

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

Minutes of the 147th meeting of the Project Approval Board held on 01.5.2010 to consider the AWP&B 2010-11 for SSA, NPEGEL and KGBV for the State of UT of A&N Islands Administration

1. The 147th meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2010-11 for SSA, KGBV and NPEGEL for the state of UT of A&N Islands Administration was held on 1st May, 2010 under the Chairpersonship of Smt. Anshu Vaish, Secretary (SE&L).
2. A list of participants who attended the meeting is attached at **Annexure-I**.
3. The Fact Sheet of the State with educational indicators is attached at **Annexure-II**.
4. Secretary (SE&L) welcomed the participants, and invited the State representatives to present the salient features of their AWP&B 2010-11. Ms. Archana Arora, Principal Secretary, Education, A&N Islands Administration made an introductory statement, highlighting the progress made by SSA Mission, A&N Islands Administration in the implementation of SSA programme in the Islands. She thanked the MHRD for its support on SSA.
5. Thereafter she made a comprehensive presentation on the SSA programme's status in the State.
6. The following issues were highlighted during the course of the presentation:
 - Apart from difficult logistic conditions due to multiplicity of Islands, the area falls in Seismic Zone V.
 - The Administration follows 5 mediums of instructions e.g. Bengali, Tamil, Telgu, Hindi and English.
 - Total literacy rate is 81.29% (female literacy rate is 75.19%).
 - In 2009-10, against total available funds of Rs.1178.62 lakh, expenditure has been Rs.853.60 lakh i.e. 63.17%.
 - GER at primary is 101.05 and upper primary 103.66, NER is 100 both at primary & upper primary level.
 - PTR at primary is 17:1 and upper primary 16:1.
 - UT Administration proposed an outlay of Rs.2591.34 lakh, which cover civil works (Rs.1710.28 lakh), Teacher Salary (Rs.171.00 lakh), BRC/CRC (179.35 lakh) etc.
 - Teacher Training needs being attuned to RTE Act, 2009.

- 6.1 The PAB noted that the Administration has not so far created adequate administrative structure for implementation of SSA programme. There is immediate need to develop capacities. Also the existence of unique problems in the Islands warrant special planning.
 - 6.2 Regarding delay in completion of civil works of the UT Administration was advised to start all existing works, where work has not yet started by September, 2010 and complete all in progress works by December, 2010. In view of high cost of civil work, the UT Administration should consider alternative cheaper methods of construction e.g. bamboo construction. Education Secretary, UT Administration assured that Administration will look into this.
 - 6.3 It was also emphasised to the UT Administration to build a strong Quality Team. UT Administration assured necessary efforts will be made to build the team by associating DIET & Resource Persons having experience of quality. It was also suggested that experts can be drawn from outside.
 - 6.4 The representative of TSG mentioned in 2009-10, the Administration has been incurring of additional expenditure of Rs.371.00 lakh without extra physical assets being created. There was some confusion on these figures between the Administration and TSG. The PAB directed that this matter be looked into separately by TSG & UT Administration.
7. Approvals
 - 7.1 Access

State policy on opening of new schools

As per Programme of Action prepared by the Administration, facilities for primary Education are to be provided in all habitations having population 150 and above. *Also, there need to be minimum 20 children and a distance of 1.5 Km from the nearest P.S.* All habitations having population less than 150 will be provided with Non-Formal Education Centres. In case of isolated Islands, P.S. will be provided even if the population is less than 150 and number of children less than 20. This would need to be reviewed in the light of the RTE Act.

Regarding upper primary schools the policy is on number of children in primary school (200 or above) and children transition from class 5 to class 6 (35 or above).

Out of 639 habitations, 471 are covered by primary schools and 21 by EGS. The balance 147 habitations are not eligible for primary schools as per UT Administration policy. The Administration has 5 primary schools sanctioned in past years, and not yet operationalised as excess to their requirement. Accordingly, Administration proposed surrender of these schools, which was accepted by the PAB. Corresponding number of teachers, TLE, etc will also stand cancelled and refund of TLE adjusted from the current year funds.

At upper primary level against 639 habitations, 471 habitations are covered by UPS within 3 km. area. As per 2:1 ratio between PS:UPS only 12 habitations are eligible for UPS. However, no new UPS was recommended a view of an already favourable several PTR.

7.2 Out of School Children (OoSC)

During 2010, UT Administration intends to cover 608 OoSC (269 in EGS and 339 in AIE Centres). The PAB approved an outlay of Rs.12.322 lakh as per details given below:

(Rs/lakhs)			
Item	Unit cost	No of Children	Outlay
EGS Centre (P)	0.008	269	2.152
AIE Centre	0.030	339	10.170
Total			12.322

7.3 Civil Works

The PAB approved an outlay of Rs.333.815 lakh for construction of 13 additional classrooms @ Rs.33.38 lakh per class room in 2010-11. Since cost of construction is proving to be quite high, the PAB advised that UT Administration should examine whether alternative construction material e.g. bamboo or any other type which may be suitable in the Islands, can be used.

7.4 Inclusive Education

UT Administration has identified 466 CWSN for being covered in 2010-11. The category-wise details of CWSN are:

Sl. No.	Category	Number of CWSN	No. of CWSN to be enrolled in schools	No. to be covered through AIE/ EGS	No. of CWSN to be covered through HBE
1	Low Vision	48	48	00	00
2	Totally Blind	00	00	00	00
3	Hearing Impaired	47	47	00	00
4	Speech	80	80	00	00
5	Mentally Retarded	129	129	00	00
6	Orthopedically Handicapped	129	129	00	00
7	Multiple Disabilities	23	23	00	00
8	Others	10	10	00	00
Total		466	466	00	00

PAB approved an outlay of Rs.13.98 lakh for 466 CWSN @ 3000 per child.

The details of activities proposed in 2010-11 are:

S. No.	Activity	Unit Cost	Physical	Budget in lakhs	Time frame
1	Assessment of Disability by organizing Assessment Camps through ALIMCO	0.20	9	1.80	August, 2010

2	Provision of Aids and appliances & repair/replacement of equipments through ALIMCO	0.015	266	4.00	Sept- Dec, 2010
3	5-day teachers training @ Rs.100/- per day, including training on barrier free guidelines, evaluation guidelines of CWSN as well as the assessment guidelines	0.005	200	1.00	Oct-Nov, 2010
4	Training of special teachers in institutions like Spastics Society, Chennai for identification and academic support to CWSN	0.14814	27	4.00	June, 2010
6	Provision of barrier free access @ Rs. 8000/- per school	0.08	40	3.18	Oct-March, 2011
TOTAL				13.98 lakh	

8. Quality

8.1 Learning Enhancement Programme (LEP)

PAB approved an outlay of Rs.15.00 lakh for LEP. The details of activities covered are:

Sl. No.	Major activities under LEP	Type of materials required	Coverage			Unit Cost	Total Cost
			Dist ricts	Scho ols	Chil dren		
I	Primary Level						15.00
1.	Revision and preparation of ABL cards	TLMs	03	40	2691		
2.	Implementation of methodology in 20 New Primary Schools in class- I & II	Infrastruct ure & other materials	03	20	1436		
3.	Preparation of ABL cards for class- III & IV	TLMs	03	40	1720		

8.2 Computer Aided Learning (CAL)

In 2010-11, the UT Administration intends to cover 51 schools and cover 9719 students & 196 teachers.

PAB approved an outlay of Rs.149.30 lakh for 2010-11. The details of activities proposed to be covered are:

Sl.	Activities	Details	Target	
			Phy	Fin
1.	Infrastructure • Technology Infrastructure	<ul style="list-style-type: none"> • Providing 03 Nos. Desktop Computer System with UPSs to 39 schools. • Setting up a CAL lab-cum-training center at state level • 12 Nos. Upper Primary Schools already provided with 02 Nos. Desktop Computer Systems with accessories are to be developed as Model CAL centers and provided with 01 No. LCD 40" TV/Monitor, internet facility & 30 chairs for facilitating teachers to use CAL resources effectively to teach hard to learn areas/portions in curriculum that arise in regular class room teaching learning process @ Rs. 1.10 Lakhs approximately per school 	39 schools	40.00
	• Non Technology Infrastructure	Providing one Computer Tables & three computer Chairs	39 schools	1.22
2.	Capacity Building of Teachers under CAL	<ul style="list-style-type: none"> • Conducting one State level sensitization workshop for SRG Members & master trainers followed by series of Training Programs at three Districts 	30	1.00
		<ul style="list-style-type: none"> • 5days Computer Skill Development Training Programme through private partners to create Digital lessons for use during class room transaction process, Lesson plans, Documentation and Reporting, Create School Reports, Class Performance Reports, Administrative Reports and explore the resources on the Web in collaboration with Private partner • Exposure visit on CAL for 20 Master Trainers to Tamilnadu & Banagalore (or as suggested by the Appraisal team) 	196	0.98
3.	Content/ Teaching Learning Materials Development	<ul style="list-style-type: none"> • Empowered teachers would develop digital teaching learning material for their own class. • Development of digital teaching learning materials with collaboration of private partners under the strict guidance of State Resource Group for Upper Primary classes in Language & Mathematics • Procurement of available digital teaching learning materials available with other states like Delhi, MP etc (if found suitably) 		20.00
4.	Any other activities	<ul style="list-style-type: none"> • Settlement of bills towards supply of Desktop Computer Systems with accessories during 2009-10, being the committed liability 		44.26
		<ul style="list-style-type: none"> • Manpower support (Technical Assistants for the state CAL Training Centre & one for each district) on contract basis@ Rs.0.055 lacs per month for 12 months 		2.64

Sl.	Activities	Details	Target	
			Phy	Fin
		<ul style="list-style-type: none"> Logistics support for Monitoring by Technical Assistants @ Rs.0.05 lacs per month for 12 months Logistics support for Quarterly Review & Monitoring by state & district SSA officials @ Rs.0.1 lacs per district for four quarters (0.1 lacs X 3 dists. X 4 qtrs.) Publication of training curriculum for teachers training on CAL resources 		1.80
				1.20
				0.50
5.	Recurring Activities	Up gradation & Annual Maintenance Contract for 115 desktop Computers procured till 2008-09 @ Rs. 0.10 Lakhs	115	11.50
			Total	149.30

8.3 Grants

The PAB approved the following Grants for 2010-11:-

(Rs. in lakh)

Nature of grant	Category	Unit cost	Outlay approved	
			Physical	Outlay
School Grants	PS	0.050	292	14.600
	UPS	0.070	133	9.310
Total				23.910
Teacher Grants	PS	0.005	1991	9.955
	UPS	0.005	1448	7.240
Total				17.195
Maintenance Grant	PS & UPS		421	31.575

8.4 BRC (Rs.8.10 lakhs) / CRC (Rs.171.25 lakhs)

The PAB approved the following outlays for BRCs/CRCs in the State during 2010-11:

	BRC		CRC	
	Phy	Fin (Rs. in lakhs)	Phy	Fin (Rs. in lakhs)
Salary of Resource Persons			90	162.00
Contingency Grant	9	4.50	37	3.70
Meeting TA	9	2.70	37	4.44
TLM Grant	9	0.90	37	1.11
Total		8.10		171.25

8.5 Other Innovation Activities

PAB approved an outlay of Rs.117.97 lakh for other innovation activities as per details given below:

(Rs. in lakh)

Name of Activity	Unit Cost	Physical	Outlay
Girls Education	15.00	3	45.00
SC / ST	15.00	3	72.97
Total			117.97

9. Commitments for 2010-11

(As applicable to the state/UT)

- (i) UT will initiate preparatory steps for the implementation of RTE.
- (ii) UT will address discrimination against marginalised groups (Girls, SC, ST, Muslim minorities, CWSN) systemically and in all aspects, including classroom practices, teacher behaviour, and peer relations.
- (iii) UT will initiate curriculum reform, encompassing age appropriate syllabus formulation, textbook development, review of existing assessment systems vis-à-vis continuous and comprehensive evaluation system, in consonance with the NCF-2005 and the principles in section 29 of RTE Act.
- (iv) UT will formulate a detailed strategy for ensuring that all teachers without requisite academic and professional qualifications acquire requisite academic qualifications and receive professional teacher training.
- (v) UT will initiate review of in-service teacher training to ensure that it conforms to the revised curriculum, and formulate a long term in-service teacher development programme.
- (vi) Progress in putting in place systems for tracking teachers' attendance and performance indicators for teachers (e.g. ADEPTs)
- (vii) Improving teacher accountability through performance indicators (e.g. ADEPTs) and VEC/SDM supervision by devolving of specific powers to them.
- (viii) UT will move towards unified or single system of educational statistics at the elementary level i.e. for DISE & SES. DISE data 2009-10 will be submitted latest by 15th January 2011 after independent check for data validation.
- (ix) Ending parallel post of District Coordinator for SSA implementation at district level in States where such arrangements are still in place.
- (x) UT will develop a Child Tracking System to monitor retention and academic progress of children.
- (xi) Effective strategies will be developed to address equity concerns in the overall quality development framework covering the curriculum, syllabi, text books, classroom practices and evaluation process.

10. The release of funds to UT Administration in 2010-11 will be further guided by the following conditions.

- (i) The UT Administration should give a written commitment for meeting its share of the SSA of the budget approved according to 55:45 Centre – UT sharing pattern.
- (ii) First installment of the UT share should also be released to the UT Society within one month of the releases of Central share to the UT Society.

- (iii) At least 50% of the teachers recruited should be female.
 - (iv) Teachers appointed against posts created through SSA funds should be made accountable to the VEC for at least the salary payment. The latter would monitor the attendance before releasing the salary.
 - (v) SMCs or equivalent bodies should be constituted and accounts opened to incur expenditure under teachers grant, civil works, maintenance grants, school grants and other such expenditures, which have to be incurred only through these bodies as per SSA norms.
 - (vi) The UT Administration will maintain their level of investment in elementary education as in 1999-2000 and give the details of this to GOI before the release of second installment. The contribution as UT share for SSA will be over and above this investment.
 - (vii) The second installment would only be released after the previous installment of UT share has been transferred to the UT Implementation Society and substantial progress has been made in expenditure as far as money already released is concerned.
 - (viii) All appointments under the head of management cost should either be on deputation or on contract basis, with all persons being recruited having functional computer literacy.
11. The Results Framework 2010-11 of UT is at **Annexure-III**.
 12. Details of intervention-wise outlays of the UT for 2010-11 are at **Annexure-IV**. District-wise outlays are at **Annexure-V**.
 13. In summary, the PAB approved outlay of Rs.1214.234 lakhs for SSA in 2010-11

(Rs. in lakh)

Programme	Spill Over Outlay	Fresh sanction for 2010-11	Total Outlay
SSA	71.010	1143.224	1214.234
NPEGEL			
KGBV			
Total	71.010	1143.224	1214.234

The meeting ended with a vote of thanks to the Chair.