	% of SMCs	100%		Sample District Report - six monthly Programme MIS	MIs Sample District Report PMIS	SMC's will be reconstituted as per RTE Act.
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	% of SMCs	% of SMCs	80%	100%	Monthly		

⁵ Baseline will be available by January 2010

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18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for the purpose of checking health of school system)	Learning levels for class III			Language-65.91 Maths – 68.10 [Round I]	Analysis and dissemination of First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2010-11.(designed in the sprit of RTE for the purpose of checking health of school system)	State level Learning Achievement Surveys	
		Learning levels for class V			Language- 49.16 Maths – 40.03 EVS – 42.90 [Round I]	First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2011-12.(designed in the sprit of RTE for the purpose of checking health of school system)		
		Learning levels for class VII / VIII			Language- 61.75 Maths – 45.32 EVS – 40.15 Social St – 40.46 [Round I]		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system)		

