

**Government of India**  
**Ministry of Human Resource Development**  
**Department of School Education and Literacy**

**Subject: Minutes of the 59<sup>th</sup> Meeting of the Grants-in-Aid Committee for Innovative and Experimental Scheme held on 09.08.2010 at 11.00 A.M. under the Chairpersonship of the Secretary (SE&L).**

The 59<sup>th</sup> Meeting of the Grants-in-Aid Committee (GIAC) for Innovative and Experimental (I&E) Scheme under Sarva Shiksha Abhiyan (SSA) was held on 9.08.2010 at 11.00 A.M. under the Chairpersonship of Smt. Anshu Vaish, Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, New Delhi. The meeting was attended by all the newly nominated members i.e. Sister Cyril, Prof. Venita Kaul, Dr. Rajul Padmanabhan, Shri Arun Kapur, and Prof. D.S. Bhattacharjee except Ms. Shantha Sinha as she was out of station and also representatives of NCERT and SPDs of Delhi and Maharashtra. A complete list of participants is attached.

**2.** Secretary, SE&L welcomed the members of the newly constituted GIAC, and requested AS (SE) to briefly outline the main components of the Scheme of Innovative and Experimental Education (I&E) under SSA. AS (SE) stated that the overall aim of I&E Scheme is to promote experimentation and innovation for Universalisation of Elementary Education. Under this Scheme, Government agencies, educational institutions, Panchayati Raj Institutions, registered societies, public trusts and non-profit making companies are eligible for assistance. She explained that proposals received in the Ministry are scrutinised internally, and proposals with potential are processed for consideration by GIAC. Routine proposals for non-formal/alternative schooling are referred to the State SPDs for consideration by the State GIAC of SSA as per norms. She apprised the Committee about the definition of innovation as decided by GIAC in its meeting held on 30.04.2007, which is reproduced below:-

*“Educational innovation refers to an idea or practice new to a specific educational context that meets unsatisfied needs. It is the introduction or promotion of new ideas and methods that are devised in education and or school practices which have a substantial effect on changing the existing patterns of behaviour of a group of groups involved. Innovative strategies imply the development of new ideas which are disseminated and utilised; they usually occur in response to particular problems.”*

**3.** She further explained that the comments of concerned State Government(s) are sought on the proposal submitted; their replies are expected within 45 days. The Education Secretaries/SPDs, SSA of the concerned States are also invited to attend the meeting of the GIAC. NCERT is required to conduct a Desk Review of each proposal, especially to indicate the nature of innovation/experiment, if any, incorporated in the proposal. A Field Inspection Team (FIT) comprising two representatives, one from TSG/MHRD and one from State concerned, is appointed for a field visit of the NGO. The FIT makes a report on the activities of the NGO and gives its recommendations. Thereafter the proposals are placed before the GIAC for consideration. The earlier restriction on duration of assistance for two years

under the scheme has been relaxed by the Executive Committee of SSA. Ordinarily, assistance will be provided for such duration, as sought by the agency, but not exceeding the balance of the Five Year Plan period at a time. Indication of the period for which grant has been approved should be given in the letter of sanction. However, if at the end of the first year for which grant has been released, it is found that the agency has not been able to reasonably adhere to the time schedule, Government of India would be free to re-structure future instalments of grants, or modify the total size of the grant, or cancel future instalments altogether.

4. The Committee discussed the issue relating to feedback being received from NCERT after desk appraisal of I&E projects. Secretary, SE&L opined that NCERT feedback would be more useful if NCERT were also to be a part of the FIT. GIAC agreed to the suggestion and decided that the representative of NCERT should be associated with the FIT, in future. EE-II Bureau will take necessary action for amendment in the "Scheme for assistance for Experimental & Innovative (E&I) programme for the education at the elementary stage including Non-Formal Education", referred to as Annexure-IV to "Framework for Implementation of SSA" after taking the approval of Project Approval Board and Executive Committee of SSA.

5. Ms. Venita Kaul, Member, GIAC enquired about the periodicity of convening the meetings of GIAC. AS (SE) informed the Committee that during the last one year three meetings of GIAC were held, while no meeting was held in 2008-09. Shri Arun Kapur, Member, GIAC enquired about the procedure for monitoring or evaluation of on going I&E projects by NGOs. He was informed that a three-member Committee, known as Joint Evaluation Team (JET), comprising one GIAC member, one nominee SPD concerned and one nominee of MHRD, is appointed by the Ministry for mid term evaluation of the on going I&E project of any NGO and the first instalment of the second year of the project is released only after consideration of the recommendations of JET. GIAC members desired that there is a need for periodic meetings of GIAC members with the representatives of the NGOs running I&E projects, so that the progress made by NGOs can be monitored intensively. Accordingly, GIAC suggested that meetings of GIAC should be called more frequently, as and when required.

6. Thereafter, Chairperson, GIAC took up the listed agenda items for consideration and the following decisions were taken :-

**7.1 ITEM NO. 1: CONFIRMATION OF THE MINUTES OF THE 58<sup>TH</sup> MEETING OF THE GIAC HELD ON 24.02.2010.**

AS (SE) stated that the minutes of the GIAC meeting held on 24.02.2010 were circulated to all participants and no comments have been received from any participants. Therefore, the minutes of GIAC meeting held on 24.02.2010 were confirmed.

**7.2 ITEM NO. 2: ACTION TAKEN REPORT ON THE DECISIONS TAKEN IN 58<sup>TH</sup> MEETING OF GIAC HELD ON 24.02.2010.**

The Committee noted the Action Taken Report on each item of the decisions taken by GIAC meeting held on 24.02.2010.

**7.3 ITEM NO. 3: CONSIDERATION OF PROPOSAL OF NIRANTAR TRUST, NEW DELHI titled “Promoting Gender and Equity Issues in Elementary Education – Innovations in Teaching Learning Material”.**

**7.3.1** Ms. Dipta Bhog from NIRANTAR Trust made an oral presentation before the GIAC. She stated that the proposal submitted by NIRANTAR comprises two components and highlighted the salient features of both components:

**(i) Component I: Development of a package of gender sensitive thematic reading and resource material for Upper Primary Level.**

- A package of 12 thematic booklets (in Hindi and English) will be prepared for the use as reading and resource material for Upper Primary Schools. The names of 12 booklets are Khana-Khazana, Hansi Ki Pathshala, Bhasha Ke Rang Dhang, Roshni Ke Dweep, Kheti Kisaani, Apne Shabdon Mein, Tana Bana, Parso Nu Jivan, Awaz De Kahan Hai, Rivers, Women’s Travel Writing and Jangal Ki Chaon Mein.
- Materials will be designed to strengthen and sustain reading skills of learners at Upper Primary level and these will also help teachers in integrating the gender issues in the teaching learning processes. Given the NIRANTAR’S involvement in the development of NCERT textbooks in social sciences and language, it has the necessary experience and expertise to innovatively address the gender concerns in the booklets to be developed.
- The work relating to research, writing, design, illustration and production of the booklets will be taken in the first year of the project and workshops with teachers will be organized in two states to develop a sound understanding of the content.
- In the second year of the project, materials will be disseminated in 8 states namely, Bihar, Chhattisgarh, Himachal Pradesh, Jharkhand, Madhya Pradesh, Rajasthan, Uttar Pradesh and Uttarakhand.
- Target Readers will be the children at the Upper Primary Level through Libraries, KGBV schools, children studying in Bridge Courses and various resource persons.
- In order to disseminate the material, 16 one day orientation programme will be conducted and approximately 400 persons will be oriented.

**(ii) Component II: Development of a resource book on understanding and integrating gender issues for teachers and teacher educators**

- A resource book will be created that will transcreate concepts and approaches to gender issues as envisaged in the NPE 1986 and NCF 2005.
- Focus of the book will be on equipping the teachers and teacher educators with the necessary skills to apply the gender concepts in classroom situations.
- A Resource Book will be developed through series of consultations with teachers, DIET, SCERT members, BRC/CRC members and gender coordinators.
- Two workshops will be organised, one each in north and south India to disseminate the resource book and about 50 master trainers who will participate in each workshop

**7.3.2** The Committee was informed that NCERT had recommended the proposal with the following observations: -

- (a) While writing the booklets, the learning levels and context of beneficiaries should be taken into account. Once the material is prepared it should be reviewed and field tested before organisation of the orientation programme.
- (b) One day orientation will not be sufficient to orient the various representatives for use of materials in the classroom.
- (c) The proposal should specify the textbooks and content which would form the basis for developing gender inclusive resource book.

**7.3.3** The GIAC was also informed that the FIT had recommended the proposal of VA with the observation that it is advisable that organisation develop a clear timeline against each activity of the project and also conduct few regional workshops for giving it wide publicity.

**7.3.4** The following observations were made and clarifications sought by the GIAC members in course of discussion: -

- a) SPD, Delhi suggested that since the materials to be produced were proposed to be used in the 8 states, these states may be involved, so that the material developed does not remain unused. He was also of the view that the number of copies proposed to be made was too small for effective dissemination.
- b) Representatives from NCERT sought clarification as to whether the package was meant for students or teachers, and how it would be taken to the classrooms. They also wanted to know the rationale for developing such materials, considering that NIRANTAR was very much a part of the development of NCERT textbooks.
- c) Sister Cyril expressed concern on the cost of the production of materials and said that it was not clearly articulated in the proposal as to how will these materials become an integral part of the actual teaching learning process. She wanted to know about the number of

participants in the orientation workshops and number of workshops to be held.

d) Ms. Venita Kaul stated that there may be a mismatch in the objectives of the proposal and activities proposed. She was also of the view that the proposal did not shed much light on the effectiveness of the developed materials in ensuring gender sensitivity in the teaching learning process as enough evidence was there to show that availability of good quality supplementary teaching learning materials do not automatically translate into the desired action. She also suggested that the orientation and dissemination workshops could be taken care of by SSA as that would help in taking the message down to the desired level.

e) Shri Arun Kapur observed that involvement of the real stake holders like teachers and state level policy makers in the whole process did not appear to have been addressed sufficiently in the proposal. He also wanted to know if NIRANTAR had thought of some outcome indicators to evaluate the success of this effort and requested NIRANTAR to explain the connection between the booklet and resource book.

f) Mrs. Rajul Padmanabhan expressed apprehension that the production of materials without involving the stake holders, particularly the teachers may adversely affect their acceptability and they might end up just wonderful supplementary materials.

g) The representative of Ministry of Labour desired that the consent of the concerned State Governments should be taken.

h) Shri Nand Kumar, SPD, SSA, Maharashtra supported the proposal and said that there was a need of good resource material on gender issues as the understanding of these issues at the level of teachers and education department functionaries far from satisfactory.

i) Ms. Sarita Mittal, Dir(F) stated that the projected outlay on designers and booklets development seemed to be on higher side and many items had been repeated which needed to be looked into.

**7.3.5** Responding to the issues raised by the members Ms. Dipta Bhog clarified as follows:

- Gender concerns would be interwoven into the materials proposed to be developed. In fact, even a subject like the solar system can be viewed from the gender perspective. NIRANTAR has been bringing out a magazine and has developed a lot of materials which have been well received. All this experience will be put to use to make the booklets and the resource book an effective instrument for integrating gender sensitivity in the teaching learning process.
- On the issue of costs, she clarified that once the material has been developed, the cost would come down with higher print runs.

- The idea behind proposing one day orientation workshop was to ensure greater coverage, but NIRANTAR is open to the suggestion for longer duration workshops and is ready to help in organising workshops if MHRD needed.
- NIRANTAR was not in a position to guarantee that the materials would actually be used by the States. It can ensure only the creation of good quality materials and make efforts to create awareness about their worth through workshops and orientations. However, NIRANTAR's has had experience of conducting training programmes with the states, and many of them have evinced interest in the materials of this type. She said that the copyright will be jointly held by MHRD and NIRANTAR, it can use and popularize the materials.
- NCERT textbooks are undoubtedly gender-inclusive, but are largely restricted to CBSE schools, and are not being used by states. The materials, especially the Resource Book proposed to be developed through this project would help states integrate gender concerns in classroom transaction on the basis of their existing material.
- As regards the participatory nature of the material development process and prior consent of the states, she pointed out that certain demands come from beneficiaries. But it would be unreasonable to expect that all innovative ideas for change should emanate from the end-users. Secondly, efforts will be made to interact with the teachers and teacher educators which combined with the experienced team of NIRANTAR should be able to prepare quality materials.

**7.3.6** After detailed discussion, the Committee approved the proposal with the following conditions:-

- a) The project objectives may include development of gender sensitive booklets for use as supplementary reading material in school libraries.
- b) The Ministry is committed to providing States with exemplar materials on gender and equity issues and will promote the dissemination of the 12 booklets and Resource Pack for teachers.
- c) Orientation and dissemination workshops will therefore be removed from the proposal and the same will be organized with the help of TSG. To that extent the cost estimates will undergo a change, and NIRANTAR may submit a revised cost estimate.
- d) Mid-term review of the project will be carried out by GIAC after completion of one year of the project.

#### **7.4 ITEM NO.4: CONSIDERATION OF THE PROPOSAL OF SABRANG TRUST, MUMBAI**

**7.4.1** Secretary, SE&L invited Ms Teesta Setalvad of Sabrang Trust, Mumbai to present the project titled "Khoj". Ms Teesta Setalvad stated that the Trust

proposes to cover 6,000 children in 75 schools in the State of Maharashtra including 33 schools presently under its coverage with 2000 students in the districts of Mumbai, Mumbai Suburban, Thane and Kalyan. The students targeted will be from both state run and private schools in the districts of Mumbai, Mumbai Suburban, Thane, Thane Rural, Kalyan, Buldana, Aurangabad, Bhiwandi and Nanded. The proposed estimated cost of the project for first year is Rs. 1,58,55,000 and for the second year, it is Rs.1,08,55,400 which include Recurring and Non-Recurring expenditure.

**7.4.2** Ms. Teesta Setalvad, Trustee, Sabrang Trust and Director, KHOJ project highlighted the major features of the project, which are summarised below:-

- Focus of Khoj has been on fostering the values of pluralism, respect for diversity and social harmony.
- Khoj has developed a curriculum for this purpose in line with the NCF-2005.
- It is proposed to continue the work already being done, but with greater depth and on a larger scale with the active involvement of teachers.
- One hour per week will be devoted to transact the curriculum.

**7.4.3** Shri Nand Kumar, State Project Director, SSA, Maharashtra, appreciated the proposal of Sabrang Trust and stated that the Trust should involve SCERT, DIET and Board of School Education, Government of Maharashtra in implementation of the project.

Shri Arun Kapur supported the proposal and suggested that Sabrang Trust may explore the possibility of expanding its activities in other States too. Prof. Venita Kaul observed that the proposal does not give a clear idea of specific activities to be undertaken under the project. Ms. Teesta Setalvad clarified that the detailed action plan had been shared. It included 15 modules focusing on history and social sciences.

Sister Cyril wondered if one hour a week was good enough to achieve the desired results in terms of bringing about mindset changes. She felt that the amount of money proposed to be spent appears to be disproportionate. She also wanted to know about the multimedia kit. Ms. Teesta Setalvad clarified that although one hour a week will be spent with the children in the classroom, 8-10 hours will be devoted to the capacity building of teachers and community mobilization activities. She also informed that the multimedia kit will contain 15 modules including local history and every classroom will have the system of writing diaries by the learners.

**7.4.4** GIAC was informed that NCERT has not recommended the proposal of Sabrang Trust in their Desk Appraisal, but the FIT has recommended it. The Committee reviewed the two reports, and felt that the FIT has made a comprehensive assessment, encompassing the major activities of the voluntary agency, the resources available, including physical facilities and academic facilities, as also its linkages with the community. The Desk Appraisal conducted by NCERT lacks the comprehensiveness of the FIT report and does not reflect the total picture of the voluntary agency's activities. Therefore, the GIAC was not in agreement with the

recommendations of the NCERT. In this context the GIAC reiterated its earlier suggestion that the NCERT feedback would be more relevant and useful, if it were associated with the FIT in future.

**7.4.5** After detailed discussions, GIAC approved the proposal of Sabrang Trust to cover 6,000 children in 75 schools in the State of Maharashtra including 33 schools with its 2000 students in the districts of Mumbai, Mumbai Suburban, Thane and Kalyan. The students targeted will be from both State run and private schools in the districts of Mumbai, Mumbai Suburban, Thane, Thane Rural, Kalyan, Buldana, Aurangabad, Bhiwandi and Nanded. However, GIAC suggested that Sabrang Trust should submit the detailed break-up of proposed outlay for consideration in the Ministry. The Secretary (SE&L) and Chairperson, GIAC was authorised by the Committee to decide the budget of the Trust and the date of the commencement of the project.

**7.5 ITEM NO. 5: CONSIDERATION OF THE PROPOSAL SUBMITTED BY AMITY HUMANITY FOUNDATION, NOIDA, UTTAR PRADESH.**

AS(SE) requested Dr.(Ms.) Chanda Rani Akhori, Officiating Director, Amity Humanity Foundation to present their proposal titled “Evening School for the Poor Illiterate Children”. Dr.(Ms.) Chanda Rani Akhori stated that the Foundation proposes to cover 50 children of Amarpur Village of Banka District in Bihar and the estimated outlay of the project is Rs, 40.00 lakh for a period of three years. She said that the organisation has not yet clearly identified the area, but they are running a regular school in Amarpur Village of Banka District and intend to reach the rural area also. She said that the number of children proposed to be covered is 50 to 80.

Sister Cyril stated that as per the available record, 50 children already stand enrolled in some regular schools and the budget prepared by the Foundation appears to be quite high.

GIAC noted that neither the NCERT nor the FIT has recommended the proposal. GIAC also noted that Shri Rajesh Bhushan, SPD, SSA, Bihar, vide his letter dated 05.08.2010 has indicated that the per child cost proposed by VA is Rs. 8000 per year per child, which is on higher side.

The GIAC noted that the project proposal is for running NRBC in the night, which is not in harmony with the provisions of the RTE Act, 2009. Besides, the proposal does not contain any innovative/experimental elements.

After detailed discussion, GIAC felt that the proposal of Amity Humanity Foundation is not in accordance with I&E Scheme of SSA and the same was rejected.

**7.6 ITEM NO.6: CONSIDERATION OF PROPOSAL OF NATIONAL INSTITUTE OF SPEECH AND HEARING (NISH), THIRUVANANTHAPURAM, KERALA**

AS(SE) requested Dr. G Vijayaraghavan to present the proposal submitted by the National Institute of Speech and Hearing (NISH), Thiruvananthapuram, for opening of 14 learning centres in each district of Kerala to cover 560 children with an outlay of Rs. 22,96,00,000 for a period of 5 years. Shri G. Vijaya Raghvan, NISH, Thiruvananthapuram made a

presentation before GIAC highlighting the activities of NISH and also the components of their project proposal. Salient features are as follows: -

- NISH started the early intervention centres in 1997 and has mainstreamed 95 students so far. First batch of the children have already appeared in SMC examination.
- One teacher for four children is proposed and support programme will be conducted in English and Malayalam.
- There will be one centre in every district of the state.

Sister Cyril commented that the proposal submitted by NISH is very good, but it is very expensive as well, as the per child cost comes to around Rs. 82,000 per year.

AS (SE) stated that there was no provision for financial assistance for construction of building and purchase of land and these items could not be considered.

Ms. Rajul Padmanabhan also stated that though the programme is good, but the cost proposed by the organisation is quite high. It is therefore not a replicable model and the VA should rework it. The cost was also on the higher side given the fact that the centres would not be addressing cross disability issue.

Shri G. Vijaya Raghvan admitted that the costs appear to be on the higher side, but stated that early interventions, as proposed, lead to remarkable improvement in the development of the children at later stages, and should therefore be viewed seen from the life span perspective of the child.

Secretary, SE&L advised Shri G. Vijaya Raghvan to rework the proposal, so that it is more cost effective, and therefore more replicable and sustainable. She also requested him to support it with concrete evidence on the contribution of early intervention to the development of the children.

GIAC suggested that NISH may rework and submit a fresh proposal for its consideration.

#### **7.7 ITEM NO. 7: RATIFICATION OF A PROPOSAL OF BHARAT GYAN VIGYAN SAMITI, NEW DELHI.**

In pursuance of the decision taken by GIAC in its meeting held on 24.02.2010, the Secretary (SE&L) and Chairperson, GIAC took a decision for commencement of the proposal of Bharat Gyan Vigyan Samiti in 7 States simultaneously in view of implementation of RTE Act, 2009 w.e.f. 01.04.2010. The approved outlay is Rs. 315.00 lakh for a period of two years w.e.f. 01.04.2010. The GIAC ratified the decision taken by the Secretary (SE&L) and Chairperson, GIAC.

#### **7.8 ITEM NO. 8: STATUS OF PROPOSALS RECEIVED IN THE MINISTRY SINCE LAST MEETING OF GIAC HELD ON 24-2-2010**

GIAC noted that four proposals of VAs (Nirantar Trust, New Delhi, Sabrang Trust, Mumbai, Amity Humanity Foundation, Noida and NISH,

Thiruvananthapuram) were considered in the Department of School Education and Literacy which have been considered at Item No. 3 to 6 above. While two proposals in which there was no innovation were referred to concerned SPDs for appropriate action under EGS/AIE component of SSA and seven proposals which could not be covered under I&E Scheme were returned to the concerned NGOs.

**7.9 TABLED AGENDA ITEM NO. 1: MODIFICATION IN THE PROPOSAL OF KATHA, NEW DELHI.**

An agenda item was tabled before GIAC for consideration of new locations in respect of ongoing I&E Scheme, which commenced on 01.04.2010. Ms. Geeta Dharmarajan, KATHA apprised the Committee the constraints being faced by the organisation in locating the accommodation in the approved areas.

According to the modified proposal of KATHA, NGO is running 41 reading centres in Vasant Kunj (1), Pahladpur and Nandi Pahladpur (2), Badarpur (5), Jaitpur (4), Tughlaqabad (5), R. K. Puram (8), Okhla-I (2), Okhla-II (3), Govindpuri (5), Lal Kuan (3), Khore Gaon (3). KATHA stated that 9 reading centres viz. 4 in Uttam Nagar, 2 in Vikas Puri and 3 in Taimur Nagar are yet to be started. KATHA reassured that the project is being implemented within the sanctioned budget and the terms and conditions agreed upon. GIAC considered the proposal of KATHA and approved the new locations but asked the representative of KATHA to send to the Ministry in due course, the exact addresses of 50 centres with number of children enrolled in each centre.

The Chairperson thanked all the members of GIAC. The meeting ended with a vote of thanks to the Chair.

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**LIST OF PARTICIPANTS OF THE GRANTS-IN-AID COMMITTEE FOR  
INNOVATIVE AND EXPERIMENTAL EDUCATION PROJECTS HELD ON  
09.08.2010**

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|----|--|-------------|
| 1. | Ms. Anshu Vaish<br>Secretary (SE&L)<br>Department of School Education & Literacy<br>Ministry of Human Resource Development<br>Shastri Bhavan, New Delhi.           | Chairperson |
| 2. | Ms. Anita Kaul,<br>Additional Secretary (SE&L)<br>Department of School Education & Literacy<br>Ministry of Human Resource Development<br>Shastri Bhavan, New Delhi | Member      |
| 3. | Sister Cyril Mooney<br>Loreto Sealdah<br>122, A.J. Chandra Bose Road,<br>Kolkatta<br>West Bengal   | Member      |
| 4. | Prof. Venita Kaul<br>Head CECED<br>Ambedkar University, Delhi<br>Dwarka<br>New Delhi-110075  | Member      |
| 5. | Prof. D.S. Bhattacharjee,<br>Professor of Education & OSD<br>IIPCAT, IGNOU, Guwahati<br>Assam  | Member      |
| 6. | Shri Arun Kapur<br>Director, Vasant Valley School,<br>Sector C, Vasant Kunj,<br>New Delhi – 110070   | Member      |
| 7. | Ms. Rajul Padmanabhan,<br>Director, Vidya Sagar,<br>No. 1 Ranjith Road,<br>Kottupuram,<br>Chennai – 600085.  | Member      |
| 8. | Shri J.B. Singh,<br>State Project Director, SSA,<br>Delhi  | Member      |
| 9. | Shri R.M. Mohla,<br>Consultant, SSA, Delhi.  | Member      |

10.	Shri Nand Kumar, SPD,SSA, Maharashtra	Member
11.	Shri B. Raveendran, State Programme Officer, SSA, Kerala	Member
12.	Smt. Sarita Mittal, Director(Finance), Department of School Education & Literacy Ministry of Human Resource Development Shastri Bhavan, New Delhi.	Member
13.	Shri H.V. Samvatsar, Joint Director, NPIU DGE&T Ministry of Labour & Employment Shram Shakti Bhawan New Delhi	Member
14.	Ms. Kavita Sharma, DEE, NCERT New Delhi	Member
15.	Prof. Kusum Sharma DGGSN, NCERT New Delhi	Special Invitee
16.	Ms. Dipta Bhog, Nirantar, Delhi	Special Invitee
17.	Teesta Setalvad. Sabrang Khoj Project, Mumbai	Special Invitee
18.	Dr. Chanda Rani Akhouri Officiating Director, Amity Humanity Foundation J-Block, Sector0-44, Noida-201303	Special Invitee
19.	Mr. Panchanan Sr. APO Amity Humanity Foundation, Sector-44, Noida	Special Invitee
20.	Shri G. Vijaya Raghvan Member, NISH, Kerala	Special Invitee
21.	Ms. Geeta Dharnarajan Executive Director, KATHA, New Delhi	Special Invitee
22.	Ms. Parvinder Kaur	Special Invitee

KATHA,  
A-3, Sarvodaya Enclave,  
New Delhi

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| 20. | Shri Anand Kumar Singh,<br>KATHA,<br>New Delhi  | Special Invitee  |
| 24. | Shri A.K. Tiwari,<br>Under Secretary,<br>Department of School Education & Literacy<br>Ministry of Human Resource Development<br>Shastri Bhawan, New Delhi | Special Invitee  |
| 25. | Shri P.K. Tiwari,<br>Director,<br>Department of School Education & Literacy<br>Ministry of Human Resource Development<br>Shastri Bhawan, New Delhi        | Member Secretary |

Shri Ravi Chand, Under Secretary, Department of School Education & Literacy, Ministry of Human Resource Development assisted the Committee.