



B. Sinha, I.A.S.

COMMISSIONER & SECRETARY

Education (School) Department

GOVERNMENT OF TRIPURA

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Dated, Agartala, 20/12/2008

No.F.11(18-1)-SE/SSA/07/7346-49

To  
Sri D. K. Gautam,  
Deputy Secretary,  
Govt. of India,  
Ministry of Human Resource Development,  
Deptt. Of School Education & Literacy,  
Shastri Bhawan, New Delhi - 110 115  
Ph- 233 87934, E-mail: [dkgautam.edu@nic.in](mailto:dkgautam.edu@nic.in)

**Sub: Sending of Audit Report, Report on procurement audit, Utilization certificate, Management letter, Audited FMRs and Annual report in respect of Utilization of fund under Sarva Shiksha Abhiyan for the year 2007-08 in Tripura.**

Sir,

I would like invite a reference to your letter D.O. No. 17/3/2008-SSA(DIS) dated 11-11-08 on the subject cited above, I am to send herewith the Audit Report, Report on procurement audit, Utilization certificate, Management letter, Audited FMRs and Annual report in respect of Utilization of fund under Sarva Shiksha Abhiyan in the state of Tripura for the year 2007-08.

This is for favour of your kind information and taking necessary action.

Yours faithfully,

(B. Sinha)

Copy to:

1. M/S. Vrinda Sarup, Joint Secretary, Govt. of India Deptt. Of School Education & Literacy, Ministry of Human Resource Development, Shasti Bhawan, New Delhi - 110115 for information.
  2. M/S Sarit Mittal, Director, Govt. of India Deptt. Of School Education & Literacy, Ministry of Human Resource Development, Shasti Bhawan, New Delhi - 110115 for information.
- Sri Birkheram, Chief Consultant, TSG, Ed-Cil, 10-B, Indra prastha Estate, New Delhi - 110002 for information and taking necessary action.

Sh. Red. Prakash  
6 Dec.

**Sarva Shiksha Abhiyan**  
**Rajya Mission, Tripura**

**AUDIT REPORT**  
**2007-08**

**A. N. CHATTERJEE & CO.**

CHARTERED ACCOUNTANTS

41A, TOWNSHEND ROAD,

KOLKATA-700 025

**UTILISATION CERTIFICATE UNDER SARVA SHIKSHA ABHIYAN FOR  
THE YEAR ENDED 31<sup>ST</sup> MARCH, 2008**

Name of the State : **TRIPURA**

S L	Sanction letter no. / date	SSA (Rs.)	NPEGEL (Rs.)	Total (Rs.)
1	Govt. of India			
	F.2-1/2007-EE.8 dated 08.05.2007	10,00,00,000		10,00,00,000
	F.2-1/2007-EE.8 dated 02.11.2007	1,70,87,000	1,64,000	1,72,51,000
	F.2-1/2007-EE.8 dated 11.12.2007	9,85,92,000		9,85,92,000
	Total	21,56,79,000	1,64,000	21,58,43,000
3	Govt. of Tripura			
	DONER/NLP/1(Policy)/2005 dt. 28.02.2007	6,79,82,000	2,41,000	6,82,23,000
	F.8(2-2)-SE/PLAN/2007 dt. 07.02.2008	2,37,68,000	36,000	2,38,04,000
	Total	9,17,50,000	2,77,000	9,20,27,000
	<b>GRAND TOTAL</b>	<b>30,74,29,000</b>	<b>4,41,000</b>	<b>30,78,70,000</b>

1. Certified that out of Rs. 30,78,70,000/- ( Rupees Thirty Crore Seventy Eight Lac & Seventy Thousand ) only of Grant-in-aid sanctioned during the year ended 31<sup>st</sup> March, 2008 in favour of Sarva Shiksha Abhiyan Rajya Mission, Tripura vide Ministry of Human Resource Development, Department of Elementary Education and Literacy, Govt. of India and Department of Education ( School ), Govt. of Tripura letter Nos. noted against each and Rs.24,27,080/- (Rupees Twenty Four Lac Twenty Seven Thousand & Eighty) only on account of interest earned during the year ended 31<sup>st</sup> March, 2008 and Rs.7,01,13,929/- ( Rupees Seven Crore One Lac Thirteen Thousand & Nine Hundred Twenty Nine ) only on account of unspent balance of the previous year, a sum of Rs.34,10,30,675/- ( Rupees Thirty Four Crore Ten Lac Thirty Thousand & Six Hundred Seventy Five) only has been utilised for the purpose for which it was sanctioned and the balance of Rs.3,95,80,334/- ( Rupees Three Crore Ninety Three Lac Eighty Thousand & Three Hundred Thirty Four ) only remaining unutilised at the end of the year will be adjusted towards the grant-in-aid payable during the next year (2008-2009).
2. Certified that I have satisfied myself that the conditions on which the grants-in-aid was sanctioned have been fully fulfilled and that I have exercised the following checks to see that the money was actually utilised for the purpose for which it was sanctioned.

Kinds of checks exercised

1. Audited Statement of Accounts ( Copy enclosed )
2. Utilisation Certificate

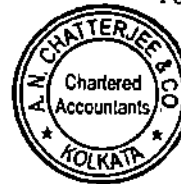
Dated : 21/11/2008

**AUDITORS' CERTIFICATE**

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith.

Signature with Rubber Stamp  
State Project Director  
Sarva Shiksha Abhiyan Rajya Mission, Tripura  
**H. L. CHAKRABORTY**  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura

For A. N. Chatterjee & Co.  
Chartered Accountants



*Chatterjee*  
**Anindra Nath Chatterjee**  
Partner  
Membership No. 55985

Dated : 21/11/2008

**UTILISATION CERTIFICATE UNDER KGBV FOR THE YEAR ENDED 31<sup>ST</sup>  
MARCH, 2008**

Name of the State : **TRIPURA**

Sanction letter no. / date	SSA (Rs.)
Govt. of India F.2-1/2007-EE.8 dated 02.11.2007	16,12,000
Govt. of Tripura F.8(2-2)-SE/PLAN/2007 dt. 07.02.2008	3,58,000
<b>Total</b>	<b>19,70,000</b>

- Certified that out of Rs. 19,70,000/- ( Rupees Nineteen Lac & Seventy Thousand ) only of Grant-in-aid sanctioned during the year ended 31<sup>st</sup> March, 2008 in favour of Sarva Shiksha Abhiyan Rajya Mission, Tripura vide Ministry of Human Resource Development, Department of Elementary Education and Literacy, Govt. of India and Department of Education ( School ), Govt. of Tripura letter Nos. noted against each and Rs. 50,102/- (Rupees Fifty Thousand & One Hundred Two ) only on account of unspent balance of the previous year, a sum of Rs. 19,70,000/- ( Rupees Nineteen Lac & Seventy Thousand ) only has been utilised for the purpose for which it was sanctioned and the balance of Rs.50,102/- ( Rupees Fifty Thousand & One Hundred Two ) only remaining unutilised at the end of the year will be adjusted towards the grant-in-aid payable during the next year (2008-2009).
- Certified that I have satisfied myself that the conditions on which the grants-in-aid was sanctioned have been fully fulfilled and that I have exercised the following checks to see that the money was actually utilised for the purpose for which it was sanctioned.

Kinds of checks exercised

- Audited Statement of Accounts ( Copy enclosed )
- Utilisation Certificate

Dated : 21/11/2008

**AUDITORS' CERTIFICATE**

We have verified the above statement with the books and records produced before us for our verification and found the same has been drawn in accordance therewith.

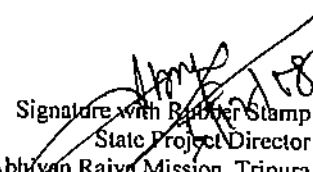
For A. N. Chatterjee & Co.  
Chartered Accountants



*Chatterjee*  
Anindra Nath Chatterjee  
Partner

Dated : 21/11/2008

Membership No. 55985

  
 Signature with Rubber Stamp  
 State Project Director  
 Sarva Shiksha Abhiyan Rajya Mission, Tripura  
 H.L. CHAKRABORTY  
 State Project Director,  
 SSA Rajya Mission, Tripura,  
 (Directorate of School Education)  
 Tripura.

*A. N. Chatterjee & Co.*  
Chartered Accountants

41A, Townshend Road, 1st Floor  
Kolkata - 700 025  
Phone : 3293-6041  
Mob. : 98300 30849  
e-mail - anchat74@hotmail.com

**PROCUREMENT AUDIT CERTIFICATE**

This is to certify that we have gone through the procurement procedure used for the State for SSA and based on the audit of the records for the year 2007-08 for the SARVA SHIKSHA ABHIYAN RAJYA MISSION, TRIPURA and inputs from the district audit reports, we are satisfied that the procurement procedure prescribed in the Manual on Financial Management and Procurement under SSA has been generally followed / or the following deviations were observed.

Sl. No.	Details	Deviations	Amount involved (declared as mis-procurement)
	NIL		

For A. N. Chatterjee & Co.  
Chartered Accountants

*Chatterjee*

Anindra Nath Chatterjee  
Partner

Membership No. 55985

Place: Kolkata

Dated: 21/11/2008



*Alom*  
*21/11/08*  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura,  
(Directorate of School Education)  
Tripura

*A. N. Chatterjee & Co.*

Chartered Accountants

41A, Townshend Road, 1st Floor  
Kolkata - 700 025  
Phone : 3293-6041  
Mob. : 98300 30849  
e-mail - anchat74@hotmail.com

AUDITORS' REPORT

We have audited the attached Balance Sheet of SARVA SHIKSHA ABHIYAN RAJYA MISSION, TRIPURA as at 31<sup>st</sup> March 2008 and also the Income & Expenditure Account and Receipts & Payments Account for the year ended on that date annexed thereto. These financial statements are the responsibility of the Mission's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion. Further we Report that:

- (i) The Accounts has been prepared as per the guidelines issued in the Manual on Financial Management and Procurement under SSA by the Human Resource Development, Department of Elementary Education and Literacy, Govt. of India where no provision has been kept for depreciation on Fixed Assets.
- (ii) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purposes of our audit;
- (iii) In our opinion, proper books of account as required by law have been kept by the Mission so far as appears from our examination of those books and proper returns adequate for the purposes of our audit have been received from Four Districts and Forty Blocks under Four Districts visited by us and have been appropriately dealt with;
- (iv) The Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report are in agreement with the books of account and with the audited returns from the Districts and Blocks;
- (v) In our opinion and to the best of our information and according to the explanations given to us, the said accounts give the information required by law, in the manner so required and give true and fair view in conformity with the accounting principles generally accepted in India:
  - (a) in the case of Balance Sheet and Receipts & Payments Account, of the state of affairs of the Mission as at and for the year ended 31<sup>st</sup> March, 2008; and
  - (b) in the case of Income & Expenditure Account, of the excess of income over expenditure for the year ended on that date.

For A. N. Chatterjee & Co.  
Chartered Accountants

*Chatterjee*

Anindra Nath Chatterjee  
Partner

Membership No. 55985

Place: Kolkata

Dated: 21/11/2008



*H. L. Chakraborty*  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura



SARVA SHIKSHA ABHIYAN RAJYA MISSION, TRIPURA				
CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2008				
EXPENDITURE	Schedule	INCOME		
		Amount	Amount	Amount
Expenditure at District & Sub-District Level	5	Current Year (Rs.)	Previous Year (Rs.)	Current Year (Rs.)
School Grant		3,449,240	10,059,000	217,455,000
Teacher Grant		5,892,000	13,830,500	92,385,000
Contract Teachers Salary		90,664,420	52,380,409	-
Repair Grant		6,523,219	23,648,950	-
Bridge Course Centre		1,948,035	-	2,427,080
IED		1,429,607	11,436,341	-
EGS / AIE		13,762,612	28,180,387	-
Free Text Book		78,395,190	67,092,540	-
Teachers Training		35,798,128	18,774,047	-
Teaching Learning Material		2,934,477	2,890,588	-
BRC Contingency, TLM & Honorarium BRP		14,337,254	4,024,287	-
CRC Contingency, TLM & Honorarium CRP		30,810,616	7,615,066	-
Research & Evaluation		3,555,828	2,265,734	-
Management Cost		24,696,180	26,935,753	-
Community Leader Training		676,373	772,591	-
Computer Aided Learning		3,939,412	4,420,838	-
Innovation Project for Girls		5,590,744	300,000	-
Salary of teachers OBB uncovered (U.P)		42,068,000	-	-
Early Childhood Care Education (ECCE)		-	4,000,000	-
Child with Special Need		84,000	-	-
State Components		-	-	-
Residential course for girls school		2,840,000	2,500,000	-
NPEGEL		605,000	2,966,000	-
KGBV		3,583,000	17,520,000	-
Excess of Income over Expenditure		(61,305,255)	418,621,940	-
		312,267,080	720,234,971	312,267,080

In terms of our Report of even date  
For A. N. Chatterjee & Co.



Chartered Accountants

Anindra Nath Chatterjee  
Partner  
Membership No. 55985

Place: Kolkata  
Dated: 21/11/2008

*(Signature)*  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura,  
(Directorate of School Education)  
Tripura

312,267,080      720,234,971


**SARVA SHIKSHA ABHIYAN RAJYA MISSION, TRIPURA**

**SCHEDULES FORMING INTEGRAL PART OF BALANCE SHEET AS ON 31ST MARCH, 2008**

**SCHEDULE : 1  
FIXED ASSETS**

Building	SPO & Sub-unit	Dhalai District	North District	South District	West District	(Amount in Rs.)	
						As on 31.03.08	As on 31.03.07
BRC	-	4,200,000	6,000,000	7,200,000	9,700,000	27,100,000	27,100,000
CRC	-	9,267,725	17,843,000	20,368,121	26,535,900	74,014,746	73,196,956
Primary School	3,000,000	128,884,077	53,526,709	140,617,791	199,747,397	525,775,974	445,710,700
Upper Primary School	-	45,847,063	75,953,175	74,706,260	102,820,761	299,327,259	284,483,218
Toilet & Drinking Water	-	6,425,000	11,195,000	12,315,000	26,057,000	55,992,000	46,732,000
Additional Classroom	-	43,629,345	62,495,552	18,161,014	60,634,210	184,920,121	162,639,129
Boundary Wall	-	12,500,000	12,670,000	8,500,000	51,540,000	85,210,000	84,540,000
Others	827,784	-	610,000	-	404,133	1,841,917	1,841,917
<b>Computer</b>	<b>3,827,784</b>	<b>250,753,210</b>	<b>240,293,436</b>	<b>281,868,186</b>	<b>477,439,401</b>	<b>1,254,182,017</b>	<b>1,126,243,920</b>
Computer for School	-	1,300,000	1,300,000	1,300,000	1,255,200	5,155,200	5,155,200
Others	1,202,578	1,810,550	973,330	1,513,441	3,732,870	9,232,769	8,002,069
<b>Furniture</b>	<b>1,202,578</b>	<b>3,110,550</b>	<b>2,273,330</b>	<b>2,813,441</b>	<b>4,988,070</b>	<b>14,387,969</b>	<b>13,157,269</b>
A.C. Machine	814,674	1,978,705	2,231,738	2,841,540	4,897,330	12,763,987	11,747,359
Camera	76,230	-	-	42,450	34,540	153,220	153,220
Franking Machine	37,980	62,478	29,990	37,755	34,990	203,193	111,835
Projector	94,640	-	-	-	-	94,640	94,640
Fax	-	239,990	-	189,000	-	428,990	428,990
Photo Copier	-	22,620	-	92,110	100,900	215,630	196,010
Generator	958,458	485,537	489,433	861,849	1,094,380	3,869,657	3,545,533
Office Equipment	61,182	68,250	-	-	99,348	228,780	167,598
Scanner	7,945	101,680	-	-	-	109,625	46,314
Microphone	-	-	-	-	8,528	8,528	8,528
Telephone Installation	-	-	-	-	3,160	3,160	3,160
<b>GRAND TOTAL</b>	<b>7,081,471</b>	<b>256,823,020</b>	<b>245,331,167</b>	<b>288,746,331</b>	<b>488,774,181</b>	<b>1,286,756,170</b>	<b>1,155,955,276</b>



  
**H.L. CHAKRABORTY**  
 State Project Director,  
 SSA Rajya Mission, Tripura,  
 (Directorate of School Education)  
 Tripura

**SARVA SHIKSHA ABHIYAN RAJYA MISSION, TRIPURA**

**SCHEDULES FORMING INTEGRAL PART OF BALANCE SHEET AS ON 31ST MARCH, 2008**

**SCHEDULE : 2  
BALANCES AT DISTRICTS**

Sub-unit	Dhalai District	North District	South District	West District	(Amount in Rs.)	
					As on 31.03.08	As on 31.03.07
Cash at Bank	790,697	6,104,437	9,490,185	5,197,943	37,357,941	60,331,617
	<u>790,697</u>	<u>6,104,437</u>	<u>9,490,185</u>	<u>5,197,943</u>	<u>37,357,941</u>	<u>60,331,617</u>

**SCHEDULE : 3  
BALANCES AT BLOCKS**

Sub-unit	Dhalai District	North District	South District	West District	(Amount in Rs.)	
					As on 31.03.08	As on 31.03.07
Balance at Blocks	45,700,214	36,704,756	21,980,597	55,057,668	159,443,235	219,594,929
Remittance in transit	12,201,264	4,271,000	2,073,500	522,500	19,068,264	97,878,065
	<u>57,901,478</u>	<u>40,975,756</u>	<u>24,054,097</u>	<u>55,580,168</u>	<u>178,511,499</u>	<u>317,472,994</u>



*H. CHAKRABORTY*  
**H. CHAKRABORTY**  
 State Project Director,  
 SSA Rajya Mission, Tripura,  
 (Directorate of School Education)  
 Tripura

**SARVA SHIKSHA ABHIYAN RAJYA MISSION, TRIPURA**

**SCHEDULES FORMING INTEGRAL PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31ST MARCH, 2008**

**SCHEDULE : 4**

**INTEREST ON SAVINGS BANK ACCOUNT**

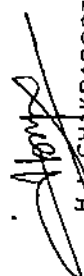
	SPO & Sub-unit	(Amount in Rs.)			Yr. ended 31.03.08	Yr. ended 31.03.07
		Dhalai District	North District	South District		
Interest on Savings Bank Account	354,430	377,817	840,606	362,618	491,609	4,382,971
	<b>354,430</b>	<b>377,817</b>	<b>840,606</b>	<b>362,618</b>	<b>491,609</b>	<b>2,427,080</b>

**SCHEDULE : 5**

**EXPENDITURE AT DISTRICT & SUB-DISTRICT LEVEL**

	SPO & Sub-unit	District			Yr. ended 31.03.08	Yr. ended 31.03.07
		Dhalai District	North District	South District		
School Grant	-	77,200	172,240	1,472,000	1,727,800	10,059,000
Teacher Grant	-	144,000	150,000	2,072,500	3,525,500	5,892,000
Repair Grant	-	2,053,208	892,612	2,649,723	927,676	6,523,219
IED	-	34,000	212,105	16,380	1,167,122	11,436,341
EGS / AIE	-	5,668,585	2,395,105	176,267	5,522,655	28,180,387
Bridge Course Centre	-	876,723	268,000	-	803,312	1,948,035
Free Text Book	35,416,038	2,290,541	5,799,887	10,788,790	24,089,934	67,092,540
Contract Teachers Salary	-	19,903,793	17,269,230	21,089,123	32,402,274	52,380,409
Teachers Training	681,050	2,049,600	7,122,300	7,269,394	18,675,784	18,774,047
Teaching Learning Material	-	672,261	279,107	720,000	1,263,109	2,890,588
BRC Contingency, TLM & Honorarium BRP	11,760,000	118,000	188,000	615,500	1,655,754	4,024,287
CRC Contingency, TLM & Honorarium CRP	22,624,000	979,487	2,304,128	1,017,242	3,885,759	7,615,066
Research & Evaluation	35,248	393,487	564,526	1,179,256	1,363,311	2,265,734
Management Cost	6,377,406	3,157,226	3,530,244	3,306,096	8,325,208	26,935,753
Community Leader Training	-	111,333	48,970	233,140	282,930	772,591
Computer Aided Learning	3,939,412	-	-	-	-	4,420,838
Child with Special Need	-	-	84,000	-	-	3,939,412
Innovation Project for Girls	-	1,502,744	1,368,000	1,500,000	1,200,000	5,590,744
	<b>80,833,154</b>	<b>40,032,188</b>	<b>42,888,454</b>	<b>54,105,411</b>	<b>106,818,128</b>	<b>324,477,335</b>
						<b>274,627,031</b>



  
**H. CHAKRABORTY**  
 State Project Director,  
 SSA Rajya Mission, Tripura,  
 (Directorate of School Education)  
 Tripura

**SARVA SHIKSHA ABHIYAN RAJYA MISSION, TRIPURA**  
**CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2008**

**RECEIPTS**

<u>Opening Balance (Cash at bank)</u>	Amount	Amount	Amount
(1) SSA	70,164,031	Previous Year(Rs.)	Current Year(Rs.)
(2) NPEGEL	70,111,555	150,225,104	226,207,000
(3) KGBV	2,374	2,349	781,203,400
	<u>50,102</u>	25,665	


**Fund Received:**

(a) From Govt. of India	Amount	Amount	Amount
(1) SSA	215,679,000	530,596,000	3,449,240
(2) NPEGEL	164,000	2,405,000	5,892,000
(3) KGBV	1,612,000	13,140,000	6,523,219
(b) From Govt. of Tripura	91,750,000	70,746,000	1,429,607
(1) SSA	277,000	321,000	15,770,647
(2) NPEGEL	358,000	1,752,000	78,385,190
(3) KGBV			80,065,275
(c) From DONER			14,844,041
(1) SSA			9,260,000
(2) NPEGEL			22,280,992
(3) KGBV			30,000
Interest on Savings Bank A/C	2,427,080		39,255,207
(1) SSA			69,239,576
(2) NPEGEL			4,420,838
(3) KGBV			772,591
Security Deposit			52,380,409
Recovery of Computer Aided Learning			2,890,588
Tax Deducted at Source			4,000,000
Expenditure of District & Sub-District Level Adjusted			15,774,047
			4,024,287
			30,810,616
			120,000
			375,190
			31,519,377
			112,259
			21,865
			2,265,734
<b>Total c/d</b>	<b>770,405,551</b>	<b>1,517,354,242</b>	<b>1,391,270,846</b>

**PAYMENTS**

Amount paid to Districts	3,449,240
<u>Expenditure at District &amp; Sub-District Level</u>	10,059,000
School Grant	13,830,500
Teacher Grant	23,648,950
Maintenance Grant	11,436,341
IED	28,180,387
EGS / AIE	67,092,540
Free Text Book	171,965,347
Building (Primary School)	49,269,606
Building (Upper Primary School)	30,000
Toilet & Drinking Water	39,255,207
Additional Classroom	69,239,576
Boundary Wall	4,420,838
Computer Aided Learning	772,591
Community Leader Training	90,664,420
Contract Teachers Salary	2,934,477
Teaching Learning Material	42,068,000
Salary of teachers OBB uncovered (U.P)	35,798,128
Early Childhood Care Education (ECCE)	14,337,254
Teachers Training	4,024,287
BRC	30,810,616
25 Contingency, TLM & Honorarium BRP	120,000
CRP	817,790
A) Contingency, TLM & Honorarium CRP	112,259
B) Furniture	21,865
C) Building	3,555,828
<u>Research &amp; Evaluation</u>	690,551,768
A) Computer	
B) Camera	
C) Others	
<b>Total c/d</b>	<b>1,391,270,846</b>



  
**H. L. SAKRABORTY**  
 State Project Director,  
 SSA Rajya Mission, Tripura,  
 (Directorate of School Education)  
 Tripura

RECEIPTS

Amount Current Year (Rs.)	Amount Previous Year (Rs.)	PAYMENTS	Amount Current Year (Rs.)	Amount Previous Year (Rs.)
770,405,551	1,517,354,242	Total b/d	690,551,768	1,391,270,846
		<u>Management Cost</u>		
		A) Computer	1,118,441	867,318
		B) Furniture	896,628	1,053,353
		C) Photo Copier	344,124	260,094
		D) Building	-	1,015,000
		E) Child with Special Need	84,000	-
		F) Fax	19,620	43,750
		G) Generator	61,182	-
		H) Advances	1,870,885	2,311,215
		I) Others	24,396,180	20,735,753
		J) Office Equipment	63,311	46,314
		K) Video Camera	91,358	37,980
		L) Scanner	-	8,528
		M) EDUSAT	300,000	6,000,000
		N) Microphone	-	3,160
		O) Telephone Installation	35,874	50,900
		P) Work Education	300,000	200,000
		Q) Innovation Project for Girls	5,590,744	300,000
		<u>State Components</u>		
		Residential course for girls school	2,840,000	2,500,000
		NPEGEL	441,000	2,966,000
		KGBV	1,970,000	17,520,000
		<u>Closing Balance (Cash at bank)</u>	39,430,436	
		(1) SSA	39,377,960	70,111,555
		(2) NPEGEL	2,374	2,374
		(3) KGBV	50,102	50,102
770,405,551	1,517,354,242		770,405,551	1,517,354,242

In terms of our Report of even date  
For A. N. Chatterjee & Co.  
Chartered Accountants



*Anindra Nath Chatterjee*  
Anindra Nath Chatterjee  
Partner  
Membership No. 55985  
Place: Kolkata  
Dated: 21/11/2008

*H. L. Chakraborty*  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura

**Sarva Shiksha Abhiyan**  
**Summary Budget Analysis ( Entire Program )**  
**For the financial year ended on 31st March, 2008**

( Rs. In lakhs )

Name of the State	AWP&B	Opening Balance	Releases by GOI (External)	Releases by State & DONER	Reported Expendiure	Estimated AWP&B for next FY
Tripura	4796.51	701.14	2158.43	920.27	3410.31	7377.57

Cumulative total since beginning      23613.55      7301.77      30674.02

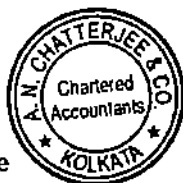
For A. N. Chatterjee & Co.  
Chartered Accountants

*Phattaji*

Anindra Nath Chatterjee  
Partner

Membership No. 55985

Dated: 21/11/2008



State Project Director  
Sarva Shiksha Abhiyan Rajya Mission, Tripura  
H. C. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura,  
(Directorate of School Education)  
Tripura

**Sarva Shiksha Abhiyan  
Expenditure Report Summary ( Entire Program )  
Upto date 31st March, 2008**

(Rs. In lakhs)

Name of the State	Opening balance for the year	Releases for the half year	Releases for the financial year till date	Expenditure for the half year	Expenditure for the financial year till date
Tripura	701.14	1682.23	3078.70	2484.90	3410.31

For A. N. Chatterjee & Co.  
Chartered Accountants



*Anindra Nath Chatterjee*  
Anindra Nath Chatterjee  
Partner  
Membership No. 55985  
Dated: 21/11/2008

State Project Director  
Sarva Shiksha Abhiyan Rajya Mission, Tripura  
*H. L. Chakraborty*  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura,  
(Directorate of School Education)  
Tripura

**Sarva Shiksha Abhiyan  
State - Tripura**

Activity-wise Expenditure Statement of SSA ( Statewise )  
For the year ended 31st March, 2008

		( Rs. In lakhs )	
	Expenditure by activity	Half Year Ended	Financial Year till date
1	Teachers Salary for Primary School	242.57	420.83
2	Teachers Salary Upper Primary School	179.69	285.81
3	Block Resource Centre	69.00	143.37
4	Cluster Resource Centre	156.08	317.48
5	Civil Work	379.24	379.24
6	Toilet, Drinking Water	92.60	92.60
7	Inventions of out-of-school children ( EGS / AIE )	96.72	157.11
8	Free Text Book	619.08	619.08
9	Innovative Activities	13.60	13.60
10	Inventions for disabled children	14.30	14.30
11	Inventions for girl children ( Computer )	39.39	39.39
12	Maintenance Grant	65.23	65.23
13	Management & MIS	118.51	195.82
14	Research & Evalution	22.80	36.68
15	School Grant	34.49	34.49
16	Teacher Grant	58.92	58.92
17	TLE	19.00	29.34
18	Teacher Training	19.75	46.77
19	Community Mobilisation	6.44	6.76
20	SIEMAT	0.00	0.00
21	State Component	15.86	28.40
22	Teachers Salary (OBB)	219.49	420.68
23	NPEGEL	2.14	4.41
	<b>TOTAL</b>	<b>2484.90</b>	<b>3410.31</b>

For A. N. Chatterjee & Co.  
Chartered Accountants

*Chatterjee*  
Anindra Nath Chatterjee  
Partner

Membership No. 55985

Dated: 21/11/2008



State Project Director  
Sarva Shiksha Abhiyan Rajya Mission, Tripura  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura

**KGBV**  
**Summary Budget Analysis ( Entire Program )**  
**For the financial year ended on 31st March, 2008**

( Rs. In lakhs )

Name of the State	AWP&B	Opening Balance	Releases by GOI (External)	Releases by State & DONER	Reported Expendiure	Estimated AWP&B for next FY
Tripura	35.83	0.50	16.12	3.58	19.70	91.35

**Cumulative total since beginning**      163.94      54.64      218.58

For A. N. Chatterjee & Co.  
Chartered Accountants



*Chatterjee*

Anindra Nath Chatterjee  
Partner

Membership No. 55985

Dated: 21/11/2008

State Project Director  
Sarva Shiksha Abhiyan Rajya Mission, Tripura  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura,  
(Directorate of School Education)  
Tripura

**KGBV**  
**Expenditure Report Summary ( Entire Program )**  
**Upto date 31st March, 2008**

( Rs. in lakhs )

Name of the State	Opening balance for the year	Releases for the half year	Releases for the financial year till date	Expenditure for the half year	Expenditure for the financial year till date
Tripura	0.50	0.00	19.70	0.00	19.70

For A. N. Chatterjee & Co.  
Chartered Accountants

*Chatterjee*

Anindra Nath Chatterjee  
Partner

Membership No. 55985

Dated: 21/11/2008



State Project Director  
Sarva Shiksha Abhiyan Rajya Mission, Tripura  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura  
(Directorate of School Education)  
Tripura

**KGBV  
State - Tripura**

**Activity-wise Expenditure Statement of SSA ( Statewise )  
For the year ended 31st March, 2008**

		( Rs. In lakhs )	
	Expenditure by activity	Half Year Ended	Financial Year till date
1	KGBV	19.70	19.70
	<b>TOTAL</b>	<b>19.70</b>	<b>19.70</b>

For A. N. Chatterjee & Co.  
Chartered Accountants

*Chatterjee*

Anindra Nath Chatterjee  
Partner

Membership No. 55985

Dated: 21/11/2008



State Project Director  
Sarva Shiksha Abhiyan, Rajya Mission, Tripura  
H. D. Chatterjee  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura

**MANAGEMENT LETTER ON AUDIT OF SARVA SHIKSHA ABHIYAN  
RAJYA MISSION, TRIPURA FOR THE ENDED 31<sup>ST</sup> MARCH, 2008**

The State Project Director  
Sarva Shiksha Abhiyan Rajya Mission, Tripura  
Rajbati North Gate  
Agartala - 799 001

Sir,


We have audited the accounts of your Mission for the year ended 31<sup>st</sup> March 2008 and our observations and suggestions are narrated below:

**A. AREAS COVERED**

1. State Unit and State Sub-unit.
2. North District, ZDO and all the Blocks under it.
3. Dhalai District, ZDO and all the Blocks under it.
4. West District, ZDO and all the Blocks under it.
5. South District, ZDO and all the Blocks under it.
6. Others (including DIET, BRC, CRC, VEC, MTA)

**B. OBSERVATION ON MAINTENANCE OF RECORDS**

1. Some of the Blocks, DIET, BRC, CRC, VEC and MTA have not maintained Cash Book properly such as writing of narration, marking of Account head correctly in absence of trained staff.
2. Some of the I/Ss have maintained one Cash Book for all of the Blocks under their jurisdictions. This practice should be discouraged and Cash Book should be maintained separately for each Block.
3. We have observed that some of the DIET, BRC, CRC, VEC and MTA have not followed double entry system as per Guidelines issued by SSA.

  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura



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4. Some of the Blocks, DIET, BRC, CRC, VEC and MTA could not prepare Bank Reconciliation Statement in absence of proper concept and there might be some adjustment as may arise out of it.
5. Fixed Asset Register in the format as prescribed in guideline of SSA have not been prepared at all level of the organisation.

**C. OTHER MAJOR OBSERVATIONS**

**I. ASPD OFFICE**

1. A payment was made to Vikramshila Education Resouce Society for Rs.1,52,357 (net of tax) which include Rs.70,000 for Training & Supervision cost against agreement for Rs.63,000 (Rs.3500 for 18 days).
2. A substantial amount is lying as advance for a long time.


**II. WEST DISTRICT**

1. I/S Office, Tulashikok (TTAADC): A payment of Rs.10,000 made on 01.11.2007 without taking any acknowledgement and without having any bill, voucher etc. for carrying TLM for schools.
2. ZDO Office: Rs.3,24,350 spent for Management Cost (refer details below) out of Construction of School Building Fund.

<u>Dt. of payment</u>	<u>Amount</u>	<u>Detail of expenditure</u>
13.06.2007	11,900	Advance for repair of office
11.07.2007	40,749	Purchase of Fixed Asset
17.10.2007	17,125	Purchase of Fixed Asset
15.11.2007	79,827	Purchase of Fixed Asset
30.01.2008	41,790	Purchase of Fixed Asset
08.02.2008	5,300	Office Expenses
08.02.2008	23,677	Office Expenses
08.02.2008	800	Hotel charges
27.03.2008	7,401	Office Expenses
29.03.2008	95,781	Purchase of Fixed Asset

Rs.1,45,000 taken from I/S Khumlung (I/S Khumlung charged it as Research & Evaluation Expenditure) for Construction of School Building and out of it Rs.1,00,000 spent for above purpose.

Contd Pg 3

  
**H. L. CHAKRABORTY**  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura



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3. I/S Office, Mohanpur & Hazamara: Payment made from Mohanpur Block for Vehicle Hire Charges without having any details of journey for consecutive travel of almost equal km. for several days as detailed below:

<u>Dt of journey</u>	<u>Km.</u>	<u>Dt of journey</u>	<u>Km.</u>
12.02.2007	207	13.02.2007	209
15.02.2007	200	17.02.2007	202
19.02.2007	207	20.02.2007	205
21.02.2007	206	22.02.2007	211
23.02.2007	199	24.02.2007	202
26.02.2007	208	27.02.2007	195
28.02.2007	206		

It is important to note that similar payment have been made in every month since May 2007 from both Mohanpur and Hazamara Block.

### III. NORTH DISTRICT


1. The following payments have been made to I/S Kanchanpur (State) without obtaining any document and directly charged to expenditure:

<u>Dt. of payment</u>	<u>Paid from</u>	<u>Amount paid</u>
16.08.2007	Dasda Block	50,000
20.03.2008	Dasda Block	6,000
03.01.2008	Jampui Block	5,000
14.01.2008	Jampui Block	7,000

2. Pacherthal Block (State): Rs.43,750 paid on 31.03.2008 to Loknath Library for purchase of A-4 Size paper without obtaining tender and without having any reason for this bulk purchase:

<u>Bill No.</u>	<u>Date</u>	<u>Challan No</u>	<u>Date</u>	<u>Ream</u>	<u>Amount</u>
166	29.03.08	112	27.03.08	25	4,375
167	29.03.08	105	27.03.08	25	4,375
168	29.03.08	105	27.03.08	25	4,375
169	29.03.08	113	27.03.08	25	4,375
170	29.03.08	106	27.03.08	40	7,000
171	29.03.08	111	27.03.08	30	5,250
172	29.03.08	114	27.03.08	30	5,250
173	29.03.08	112	27.03.08	50	8,750

The above purchases have not been entered in Stock Register.

  
H. L. CHAKRABORTY  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura



Contd pg 4

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IV. DHALAI DISTRICT

1. District Office: The following advances were charged to Management Expenses and lying unadjusted for a long time:

<u>Dt. of payment</u>	<u>Amount</u>	<u>Paid to</u>
27.08.2007	20,000	Z. Colony
18.03.2008	10,000	Z. Colony
12.09.2007	10,000	Balaram Das Barman
24.10.2007	10,000	Balaram Das Barman
31.10.2007	10,000	Balaram Das Barman
19.11.2007	10,000	Tuhin Suvra Roy
19.11.2007	10,000	Paban Sarkar
07.01.2008	20,000	Bir Chandra Debbarma.

Moreover, no voucher could be produced for payment of Rs.5,000 on 16.06.2007 and for Rs.10,000 on 31.08.2007 for Office Expenses.

D. SUGGESTION

During our visit we have tried to make people to understand the lacunas pointed out above and suggestive action to be taken but we think it to be insufficient and time constraint considering the workload we had at that time. So we suggest that the State Unit should monitor the performance of all the Districts covering all Blocks on all the points narrated above based on the guidelines issued by SSA in its booklet.

For A. N. Chatterjee & Co.

Chartered Accountants

*Anindra Nath Chatterjee*  
Anindra Nath Chatterjee

Partner

Place: Kolkata

Dated: 21/11/2008

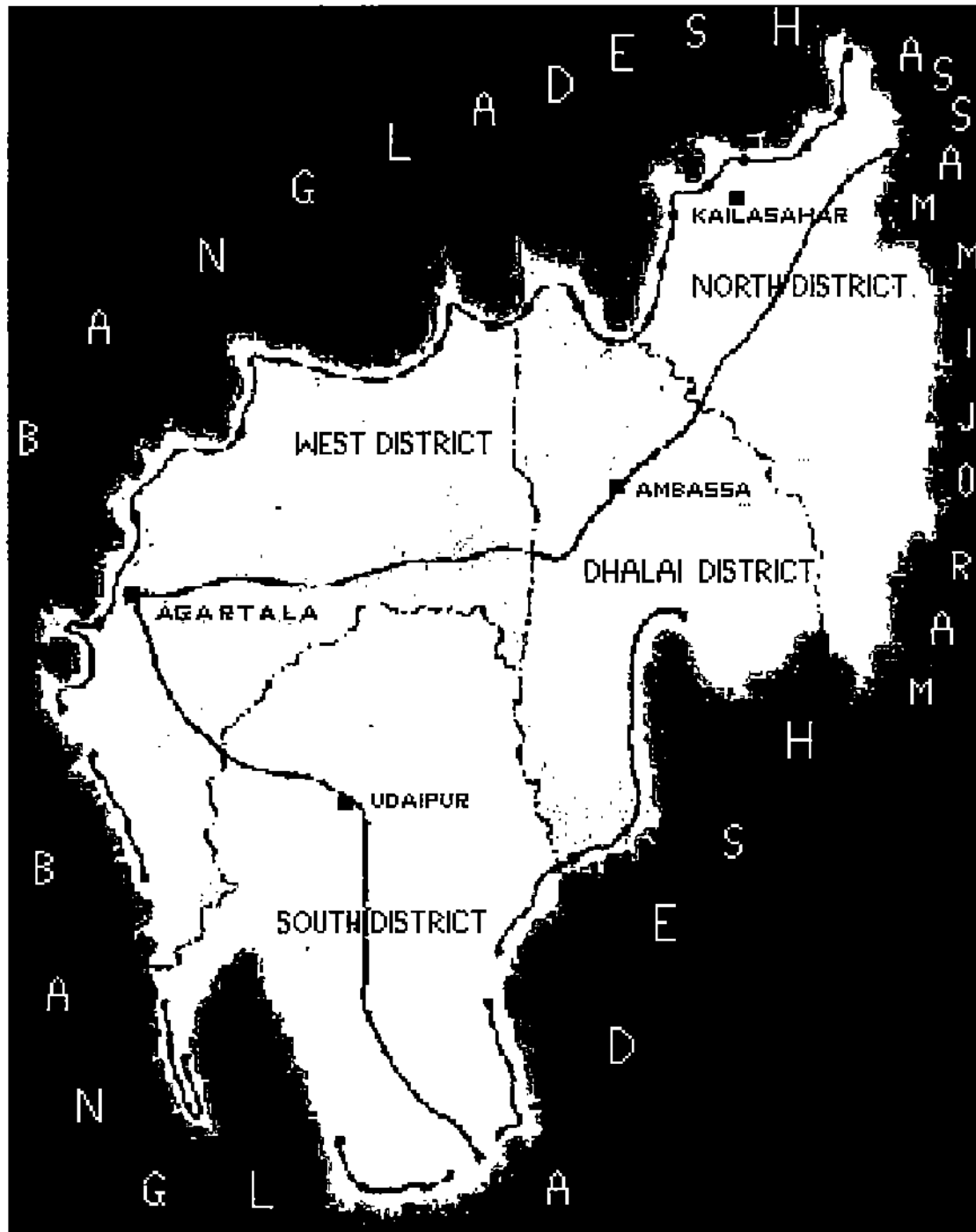


*H. L. Chatterjee*  
H. L. CHATTERJEE  
State Project Director,  
SSA Rajya Mission, Tripura.  
(Directorate of School Education)  
Tripura

**ANNUAL REPORT**  
**ON**  
***UTILIZATION OF FUND***  
**UNDER**  
**SARVA SHIKSHA ABHIYAN**  
**2007-08**

Sarva Shiksha Abhiyan Rajya Mission,  
Tripura

## MAP OF TRIPURA



# **ANNUAL REPORT ON UTILIZATION OF FUND** **UNDER** **SARVA SHIKSHA ABHIYAN** **2007-08**

## **1. INTRODUCTION:-**

The Education (School) Department, Govt. of Tripura in collaboration with the Department of Elementary Education, & Literacy, Ministry of Human Resource Development, Govt. of India has launched Sarva Shiksha Abhiyan Programme in the State from 2001-02. Tripura Sarva Shiksha Mission is a society under Education (School) Department. This mission is responsible for implementation of Sarva Shiksha Abhiyan (SSA) and others scheme of elementary education.

## **2. GOALS OF SARVA SHIKSHA ABHIYAN:-**

- ❖ All children in school, Education Guarantee or alternate school centre, 'back-to-school' camp by 2005.
- ❖ All children complete five years of primary schooling by 2007.
- ❖ All children complete eight years of elementary schooling by 2010.
- ❖ Focus on elementary education of satisfactory quality with emphasis on education for life.
- ❖ Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- ❖ Universal retention by 2010.

## **3. BROAD STRATEGIES FOR IMPLEMENTATION OF SSA:-**

### **I. INSTITUTIONAL REFORMS:**

As a part of SSA the Central and State Government will undertake reforms in order to improve efficiency of the delivery system. The State Government will assess the

prevalent education system including educational administration, achievement levels in schools including financial issues, decentralisation & community ownership, review of State Education Act, rationalisation of teacher deployment and recruitment of teachers, monitoring end evaluation, status of education of girls, SC/ST and disadvantaged groups, policy regarding private schools, and ECCE.

## **II. SUSTAINABLE FINANCING:**

The basic premise of the programme (SSA) is that financing of elementary education interventions has to be sustainable and therefore the long term perspective on financial partnership between Central and state Government is essential.

## **III. COMMUNITY OWNERSHIP:**

The strategy is to ensure involvement of community in the whole process of universalisation of elementary education through effective decentralisation. This calls for involvement of women group, VEC members, and PRI members.

## **IV. INSTITUTIONAL CAPACITY BUILDING:**

Improvement in quality requires a sustainable support system of resource persons and institutions and therefore calls for major capacity building exercise of national, state and district level institutions like NUEPA, NCERT, SCERT, & DIETs.

## **V. IMPROVING MAINSTREAM EDUCATIONAL ADMINISTRATION:**

The programme calls for improvement of mainstream educational administration machinery by institutional development, infusion of new approaches and by adoption of cost effective and efficient methods.

## **VI. COMMUNITY BASED MONITORING WITH FULL TRANSPARENCY:**

The Educational Management Information system (EMIS) which correlates the school level data with community based information from micro planning & surveys has also been introduced in the programme.

## **VII. HABITATION AS A UNIT OF PLANNING:**

Under the programme habitation has been taken as unit of planning and the habitation plans have been taken as basis for formulating District Plans.

## **VIII. ACCOUNTABILITY TO COMMUNITY:**

SSA envisages cooperation between teachers, parents, and PRIs as well as accountability and transparency to the community.

## **IX. PRIORITY TO EDUCATION OF GIRLS:**

Education of girls especially girls belong to SC, ST & minority groups is one of the principal concerns of SSA.

## **X. FOCUS ON SPECIAL FOCUS GROUPS:**

Intervention for Special Focus Groups like participation of children from SC/ST, minority groups, urban deprived children, children of other disadvantaged groups and children with special needs are also principal concern of SSA.

## **XI. THRUST ON QUALITY:**

SSA lays special thrust on making education at the elementary level useful and relevant for children by improving the curriculum, child centered activities and effective teaching learning strategies.

## **4. BASIC APPROACH OF SSA:**

To fulfill the goal of achieving Universal of Elementary Education (UEE) and Constitutional obligation of providing education to the children of 6-14 years age group, Sarva Shiksha Abhiyan has been launched in the State of Tripura along with the rest of the country in the year 2001-02. The basic approach under the Abhiyan is as follows:

- ✓ Provision of schooling facilities in the habitations hitherto un-served by any schooling facility in a clear time frame.
- ✓ Enrolling all children of the age group 6-14 years in schools/ alternative schools / back to school camps etc.
- ✓ Retaining the children within the schooling system for the whole period of elementary education.
- ✓ Improving quality in education through teachers training, provision of teaching learning materials, textbooks etc;
- ✓ Promoting social justice amongst socially backward communities, caste, tribes etc, and gender sensitivity amongst all.
- ✓ Effective involvement of Panchayati Raj Institutions and peoples committees in management of schools.

Tripura has a strong 3-tier Panchayat base. Planning of SSA starts in the State at village levels where the Village Education Committees (VEC) and Mother -Teacher Association (MTA) play a very important role. For successful implementation and monitoring of all activities under SSA elaborate monitoring Committees have been formed. These include formation of a society named Sarva Shiksha Abhiyan Rajya Mission, Tripura headed by the Chief Minister of the State, Executive Committee of the mission under the chairmanship of the Chief Secretary of the State, District-level Education Committee with the DM & Collector of the District at the helm, Block-level Education Committee with the Chairman, Panchayat Samiti at the head, Village Education Committees under the Chairmanship of the Panchayat Pradhan of the concerned village and Mother-Teacher Association for all schools with one of the parents as Chairman.

The District Elementary Education Plan (DEEP) under Sarva Shiksha Abhiyan is prepared by the District Education Officers who are the District Project Coordinators at the District level. Prior to that the Block Education officers (Inspector of School) collect information, materials from the Circle Inspectorates depending upon the Plan proposals

prepared by the Village Education Committee (VEC). All the proposals of Village Education Committee are tabulated at the Block Levels and the Block Plan under Sarva Shiksha Abhiyan is prepared by the Inspector of Schools (Block Project Coordinator) of the concerned Block. After the preparation of the Block Plan it is placed before the Block Level Education Committee (BLEC). Once the Block Plan prepared by the Block Project Coordinator (Inspector of Schools) is approved it is sent to the District Project Coordinator (District Education Officer).

The District Project Coordinator (District Education Officer) now prepares the District Plan covering all the Blocks of the District basing on the proposals received from various Block Project Co-ordinators. While preparing the District Plan, the requirement of individual Block particularly those in remote areas and are dominated by the tribal population having still less facility in regard to elementary education is taken into special consideration so that with the passage of time the education facility and quality of education of the remote Blocks can be brought at par with that in relatively developed Blocks.

The State having only one Municipal Council and 12 Nagar Panchayats which are outside the jurisdiction of Blocks, the elementary education plan of those Municipal Council and Nagar Panchayats are also included in the District Elementary Education Plan of the Districts. The plans of urban areas are prepared by concerned Block Inspector of Schools with the approval of Municipal Council and Nagar Panchayat Education Committees created specially for implementation and supervision of Sarva Shiksha Abhiyan programme.

## **5. ADOPTION OF COMMUNITY OWNERSHIP IN THE PLANNING PROCESS:-**

Tripura has 3-tier Panchayati Raj Institutions for the areas which are outside Autonomous District Council. For the District Council Areas, there are Block Advisory Committees (BAC) and Village Development Committees. Apart from these, for all the Panchayats and ADC Villages, Village Education Committees have been formed for the purpose of looking after implementation of Sarva Shiksha Abhiyan programme.

Before starting the planning process huge amount of activities have been taken up for creation of awareness among the community. Awareness campaign involving Panchayati Raj Institution has been organized in massive scale. Door to door campaign has also been organized by the teacher members of Mother Teacher Association members of Village Education Committee. After this motivational campaign, other activities have also been undertaken for enrollment of unenrolled and dropped-out children to formal or alternative schools. The activities include Admission Mela involving Village Education Committee Members, Members of Mother Teacher Association, Members of Nagar Panchayat, Members of Municipal Council, Members of Village Development Committee, Members of Panchayat Samiti, members of Zilla Parishad as the case may be. Tremendous enthusiasm has been noticed in all the schools, alternative schools and villages for admission of unenrolled and dropped out children. On this occasion, sporting activities, cultural functions, lectures etc have been organized highlighting the importance of enrolment of out-of-school children.

The meetings of Mother Teacher Association and Village Education Committee have been held for identification of actual need of the village relating to primary education. This apart, a sensitization campaign has been conducted all over the State at all Block levels and other areas. Where the size of the Block is bigger the elementary school teachers, Members of Village Education Committee & Mother Teacher Association and

other functionaries of Panchayati Raj Institutions have been involved for identification of requirement of elementary education in each village of the Blocks.

After the determination of requirements of elementary education in the villages, the Block Project Coordinators finalise the Annual plan of SSA of a particular year on the basis of plans prepared at the village levels. The Block level Education Committee (BLEC) finally approves the block plans. When all the block plans are received at the District levels, the District Project Coordinators finalise the district plan of SSA. The plans are submitted to the State levels after the due approval of the District Level Education Committee (DLEC).

## **6. STATUS OF IMPLEMENTATION-**

For implementation of all activities under Sarva Shiksha Abhiyan, a society in the name of Sarva Shiksha Abhiyan Rajya Mission, Tripura headed by the Chief Minister and an Executive Committee under the Chairmanship of Chief Secretary, Tripura were formed. Similar structure at the District Level in the name of District Level Education Committee (DLEC) was constituted. For monitoring and supervision of Sarva Shiksha Abhiyan activities at Block levels Block Level Education Committees (BLEC) were formed. At the village level, Village Education Committees (VECs) for all the villages were also formed together with formation of Mother-Teacher Associations (MTAs) for all the Schools.

In order to generate adequate awareness among the people workshops were organized in all the District Headquarters involving Panchayati Raj Institutions at the District and Block Levels, Educationists, Voluntary Organisations, Tripura Tribal Areas Autonomous District Council (TTAADC), Officers of various Departments and Field Functionaries of Education (School) Department.

The State Govt. has declared 9-Point programme which include implementation of Sarva Shiksha Abhiyan programme for enrolment of all school age children (6-14 years) in schools or alternative schools.

During 2007-08, a number of workshops have been organized at the Block, District and State Levels involving Panchayati Raj Institutions as a step towards generation of awareness in and motivation of various functionaries of Panchayati Raj Institutions.

### **7. HOUSEHOLD DATA ON OUT-OF-SCHOOL CHILDREN:-**

The Education (School) Department conducted a household and school survey in the year 2001 for identification of all out-of-school children in the age group 6-14 years and the existing educational facilities in the form of primary and upper primary schools, buildings of schools, drinking water and toilets facilities etc. For this purpose, the format developed by the Government of India has been utilized. The data collected in respect of out-of-school children both never enrolled and dropped out have been compiled first at the village level and then at the block levels. It was found that there were a total number of 93,971 out-of-school children in the state in 2001. Subsequently it was come down to 15376 and 4101 in the Household survey conducted in 2006 and 2007 respectively. This can be seen in the following table:-

#### **DISTRICT-WISE INFORMATION REGARDING TOTAL OUT OF SCHOOLCHILDREN IN AGE GROUP 6-14 YEARS AS PER HOUSE-HOLD SURVEY-06**

Sl. No.	Dist.	Children in age group (6-14) yrs										Grand Total
		All Community		SC		ST		OBC		Minority		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	West	4282	3842	912	697	1683	1873	622	495	579	303	8124
2	South	1563	1695	156	114	1151	1348	91	54	100	108	3258
3	North	417	469	61	70	184	275	77	49	76	60	886
4	Dhalai	1356	1752	197	203	1052	1379	39	38	24	34	3108
DIST. TOTAL		7618	7758	1326	1084	4070	4875	829	636	779	505	15376

**DISTRICT-WISE INFORMATION REGARDING TOTAL OUT OF SCHOOLCHILDREN IN  
AGE GROUP 6-14 YEARS AS PER HOUSE-HOLD SURVEY-07**

District	6- 8 Years			9- 11 years			12 -14 years			Grand Total		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	57	46	103	36	20	56	77	63	140	170	129	299
North	140	118	258	78	77	155	144	167	311	362	362	724
South	319	381	700	153	190	343	172	205	377	644	776	1420
West	210	219	429	200	213	413	463	353	816	873	785	1658
<b>Tripura</b>	<b>726</b>	<b>764</b>	<b>1490</b>	<b>467</b>	<b>500</b>	<b>967</b>	<b>856</b>	<b>788</b>	<b>1644</b>	<b>2049</b>	<b>2052</b>	<b>4101</b>

Source - DISE 2007

**8. EGS / AIE :-**

In Tripura implementation of Education Guarantee Scheme (EGS) and Alternative & Innovative Education (AIE) were started in 2003-04. The PAB approved 1939 EGS centres and 200 Bridge Course Centres for all the 4 districts in the year 2003-04. 1917 EGS centres and 182 Bridge Course Centres could be setup and made functional upto 2005-06. Subsequently 1711 EGS centres were closed in 2006-07 and 206 remaining centers were running during 2007-08 which would be upgraded to regular Pry. Schools during the current year - 2008 - 09.

Tripura has a strong 3-tier Panchayati Raj Institutions. These institutions are vibrant and very responsive. Continuous campaign has been made in the villages and urban areas for creation of awareness among the community for enrolment of the children who are still out-of-school. In this campaign, the Panchayats have played a vital role. The Village Education Committees and the Mother Teacher Associations have played their roles in this enrolment drive. From the State Unit of SSA the following actions have been taken for enrolment of out-of-school children in formal and alternative schools:-

- i. Vidyalaya Cholo Abhiyan is organized every year in January for enrolment of out-of-school children in formal or alternative schools.
- ii. Community mobilization for creation of demand for education among the parents of out-of-school children is being done with the involvement of Panchayati Raj Institutions.
- iii. The Headmasters of all categories of schools have been sensitized for house-to-house campaign for the motivation of the parents.
- iv. Massive teacher training programme is being conducted not only to enhance the competencies of the teachers for imparting quality teaching but also to create awareness and motivation for taking care of the needs of out-of-school children.
- v. Block Resource Centres and Cluster Resource Centres are being strengthened for house-to-house counseling.
- vi. Consolidation of implementation of various interventions of Sarva Shiksha Abhiyan.
- vii. Special coaching for the slow learners.
- viii. Implementation of various incentive programmes.
- ix. Supply of cooked food to the primary school children.
- x. Improvement of physical facilities of all schools.

### **REANG MIGRANT CHILDREN OF AIE CENTRE**



## **9. COMMUNITY MOBILISATION:-**

The Education (School) Department has attached highest priority to the involvement of the community in the implementation of SSA programme in the State. While the pre-project activities were being done in the state in 2001-02, elaborate arrangements were made for community mobilisation for creation of awareness among the people. For this purpose, workshops were organised at the state and district levels at the initial stage which were attended by not only the officials of the Department but also by the Minister of the Department. After the state and District level workshops community mobilisation programmes were conducted at the block levels with the involvement of members of block Panchayat Samiti, Panchayat Pradhan and the Chairmen of ADC villages. This apart, Vidyalaya Cholo Abhiyan is conducted in every formal school and non formal school for a period of 2 days in the beginning of every academic year in the month of January for admission of un-enrolled children. On these 2 days, the schools organise cultural programme, sports activities, discussions when not only the guardians of the locality but also the members of Panchayati Raj Institutions, VEC, MTA and other elected representatives remain present. This effort is made only to create an atmosphere of education in all formal and non formal schools so that the parents come forward voluntarily for getting their wards admitted in the educational institutions. The experience in this regard has been found very encouraging.

Intensive efforts have been made for training of community leaders during 2007-08. A total number of 10730 community leaders have been trained during the year. The training programmes have been conducted at block levels. This training programme has created tremendous enthusiasm among the leaders of the community. This training has gone long way in motivating the parents for sending their children to schools.

## **10. FORMATION OF VECs / MTAs:-**



Tripura has the unique characteristic of having Tripura Tribal Areas Autonomous District Council (TTAADC). About ¾ of its total land area falls under the control of TTAADC. There are elected Panchayats outside TTAADC area and Village Development Committees in ADC area. For the purpose of monitoring and supervision of implementation of SSA programme Village Education Committees have been formed in all 1062 Gaon Panchayats and ADC villages. These committees are overseeing the implementation of Sarva Shiksha Abhiyan programme in the Panchayats / ADC villages.

For 12 Nagar Panchayat areas, Nagar Panchayat Ward Committees have been formed to look after implementation of SSA programme in the concerned Nagar Panchayat. For Agartala Municipal Council area, a Agartala Municipal Ward Education Committee has been formed for each of the Municipal Wards under the chairmanship of elected Councilor of the concerned Ward.

## **11. EDUCATIONAL PROFILE:-**

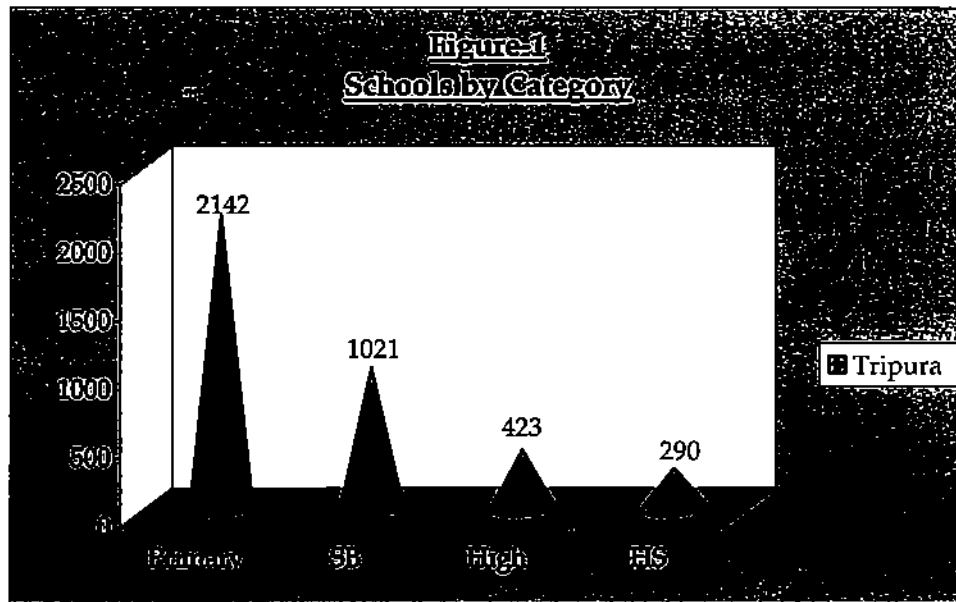
### **I. SCHOOL:**

There are 2142 primary schools, 1021 upper primary schools, 423 High Schools and 290 H.S. Schools with elementary sections in the state. For all these schools MTAs have been formed to look after SSA implementation in the concerned schools. Details is given in annexure.

Institutions in the State at Glance - 2007-2008										
Dist	Primary (I-V)	Up. Pry - (I-VIII)	High Schools	Higher Secondary	Tota	U	EG	Ma	All	

	Govt	Pvt. aided	Pvt. unaided	Total	Govt	Pvt. aided	Unaided	Total	Govt	Pvt. aided	Unaided	Total	Govt	Pvt. aided	Unaided	Total	Recognized	Non-recognized	Total		
Dhala	432	1	0	433	162	1	2	165	33	0	2	35	21	2	0	23	656	3	55	1	715
North	267	1	11	279	265	0	7	272	69	2	3	74	44	6	0	50	675	0	50	43	768
South	678	0	1	679	222	0	3	225	112	2	7	121	69	4	0	73	1098	9	17	11	1135
West	733	9	9	751	349	5	5	359	181	5	7	193	115	21	8	144	1447	0	84	72	1603
Tripura	2110	11	21	2142	998	6	17	1021	395	9	19	423	249	33	8	290	3876	12	206	127	4221

Source : Survey and Statistics, Directorate of School Education( As on 29.02.2008)



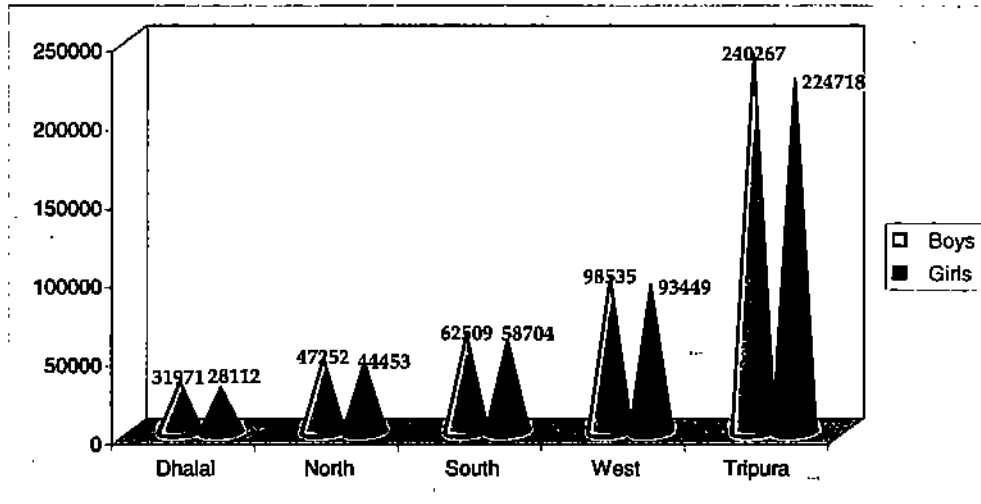
## II. ENROLMENT:

The district wise and gender wise details of enrolment of children in primary and upper primary schools / sections in the state are given in the following table:-

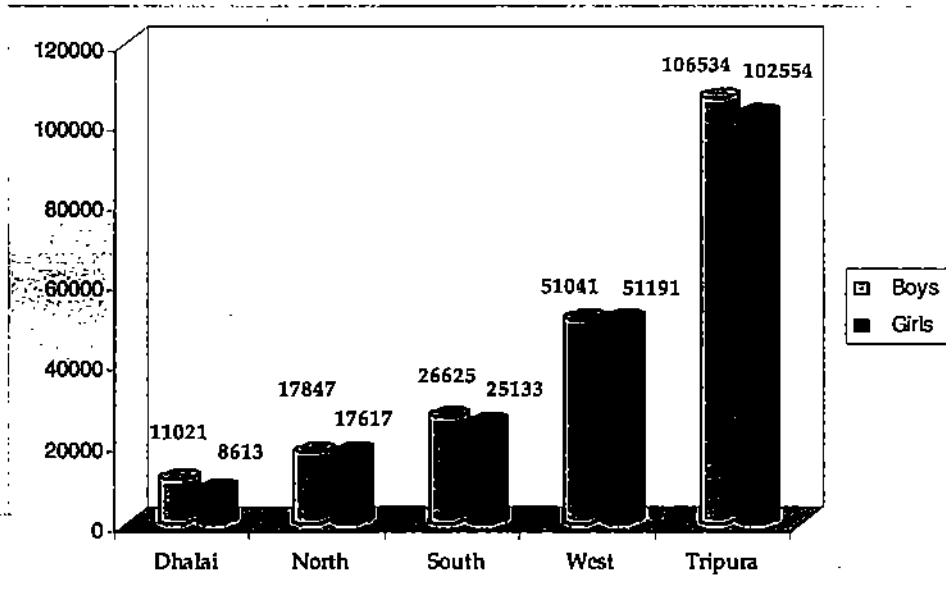
District	Primary			Upper- Primary			Total Enrolment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total

Dhalai	31971	28112	60083	11021	8613	19634	42992	36725	79717
North	47252	44453	91705	17847	17617	35464	65099	62070	127169
South	62509	58704	121213	26625	25133	51758	89134	83837	172971
West	98535	93449	191984	51041	51191	102232	149576	144640	294216
Tripura	240267	224718	464985	106534	102554	209088	346801	327272	674073

**Gender parity in enrolment - Primary**



**Gender parity in Enrolment – Upper- primary.**



**III. TEACHERS:**

The district wise details of teachers working in the primary and upper primary school under various managements are given below:-

### Teachers – Primary, management-wise

District	Govt. School	Pvt. Aided	Total	% of female teachers
Dhalai	3195	10	3205	24.09
North	2388	16	2404	29.62
South	4109	40	4149	25.75
West	9121	957	10078	24.12
<b>Tripura</b>	<b>18813</b>	<b>1023</b>	<b>19836</b>	<b>25.90</b>

Source- DISE- 2007

### Teachers - Upper primary schools / sections:

District	Govt. School	Pvt. Aided	Total	% of female teachers
Dhalai	1031	89	1120	21.05
North	1722	56	1778	23.67
South	2100	40	2140	19.71
West	5785	1146	6931	30.45
<b>Tripura</b>	<b>10638</b>	<b>1331</b>	<b>11969</b>	<b>23.72</b>

Source- DISE-2007

## **12. TRAINING OF COMMUNITY MEMBERS:-**

Training of community members particularly those who are on the VEC and MTA has been considered to be very important for sensitisation of community towards elementary education and for enrolment of un-enrolled and out-of-school children. It has also been considered very important to orient some members of the community of each village/ Panchayat for creation of awareness among them in regard to elementary education so that they can in turn motivate other people to send their children to primary, upper primary and alternative schools.

With this end in view, targets have been fixed for training of community leaders for a period of two days in a year. During 2007-08 the target was 10730 community leaders. Out of them, all have been trained up.

### **13. TEACHER TRAINING:-**

In the area of teacher training, Tripura is lagging behind. This is a concern of the State Govt. and SSA Rajya Mission, Tripura. In Tripura, teachers are appointed without any training because of the fact that there is no facility of pre-service training. As a result of recruitment of teachers without training over the years, a huge number of teachers are still untrained in primary, upper primary, High and H.S. stages.

There is at present one IASE. Now, 4 DIETs are working in the state and providing training to the teachers. The state govt. has taken a number of measures for clearing the backlog of huge untrained teachers.

#### **TEACHER TRAINING SESSION**



The actions taken during 2007-08 are as follows: -

- 6 month course in B. Ed. has been introduced.
- Distance mode of training has been introduced in B. Ed.

- 6 month course has been introduced in DIETs.
- Double shifts have been introduced in both IASE and DIETs.
- Training through IGNOU is being done for both primary and upper primary teachers

In-service training has been considered to be very important in developing capacity of our teachers in order to enable them to contribute properly in improving the quality of education. As per suggestion given by the Govt. of India, a long term quality improvement plan has been designed with the technical support of Vikramshila Education Resource Society, a Kolkata based NGO. During 2004-05 the society provided training to Master Trainers. The society has also provided training to the BRC Coordinators. The long term quality improvement plan includes the following: -

- \* Training of Master Trainers
- \* Training of BRC Coordinators
- \* Training of BRPs
- \* Training of CRPs
- \* Community mobilization
- \* Bench-marking of schools based on overall performance.

### **GROUP DISCUSSION**



**सर्व शिक्षा अभियान**  
सब पढ़ें सब बढ़ें

During 2007-08, the training has been conducted at the BRCs on the basis of module prepared by the SCERT. The faculty members of SCERT and DIETs and the Master Trainers, BRPs and other Resource Persons provided the training.

#### **14. DROP OUT:-**

Dropout in primary and upper primary stages has been a concerning area in the state. In spite of high literacy in the state the rates of drop out were very high in primary and upper primary stages. The state govt. took a number of measures for arresting dropout. The measures are as follows: -

- \* Massive enrolment drive.
- \* Community mobilization
- \* Sensitization of teachers
- \* Involvement of Panchayats
- \* Declaration of reward to the schools and villages having zero dropout
- \* Massive inspection and supervision by the Departmental officials and the officials of other Department.
- \* Implementation of Sarva Shiksha Abhiyan programme effectively.

During the year a study was conducted under the technical guidance of Ed.CIL, New Delhi called "COHORT STUDY". Through that study, it was found that the rates of dropout in the state have come down appreciably after the implementation of Sarva Shiksha Abhiyan programme. In 2007-08 the rate of dropout in primary stage has come down to 7.81% and that in upper primary stage has come down to 14.79%. The following table will show the continuous decline in the rates of dropout because of SSA intervention.

Year	Primary	U. Primary
2001	50.42 %	67.95%
2002	42.90 %	65.19 %
2003	39.00 %	61.00 %
2004	19.68 %	29.86 %
2005	17.27%	26.98%
2006	11.60%	21.42%
2007	7.81%	14.79%

### **15. ACADEMIC MONITORING BY BRC / CRC / DIET / SCERT:**

Tripura is a state having only 4 districts and 40 blocks. In each of the blocks, BRC has been established and made functional. There are 332 CRCs covering all the 40 blocks of the state. The BRCs have been made functional by providing 4 BRPs in each center of Dhalai District and 6 in 3 other Districts. Most of the BRPs are working teachers. Similarly, the 332 CRCs have been made functional by posting of CRPs in each CRC.

The BRCs and CRCs have been established in the premises of high and H.S. schools in general. Some CRCs have been established in upper primary schools also. The heads of the Institutions where BRCs and CRCs have been established have been given the additional responsibilities of BRC Coordinators and CRC Coordinators, as the case may be. These resource institutions are playing a vital role in providing resource support to the schools and also in the area of teacher training particularly after emergence of Master Trainers trained by Vikramshila Education Resource Society. The main functions which are being done by the BRPs and CRPs are as under:-

- To participate in the training programmes/ workshops etc. arranged by national/state/district level organizers for resource persons.

- To plan and organize at BRC/CRC levels the training programmes/ workshops/seminars/debates/meetings etc. for teachers, headmasters and community leaders.
- To plan and organize at BRC, CRC, village or school level, programmes or activities like science Fair, tournaments, essay Competitions, Cultural programmes or any other curricular, co-curricular or extra-curricular activities for students and teachers. These programmes take into consideration the specific needs of the locality and resource available.
- To conduct the programmes similar in nature to the programmes given in item(iii) above, but are planned by Central/ State or district functionaries. These programmes are of a general nature and are devised to suit the SSA frame work and fulfill objectives of the SSA.
- To make a pre- plan for school visits along with specific objectives. To keep record of such visits when the schools are actually visited.
- To observe the lessons of the teacher while visiting the classrooms and issue necessary instructions.
- To conduct model lesson in the classroom in presence of students and teachers. To conduct after session debate with teachers.
- To test the achievement of the students in subject knowledge as well as basic skills like listening , speaking, reading, writing etc. and to discuss the shortfalls with teachers and Headmasters. To devise evaluation tools for such tests.
- To observe overall development of the students as regards discipline, cleanliness, attendance , examination results etc., and to note remarks in the visit book.
- To monitor the progress of SSA interventions such as school grant, teacher grant, building repairs and maintenance grant, civil works grant, IED, EGS, TLE, etc. and to report it to the Block education Officer as well as to communicate appropriate comments to the respective school.

- To observe the school display board while on school visit and to see that it is up-to-date and contains all the information about teachers' attendance, investment accounts and all other school level data as is required in SSA framework manual.
- To make contacts with VEC/MTA members and other NGOs which are assisting the schools in its activities and to know their views about the school functioning (at the time of the school visit).
- To attend the meetings /seminars etc. organized by the schools, wherever possible.
- To collect, maintain and analyse statistical data and other information about the schools as per the requirement by the Block development Officer.
- To make an arrangement for the distribution of circulars, booklets etc. to the concerned as per the requirement by the Block development Officer.
- To understand and analyse the various Educational problems confronted by the students, teachers and Headmasters, such as low attendance, high dropout rates, social or gender disparity, low results in examinations, poor progress in achievement levels or shortage of human/material resources etc. Many of the problems may be specific to the locality and Action Research Projects may be conducted by the BRC Coordinator and they may guide in other experienced teachers for conducting the action Research.
- The Block education Officer will control the activities of BRC as its Head. The regular office staff under the control of the Block Education Officer, will look after the Administrative and Financial matters of the schools and therefore the BRC/CRC coordinators can concentrate on academic activities of the schools, teachers training and community leader training.
- To collect the information from each school, about the physical and financial targets set for the current year, as well as the progress and achievement of these targets during the year under SSA programme. To maintain such records at the CRC level, and to report the progress made by these schools in prescribed formats and at prescribed dates to the concerned authorities. To maintain the

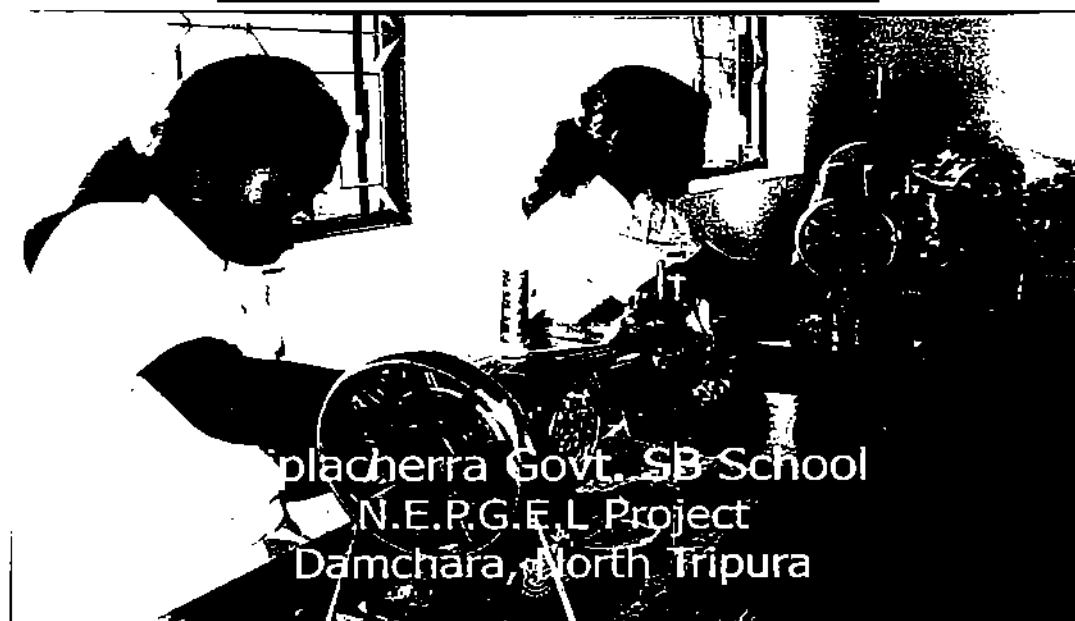
account of the grants received for the CRC, and the activity wise (Furniture, TLM etc.) expenditure incurred.

- Mandatory monthly meeting of teachers and discuss with the team for improvement in the quality of education.

## **16. GIRLS EDUCATION:-**

Concerted efforts towards bringing girl children to the school and in ensuring that they complete eight years of schooling are undertaken in the State. In this regard as a special intervention vocational skills development activities for girls children at the upper-primary level has been undertaken. Each district has conducted need analysis survey and identified the vocational skill, which are area-specific and need-specific.

### **VOCATIONAL TRAINING UNDER NPEGEL**



### **I. NATIONAL PROGRAMME OF EDUCATION FOR GIRLS AT ELEMENTARY LEVEL (NPEGEL):**

There are 7 Educationally Backward Blocks (EBBs) identified in 3 district viz. North, Dhalai and South districts. The blocks are Damchara, Chawnanu, Ampii, Korbook, Rupaicharai, Dumburnagar and Killa. In order to improve education of girl children,

both in school and out of school, by ensuring their enrolment and retention in the school, Model Cluster Schools (MCSs) have been set up in each of the EBBs with coverage of 371 girl children belonging to disadvantaged groups of society. The performance NPEGEL programme of Tripura has been **graded and recommended as the Best National Practice** by a team of National Evaluation. At present in the State there are seven NPEGEL schools.

## II. KASTURBA GANDHI BALIKA VIDYALAYA (KGBV):

The scheme of Kasturba Gandhi Balika Vidyalaya has been introduced in the state and is running successfully for the purpose, for which it is meant. In all the 7 EBBs, residential hostels have been constructed and a total of around 140 girl children belonging to mostly ST, SC & RM community in 7 KGBV schools in the state have been accommodated.

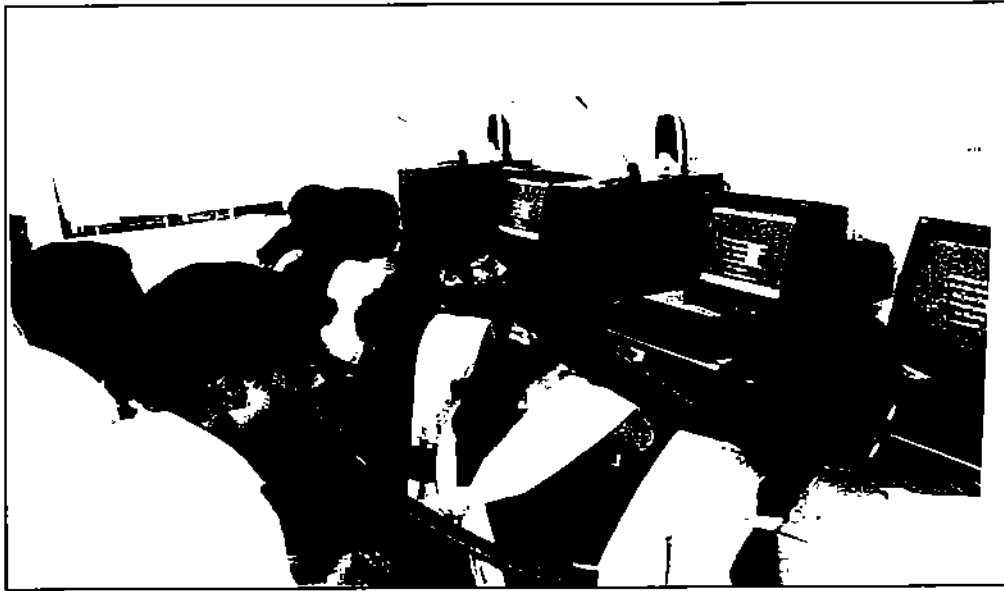
### **KGBV HOSTEL - STUDY**



### **17. COMPUTER AIDED LEARNING :**

As an innovative step towards improvement of quality of education Computer Aided Learning (CAL) programme has been introduced in the state for the students reading in classes I – VIII. So far 35 schools having upper pry. classes could be brought under the coverage of this innovative programme. This programme is being implemented in collaboration with NIIT on BOOT basis. The programme has got tremendous impact on education of children.

### **COMPUTER AIDED LEARNING**



### **18. INCLUSIVE EDUCATION FOR THE DISABLE (IED) :**

Inclusive Education for children with special needs is being implemented in convergence with DDRCs, Health & Family Welfare Department, Social Welfare & Social Education Department. For ensuring effective implementation of the programme, 56 IE nodal schools have been established centering which all activities relating to IE are being carried out. at the Block, Nagger Panchayat, Municipal Council levels. The head teachers of 56 IE nodal schools have been declared Block IE Coordinators and there is a proposal to create a team of resource teachers in each of the schools by providing training to them in collaboration with RCI-approved institutions. During the year 2007-

08, the target number of CWSN was 3774, out of which 3392 could be brought in the schooling system. The entire amount of fund of Rs. 15.10 lakh, as sanctioned for 2007-08 could be utilised for organising of mainly awareness campaigns for the community people, parents, teachers and the children so that they can realise the importance of education of CWSN in inclusive set up instead of exclusive one. Series of assessment camps have been organised by the DDRCs in all the districts at the block level for identification of disability of each and every child, certification, determination of requirement of aids & appliances for the children. The entire process is still going on, after which DDRCs will take appropriate steps for collection of assistive devices for CWSN and distribution of the same among them. Very recently, the National Institute of Mentally Handicapped, Secunderabad has organised a 5-day training programme for the parents, teachers and the administrators for strengthening their capacity in the field of implementation of Inclusive Education Programme in effective manner. So far, 1805 schools of different categories could be provided with Ramps.

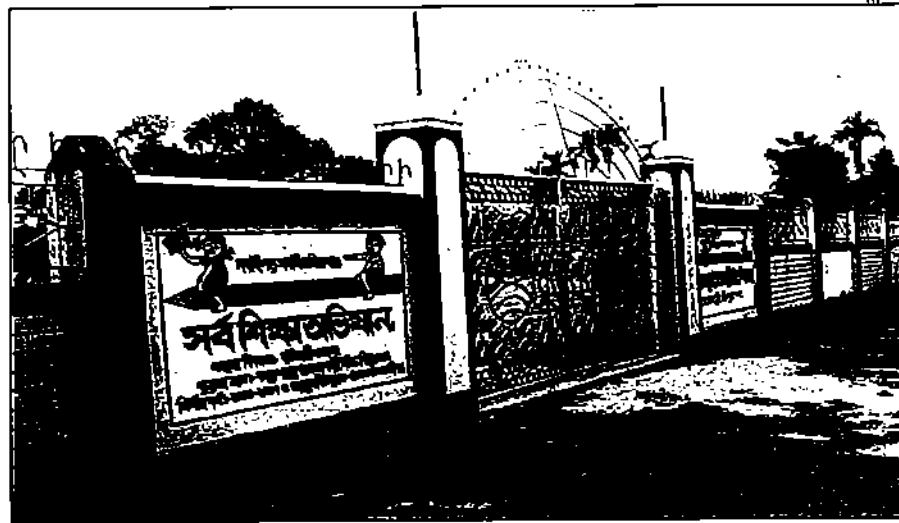
### **CAMP FOR IDENTIFICATION OF CWSN**



### **19. CIVIL WORKS:-**

The community take up all the construction works like school building, BRC & CRC buildings, Addl. class room, three class room buildings for upper primary school, toilets, boundary walls and drinking water. The civil works Coordinators of the state and district provide technical support to community constructions and monitoring of the quality of constructions. Manual for construction is given to each construction committee for guidance. In each construction of school building it has ben made mandatory to provide kitchen shed for Mid-Day-Meal programme, child friendly elements and RAMPs with hand rails for CWSN.

### **BOUNDARY WALL**



Various workshops have been organised over the years for the District Engineers and BPCs by the State Project Directorate on soil condition, type of foundation to be provided, structural designs, procurement process, low cost and cost effective method of construction and good construction practice etc. Along with this, the District Engineers have been sensitised to monitor effective use of maintenance grant in the schools. An innovative project namely 'BALA' (Building as Learning Aid) has also been introduced in construction of school building.

### **TOILET BLOCK**





### GIRLS TOILET

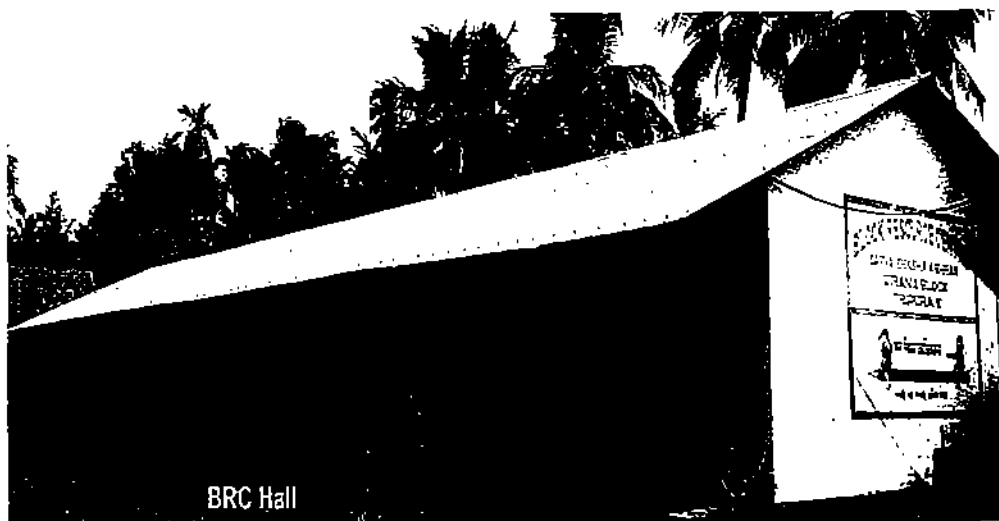


The VEC has also been oriented on the construction process, maintenance of qualities construction, maintenance of accounts for civil works, procurement of materials and submission of utilization certificate. As mentioned earlier that the VECs have also been provided with printed manual hand book prepared on execution of civil works. Consequently the state of Tripura has been able to complete all civil works sanctioned during the period 2001-02 to 2007-08.

The following table gives the details of the target in the civil works and its progress during 2001-2008.

Sl. No	Item	Target	Completed	In-progress
1.	Construction of primary school	841	841	0
2.	Construction of Upper primary school	222	222	0
3.	Construction of 3 class room in upper primary school	143	105	38
4.	Construction of Additional class room	1508	1251	257
5.	Construction of boundary wall	169	169	0
6.	Construction of BRC	40	40	0
7.	Construction of CRC	332	332	0
8.	Construction of toilet for schools	1109	1109	0
9.	Construction of toilet for girls	620	0	620
10.	Water supply facility to school	1184	1184	0

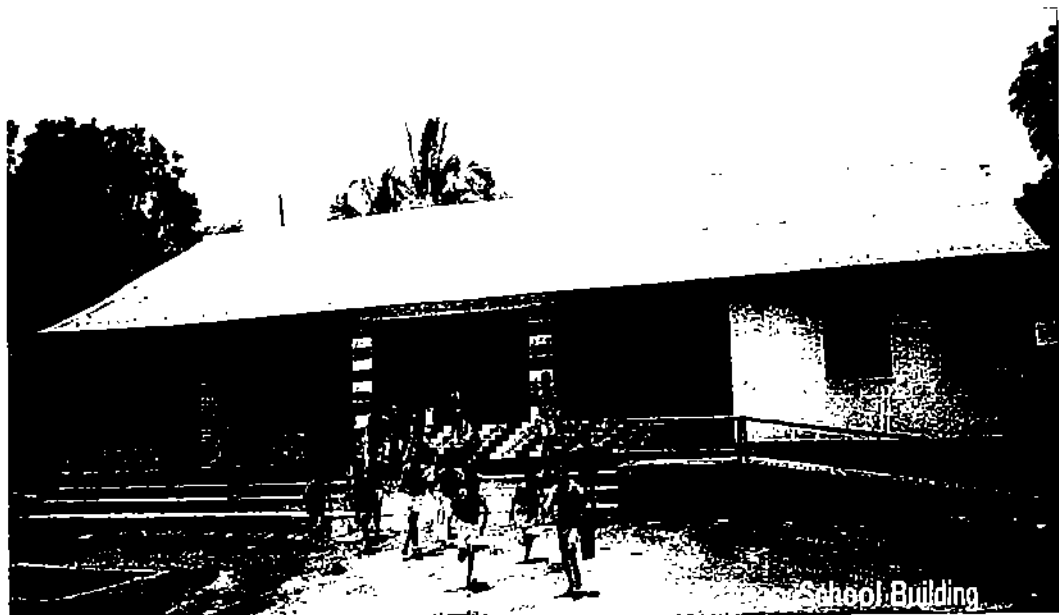
### **BRC HALL**



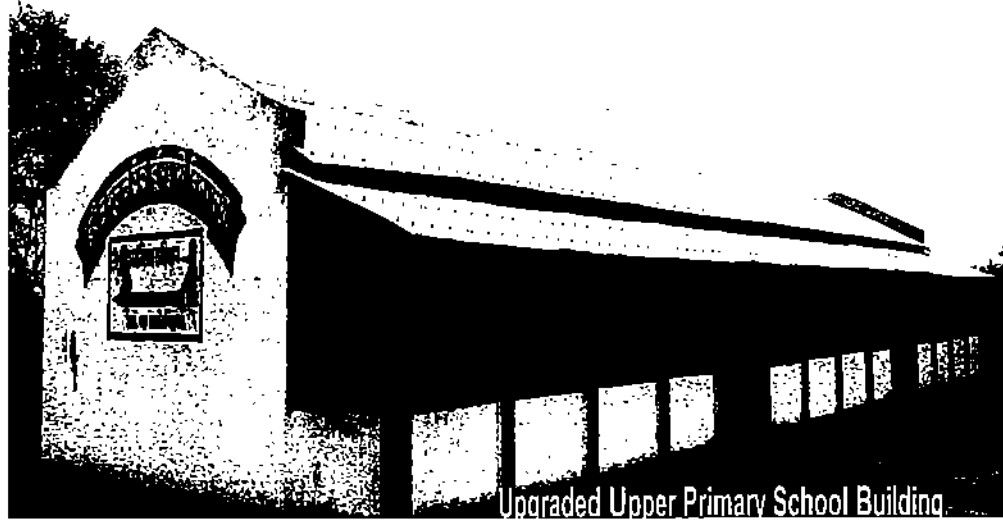
**CRC BUILDING**



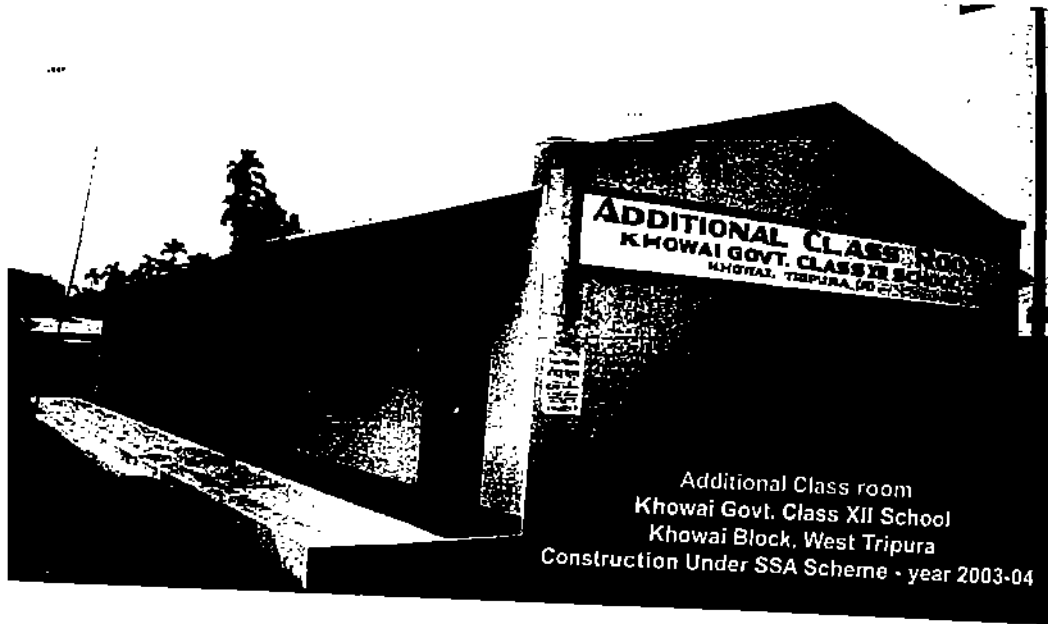
**PRIMARY SCHOOL BUILDING**



**UPPER PRIMARY SCHOOL BUILDING**



**ADDITIONAL CLASSROOM**



## **20. ACTUAL EXPENDITURE DURING 2007-08:**

The Project Approval Board (PAB) approved an amount of Rs 4832.34 lakhs for SSA , NPEGEL and KGBV for the year 2007-08. Out of that the central share @ 90 % was Rs. 4349.11 lakhs and the State share @ 10% was Rs.483.23 lakhs. Out of the said amount, the Government of India released an amount of Rs. 4178.49 lakhs. The State Govt. also released an amount of Rs. 241.62 lakhs . There was an unspent amount of Rs. 196.44 lakhs coming over from 2006-07. So the total availability of fund during 2007-08 came to Rs. 4616.55 lakhs.

Out of the said amount of Rs 4616.55 lakhs, an amount of Rs.4329.99 lakhs could be spent for implementation of SSA, KGBV and NPEGEL programme leaving a balance of Rs. 286.56 lakhs. The District-wise break-up of expenditure is as follows:

West Tripura District	-	Rs. 1354.03 lakhs
South Tripura District	-	Rs. 1026.14 lakhs
North Tripura District	-	Rs. 875.39 lakhs
Dhalai District	-	Rs. 997.16 lakhs
<u>State Unit</u>	-	<u>Rs. 77.27 lakhs</u>
<b>Grand Total</b>	-	<b>Rs. 4329.99 lakhs</b>

The above amount has been spent up to 31-03-2008 on the following accounts:

### **STATEMENT SHOWING COMPONENT WISE TARGET AND ACHIEVEMENT DURING THE YEAR 2007-08**

Name of component	2007-08			
	Target		Achievement	
	Phy.	Fin.	Phy.	Fin.
Primary School	0	0	0	0
Salary for New Schl Tchrs(3 mths)	0	0	0	0
Salary of Tchrs of Prev Yr	1772	477.38	1772	481.24
Salary of addl. Teacher	0	0	0	0
TLE Grant for New Pry Schools	0	0	0	0

Name of component	2007-08			
	Target		Achievement	
	Phy.	Fin.	Phy.	Fin.
<b>Sub Total</b>		477.38		481.24
<b>Upper Primary School</b>	38	0	38	
Salary of new schl tchrs	114	9.68	114	3.22
Salary of Tchrs of Prev Yr	1024	347.75	1024	350.36
TLE Grant for New U. Pry. Scl	38	19	38	19
TLE grant for u. pry (OBB)	0	0	0	0
Salary of tchrs under OBB		347.85		436.75
Salary of Addl. Tchrs(6 mths)	0	0	0	0
<b>Sub Total</b>	1176	724.28	1176	809.33
<b>School grant</b>				
School Grant (Primary)	3665	72.34	3514	70.28
School Grant (Upper Primary)	1670	33.28	1621	32.42
school grant (Muktab/ Madrassa)	37	0.74	0	0
<b>Sub Total</b>	5372	106.36	5135	102.7
<b>Teacher Grant</b>				
Teacher Grant (Primary)	17972	89.86	17676	88.38
Teacher Grant (Upper Primary)	11045	55.23	10398	51.99
Teacher Grant (Maktab / Madrassa)	0	0	0	0
<b>Sub Total</b>	29017	145.09	28074	140.37
<b>Teacher Training</b>				
Training of head teachers (5 days)	0	0	0	0
Induction trng for untrained teachers (10 days)	0	0	0	0
Induction trng for KBT (30 days)	0	0	0	0
Training of teachers (15 days)	27098	428.78	5839	60.71
Induction trng for all teachers (20 days)	0	0	0	0
Trng of existing teachers for 10 days	0	0	0	0
Induction trng of new teachers for 60 days	0	0	0	0
Training by IGNOU (Primary)	1810	73.31	1801	73.31
Training by IGNOU (U. Primary)	0	0	0	0
<b>Sub Total</b>	28908	502.09	7640	134.02
<b>Research &amp; Evaluation</b>				

Name of component	2007-08			
	Target		Achievement	
	Phy.	Fin.	Phy.	Fin.
For state	0	0	0	0
For district	3932	43.25	3932	43.25
<b>Sub Total</b>	<b>3932</b>	<b>43.25</b>	<b>3932</b>	<b>43.25</b>
<b>Block Resource Center</b>				
Contingency for BRC		5		5
Salary of Block Resource Person		138		138
Meetings, Traveling allowances etc.		2.4		2.4
Teaching Learning Materials for BRC		2		2
Furniture	0	0	0	0
<b>Sub Total</b>		<b>147.4</b>		<b>147.4</b>
<b>Cluster Resource Center</b>				
Contingency for CRC	18	8.3	18	8.3
Salary of Cluster Resource Person		308.16		308.16
Meetings, Traveling allowances etc.	18	7.97	18	7.97
Teaching Learning Materials for CRC	18	3.32	18	3.32
Furniture	18		18	
<b>Sub Total</b>		<b>327.75</b>		<b>327.75</b>
<b>Additional C R C</b>				
Contingency for CRC	0	0	0	0
Salary of Cluster Resource Person	0	0	0	0
Meetings, Traveling allowances etc.	0	0	0	0
Teaching Learning Materials for CRC	0	0	0	0
Furniture	0	0	0	0
<b>Sub Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Community Training (VEC)</b>	<b>10730</b>	<b>6.44</b>	<b>10730</b>	<b>6.44</b>
<b>Integrated Edn for Disabled</b>	<b>3774</b>	<b>15.1</b>	<b>3774</b>	<b>15.1</b>
<b>Innovation for Edn of Girls/SC/ST</b>				
Residential Course for Girls School		13.6		13.6
Inno Proj for Girls Edu (Computer Edu)			0	0
Computer -Aided Learning	7	52.5	7	52.5
ECCE			0	0

Name of component	2007-08			
	Target		Achievement	
	Phy.	Fin.	Phy.	Fin.
<b>Sub Total _ Innovation</b>		66.1		66.1
<b>Maintenance Grant</b>				
Maintenance Grant (Primary)				
Maintenance Grant (Upper Primary)	5080	254	4692	234.6
<b>Sub Total - Maintenance</b>		254.00		234.6
<b>Civil Works</b>				
New School Building (Primary)		0	0	0
Bldg for Schools without Bldg (Pry)		0	0	0
New School Bldg (U. Pry)	38	179.55	38	179.55
Bldg for School without Bldg (U. Pry)		0	0	0
CRC		0	0	0
BRC		0	0	0
Addl. class room (U. Primary)	257	399.69	257	399.69
Boundary wall		0	0	0
<b>Sub Total _ CW (Excl. Facilities)</b>	295	579.24	295	579.24
<b>Toilet Facility (Pry &amp; U. Pry)</b>				
Toilet Facility ( Primary)			0	0
Toilet Facility (Upper Primary)	620	124	620	124
Drinking Water (Primary)			0	0
Drinking Water (Upper Primary)			0	0
<b>Sub Total (Facilities)</b>	620	124.00	620	124
<b>Text Book</b>				
Text Book (Primary)	392037	431.25	392037	431.25
Text Book (Upper Primary)	156486	172.13	156486	172.13
Text book (Maktab/ Madrassa)	14274	15.7	14274	15.7
<b>Sub Total</b>	562797	619.08	562797	619.08
<b>EGS Centres</b>	7631	103.86	7631	103.86
<b>Bridge Course Centres</b>	30774	260.18		102.36
<b>Management Cost</b>				
State Project Office		117.27		77.27
for district		174		174

Sub-total	0	291.27		251.27
<b>GRAND TOTAL</b>		<b>4792.87</b>		<b>4288.11</b>
<b>NPEGEL</b>		<b>3.64</b>		<b>6.05</b>
<b>KGBV</b>		<b>35.83</b>		<b>35.83</b>
<b>GRAND TOTAL</b>		<b>4832.34</b>		<b>4329.99</b>

**DISTRICT WISE APPROVED OUTLAY OF SSA, NPEGEL AND KGBV FOR THE YEAR 2007-08**

Rs. In lakhs

Sl. No.	Name of Component	District		North		South		West		Total	
		Target	Achievement	Target	Achievement	Target	Achievement	Target	Achievement	Target	Achievement
1	Up-gradation of Pry. to U. Pry.	23	23	0		10	10	5	5	38	38
2	Salary of pry.(new)	0.00		0.00		0.00		0.00		0.00	0
3	Salary of pry.(old)	113.96	114.77	59.28	60.20	125.54	126.51	178.60	179.65	477.38	481.13
4	Salary of U. pry.(new)	5.86	1.75	0.00	0.00	2.55	0.77	1.27	0.70	9.68	3.22
5	Salary of U. pry.(old)	67.24	67.68	102.90	103.40	71.32	71.82	106.29	107.42	347.75	350.32
6	Salary of OBB teacher	0.00	88.90	222.00	222.00	83.25	83.25	42.60	42.60	347.85	436.75
7	BRC	13.18	13.18	30.68	30.68	42.19	42.19	61.35	61.35	147.40	147.40
8	CRC	60.55	60.55	78.22	78.22	91.42	91.42	97.56	97.56	327.75	327.75
9	Teachers grant	16.21	14.13	21.49	19.75	31.99	31.75	75.40	74.74	145.09	140.37
10	Teachers training	122.16	20.00	57.44	24.00	94.01	35.00	228.48	55.02	502.09	134.02
11	EGS	22.57	22.57	32.92	32.92	5.78	5.78	42.57	42.59	103.84	103.86
12	AIE / BCC	88.77	20.00	67.90	38.12	26.37	17.90	77.18	26.34	260.22	102.36
13	Text book	72.21	72.21	106.37	106.37	167.24	167.24	273.25	273.25	619.07	619.07
14	IED	2.20	2.20	1.84	1.84	3.20	3.20	7.86	7.86	15.10	15.10
15	Civil work	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Const. of ACR for U.Pry. @ Rs. 4.89 lakhs/ school	110.40	110.40	0.00	0.00	48.90	48.90	20.25	20.25	179.55	179.55
	Addl. Class room @ Rs. 1.60 lakhs / class room	233.60	233.60	0.00	0.00	94.54	94.54	71.55	71.55	399.69	399.69
	Toilet for girls @ Rs. 0.20 lakhs / school	20.40	20.40	26.40	26.40	11.80	11.80	65.40	65.40	124.00	124.00
	<b>Sub total</b>	<b>364.40</b>	<b>364.40</b>	<b>26.40</b>	<b>26.40</b>	<b>155.24</b>	<b>155.40</b>	<b>157.20</b>	<b>157.20</b>	<b>703.24</b>	<b>703.40</b>
16	TLE	11.50	11.50	0.00	0.00	5.00	5.00	2.50	2.50	19.00	19.00
17	Maintenance grant	43.40	35.25	50.10	42.58	68.65	66.95	91.85	89.82	254.00	234.60
18	School grant	17.74	16.96	20.76	20.42	27.62	26.50	40.24	38.82	106.36	102.70
19	REMS	7.18	7.18	7.85	7.85	12.12	12.12	16.10	16.10	43.25	43.25
20	Community training	1.31	1.31	0.89	0.89	2.13	2.13	2.11	2.11	6.44	6.44
21	Innovation	10.90	10.90	18.40	18.40	18.40	18.40	18.40	18.40	66.10	66.10

Sl. No.	Name of Component	District		North		South		West		Total	
		Target	Achievement	Target	Achievement	Target	Achievement	Target	Achievement	Target	Achievement
22	Management cost	40.00	40.00	34.00	34.00	40.00	40.00	60.00	60.00	174.00	174.00
	<b>Total: SSA (District)</b>	<b>1081.34</b>	<b>985.44</b>	<b>939.44</b>	<b>868.04</b>	<b>1074.02</b>	<b>1003.33</b>	<b>1580.81</b>	<b>1354.03</b>	<b>4675.61</b>	<b>4210.84</b>
23	NPEGEL	1.04	1.17	0.52	0.98	2.08	3.90	0.00	0.00	3.64	6.05
24	KGBV	10.55	10.55	6.37	6.37	18.91	18.91	0.00	0.00	35.83	35.83
25	<b>Total (District)</b>	<b>1092.93</b>	<b>997.16</b>	<b>946.33</b>	<b>875.39</b>	<b>1095.01</b>	<b>1026.14</b>	<b>1580.81</b>	<b>1354.03</b>	<b>4715.08</b>	<b>4252.72</b>
26	State Component	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	117.27	77.27
27	Management cost	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
28	REMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	<b>Grand total</b>	<b>1092.93</b>	<b>0.00</b>	<b>946.33</b>	<b>0.00</b>	<b>1095.01</b>	<b>0.00</b>	<b>1580.81</b>	<b>0.00</b>	<b>4832.35</b>	<b>4329.99</b>

### **MAJOR ACHIEVEMENTS DURING 2007-08:**

	<u>Physical. (in nos.)</u>
<input checked="" type="checkbox"/> Upgradation of Pry. To U. Pry.	- 38 schools
<input checked="" type="checkbox"/> Appointment of teacher (U.pry)	- 114 teachers
<input checked="" type="checkbox"/> School grant	- 5135 school
<input checked="" type="checkbox"/> Teacher grant	- 28074 teachers
<input checked="" type="checkbox"/> TLE grant (U. Pry.)	- 38 schools
<input checked="" type="checkbox"/> Starting of EGS/AIE Centres	- 388 centres
<input checked="" type="checkbox"/> Maintenance grant	- 4692 schools
<input checked="" type="checkbox"/> Text book	- 562797 students
<input checked="" type="checkbox"/> IED	- 3774 students
<input checked="" type="checkbox"/> Construction of U. Pry. School (3 room)	- 38 schools
<input checked="" type="checkbox"/> Construction of Addl. classroom	- 257 nos.
<input checked="" type="checkbox"/> Toilet for girls	- 620 schools
<input checked="" type="checkbox"/> Cont., TLM grant etc to BRC	- 40 nos.
<input checked="" type="checkbox"/> Cont., TLM grant etc to CRC	- 332 nos.
<input checked="" type="checkbox"/> Computer Aided learning in schools	- 07 nos.
<input checked="" type="checkbox"/> Training of teachers	- 1663 teachers
Training of community leader	- 10730 nos.

### **21. CONSTRAINTS :**

Tripura is mainly a hilly State in the North-Eastern part of our country. About 31% of its population lives in hills. Most of the habitations in hilly areas are inaccessible. The insurgent activities, a common feature of the North-Eastern States stands in the way of smooth implementation of Sarva Shiksha Abhiyan programmes, though the hilly areas of the State have the maximum gap in the field of elementary education.

In recent times, the situation in remote areas where there are maximum gap in elementary education has improved. The insurgent activities are on the wane in the event of surrender of a large number of extremist outfits. The state govt. is giving maximum stress on improving the security condition in hilly areas. The teachers are now attending schools by and large freely. Teacher barracks have been constructed by the side of security camps.

Tripura falls within the zone of torrential rains and monsoon lasts here for more than seven months a year leaving very little time for civil work. Apart from this the materials necessary for any civil work particularly cement and steel are not locally available. These are to be procured from outside the State. In the absence of any rail-link the cost of all the materials is also very high which increases unit cost of any construction.

## **22. STEPS TAKEN FOR SUCCESSFUL IMPLEMENTATION OF SSA:-**

Tripura has a responsive Government and strong Panchayati Raj Institutions. The Sarva Shiksha Abhiyan Rajya Mission is getting necessary cooperation from both the Govt. as well as Panchayati Raj Institutions. The State Govt. has taken a target of achieving total literacy by 2007. As literacy is in the high priority area of the Government a concerted effort has been taken by both Education (School) Department and Department of Social Welfare & Social Education.

The state govt. has decided to conduct survey for identification of out-of-school children (never enrolled and dropped out) on yearly basis. A separate study was done by Tripura Tribal Areas Autonomous District Council under the control of which a large number of primary schools exist for finding out the present status of drop out separately so that adequate measures may be taken for arresting dropout in tribal areas.

Appropriate action has been taken for providing safe drinking water and toilet facilities to all the Primary & Upper Primary Schools and Upper Primary sections attached to High & Higher Secondary Schools.

All the Officers in the Directorate, Districts and Blocks associated with Sarva Shiksha Abhiyan Programme have been oriented properly. The Village Education Leaders, Members of Panchayati Raj Institutions have also been trained.

Action has been taken for monthly meeting of Mother-Teacher Association(MTA), Village Education Committee(VEC), Block Level Education Committee (BLEC), District Level Education Committee (DLEC) for review of implementation of Sarva Shiksha Abhiyan Programme. The Commissioner, Education also reviews implementation of Sarva Shiksha Abhiyan Programme on quarterly basis apart from monthly review by the State Project Director.

Inspection & supervision by administrative machineries and resource persons of Block Resource Centres (BRCs), Cluster Resource Centres (CRCs) & State Resource Group (SRG) has been strengthened.

The implementation of Sarva Shiksha Abhiyan Programme in Tripura Tribal Autonomous Areas District Council (TTAADC) area has also been streamlined after holding meeting with the ADC authority. Fund of Sarva Shiksha Abhiyan is now being

placed directly with the District authority of TTAADC area. Adequate measures have also been taken for running of schools in extremist-prone areas.

### **23. STEPS TAKEN FOR QUALITY IMPROVEMENT DURING 2007-08**

The state govt. and SSA Rajya Mission have taken the following action for improvement of quality of education in the elementary stage.

- \* Massive teacher training programme
- \* Engagement of Vikramshila Education Resource Society for quality improvement
- \* Convergence with Social Welfare and Social Education Department for automatic enrolment of children from ICDS centres to primary schools
- \* Incentive for schools making good performance
- \* Incentive for villages having no dropout
- \* Incentive for villages having no out-of-school children
- \* Incentive for teachers who provide individual care to children
- \* Introduction of remedial coaching before the start of school and after school hours
- \* Introduction of computer-aided learning in selected schools.

### **24. CONCLUSION :-**

Tripura is fortunate to have a responsive govt., vibrant Panchayati institutions and also a democratic selected body in Tripura Tribal Autonomous Areas District Council (TTAADC). All these are giving highest priority to the implementation of Sarva Shiksha Abhiyan programme in mission mode. For this purpose not only the administrative structure of Education (School) Department has been geared up but also the other Departments of the state govt. are providing support to the implementation of SSA

programme. This is seen at the state, District and block levels. The DM & Collectors as the heads of District Level Education Committee (DLEC) review implementation of SSA programme on monthly basis. The DM & Collectors are also extending support in providing drinking water facilities, toilets and kitchen sheds in our primary and upper primary schools. By way of convergence, quite a good number of primary and upper primary schools could be provided with the required facilities. Similarly, other Departments have also provided their limited support to the implementation of Sarva Shiksha Abhiyan.

As the programme has been able to create tremendous amount of enthusiasm among the community and also because SSA Rajya Mission is getting support in the areas where this is necessary the SSA Rajya Mission is hopeful that in the coming years some more improvement will take place in enrolment, retention, dropout, quality of education etc.

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