

Results Framework for SSA Goals

S. No.	Outcome Indicators	Baseline as provided in AWP&B 2008-09	Target 2009 -10	Achievement 2009-10	Target 2010-11	Target 2011-12	Frequency and Report	Data Collection Instruments	Remarks
Goal I : All children in School / EGS centers / Alternative and Innovative Education Centers									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	(2008-09: PMIS Report from Alternative Schooling Unit)	Reduction in number of out of school children by	Number of OoSC reduced by	Reduction in number of out of school children by	Reduction in number of out of school children by	Annual PMIS Report disaggregated by States.	Household Data and updated village and ward register	
		children estimated Out of School (Independent Sample study 2009)					Independent Sample Survey on out of school children in 2011-12 disaggregated by States / Gender / Rural / Urban and Social Categories of SC / ST/ OBC / Muslim Minorities/C WSN	Independent Sample Survey on out of school children commissioned by State	
2	Number of children enrolled in schools	- lakh at Primary Stage	Enrollment of children at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Number of children enrolled at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Enrollment of children at Primary and at Upper Primary level and in EGS / AIE(All three separately)	Enrollment of children at Primary and at Upper Primary level and in EGS / AIE (All three separately)	Annual DISE Report disaggregated by States, gender, SC, ST and Muslim.	DISE	
		- lakh at Upper Primary stage							

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		- lakh in EGS / AIE (DISE 2007-08/Program MIS)					Annual PMIS Report disaggregated by States	Programme MIS	
3	Ratio of Primary to Upper Primary Schools	Number of districts with PS:UPS>2.50:1 are 15 (DISE 2007-08)	Number of districts to be reduced from to	Number of districts reduced	Number of districts to be reduced from to	Number of districts to be reduced from to	Annual DISE Report disaggregated by States	DISE	
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	CWSN are enrolled (2008-09) (2008-09 : PMIS Report from Inclusive Education for Disabled Unit)	Number of CWSN to be enrolled	Number of CWSN enrolled	Number of CWSN to be enrolled	Number of CWSN to be enrolled	Annual PMIS Report on IE disaggregated by States	PMIS Report from Inclusive Education for Disabled Unit	
Goal 2 : Bridging gender and social category gaps									
5	Decline in shortfall of number of classrooms	Additional classrooms required (DISE 2008-09)	Additional classrooms to be added	Additional classrooms added	Additional classrooms to be added	Additional classrooms to be added	Annual PMIS Report on civil works disaggregated by States	PMIS Reports from civil works unit	
5	Girls, as a share of students enrolled at Primary and Upper Primary level.	Share of girls in primary schools is% (Share of girls in population of 6-10 is%)	Share of girls in primary school is%	Share of girls in primary school is%	Share of girls in primary school is%	Share of girls in primary school is%	Annual DISE Report disaggregated by States	DISE	
		Share of girls in upper primary schools is 46.99% (Share of girls in population of 11-13 is 47.40%)	Share of girls in primary school is%	Share of girls in primary school is%	Share of girls in upper primary school is%	Share of girls in upper primary school is%	Annual PMIS Report disaggregated by States	PMIS Report from Alternative School Unit.	
		(DISE 2007-08)							

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6	Enrolments of Scheduled Castes & Schedule Tribe children reflect their shares in 6-14 age group population in Primary and Upper Primary Schools	Share of SC children In Primary Schools is % (Share of SC in population of 6-10 is 17.60%)	Share of SC children in primary is	Share of SC children in primary is	Share of SC children in primary is	Share of SC children in primary is	Annual DISE report disaggregated by States	DISE	
		Share of SC children in Upper Primary Schools is % (Share of SC in population of 11-13 is	Share of SC children in upper primary is	Share of SC children in upper primary is	Share of SC children in upper primary is	Share of SC children in upper primary is			
		Share of ST children in Primary Schools is % (Share of ST in population of 6-10 is	Share of ST children in primary is	Share of ST children in primary is	Share of ST children in primary is	Share of ST children in primary is			
		Share of ST children In upper Primary Schools is % (Share of ST in population of 11-13 is	Share of ST children in upper primary is	Share of ST children in upper primary is	Share of ST children in upper primary is	Share of ST children in upper primary is			
		(DISE 2007-08)							
Goal III: Universal Retention									
7	Transition rates from Primary to Upper Primary	Transition rates from Primary to Upper Primary is	Transition rates from Primary to Upper Primary to be	Transition rates from Primary to Upper Primary is	Primary to Upper Primary to be	Primary to Upper Primary to be	Annual DISE Report disaggregated by States, Gender, SC , ST and Muslims ¹	DISE	
8	Retention at Primary level	Retention at Primary level is	Retention at Primary level to be%	Retention at Primary level is	Retention at Primary level to be%	Retention at Primary level to be			
		(DISE 2007-08)							

¹ Social Category desegregation will be made available from 2009-10

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9	Retention at Elementary Level	Retention at elementary level is% (For States where Elementary Stage is Class I to Class VIII)	Retention at elementary level to be%	Retention at Primary level is%	Retention at elementary level to be%	Retention at elementary level to be%			
		(For States where Elementary Cycle is Class I to Class VII) (DISE 2007-08)							
10	Gross Completion Ratio ² (Primary level)	Gross Completion Ratio (Primary level) at primary level is (DISE 2007-08)	Gross Completion Ratio (Primary level) to be	Gross Completion Ratio (Primary level) is	Gross Completion Ratio ³ (Primary level) to be	Gross Completion Ratio (Primary level) to be			
12	Improvement in % Schools with Drinking water facility	Schools having drinking water facility is%	Schools having drinking water facility to be%	Schools having drinking water facility is%	Schools having drinking water facility to be%	Schools having drinking water facility to be%	Annual DISE Report disaggregated by States	DISE	
13	Improvement in % Schools with Common toilets	Schools having common toilets is%	Schools having common toilets to be%	Schools having common toilets is%	Schools having common toilets to be.....%	Schools having common toilets to be%			
14	Improvement in % Schools with separate toilets for girls	Schools having separate toilet for girls at primary level is% Schools having separate toilet for girls at upper primary level is%	Schools having separate toilet for girls at primary level is% Schools having separate toilet for girls at upper primary level is	Schools having separate toilet for girls at primary level is% Schools having separate toilet for girls at upper primary level is	Schools having separate toilet for girls at primary level is% Schools having separate toilet for girls at upper primary level is	Schools having separate toilet for girls at primary level is% Schools having separate toilet for girls at upper primary level is			

² Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

³ Primary completion rate is the total number of students regardless of age in the last grade of primary school (grade V), minus the number of repeaters in that grade, divided by the number of children of official age for completing primary level (age 11, RGI projections)

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		%%%%			
		(DISE 2007-08)							
Goal IV Education of Satisfactory Quality									
15	Provision of quality inputs to improve learning levels								
	(i) Teacher Availability	(i) Pupil Teacher Ratio at Primary Level Is and at Upper Primary level is	PTR at primary level is & at upper primary level is	PTR at primary level is & at upper primary level is	PTR at primary level is & at upper primary level is	PTR at primary level is & at upper primary level is	Annual DISE Report disaggregated by States and Districts	DISE	
		(ii) Districts with average PTR > 40 at Primary level are	Districts with average PTR > 40 at Primary level are	Districts with average PTR > 40 at Primary level are	Districts with average PTR > 40 at Primary level are	Districts with average PTR > 40 at Primary level are			
		(iii) Districts with average PTR > 40 at Upper Primary level is 4	(iii) Districts with average PTR > 40 at Upper Primary level is 4	(iii) Districts with average PTR > 40 at Upper Primary level is 4	(iii) Districts with average PTR > 40 at Upper Primary level is 4	(iii) Districts with average PTR > 40 at Upper Primary level is 4			
		(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level	(iv) Districts with PTR>40 are at elementary level			
		(v)% of Schools with PTR > 40:1 is	% of Schools with PTR > 40:1 is	% of Schools with PTR > 40:1 is	% of Schools with PTR > 40:1 is	% of Schools with PTR > 40:1 is			
		(vi) Shortfall of number of Teachers	Teachers to be recruited	Teachers recruited	Teachers to be recruited	Teachers to be recruited	Annual PMIS Reports disaggregated by States	PMIS	
		(PMIS 2009-10) / DISE (2008-09)							

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	(ii) Availability of Teaching Learning Materials	Eligible students received free text books.	Eligible students to be receiving free textbooks are%	Eligible students to be receiving free textbooks are%	Eligible students to be receiving free textbooks are%	Eligible students to be receiving free textbooks are%	Annual PMIS Reports disaggregated by districts	Program MIS		
		(2008-09: PMIS)						Sample District Reports - six monthly	MI Reports	
		teachers received TLM grant.% teachers to receive TLM grant% teachers received TLM grant% teachers received TLM grant% teachers received TLM grant% teachers to receive TLM grant	Annual QMT Report disaggregated by districts Annual PMIS Reports disaggregated by districts	QMT Report Program MIS	
		(2008-09 : PMIS) / DISE (2008-09)								
		Percent of schools using material in addition to textbooks such as workbooks / worksheets (Baseline as per Plan 2010-11)	Percent of schools using workbooks / worksheets	Percent of schools using workbooks / worksheets	Percent of schools using workbooks / worksheets	Percent of schools using workbooks / worksheets	Percent of schools using workbooks / worksheets	<ul style="list-style-type: none"> • Sample District Report - six monthly • QMT • program me MIS 	MIs Sample District Report	
		Percent of schools displaying teaching learning material related to language / EVS science / maths / social science / CAL	Percent of schools displaying TLM	Percent of schools displaying TLM	Percent of schools displaying TLM	Percent of schools displaying TLM	Percent of schools displaying TLM		PMIS	
16	Process indicators on quality									
	(i) Training									
	(a) Teachers% Teachers received in-service training against annual target.% Teachers received in-service training against annual target.% Teachers received in-service training against annual target.% Teachers received in-service training against annual target.% Teachers received in-service training against annual target.	Annual PMIS Reports disaggregated by districts	Program MIS		
	 Number Training Number Number Number Number	Annual PMIS	Program MIS		

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		of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Training of Educational Administrators from State to Block level	Reports disaggregated by districts		
	(b) Community Training	Development of training Modules focusing on School Development Plan districts develop context specific training modules	50% States to develop training modules	100% States to develop training modules	100% States to develop training modules	Annual PMIS Reports disaggregated by districts	Program MIS	
		Number of VEC/SMC/PTA members trained (2008-09 : PMIS)	Number of VEC members trained	Number of VEC members trained	Number of VEC members trained	Number of VEC members trained	Annual PMIS Reports disaggregated by districts	Program MIS	
	(iii) Teacher Support & Academic Supervision	(a) BRCs undertaking residential teacher training on monthly basis	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Number of BRC undertaking more than 8 days of residential teacher training	Annual PMIS Reports disaggregated by districts	Program MIS	
		(b) Number of school visits undertaken by BRC/BRPs during previous year (Baseline as per State plan)	Number of BRC undertaking more than 8 days of school visit	Number of BRC undertaking more than 8 days of school visit	Number of BRC undertaking more than 8 days of school visit	Number of BRC undertaking more than 8 days of school visit	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(c) CRCs undertaking residential teacher training on monthly basis	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Number of CRC undertaking monthly teacher training	Sample District Report - six monthly Annual PMIS Reports disaggregated by districts	MIs Sample District Report Program MIS	
		(d) Number of school visits undertaken by CRCs during previous	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15	Number of CRC undertaking more than 15 days of	Sample District Report - six	MIs Sample District Report	

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		year (Baseline as per State plan)	days of school visit	days of school visit	days of school visit	school visit	monthly Annual PMIS Reports disaggregated by districts	Program MIS	
		(d) 96% CRC and 100% BRC are functional.	Improvement in percentage of BRC / CRC functional	Improvement in percentage of BRC / CRC functional	Improvement in percentage of BRC / CRC functional		QMT /PMIS – Annual	QMT Report/PMIS	
	(iv) Classroom Practices	Time-on-Task study undertaken in 2007-08 in selected major States on time spent in classrooms on teaching/learning activities			Conduct time on Task Study in 2010-11 to track improvement in select districts		Independent study in 2010-11	Independent sample study commissioned by State for select districts	
	(v) Student's Learning Assessment	Number of schools Moving to Continuous and Comprehensive Evaluation (CCE)	% schools to move to CCE	% schools to move to CCE	% schools to move to CCE	% schools to move to CCE	Annual PMIS Reports disaggregated by districts	PMIS program	
	(vi) Attendance Rates								
	(a) Student	Student Attendance at primary and upper primary (Baseline from 2009-10 Study) ⁴	Improvement in student attendance bypercent point from baseline both at primary & upper primary level	Improvement in student attendance bypercent point from baseline both at primary & upper primary level	Improvement in student attendance bypercent point from baseline both at primary & upper primary level	Improvement in student attendance bypercent point from baseline both at primary & upper primary level	Annual QMT Reports disaggregated by districts	QMT Reports	
							Sample District Report - six monthly	MIs Sample District Report	
							Independent Sample Study on student attendance to be repeated in 2009-10 &	Independent Sample Study commissioned by State	

⁴ Baseline will be available by January 2010.

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							then in 2011-12		
	(b) Teacher	Teacher Attendance at primary and at upper primary (Baseline from 2009-10 Study) ⁵	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Improvement in teacher attendance bypercent point from baseline both at primary & upper primary level	Annual PMIS Reports disaggregated by districtss	Program MIS	
							Independent Sample Study on teacher attendance to be repeated in 2009-10 & then in 2011-12	Independent sample study commissioned by State	
17	Accountability to the community	SMCs to have 3/4 members from parents and atleast 50% members would be women (Baseline as per AWP&B 2011-12)	% of SMCs	% of SMCs	100%		Sample District Report - six monthly Programme MIS	MIs Sample District Report PMIS	
		% of SMCs prepared Schools Development Plans (Baseline as per AWP&B 2011-12)	% of SMCs	% of SMCs	80%				
18	State level sample Learning Achievement Surveys (designed in the sprit of RTE for	Learning levels for class III			First Round sample student achievement level outcomes	Analysis and dissemination of First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2010-	State level Learning Achievement Surveys	

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	the purpose of checking health of school system)						11.(designed in the sprit of RTE for the purpose of checking health of school system)		
		Learning levels for class V			Preparation for First Round sample student achievement level outcomes	First Round sample student achievement level outcomes	State level sample Learning Achievement Surveys in 2011-12.(designed in the sprit of RTE for the purpose of checking health of school system)		
		Learning levels for class VII / VIII			Preparation for First Round sample student achievement level outcomes		Learning Achievement Surveys in 2012-13.(designed in the sprit of RTE for the purpose of checking health of school system)		